

Newsletter

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Families and Traditions – 7th Jan 2020

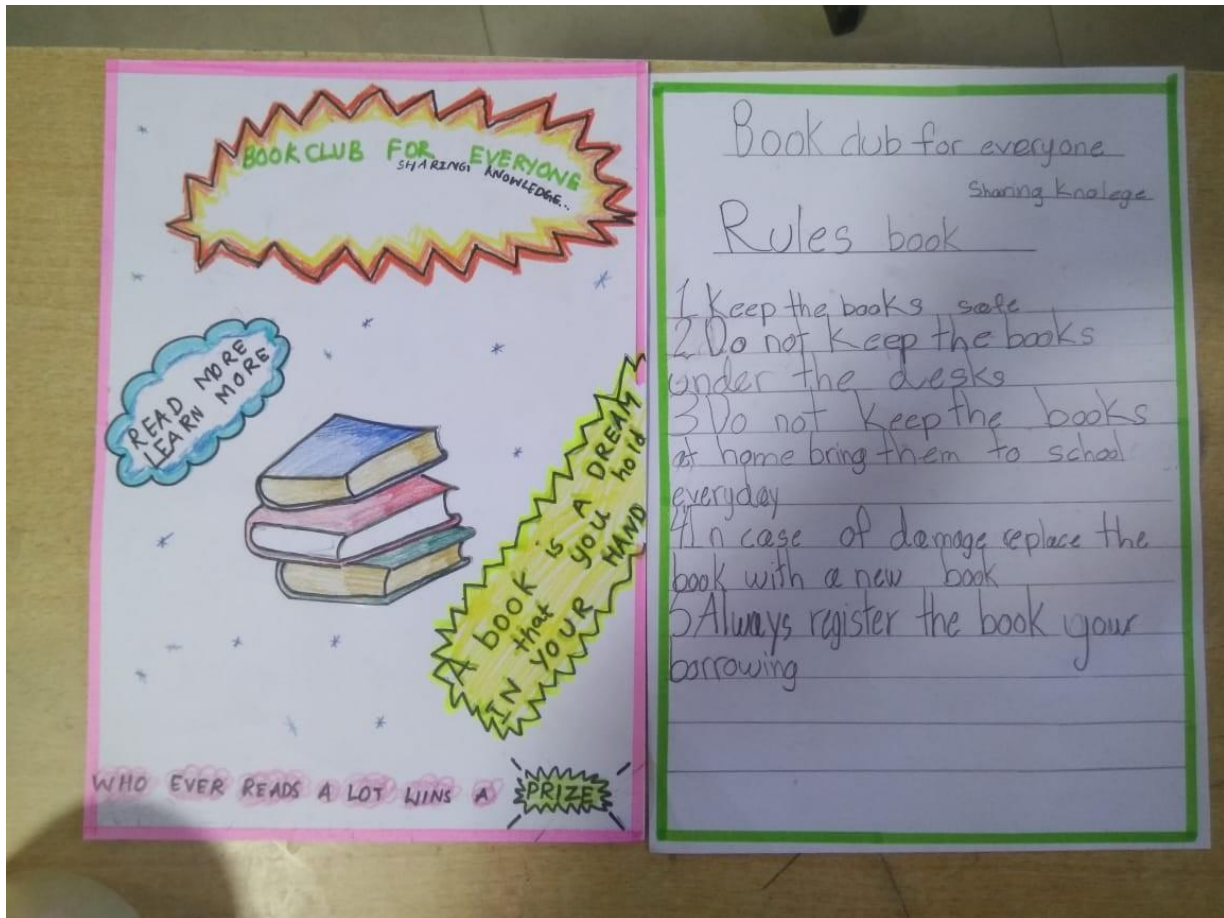
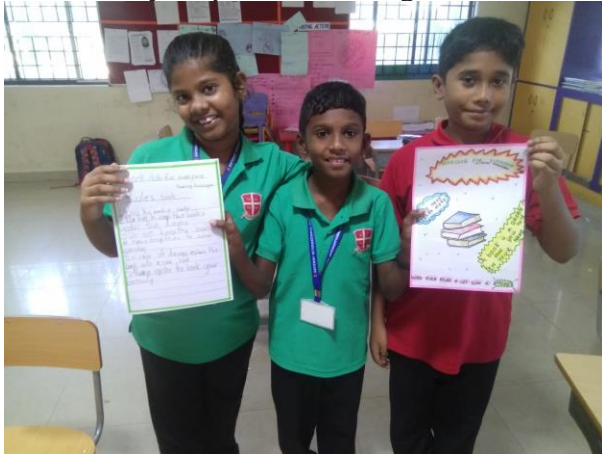
Students of grade 2 had an interactive session writing and sharing about their families and the traditions they follow as a part of tuning in for the new unit. They were excited and quizzed their peers about their culture and traditions followed in their families. They also shared some interesting facts about their places of worship.

The students of PYP 3 had fun with adverbs. They enjoyed the activity where different verbs were listed down in chits and put into a box, each student had to pick a chit and act the verb; whereas the other students of the class would guess and announce the adverb (Strong emotion added to a verb) and he/she enacted accordingly. By doing this activity the students' subconsciously understood the concept of "Adverb" .



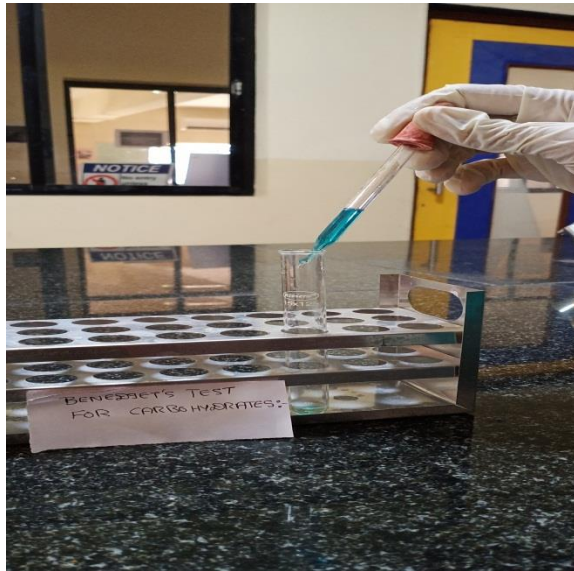
Book Club - Sharing knowledge – 8th Jan 2020

The students of PYP 4 had a novel idea of creating a book club in the class. They had a brainstorming session, where they came up with great ideas for the book club. They coined a name, a tagline, designed an invitation poster, created a rule book, took up positions as office bearers (librarian and assistant librarian) and created a register to enter the book borrower details. The students took complete ownership of this activity with enthusiasm and leadership qualities. This activity helped them strengthen their creativity and responsibility.



Experimental Analysis – 9th Jan 2020

Students of MYP 4 did an experimental analysis in banana by extracting the juice and undergoing Benedict's test using the extract to find the presence of macronutrients(protein)in the food sample for whether to implement this food item in a diet chart.



"Student-led conferences: A growing trend"

Glimpses of Student-led Conference preparation

Parent-teacher conference has been the primary means of parent-teacher primary communication. But, Our school has chosen student-led conferences that communicate with parents. Student's accountability is mentioned again and again by educators as a plus for student-led conferences. Students can produce something positive for a conference an art project or an essay."It helps them accept responsibility for their learning.



Pongal Celebration – 10th and 11th Jan 2019

Pongal a harvest festival, a traditional thanksgiving occasion to nature. **This traditional festival** was celebrated by the students from Kindergarten to DP on the 10th and 11th January 2020. Students actively participated in various fun activities. Traditional games were held on the 10th Jan 2020. The students got a glimpse of traditions that was part of growing up in the past. The students enjoyed the Tire race, spinning the top and hopscotch. The students also enjoyed themselves and tried their hands-on skipping, the games boosted their energy and they enthusiastically participated in the games with fun and frolic. The traditional dance and songs (Villu Paattu) were sung by both the students and the teachers on Saturday. The Pongal celebration was indeed a great success and we were able to inculcate the importance of Culture and Tradition in the minds of our students.











SLC – 11th Jan 2020

The SLC was held on 11th Jan 2020.



Exploration – 21st Jan 2020

K3 kids explored their knowledge about their school community by visiting the class rooms, library, science and ICT lab facilities available for our students in our school. They were excited by seeing the equipment; infrastructure of our school campus as they were learning about the community organizes with proper roles and structures. They extended their happiness towards their learning in Gateway IB with amazing infrastructure and various amenities to facilitate their learning.



Finite and Infinite Resources – 22nd Jan 2020

To understand the difference between finite-infinite, renewable and non-renewable resources the students of PYP 1 explored the school campus. They observed the resources present around us

and the names. They further bifurcated their research distinguishing them into natural and man-made things; tabulating their findings on a chart alongside their peers.

The students of PYP 2 had fun talking and sharing about their family, family hierarchy and the cultures they follow at home. They also drew physical features like eyes, nose, face, etc. and tried analysis and reflecting on their personal physical traits and changes evolving since their childhood over a period of time.



The students of PYP 3 were introduced to the six food groups of the food pyramid. The six food groups were discussed with the students to make them aware of healthy food choices. As the action taken students took an oath and signed an agreement on having a balanced diet. **In order to appreciate a student from the class who had always maintained a healthy platter; was awarded with a certificate. (Titled - Healthy my plate)**



Explorers – 22nd Jan 2020

MYP students researched explorers in the 16th -18th century and created a collage work in the class activity. Students were highly enthusiastic to know the history of Explorers and learned their exploration. They have improved their collaboration skills, research skills during this activity.



MYP2 students performing an experiment with prism to learn about electromagnetic radiation and its effects of causing different colours of light from a single white light



DNA – 23rd Jan 2020

MYP 5 students did several models of DNA to explain about its importance as a structural unit that holds up the characteristics of all living organisms and its structure



Protein Analysis – 23rd Jan 2020

MYP 4 students did an experimental analysis to check the presence of protein in egg albumin using biuret testing process to know its importance in a balanced diet as a complete food



VAELS International School – Interschool Competition – 22nd, 23rd and 24th Jan 2020

Our students participated in the Interschool Competition that was held at Vaels International School, Injampakkam on the 22nd, 23rd and 24th Jan 2020. They won many certificates and garnered a wealth of experience in competing with students from various schools. They participated in Swimming, Soccer, Basket Ball, Tennis and Badminton competitions.

- They secured 5th place from a total of 24 teams participated in the Basketball Under 18 competition.
- They were able to secure 6th place in Soccer Competition from a total of 28 teams who participated in this match.



Inauguration – Tamil Club – 24th Jan 2020

Cathy Megan Doss of DP1 initiated and organised a Tamil club in our school. She was assisted by Oviya Kiruba of MYP4. They both successfully started imparting the basics of Tamil to the MYP students of our school. They motivated the students to speak the regional language by organising fun games, interactive sessions and storytelling.



Unit Introductory Session – PYP– 25th Jan 2020

The parents of all classes had enthusiastically participated in the introductory session for Unit 3 and Unit 4 respectively. They were curious and interacted on the various learning engagements and the essential elements of the PYP and understood the central idea, inquiry lines, key, and related concepts, the subject focus, the integrated subjects, the formative and the summative assessment for the present unit that they are into. The parents were delighted as the learning gave them a deep insight into the unit.



PTM – DP – 25th Jan 2020

The PTM was held on 25th Jan 2020 for the students of DP 1. The parents of the students are given an opportunity to meet with all the teachers, the Coordinator and the Principal to discuss the performance of their ward in the Term I Exams. This is helpful as the parents have a clear understanding of where the students were able to shine and where improvement is needed. This team effort ensures that the students will furthermore improve their work in the days to come.



Understanding How Banks Work – 27th Jan 2020

K3 Children brainstormed about the functions of the bank through a strategy which gave them an opportunity to solve a scenario by visiting our school accountant (pretended as a bank accountant) requesting for money. They gained details from the accountant about the money available in the bank and the information about the accounts in the bank which enhanced their thinking skills and analytical skills. The students related to their previous experience of visiting the bank with their parents and them getting cash from the bank. Through this role-play, they identified the real fact about the money available in the bank.



Exploring Nature – 28th Jan 2020

Our junior school learners from PYP 1 decided to go for a campus walk this week, exploring their vicinity and observing the trees present around. They listed the different parts of plants/trees and brainstormed to have a clear understanding of the role of each part of plant/tree in its growth process. Students collected materials such as leaf, stone, paper, stick from the school campus and sorted them into finite and infinite resources.

The PYP 2 learners decided to learn about themselves and their peers . They had fun making posters of their physical and personality traits. They also drew and wrote about their peers physical traits such as she is tall/short, she has brown/black hair etc.,

This session enhanced their conceptual understanding, that, physical appearance is what we see and personality traits are what we feel.



Sample Collection



Recording their Analysis



Poets of PYP 4 – 29th Jan 2020

The students of PYP 4 are working on the theme of “How we express ourselves” .Related to the central idea, they created their own poems. An important aspect of life is appreciation, in that context the students were asked to present their poems to their peers, who are with the responsibility of providing valuable feedback on the poems presented. The students exhibited a great deal of open – mindedness and appreciation they had learned at Gateway, the previous years. Each child appreciated the presented poem and provided constructive feedback in a very professional manner. This is a great example of where IB children displayed exemplary professional qualities.



Sharing the Planet – 30th Jan 2020

Mr. Naresh Kumar, a General Manager from Amphenol Industries, as a guest speaker addressed the PYP 4 and 5 learners on technology and its environmental impacts. Technology has affected almost all walks of human life, from education to social life. It has drastically changed the cultural norms and human behavior.

He spoke about the nature of technologies and its advancement explaining the two dimensions of technology i.e. physical devices and the technical skills employed to create these devices. He gave insight on the positive and negative impacts of technology highlighting the facts on global inequality and impact on the natural environment leading to environmental stress in the form of air/water pollution and solid waste disposal which are directly or indirectly harming the environment in the long run.

He gave a deep insight into the Tesla cars and the benefits of using them and also mentioned that they are the pioneers in manufacturing them.

The students found the lecture highly informative and riveting since he backed up the theories with incidents and stories from across the globe. On the whole, the session was an excellent source of value-added information for our learners.



Today's Guest lecture helped the energetic students to gain more points on the inquiry into the theme, 'Sharing the Planet,' was done by Ms. Archana a parent of Archit who contributed to extending valuable information to the students of PYP 5 to assist them on the journey to the Exhibition. The students of PYP 4 and 5 received an excellent opportunity to be addressed by Ms. Archana, a senior official with the government of India's **FCI Department (Food Corporation of India)**.

The students received insightful information on the role of the government in the systemic distribution of food (Rice, Wheat, etc.) across India also known as **PDS (Public Distribution System)** for the common man or the underprivileged group of people of our country. They were introduced to the concept of subsidy along with the supply management system of FCI. She drew special attention to the regulation of the market price of the food grain and operation system i.e., the Procurement, Storage, and Movement of the food grains across country. The students were highly curious about the manual laborer and the benefits provided to these laborers working for FCI.

This session was highly informative and helped students understand the background work and effort that goes into the distribution of food grains from the farmer to the common man in our country.



Human Actions and its Impact on our Planet – 31st Jan 2020

The guest lecture which happened for the PYP 5 students on 29.01.2020 by the MYP chemistry teacher Ms.Nishanthini, gave a deep insight into the inquiry on the theme 'How the world works,' and the central idea on 'Human actions and its impact on our planet.'

The lecture dealt with the topics, 'Interdependence, Sustainability, and Technology, the students brainstormed on the various aspects, sources of energy, Finite&Infinite; renewable and non-renewable resources, Interdependence, overpopulation, deforestation, Global warming, carbon footprint, and humans' impact on the environment.

The students interacted well and the lecture was very informative as the students jotted down the important points and had a clear overview of the theme for the exhibition.



Creative Writing – 30th Jan 2020

Literature is the art of discovering something extraordinary about ordinary people, and saying with ordinary words something extraordinary. That's why literature is a fascinating expression of humanity. It's always up for interpretation and could be a hundred different things to a hundred different people. Literature thus speaks the language of the imagination, and the study of literature is supposed to train and improve imagination. And, writing is the painting of the voice. Yes, to write means more than putting pretty words on a page, but to share a part of your soul with the world.

On that note, a guest lecture was organized on behalf of the Language and Literature Department of GIS- IB, for the students of **Year 1 to Year 5 of the IB- Middle Years Programme** (Grades- 6 to 10), on **January 30, 2020**. **Ms. Fiona Winston**, a spoken word artist, who has authored 3 books and the recipient of the Orange Flower Award 2018 for Creative Writing, extended her adroit expertise on **Constructive Creative Writing Techniques**.

The session was a highly interactive one, accomplishing the outcomes aimed at.





Appreciation Corner



It gives us great pleasure to see how our students are applying the values they learn in the classrooms in their day to day life. This to us is what we call a “Successful Education”.

An appreciation email from one of our parents of Grade 2 student:

From: **MAHENDRAN ABRAHAM CECIL RAJAKUMAR** <cmabraham1176@gmail.com>
Date: Mon, Jan 27, 2020 at 10:10 AM
Subject: Feed Back on Johanna --PYP-1
To: haripriya haripriya <u.haripriya@gmail.com>, krithi l <krithicaloganathan@gmail.com>
Cc: Ms.susan pramodh <susan@gatewaytheschool.in>

Good Day Madam,

I observed the following in my daughter and delighted to share with you.

During our recent sightseeing tour to Kanyakumari and the nearby beaches, My daughter arranged and organized in an orderly fashion her clothes, toys, daily necessities and books. She packed her things by herself one day before leaving. She arranged them all neatly in the cupboard as soon as we checked in to the hotel and managed her things by herself happily.

Thank you very much for your efforts in teaching the Unit “How we organize ourselves”.

With Best Regards,
Mahendran Abraham C

Student OF THE MONTH



EPY - K2 – Ananya Santosh

Ananya is greatly appreciated by all, for her ardent effort in acquiring knowledge on a broader aspect and is very curious to answer the responses posed by teachers or her peer group. She has improved immensely on her social skills and has shown the attributes of the IB learner profile as being caring. She enjoys coming to school and actively participates in all the learning engagements.



PYP 2 – Steve Jackson

Steve has exhibited the learner profile as being a principled and reflective student in the class. He quotes lots of example scenarios related to the inquiry concept. He has exhibited a drastic improvement in his commitment to his classwork as well as homework. He has developed his self-management skills and is very organized in his work. He is a friend to all and offers assistance to his peers and teachers. He is a self-motivated person who strives to attain his goal.



MYP 5 – Siddarth Senthilkumar

Siddarth Senthilkumar from MYP 5, is awarded the student of the month for being "Balanced". He demonstrated excellent self-management skills. He is able to organize and manage his academics and sports activities very well.



DP 1 – Shathriya

The student of the month is given to Shathriya of DP1 for being "Knowledgeable". Shathriya is displaying consistent improvement with regard to his academics. He extends participation in all the school activities. He is curious in learning computer programming.



Uniforms

Wearing the school uniform helps to build pride and school spirit but when the correct uniform is not worn, and orbit is dirty or sloppy it does not build a culture of pride or care for one's school, hence we are asking parents to assist us by requiring their children to dress in appropriate uniform before leaving to school.

Boys: (K1 – K3 & PYP) - dark grey shorts, half sleeve white shirt, grey socks, tie, belt and black sports shoes; (MYP) - dark grey long pants, white half sleeve shirt, grey socks, tie, belt and black sports shoes. P.E. – House T-shirt, black track pants, grey socks and black sports shoes.

Girls: (K1 – K3 & PYP) dark grey pinafore, half sleeve white shirt, grey socks, tie, belt and black sports shoes; (MYP) - dark grey long pants, white half sleeve shirt, grey socks, tie, belt and black sports shoes. P.E. – House T-shirt, black track pants, grey socks and black sports shoes. Formal & sports uniform must be purchased from the school.

Kindly see that the children come in proper uniform daily to school.

Thank you for your support.



Water Bottle – Please send a metal water Bottle for each student, which also promotes plastic free zone.



TRANSPORTATION - Please contact Ms. Sushma (proib@gatewaytheschool.in) for transportation.



FACEBOOK - Follow Gateway IB MYP World School on Facebook. We post events of GIS 'Learning Engagements'.

www.gatewaytheschool.edu.in



With many marathons out there, it is hard to get people running for a cause. Many people participate in different marathons for varying causes. But, with the kind and compassionate runners from our school community, you might want to run and raise awareness on the prevention, detection and treatment of cancer. This event is a Service as Action activity planned by the students of the Middle Years Programme at the GIS- IB.

Whoever you are, you have the power to reduce the impact of cancer for yourself, the people you love and for the world. On this note, let us all join hands together as we initiate this event to create an awareness amongst the local community, as an expression of care and responsibility towards accomplishment of a better world and make the program a big success.

I kindly request your active participation in the marathon along with our students, as it would be of immense support.

It's time to make a personal commitment and inspire a change that resonates and mobilizes action, long after the day has passed.

Looking forward to your ardent guidance and participation in the same :)



GATEWAY
INTERNATIONAL SCHOOL



Thank You !!!