



**NEWSLETTER - OCTOBER 2020**



# **GATEWAY INTERNATIONAL SCHOOL**



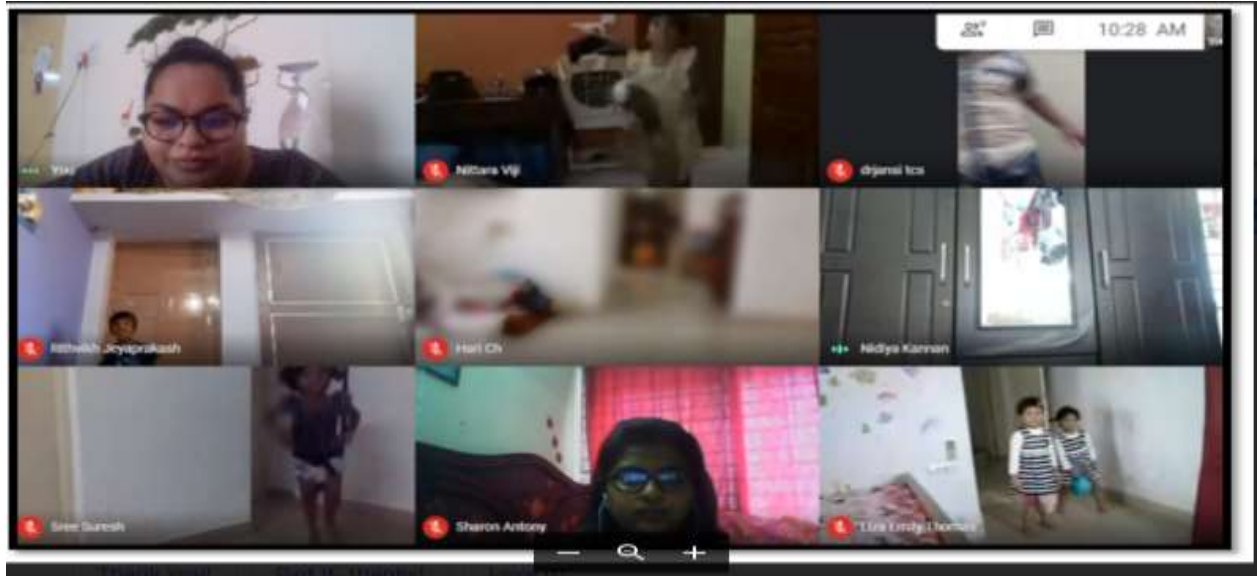
This edition of Newsletter brings to you the events and happenings at GIS IB for the month of October 2020

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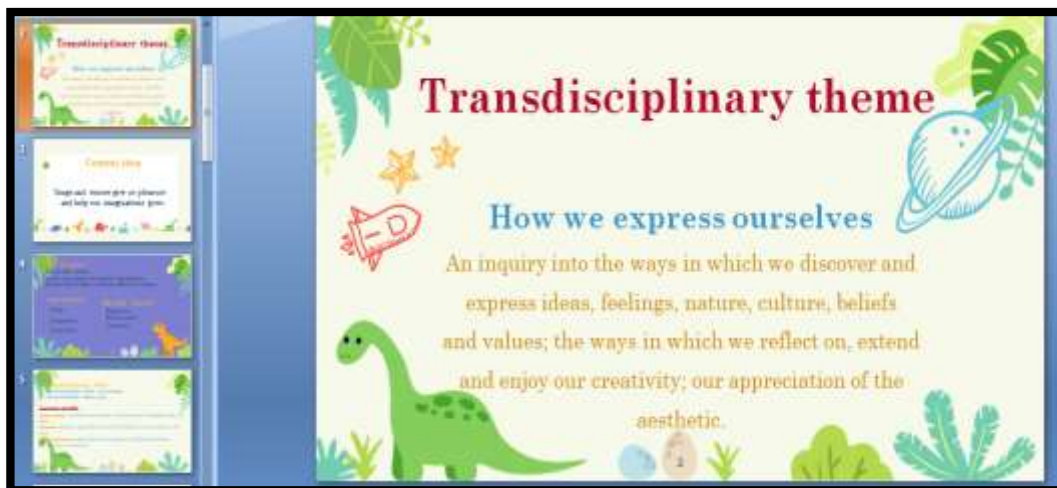
## K1 and K2 – 6<sup>th</sup> Oct 2020

Students of K1&K2 were engaged in a fun and entertaining games such as kangaroo race and water balance. The students balanced a bowl of water in their hands while walking across the room for the game water balance and hopped like a kangaroo across the room for kangaroo race. Students were really thrilled to play with their peers and were filled with joy during the session.



## K1 and K2 unit Introduction- 7<sup>th</sup> Oct 2020

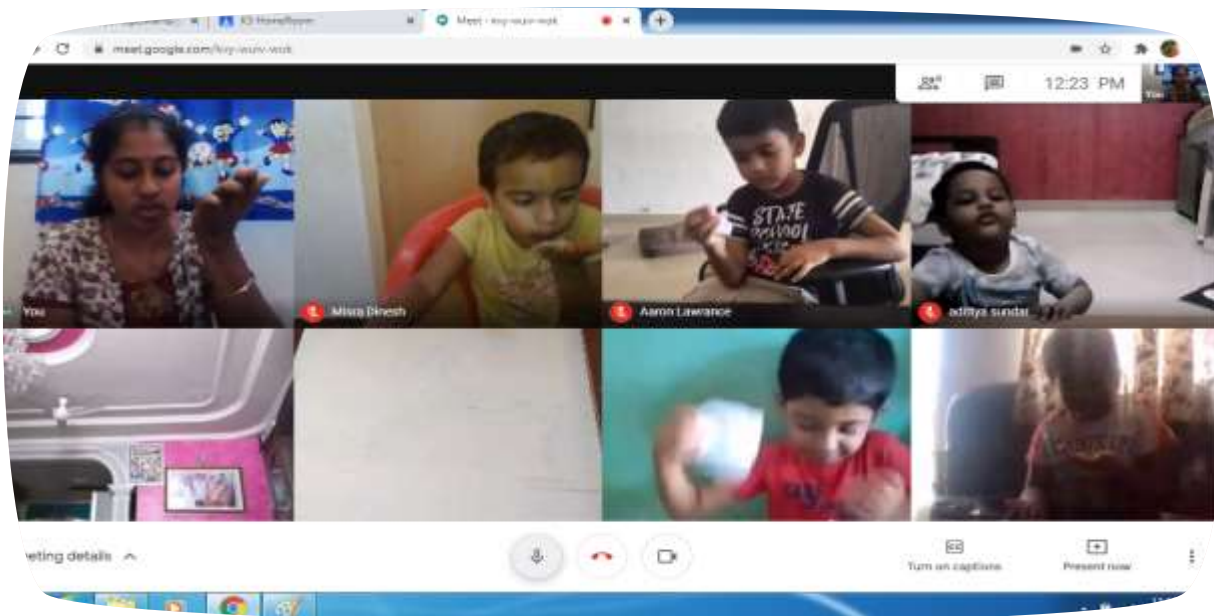
Parents were invited for the second unit introduction session and the Homeroom teachers shared the overview of the Transdisciplinary Theme ‘How we express ourselves,’ the central idea, lines of inquiry, key and related concepts and subject focus. Parents were elated and comprehended the learning of the unit as they inquired on the doubts and cleared the same.



## Living and Non – Living Things – 7<sup>th</sup> Oct 2020

K3 children were engaged with fun filled activities with their toys to understand the characteristics of non-living things and to identify the differences between living things and non-living things. Children took their toys and placed it down without operating them. They were asked to instruct their toys to move and perform the actions told by them. They identified that there were few objects which couldn't move or react on its own and they were called as non-living things. They experienced on a few other activities to identify the characteristics of both

living things and non-living things. Learning happened through deep analysis made by kids practically.



### **K3 unit Introduction – 8<sup>th</sup> Oct 2020**

Parents were brainstormed about the unit and they were collaboratively involved in the process of creating the central idea and the lines of inquiry. Parents identified the session to be more useful and they were ready to work together with the kids to make them better understanding the unit and progress towards the unit through the IB way of teaching and learning.



## UOI Subject Focus

- **Social:**

**Social organization and Culture** -Festivals and Celebrations( Religious festivals, National festivals, and harvest festivals), Safety rules during celebrations.

- **Science:**

**Living Things:** Development and growth (plants),parts of plants, Basic needs for plants and animals (adaptation)

**Earth and Space:** Seasons and cycles(day and night, plant life cycle and chicken life cycle)

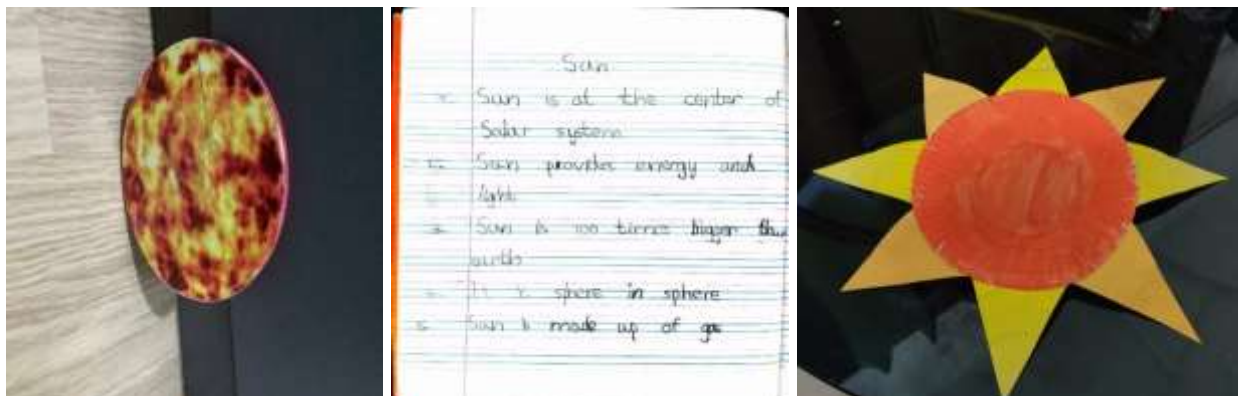
**Materials and matter:** Identifying the characteristics of materials, States of matter (changes)

- **Art:** Students will be encouraged to make arrangements for festivals through their own creativity in art.

### PYP1 Offline Activity (5<sup>th</sup> Oct – 9<sup>th</sup> Oct.)

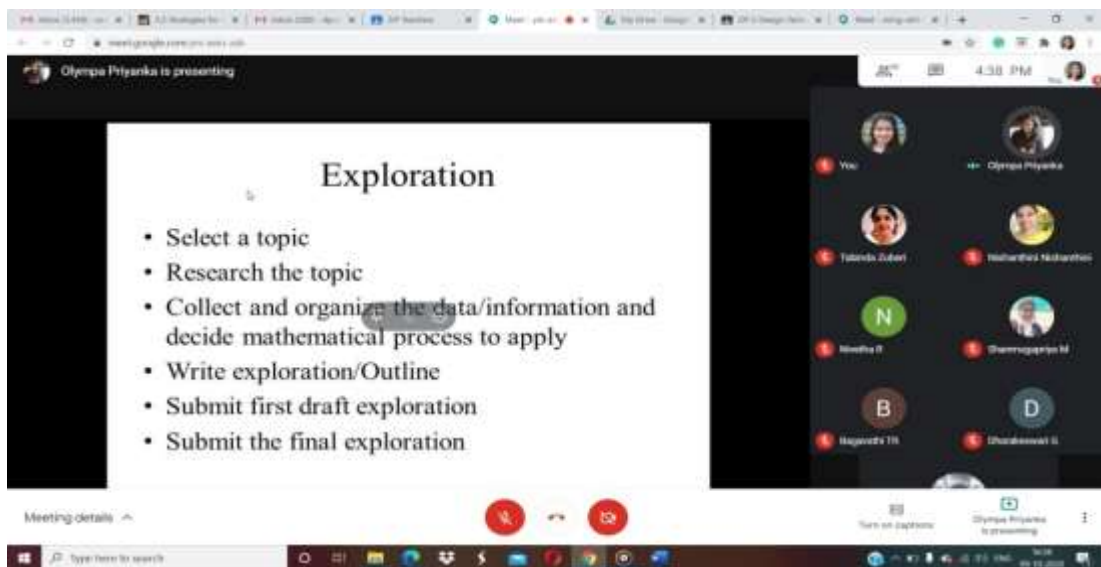
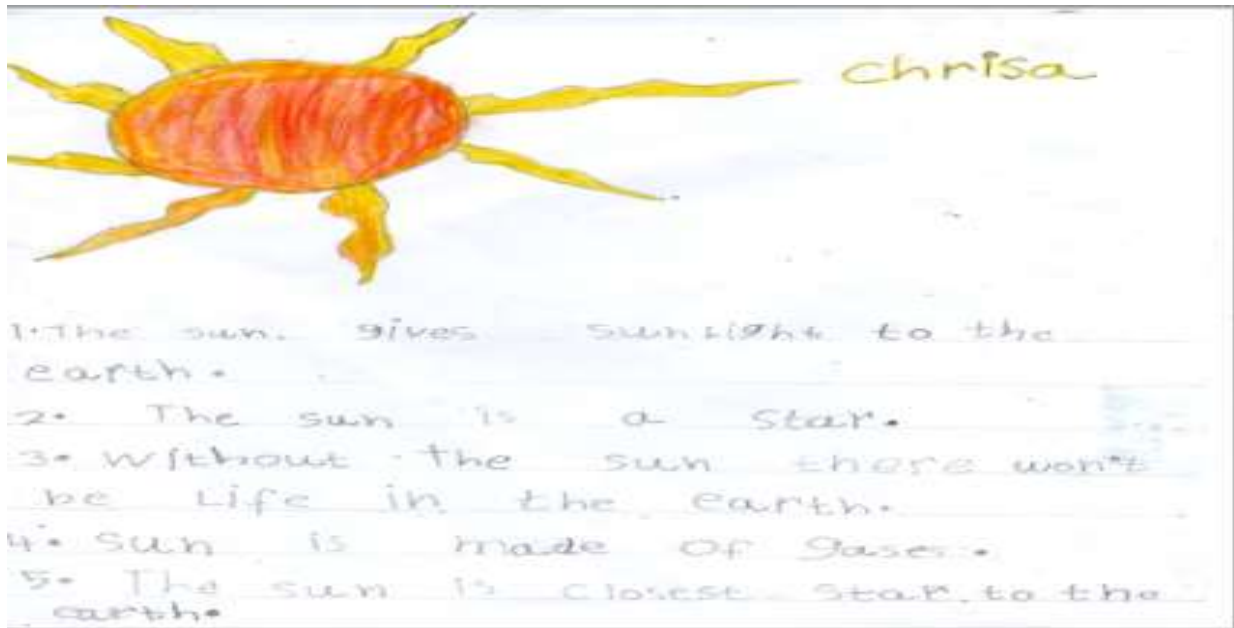
The **learning objective** of this activity was to make the students identify the Sun as the center of our solar system, provide details about the Sun, and demonstrate the rotation in regards to seasons, daytime, and night time.

To conduct this activity, students chose to make a model or painting of the Sun. They were also asked to research and find some interesting facts about the Sun and how its gravitational force makes all the planets revolve around it.

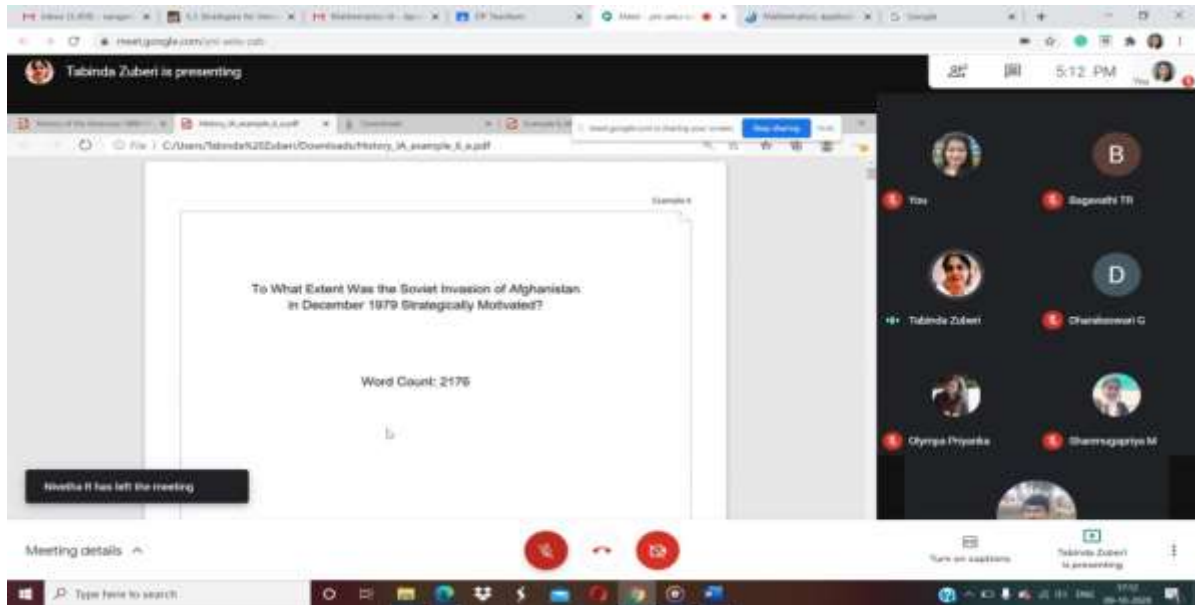


Sun

- Sun is at the center of Solar system
- Sun provides energy and light
- Sun is 100 times bigger than earth
- It is sphere in shape
- Sun is made up of gas



- Ms. Tabinda presented the History exemplar. In depth discussion on the report and the examiners comments were done.



## TOK Discussion – 10<sup>th</sup> Oct 2020

Theory of knowledge (TOK) plays a special role in the International Baccalaureate® (IB) Diploma Programme (DP), by providing an opportunity for students to reflect on the nature of knowledge, and on how we know what we claim to know. It is one of the components of the DP core and is mandatory for all students. The TOK requirement is central to the educational philosophy of the DP. The students of DP2 had a Brainstorming session with the Principal, DP Coordinator and TOK Coordinator on their TOK presentation.



## **K1 and K2 activities - 13<sup>th</sup> Oct 2020**

Virtual Classrooms cannot stop us from involving and in developing fine and gross motor skills.

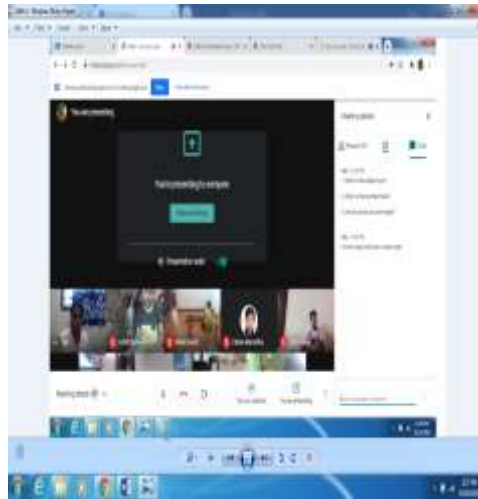
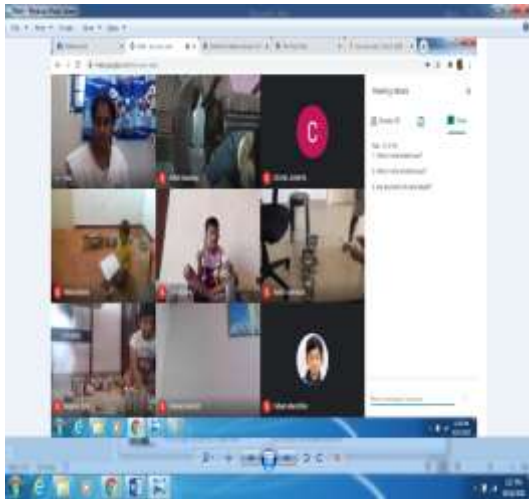
Students had fun playing the game “**Count and bring**” in which they were asked to listen to the number, run, count and bring the objects equivalent to the number given to them. To make the game more interesting they were asked to hold the objects and show it to their facilitators.



## **K3 Activities - 14<sup>th</sup> Oct 2020**

Children were asked to bring 10 to 12 utensils of different sizes from their kitchen and they were asked to identify the shortest and tallest utensil and place them on opposite sides. Children were guided to arrange the other utensils in the order in which they stand for assembly. This made the child to think about the order and arrange the utensils based on its height. Then finally children were inquired with questions to reflect on their understanding on comparison of objects with respect to their sizes.



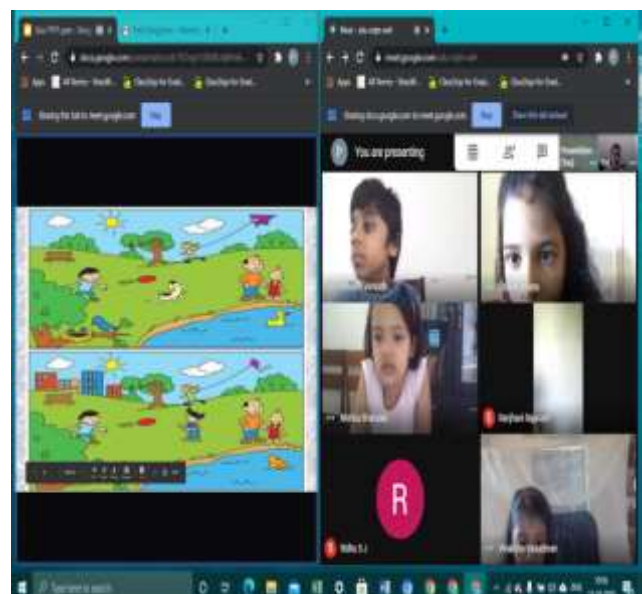


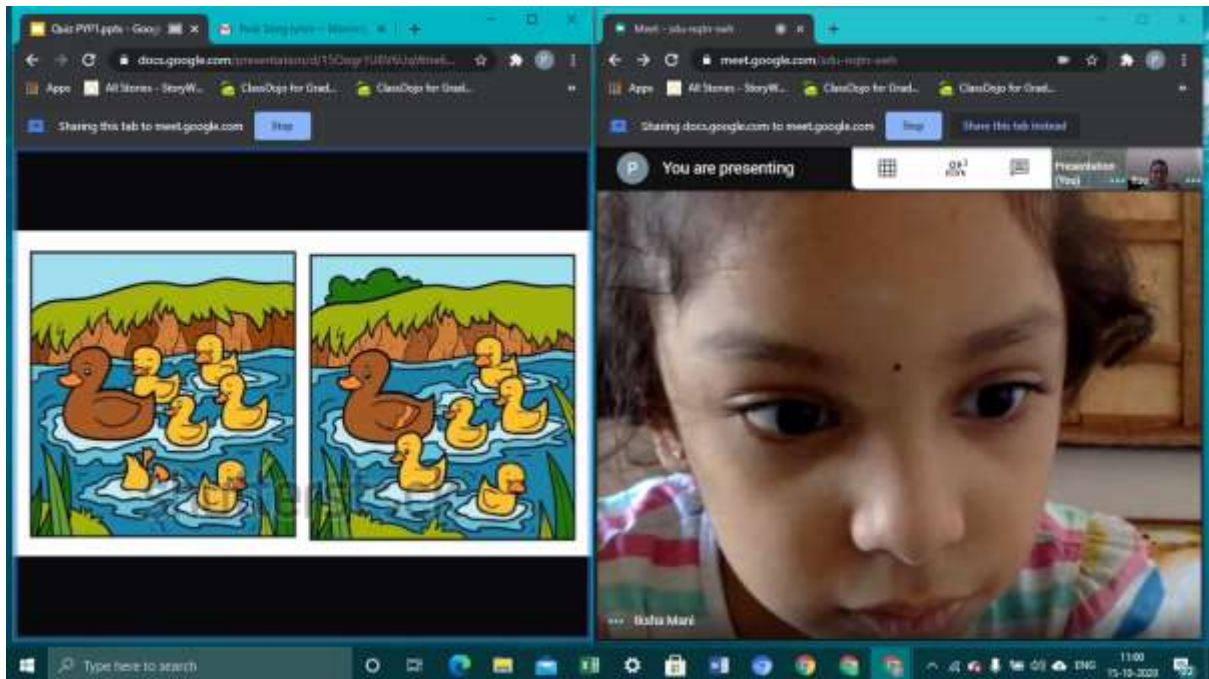
Later, after completing the task, Children made patterns with the tumblers. They exhibited their creativity and innovative thinking through making various shaped buildings, bridges with spoons and they framed their class name with the tumblers and spoon.



### PYP1 Offline Activity (14<sup>th</sup> Sept – 18<sup>th</sup> Sept.)

The **learning objective** of this activity was to make the students understand the maps in a better way and revise the topics covered till now. Students enthusiastically took part in a quiz conducted on various topics of science and English. It had three rounds, where after each round, the students followed the directions from the given map and reached the





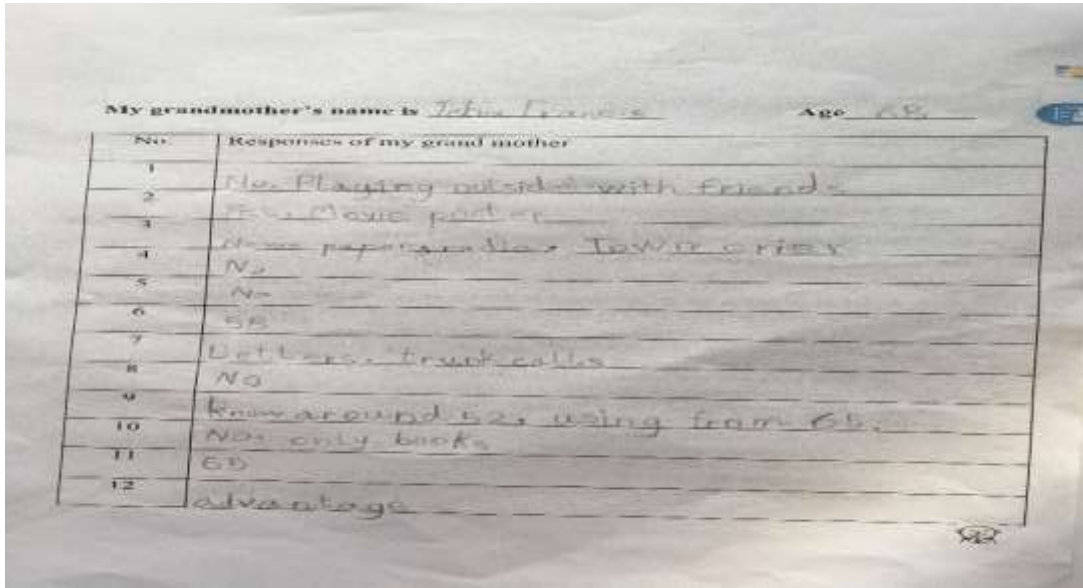
rewards hidden in their house. Parents were requested to hide the rewards at different places in their house. Then they made a map of their house marking the places where rewards were hidden. After the successful completion of each round, the students followed the map to reach their rewards.

To make the session more interesting, 'Spot the Difference' puzzle was given to kids where they spotted the differences between the pictures

### **PYP 2 – Understanding Media – 15<sup>th</sup> Oct 2020**

The students will do a survey on how media changed over time and fill in details given in the tabular column below. (Ask questions to your parents and grandparents to understand changes in media over time.)

Students used their communication and research skills to accomplish their given offline task and had taken a survey on the evolution of media. With the help of a questionnaire they were able to ask the questions to their grandparents and their parents confidently and record the responses.



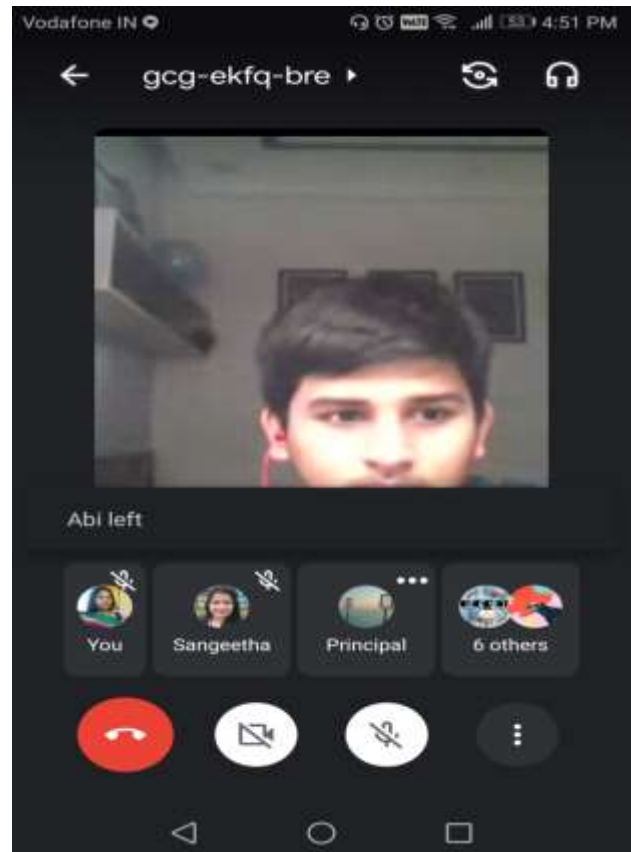
## Winners of INGENIUM 2020



Hearty Congratulations to Chris Dario from PYP 4 for bagging a prize in the Interschool Drawing Competition which was held on a virtual platform. The whole school applauded and congratulated the winners who participated in the event!

## GIS Student Council Meeting – 16<sup>th</sup> Oct 2020

GIS students council member had a meeting with the principal Mrs. Letishia and all the coordinators. The students' council members discussed their ideas and plans to enhance learning and students' participation in the school initiated activities. The following topics were discussed.



### **I. Open Ideas**

#### a. Creation of a school-wide opinion survey

- MYP Heads to take charge of opinion surveys for MYP body.
- The first survey will be focused on interests. The following ones will be anonymous focused on grievances and suggestions/feedback.

#### b. Event planning (Chemistry day, UN day)

- CS and ACS requested to fast-track current events with correspondence with the Cultural Coordinator

### **II. New business**

#### a. Planning of programs in advance in accordance with school administration's planned events posted in the school website.

- Event planning must be initiated at-least 2 weeks in advance, in correspondence with the Cultural Coordinator.
- Council can break into groups into save time

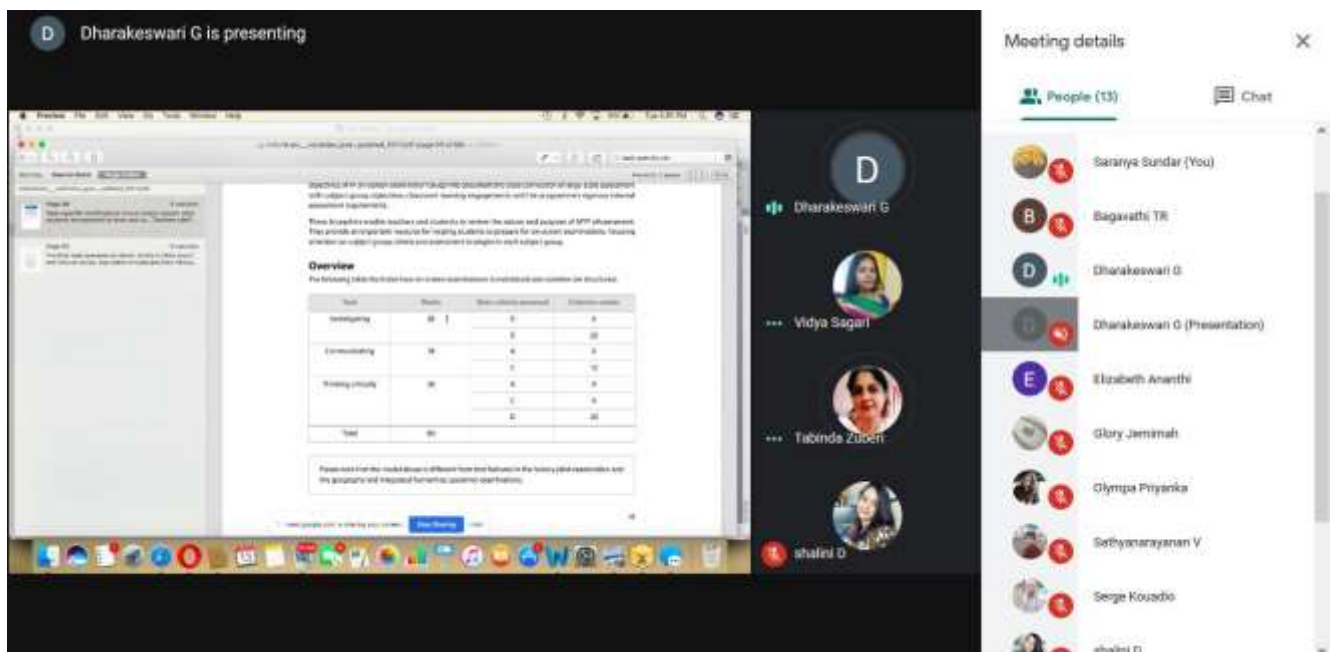
#### b. New rules of procedure:

- Conductance of meetings must only occur in the presence of a coordinator

#### c. Job Description



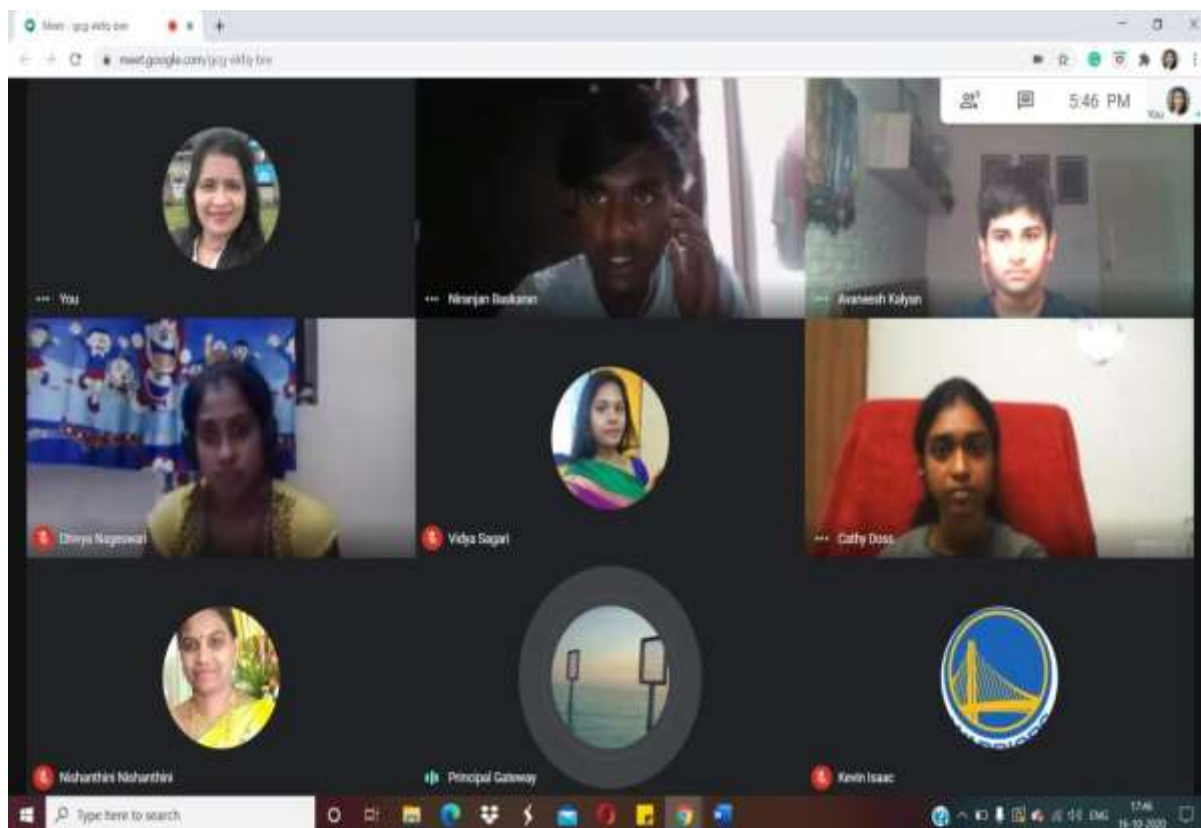
- All SC members must follow decorum, conduct and must embrace leadership qualities.
- d. Game Nights and Recess Rooms (Discussed upon, further elaboration in future meetings expected)
- e. Points system
- Points for minimal tasks like turning on video, attending assembly, discipline, etc.
  - Points may be connected to Champion House Cup
  - A live points feed will be constructed on the school-website.
  - SC Members will have to promote this among students.
  - Students must be sorted by the coming Monday.
- f. MYP Heads roles
- Requested to act as bridges between MYP student body and Student Council.
- Requested to interact with MYP student body and provide encouragement and motivation. Similarly, once a month SPL and ASPL requested to enter the same.



## Students council meeting with the Principal – 16<sup>th</sup> Oct 2020

The student council members had meeting with Principal and coordinators to discuss on the

various cultural programmes and activities to be carried out in this academic year.



### MYP and DP Guest Lecture on “Applying science in everyday life”- 19<sup>th</sup> Oct 2020

A Guest Lecture titled “Applying science in everyday life” was facilitated by Dr. G.Santhosh, Assistant Professor, School of Advanced Sciences, VIT University, Chennai Campus. The guest lecture was addressed for the students from MYP 4, MYP 5, DP1 and DP 2. The students were enlightened with the vision of identifying the chemical substances in the products they use in day to day life. The facilitator also made a very detailed introduction and insight in the polymer chemistry and their application in various fields. His student friendly approach made the students to acquire an in-depth understanding of the real life applications of chemistry.




Messenger for WhatsApp Chats 12:04 PM Mon Oct 19

yni-aeiu-zab


## Where do you see Chemistry in everyday life?

Whenever you handle any matter/material, you are involving yourselves with Chemistry




**Cooking is chemistry**

- Sugar in coffee/tea
- Baking a cake
- Frying your chicken




**Medicines involve chemistry**

- Drugs are chemicals
- Various interactions
- immunity



**Washing is chemistry**

- Detergents- chemicals
- Micelle formation
- Interaction with water



**Colours involve chemistry**

- dyes
- pigments

Dr. Santosh G 50917 is presenting

related to MYP 2 Spanish - yn... Meet - yni-aeiu-zab... EP1 Physics... topics | live chat simulation... Messenger | Links

meet.google.com/yni-aeiu-zab?pin=16a4a8b2a5e000




Dr. Santosh G 50917 is presenting

Dharakeswarl G and 18 more

11:52 AM You

### What is Chemistry?

- We encounter chemistry every day, yet might have trouble recognizing it.
- Everything you hear, see, smell, taste, and touch involves chemistry and chemicals (matter)," according to the American Chemical Society (ACS)
- Chemistry is the study of matter, defined as anything that has mass and takes up space, and the changes that matter can undergo when it is subject to different environments and conditions
- Chemistry tries to understand not only the properties of matter, like the mass or composition of a chemical element, but also how and why matter undergoes certain changes
- - whether something transformed because it combined with another substance,

Geetika Dudhu, Sharmagapriya M, Darsh Saahank, Shikharan 7, Cozily Cozily, Harshil Ram, Nirangan Borkar, Ananesh Kalvan

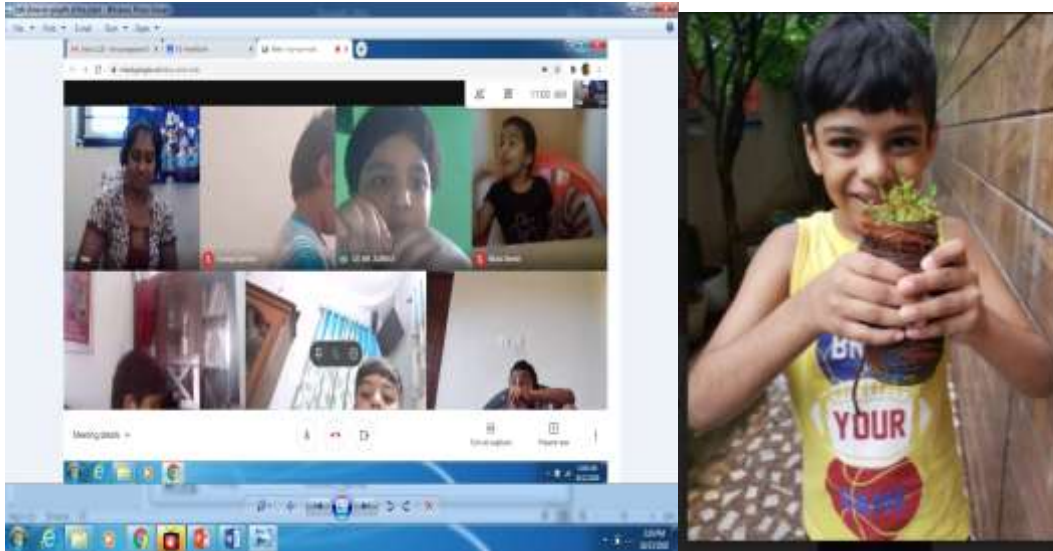
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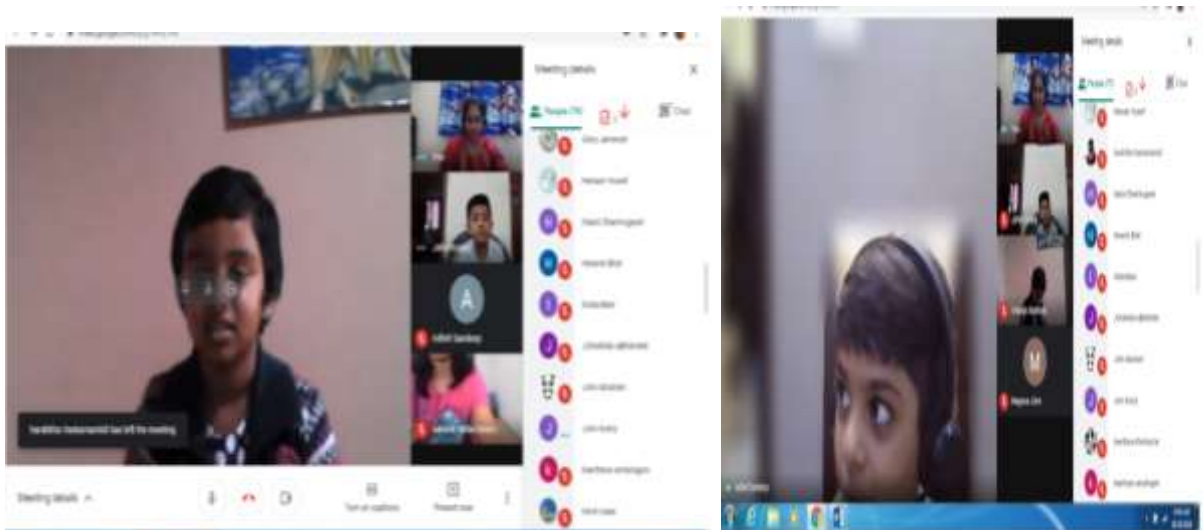
### **K3 – The Stages of Plant Life – 20<sup>th</sup> Oct 2020**

Students sowed the seed and they had observed the growth of a plant and they presented a talk show identifying and naming the different stages of plant. They displayed curiosity and were eager to get a glimpse at the growth of their friend's plants.



### **Conducting the Assembly - K3 Students – 21<sup>st</sup> Oct 2020**

The students of K3 hosted the school assembly for the week from 19<sup>th</sup> to 23<sup>rd</sup> October. The organized manner and their talent in taking over and conducting the assembly with great ease was appreciated by all the students, the parents and the teachers as well.



### **Designing a Book Cover – 22<sup>nd</sup> Oct 2020**

\*The students of PYP 2 designed a book cover of their choice.



Students used their research skills to accomplish their given offline task to design a book cover of their choice. They used their creative skills and designed the book cover of their choice and were able to give the catchy name for their book.

\*The students choose their favourite book and wrote a book review on the below criteria

\*The name of the book

\*The author of the book

\*What is the most favourite part of the book I like

\*Who would love reading the book

\*What score would I give the book /10.

To enhance the communication skills (writing) students were asked to write the review on their favourite book and the students enthusiastically participated and completed the given task on time.



**Task 2:** Choose your favourite book and write a book review

**Aim:** To understand the features of a book review - The name of the book, the author, what is the most favourite part of the book I like, A gist of the book (beginning, middle, end) what score would I give the book / 10.

Name of the book: Paw Patrol and the lost

Author: Patrick Hunt and Alex Spink

The main characters of the book:

Gran Marshall, Aiden.

My most favourite part of the book:

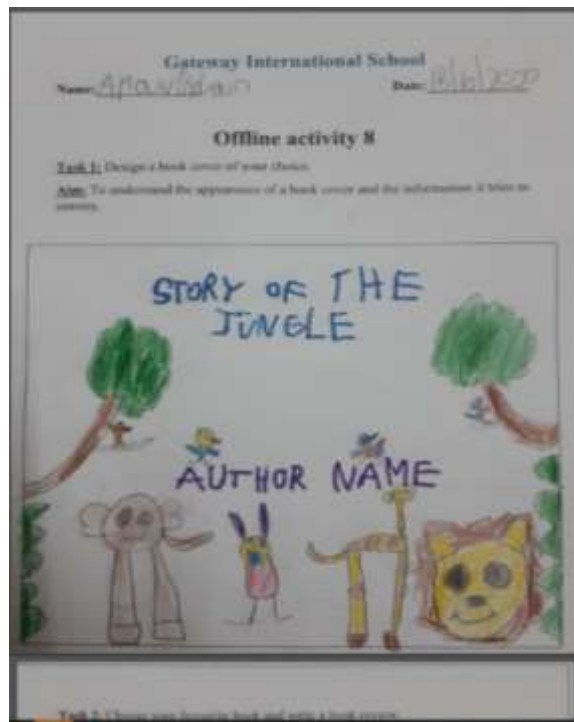
They are painting the left.

About the story

Beginning  
The children went to see Gran and spent the night.

Middle  
They are painting the left. They have a DOP, Mr. Black and green.

Ending:  
They had a lot of fun.



### **PYP 3 -PARENT'S SUPPORT ON 22.10.2020**

**PARENTING SUPPORT- GUEST LECTURE – MS. SUDHA**

- As part of parents' contribution to the students agency, the students of PYP 3 enjoyed the topic of the 'Evolution of Transport' presented by the guest lecturer Ms. Sudha Tamilvanan, parent of Shrayya (student of PYP 3).
- The students were able to explore the ancient transport systems right from the use of animals to the invention of steam locomotives to rockets and submarines and its evolution over a period of time to today's transport systems.
- It was a highly interactive session where the students were completely engrossed with riddles, questions based on their prior knowledge and choices, quiz with multiple clues, and overall discussions on their understanding.
- The parent also suggested an activity for the students where they choose a particular transport and convinced their peers that the transport system chosen by them is considered the best. This helped the students to put on their thinking caps and demonstrate their excellent communication skills.

### **Guest Lecture PYP 5 on 19.10.2020**

The students of PYP 5 participated in a guest lecture by *Mr. Ranjith Kumar* who is a *psychologist and counsellor* on "Social-emotional development during late childhood" in a virtual classroom. The students got a deep insight into the real-life application where the guest explained thoroughly on the different kinds of psychological and emotional problems that students face in their day to day life, the impact of these issues on one's mind & body

and how it ultimately affects our health. He also provided strategies to overcome these emotional and social problems through a lot of activities. The students were introduced to many examples on their behaviour in a classroom and other environmental situations and hence were benefited from the lecture which was a good learning experience that helped them connect to the central idea “Humans experience physical and emotional changes at different stages of their life span”.



### Job alike Session in Product Design – 23<sup>rd</sup> Oct 2020

MS. Sangeetha, DP Coordinator and HOD (Design) attended the Job alike session conducted on 23<sup>rd</sup> October by Fountain head school. The session was very useful and interactive exclusively dealing with the assessment criteria, unit planning and e portfolio.





## **IBDP Webinar on Language and Literature – 24<sup>th</sup> Oct 2020**

DP Coordinator Ms. Sangeetha and Language and Literature facilitator Ms. Sharanya attended the webinar organised by Ascend. The webinar focussed on IO and HL Essay. The in-depth presentation gave a clear insight into the curriculum.



## **Collaboration Meetings**

### **PYP Collaboration meeting**

The PYP Collaboration Meetings were held on the 5<sup>th</sup>, 12<sup>th</sup> and the 19<sup>th</sup> Oct 2020 to discuss on the Primary Resource Centre, PYP Standards and Practices Document, Standard & Purpose, Review on the Standard: Leadership and governance (0201) and Standard: Student support (0202) Learning environments in IB World Schools support student success

### **MYP Collaboration Meeting**

The MYP Collaboration meetings were held on the 6<sup>th</sup>, 12<sup>th</sup> and the 20<sup>th</sup> Oct 2020 with MYP teachers and the MYP coordinator. The MYP teachers found the presentation to be very clear and informative to gain knowledge on the E Assessment practices in both Language & Literature and Language acquisition.

### **DP Collaboration Meeting**

The DP Collaboration Meetings were held on the 9<sup>th</sup> and the 15<sup>th</sup> Oct 2020 with the Diploma Programme Co-ordinator Ms. Sangeetha and the Subject teacher to discuss the assessment criteria and the TOK assessment criteria .





### **EYP – Java Koshe John, K3**

It's been a pleasure to award the best student to "Jaye Koshy John" from K3 for the month of October 2020. Jaye had shown lots of improvement in his confidence level even during this virtual environment. He is a "Principled" child who completes all the tasks assigned to him by the right time and sets himself as an example to all his peers. He exhibits *Principled and Communicator* cause he has developed good communication skills which is highly appreciable.

### **PYP – Shrev, PYP 5**

Shrey has demonstrated strong academic understanding in all subject areas. He gives his very best at everything every day and his work ethic and focus in doing well is an inspiration to his classmates. He displays the learner profile attribute of being "Principled" and "Caring". Shrey pays close attention to details and makes sure that his daily work is not only accurate, but also meticulously neat and of the utmost quality. He is patient and tolerant of others and asks questions with confidence to get more understanding in the learning engagements.

### **MYP – Harshitha , MYP 5**

Harshitha Ramachandran of MYP 5 has been selected as the student of the month for October 2020 for reflecting herself on the learner profile attribute of being principled. She sets herself as a role model in being very sincere and dedicated in her academic activities. She is admired for her excellent and consistent self-managing skills during the challenging situations.

### **DP – Cathy, DP 2**

Cathy does a fantastic job of staying on task in class, turning her work in on time, being respectful of both her peers and her teachers, and volunteers to answer questions in class. She is compassionate and kind. She attributes the learner profile '**Principled**' & '**Thinker**'.



# GATEWAY

INTERNATIONAL SCHOOL



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# THANK YOU!!!