



# GATEWAY

INTERNATIONAL SCHOOL





# Newsletter – October 2018

*01.10.2018 – Healthy Living*

*03.10.2018 – Implementation of Fractions*

*04.10.2018 – Community and Service*

*10.10.2018 – Organic Garden*

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*15.10.2018 – Field Trip to Utopia (K1 – PYP 03) & Dr . A. P. J. Abdul Kalam's Birth Anniversary*

*23.10.2018 – Implementing ManageBac*

*25.10.2018 – Visit to Forest park and Zoo*

*26.10.2018 – Children's Day Competition & Field Trip to Different places of Worship (K3)*

*26.10.2018 & 27.10.2018 - MYP Global Context Workshop*

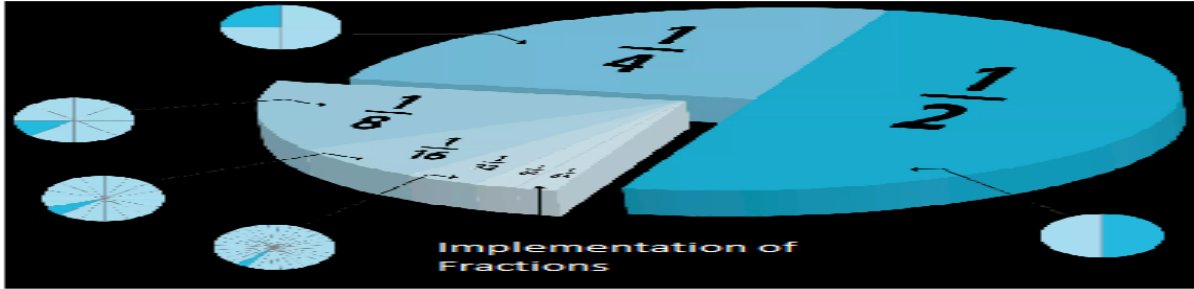
*30.10.2018 - Traditions & Cultures - Exhibition By K3*



## Healthy Living

To impart knowledge on Healthy Life style, a unit in Physical Education, the students with the help of their parents prepared and put up a stall of various Healthy Food. The food displayed gave our staff and fellow students a nudge in eating right. This proved that choosing the right ingredients can give us tasty and healthy food.





## Implementation of Fractions

On account of implementing the understanding of fractions, the students of MYP2 did "COOKING WITHOUT FIRE". This activity was done to show how the ingredients are used in fractions from a wholesome unit. They prepared pasta, egg sandwich, chocolate sandwich, fruit Salad and kiwi juice. They also showed the implementation of fraction while serving.



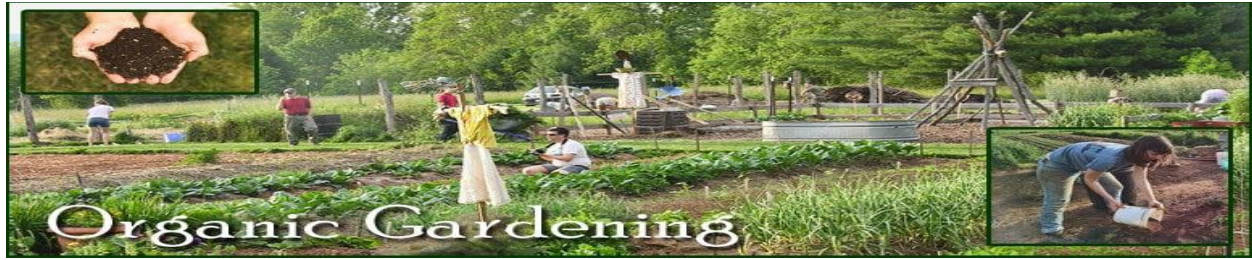
# COMMUNITY SERVICE



## Community Service

The students of Gateway IB Continuum World School actively participated with much zeal and devotion in the **Swachh Bharat Abhiyan** week celebrations between the 1<sup>st</sup> and 4<sup>th</sup> of October, 2018. They understood the importance of cleanliness and hygiene towards building a better nation. Also, they made significant strides towards keeping their surroundings clean, which reflected their insight of the proclamation. The students with much curiosity participated in debate and shared their perspectives on the same, providing ample and befitting vindication. The celebration of the Swachh Bharat Abhiyan week provided them the exposure to the disparate health related issues the country is facing in the current scenario. They also made a lot of mind-boggling inquiries and made the program an eminently successful one.





## Organic Gardening

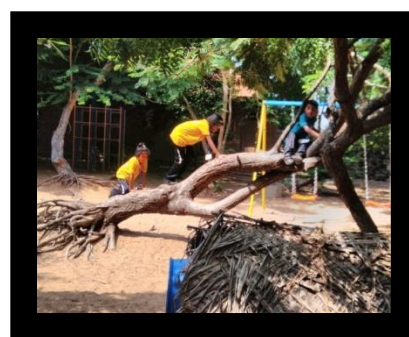
On October 10, 2018, a guest lecture was organized for the students of MYP 1 - 5 as a prefatory session for the Organic Gardening pursuit, planned as a part of their SA activity. Ms. Sophia Elizabeth George, an eminent resource person delivered the lecture in alignment with the SA activity scheduled. The lecture covered a wide range of topics beginning from the basics of the concepts of organic agriculture. Also, the different aspects of organic gardening such as food sovereignty and composting techniques were dealt to provide the children an insight into the subject. The students actively participated with much curiosity and enthusiasm and inquired a lot, thereby making the session a highly interactive as well as a successful one.





## Field Trip to Dakshinachitra

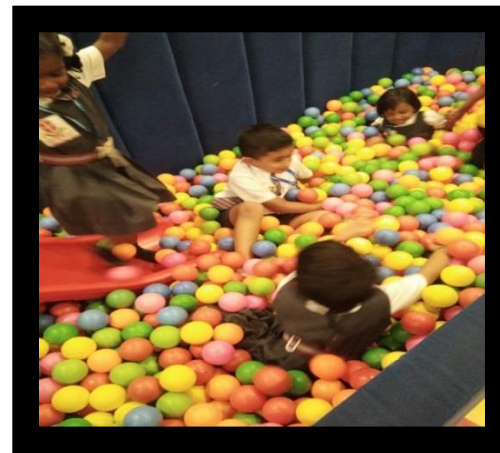
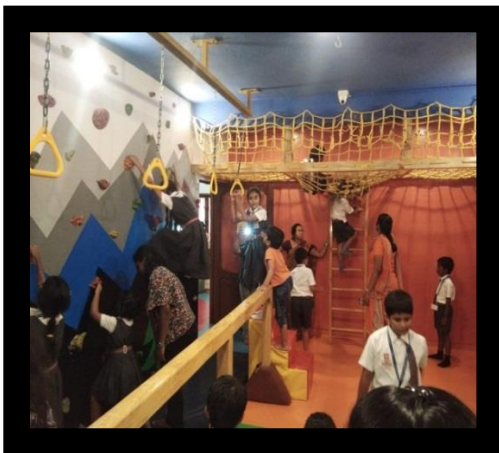
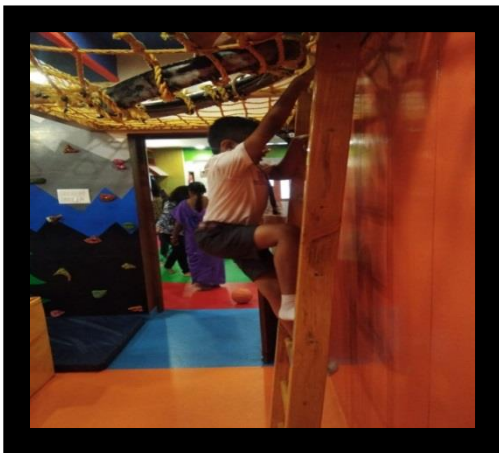
The students of PYP 1 enjoyed the field trip to Dakshinachitra on the 12<sup>th</sup> of October 2018. They experienced the rural view of South India exploring the different types of housing and cultures presented. They further discussed the similarities and differences between the houses they visited and compared them to their own homes. They also saw that different houses depicted different religious beliefs with the presence of holy books and presentation in the form of paintings and art and were able to identify the religious belief which the house represented, thus integrating it with their current unit “People expressing themselves in different forms”. They were introduced to art of pot painting and each one of them created their own masterpiece. They also got the chance of seeing the workings of an in-house loom used in the olden days.





## Field Trip to Utopia

The students of K1 to PYP 3 were taken on a trip to Utopia World, an indoor play area which houses Indoor play area, gaming room, teaching room, Adventure play gym that includes rope climbing and obstacle courses. Our students had a great time exploring the area and it brought out the adventurous spirit in them.



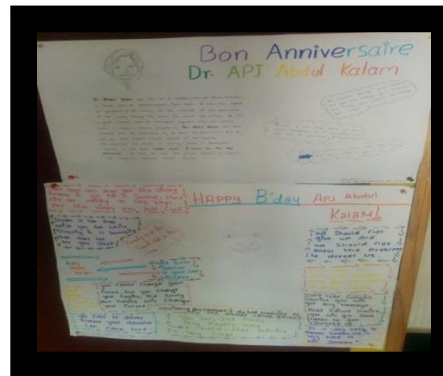
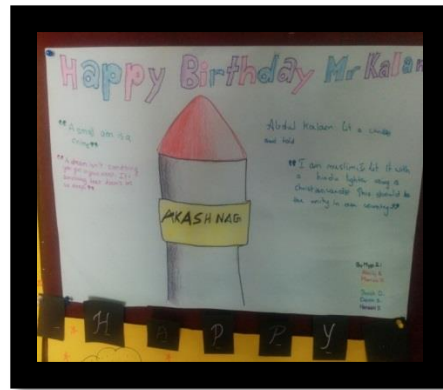
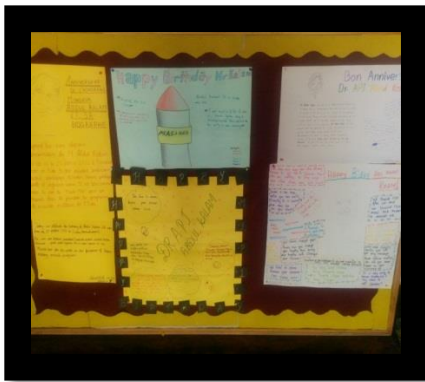




## Dr . A. P. J. Abdul Kalam’s Birth Anniversary

*“You have to dream before your dreams can come true “*

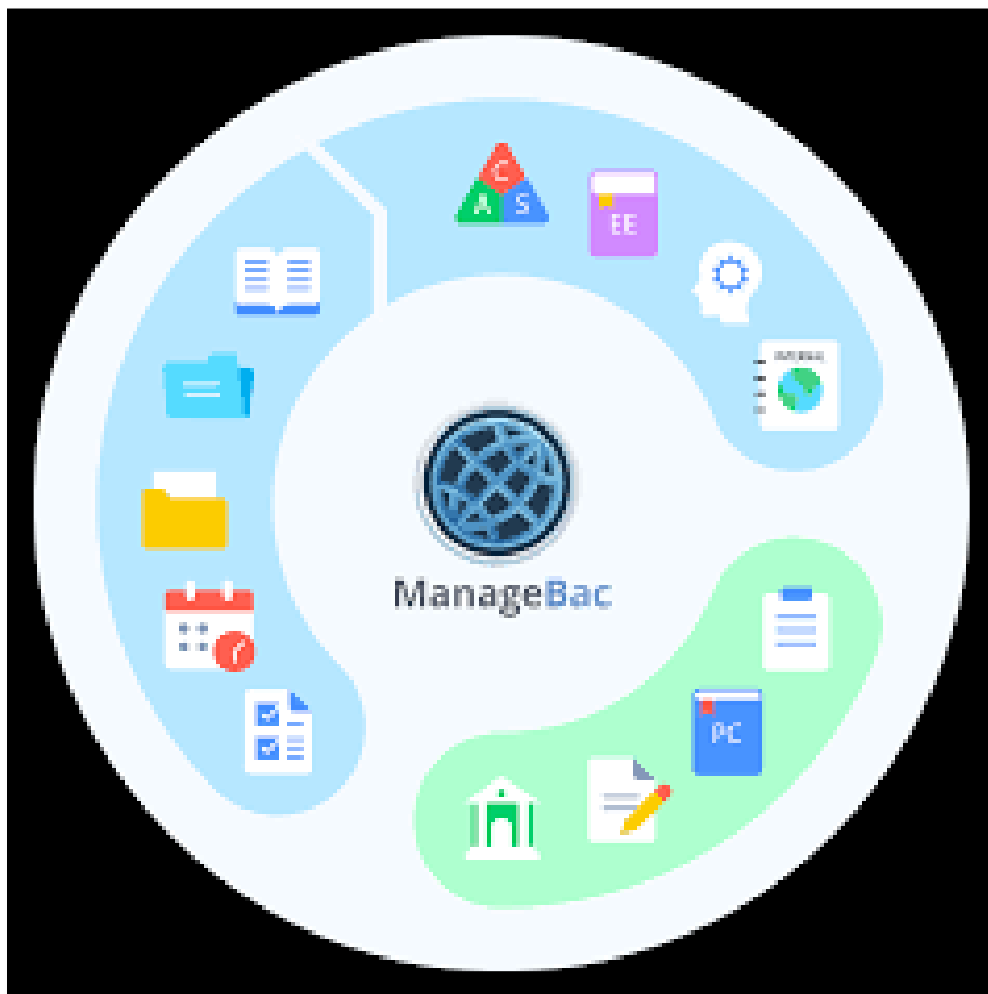
Avul Pakir Jainulabdeen Abdul Kalam (15 October 1931 – 27 July 2015) was an Indian scientist who served as the 11th President of India from 2002 to 2007. He was born and raised in Rameswaram, Tamil Nadu and studied physics and aerospace engineering. He came to be known as the *Missile Man of India* for his work on the development of ballistic missile and launch vehicle technology. He also played a pivotal organizational, technical, and political role in India's Pokhran-II nuclear tests in 1998, the first since the original nuclear test by India in 1974. Kalam was elected as the 11th President of India in 2002 with the support of both the ruling Bharatiya Janata Party and the then-opposition Indian National Congress. He was a recipient of several prestigious awards, including the Bharat Ratna, India's highest civilian honour.



# IMPLEMENTING MANAGEBAC

## **Implementing ManageBac - A leading Platform for planning and reporting.**

ManageBac is the leading online learning platform for IB world schools. ManageBac enables efficient curriculum planning, assessment and reporting, while eliminating paperwork and enhancing communication to parents and students. ManageBac allows parents to track their child's academic progress and attendance reports. Parents can see their child's academic progress, Units of inquiry, assessment tasks and more by clicking on the Academics tab. We take immense pleasure in having this platform in our school system, and this takes shall enable the parents to have regular access to their wards performance.





## Visit to the Forest Park and Zoo

The students of grade 3 and grade 5 had a wonderful experience visiting the forest park and vandalur zoo, a home to several innumerable species of flora and fauna which helped them connect it to their respective units. The children inquired as they wanted to understand how animals lived in the forest and they adapted to the artificial environment. They were also spellbound at the majestic Royal Bengal Tiger and the lion which was the attraction of the day! Overall it was a day well spent with elation by learning and experiencing the flora and wild inhabitants on our earth.



# CHILDREN'S DAY COMPETITION

## Children's Day Competition

The students of Gateway International IB School competed alongside each other for Essay writing, Elocution and Handwriting competition on account of Children's Day celebrations. The students displayed their talents in an exemplary manner and had a healthy completion with their fellow mates. The MYP students exhibited their fine skills and scientific know how by organizing a science exhibition as an inter-house competition for the school. The PYP students on attending this exhibition received real time experience with the scientific concepts explained.





## Trip to different places of worship

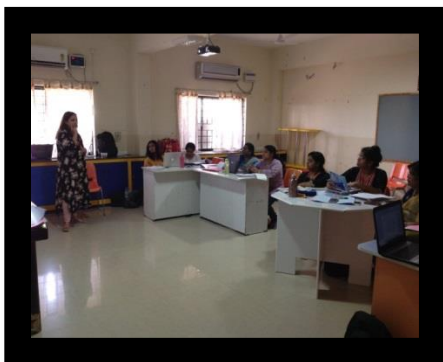
Kids visited different places of worship for Unit related learning about the pattern followed by various religious people to pray God. Our Children were so enthusiastic in identifying the presence of holy books, holy symbols of the religion in their places of worship. They were able to relate their learning when they identify holy books and holy symbols.





### **MYP Global Context Workshop**

MYP Global Contexts for teaching and learning, Category 3 Workshop was conducted at our School on 26<sup>th</sup>, 27<sup>th</sup> October 2018 and was attended by our MYP teachers, Co-ordinator and the Principal. The workshop was facilitated by Mrs. Koel Ray from Agha Khan Academy, Hyderabad. The workshop provided deep understanding into the critical role of context within teaching and learning. Various activities done in the workshop provided hands-on experience on contextual teaching and learning in the units. The workshop provided a clear insight into ATL skills, assessments and interdisciplinary units.



## Traditions and cultures – Exhibition by K3

Students did some research on various celebrations like Diwali, Pongal, Onam, Christmas, Halloween, EID, Birthday, Chinese new year , Raksha Bandhan and Holi. They made a presentation on the facts about the festivals along with the display of various traditional sweets and the traditions followed on these occasions. Students displayed themselves as open minded and great communicators and displayed their understanding on the various traditions and cultures.



# Students OF THE MONTH



Ridhisia demonstrated the skills of being a good communicator as she mingles with her peers listening, understanding and speaking confidently in English to a larger group in the class and has improved to respond to the teacher's queries during the learning engagements. She immensely participates in all the task assigned to her and is principled in adhering to the instructions given by the teacher.



Harshitha demonstrates open-minded profile by readily accepting and appreciating her team-members ideas. She is very creative and enjoys exhibiting her learning creatively. She exhibits knowledgeable profile as she enthusiastically learns and reflects on her learning responsibly. Harshitha has developed to be a voracious reader. She is observed to use her time constructively, either in reading or in creative art work. She is thus a very good communicator, a caring individual, who is also appreciated for her positive approach.



Harshita is an excellent communicator and balanced candidate which is reflected in her well-mannered behavior. She actively participates in her classroom activities with her peer group. She always takes up the lead role in initiating the group task and activities in her classroom with appropriate time management skills. She connects her inquiring ability to the real life examples.





### Uniforms

Wearing the school uniform helps to build pride and school spirit but when the correct uniform is not worn, and orbit is dirty or sloppy it does not build a culture of pride or care for one's school, hence we are asking parents to assist us by requiring their children to dress in appropriate uniform before leaving to school.

**Boys: (K1 – K3 & PYP) - dark grey shorts, half sleeve white shirt, grey socks, tie, belt and black sports shoes; (MYP) - dark grey long pants, white half sleeve shirt, grey socks, tie, belt and black sports shoes. P.E. – House T-shirt, black track pants, grey socks and black sports shoes.**

**Girls: (K1 – K3 & PYP) dark grey pinafore, half sleeve white shirt, grey socks, tie, belt and black sports shoes; (MYP) - dark grey long pants, white half sleeve shirt, grey socks, tie, belt and black sports shoes. P.E. – House T-shirt, black track pants, grey socks and black sports shoes. Formal & sports uniform must be purchased from the school.**

Kindly see that the children come in proper uniform daily to school.

Thank you for your support.



**Water Bottle** - Please send a metal water Bottle for each student, which also promotes plastic free zone.



**TRANSPORTATION** - Please contact Ms. Sushma (proib@gatewaytheschool.in) for transportation.



**FACEBOOK** - Follow Gateway IB MYP World School on Facebook. We post events of GIS 'Learning Engagements'.

[www.gatewaytheschool.edu.in](http://www.gatewaytheschool.edu.in)



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**Thank you**

