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- Fine Motor Skills – 4<sup>th</sup> Nov 2019
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## **"Career Guidance programme" on Study in Singapore & Europe –** **1<sup>st</sup> Nov**

A Career Guidance Programme was conducted on 1<sup>st</sup> Nov 2019 by Julia Vasanthi from GAPS Ventures. This session was attended both by students of IB and CBSE Curriculum. The programme was extremely beneficial for our students. The session gave a clear insight in to the number of Universities that the students can look at and also explained in detail the challenges that students face in India and the abundant opportunities that are available for them in Singapore. They also gave the students an idea in to the Medical Universities in Georgia, Europe. The students garnered a clear understanding in to the admission process and the scholarships that our students can avail. Overall the session was successful in creating career awareness amidst our students and also guided them towards their career goals.





### **Fine Motor Skills – 4<sup>th</sup> Nov 2019**

Learning on sand develops an interest in a child and in fine motor skills. Students of K2 were enthusiastic to learn writing the numbers 2 & 3 on the sand and were eager to master it. A comparison can be done in many ways. Students of K3 enthusiastically went around the classroom and they brought as many objects they could to make comparison still more clear. They took one object as their base and they arranged all the objects in ascending order. Through this, they were able to integrate the concept of ascending order and descending order with numbers as well.

Children enjoyed counting numbers by walking on the sensory path. They found this activity interesting and they enthusiastically walked on it.

Through this play, the toddlers can build their nerve connections within the developing brain's neural pathways, which trigger a child's inclination for and ability in competing for more complex learning tasks.





## **Effervescence – 7<sup>th</sup> Nov 2019**

'Effervescence' is a showcase program where the students of PYP exhibit their learning to the other members of the school community. The students of PYP 1-5 had their 'Effervescence' event on 07-11-2019, Thursday. They took complete ownership of the event to execute it in a well-organized manner. The entire flow of the event including the emcee was designed by the students, thus exhibiting student agency – an important feature of Enhanced PYP. Every student had an opportunity to come forward to demonstrate their learning. This event served as a platform for the students to enhance their confidence and public speaking skills. PYP 1 students

reflected their understanding of directions, landforms and countries. PYP 2 learners presented about seasons, culture and continents. PYP 3 took the audience through a musical journey with songs related to civilizations and simple machines. PYP 4 exhibited their learning of coordinates, time zones and soil through song, skit and models. PYP 5 composed their own song, created a stop-motion picture and posters to demonstrate their understanding of the unit on artistic expressions. The parents were invited to witness their child's learning process and towards the end, they left very happy feedbacks regarding 'Effervescence'.





### **Science department Collaboration Meeting: - 4<sup>th</sup> Nov 2019**

MYP coordinator organized the science department meeting on 04th Nov 2019. The various assessment criteria, teaching strategies and assessment methods were discussed during the meeting.

### **MYP Department Meeting: - 5<sup>th</sup> Nov 2019**

MYP department collaboration meeting was held on 5th Nov 2019. The agenda for the meeting was "Horizontal planning"(Year wise planning). The year-wise meeting was organized for MYP 3 and 4 grades. The teachers discussed the below points

1. Interdisciplinary link in their subjects.
2. Possible Service as Action activity that can be done in the ongoing units.
3. Guest lecture by other subject teachers.





## **Climatic Zones – 6<sup>th</sup> Nov 2019**

Learning through activities always register in the minds of the children, as they experience learning through activity-based teaching than the traditional methods. The students of PYP 4 enjoyed learning about the different climatic zones through a game. We asked them to draw the outline of the earth on the floor using a board marker and mark the important latitudes. After that, they were asked to throw a paper ball into the outline. The game is - they have to shout out the climatic zone and explain its features wherever it has landed. This activity helped them build their social skills and thinking skills apart from the fun factor.



## **Soccer Tournament – 9<sup>th</sup> Nov 2019**

The students from PYP participated in the Annual 5 A side Soccer Tournament on 9th Nov 2019(Saturday), that was held at The Gateway Complete School, Shollinganalur. Our students with their tactical play were able to bag the Bronze award in this tournament.





## Children's Day Competitions

Students of Gateway IB came with more innovative ideas to exhibit their talents in various competitions like Singing competition and building block competition for the younger kindergarten kids and fancy dress competition, drawing competition and All about me competition for Grade 1 till Grade 5. Our MYP kids enjoyed their Children's Day competition together with DP students participating in various competitions like Dumb charades, Nerf aiming, Soccer tournament and balloon fight competition. These competitions provided various opportunities for the children to develop their social interaction with other children in school.







## **Number Sequencing and counting: - 11<sup>th</sup> Nov 2019**

Students of Gateway IB learn number sequencing and counting not by using the traditional method of learning through objects and fingers but they learn through making number patterns with the beads, frames and the number board to count numbers even till 100 within few minutes using their mind calculation. They find it interesting and play the game with fun and they learn without any stress on learning numbers.

## **Five Senses: 12<sup>th</sup> Nov 2019**

K1 and K2 children learned five senses and the body parts during their circle time with fun and they learn the action words as well through the game which includes song to introduce five senses and the body parts. Kids enjoy learning with fun and they learned to identify their right hand through fingerprint tracing activity with their right hand and tapping the ball with their right hand only.







### **Idioms – Learning Stations – 13<sup>th</sup> Nov 2019**

The students of PYP 4 enjoyed learning idioms through matching activities kept in different learning stations. The entire class was split into three groups and three different learning stations were set up for each group. The learning stations had idioms and their meanings mixed together. They sorted them out with their respective meanings and create sentences using them. The students also came up with idioms they have read in books before. This activity helped the students in building their vocabulary and thus their communication skills.



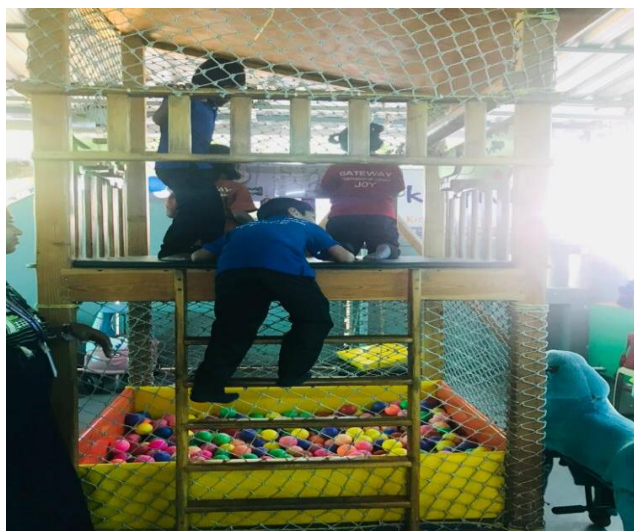
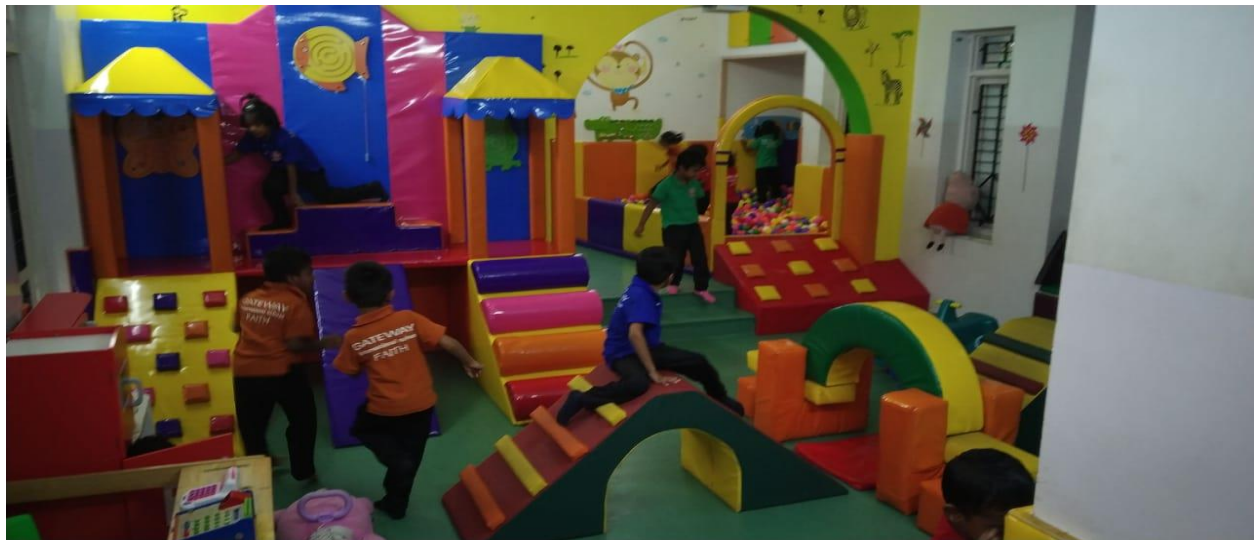
### **Children's Day Celebration – Trip to MGM and Kartwheel – 14<sup>th</sup> Nov 2019**

On the event of Children's day, the students from PYP 1 to DP 1 of Gateway International IB continuum school went on a trip to MGM Dizze World, ECR on 14<sup>th</sup> November 2019. The students of PYP, MYP, and DP and the facilitators enjoyed this fun field trip. The students energetically went on all the rides in the amusement park. The theme park allotted a guide for the school, who took immense care in selecting the rides for the children according to their age. The students were very happy to have spent their Children's day in MGM. Many children commented that this was their best field trip ever.



The students of Kindergarten went on a day trip to Kart wheel, Adyar a play area with fun filled games like, rock climbing, bouncy castle, trampoline, car rides etc. The students tried on various costumes like spider man, bat man, doctor. They also solved the puzzles, tried their hands at lego building various structures. The students had a great time, a perfect way to celebrate Children's Day!!!









## **How technology impact on Human relations– 15<sup>th</sup> Nov 2019**

The students of MYP conducted a research both on negative and positive impacts of Technology and performed a Skit depicting the same.

Technology plays an essential and important role in our life. Technology has affected almost all walks of human life such as education and social life. It has drastically changed the cultural norms and behavior of individuals.

This type of awareness can be conducted by skits and role-plays activities which can transfer a lot of good messages to the young hearts.





## **TEACH KIDS THE BASIC OF SPANISH LANGUAGE – 15<sup>th</sup> Nov 2019**

MPY 3 student Shrish Damisetti and MYP 4 student Kevin Issac trained the students of PYP 1 to 5 in basics of Spanish.

Topics Taught :

- Greetings.
- Numbers.
- Days of the week.
- Family members.

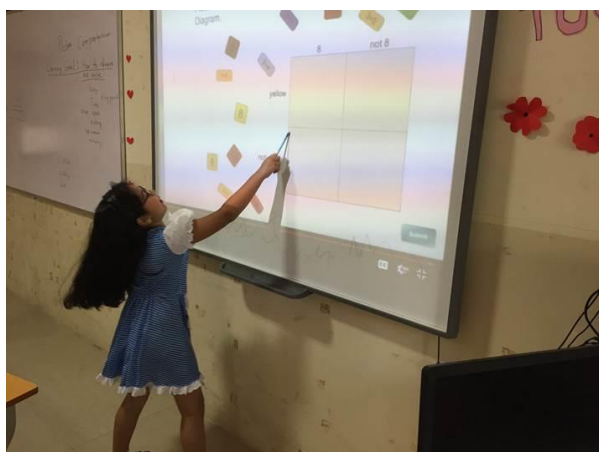
Learning Outcomes :

The kids learnt How to greetings someone-Numbers-The days of the week and family members all in Spanish language.we were very happy to see the joy with which the children participated in this first session and this motivates us to go even further by teaching them a little more about Spanish language which is spoken by more than 400 million people in the world.



## **Identifying Shapes – 18<sup>th</sup> Nov 2019**

Pyp 1 students were provided with worksheets of different 2D and 3D shapes and they used the Carroll diagram concept and arranged the shapes in its respective box. They played Carroll diagram online games as they arranged the pieces in its boxes. They also did an activity using counters where they were asked to apply the Carroll diagram rules and segregate the colors on the floor.



## **Creative Corner – 19<sup>th</sup> Nov 2019**

Pyp 2 students made bracelets with color beads following a pattern of their choice. they then used glitter sheets, glue and chart paper to create their patterns of different shapes. With the help of this activity, they realized that pattern is a repetitive decorative design.

And Grade 3 learners planed on an activity to get to know their Community. As we know the country work on the Constitution (provided a separation of power). These students headed inside the school researching on who makes the rule(Legislative)? who works as executives? and who are the Judicial?



Students questioned different departments in school eg. Administration, non-teaching staff, peer, friends, teachers, and categories them according to the real constitutional order.



### **Awareness on Head Injury – 19<sup>th</sup> Nov 2019**

On November 19, 2019, a guest lecture was organized for the students of PYP - 4 to DP - 1, with regard to raising awareness on wearing helmets for safety. Dr. Divya Joseph, delivered the lecture covering a wide range of information. Also, the different stages of a head injury were discussed to provide the children an insight into the complexities of the damage caused.

The students actively participated in the lecture with much curiosity and enthusiasm and inquired a lot, thereby making the session a highly interactive as well as a successful one.





## **Action Taken – 20<sup>nd</sup> Nov 2019**

The students of PYP 4 are learning about the challenges and risks faced by children around the world. As a part of their learning, they conducted a survey among the school students to find out the challenges faced by them.

As a result of their survey, they had found that most of the students are either overweight or underweight. In order to create awareness in the school community, emphasizing on the importance of staying in normal weight, they gave each and every student of the school a green balloon and asked them to write a positive change in their lifestyle they will follow throughout their life. The students of the school community eagerly participated in this awareness program and took resolutions to bring about a better change in their lives. Our teachers and our principal ma'am also encouraged the students by taking a resolution.





### **Acids & Alkali- 21<sup>st</sup> Nov 2019**

The students of MYP 2 extended their understanding of acids and alkali to educate the house keeping staff on the effects and limitations of using the cleaning products they use in every day work as part of their service as action. The students demonstrated the presence of acids and alkali through lab test and elaborated the adverse effects of the chemicals causing pollution to the



environment and health. They also explained the alternative methods of using organic products and household things to be replaced for the cleaning agents

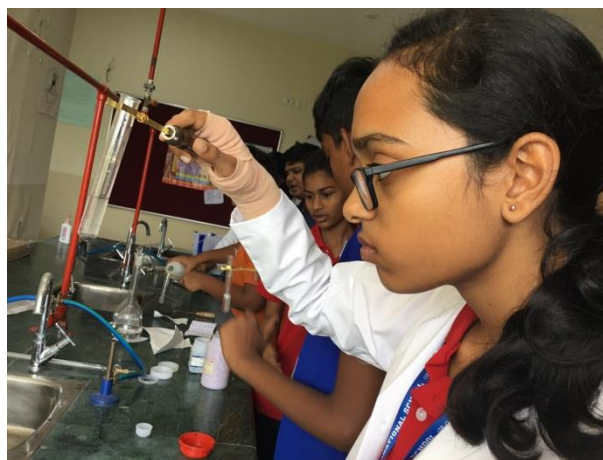






### Reaction of Metals – 22<sup>st</sup> Nov 2019

The students of MYP 4 learning the reactivity series through hands on lab investigation by comparing a series of metals reacting with dilute acids.





### **Unit PTM – PYP – 23<sup>rd</sup> Nov 2019**

The PYP Unit PTM was held on 23<sup>rd</sup> Nov 2019.



### **Global Warming – 25<sup>th</sup> Nov 2019**

Global warming has emerged as one of the most important environmental issues ever to confront humanity. Our MYP student Siddharth Senthil Kumar conducted an awareness presentation on Global warming for PYP, MYP & DP students on 22/11/19. This concern arises from the fact that our everyday activities may be leading to a change in the earth's atmosphere that has the potential to significantly alter the planet's heat and radiation.

Siddharth Senthil Kumar has selected Global warming as a topic of his personal project. Through this awareness program, he wants to make his school mates as a responsible global citizen.



## Harvest Festival: 26<sup>th</sup> Nov 2019

Students have started their learning about harvesting. They interviewed the gardener about the process involved in planting a sapling and had hands-on experience in understanding the hardships involved in the fieldwork. This helped the students to understand the importance of harvesting. This was done as a part of their introduction to harvest festivals: Pongal and Onam.







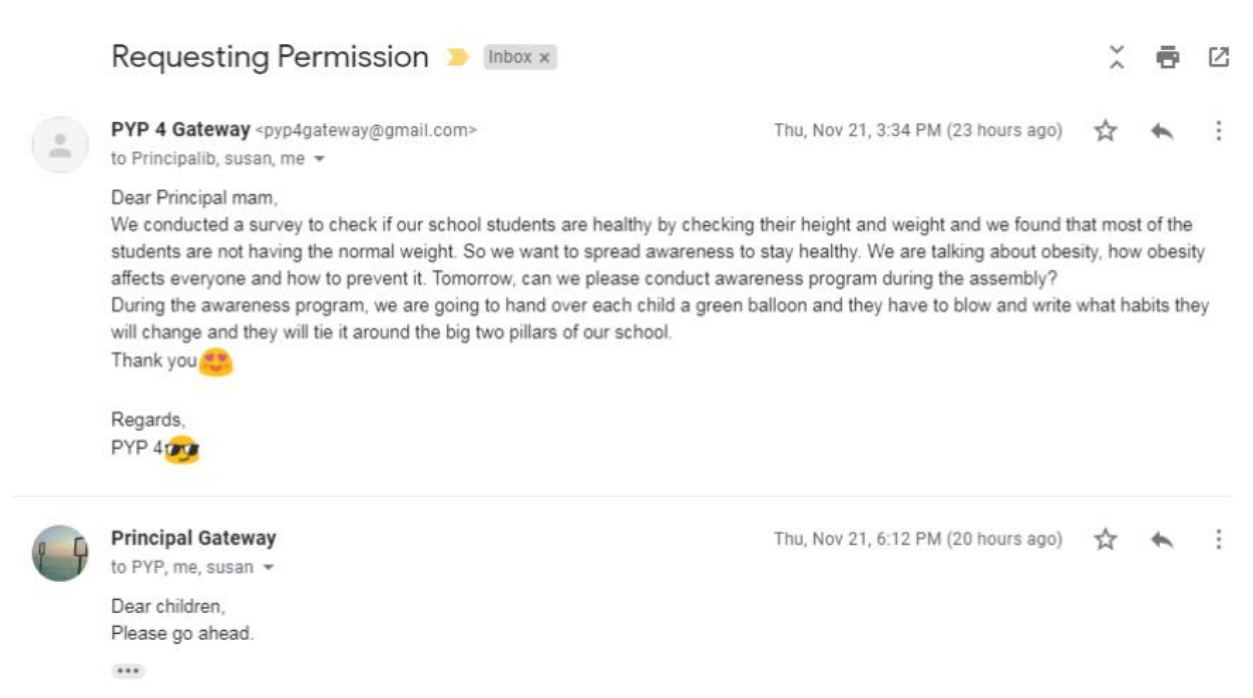
## Sensory Book – 27<sup>th</sup> Nov 2019

K2 children made a sensory book by identifying materials of different textures which guided them to enhance their knowledge and fine motor skills on sensory parts using touch and feel method.



## Creating Awareness – 29<sup>th</sup> Nov 2019

The students of PYP4 created awareness on obesity for the entire school community. To get prior permission from the school Principal to conduct the campaign during the school assembly, they wrote a persuasive email. This gave them the opportunity to create and write an email.



## MUN – 28<sup>th</sup> Nov 2019

*"Great opportunities seldom come without us seeking them but such a rarity becomes a reality".*

Eleven students of Gateway IB school represented **Ivy League of Model United Nation conference (ILMUNC-2019) at Hyatt, Gurugram** from 28 November to 01 December. The concept of a MUN is important as it helps the delegates to become fully aware of the way, the UN functions. ILMUNC was extremely exciting for both organizers and delegates.

The four days of the events were intense activities. Our all delegations used all their diplomacy and ingenious method of reasoning and argument to defend their country policies. No wonder it is a prerequisite of being a successful MUNer.

Apart from this Faculty Advisors also had a wonderful session like debates, TED talk, panel discussions. ILMUNC's theme was Globalization and sustainability.

This event gave great inspiration for our students and they are looking forward to being a part of such a wonderful program.





## **MYP Term Exams:**

The MYP Term exams are being held this week from 25<sup>th</sup> Nov 2019 to 4<sup>th</sup> Nov 2019.

### **Understanding Division – 30<sup>th</sup> Nov 2019**

Students had a activity to learn the concept of division. Task was assigned to share nine pencils to three members after sharing they understood that division is sharing the numbers equally. By this activity they were able to acquire a conceptual understanding about division.





# *Student* OF THE **MONTH**



## **EYP-K2 – P. Krithik Prem**

Krithik has shown tremendous improvement in his learning, he has exhibited the attributes of the IB learner profile has being a good communicator for he has developed his speaking skills. He is creative and chooses the colours to portray his imagination through drawing.



## **PYP 3 – Harshitha**

Harshitha is a child who exhibits creativity and originality in all her works. She is also a cheerful child who makes the classroom environment lively. She demonstrates the learner profiles of being caring and open-minded. She goes through great lengths to help her friends.



## **MYP 2 – Saai.N.Sivam Reguraj**

Sai is Knowledgeable and he takes responsibility for his actions. He collaborates well with his peer groups. He is obedient.



## **Joshua Zach John – DP 1**

Joshua Zach is chosen as the Student of the Month –November 2019. He is very passionate in Designing. He is an able and creative thinker.



### Uniforms

Wearing the school uniform helps to build pride and school spirit but when the correct uniform is not worn, and orbit is dirty or sloppy it does not build a culture of pride or care for one's school, hence we are asking parents to assist us by requiring their children to dress in appropriate uniform before leaving to school.

**Boys: (K1 – K3 & PYP) - dark grey shorts, half sleeve white shirt, grey socks, tie, belt and black sports shoes; (MYP) - dark grey long pants, white half sleeve shirt, grey socks, tie, belt and black sports shoes. P.E. – House T-shirt, black track pants, grey socks and black sports shoes.**

**Girls: (K1 – K3 & PYP) dark grey pinafore, half sleeve white shirt, grey socks, tie, belt and black sports shoes; (MYP) - dark grey long pants, white half sleeve shirt, grey socks, tie, belt and black sports shoes. P.E. – House T-shirt, black track pants, grey socks and black sports shoes. Formal & sports uniform must be purchased from the school.**

Kindly see that the children come in proper uniform daily to school.

Thank you for your support.





**Water Bottle** – Please send a metal water Bottle for each student, which also promotes plastic free zone.



**TRANSPORTATION** - Please contact Ms. Sushma (proib@gatewaytheschool.in) for transportation.



**FACEBOOK** - Follow Gateway IB MYP World School on Facebook. We post events of GIS 'Learning Engagements'.

[www.gatewaytheschool.edu.in](http://www.gatewaytheschool.edu.in)



# GATEWAY

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# Thank You!!!