



NEWSLETTER – APRIL 2021



GATEWAY INTERNATIONAL SCHOOL



This edition of Newsletter brings to you the events and happenings for the month of April 2021.

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PYP Collaboration Meeting – 29/3/2021

The PYP Collaboration Meeting was held on the 29th March and the following were discussed.

- An overview of the PYP Exhibition- Student's Presentation
- Students were thrilled to use the zoom link and showcase their demonstrations on the learnings that they had done for the Exhibition.
- The MC students were all set to go through the agenda as they led the others to do things in an orderly manner.
- The videos were played and the Power Point presentations were showcased as the students displayed their issues and the action taken comprehending the various elements of the PYP such as the IB learner profile, skills, concepts and finally Action.
- All subjects were integrated and the students were elated to present each of them connecting and relating to the central idea.
- The students also gave citations to the research work that they compiled from.

Outcome: The mentors and the students were open-minded to accept the positive suggestions and feedback given collaboratively.

Zoom Meeting You are viewing Priyanka Bhatnagar's screen View Options

Related concepts

Timeline- In the past times people used natural things to make paints but in recent times the paint is adulterated [chemicals which are harmful]

Communication- I made videos on how to make natural paint and sent it to all my school friends.

Participants (16)

Q. Find a participant

susan pramodh (Host, me)

Priyanka Bhatnagar

Abhinaya Yuvaraj

Alkshaya Yuvaraj

Anna Diana

Dhivya Nageswai

elizabethnananthi@gatewaythesch...

Haripriya

HARSHITHA VANKAMAMIDI

Lynette Johnson

Prashanth & Priya

Rithishvar.S

Rudhra Veera

Shrey

Stanley Pumbadi

Veronica

Ask to Unmute More

Invite Mute All

Mute Start Video Security Participants Chat Share Screen Record Reactions End

ENG 11:36 AM

Zoom Meeting You are viewing Haripriya's screen View Options

Interviewed an Environmentalist

Planted tree saplings, which will later be replanted in different parts of the city.

Painting awareness message on a wall in our local neighborhood

Prashanth & Priya

Shrey

Mute Start Video Security Participants Chat Share Screen Record Reactions End

ENG 11:12 AM

Effervescence Event - Classes: PYP 1-4 - Date: 31.3.2021

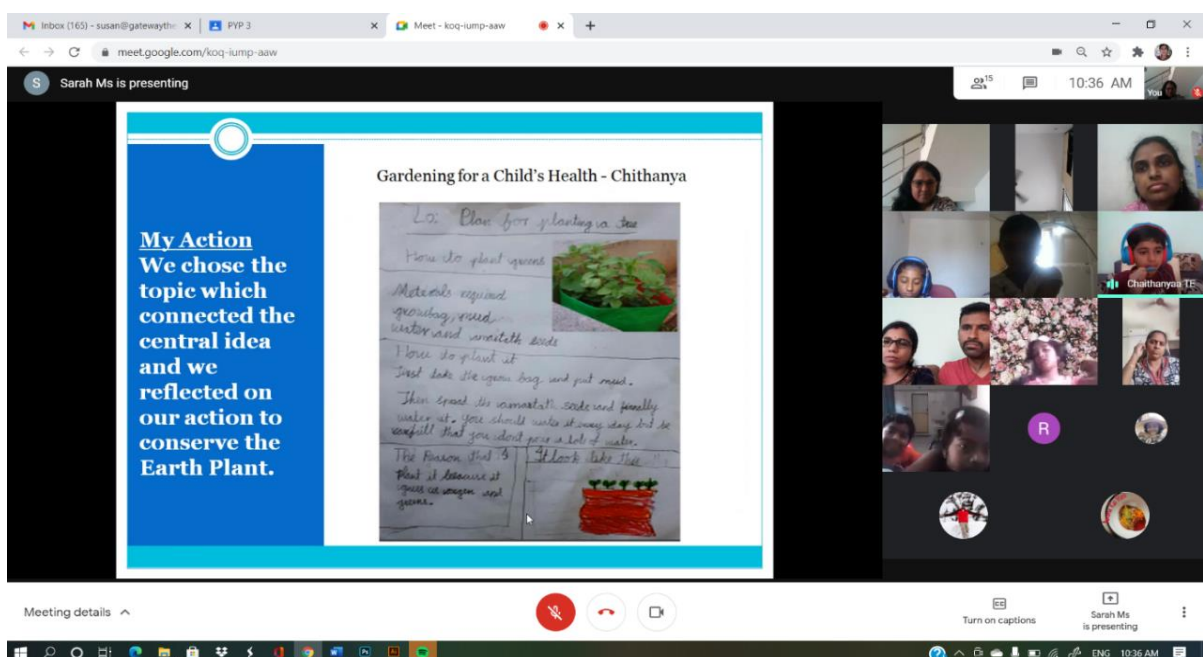
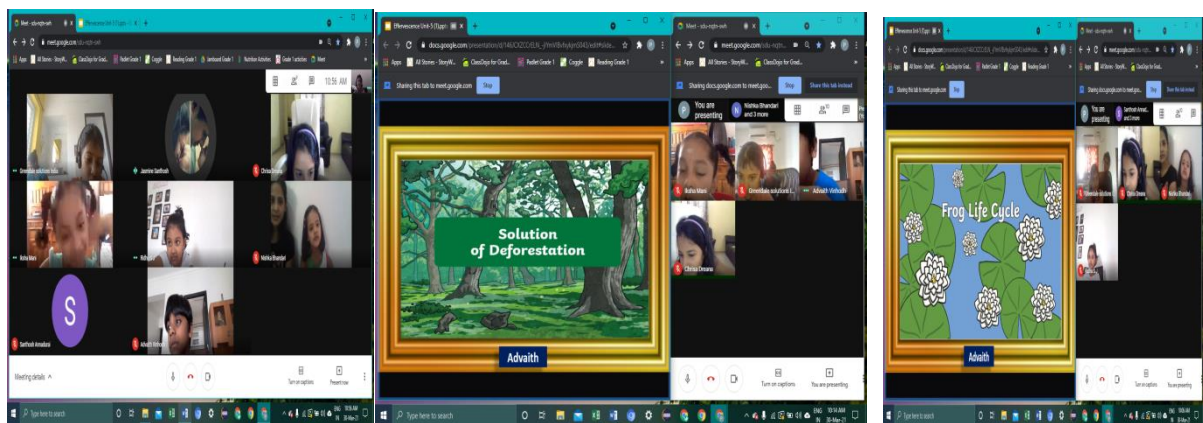
PYP 1-4 students proudly presented their understandings of unit 5 learning which comprised of different subjects; Science, Social, Math, English, Visual arts, PSPE and Additional languages.

The students participated with active Agency as they led the virtual platform with great enthusiasm and were able to reflect on all the learning engagements throughout the unit, integrating all subjects into the theme. They articulated every detail on the conceptual understanding with great confidence, which portrayed the essential elements and enclosed every aspect of the topic in the unit.

It was indeed a delightful moment where parents witnessed the constructive learning acquired by our little inquirers. The students took pride by making the event interactive by conducting quizzes for their parents that boosted their spirits. The parent's equal participation made the session livelier and more provocative.

The learners had definitely developed their communication and presentation skills and this was obvious by the parents who witnessed the event.

Overall, the students were very happy that they made the effervescence event a great success and the parents were elated to have seen their children performing with great poise.



Inbox (163) - susan@gatewaythi: X PYP 3 Meet - koq-iump-aaw

meet.google.com/koq-iump-aaw

Sarah Ms is presenting

10:38 AM

My Action

Earth Saving Costume - Darshitha



Meeting details

Turn on captions

Sarah Ms is presenting

Windows taskbar: File Explorer, Microsoft Edge, Google Chrome, Zoom, etc.

Inbox (163) - susan@gatewaythi: X PYP 3 Meet - koq-iump-aaw


meet.google.com/koq-iump-aaw

Sarah Ms is presenting

10:29 AM

Making Connections on Adaptations - Rhea / Shravya

Describe your personal experience of your pet? When you swap the animals to a different Habitat what would happen?



Meeting details

Turn on captions

Sarah Ms is presenting

Windows taskbar: File Explorer, Microsoft Edge, Google Chrome, Zoom, etc.

UNIT 6 INTRODUCTION SESSION

Classes -PYP 1-5

Date: April 9th,2021

It was time for the last unit and parents were eagerly waiting for the opportunity to be introduced to unit 6 on different themes respective of their classes. A presentation was done where a framework and gist on every subject was discussed. The parents were taken through a glimpse on how the unit was brainstormed using several interactive applications such as padlet and book widgets. They enjoyed the session, which provided a deep insight to the planning of the entire unit and the parent's suggestions on framing the central idea by teacher's provocation questions, this was part of parent's collaborating by supporting on the concepts that could be included for the present theme which is an integral part of the unit.

So, all the parents' queries were answered and further they assured to extend their support in productive learning of their child.

The screenshot shows a Microsoft PowerPoint presentation titled "Unit-6 How the world works - Unit introductory session PPT - Microsoft PowerPoint". The main slide features the text "UNIT -6", "Introductory Session", and "PYP 4 09/04/2021" alongside a cartoon illustration of a girl with dark skin and curly hair waving. The left sidebar displays a slide outline with the following items: 1. UNIT -6, 2. WELCOME, 3. Transdisciplinary Theme, 4. Central Idea, 5. Lines of Inquiry, and 6. Key Concepts. On the right side of the screen, a video conference grid is visible, showing several participants. One participant is identified as "Lynette Johnson". At the bottom right, a notification bubble indicates "Swechha Bhandari has joined".

The screenshot shows a Google Meet interface. The main window displays a presentation slide titled "Summative Assessment". The slide content includes:

- ▶ **Summative Assessment:** Students can select a medium of their choice - PPT / poster making / model / live experiments using real time pictures to investigate the impacts on the lives of people due to the continuous changes on the Earth.
- ▶ **Tools :** Rubrics
- ▶ **Assessment strategy:** Performance

A notification at the bottom left of the slide area states: "Chaitanyaa TE has left the meeting". The right side of the screen shows a grid of participant video feeds. The top bar indicates "Sarah Ms is presenting" and the time is 10:38 AM. The bottom bar shows meeting controls like microphone, video, and chat.

The screenshot shows a Google Meet interface. The main window displays a presentation slide titled "Formative Assessment". The slide content includes:

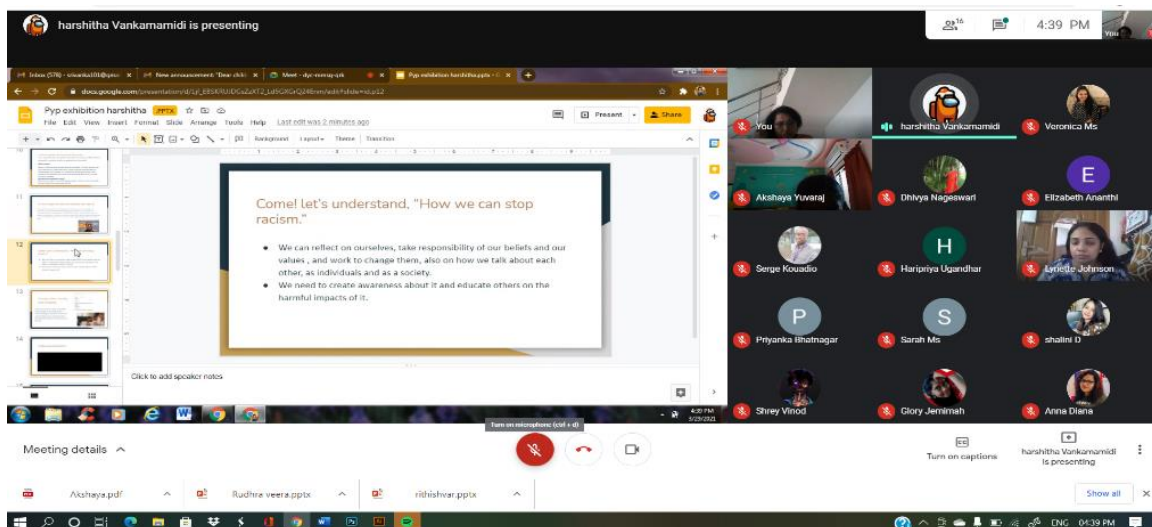
- ▶ **Formative 1:** Create a poster listing the advantages of living on Earth, describing the resources available, the seasons and the position of the planet.
- ▶ **Formative 2:**— Using their creativity students will create and present Human use of resources and its consequences (information writing 150 words)

The right side of the screen shows a grid of participant video feeds. The top bar indicates "Sarah Ms is presenting" and the time is 10:33 AM. The bottom bar shows meeting controls like microphone, video, and chat.

PYP Collaboration Meeting – 16/4/2021

- A second final overview of the PYP Exhibition- Student's Presentation
- Students were ecstatic and linked into the zoom link and confidently presented their findings

- The teachers who supported in sharing the screen were briefed on the rules and on the technical aspect of sharing.
- The students showed responsibility in exhibiting their learning to the PYP Team and there were a few suggestions given to meet out the consequence.
- Outcome: As this was a final collaboration meeting with the PYP 5 students, they cooperated and accepted suggestions as they were ready to learn.



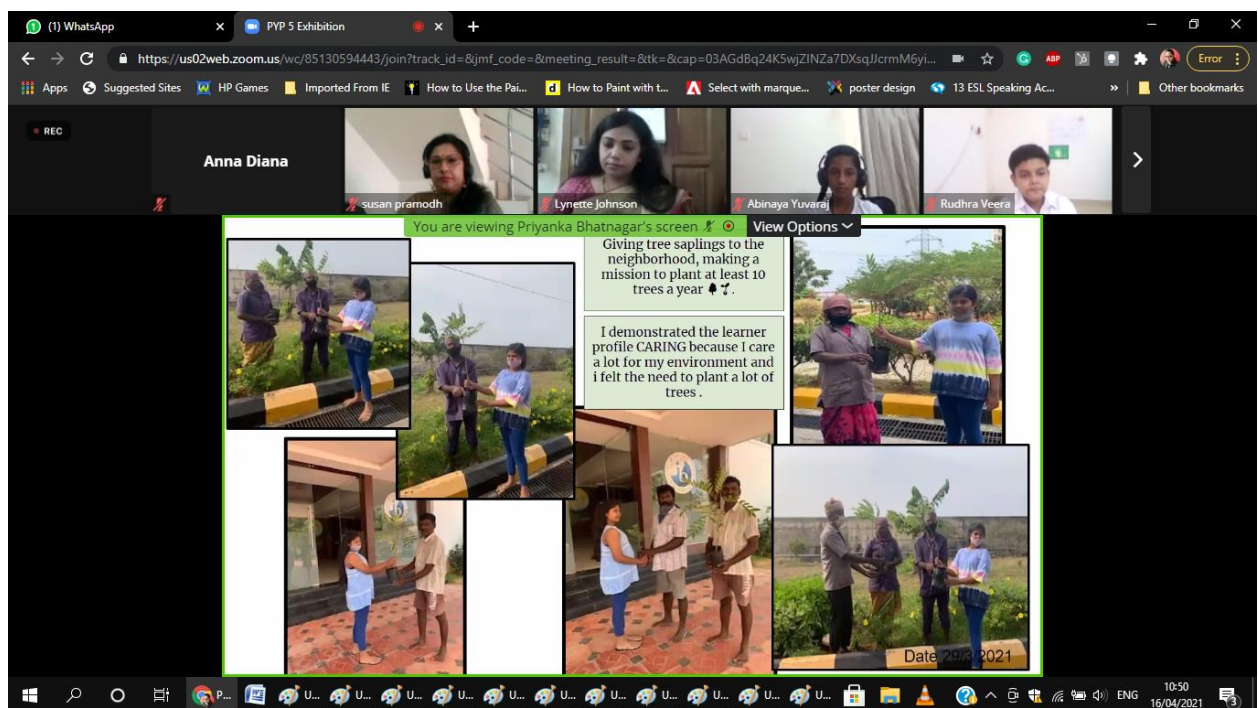
PYP 5 EXHIBITION – 16/4/2021

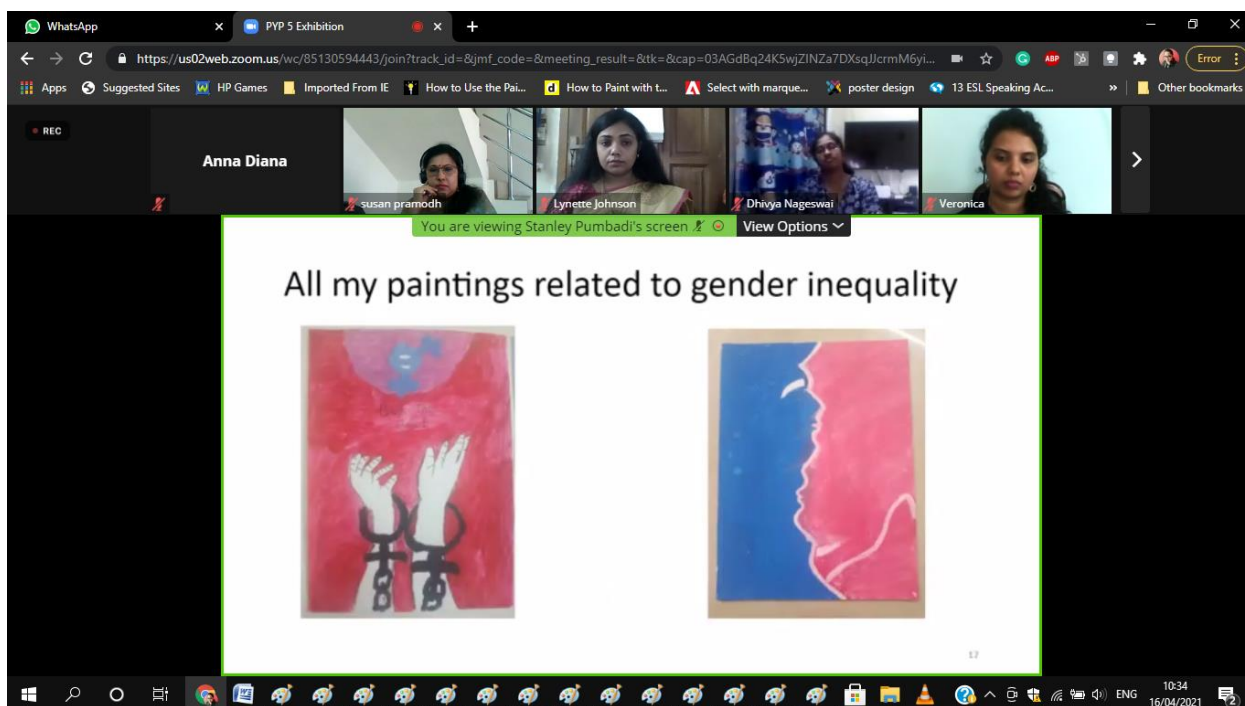
The long-awaited day, the culmination of the PYP 5 Exhibition was conducted on 16th of April 2021 on the virtual platform where the Principal Ms. Letishia Harris, the PYP coordinator Ms. Susan, Homeroom Teacher Ms. Veronica and the other facilitators of the GIS facilitated in the zoom platform. The PYP 5 students who were all dressed up in white attire hosted the entire event, there were teachers, staff, and invitees from all across the globe who were invited virtually to come together to showcase and celebrate the journey with us. The exhibition was a 12-week process where students applied their skills and knowledge which was successfully carried out online. This year the children collaboratively chose the theme "How we express ourselves,' with the central idea, 'Using art forms to express ourselves to influence society.' The students were involved in a self-initiated inquiry into an issue of interest, they researched and decided on an action to be taken. There were 7 diverse issues that included- Gender inequality, racism, global warming, land pollution, the use of natural paints over chemical paints, Hazards of video gaming, and finally strategies to be engaged during the lockdown. Despite the challenges of it being virtual, the outcome was

exceptional. The invitees enjoyed and appreciated the hard work that the Grade 5 students placed in to create and share their learnings. Not only did they share their research, but our students also provided suggestions for how we can make a difference.

The students cited their sources while extending their inquiry and displayed academic honesty, they were eager to give real-time scenarios and presented a wide variety of topics, and they reminded us of the interconnectedness of our global world.

The feedback of the parents in the Google Form and Padlet truly displayed the satisfaction of the guest and the audience. Overall, it was an awesome performance.

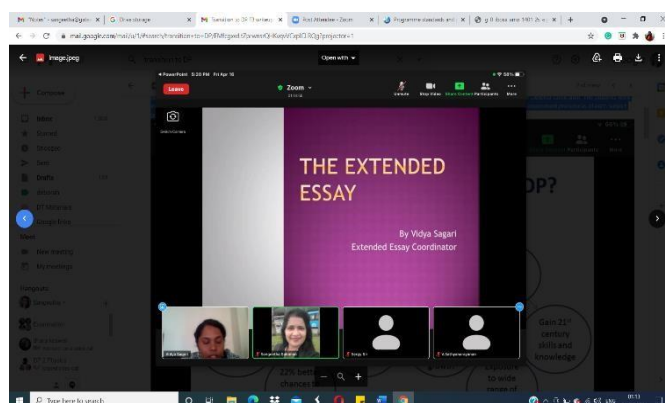
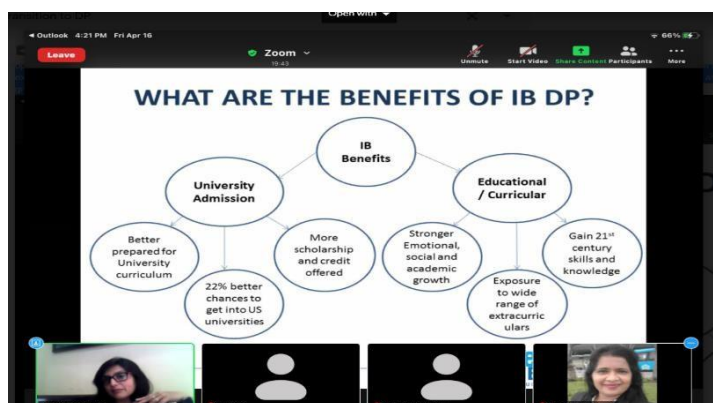




Transition to DP - 16th April

“The first step of progression is awareness”.

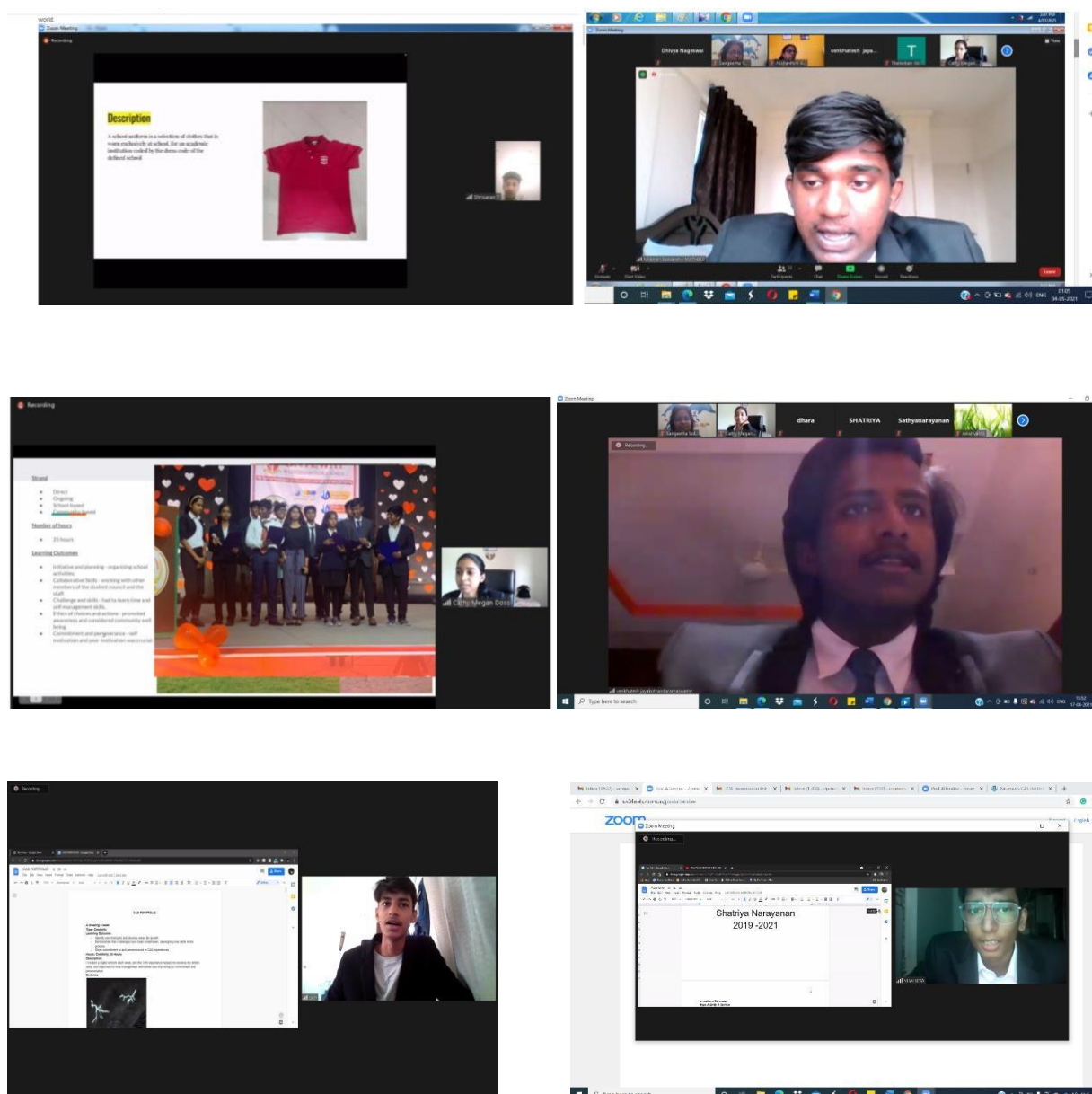
As the students of MYP 5 are in the successful final phase of their MYP learning program, they were facilitated with the “Transition to DP” an important eye-opening session of the IB Diploma Program on 16th April. The students were addressed by the career counsellor Ms. Chandra Majumder from Next gen education on the benefits of learning in the IB curriculum and the educational opportunities that are open in the world universities after school. The DP Coordinator Ms. Sangeetha Solomon, extended an overall understanding of the Diploma Curriculum. The Students were expedited with the understanding of the core elements- CAS, TOK and EE by the respective Coordinators. The subject teachers briefed the content and assessment procedures of each subject groups. The session was really beneficial for the parents and students to acquire a beneficiary knowledge of the Diploma program.



TOK - 17/4/2021

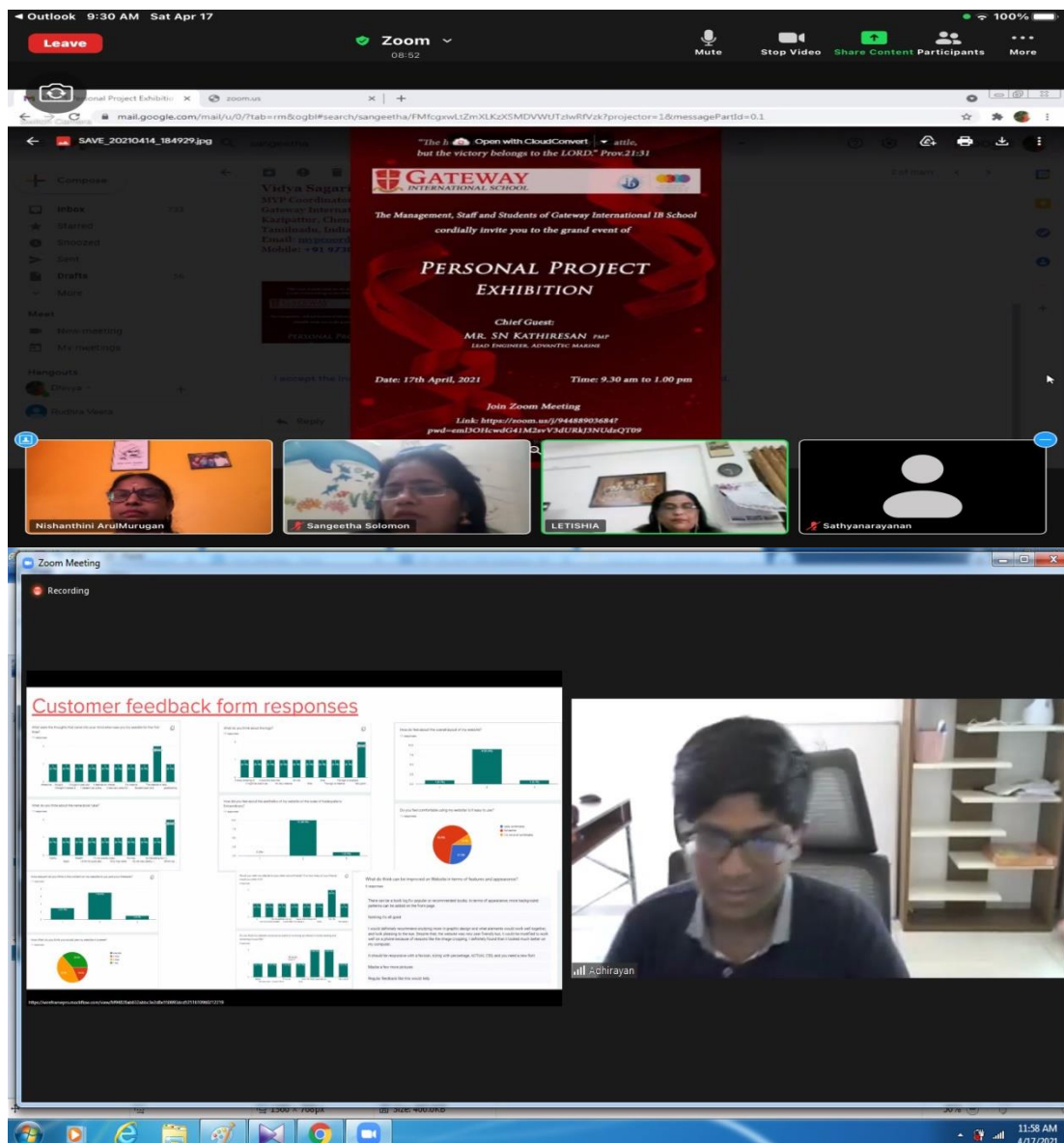
“Today is the opportunity to build the tomorrow you want”.

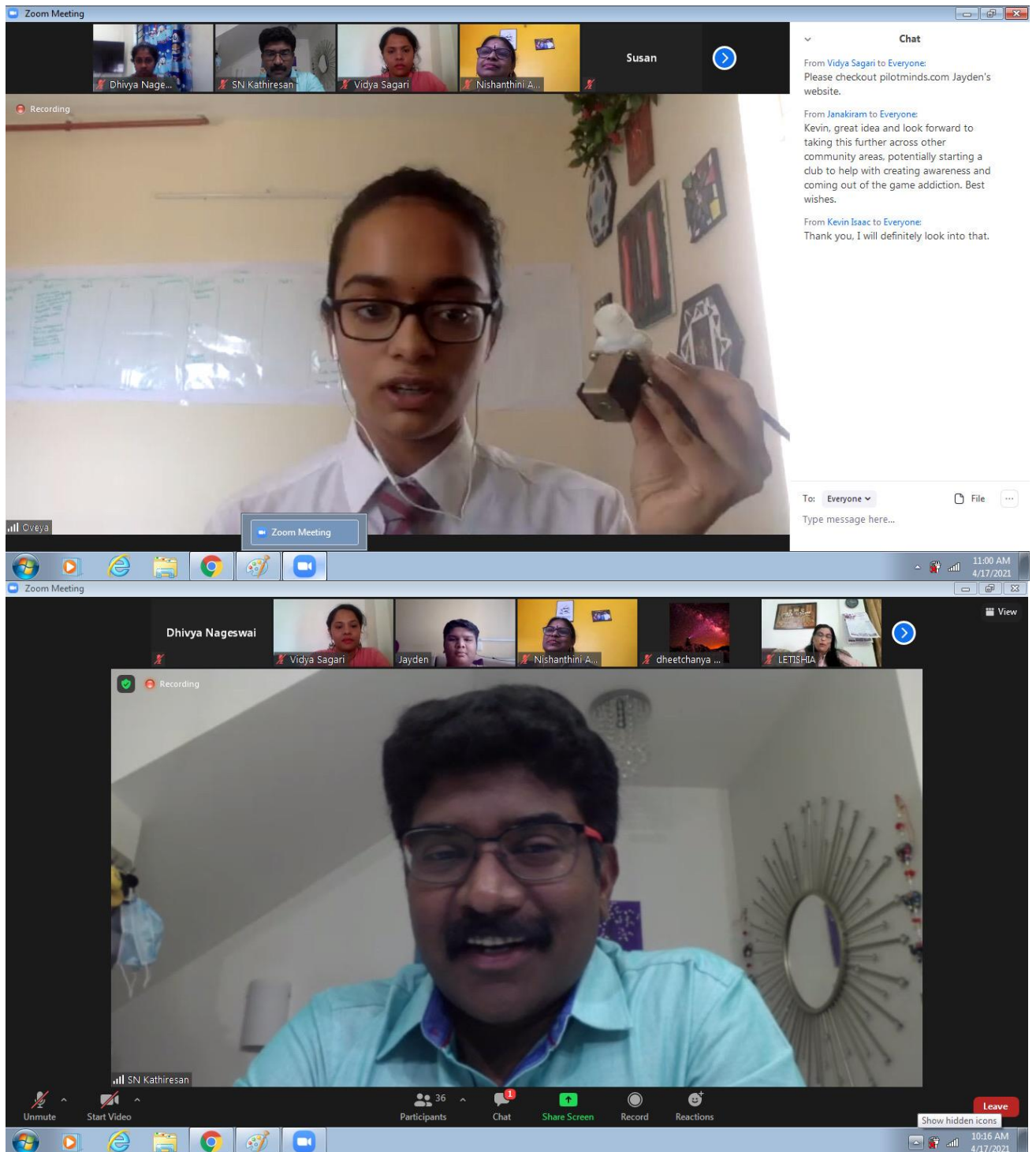
Our determined students of DP 1 and DP 2 had a remarkable milestone in their journey of the Diploma Program by reflecting their Theory of Knowledge and Creativity, Activity and Service - the core elements of Diploma program. Nirnanjan of DP 1 presented his virtual TOK exhibition on the prompt “Who owns knowledge?” and Shrisaran of DP 1 presented his virtual TOK exhibition on the prompt “What is the relationship between knowledge and culture?” as part of their TOK internal assessment and made an excellent reflection of how the TOK manifests in the world around. The students of DP1 also presented their CAS activity performed in the DP 1 program with their innovative portfolios. The students of DP 2 shared their portfolio of their CAS journey in the Diploma program which reflected their hard work, perseverance, passion, interest and curiosity. The students made an astonishing showcase of their global mindedness, care and concern for the world.



MYP Personal Project Exhibition -17/4/2021

Our MYP 5 students made it true through the virtual MYP personal project and Design exhibition on 17th April. They made a stunning showcase of their personal project and design project in the presence of the chief guest for the event Mr. SN Kathiresan, Lead Engineer, Advantech Marine, Canada, the parents and the MYP and DP students of our school. The students made an outstanding and remarkable reflection of their success of completing the personal project and the Design portfolio through the challenging pandemic situations and the online support of learning activities through their presentations.



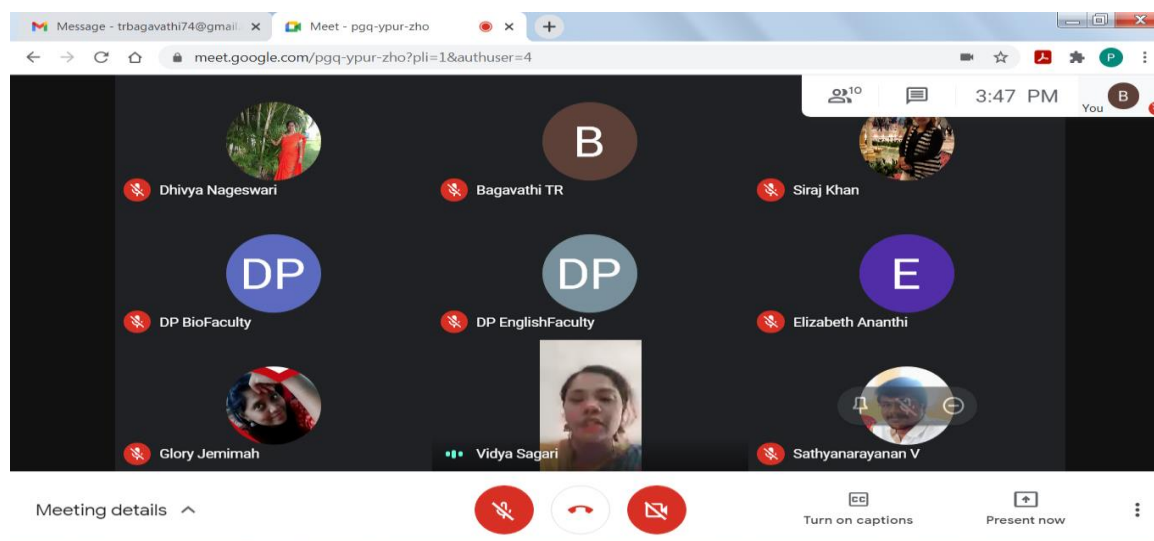


PYP Collaboration meeting – 19/04/2021

- Managebac - consolidated UOI Completion, Tasks, portfolios & Reporting
- Dates - Submission of Rubrics, Summative Assessments, Effervescence, and PTM for the Academic Year 2020-21
- Graduation Day-EYP K3 &PYP 5
- The PYP teachers were present and discussed on the completion of documents with respective of their classes.
- A run through was done on the areas to focus in Managebac-Completion of task, gradebook, UOI-Consolidated and prior planning
- The teachers were briefed on the standards and practices of the curriculum and mentioned to upload all relevant and significant documents as Evidence of proof for the Evaluation period.
- The dates of the various meetings and events close to the end of the Academic year 2020-21' were mentioned and noted; Effervescence Event, Summative Assessment Rubrics, unit Summative Assessment, Parent's teachers meeting &Graduation Day.
- The specialized teachers were asked to have the class summative assessment at the end of the academic year.
- The programs for the Graduation day from all the classes were discussed, there was a plan that students can take responsibility to give a send off party for the DP 2 students, which was discussed during the collaboration meeting.
- Outcome: The teachers maintained their Essential Agreements as they were cooperative and ever willing to do their responsibilities as part and parcel of their work. They were open-minded to take in suggestion at regular intervals and proceed their work with great enthusiasm.

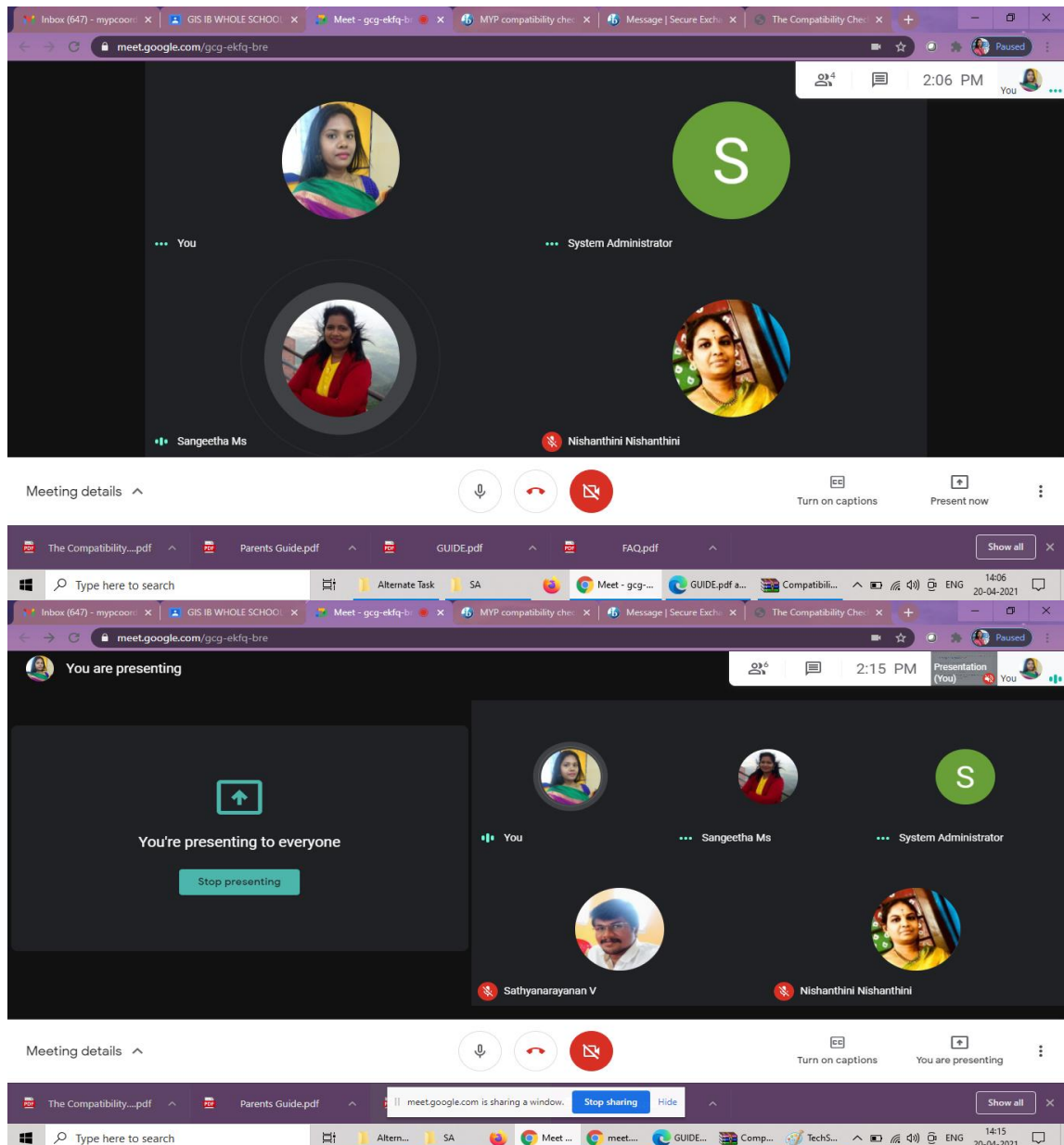
MYP Collaboration Meeting – 20/4/2021

- MYP collaboration meeting was conducted by the MYP coordinator Ms.Vidya Sagari with the MYP teachers. During the meeting the end of term tasks were discussed. The completion of Managebac, Term II corrections, moderation and feedback were discussed.



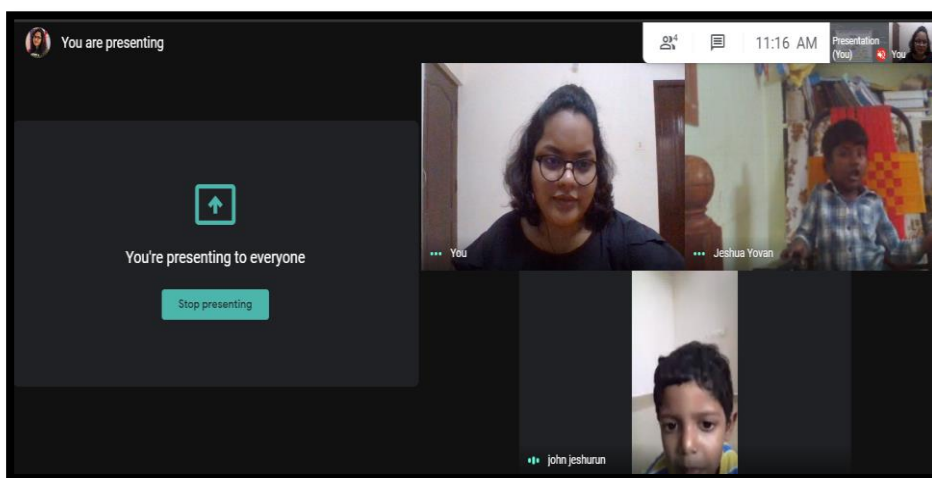
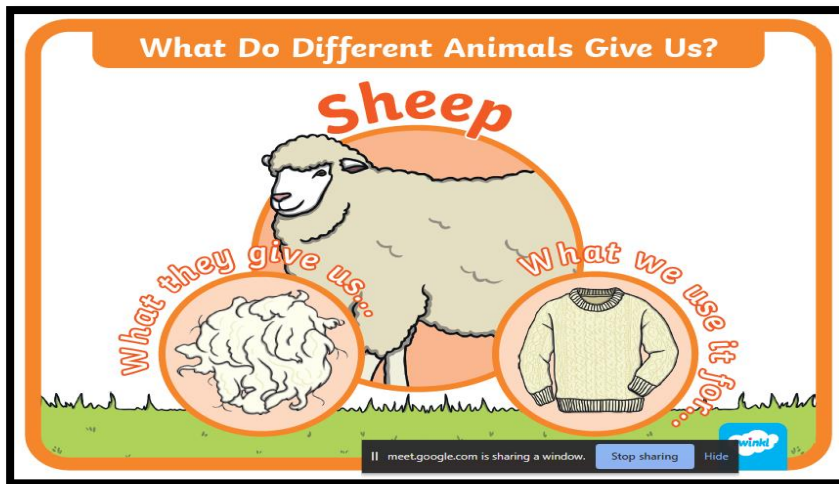
MYP Alternative Task- Technical Meeting – 21/4/2021

- Technical support meeting was held on 20th April 2021 at 2.00 PM. The DP coordinator Ms.Sangeetha and MYP coordinator Ms.Vidya Sagari along with the System Administrator Mr. Venkatesh and MYP teachers Ms. Sathya and Ms. Nishanthini discussed the IB Alternative task Teachers guide. During the meeting the IT requirements for Alternative task were reviewed and an effective plan was made to conduct the Alternate Task successfully.

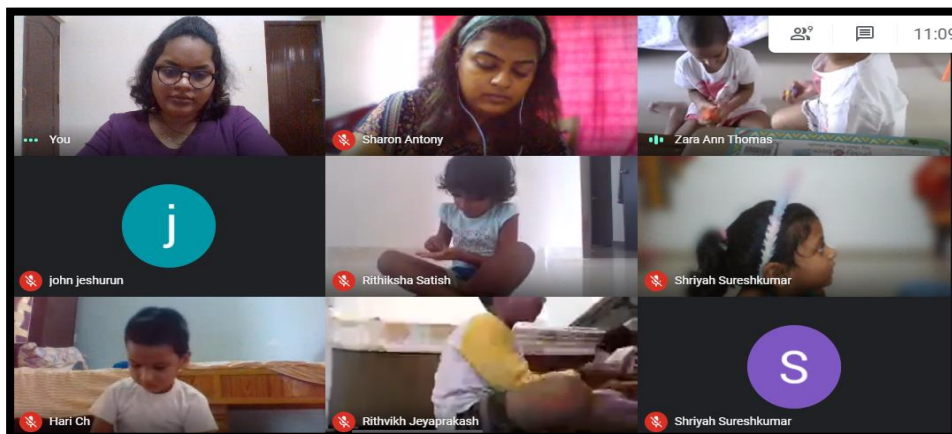


Kindergarten Activities – 21/4/2021

- K1 and K2 Activities:
- **Learning Goal: To understand the different ways animals help us.**
- Students were involved in an interactive session about the products that are obtained from animals. They exhibited their thinking skills by listing out the materials that are obtained from animals such as milk from cow, eggs from chicken etc. Further, they were given a home task to find the different things animals gives us and paste those pictures in the scrapbook.

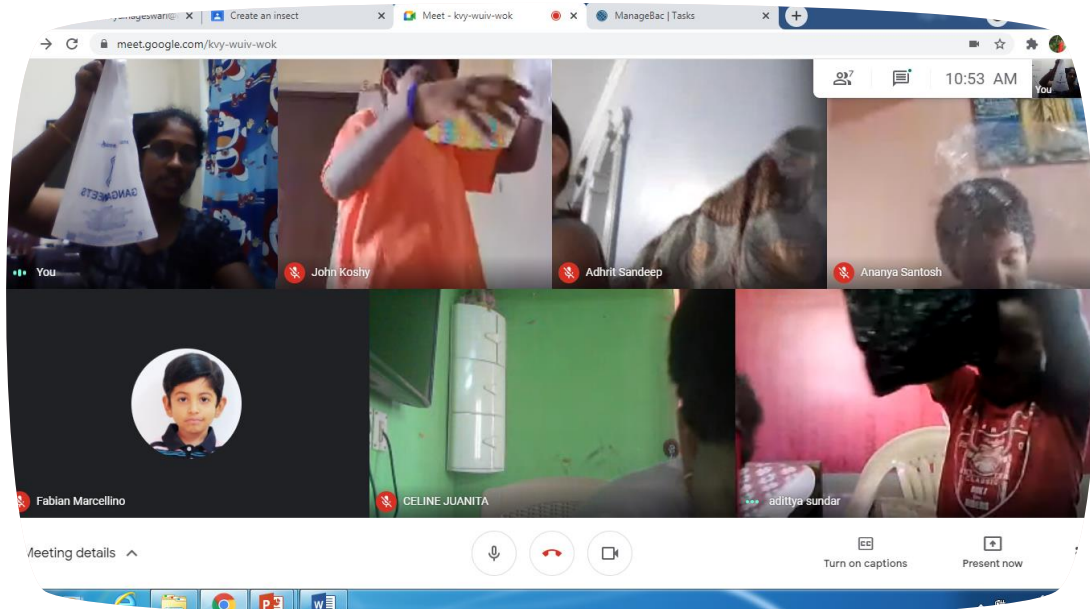


-
- **Learning Goal: To develop critical thinking and creative skills.**
- Students showcased their talent by making different clay models such as rabbit, butterfly, mouse, etc., It was a really fun session to see the children use their self-management and fine motor skills to create the model.

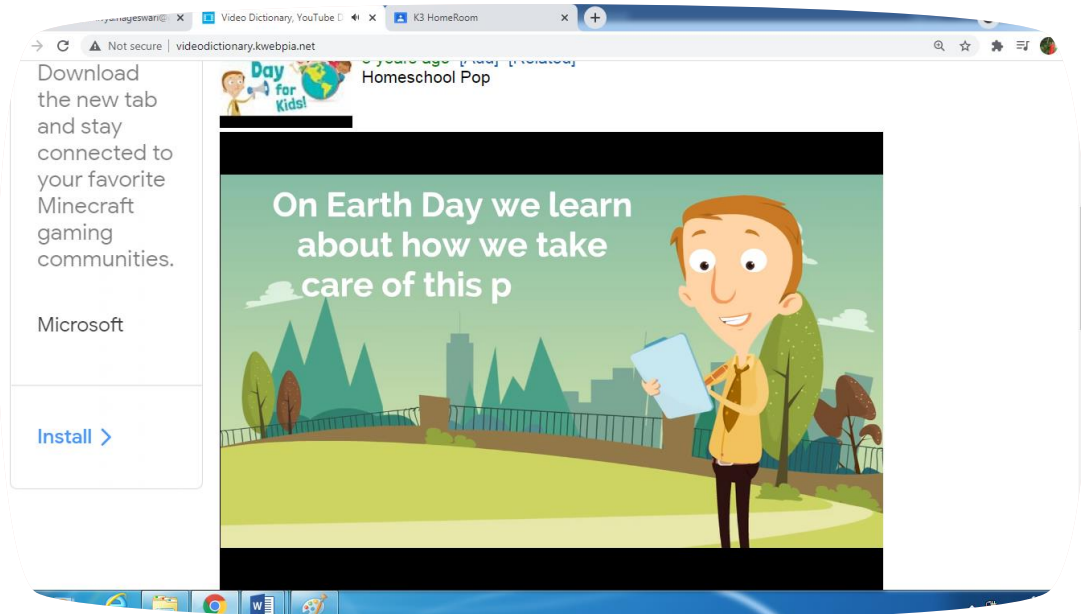


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- K3 Activities:
- ***LO: To understand the impacts of polluting the environment with plastic covers.***

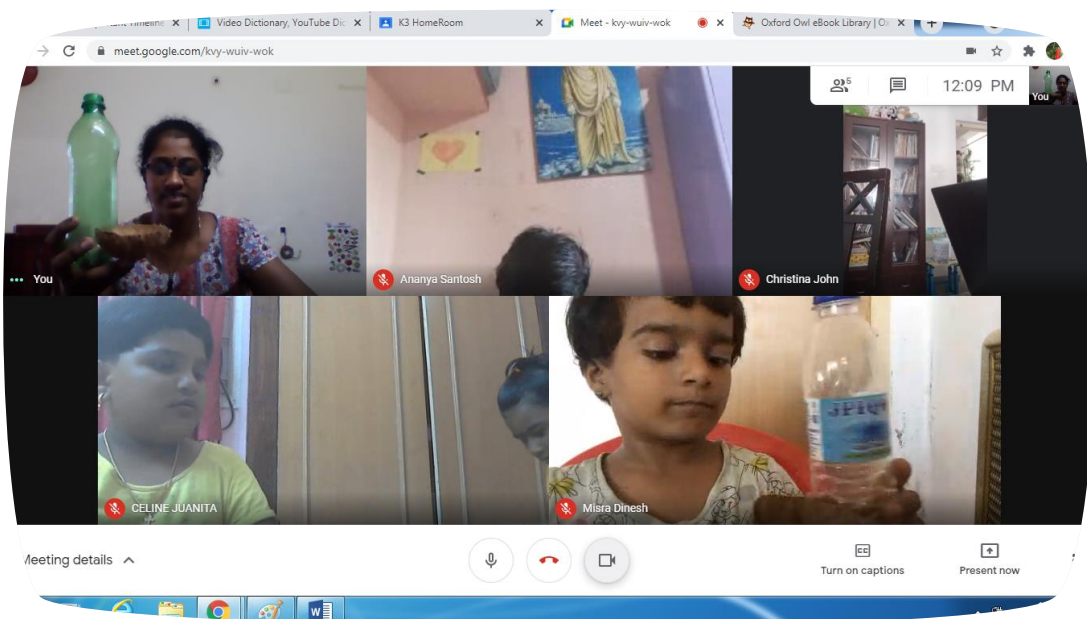
- *Activities makes kids understand the world better. Yes, Children were made to realize the importance of stop littering plastic covers on the ground through a simple testing done with water being poured into the plastic cover. Children identified the way in which plastic bags thrown into the ground stops the entry of rain water into the ground and damages the planet.*



- ***LO: To understand the importance of maintaining the beauty of our earth.***
- *As children were learning about pollution and the ways to overcome pollution and proper utilization of resources, the students watched a video that shows them the importance of maintaining our environment clean and the main thing to be followed is to “follow, not to suggest: Always be first to follow”. Children promised to maintain their environment clean and tidy.*

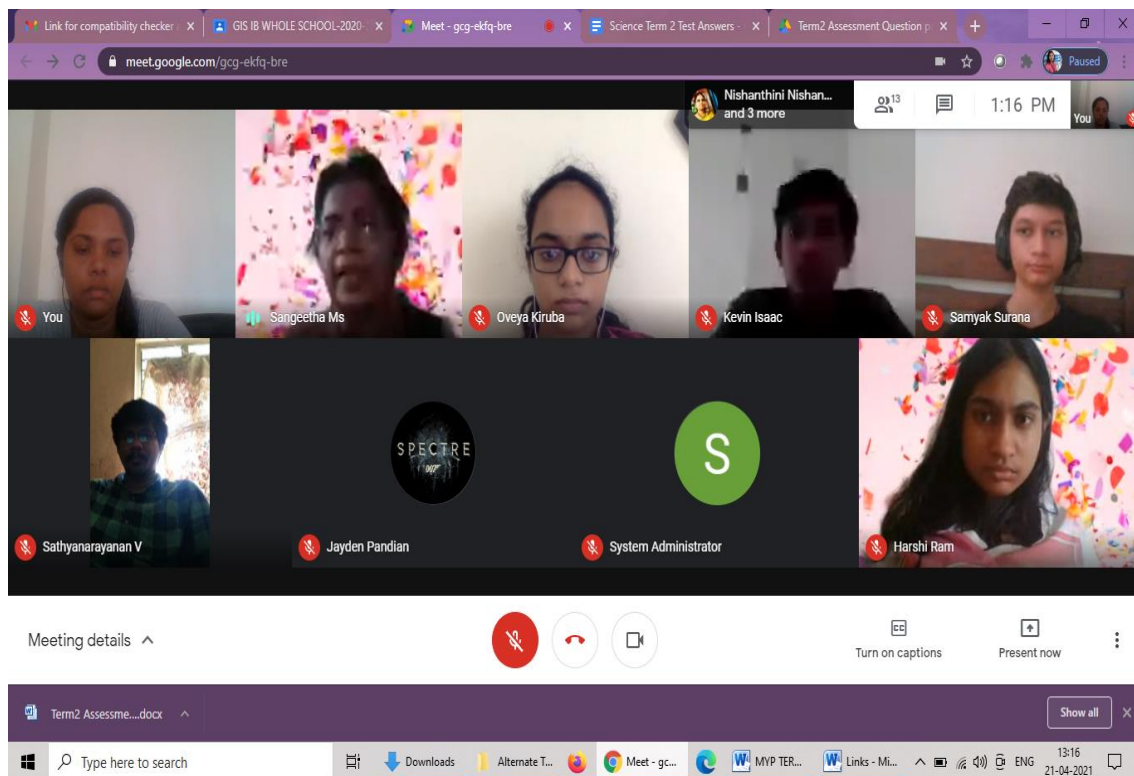


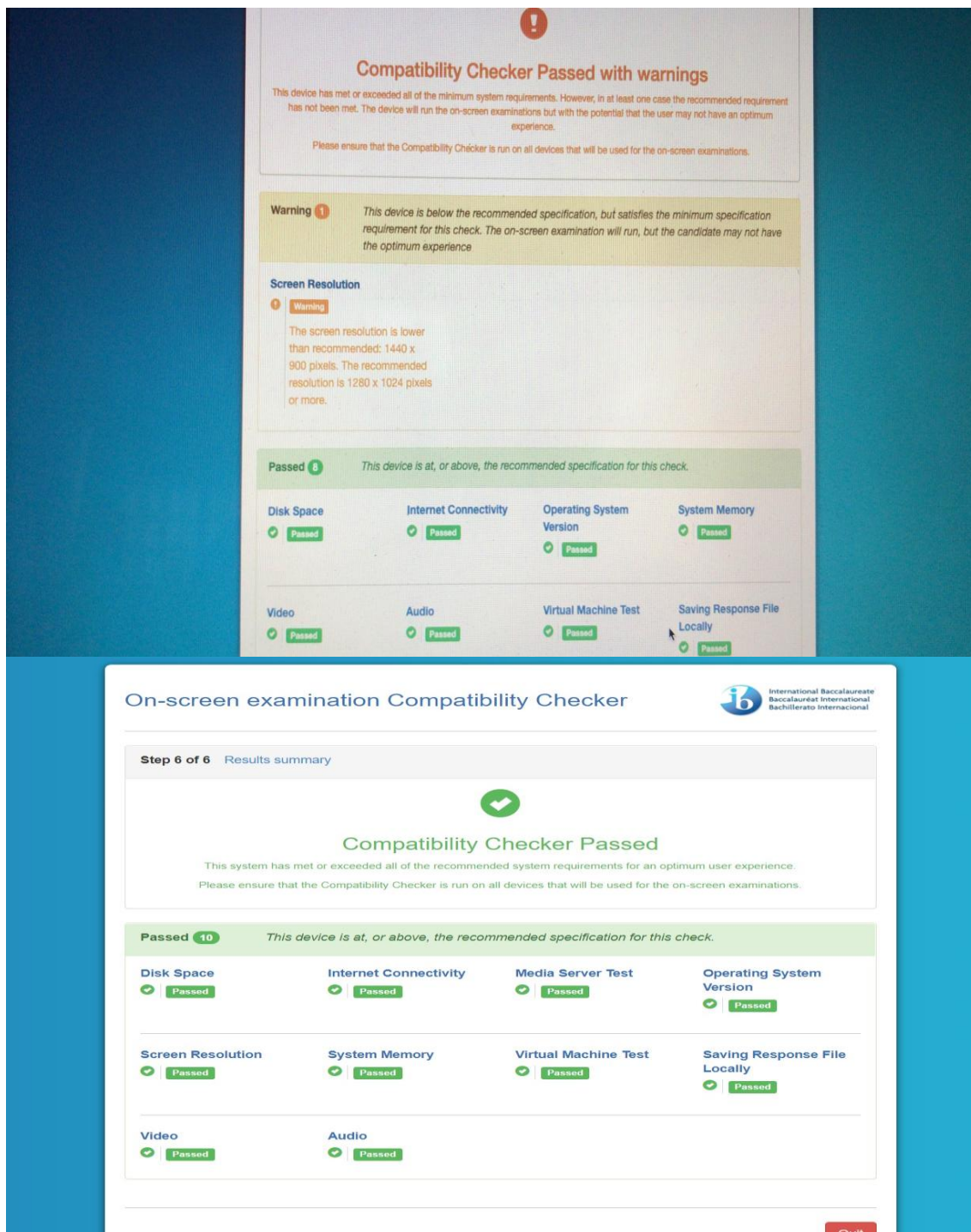
-
- **LO: To reuse the resources effectively.**
- *Children were involved in an activity to create a bird feeder out of the materials available in their house as a dump to be sent to garbage. Children reused the waste plastic water bottle and the coconut shell to create a bird feeder that could be kept in their house to maintain cleanliness.*



MYP Alternative Task- Compatibility Checking with MYP 5 Students – 21/4/2021

The program coordinators and the technical support team conducted an orientation session for the MYP 5 students on MYP Alternative Task. During the meeting the Alternative guide was discussed with the students. The Technical requirements were stated and the students were made to run the compatibility checker and familiarization package to make sure all students are ready to take the examination. IT supports were given to students who had errors.

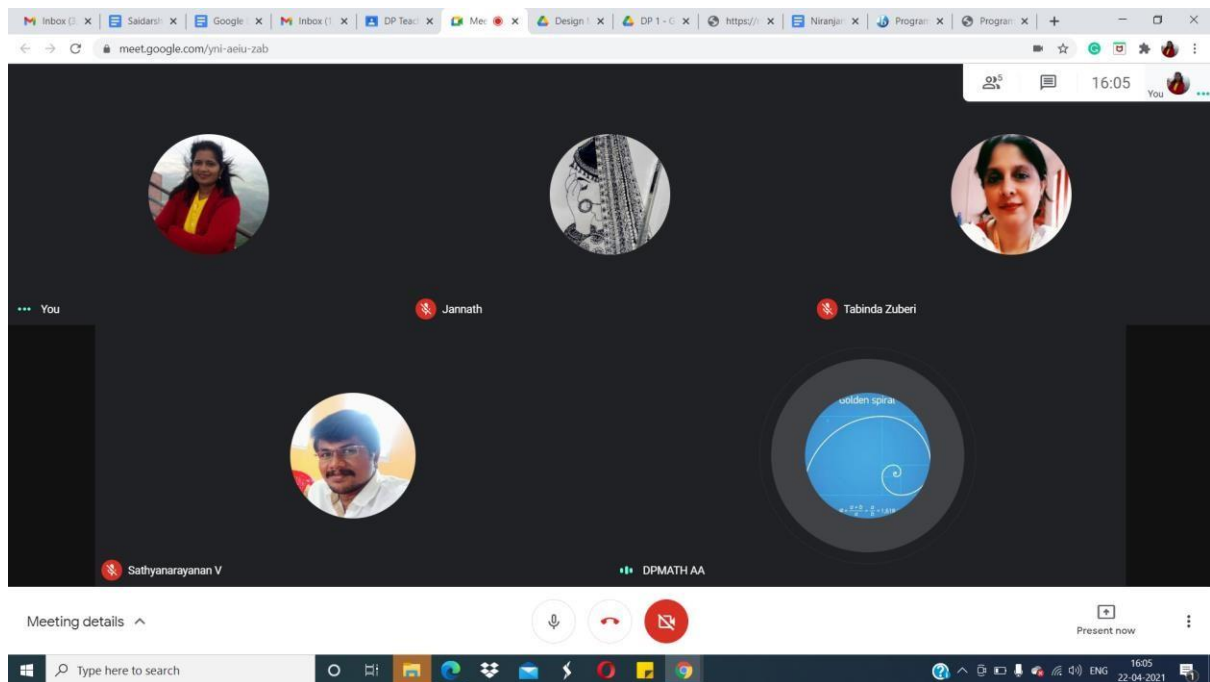




DP Collaboration Meeting – 22 / 4/2021

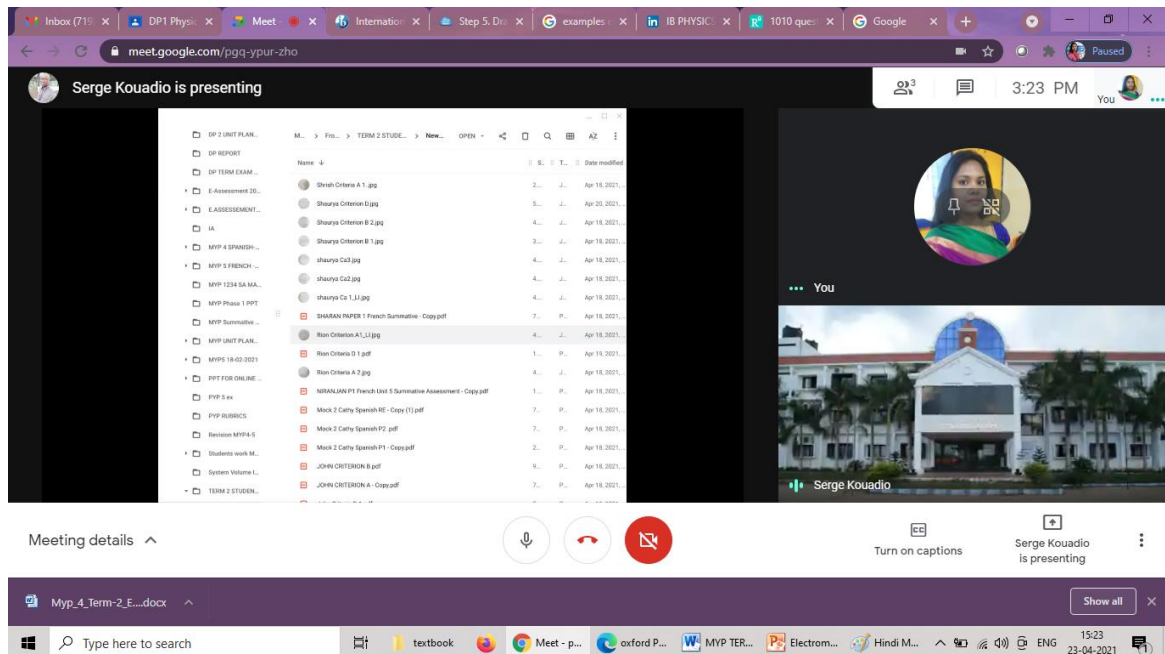
The DP collaboration meeting was held with the subject teachers and the following were discussed.

- Preparation of course outline for the next academic year
- Revision and completion of syllabus for DP1 students



Language Acquisition Moderation – 22/4/2021

The MYP coordinator Ms. Vidya Sagari conducted moderation for MYP 1 to MYP 4 Language Acquisition subject French, Hindi and Spanish subjects with the respective teachers. Final term two levels were discussed.



The first screenshot shows a Google Meet window with the title 'Ama Dey is presenting'. The main content is a spreadsheet with columns A through M. It lists students under four categories: MYP 1 (Dhanya, Harini), MYP 2 (Hansen, Diya), MYP 3 (Teal, Dinash, Anilshree, Sathyan, Varsha, Sriya), and MYP 4 (Abhity, Hansen, Darsh, Vinaya, Indya). Each student has associated numerical data in the following columns.

The second screenshot shows a Google Meet window with the title 'Bagavathi TR is presenting'. The main content is a document titled 'IB MYP Hindi Language Acquisition Phase 1 (MYP -4)'. It shows a task titled 'The individuals sharing the same culture end up having the same identities?' with a 'Unit & Task' section. Below this, there is a section for 'TERM -2' with a 'Task Details' box. The document also features handwritten Hindi text and a red checkmark.

The third screenshot shows the bottom of the Google Meet interface. It includes a taskbar with various application icons: 'textbook', 'Meet - pgq...', 'oxford Phys...', 'MYP TERM...', and 'Electromag...'. The system clock shows '14:56 23-04-2021'.

PYP Collaboration Meeting – 26/4/2021

An overview of the virtual classroom practices during this Academic year 2020-21-any inspiring learning of the students, all homeroom teachers can participate in discussions

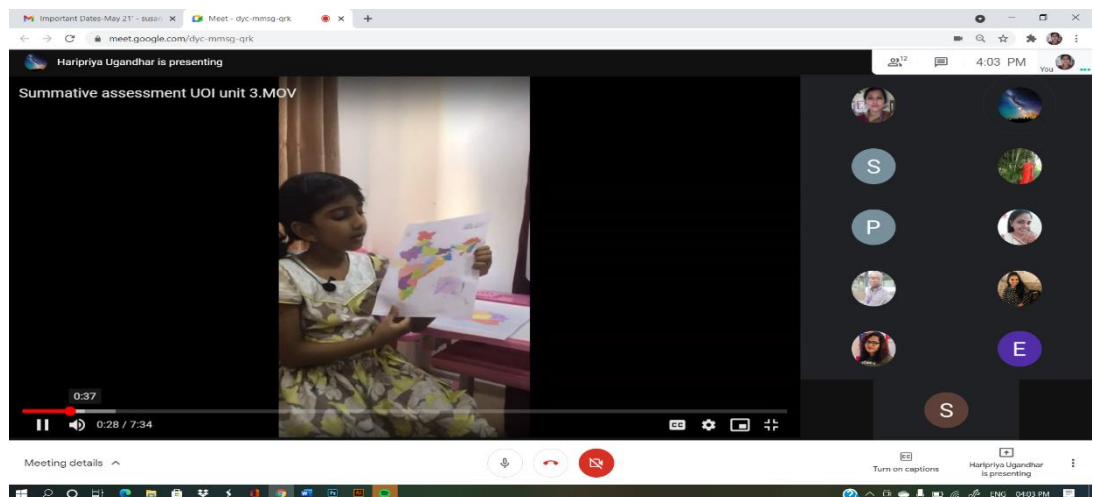
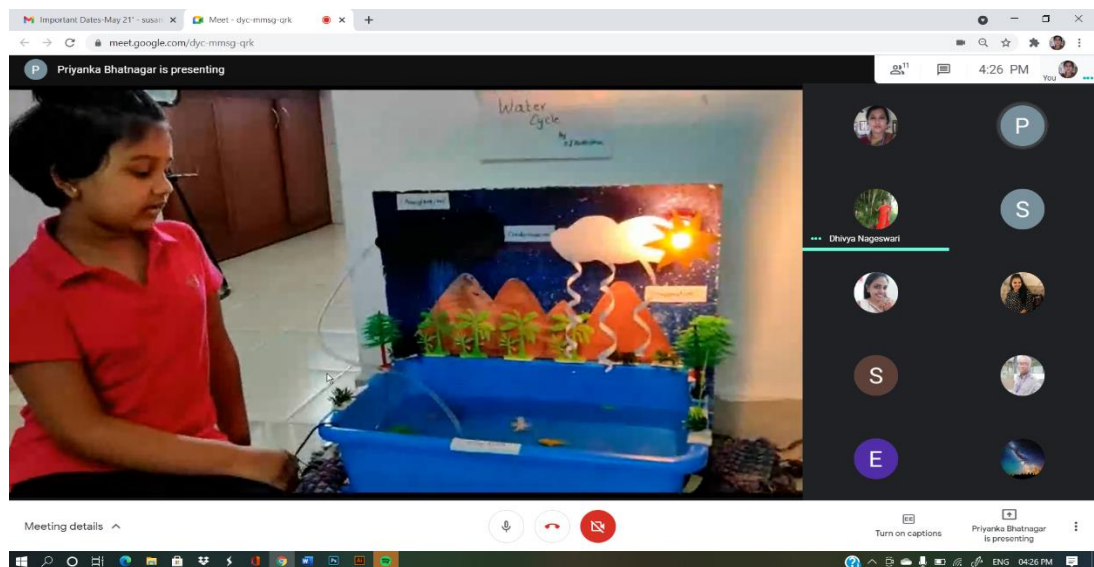
- Reminders -Managebac - consolidated UOI Completion, Tasks, portfolios &Reporting

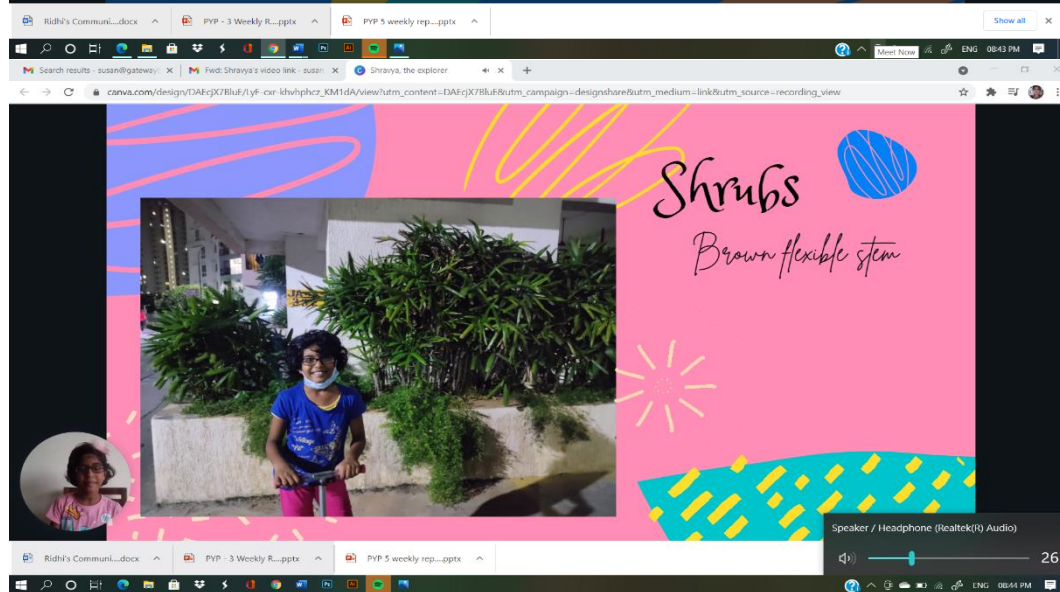
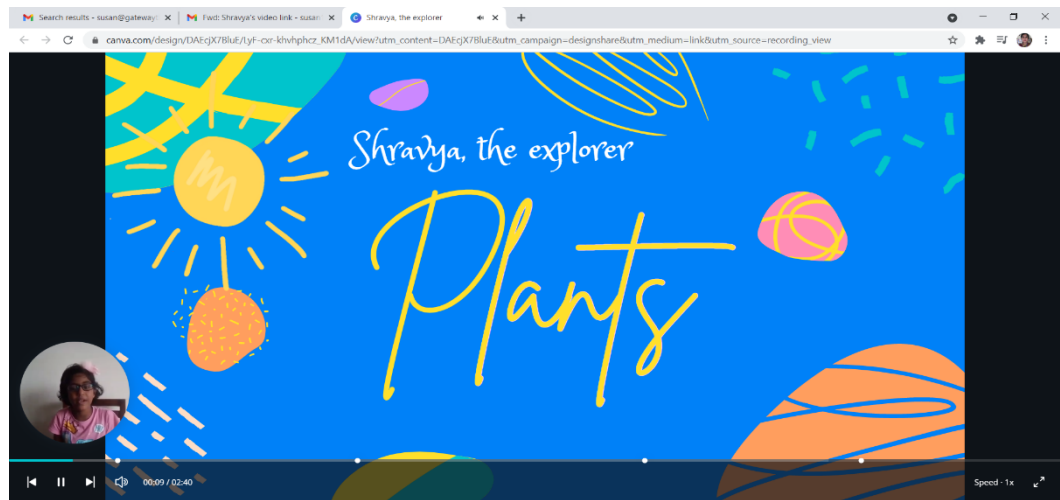
- Dates - Summative Assessments, Effervescence, and PTM for the Academic Year 2020-21
- Graduation Day-EYP K3 &PYP 5
- The PYP teachers discussed on the virtual classroom practices that happened for this academic year 2020-21 and shared on the best innovative, the out of the box thinking of the students.
- So, each homeroom teacher had something interesting about their student's performance which they shared for the entire team to witness
- From K3 a student called Fabian innovatively created aquatic animals on the coconut shell and the backdrop of the sea environment. He did a fabulous explanation as the teacher narrated her experience on the talk show.
- So, a child from the PYP 1 class, Ridhisha did a presentation on the various community helpers, using 8 different costumes which the teacher said that she inquired in-depth on the concept and had taken full responsibility of her learning and while demonstrating the task.
- The homeroom teacher also captured another activity which was mind -blowing that Ridhishia displayed in front of the whole school assembly, it was about the model of the Water life -cycle, she articulated on the different terminologies and was applauded by the gathering.
- Then from PYP 2, the HRT displayed a student Johanna who spoke about creating her own country, and included all the features that is required; National flag, bird, animal, language, clothes, culture, symbol, currency, location on the map and explained justifying why she chose all these features. The teachers who listened to the video display were awestruck by the performance.

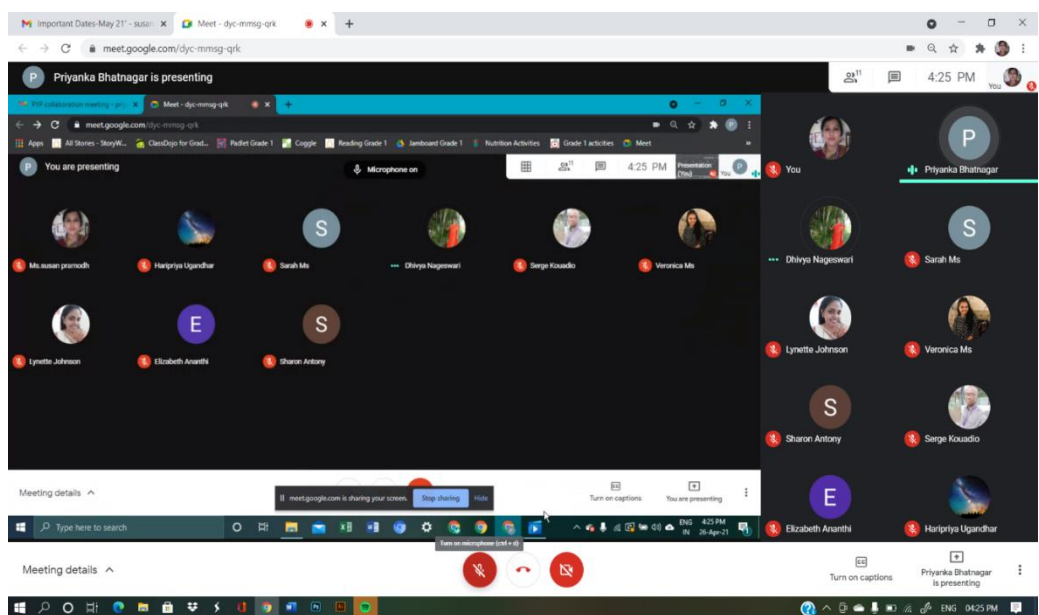
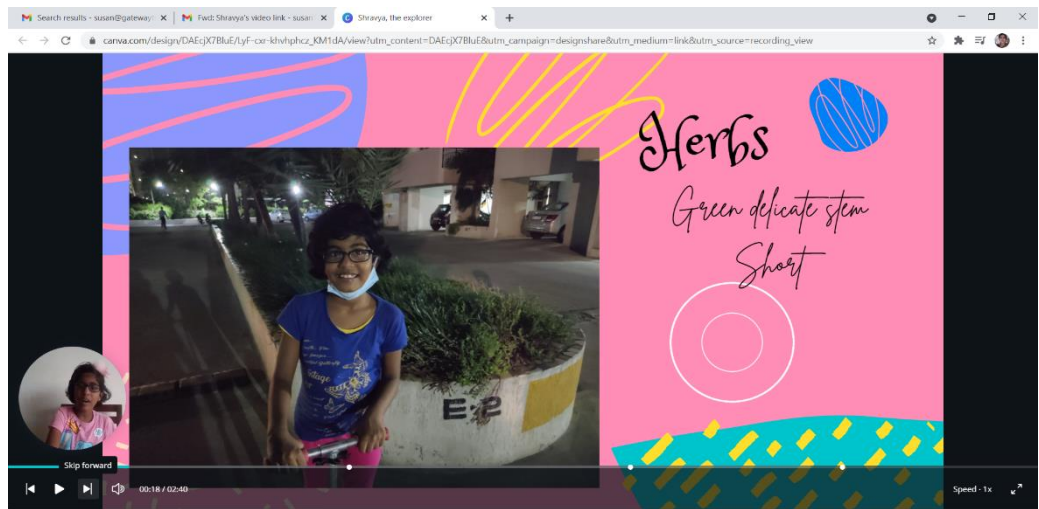
- Sharvya a PYP 3 student who went on a motor scooter as an explorer touring and inquiring on the different plants that grew in her apartment environment. She articulated on the various plants around and described the functions of them. It was an awesome adventure as she narrated her exploration visit and captured it as a video.
- The teachers were reminded on the completion of task, and reporting all the comments on the gradebook, and to complete the UOI-Consolidated planners were discussed.
- The dates of the various meetings and events close to the end of the Academic year 2020-21' were mentioned and noted; Effervescence Event, unit Summative Assessment, Parent's teachers meeting & Graduation Day.

Outcome: The teachers were open-minded to take in suggestion at regular intervals and proceed their work with great enthusiasm.





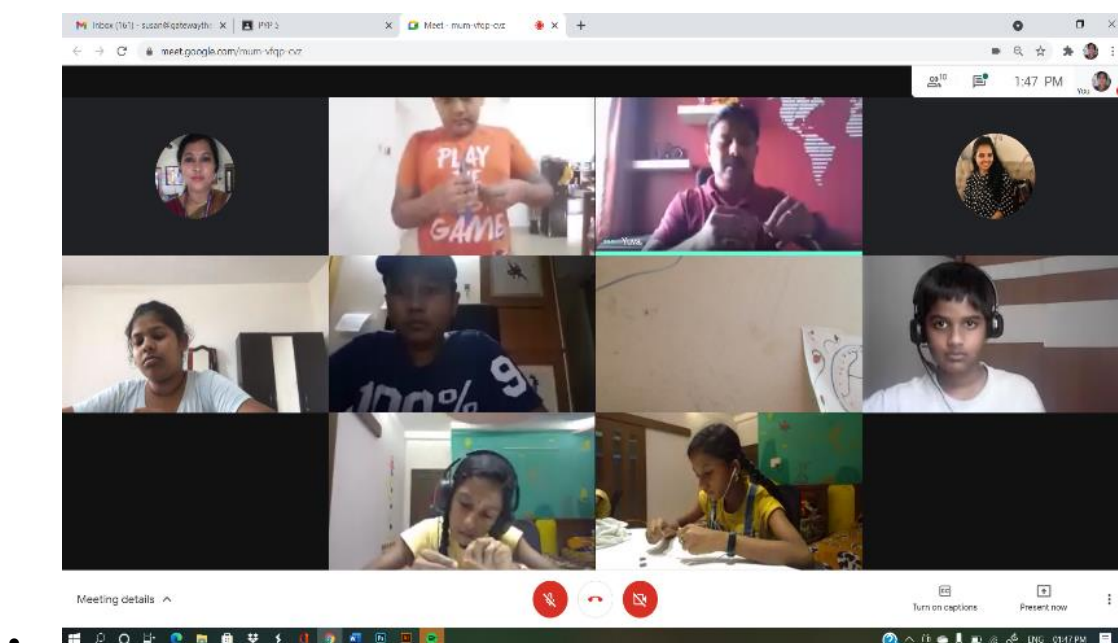




Guest lecture by Mr.Yuvaraj – 27/4/2021

The students of PYP 5 turned to be very excited to participate in an experiential learning on the working of a simple electric motor which was supported by the student's father Mr.Yuvaraj. The students got a deep insight into the real-life application where he demonstrated how electricity can be used to create a motor. This helped the students to see how electrical energy was converted into mechanical energy and a practical application of electromagnetism. The students interacted with great zeal and benefitted on how to operate a working model from this guest lecture. This learning experience helped them connect to the central idea "Experiments and discoveries help the society progress."

It was an eye-opener for many of them as they were eager to explore on various such experiments.



DP Collaboration Meeting – 30/4/2021

Meeting with the Diploma Programme Co-ordinator Ms. Sangeetha and the Subject Teachers

- The new programme standards to practise were discussed in the collaboration meeting in detail.
- The standard 1: Purpose was discussed. The governing body, school leadership and pedagogical leadership were discussed.
- The importance of international mindedness and how it can be implemented were discussed.

- Further discussion in standards to practise will be continued in the next collaboration meeting

The screenshot shows a Google Meet interface during a presentation. The main window displays a slide titled "Programme standards and practices" with the following content:

approaches that encourage students to become active, compassionate life-long learners. (0101-02)
 Purpose 2.1: The pedagogical leadership team articulates a shared commitment to the IB's mission and philosophy. (0101-02-0100)

Purpose 3: The school community fosters internationally minded people who embody all attributes of the IB learner profile. (0101-03)
 Purpose 3.1: The school ensures that the school community is aware of the IB learner profile and is committed to international-mindedness and its importance in embodying the IB mission. (0101-03-0100)

Below the slide, there is a "Meeting details" sidebar on the right showing a list of participants in the call:

- Sangeetha Ms (You)
- Sangeetha Ms Your presentation
- Arna Dey
- Bagavathi TR
- DP EnglishFaculty
- DPMATH AA
- Nishanthini Nishanthini

At the bottom of the screen, there is a Windows taskbar with the search bar and various application icons. The system clock shows 16:00 on 30-04-2021.



EYP – Vaibhavi ,K2

Vaibhavi has made amazing growth both academically and socially in the recent weeks. She loves to share knowledge with her peers and is ever willing to share ideas and respond to questions and submit her work on time. She is appreciated for her great attitude of commitment and her great work ethic.

PYP – Divsha ,PYP 5

Divsha from grade 5 has been nominated as the best student of the month and has shown an amazing commitment and displayed excellent presentation skills for her learning on the chosen issue of Global warming during the PYP exhibition. She is inquisitive, often curious to know even more about a specific topic or idea discussed in class, and is honest in all circumstances. She follows directions, stays on task, and puts forth tremendous effort into every piece of work that she does. Divsha displayed the IB learner profile " Reflective." Good job Divsha! keep up the great work!

MYP – Geetika, MYP 4

She accepts responsibility for her own decisions, and after falling ill on the first day of the school term exam, she made sure she completed the rest of the exams. She is deserving of the month award because she is disciplined and committed to her learning, and she is committed to completing it on time, with dignity and honesty, and she accepts responsibility for all of her decisions, as well as considering her own learning and personal growth. She is a thoughtful and caring child who demonstrated empathy throughout her SA presentation and respects the integrity of individuals, groups, and communities. She had shown that she was involved in a variety of aspects of school life as well as concentrating on their academic progress. "She demonstrates empathy, kindness, and a dedication to service, and she acts to improve the lives of others and the world around us." Overall, she is a well-balanced child in every way.

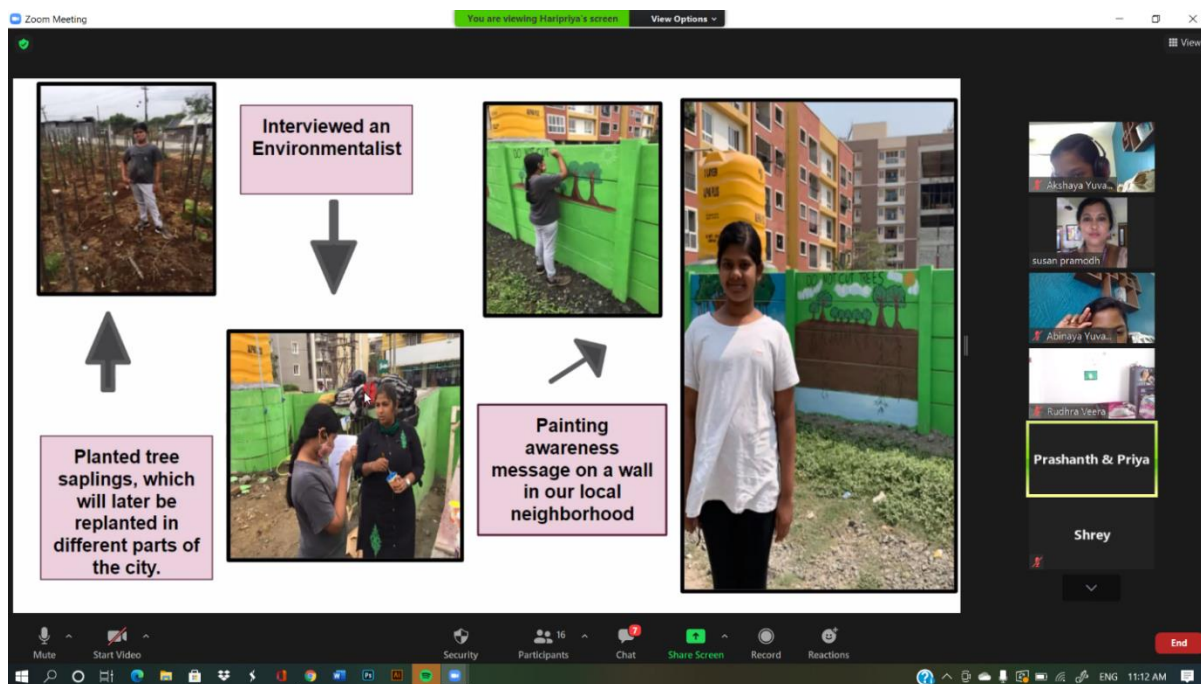
DP – Cathy ,DP 2

Cathy is a great student who works hard and she sets a quiet example for others to follow. She has completed all her coursework successfully in time and she attributes the learner profile "**Thinker & Balanced**".



GATEWAY

INTERNATIONAL SCHOOL



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THANK YOU !!!

