



**GATEWAY**  
**INTERNATIONAL SCHOOL**

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MAY 2021 |

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## SIGNIFICANCE OF THE MONTH

### WORLD MILK DAY

World Milk Day is an International day established by the Food and Agriculture Organization (FAO) of the United Nations to recognize the importance of MILK as a global food. It has been observed on June 1 each year since 2001. The day is intended to provide an opportunity to bring attention to activities that are connected with the dairy sector.

It's a famous reality that milk is wealthy with calcium, a mineral that promotes healthful enamel and bones. June 1st is the date that has been set apart to have fun World Milk Day.



### GLOBAL DAY OF PARENTS

Global Day of Parents is been celebrated on 1st of June every year. Since the 1980s, the important role of the family has increasingly come to the attention of the International community. The General Assembly adopted a number of resolutions and proclaimed the International Year of the Family and the International Day of Families.

#### **PARENTS DURING COVID-19:**

Parents bear the brunt of the COVID-19 pandemic. As the anchors of the family and the foundation of our communities and societies, parents have the responsibility of sheltering their families from harm, caring for out-of-school children and, at the same time, continuing their work responsibilities. Without support from parents, children's health, education and emotional well-being is at risk. By introducing family-friendly workplace policies and practices, companies and organizations will be in a better position to promote children's safety and wellbeing and provide systematic support to employees.

As the COVID-19 pandemic continues its exponential growth, a technical note from UNICEF, ILO and UN Women on family-friendly policies and other good workplace practices in the context of COVID-19 shows that it is essential to support working families to minimize negative consequences for children.



## WORLD ENVIRONMENT DAY

The United Nations designated 5 June as World Environment Day to highlight that the protection and health of the environment is a major issue, which affects the well-being of people's and economic development throughout the world.

The year 1972 marked a turning point in the development of international environmental politics, with the first major conference on environmental issues, known as the Conference of the Human Environment, or the Stockholm



Conference. Later that year, on 15 December, the General Assembly adopted a resolution designating June 5 as World Environment Day and urging "Governments and the organizations in the United Nations system to undertake on that day every year world-wide activities reaffirming their concern for the preservation and enhancement of the environment, with a view to deepening environmental awareness."

UNESCO has an important track record in advancing ecological sciences through pioneering work on ecosystems, biosphere reserves, capacity building, scientific

assessments and policy briefs to assist decision-makers in managing natural resources sustainably.

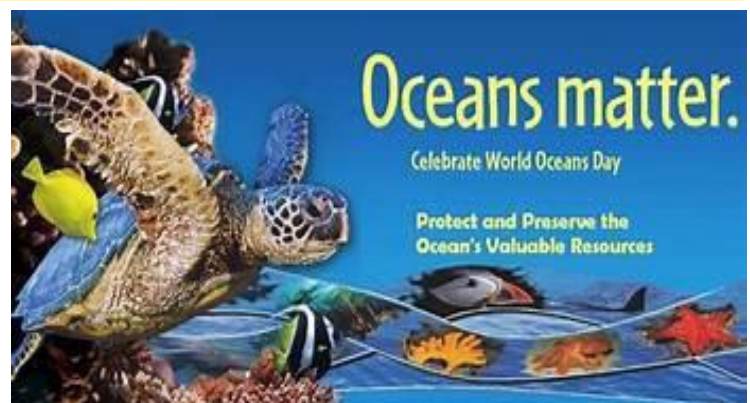
## WORLD OCEAN DAY

The ocean covers over 70% of the planet. It is our life source, supporting humanity's sustenance and that of every other organism on earth.

The ocean produces at least 50% of the planet's oxygen, it is home to most of earth's biodiversity, and is the main source of protein for more than a billion people around the world. Not to mention, the ocean is key to our economy with an estimated 40 million people being employed by ocean-based industries by 2030.

Even though all its benefits, the ocean is now in need of support. 90% of big fish populations depleted, and 50% of coral reefs destroyed, we are taking more from the ocean than can be replenished. To protect and preserve the ocean and all it sustains, we must create a new balance, rooted in true understanding of the ocean and how humanity relates to it. We must build a connection to the ocean that is inclusive, innovative, and informed by lessons from the past.





"The Ocean: Life and Livelihoods" is the theme for World Oceans Day 2021, as well as a declaration of intentions that launches a decade of challenges to get the Sustainable Development Goal 14, "Conserve and sustainably use the oceans, seas and marine resources", by 2030.





## EVENTS & CELEBRATIONS OF THE MONTH

### EID CELEBRATION

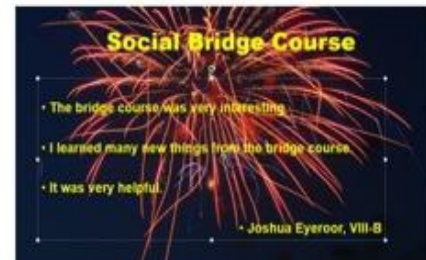
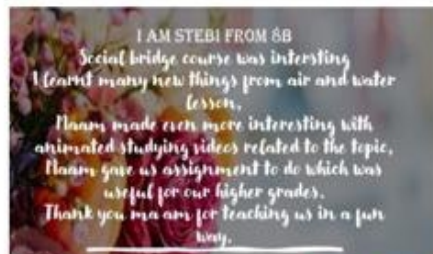
EID - The festival of hope,  happiness and sharing  was celebrated virtually. It's another year of celebration during the pandemic. We pray that the Eid crescent moon  brings happiness and blessings in our lives and a new hope  to our soul.



### BRIDGE COURSE AND MANDATORY ACADEMIC STRENGTHENING SESSION

Gateway always takes a step ahead in concentrating the academic improvement of the student. Bridge course and mandatory academic strengthening sessions were organized for the progressive learners in the month of May, where vigorous coaching for the mainstream subjects with extra attention was provided so that the children cope up well from the month of June. It was indeed a success where both the children and parent felt they were able to bridge and get connected to the previous grade and give a head start for the next grade.

## BRIDGE COURSE - FEEDBACK BY CHILDREN



### Social science bridge course

The bridge course was very helpful as i could revise all the old chapters and since i am new to the school i will be able to catch up in 8th grade thanks to joan suresh ma'am



1. I am sanju
2. I have learnt the lessons water and air.
3. The two lessons which joan mam thought was so interesting and important.
4. Mam gave worksheets, homework, videos and etc.
5. Thank you mam for teaching us

3:51 pm

## SUBJECT ENRICHMENT

### SCIENCE

Combining Engineering and Science was the project given to our children of Grade – II.



They were asked to make a DIY Sprout house which would motivate them to learn the topic Germination.

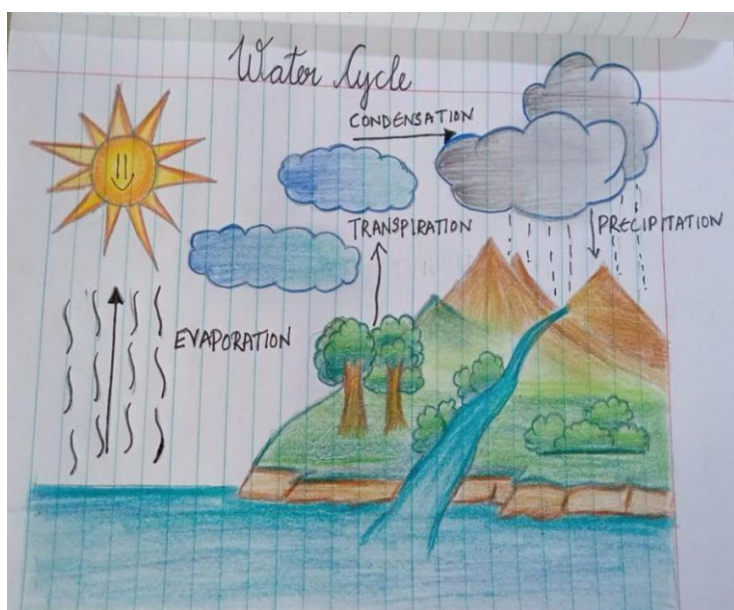
Children of Grade – I were asked to observe how plants grow from seeds. It helped the children learn how the seeds puff up in Day 1 and small white structure emerges on Day 2. In Day 3 & 4 it gradually elongates and starts to grow into a new plant.





## SOCIAL

Grade – VII children learnt the continuous movement of water in the form of watercycle. Relevant to the chapter the students were asked to draw Water Cycle.



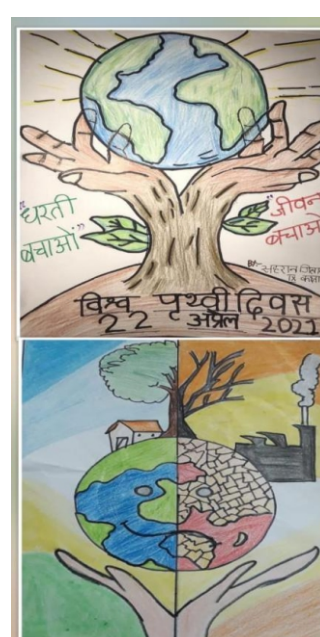
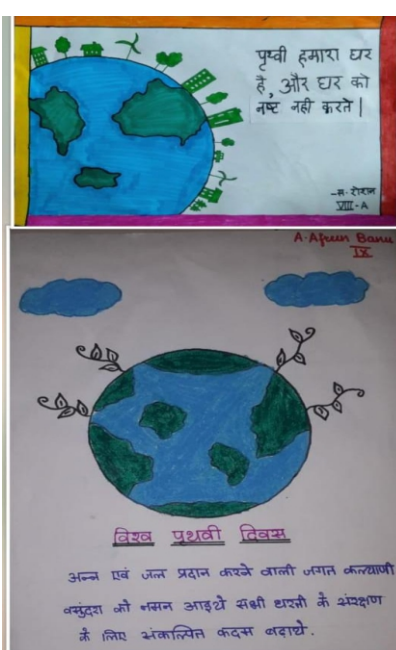
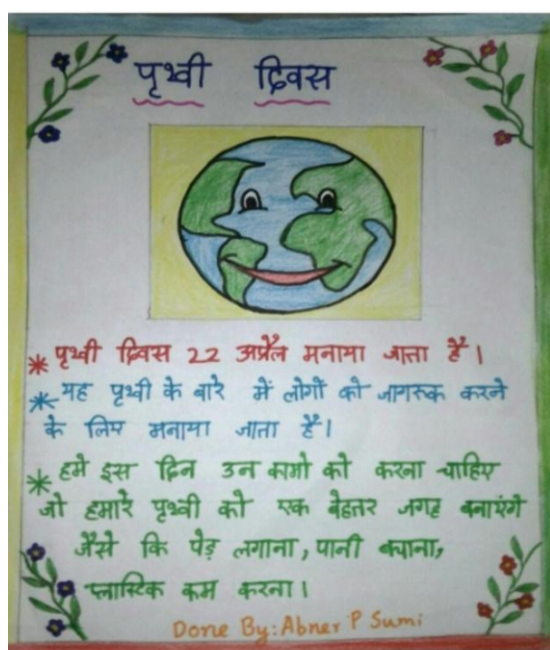
## EARTH IS LIKE A TERRARIUM

Grade – VIII children presented a beautiful project on the topic, “Earth is a natural Terrarium”. Terrarium is actually an artificially made greenhouse glass container where sunlight easily passes through and we give necessary objects for the plant growth.



## HINDI

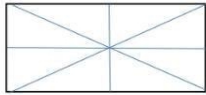
On account of World Earth Day, the children were asked to present posters on the ways to preserve earth and it's resources, pertaining to the Topic - “Restore our Earth”.



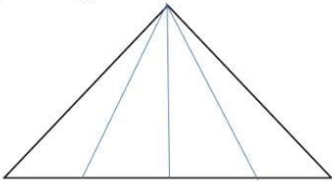
## CONTRIBUTION FROM THE TEACHERS

### MATHEMATICS PUZZLE

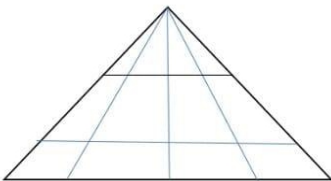
1. Count the number of triangles inside the quadrilaterals



2. Count the triangle - Triangle having number of bisects from the vertex

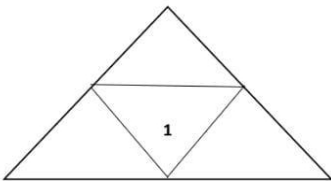


3. Count the triangle - Triangle having number of bisects with vertex and horizontal line.

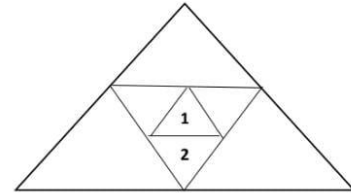


4. Count the triangle - With in embedded triangle

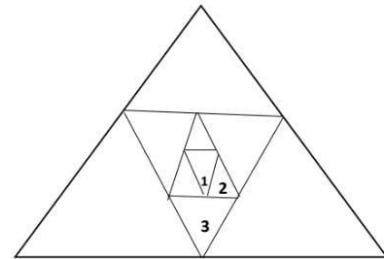
(A)



(B)



(c)



### ANSWERS:

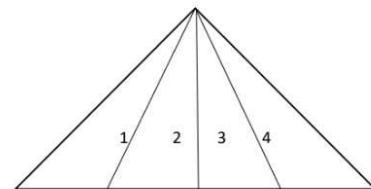
1. No. of parts = 8

No. of diagonals = 2

Total no. of triangles = 16

Hint : Count the parts and multiply with the number of triangles.

- 2.



Total no. of Triangles =  $1 + 2 + 3 + 4 = 10$ .

Hint : Name and add the parts

$$\begin{aligned} 3. \text{ Number of triangles} &= 3 * 4 * (4+1) / 2 \\ &= 3 * 4 * 5 / 2 \\ &= 3 * 2 * 5 \end{aligned}$$

Number of triangles = 30.

$$\begin{aligned} 4. (a) \text{ No. Of Triangles} &= 4n+1 \\ &= 4(1) + 1 \\ &= 5. \end{aligned}$$

$$\begin{aligned} (b) \text{ No. of triangles} &= 4n + 1 \\ &= 4(2) + 1 \\ &= 9. \end{aligned}$$

$$\begin{aligned} (c) \text{ No. of triangles} &= 4n + 1 \\ &= 4(3) + 1 \\ &= 13. \end{aligned}$$

MR SRINIVASAN

Math Faculty



## A FRIEND INDEED !

Eight-year-old David was unusually silent at the breakfast table. His mother looked at him once or twice and then remarked, “Is anything the matter, dear? Are you alright?”

“Mummy! We should help each other in times of trouble, shouldn't we?” he asked looking up from his bowl of cornflakes innocently. His eyes were serious, and it was obvious that he had something on his mind.

Mrs. Jones looked at her son and wondered what was coming. “Yes, Davy! Of course, we should always help others and reach out to people in need. In difficult times like these, we should be even more kind and considerate”.

He nodded thoughtfully and said, “Mummy! My best friend, Jonathan's parents are down with covid and he is now forced to stay with one of their neighbors, the Clarks. They are an old couple staying next door to them. He is so unhappy and lonely because he hasn't seen his parents since they both tested positive. He has been advised to stay away from them for two weeks, since he has tested negative.”

He looked at her beseechingly, “Can I ask you something, mummy?” Mrs. Jones guessed what was coming. “Can I ask Jonathan to come and stay at our house till his parents are better? He says he feels sad all the time because he misses his mummy so much. Sometimes he is not able to sleep at night, he says. Don't you think it would be good for him if he comes here? I can play with him and perhaps he won't miss his parents so much if he is here.”

Mrs. Jones looked at her son and felt extremely proud of him at the moment. She had always instilled in him the need to care for others and always help anyone in trouble. Now looking at her son, she was happy that he wanted to offer a helping hand to his friend. She looked down at his eager face and nodded her head. “Yes, Davy. You are right! We should help Jonathan at this time. I will call his mother and make arrangements for him to come here. The poor child will be happier here and you can keep him company.” David was overjoyed and couldn't wait to finish his breakfast.

Mrs. Jones kept her promise and immediately after breakfast rang up Mrs. Parker and spoke to her about sending Jonathan over for two weeks. Mrs. Parker was so overcome that she agreed immediately. She was glad that her son would have the company of someone his own age and so not feel lonely. That same evening, Mr. Clark, the Parkers' neighbor brought over little Jonathan in his car along with his baggage.

David was at the gate eagerly waiting for his friend to arrive. He couldn't contain his excitement when he saw Jonathan get down from the car and rushed out to welcome him. Mrs. Jones came out of the house with a smile and took the luggage from Mr. Clark.

She then, turned to look at both the boys. David was talking nineteen-to-the dozen whereas Jonathan was looking all around him shyly. He seemed a quiet child hardly opening his mouth in response to the stream of words coming from David. He was looking slightly pale and tired as if he hadn't slept well.

Mrs. Jones moved toward the little boy with a warm smile. “Welcome, Jonathan. We are happy to have you here till your parents are better. Make yourself at home dear, and Davy will look after you. Your parents will soon be alright.” Jonathan held out his hand and said politely, “Thank you aunty. I am sure I will be happy here. Thank you for taking me in”.

“My pleasure dear. You are most welcome”, said Mrs. Jones pleased to see him so well-behaved and gentle. Jonathan turned to wave at Mr. Clark who was getting inside his car and then started walking towards the house.

David eagerly took him to his room where an additional cot was put up for Jonathan. After a light dinner of bread and milk, both the boys went to bed. Mrs. Jones could hear their voices talking to each other as she was clearing up the remains of their dinner. She smiled to herself. Jonathan should settle down well here. The little one needs to take his mind off his parents at the moment and David's company would certainly help him. She wanted him to be happy during



the time he stayed there. When it was past eleven, Mrs. Jones peeped inside their room to see if the boys were asleep and saw both sleeping soundly. Satisfied, she went back to her room.

The next morning Jonathan woke up fresh and early. He had had a good night's sleep. He hadn't slept so soundly in a long while. He saw David still sleeping in the bed opposite and got up and went to the bathroom to brush his teeth. When he came out, he saw David sitting wide awake in his bed and grinned at him. He felt cheerful once again. Together they went down for breakfast. Mrs. Jones was happy to see the boy's smiling face and began to serve them breakfast. After breakfast, both went out into the garden to play. The day passed pleasantly and soon it was time for bed. As they were going up to bed, Jonathan squeezed his friend's hand gratefully. David had made him forget the pain of separation from his parents and he had been much happier here.

The days passed so quickly for the boys that soon it was time for Jonathan to return home. Jonathan's mother had called the previous day to thank Mrs. Jones and to say that they were much better now, and they could have Jonathan back home in a day or two. Jonathan who was listening to the conversation was overjoyed. He had enjoyed his stay at his friend's house and was touched by the affection and care showered on him by Mrs. Jones, with whom he had grown close. He wanted to give her something back in return for everything she had done for him. He thought hard and then suddenly hit upon an idea.

The day finally came when he had to say goodbye to his friend. Mr. Parker came to pick up his son and Jonathan rushed into his father's arms and hugged him tightly. Mr. Parker then thanked Mrs. Jones profusely for taking care of their son during a trying time. "Ma'am, if it hadn't been for you, I don't know what we would have done. Jonathan hated staying away from us. It is because of your excellent care that he is looking so happy now and is back with his family once again. I am sure Jonathan himself would like to thank you and your son for everything that you've done for him."

He turned to his son who came forward shyly and to Mrs. Jones' surprise gave her a sudden hug. "Aunty, I am really glad I came here. Thank you for all your love and affection. I started sleeping well, only after coming here and David, you've been such a wonderful friend. I can never forget you or the lovely time I had here." David beamed at him happily.

Mr. Parker once again spoke up, "Mrs. Jones, my son would like to give you something, as a token of our appreciation. Jonathan, please bring it from the car". Jonathan rushed to the car and brought out two boxes in brightly wrapped paper. He walked slowly towards Mrs. Jones and held out one to her. Mrs. Jones removed the paper and saw more than a dozen roses in a beautiful bouquet. Jonathan was happy to see her joyful smile and holding her hand, he said, "These are from our own garden aunty, and I want you to have them. Thank you for having me here." Turning to his friend, he held out another box.

David could hardly open the box in his excitement and when he did, out jumped the dearest little puppy he had ever seen who started licking his face amiably. David hugged his friend and thanked him for his thoughtful gifts. "Not as thoughtful as you or aunty!", cried Jonathan smiling happily, "Thank you once again David for everything you have done."

Turning to Mrs. Jones, he said, "Aunty, when the pandemic situation gets better, I would like you all to pay us a visit and spend a few days with us. I am sure mummy and daddy would love to have you all. I can also get to spend some time with my dearest buddy," he said winking at David. "Please say 'yes' aunty," he pleaded. When Mrs. Jones had given him her word, Jonathan went home carrying back joyful memories in his heart. He had experienced true love from a loving family during a difficult time and he would never forget that.

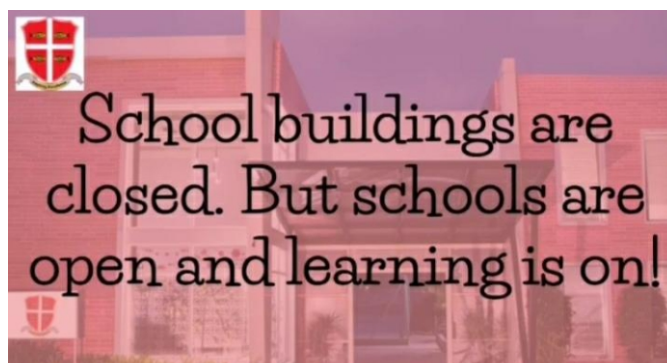
**MS RINA ROSARIO**

**English Faculty**

## June 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
			School Reopens for Grade - X			Awareness Program - 1 (World Environment Day)
6	7	8	9	10	11	12
	School Reopens for Kindergarten to Grade - IX					Parents Orientation (Level I)
13	14	15	16	17	18	19
						Mock Election
20	21	22	23	24	25	26
	International Yoga Day					Investiture Ceremony
27	28	29	30			
		Star Quest	International Asteroid Day			

	NO WORK DAY
	SPECIALLY OBSERVED DAYS
	EVENTS & CELEBRATIONS
	CONTESTS
	AWARENESS PROGRAMS
	EXAMINATIONS
	CPD - CONTINUOUS PROFESSIONAL DEVELOPMENT



**For any queries & suggestions please contact**

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