



# The Beats 21

**MARCH**

“Our life is shaped by our  
mind, for we become what  
we think”



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The Beats



Dear Readers,

## **“Be the change”**

Many of us wish and talk volumes on the need to make changes across the world in many aspects. But, hardly people succeed in bringing about real changes they desire to.

Most of us have a wrong belief that to bring changes, we need to have titles and positions, and we wait for the same to begin working on changes. But in reality, titles and positions doesn't matter to become a change maker. What we need is the power to influence others, which is the most powerful attribute than the other power.

Through role modelling and instilling in the minds of others the courage and confidence to face the challenges and easily adapt to thrive in the uncomfortable terrains, we can become great influencers. Remember, every great leader is not a great change maker, but every exceptional change maker is a great influencer and a leader; Gandhi, Martin Luther, Nelson Mandela, are a few examples. They all brought about changes not by having titles or positions, even a few of them abandoned their positions and titles. They being one among the suffering masses, instilled the needed motivation and courage to work for the change they desired in society.

We can be good leaders if we can influence others to take action in our presence, but if we want to be exceptionally amazing change maker/ leader, we should be able to influence others to take action in our absence.

Being a good leader won't make us eternal, what makes us eternal is the legacies we create by bringing positive changes in the lives of people around us. Talks won't, actions and materialization will!

***Sharmila Mohan***

***Principal***

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# The Beats

# STUDENT'S TESTIMONIALS

**R.B Pavithra**  
**BATCH - 2018**



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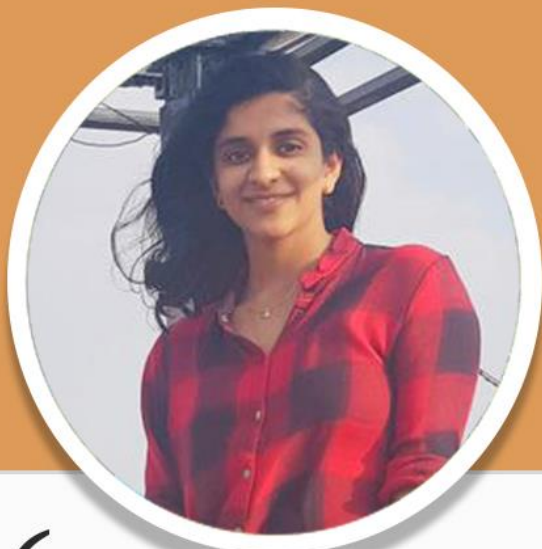
I'm R.B Pavithra, a second year medical student. Gateway has helped me to evolve as the individual I am today by providing me with various opportunities. To name a few I was elected as the school Head girl, Cultural Secretary & assistant house captain. Gateway also helped to attain internship in various leading hospitals where I got to observe open heart surgeries, general surgeries and many more. I'm forever grateful to Gateway.

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**The Beats**





**Sanjana**  
**BATCH - 2017**

“

I am currently pursuing my B. Tech in Computer Science and Engineering at VIT University. The IGCSE, AS and A level curriculum at Gateway – The Complete School, with its application-oriented learning approach, has nurtured me with the ability to effectively solve practical problems. This helps me appreciate my critical thinking skills and sets me apart from my peers who are more focused solely on the theoretical fundamentals.

”

“

I am Naveen Chakkaravarthy, I have joined SRM institute of science and technology. I am pursuing Bachelor of Business Administration (BBA). A levels had played a crucial role in moulding my educational career. Having undergone rigorous A level exams, gave me an upper hand in college. I was advanced in all the subjects that's been taught and I was a step ahead than my classmates in grasping concepts. In my perspective, IGCSE & A Level has exposed me to a supreme standard of education. But several universities are struggling to raise their quality of education to that level and some don't even realise such standards exist.



**Naveen Chakkaravarthy**  
**BATCH - 2018**

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“

**Arushi Mittal**  
**BATCH - 2019**

I'm Arushi Mittal, pursuing my BTech in Computer Science Engineering at IIIT Hyderabad. IGCSE and A Levels have helped me immensely with my studies in college. In addition to the advanced course content, the level of in depth thinking and engagement with the material required to complete the course has helped me a lot in college. I find it easier to understand new concepts and relate them to others, and I am inclined to research interesting topics so my understanding of the subject is a lot more nuanced and detailed, going beyond the surface level. IGCSE and A Level also helped me discover my passion and level of interest for different subjects, which was a major factor for my final career decision.

”

“

I am Manov, currently pursuing B.Music in Music Production and sound engineering from True School of Music, Vijaybhoomi University and Conservatory of Amsterdam. IGCSE helped me go into the depths of my liking and helped to explore my passion in a more serious manner. The school has also helped me to decide on the career choices rather than the same old 3-4 options everyone comes up with. Academics also helped me to think of various solutions to my problems.

”



Manov  
BATCH - 2016

“



Erika  
BATCH - 2017

I'm currently pursuing medicine in UK. A and AS levels at Gateway - The Complete School had an immense impact as they helped me in achieving the grades that I needed to step into a university. They also provided good predicted grades which helped me to apply to many universities and their teaching helped me to secure a place at university.

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# The Beats



## ADAPTING TO THE NEW CHALLENGES

The Covid-19 pandemic has brought about many changes to society. For instance, we have stopped going out to malls or beaches like we used to, we have begun to practice social distancing. We wear masks before we step out of our homes. Instead of going to their office buildings, many people work from their homes, hunched over a computer hour after hour.

However, the most notable change in my life - and in the lives of many, many students and teachers - is the implementation of online classes.

Online classes happen over video conferencing platforms like Google Meet or Zoom. An additional platform that aided teachers and students in online learning, was Google Classroom, where teachers could post videos, assignments and tests for students to learn and test their knowledge, and ask questions whenever they were in doubt.

However, these methods of learning are vastly different from the traditional learning methods of blackboards filled with chalked-on notes and problems, with students ceaselessly writing them down as they sit at their desks. While these changes have not been easy to adapt to, our school has handled them with ease.

Time was not wasted, and a Google Classroom for each subject was made effortlessly and on time. Our teachers posted PDF copies of textbooks and other study materials for students to use until we got paperback copies. Assignments and videos to help us learn our topics thoroughly were also posted. Our work was corrected and returned regularly, which could not have been easy considering how unfamiliar this experience must have been.

Another advantage of these Google Classrooms was that we could refer to the videos on it at any time to clear our doubts. Alongside this, we were able to keep track of when an assignment was due and know if it was past the due date, keeping us organized.

Moreover, the teachers had done a remarkable job at setting up Google Meet links for students to use. These Google Meet sessions acted as a face-to-face form of communication, mimicking classrooms in real life. Teachers made incredible use of the screen sharing feature, allowing them to better illustrate their lessons with diagrams and PowerPoint presentations.

Of course, there were issues that teachers and students faced: There were multiple distractions, ranging from microphones that refused to work, to loud rings of the doorbell. At times, network issues and power cuts resulted in classes being postponed, or - in the worst cases - cancelled.



Despite these hurdles, the classes continued, and we often had extra lessons so we could clarify doubts and have a better understanding of the topics.

Adapting to the newer method of online teaching was no simple feat. Yet, as time passed, we were able to move through the day with ease, and online classes became just another part of our routine. One day, when the pandemic ends, we will return to our old routine of traditional classroom study, as some schools have already begun doing. But until then, online classes will be a viable, practical and exceptional method of teaching.



**Shanen Mithra**  
**Grade 11**

I have studied at Gateway from grade 4 and my experience here has been largely wonderful. While coming to Gateway, I had little to no interest towards academic subjects but by being exposed to the CIE exam system and having some incredible teachers, I began enjoying my time at Gateway. Teachers-at high school particularly -hold a solid knowledge of the syllabus and prepared me well for my exams. They were also approachable and empathetic to other problems I had during my school life. The flexible option of subjects available at Gateway allowed me to take the unusual combination of Math, Physics, Economics and English at A-level. This was key in helping me choose the discipline at university I wanted to study and also enrich my knowledge of subjects I enjoyed the most. Extracurricular activities are given a huge emphasis here even during the stressful exam period for our relaxation. It is an integral aspect of the GTCS community and brings all students together with a competitive spirit. I have had an incredible time at Gateway and hope my juniors have one as much as I did. I will miss the school life I had but I am more than excited for the next stage of my life - at University College London - with the knowledge and skills I have acquired at Gateway!



**GAUREV ASHOK KUMAR**  
**GRADE 12**

## UNCHARTED PATH TAKEN BY TEACHERS

‘The best moments in our lives are not the passive, receptive, relaxing times... The best moments usually occur if a person’s body or mind is stretched to its limits in a voluntary effort to accomplish something difficult and worthwhile.’ - Mihaly Csikszentmihalyi

As the academic year 2020-21, draws to the end, we-the students, parents, the teachers should take pride in working together to successfully complete the teaching learning process. We now, should be in a better position to counter and face any disruptions in the physical classes.

Both students and teachers initially faced many difficulties in adapting to the new norms of online education. Teachers had to find a suitable platform to deliver the content effectively according to the subject. It was very challenging to engage the students, ensure that each and everyone understood the concepts, submitted the assignments and feedback given to complete the learning process.

The learning goals as well as the assessment criteria were made clear to the learners so that they can plan the strategies and develop ways to monitor their progress to achieving the goals. The specific areas of difficulty for the learner were identified through formative assessment and reflection. The learners were then able to focus on these areas than read their notes or go through the textual material again and again. Opportunities were provided to students to self-evaluate and present their report to teachers and parents through interactive sessions, journals or blogs. The process of effective teaching was carried out through probing and questioning, reflecting on the outcomes of this process and adapting the right practice accordingly.

Teachers used various tools to stimulate creativity that would capture their interest and give them the freedom to explore. Brainstorming sessions helped students to voice their ideas and thoughts and thus generate innovative ideas and the ideal solution. Enquiry based learning was encouraged and helped learners to build on their knowledge through discussions, various activities and exploration. Socratic model of questioning proved a powerful tool to challenge learner’s assumption and finally discover new knowledge.

Educators need to teach the lessons through engaging course materials, giving interactive online lectures or engage the learners in research work to grasp the concepts in a better manner. This will encourage the students to become individual learners and thus be responsible for the learning process.

All of us should come together and accept this change until conditions become normal.



**Mrs. Jessie Thomas**  
Higher secondary coordinator

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# The Beats

# THE HURDLE (COVID 19) CROSSED BY PARENTS

Hello Everyone,

Wishing you all a Happy rest of 2021. We have already completed four quarters of an unprecedented academic year and this is a good time to share some reflections of our experiences with Gateway, The complete school. Nivedita has studied in this school for 13 years from kindergarten to 12<sup>th</sup> grade and Nikita has spent 10 years at this school though the last year has been virtual. When I was looking for the right school, one of my criteria was that teaching should be interesting. I was specially looking for interactive and action based learning techniques. School was to help develop an all-rounder personality and not restrict to academic grind alone. Ability to articulate clearly and public speaking skills was another key aspect to choose school that would nurture a holistic personality.

All of these were met at Gateway, right from the multiple science projects to activity based learning, Kids were able to imbibe the Maths and Science fundamentals and problem solving skills much better due to the interactive teaching in place. The emphasis on group projects, on working in the well-equipped Lab, field trips, school competitions all helped towards the goal of a well-rounded ecosystem for children.

I would also like to appreciate the communication skills that the school teachers inculcated. The syllabus and teachers have been doing an excellent job of teaching real-life communication scenarios that would be very helpful for kids. Regular Sports and physical fitness in a fun manner made them better at personal fitness. The social responsibility events at KPK village were useful to teach the power of Giving.

Lastly, the outstation trips, bonding time with classmates and teachers over the various activities at school like Carnivals, Sports day organization, cultural competitions make for great Nostalgia for both of them.

Nikita is looking forward to be back at in – personal school and enjoy time in the familiar hallways and smiles from her friends and teacher.



**Veenadhari Tamvada,  
M/O Nivedita Gr 12, Nikitha Gr 9**

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# The Beats

Perhaps, Not As We Planned...

Adith and I did some meticulous planning in the week prior to 9<sup>th</sup> grade re-opening – around his daily schedule, hobbies, rituals and playtime. I was as excited and nervous as he was about the sudden steep climb after middle school. The edginess and execution lasted two months. Soon after, this was replaced by an unexpected difficulty of coping with online classes.

2020 made the climb steeper for the new high-schooler in more ways than one. As a parent, I have witnessed the overwhelm of tests, homework and exams, in the past. But, breakdowns from being confined into the four walls of the house coupled with lockdown, was a monster that was surfacing on and off. And yet, true to my heart, I am amazed at my 14-year-old son, Adith and his peers. These kiddos have been putting up a tough fight.

Moments of despair turned out hopeful with the fact that GTCS maintains a healthy Teacher: Student Ratio. The teachers have been alert to each and every child and behavioral changes in them. A Golden Triangle between the Student – Teacher – Parents has been at play. Any doubt or uneasiness with a process has been being given due attention and quick resolution by the teachers -- which is a huge relief factor! The meticulous written feedback from teachers in the Progress Report, end of every month, clearly showed the gap to be bridged with regards subjects.

While the school has impressively risen up to the challenge, am evolving as a teen-parent – a. 'Less Is More' – given the overall overwhelm and intense internal conversation that must be going on in my teenager's growing mind, am practicing being concise with my parental instructions. b. 'Allowing Silence to do all the Heavy-Lifting' – I have begun trusting that my son is intelligent, resourceful, creative and able to process his emotions and find mechanisms to cope. Most often I just need to be around giving him silence and space rather than advice. c. 'Let Go' – I can share my success and failure stories with him. I can give tips and techniques to plan his work. I can identify support for his studies and hobbies. I can ensure timely and nutritious food for him. I can ensure a safe, hygienic and peaceful environment at home. I can surrender wholeheartedly to my faith and pray. In a nutshell, am learning to think about things I can control and, letting go of the rest.



I guess, this Universe has the strangest tactics to bring out the best in each one of us.  
Yeah, 'twas COVID.  
But WE DID IT!!

Arthy Shankar  
M/O. Adith Rajesh – Grade 9

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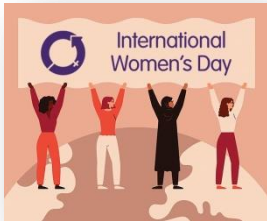
# The Beats



## Top Stories of this Month:



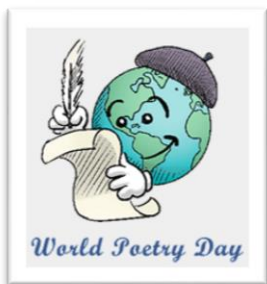
**3<sup>rd</sup> March World Wildlife Day**



**8<sup>th</sup> March International Women's Day**



**14<sup>th</sup> March Pi Day**



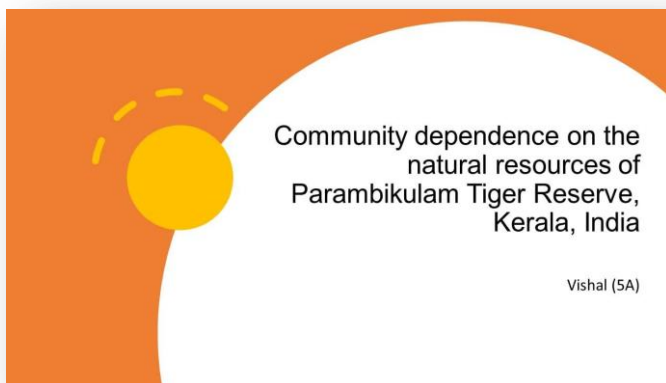
**21<sup>st</sup> March World Poetry Day**

# WORLD WILDLIFE DAY

The World is full of amazing creatures from every possible medium. From the birds of the air to the majestic whales of the sea, wildlife abounds in the most unusual and unexpected places. Wildlife benefits us in many ways and has since time out of mind. World Wildlife Day is a day to remind us of our responsibilities to our world and the life-forms we share it with.

Even though we might like to think so, sometimes, humans aren't the only living things on Earth. In fact, we're far outnumbered by other living things, from animals and plants to fungi and bacteria. Wildlife isn't just something that we passively observe; it's part of our world, and something we need to care for. World Wildlife Day is your chance to celebrate all wildlife, from the smallest insect to blue whales. No matter what you love about wildlife, you can spend the day taking action to help protect it. This day is all about raising awareness of wild flora and fauna across the world. Whether you love animals, your passionate about plants, or your concerned about climate change, it's the day that you can use to educate yourself or others. You can celebrate the incredible biodiversity across the world and perhaps get out there to explore the huge range of flora and fauna the world has to offer. Celebrating World Wildlife Day is a must for anyone who loves our planet.

To encourage the young generation to understand the importance of wildlife, children were asked to do research and share their thoughts on how to save wildlife.

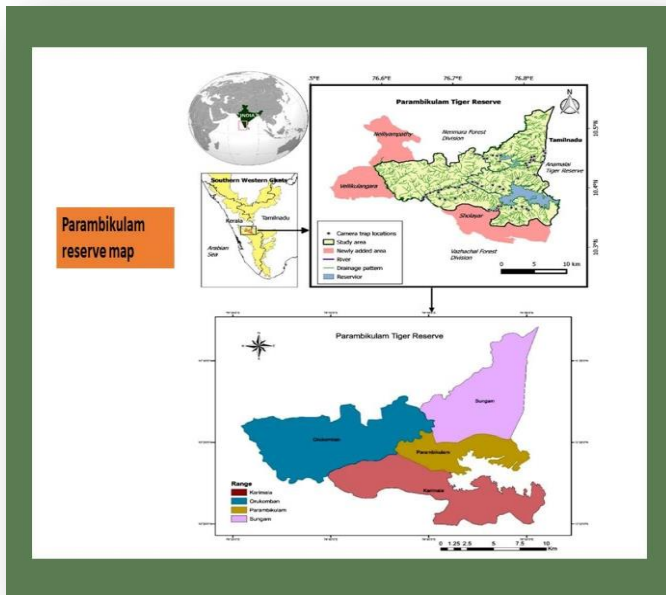


### *Introduction*

- The World Wildlife day is celebrated every year on 3 March to celebrate and raise awareness of the world's wild animals and plants.
- World Wildlife Day will be celebrated in 2021 under the theme "Forests and Livelihoods: Sustaining People and Planet", as a way to highlight the role of forests, forest species and ecosystem services in sustaining the livelihoods of millions of people globally, and mainly of local communities with historic ties to forest and forest-adjacent areas.
- Forests, forest species and the people that depend on them are currently having difficulties due to the multiple planetary crises we currently face, from climate change, to biodiversity loss, the COVID-19 pandemic.

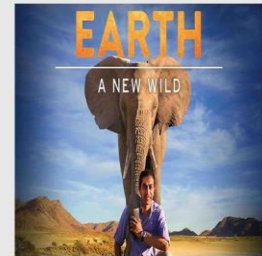


# WORLD WILDLIFE DAY



## When was the first World Wildlife Day celebrated?

- 1973
- On 20 December 2013, at its 68th session, the United Nations General Assembly (UNGA) proclaimed 3 March – the day of signature of the Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES) in 1973 – as UN World Wildlife Day to celebrate and raise awareness of the world's wild animals



# INTERNATIONAL WOMEN'S DAY

Women's Equality Day commemorates the passage of women's suffrage and reminds us of all the hurdles heroic women have overcome despite facing violence and discrimination in order to propel the women's movement.

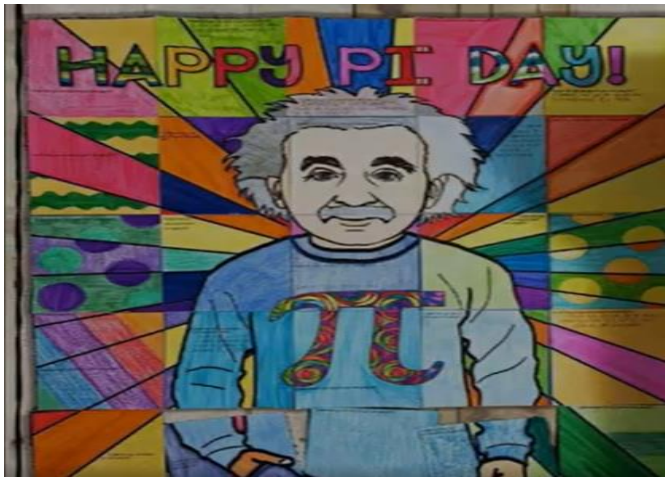
Women's Equality Day serves as a reminder to do something meaningful for the women in our lives and around us. While it's a great day to brush up on women's history and notice how far we've come, it also throws light on all that still needs to change in order to ensure a safe world for women, at homes, at workplaces and everywhere they're headed.

Gateway The Complete School ,Sholinganallur organised activities like poster making , Interview session with their Mom, Poem presentation , Article writing , PPT and video clipping and so on for all Grades on this day The March 8th, 2020 to spread and fulfill the words of Michelle Obama, former First Lady of the U.S that "When girls are educated, their countries become stronger and more prosperous."





# PI DAY



Pi Day is celebrated on 14th March every year. Pi day is an opportunity for math enthusiasts to recite the infinite digits of pi, talk to their friends about math and to eat pie. Our GTCians are showing their love towards math by reciting its digits on and on, it never ends like a pi.



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## The Beats

# WORLD POETRY DAY

World Poetry Day is celebrated on 21st March every year.

The purpose or theme of world poetry day is to recall the role of poetry in the survival of ancient languages, in the development of the world, and the enlightenment of the world. World Poetry Day is a popular day among people, but it is not a day of public holiday anywhere in the world.

## அம்மானின் பொய்கள்

தவறுகள் செய்தால் சாமி  
கண்களைக் குத்தும் என்னாய்  
தின்பதற் கேதும் கேட்டால்  
வயிற்றுக்குக் கொடுதல் என்னாய்  
பெருமனா துன்புடன்கொடு  
வாங்கினான் பின்னை என்னாய்  
எத்தனைப் பொய்கள் முன்பு  
என்னிடம் சொன்னாய் அம்மா  
அத்தனைப் பொய்கள் முன்பு  
சொன்ன நீ எதுவாலினு  
பொய்கள்ள நிறுத்திக் கொண்டாய்  
தவறு மேல் தவறு செய்யும்  
ஆற்றல் போய் விடவென்றா?  
எனக்கீழி பொய்கள் தேவை  
இல்லாவிடம் ஏண்ணினாயா?

Adapted from நான்குத்தன கவிதைகள்

ஜெய்கிரிகா 68

# PERSPECTIVE WORLD

Every living being in this world is different. To understand human intelligence Kaavya and Deepti analyzed and prepared a PowerPoint presentation for their seminar class on the topic "Are humans the only intelligent animals?".

## ARE HUMANS THE ONLY INTELLIGENT ANIMALS?

By Deepti and Kaavya

### *Are we the only animals that have high IQ levels?*

No! There are several animals who are just as smart as us. We don't give them much thought. In fact, we hunt them down every day and make them do tricks for our own liking.



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### *The Mirror Test*

In the 1960's Gordon Gallup Jr thought up the mirror self recognition test. He wondered if he put a non-irritant red dye on an animal, would the animal realize that one, it was looking at itself, and two, there was a red mark on its forehead and try to get it off? This is supposed to test self consciousness. Some animals, such as chimpanzees, bonobos, orangutans, dolphins, elephants and possibly pigeons have passed the test and realized they were looking at themselves.



### *How do animals use tools?*

An ample range of animals, including mammals, birds, insects, and fishes use tools. Their main use of tools are for hunting, self defence, food and shelter. Animals like chimpanzees are even capable of creating a spear to use for hunting, asian elephants can divide the branches of a tree into equal length and use for attacking insects, wild gorilla uses a branch as walking sticks to test the depth of the water and sea otters use stone to break the hard shells of prey open.



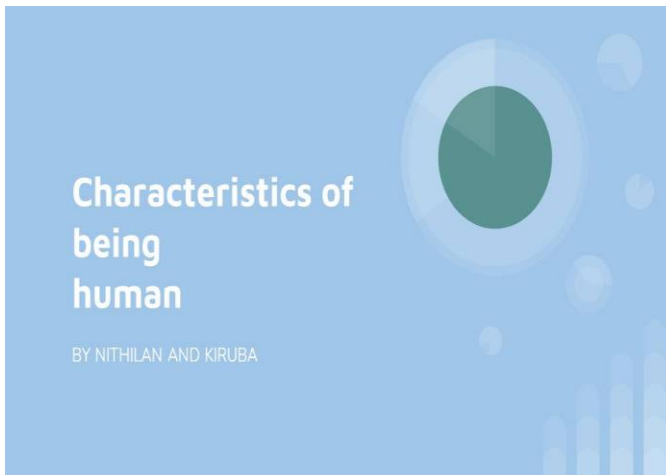
A goat pulling a lever (A), lifting a lever (B), and enjoying the "fruit" of its labor (C)

# The Beats



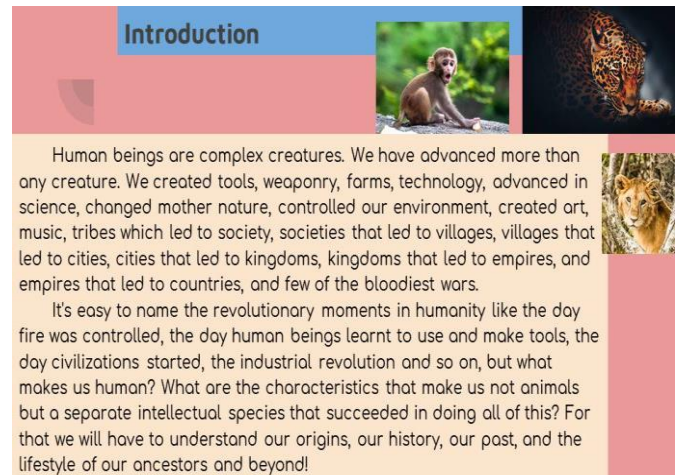
# PERSPECTIVE WORLD

Skill Development: Power-Point presentation by Grade 7 students Kiruba and Nithilan. The presentation is about "What are the main characteristics of being human?".



## Characteristics of being human

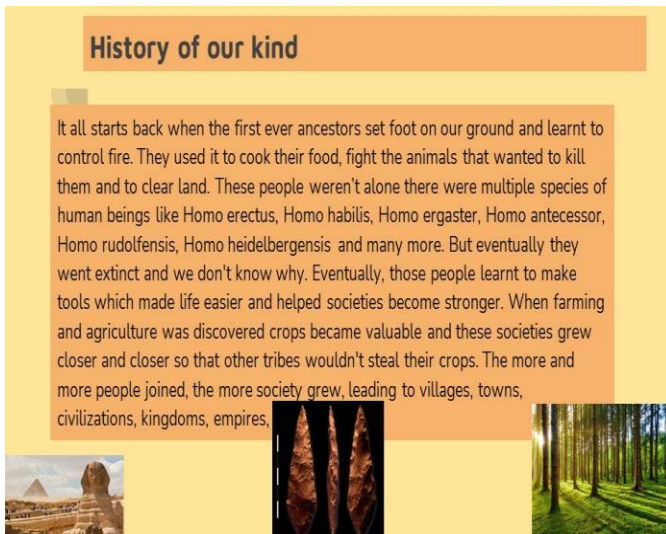
BY NITHILAN AND KIRUBA



## Introduction

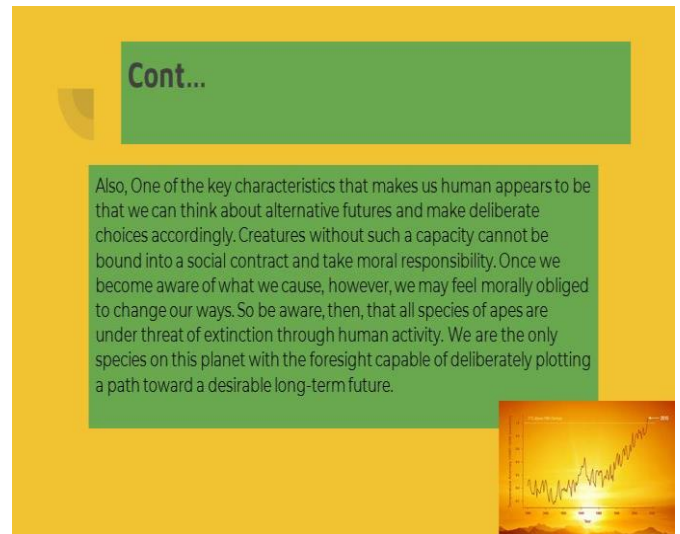
Human beings are complex creatures. We have advanced more than any creature. We created tools, weaponry, farms, technology, advanced in science, changed mother nature, controlled our environment, created art, music, tribes which led to society, societies that led to villages, villages that led to cities, cities that led to kingdoms, kingdoms that led to empires, and empires that led to countries, and few of the bloodiest wars.

It's easy to name the revolutionary moments in humanity like the day fire was controlled, the day human beings learnt to use and make tools, the day civilizations started, the industrial revolution and so on, but what makes us human? What are the characteristics that make us not animals but a separate intellectual species that succeeded in doing all of this? For that we will have to understand our origins, our history, our past, and the lifestyle of our ancestors and beyond!



## History of our kind

It all starts back when the first ever ancestors set foot on our ground and learnt to control fire. They used it to cook their food, fight the animals that wanted to kill them and to clear land. These people weren't alone there were multiple species of human beings like Homo erectus, Homo habilis, Homo ergaster, Homo antecessor, Homo rudolfensis, Homo heidelbergensis and many more. But eventually they went extinct and we don't know why. Eventually, those people learnt to make tools which made life easier and helped societies become stronger. When farming and agriculture was discovered crops became valuable and these societies grew closer and closer so that other tribes wouldn't steal their crops. The more and more people joined, the more society grew, leading to villages, towns, civilizations, kingdoms, empires.



## Cont...

Also, One of the key characteristics that makes us human appears to be that we can think about alternative futures and make deliberate choices accordingly. Creatures without such a capacity cannot be bound into a social contract and take moral responsibility. Once we become aware of what we cause, however, we may feel morally obliged to change our ways. So be aware, then, that all species of apes are under threat of extinction through human activity. We are the only species on this planet with the foresight capable of deliberately plotting a path toward a desirable long-term future.



# PERSPECTIVE WORLD

Global Perspectives is a groundbreaking and stimulating course that stretches across traditional subject boundaries and develops transferable skills. It is both cross-curricular and skills-based and taps into the way learners of today enjoy learning, including teamwork, presentations, projects, and working with other learners around the world. The emphasis is on developing the ability to think critically about a range of global issues where there is always more than one point of view.

## EMPLOYMENT

BY: NETHRA 7<sup>TH</sup>

### TYPES OF EMPLOYMENT

SEASONAL EMPLOYEES ARE EMPLOYEES HIRED INTO A POSITION FOR A SHORT TERM. THEY ARE MOSTLY PART-TIME OR TEMPORARY WORKERS THAT HELP OUT WITH INCREASED WORK DEMANDS OR SEASONAL WORK THAT ARISE IN DIFFERENT INDUSTRIES. WITHIN THIS APPROACH EMPLOYEES ARE CLASSIFIED AS SEASONAL, VARIABLE, PART-TIME, OR FULL-TIME.

DISGUISED EMPLOYMENT IS A TYPE OF EMPLOYMENT IN WHICH MORE WORKERS ARE EMPLOYED THAN THE AMOUNT THAT IS ACTUALLY REQUIRED. THIS SYSTEM IS ALSO CALLED "HIDDEN EMPLOYMENT".



### TYPES OF EMPLOYMENT'S

DEMAND DEFICIENT UNEMPLOYMENT OCCURS WHEN THERE IS INSUFFICIENT DEMAND IN THE ECONOMY TO MAINTAIN FULL EMPLOYMENT. ... IF FIRMS ARE PRODUCING LESS, THIS LEADS TO LOWER DEMAND FOR WORKERS – EITHER WORKERS ARE FIRED, OR A FIRM CUTS BACK ON EMPLOYING NEW WORKERS.

FRICTIONAL UNEMPLOYMENT IS A TYPE OF UNEMPLOYMENT THAT ARISES WHEN WORKERS ARE SEARCHING FOR NEW JOBS OR ARE TRANSITIONING FROM ONE JOB TO ANOTHER. IT IS PART OF NATURAL UNEMPLOYMENT. ... UNLIKE OTHER KINDS OF UNEMPLOYMENT, FRICTIONAL UNEMPLOYMENT DOES NOT INCREASE DURING AN ECONOMIC RECESSION.



### TYPES OF UNEMPLOYMENT'S

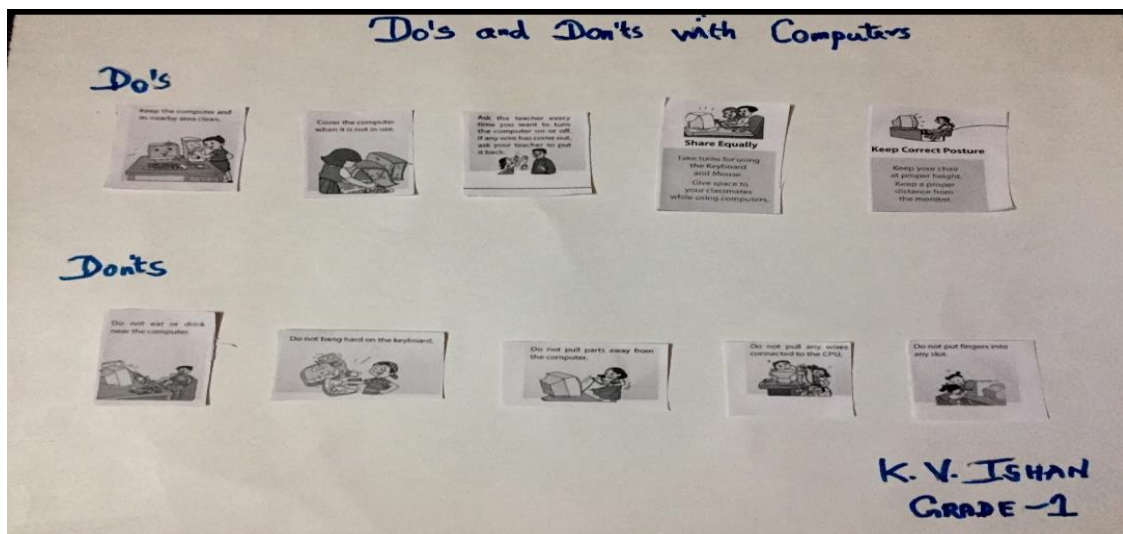
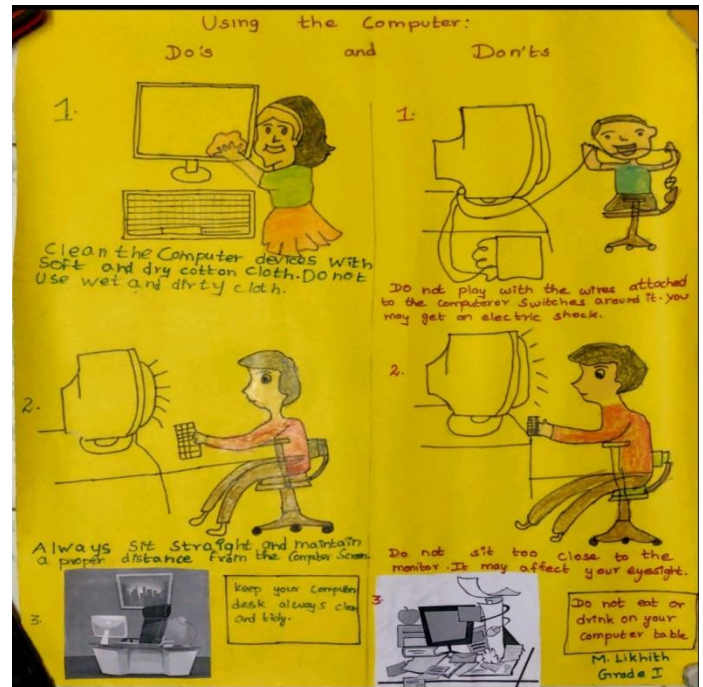
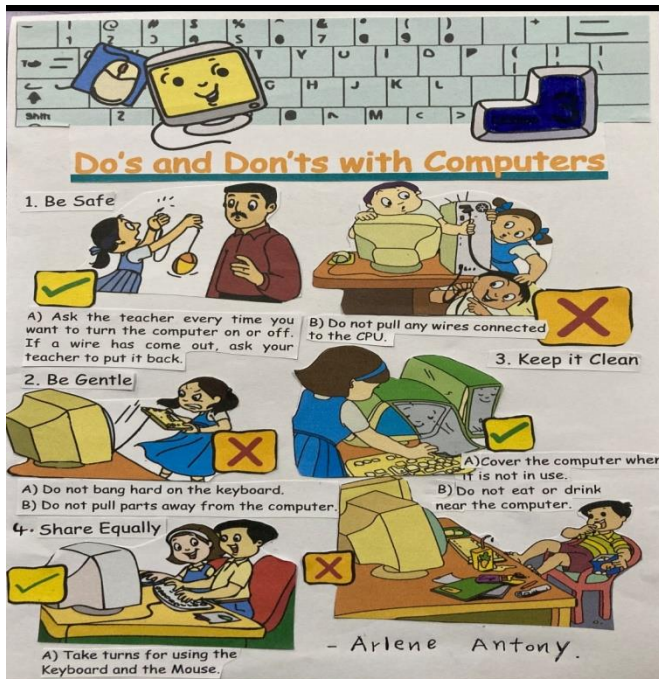
STRUCTURAL UNEMPLOYMENT IS LONG-LASTING UNEMPLOYMENT THAT COMES ABOUT DUE TO SHIFTS IN AN ECONOMY. THIS TYPE OF UNEMPLOYMENT HAPPENS BECAUSE THOUGH JOBS ARE AVAILABLE, THERE'S A MISMATCH BETWEEN WHAT COMPANIES NEED AND WHAT AVAILABLE WORKERS OFFER.

THE VOLUNTARY UNEMPLOYMENT REFERS TO THE SITUATION WHEN THE WORKER DELIBERATELY CHOOSES NOT TO WORK BECAUSE OF A LOW WAGE SCALE OR NOT ABLE TO FIND OUT THE SUITABLE EMPLOYMENT FOR HIM.



# DIGITAL WORLD

## Do's and Don'ts of using computer by Grade 1





# TALENT CORNER



Pranav – Gr 2



Dhiya - Gr 5



Neha Prakash – Gr 5

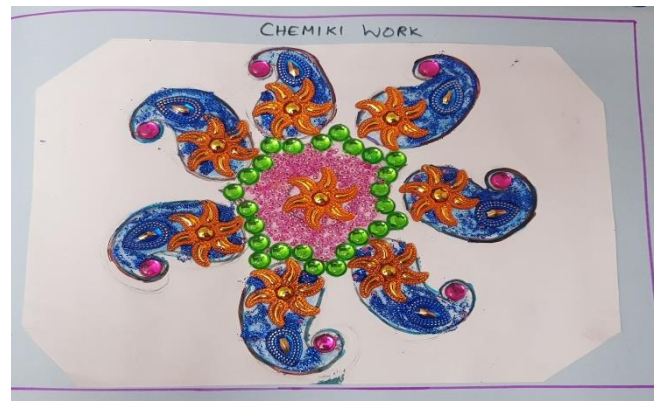


Soorya Thamaraiselvan – Gr 5



Vaishnavi Mahesh – Gr 5

# TALENT CORNER



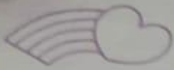
ART by:  
Naesaa **Srinivasan** – Gr 3

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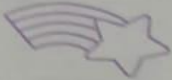
# The Beats



## TALENT CORNER



WHAT DAY IS TODAY: 26/3/2021



what will I do today?

Today I am bored a lot  
So I thought of what to do  
I could rather play a game  
Or watch tv and repeat the same  
I could rather play "Simon said"  
or sit in my home and scratch my head  
I was thinking of what to do  
When I crossed over the chickens egg  
And it started biting me on my leg  
I ran and ran and I knew what to  
To do I had to escape  
what about you?



By AKshit Kashyap



# TALENT CORNER

Life is like a line  
It has it's up's and down's

Life is like a circle  
it is all around

Life is like gravity  
it pulls you down

Life is like a ladder  
It takes you up

Life is hard  
And intence

Life is big  
And immense  
Life is something we all have  
And must love

Hasini 5-B  
GATEWAY THE COMPLETE  
SCHOOL

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# The Beats

# **Admissions open for Pre-KG to Grade XII**

- A home away from home
- Owing to its convivial
- Stress-free environment and goal-oriented
- Nurturing
- Involved and warm teachers
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TamilNadu. Ph: 044 24503333/ 044 45086465

<http://www.gatewayschools.edu.in>  
[admissionsgtcs@gatewaytheschool.in](mailto:admissionsgtcs@gatewaytheschool.in)