



# GATEWAY

INTERNATIONAL SCHOOL



# March EVENTS

02<sup>ND</sup> MARCH 2019 – IB LEARNING HUB

06<sup>TH</sup> MARCH 2019 – CNC INDUSTRIAL VISIT – PYP 4 TO MYP 4

08<sup>TH</sup> MARCH 2019 – WOMEN'S DAY CELEBRATION

09<sup>TH</sup> MARCH 2019 – PYP SAIBSA – JOB ALIKE SESSION – NEEV ACADEMY –  
BANGALORE

11<sup>TH</sup> MARCH 2019 – SPELL BEE (ROUND 1) PYP 1 – MYP 4 & FOOD FIESTA –  
MYP 3 STUDENTS

13<sup>TH</sup> MARCH 2019 – FIELD TRIP TO KANCHI KUDIL (KANCHEEPURAM) – PYP 3  
STUDENTS

15<sup>TH</sup> MARCH 2019 – SA ACTIVITY – MYP 3 STUDENTS

19<sup>TH</sup> MARCH 2019 – YOUNG ENTREPRENEUR'S – PYP 3

20<sup>TH</sup> MARCH 2019 – FIELD TRIP - HOW WE ORGANISE OURSELVES – K3

21<sup>ST</sup> MARCH 2019 – ENHANCED PYP COLLABORATION MEETING; GUEST  
LECTURER ON COMPOSTING

23<sup>RD</sup> MARCH 2019 – PTM – MYP 5 STUDENTS – MOCK ASSESSMENT

25<sup>TH</sup> MARCH 2019 – BRAINSTORMING SESSION – PYP 4

27<sup>TH</sup> MARCH 2019 – WORKSHOP FOR TEACHERS – BRITISH COUNCIL

28<sup>TH</sup> MARCH 2019 – AEROBICS TRAINING – MYP STUDENTS – GOVERNMENT  
SCHOOL

29<sup>TH</sup> MARCH 2019 – PYP 5 – MOCK EXHIBITION

## **IB Learning Hub – 2<sup>nd</sup> March**

Stonehill International School, Bangalore hosted a professional development event called Learning Hub. The purpose of the event was to bring together educational practitioners from various international schools to share ideas, collaborate and develop strategies for improving their teaching and learning environments. Participants in the Learning Hub had various options for workshops that are relevant to today's teaching environment. This session was attended by our Principal Mrs. Letishia Harris, MYP Coordinator Mrs. Sangeetha and our PYP facilitator Mrs. Sophia Elizabeth. The first session showed the varied role of a primary librarian, Technology to support differentiation, Technology Integration in the Makerspace. Makerspace referred to a designated space of free activities for collaborative learning in the school. The engagements can be Open making model, Project Based Model Making, Curriculum embedded making models. It enables the children to collaborate, team space, innovate and motor skill development



The Second session was on Information Literacy: Referencing and Plagiarism-The session was focused of ordered use of information, how and why and where to gather information, search, locate, apply and synthesize. There was a clear understanding on digital citizenship, higher ordered thinking, Copyrights, Trademarks, Patents etc. Referencing styles was dealt in detail.

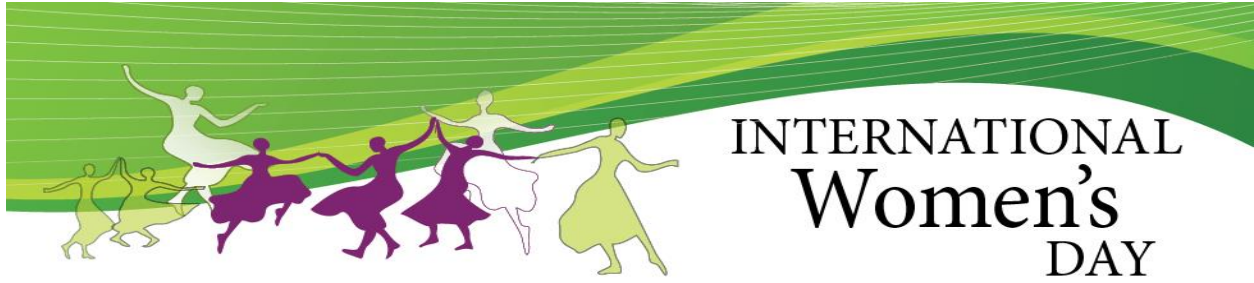
The session concluded with an activity of making a reference by the MLA method. TOK-Theory of Knowledge, we brainstormed on defining knowledge and the absoluteness of knowledge, ascertaining if knowledge was right or wrong or there should be factual support to any knowledge. Attaining the IB goal of open-mindedness and accepting others lies in perspective thinking. She stressed on avoiding the “Jargons” associated with TOK and look at it in a simplified manner. She stressed on the importance of a TOK corner in class. The sessions were greatly beneficial and the interaction with other experts was fruitful.

## **CNC INDUSTRIAL VISIT**

The students of Gateway IB School visited CIPET (Central Institute of Plastic Engineering Technology) for an educational field trip on the 06th March 2019. The field trip was very much informative and they had a live demo on how the objects are designed using Die, PLC controlled Blow molding, Injection molding, CNC Machines, and Milling machines. The students interacted with the guide in CIPET and got details on how the design is made and what materials are used in it.







The empowerment of women continues to be a central feature of the UN's efforts to address social, economic and political challenges across the globe. International Women's Day is a moment for all of us to celebrate the achievements of women throughout history. It's a wonderful opportunity to teach kids of all ages about gender equality. It also marks the call to promote the participation of women as equal partners with men in achieving sustainable development, peace, security, and full respect for human rights. We at GIS organized various competitions on account of the same to reiterate our commitment to gender quality. Students actively participated in the speech and drawing competitions, with much enthusiasm and energy. They also participated in brainstorming events like group discussions and essay-writing competitions. This program proved to be a highly successful one as it made the children understand the fact that women and men being equal beings, deserve not only the same respect and opportunities but are also equally responsible for building a better future.



# PYP SAIBSA JOB ALIKE SESSION

The PYP Programme is being updated to make the learning journey even better. PYP SAIBSA job alike session was conducted on the same, in NEEV Academy, Bangalore, by the experts in IB .The entire facilitators of PYP travelled to Bangalore to equip them in order to provide quality education for our students.





# Spelling Bee

Communication skills are essential for a child to grow and interact successfully with the world. The process of making a connection between verbal expression and written communication is complex, and requires a combination of observation and formal instruction. Spelling, the art of assembling words from the letters of the alphabet, is one of the essential components of successful writing. Being confident in spellings, adds to the efficacy of an individual's performance in all aspects of literacy. The ability to recognize the links between words of the same origin and understand word relationships has been proven to aid comprehension skills.

The relationship between written words and sounds can seem arbitrary and difficult for many learners. But building a strong foundation on the knowledge of the links between forms, letters, sounds and meaning is essential for students to become confident communicators. Our experience has shown this to be true and that is why at GIS, we put a great deal of emphasis towards written communication.

The students of GIS (IB) were categorized into three groups, on the basis of their ages. They actively participated with much zest in Round I of the Spelling Bee Competition 2019 organized in our school on 11.03.2019, thereby giving the event a magnificent start!





# FOOD FIESTA

On March 11, 2019, a food fiesta was organized by the students of MYP 3 as a part of the Service as Action activity. The students actively participated with much curiosity and enthusiasm and sold products of their choice within the school community. This activity was done with regard to the learning engagement on the mathematical concept of *solving linear equations towards finding the break-even point*, which in turn led to the estimation of the number of products they needed to sell to finally achieve a profitable sale. The children with much eagerness and zest came forward to buy products for the Gateway gardeners in the profit they had made out of the sales, thereby making the service action a highly successful one.

**Fundraising Event**

In this activity, we are using the concept of solving system of linear equations to find the break-even point in order to find the number of products we need to sell to make a profit.

for example:

Let  $x$  → No. of product sold  
 $C$  → Cost of selling and buying  $x$  products  
 $R = 1.50x$   
 $C = 75 + 1x$

Finding Break-even Point  $R = C$   
 $1.50x = 75 + 1x$   
 $1.50x - 1x = 75$   
 $0.5x = 75$   
 $x = \frac{75}{0.5}$   
 $x = 150$



**GATEWAY INTERNATIONAL SCHOOL**

MYP 3 PRESENTS,  
FOOD FIESTA  
A FUNDRAISING EVENT FOR THE  
GATEWAY GARDENERS

The event highlights include:

- Chocolate Cake for Rs 30
- Tang juice for Rs 15
- Chocolate laddoos for Rs 10
- Pizza Crackers for Rs 10
- Rasgullis for Rs 10
- Lemonade for Rs 10
- Honey lemon drink for Rs 10
- Brownies for Rs 50
- Coconut candy for Rs 20
- Kesari for Rs 30

VENUE: ASSEMBLY AREA  
TIME: LUNCH BREAK ON MONDAY 11TH MARCH







Field trips are fun! Students get to put down the books and pencils and drive to a new location to inquire further.

PYP 3 learners visited the market, Tcs Silks at Pillaiyar Palayam and explored how the market place depends on the ability to produce goods. We also explored the stock room where thousands of Silk Sarees were kept ready for shipping. The vibrant colors, the patterns, silver and gold Zari designs brought excitement to our little artists of PYP 3. They further made connections with the weaving loom centre, where the silk sarees were produced. The learners exhibited thinker profile and made critical analysis of how the silk threads are formed and weaved into the saree.

Students appreciated the skill exhibited by the weavers in using the Jacquard machine. They had various questions raised up to learn on the time taken to produce one saree, the design, the medium of exchange, the process of trading etc.

Further they were excited to visit Kanchi kudil, Heritage museum, a century-old home, featuring traditional Kanchipuram antiques, photos & art; which was added bonus for the trip; leading students to connect with the use of simple machines in their day to day life and their previous unit of inquiry of past civilization. The field trip thus enabled students to demonstrate the Risk taker and Inquirer profile.



## SA ACTIVITY BY MYP 3

The students of MYP with the proceeds from the Food Fiesta stall they put up on the 11<sup>th</sup> March 2019, purchased essentials for our school gardeners from their trip to the *VIVARA MALL* on the **15<sup>th</sup> March 2019** as part of their SA Activity.





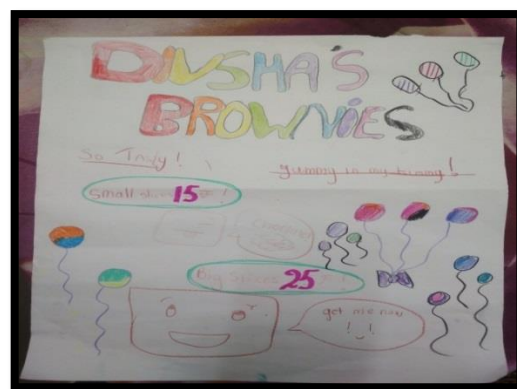
# Young Entrepreneur



## PYP 3 – Young Entrepreneurs – 19<sup>th</sup> March 2019

The young entrepreneurs of PYP 3 demonstrated marvelous performance at their stall. They demonstrated effective communication skills and self-management skills with confidence. They thoughtfully chose the products after determining the demand level, by conducting a survey using their ICT skills. The learners artistically created their advertisements persuading consumers to buy. They demonstrated the displaying art, attracting the buyers. They had their stocks/products sold interacting with customers. It was a treat to our eyes to see them in action.

Such experiences may change the vision of their future for many of our youth.



# HOW WE ORGANIZE OURSELVES

Children experienced a wonderful learning experience about various community helpers they come across on their trip to the **Vivira mall**. They identified few community helpers like the policeman, security, bus driver, shop keeper, saleswomen, customer service executive at big bazaar and the janitor in the food court.

Inquiries done by kids:

1. They inquired about the roles of the salesperson in the store.
2. They inquired the list of services done through the customer service executive in the store.
3. They identified a few tools available in the store to help the customers to shop freely without any disturbances.
4. They made research on the security system available in the store.

Fun time:

Kids had their lunch in the food court and enjoyed their ice cream time from Mc Donalds. They thanked the salesperson for providing balloons to them.





## Enhanced PYP Collaboration Meeting – 21<sup>st</sup> March 2019

It was an immense joy for the PYP teachers to explore the **Neeve Academy School** for the Job-alike session which was conducted on March 9th, 2019. It was a great learning experience and interacting with the other school teachers gave us the learning and endured an understanding of the Enhanced PYP. There were several topics that teachers opted for the morning and evening sessions. The IB PYP Manager 'Monita Sen' addressed the gathering on the Enhancements in the PYP followed by the Plenary Session by Tania Mansfield, Upper Elementary Coordinator, ISHCMC, Vietnam. The topics were; Living the Learner profile-Agency and Action, Assessment capable learners, The learning community, SOLO Taxonomy, Math & Inquiry, Working through the unit plan, Collaboration in the Enhanced PYP, Language in the PYP, Exhibition and the Congruence between the Approaches to Learning, scientific skills, and Inquiry in the classroom. It was a great opportunity for our teachers as they strengthened their understanding of the PYP elements and the changes to be met with. So, eventually, the teachers share their understanding of the topics on a daily basis to the gathering during the collaboration meeting which is scheduled every day between 3:40PM-4:30 PM.





## Guest Lecture on Composting – 21<sup>st</sup> March 2019

On 21<sup>st</sup> March 2019, students' of MYP 1 to MYP 3 participated in a guest lecture on "Usage of compost in organic gardening" our spokesperson was Ms. Sophia an agriculture specialist. The learning outcome expected out of the session was that students' learn and understand what is composting and how to prepare compost. During the session student learnt the different between organic and inorganic fertilizers and steps to prepare their own compost. Students will be using this knowledge to prepare their own compost for their organic garden which is a service as action activity initiated and conducted by MYP 1 to 3 students.



## **PTM - MYP 5 students – Mock Assessment – 23<sup>rd</sup> March 2019**

The Parents of MYP 5 students met with the Principal and the MYP Teachers for a review of their ward's performance in the Mock Assessment that was held on the first week of March 2019. These meetings shall enhance the understanding and the communications between the School and the parents and in turn shall enable the students achieve a great success in the IB MYP 5 board exam to be held in May 2019.







The PYP 4 homeroom teachers invited the other grade teachers for a collaborative session to experience grade 4 students involving and framing the central idea and inquiry lines for the 6th Trans disciplinary theme, reflecting on the Essential Agreements taken collaboratively. This collaborative method of planning was mainly to introduce the Enhanced PYP methodology of planning the unit when students take responsibility for their learning. The teachers initiated and brainstormed with provocation questions such as positive and negative challenges of children using different strategies; Play, Write, Discuss and Frame the central idea by motivating the students with immense interaction to get immediate responses. Further, they framed the central idea and justified why it was important and related the key concepts to the lines of Inquiry. It was indeed a wonderful experience and the joy of taking learning as their own responsibility boosted their independence.





## **Workshop: Communication, conflict management and interpersonal skills**

GIS IB PYP and MYP teachers attended the workshop on ‘Communication, conflict management and interpersonal skills’ hosted by British Council on 27 th of March, 2019. The workshop was an interactive and engaging one with strategies keeping the participants on their toes and helped them respond to situations thoughtfully. This workshop has helped our teachers find how a difference of opinion is inevitable and is the cause of conflict. Further down, it provided them with means to consider different styles of resolving the conflict and building better rapport with others through effective communication. The workshop enabled the learning outcome as to communicate clearly, confidently and effectively; develop interpersonal skills to maintain cordial relationship with coworkers; and on how to mediate between two parties. The teachers find it useful and gladly thank the school team to organize this significant take away that applies in day to day life.



## **Training the Students of Government School , Padur- MYP Students**

As part of SA Activity, the Students from MYP 1 to 3 visited the Government School, Padur to train the students of the school in Aerobics. This activity was planned to promote the importance of Physical Activity for a healthy lifestyle, more importantly for raising healthy young adults. The students of the Government School were excited to learn from our students. The upbeat music attracted the surroundings as well, as we had quite a few onlookers who seemed fascinated by our students and their movements. Our students gained a wonderful experience, as they understood the importance of sharing their knowledge with children who do not have the means to experience these themselves.





## Mock PYP 5 Exhibition

As the PYP 5 students are all getting ready to showcase their learning for the PYP exhibition on April, 5th, 2019. They had their colourful exhibits ready on the central idea 'Artistic Expressions influence our lives' and the students invited our Principal and other teachers for the Mock display which was held in PYP 5 classroom today 29.03.2019. The students shared the learning on the 5 essential elements of the unit, reflecting on the inquiry lines and involvement in taking personal Action. The feedback from the Principal and other teachers helped the students further. It was a great experience for the students as they displayed their communication skills confidently.







Vivaksha of K2 is a 'Knowledgeable person by reflecting on her learning engagements. She has attributed to the IB Learner profile as being caring to her peers and often helps other children in the class. She likes to read books and shares the information with her peers.



Darshitha exhibits the learner profile of being a good inquirer and is highly reflective in her leanings. She has good analytical skills wherein when discussing any concept, she tries to relate it to a real life scenario for better understanding and connectivity. She displays a keen interest in Dance and is also very creative in art. Overall she exhibits a very caring and responsible personality.



Tarunika Arun is knowledgeable and principled. She explores every avenue to reach her goal and faces every challenge with determination and passion. Her pleasant smile gives positive energy.



### Uniforms

Wearing the school uniform helps to build pride and school spirit but when the correct uniform is not worn, and orbit is dirty or sloppy it does not build a culture of pride or care for one's school, hence we are asking parents to assist us by requiring their children to dress in appropriate uniform before leaving to school.

**Boys: (K1 – K3 & PYP) - dark grey shorts, half sleeve white shirt, grey socks, tie, belt and black sports shoes; (MYP) - dark grey long pants, white half sleeve shirt, grey socks, tie, belt and black sports shoes. P.E. – House T-shirt, black track pants, grey socks and black sports shoes.**

**Girls: (K1 – K3 & PYP) dark grey pinafore, half sleeve white shirt, grey socks, tie, belt and black sports shoes; (MYP) - dark grey long pants, white half sleeve shirt, grey socks, tie, belt and black sports shoes. P.E. – House T-shirt, black track pants, grey socks and black sports shoes. Formal & sports uniform must be purchased from the school.**

Kindly see that the children come in proper uniform daily to school.

Thank you for your support.



**Water Bottle** - Please send a metal water Bottle for each student, which also promotes plastic free zone.



**TRANSPORTATION** - Please contact Ms. Sushma (proib@gatewaytheschool.in) for transportation.



**FACEBOOK** - Follow Gateway IB MYP World School on Facebook. We post events of GIS 'Learning Engagements'.

[www.gatewaytheschool.edu.in](http://www.gatewaytheschool.edu.in)





# GATEWAY

INTERNATIONAL SCHOOL



**THANK YOU**

