

Newsletter – April 2019

05TH APRIL 2019 – ART EXHIBITION – OSTENTO 19

10TH APRIL 2019 – SKYPE MEETING – SILVER OAK INTERNATIONAL SCHOOL (MYP 3 – 5 STUDENTS)

11TH APRIL 2019 – A VISIT TO THE FARM – K1, K2 & K3

12TH APRIL 2019 – ATL WORKSHOP (MYP 1 TO MYP 4 STUDENTS)

15TH APRIL 2019 – DEMOCRATIC RIGHT – MYP 4

16TH APRIL 2019 – THE FARM – FIELD TRIP (PYP 1 TO PYP 5)

22ND APRIL 2019 – WORLD EARTH DAY

23RD APRIL 2019 – PATATA VESTIDO (K1 – PYP 5)

24TH APRIL 2019 – SPELLING BEE (FINAL ROUND)

25TH APRIL 2019 – PERSONNAGE

26TH APRIL 2019 – PHOENIX MARKET CITY – LEARNING ENGAGEMENT IN MATH

27TH APRIL 2019 – STUDENT LED CONFERENCE

ART Exhibition- Ostento 19

Ostento 19 was inaugurated by our esteemed Principal on the 5th April 2019. Our Principal took great pleasure in inviting the Grandparent of our Student to do the honours. The surprise and the happiness in the eyes of the students as well as the parents proved to be a fabulous start for an excellent day.

GIS students came up with a creative way of exhibiting their learning journey in Ostento 2019. This event stood as a platform for young minds to transcend the boundaries of their creative mind and inherent aesthetic potential. From bright hues from crayons, distinct palettes of acrylic paint, to the creative newspaper art, and the ethnicity of Warli art and the PYP, MYP exhibition touched upon art in its contemporary and traditional forms. The EYP and PYP children created an intriguing array of paintings depicting landscapes, seasons and nature at their best. MYP went out of box and created a magnificent display out of newspaper. They depicted their freedom of creativity by reusing old boxes to make designer lamp shades.

Eco Friendly Building

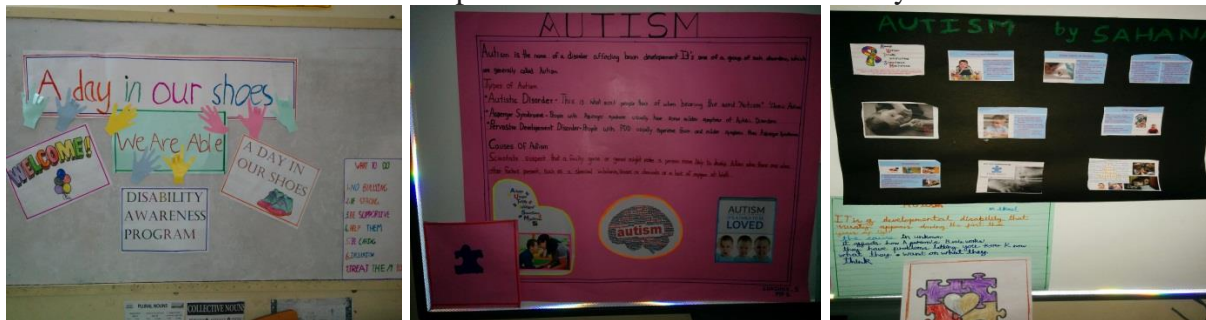
The students made a display of eco-friendly buildings using Popsicle sticks. This activity helped the students to understand the design of buildings and structures and how to go green and save green, which helped in sharpening their communication and research skills.





A Day In Our Shoes - Awareness

As a part of learning about diversity in people, the students of PYP 2 came up with the idea of creating awareness about differently abled people. The team set up an awareness camp where the members of the school community were invited to experience the challenges faced by the differently abled people in their everyday lives. The students put up booths for hearing impairment, visual impairment, physical disabilities, learning disabilities and autism with over 20 activities to have a first-hand experience of the difficulties faced by them.



Zeitgeist – PYP 5

The culmination of the PYP 5 exhibition which happened on April 5th, 2019 at the mini Auditorium was a chance for students to apply all that they have learned throughout their time as PYP students. They had the chance to work collaboratively to investigate the central idea of how ‘Artistic expressions influence our lives’ the global issue with local significance. Students displayed their understanding of the 5 essential elements: knowledge, skills, attitudes, concepts, and action. Students considered the real action that they had to take on Globalization on conserving the environment- aesthetic awareness. Mind-blowing performances like dancing, singing and puppet show bewildered the audience. The students were excited to exhibit the common learning and in-depth inquiry to the coordinators who showed up from the Akshar Arbol School and the teachers from Aachi Global School.





Picante :

Little entrepreneurs of Gateway IB actively participated in the food fest "Picante". Children displayed an array of mouthwatering dishes like sweets, chocolates, juices, cutlets, brownies, cookies, momos, cakes, samosas to test their entrepreneurial skills. They also made a bill for every sale and were exuberant with every sale they made. This event made the children sharpen their numerical skills along with their development in customer relations. The students were elated to serve their products to the customer and they satisfied their needs by giving combo offers. Parents and staff members cherished their entrepreneur skill.

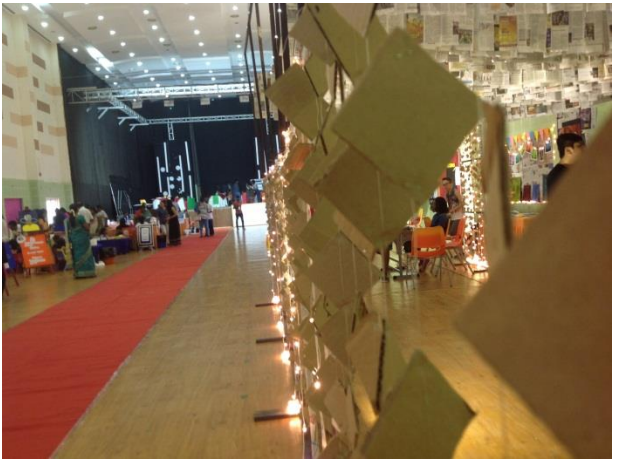
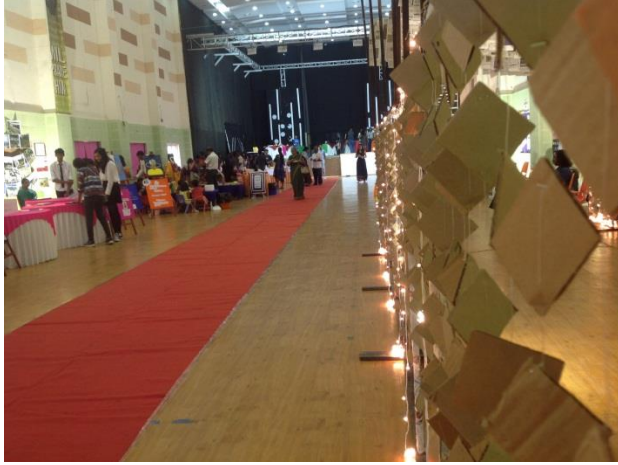


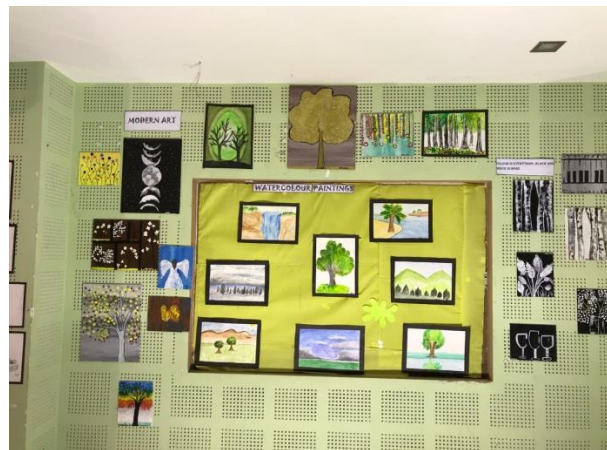


COPAMAS '19

Vincent Van Gogh once said. “If you hear a voice within you say you cannot paint then by all means paint, and that voice will be silent.” It is with this resonating thought that Gateway International IB School students embarked on a journey to hone the latent creative abilities in each budding artist. From emulating icons in the field of art like Picasso and Van Gogh on canvas to charcoal sketches of myriad human expressions, the event stood as a platform for young minds to transcend the boundaries of their inherent aesthetic potential. From bright hues from crayons and distinct palettes of acrylic paint to the fusion of the five elements and the ethnicity of Warli art, the exhibition touched upon art in its contemporary and traditional forms. The EYP students used brushes, crayons, watercolor, straws and handprints to set their canvases ablaze with a riot of colours. The PYP students created an intriguing array of paintings depicting landscapes, seasons and nature at their scenic best. Challenging art like Indian traditional art such as Madhubani, Kalamkari, Saura were also created by the PYP Kids. Unusual mediums like mount boards, Foam boards and Plaster of Paris on Canvas found an equal standing with the more conventionally used canvases and art paper. The MYP students displayed as to how the exhibition has to be organised and arranged so the people could witness varieties of art forms such as Painting, Sculpture, Installation, Relief works, Upcycling etc. Interesting and centre of attraction was the cardboard lampshades created by MYP 3 students as part of SA activity to raise funds.



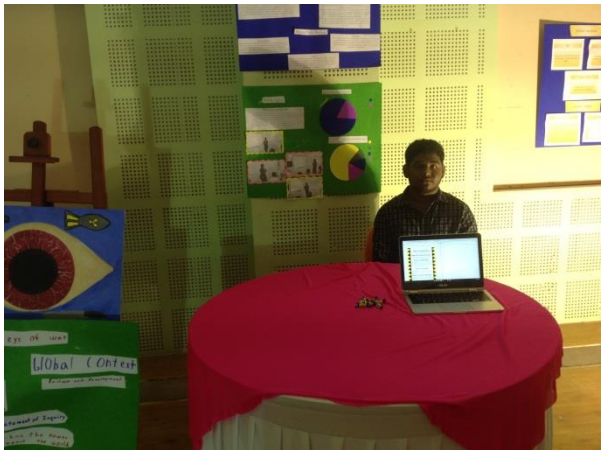




SOPHOS

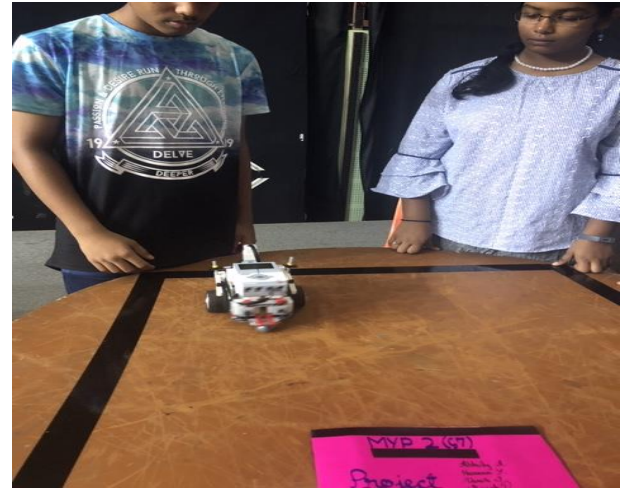
The personal project exhibition of MYP 5 students was held on 5th April 2019. The students made a beautiful display of posters, portraying the highlights of their personal project. They made a wonderful showcase of their work and explained the visitors with much energy and enthusiasm and collected feedback from the visitors.

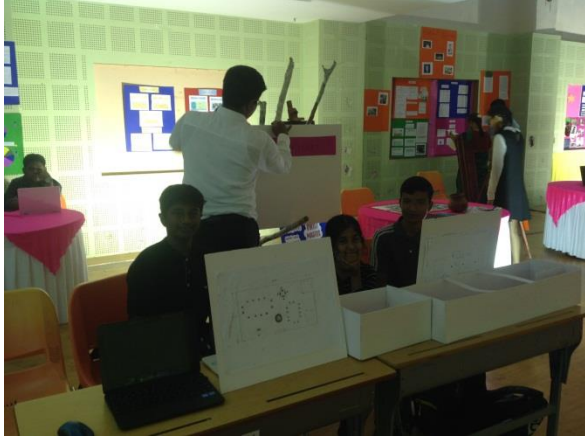




Jolteon & Pixel Planet

On 5th April 2019, students from PYP 4 to MYP 4 displayed their end of year robotic projects. Students displayed a total of eight projects, out of which four models built using LEGO WEdo 2.0 kit and the rest using LEGO EV3 mind storm kit. The exhibition provided a great platform for the students to display their STEM learning and understanding; their designing and programming skills. Students explained their models to the students, parents and teachers who visited their stalls. Students received positive feedback from the visitors which excited the students and encouraged them to raise the bar and achieve more next time.





Thus to conclude , Ostento '19 turned out to be a fantabulous success story, with happy students, teachers and an even more merrier parents , who were excited to uncover the hidden talents of their children.

Skype Meeting with Silver Oak International School, Bangalore

GIS students from MYP 3 to 5 had a collaborative Skype meeting with students of MYP 5, Silver Oak International School Bangalore, on 10th April 2019. This session was arranged by the heads of schools to promote better understanding on MYP personal project, Community project, design, Interdisciplinary unit (IDU) and e-assessment preparations among the students. Students indulged in critical and informative discussion on personal project: goal, global context, criteria etc., and design projects. GIS students shared their experience on personal project and IDU; they gave insightful tips to Silver Oak students. This one hour meeting allowed students to share their effective learning and working strategies amongst them. During the end of this session our MYP coordinator Ms.Sangeetha, shared her knowledge and answered the queries posted by Silver oak teachers.



A VISIT TO THE FARM

Farm Visit: The tiny tots visited the farm animals in their farm .They enjoyed feeding the domestic animals, played with their younger ones and they identified the type of the food taken by the farm animals and the houses made for the farm animals.

Vegetable Gardening: The students filtered the dried cow dung and the sand and they mixed it to make compost. They took the compost to the vegetable garden where the people guided them to plough the field, dig the mud, add the compost and they planted the lady's finger seeds and closed the pit. Kids harvested the dry banana from the garden and they gave it to the restaurant for making food. Finally, kids enjoyed the complementary watermelon juice provided by the restaurant and returned to school having enjoyed a wonderful learning session .The trip was indeed a great one that enabled them to understand the maintenance of organic garden at home.



ATL WORKSHOPS

On 12th April 2019, students from MYP1 to MYP 4 had Approaches to Learning (ATL) workshop. The session was conducted by Ms Vidya Sagari, ATL Coordinator. Workshop's objective was to educate MYP students on ATL clusters, individual skill and explicitly teach communication, social and thinking skills. The session was tailored with two main activities. First activity "Show me what you heard" which focused on developing listening, verbal and non-verbal communication, collaboration and creative thinking skills. Second activity was "Carousel Brainstorming", which focused on developing critical thinking, effective collaboration and time management skills. Students enjoyed and actively participated in the workshop. They also registered their experience on the feedback form with full zeal.



Democratic Rights

With regard to the Service as Action activity of raising awareness on the importance of exercising one's democratic right to vote for an eligible candidate, the students of MYP 4 actively participated by performing a mime about the same. They came up with an interesting script to create awareness amongst the GIS teachers and housekeeping staff as an expression of responsibility towards accomplishment of a better world. This was done in alignment with their learning engagement in **Language and Literature**, where they learnt about the features of persuasive texts and further explored on how not to be carried away by the persuasive nature of commercials and posters. This provoked them to create awareness amongst the school community, as the elections were fast approaching and the various electoral candidates were campaigning around with their party's manifesto. Also, they insisted on the importance of casting one's vote without fail. Thus, the activity proved to be a successful one in inspiring a change, by dealing with the various aspects involved in the process of elections.



A VISIT TO THE FARM

The PYP students from grade 1-5 visited the farm in Semmencheri. It is a family enterprise which has kept up the vision and mission of a green space in the concrete jungle and also is a source of fresh green and organic produce. The farm has a good stock of animals like fowl, goats, buffaloes and a stud farm etc. The students had a learning session in the stud farm where they connected with three retired horses 'Chicklet', Arabica, and Robusta. The students had a opportunity to feed, touch and groom the horses individually. The students had a learning session in the vegetable garden where they got a glimpse of where their food comes from and how it grows. Every student had hands on experience sowing lady's finger seeds. The students did enjoy the hospitality of the Farm team with a glass of juice and snacks. They enjoyed reconnecting with nature and of course 'Chicklet' will remain in their memories'.





The Earth Day gives every inhabitant in all the populated corners of the world the opportunity to express gratitude to planet Earth. If the inhabitants of planet Earth want their common house to be a **blooming garden**, then they should make efforts to protect it. Education and action are the two most valuable steps we can use to protect our planet. As part of our Earth Day Celebration on Monday the 22nd of April, 2019, the event “**Bloomscape- Nurturing Nature**” was organized. The students brought **interesting** pictures of them **gardening** with their mom, dad, aunt, uncle or even grandparents and shared a few memorable moments about the same, focusing on the purpose, benefits of gardening and how they enjoyed it. This event thus proved to be a highly successful one, since Earth Day is about caring for Mother Earth and showing our support for environmental protection.



Patata Vestido

On 23rd April (Tuesday), the event “Patata Vestido” was organized for the students of EYP and PYP. The students dressed up a potato as any one of the characters from a book. This event proved to be an interesting one as the students dressed up the potato in various creative ways.



GIS SPELLING BEE – FINAL ROUND

The final round of the GIS (IB) Spelling Bee Competition was held **on the 24th of April (Wednesday), 2019**. The finalists of the GIS Spell Bee participated with much enthusiasm and performed exceptionally well.



PERSONNAGE

On April 25, 2019(Thursday) the event “**Personnage**” was organized. Children came to school dressed up as characters from any book they liked. The dressing up possibilities were endless as students were dressed up as Matilda, Superman, Spiderman, Dorothy from the Wizard of Oz, Elsa from Frozen and many more fantastic intriguing characters. The students brought the characters to life with not only their costume, but their personification of the character surely left us spellbound.





Phoenix Market City- Learning Engagement in Math

As a part of the Learning engagement in the subject of Mathematics, the students of MYP 2 and MYP 4 conducted a survey on the consumption of healthy foods and juices. The students collected the data through interview and observation method at Phoenix market city where there is a wide opportunity to meet variety of people at one place in a random manner. They had hands on experience of applying mathematics in real life contexts by communicating with the people and observing the reality rather than getting to know through magazines. The students also encountered a different experience of interacting with the strangers through which they acquired the social skill.

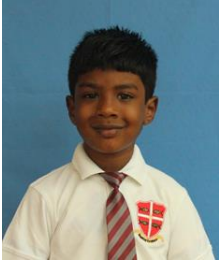


SLC – Student Led Conference

The Student Led Conference was held at GIS IB on the 27th April 2019. SLC is the process of communicating the progress of students to parents involving the students in a meaningful way. Students lead parents through a discussion of their work and established academic and social goals. The involvement of students in the conferencing process promotes, **Relevance:** Why and what the students are taught, secondly **Responsibility:** Making the students more responsible for the commitment they made towards learning. Thirdly, **reporting** the progress made by the students. The SLC this year was a great success, the pride of the students during their demonstration brought great joy to both the parents and their teachers as well.

Kudos Kids!!





Pranav is a knowledgeable kid. He had been selected as the student of the month as he had broken all his barriers in communication. He gave his best in reading and focusing on learning engagements in the class for the past month. He had become a good communicator in the class.



Heramb is a child who exhibits the qualities of the IB learner profiles of being knowledgeable, open-minded, reflective, principled and caring. He is appreciated for his thirst for knowledge inside and outside the classroom learning. He is a highly enthusiastic and disciplined child.



Deepakumar is a caring and respectful student. He is showing considerable improvement in his academics. He maintains good relationship with his peers. He is very interested in learning new things. He adheres to the learners profile, "Caring".



Uniforms

Wearing the school uniform helps to build pride and school spirit but when the correct uniform is not worn, and orbit is dirty or sloppy it does not build a culture of pride or care for one's school, hence we are asking parents to assist us by requiring their children to dress in appropriate uniform before leaving to school.

Boys: (K1 – K3 & PYP) - dark grey shorts, half sleeve white shirt, grey socks, tie, belt and black sports shoes; (MYP) - dark grey long pants, white half sleeve shirt, grey socks, tie, belt and black sports shoes. P.E. – House T-shirt, black track pants, grey socks and black sports shoes.

Girls: (K1 – K3 & PYP) dark grey pinafore, half sleeve white shirt, grey socks, tie, belt and black sports shoes; (MYP) - dark grey long pants, white half sleeve shirt, grey socks, tie, belt and black sports shoes. P.E. – House T-shirt, black track pants, grey socks and black sports shoes. Formal & sports uniform must be purchased from the school.

Kindly see that the children come in proper uniform daily to school.

Thank you for your support.



Water Bottle – Please send a metal water Bottle for each student, which also promotes plastic free zone.



TRANSPORTATION - Please contact Ms. Sushma (proib@gatewaytheschool.in) for transportation.



FACEBOOK - Follow Gateway IB MYP World School on Facebook. We post events of GIS 'Learning Engagements'.

www.gatewaytheschool.edu.in



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