



#### Dear Parents,

We welcome you to another fun filled and enthusiastic 2018-19 school year! We are looking forward to a productive partnership with you, to ensure our children can achieve their highest potential. We recognize that to be successful in school, our children need support from both home and school. We know a strong partnership with you will make a great difference in your child's education. As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities. We requested you, to guide and support your child's learning by ensuring that he/she:

- 1) Attends school daily and arrives on time, ready for the day's learning experience.
- 2) Completes all homework assignments given by teachers.
- 3) Reads daily to develop a love for reading and to improve literacy skills.
- 4) Shares school experiences with you so that you are aware of his/her school life.
- 5) Informs you if he/she needs additional support in any area or subject.
- 6) Knows that you expect him/her to succeed in school and go on to college.

We are proud to announce that our first batch of DP will begin from the academic year 2018-19 and they will take up their diploma in May 2020. The following are the subjects we are offering in different groups.

GROUP	SUBJECT	COURSES
1	Group 1 (Studies in Language & Literature)	English A: Language & Literature SL/HL
2	Group 2 (Language Acquisition)	French Ab Initio, French B, Hindi B, Spanish Ab Initio
3	Group 3 (Individuals & Societies)	Business Management SL/HL, Economics SL/HL, History SL/HL, Psychology SL/HL, ITGS SL/HL
4	Group 4 (Sciences)	Biology SL/HL, Chemistry SL/HL, Physics SL/HL, Environmental Systems and Societies SL and Computer Science SL/HL
5	Group 5 (Mathematics)	Math SL/HL, Math Studies SL
6	Group 6 (The Arts)	Visual Arts SL/HL

#### Students must also

	Complete at least 100 hours of instruction in an interdisciplinary course called
Theory	of Knowledge (TOK).
	Complete an extended essay of 4000 - 5000 words involving independent
researc	h in an IB subject.
	Participate in an approved 150-hour program of creative, active and community
service	activities (CAS or Creativity, Activity and Service)

A student who completes IB - DP with English Language & Literature need not appear for IELTS and TOEFL.

We have also decided to implant coaching for **NEET**, **PSAT** and **SAT**. All our DP teachers are IB trained and we are also having a separate **career counsellor** who can counsel the students at the time of admission and throughout. Kindly post these information's in your known circle. We are also taking initiative to tie up with RMIT University, Australia and the University of Hertfordshire, UK.

Also, we take immense pride in introducing the most sought-after course **ROBOTICS** and state of the art **IMAC Lab.** These new additions will implant the kids with in-depth knowledge on the new world technology and equip them to survive and succeed in this ever changing and highly challenging world.



# meet our NEW HIRES

Over the summer we hried a few teachers and we would like to introduce them to you.

- 1. Ms. Shalini Veronica (Visual Art PYP)
- 2. Ms. C.Rini (ICT Teacher PYP)
- 3. Ms. Deepa Subramani (DP Biology Teacher)
- 4. Ms. Divya Nataraj (Hindi & French Teacher)
- 5. Ms. Olympa Eli Priyanka (Associate Teacher PYP 2)
- 6. Ms. Yuva Priya (PE Master)
- 7. Mr. Parthiban (Dance Master)
- 8. Ms.Reshmi Roy (Music Vocal)
- 9. Mr. Felix (Music Instrument)
- 10. Ms. M. Richa (SEN Coordinator)

### **MYP Student Orientation Programme**

#### ATL skills Orientation programme -

MYP Approaches to learning (ATL) Orientation programme was conducted by Ms.Vidya Sagari. The aim of the programme was to introduce ATL skills to MYP students. The presentation facilitated the understanding of Importance of ATL in MYP, what is ATL? What does it do? ATL clusters, meaning and examples of each ATL skills, transitions phases of ATL, self-assessment of ATL skills and students roles and responsibility to become experts in all ATL skills. Students were given a group activity that involved all ATL skills that enable students to identify, demonstrate and self-assess their own skills.

Ms. Haseena has conducted an interacting session of Global Context. To build confidence, it is imperative that teachers and students develop together a plan to ensure a good beginning. The goal of this Global Context is to establish an orientation program for students entering Middle Year Program that will ensure a positive atmosphere for learning as well as cooperation between parents, teachers, and students. The session was interesting and interactive. Connected each global context with a lot of examples.





### **PYP Student Orientation Programme**

The Orientation for PYP students was given on 23<sup>rd</sup> July in their respective classes by their homeroom teachers. The Students were excited and actively participated in the learning engagements and curious to know each other, involving themselves in the extra-curricular indoor activities; dancing & singing. There were ice-breaking activities related to the five essential elements (IB learner profile, concepts, attitudes, skills &action) of the PYP and Bingo game where they got to know each other. Apart from that the students were elated to be a part of this school, when they listened to their peers sharing their previous learning experiences. The students were briefed about the essential agreement they were committed to and were pleased that they chose GIS IB school which will surely enhance their learning locally as well as globally.



















# **Orientation Programme**

As part of the orientation programme our Principal addressed the parents on various grounds starting from the activities planned for this academic year and what the parents can expect from the school this year. Our Principal also Addressed the issues regarding the roads and transport and offered a great solution to sort this issue out. The parents were very happy and the positive response from them was overwhelming. The Principal thanked the parents for their continued support and wished the parents, staff and students, a very successful year to come.







### **MYP Orientation for Parents**

On the 28<sup>th</sup> of July 2018 an orientation was organized for the parents of the MYP students in our school premises. The session mainly focused on providing an in-depth insight into the MYP program. There was an introductory session by Ms.Padma, the school canceller on the various exciting opportunities that an IB curriculum offers to its students. This was followed by an interactive discussion with Ms. Sangeetha, the MYP coordinator, on the structure of the curriculum. She then introduced the MYP faculty team to the parents, which was followed by a discussion with the home room teachers. Thus, meeting ended on a successful note.





# **PYP Orientation for Parents**

The parents were all geared up to attend the Parents Orientation programme which was held on July 28th in the mini auditorium at our school premises.

The introduction to the PYP, the philosophy vision & mission, the IB essential elements, the different strategies and learning engagements dealt in the classroom gave a deep insight into the approach of the PYP.

The parents were overwhelmed by the 21st-century teaching and learning, the methodology, the standards and practices aligned with the IB philosophy, the assessment and the reporting done in the PYP.













### **Uniforms**

Wearing the school uniform helps to build pride and school spirit but when the correct uniform is not worn, and orbit is dirty or sloppy it does not build a culture of pride or care for one's school, hence we are asking parents to assist us by requiring their children to dress in appropriate uniform before leaving to school.

Boys: (K1 – K3 & PYP) - dark grey shorts, half sleeve white shirt, grey socks, tie, belt and black sports shoes; (MYP) - dark grey long pants, white half sleeve shirt, grey socks, tie, belt and black sports shoes. P.E. – House T-shirt, black track pants, grey socks and black sports shoes.

Girls: (K1 – K3 & PYP) dark grey pinafore, half sleeve white shirt, grey socks, tie, belt and black sports shoes; (MYP) - dark grey long pants, white half sleeve shirt, grey socks, tie, belt and black sports shoes. P.E. – House T-shirt, black track pants, grey socks and black sports shoes. Formal & sports uniform must be purchased from the school.

Kindly see that the children come in proper uniform daily to school.

Thank you for your support.



*Water Bottle* – Please send a metal water Bottle for each student, which also promotes plastic free zone.



**TRANSPORTATION** - Please contact Ms. Sushma (proib@gatewaytheschool.in) for transportation.



**FACEBOOK** - Follow Gateway IB MYP World School on Facebook. We post events of GIS 'Learning Engagements'.

www.gatewaytheschool.edu.in





# Thank You