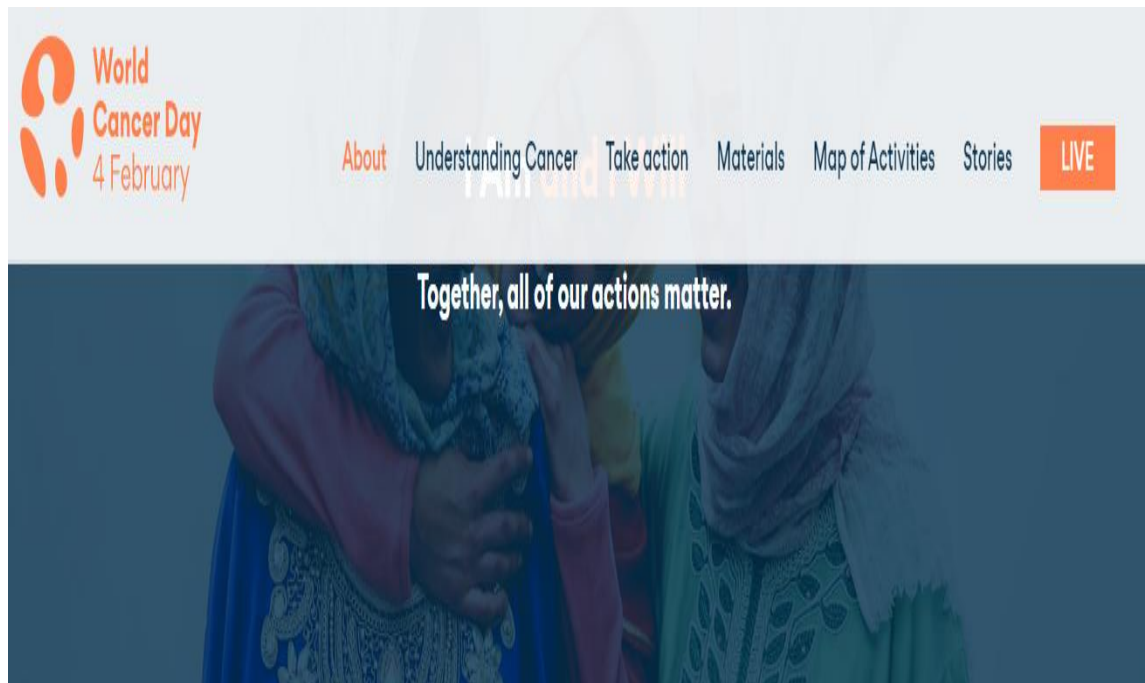




NEWSLETTER – FEBRUARY 2021



GATEWAY INTERNATIONAL SCHOOL



World Cancer Day theme: **I Am And I Will**

This World Cancer Day, we recognise that our commitment to act will lead to powerful progress in reducing the global impact of cancer. So, this 4 February whoever you are, your actions - big and small - will make lasting, positive change. We need your commitment to create a cancer-free world.

This World Cancer Day, who are you and what will you do?

This edition of Newsletter brings to you the events and happenings for the month of February 2021.

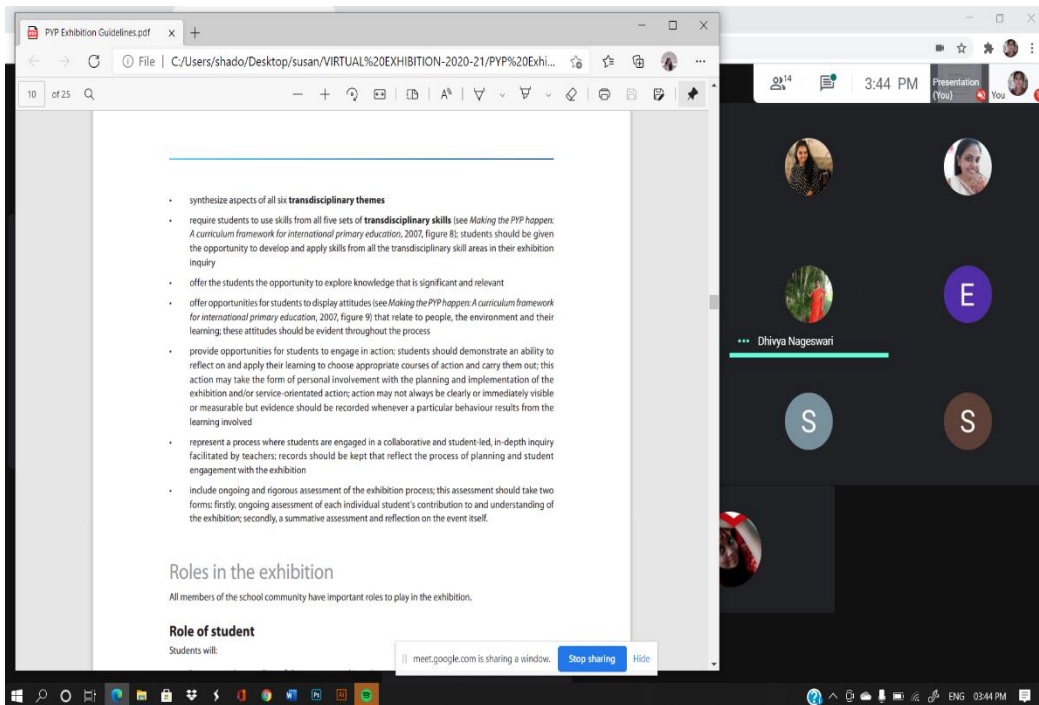
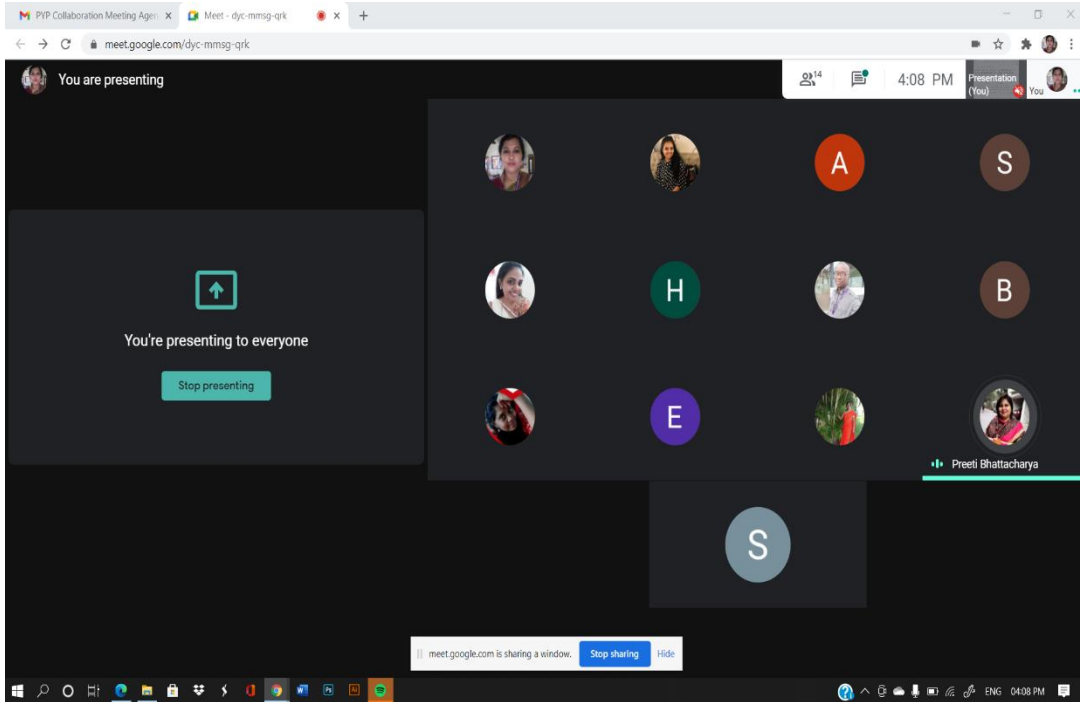
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PYP Collaboration meeting – 1st Feb 2021

The PYP Collaboration meeting was held on 1st Feb 2021 and the following was discussed.

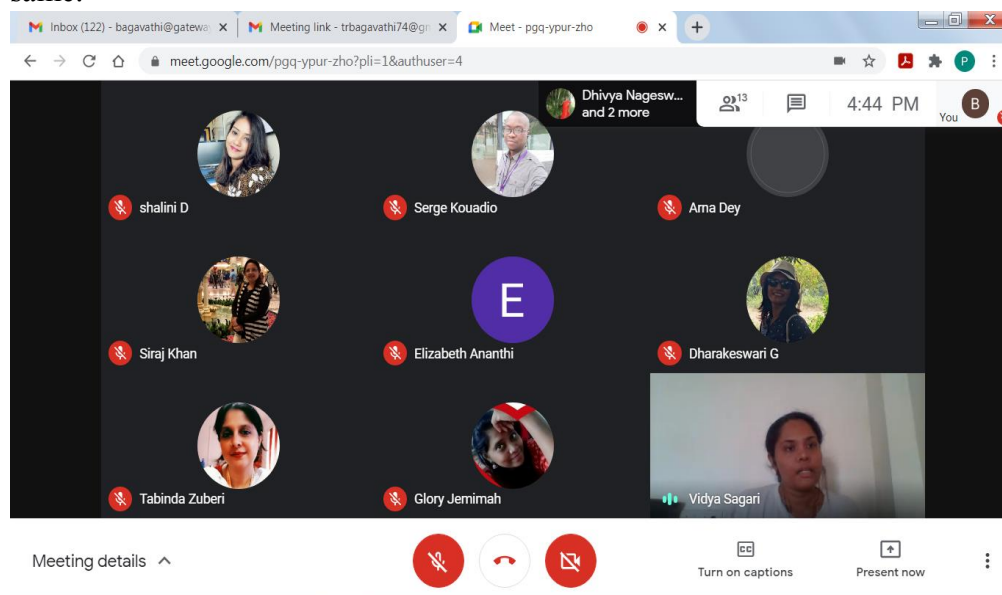
- Comprehending the contents of the Exhibition Guidelines document
- Mentors queries -interaction
- PYP & Specialist teachers participated in the collaboration Meeting to comprehend the contents of the document 'PYP Exhibition Guidelines.'
- Each individual teacher read the contents and understood the different aspects of the elements of PYP
- The purpose of the Exhibition was very clearly understood and its key purposes.
- Essential features of the exhibition were discussed and as the culminating PYP experience, it is required that the exhibition reflects all the major features of the programme
- Roles in the exhibition, all members of the school community have important roles to play in the exhibition.
- Discussions on the different roles; Role of a student, Role of a teacher, Role of a parent/guardian, Role of the Principal & coordinator, Role of other teachers in the school & Role of Mentors.
- The Mentors identified the students and understood the Transdisciplinary Themes the students had chosen and their individual lines of inquiry. Discussions on the global issues and local experiences with personal action and service-oriented action were shared with the other teachers.
- Specifications on the other topics related to the themes were also articulated.
- Outcome: The PYP teachers comprehended the process of staging the PYP Exhibition and shared their insights on the inquiries of the process.



MYP Collaboration – 2nd Feb 2021

Discussed with the MYP team on the following.

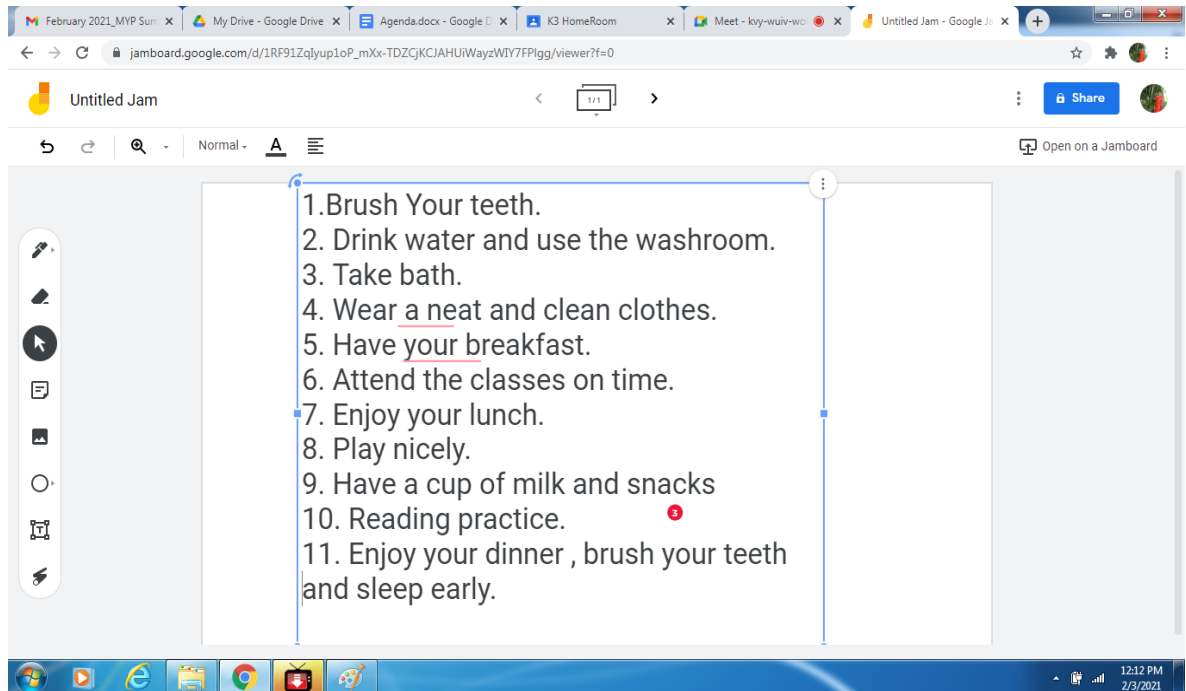
- *A reminder to update the document for planning the Service as Action programme for the academic year 2020-21 in the Google docs for Term II.
- * The SA activity and document updates for the MYP5 should be complete within the month of Feb 2021.
- *Time table should be updated in the class whatsapp group the previous day.
- * Discussion about the Online Classes and the students should attend the classes on time.
- * Teachers were instructed to get the proposal from the students for their SA activity, information about the outcome from their activity and the amount of time spent on the same.



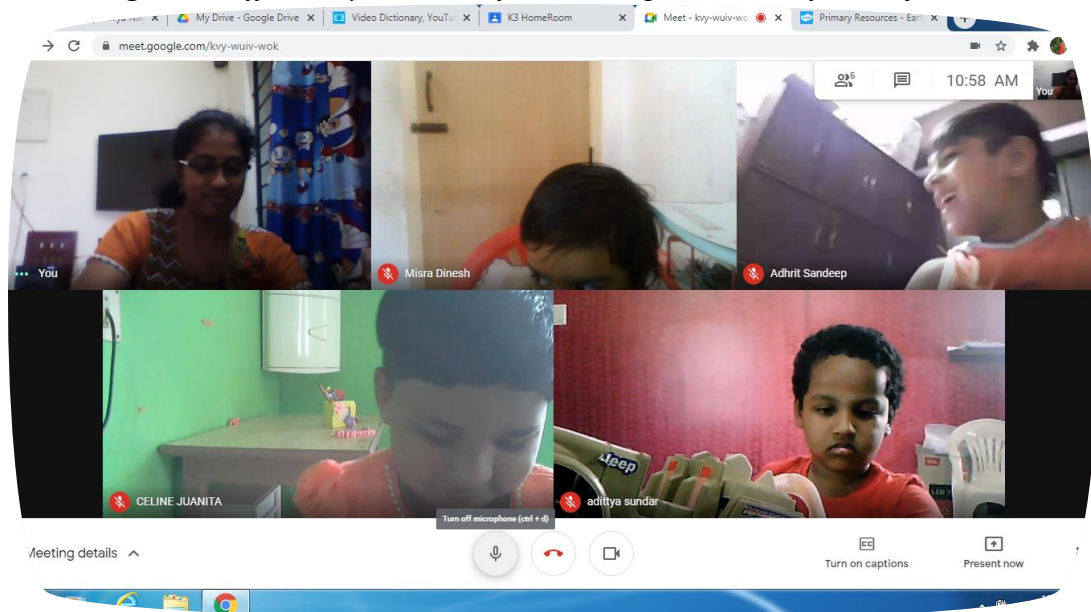
Kindergarten Activities

K3

- *LO: To understand scheduling and developing the habit of following regular routine. Children understood the role of a child in their home and listed out their regular routine to be followed regularly. This activity of following their routine and maintaining a record of the same helps them to develop their self-management skills.*

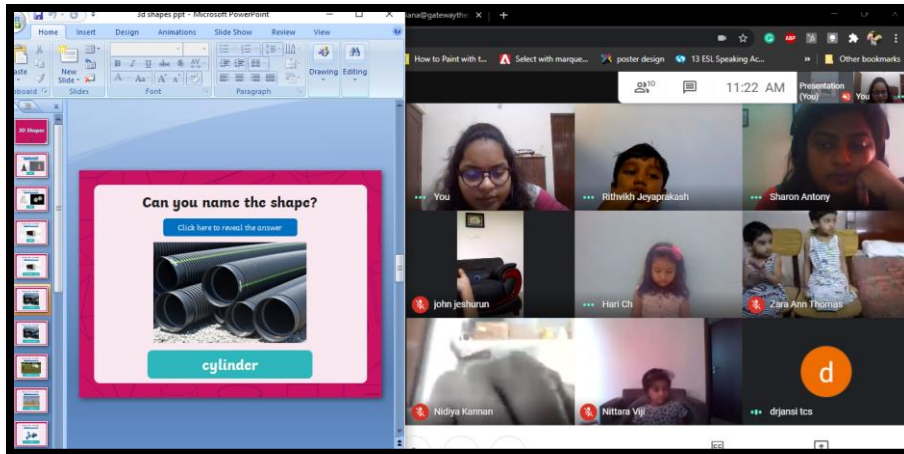


- *LO: To understand describing words.*
- *Children were asked to bring their favorite toys and explain about their toys in one word. As they took chance to describe their toy, they came to know the concept of describing words effectively in terms of color, shape and size of the object.*



K1 and K2 Activities:

- Learning Goal: To understand the importance of following rules.
- Students played a game “look and guess” in which they identified and called out the names of different places in a community. They explained about the right way to behave in the place such as no talking in library, no running in the supermarket etc. Further on



GUEST LECTURE - PYP 4&5

The students of PYP-4 &5 attended an interactive session conducted by the Homeroom facilitator, Ms. Lynette Johnson on Analytical Brain Vs Creative Brain, on 2nd Feb 2021. Dr.Jebitta Shirlin, Assistant Professor, from Scott Christian College, Nagercoil attended the virtual platform as the resource person. The students gained insight into the Anatomy of the Brain. They understood how logical and creative reasoning differs from person to person. This was explained through a very interesting game that showed the dominant part of the brain in an individual. The students interacted and enthusiastically participated in all the activities to enable understand the concept clearly. In conclusion, simple brain boosting exercises were demonstrated. This session was very informational and the students greatly benefited.

Dr. Jebitta is presenting

Akshara magesh and 10 more

10:37 AM

ANALYTICAL VS CREATIVE BRAIN

Dr. Jebitta

Dr. Jebitta is presenting

kiara isaac and 10 more

11:03 AM

The Cerebral Cortex

- Frontal lobe
 - Problem solving
 - Controls attention
 - Judgement
 - Behaviour
 - Muscle movement
- Central motor
- Temporal lobe
 - Visual and auditory memory
 - Jack will cycle to the market and bring tomatoes for his mother
- Occipital lobe
 - Recognition of colour, words and movement
- Parietal lobe
 - Senses pain
 - Reading and understanding statements

Dr. Jebitta

Guest Lecture- Let your hands do the talking -February 4th,2021

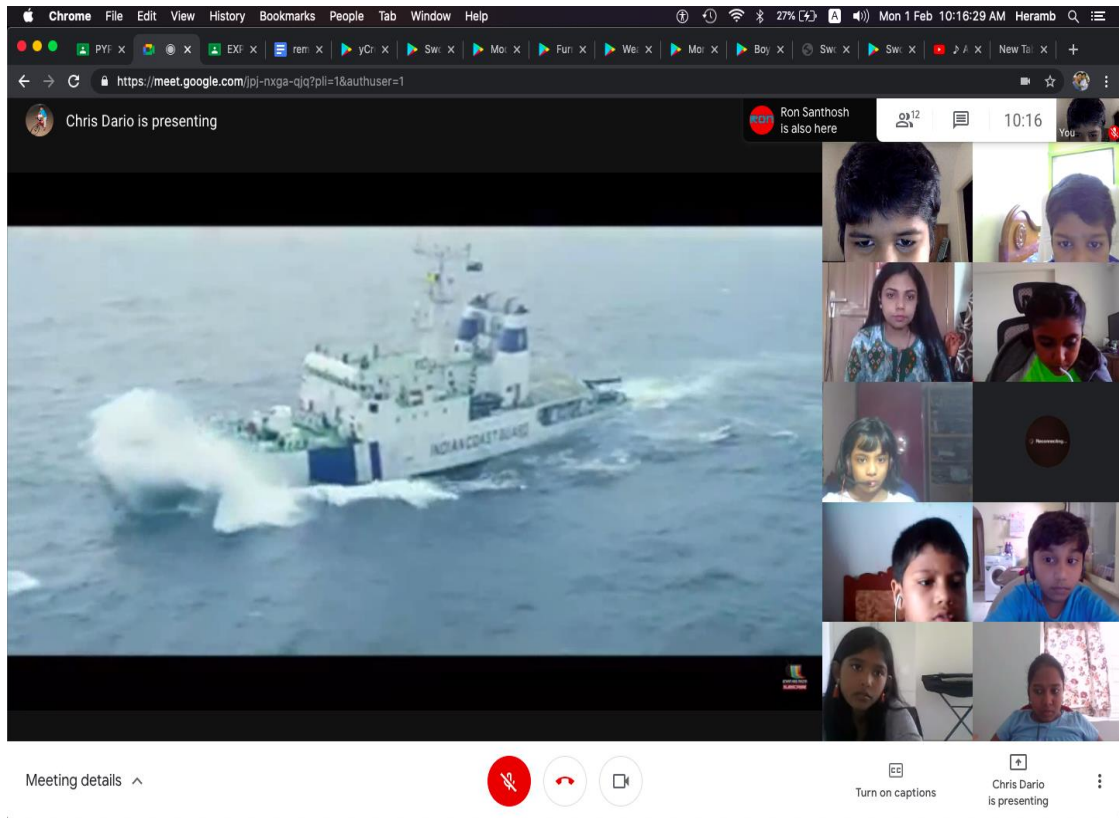
The students of PYP 4&5 were privileged to attend yet another guest lecture session titled, 'Let your hands do the talking,' on February 4th, the resource person was Ms. Liji Santhosh, a Speech Therapist and Audiologist. The students were exposed to the different modes of Non-verbal communication methods. She enlightened us on the concept of Sign Language. The session was

very interactive. The participants learned to spell out their name using the sign language, acquired the knowledge of communicating some day-to-day simple words using sign language, and learned to sing the song, 'You are my sunshine.' This session was very useful as our learners got to know more about apps such as *Awaz*, which are used by the specially abled children in communicating.



Indian Coast Guard Day Celebration

- The Indian Coast Guard which celebrated its 45th Raising Day on Feb 1st, was commemorated in Gateway IB School. A video was played to educate the students and make them understand the tireless pursuits of excellence of the ICG which has established itself as a reliable force that responds with alacrity to situations impinging on the Security of the Coastline, Safety of the Seafaring Community and Coastal Populace.
- The students were made to understand the sacrificial work by the Indian Coast Guards, which in return enables us to live a carefree life.
- As a gesture to appreciate the ICG, the students of PYP whispered a silent prayer thanking them for all their hard work and for divine protection on each of these coastal guards.



World Cancer Day

Every year Feb 4th is remembered as World Cancer Day. The theme for this year is, *I am and I will*. This year is a reminder of the enduring power of cooperation and collective action. When we choose to come together, we can achieve what we all wish for: a healthier, brighter world without cancer. Together, all of our actions matter. An awareness created by recognising that our commitment to act will lead to powerful progress in reducing the global impact of cancer, the students of PYP were shown videos to have a better understanding on Cancer, the different types of cancer, and some preventive measures that has to be followed.



World Cancer Day theme: **I Am And I Will**

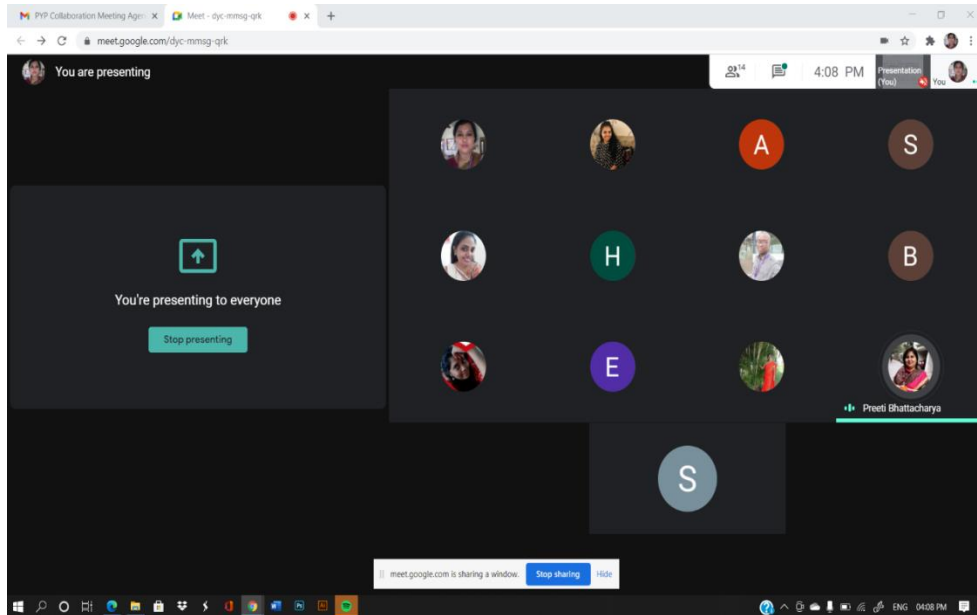
This World Cancer Day, we recognise that our commitment to act will lead to powerful progress in reducing the global impact of cancer. So, this 4 February whoever you are, your actions - big and small - will make lasting, positive change. We need your commitment to create a cancer-free world.

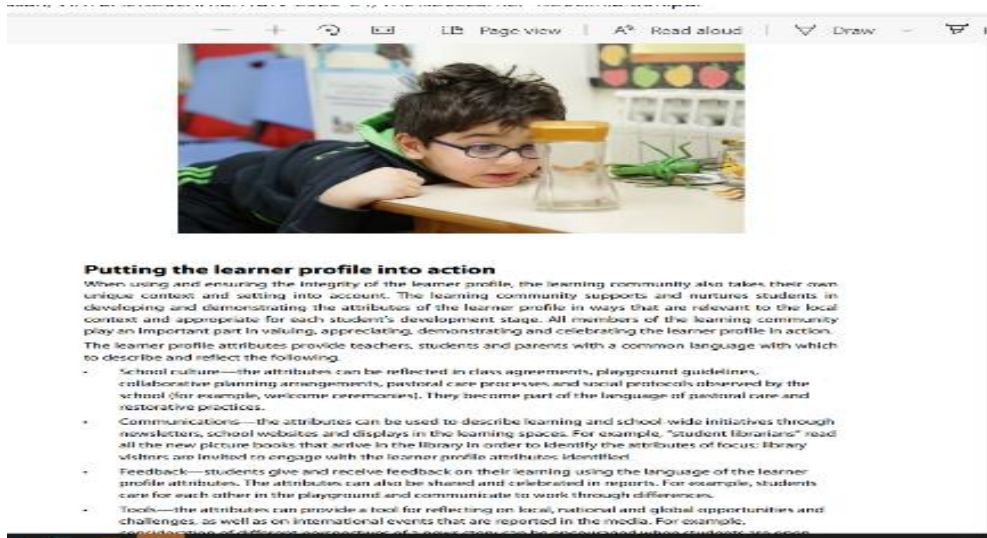
This World Cancer Day, who are you and what will you do?

PYP Collaboration meeting – 8th Feb 2021

The PYP collaboration meeting was held on the 8th Feb 2021 and the following were discussed.

- Reviewing contents of the Exhibition Guidelines document.
 - Thorough discussions on the Learner document with relevance to the enhanced PYP exhibition-related terminologies.
 - Mentors queries -interaction
 - Reflection on the Exhibition Guidelines document on the subheadings.
 - A thorough discussion on the learner document, brainstorming on Agency; Voice, Choice and Ownership of student’s learning.
 - Self-efficacy was discussed which means -Efficacy refers to an individual’s belief in their “capabilities to organize and execute the courses of action required to produce given attainments.”
 - Agency and the learning community- A learning community that supports agency offers opportunities for students to develop important skills and dispositions, such as critical and creative thinking, perseverance, independence and confidence.
 - Discussions on supporting learner agency and self-efficacy, Teachers who support agency, Strategies to support agency, Strategies to foster self-efficacy.
- Outcome: The PYP teachers comprehended the contents of the Exhibition Guidelines document &The Learner document.





Kindergarten Activities

K1 and K2 activities:

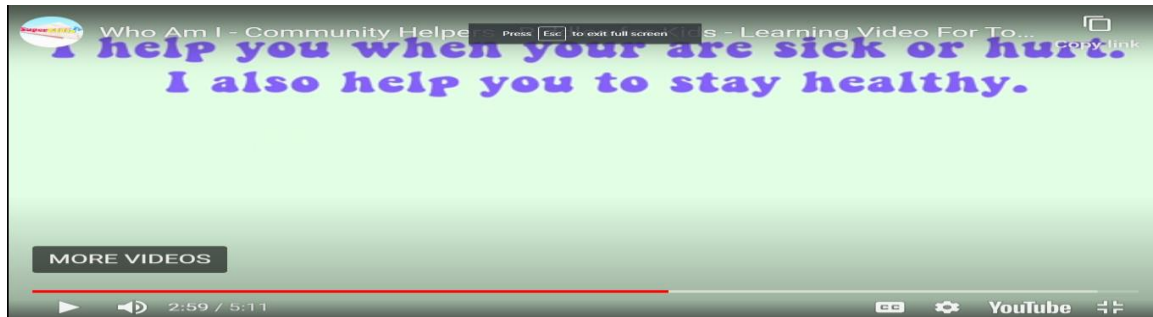
The students of K1&K2 were involved in a fun art activity in which they used vegetables like onion and capsicum to paint flowers. This activity tapped the eagerness and their creativeness.



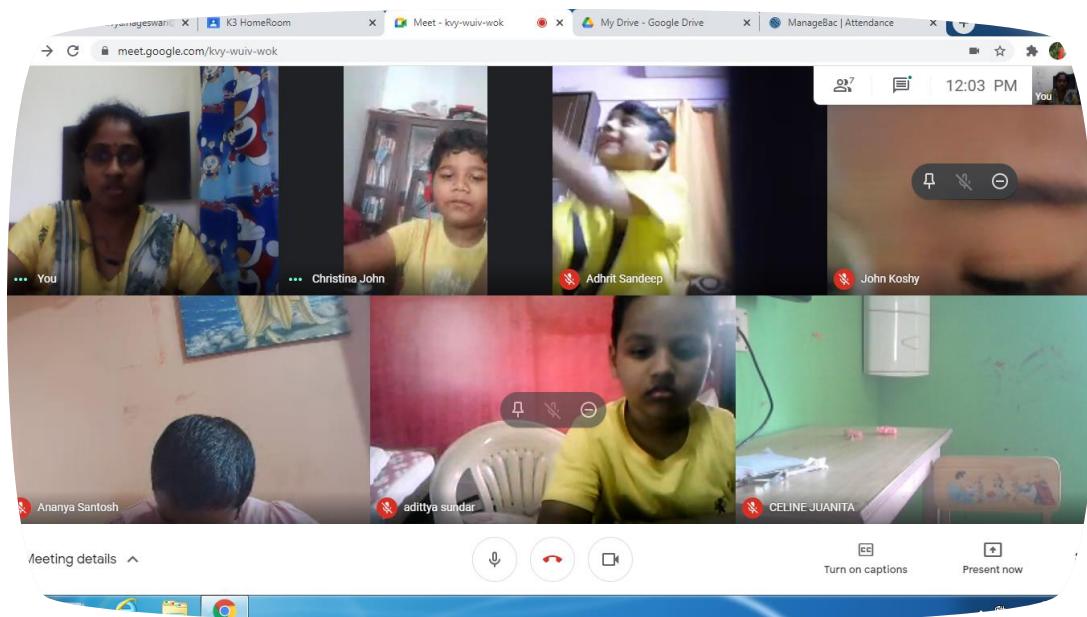
K3 Activities:

LO: To understand and identify a community helper with their roles.

Children were involved in an interactive session to identify the names of the community helpers by solving the riddles based on the roles and responsibilities of the community helpers. Riddles made the children to apply their knowledge and explicitly showcased their thinking skills which were evident through their delivery of answers.

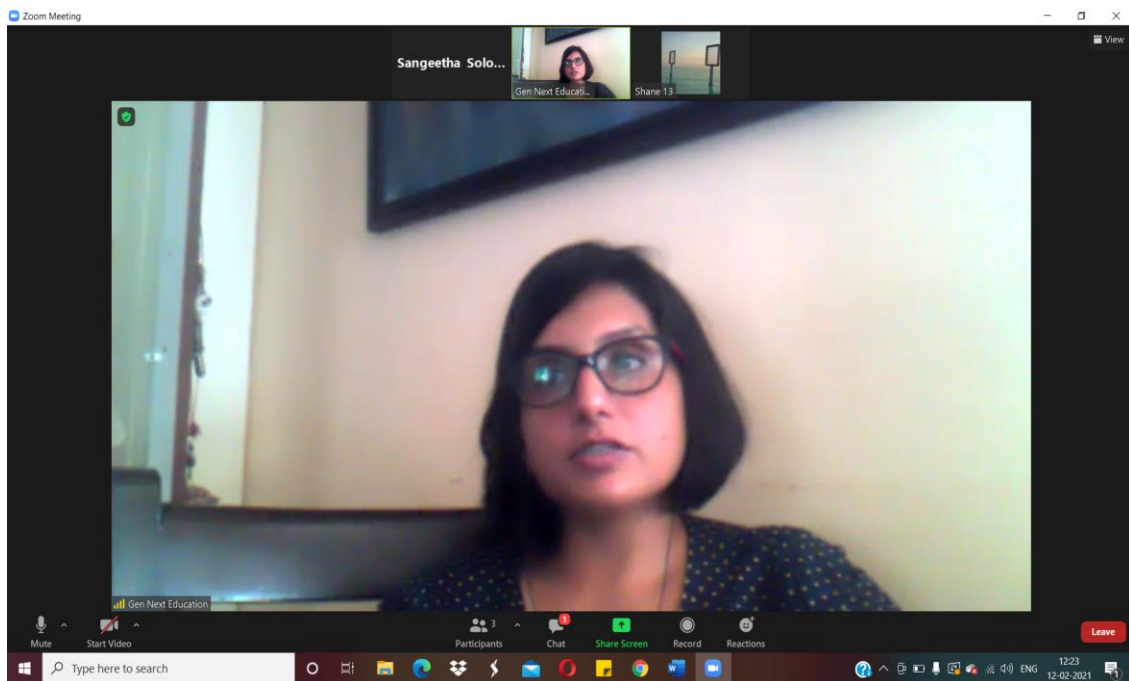
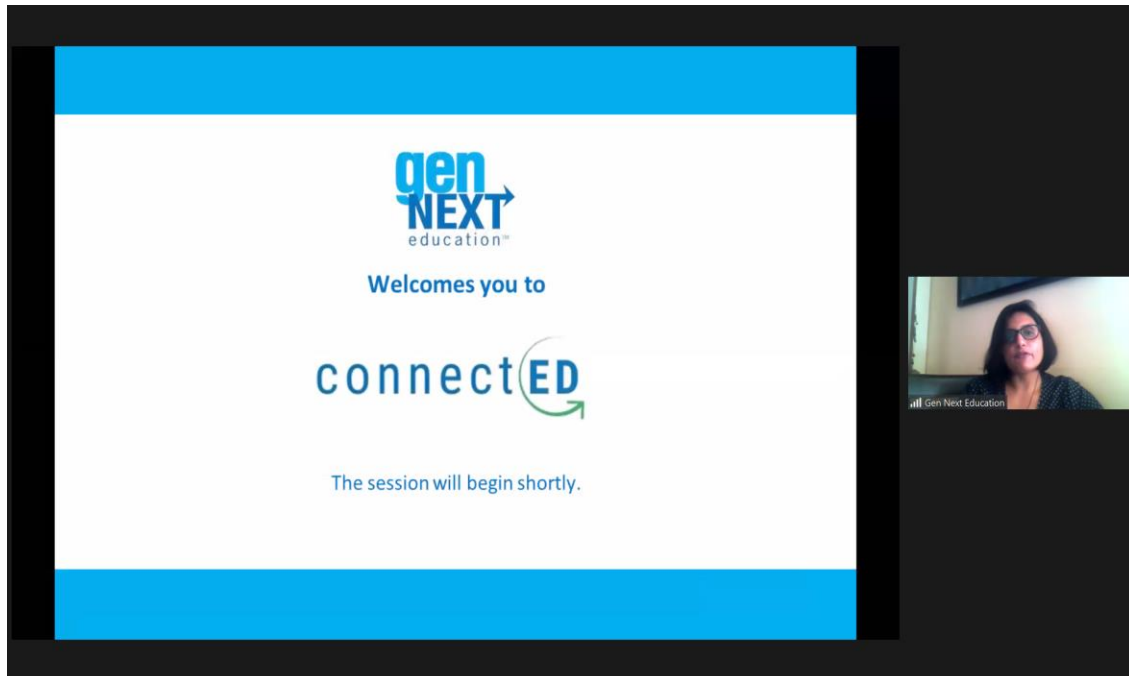


Students were involved in a story-telling session which developed their communication skills and thinking skills through the delivery of the innovative story created by them with the new topics. Students developed their own story on their favorite community helpers and made their friends to understand the roles and responsibilities of their community helper.



Guest Lecture - 12 th February

Gen Next Education, Inc. is a Social Benefit Organization dedicated to enhancing global educational opportunities. Ms.Letishia, Principal and Ms.Sangeetha, DP Coordinator collaborated with Ms. Chandra, carrier counsellor, Gen Next education. It was an informative session followed with discussion on connecting students with various universities and carrier counselling sessions for GIS students.

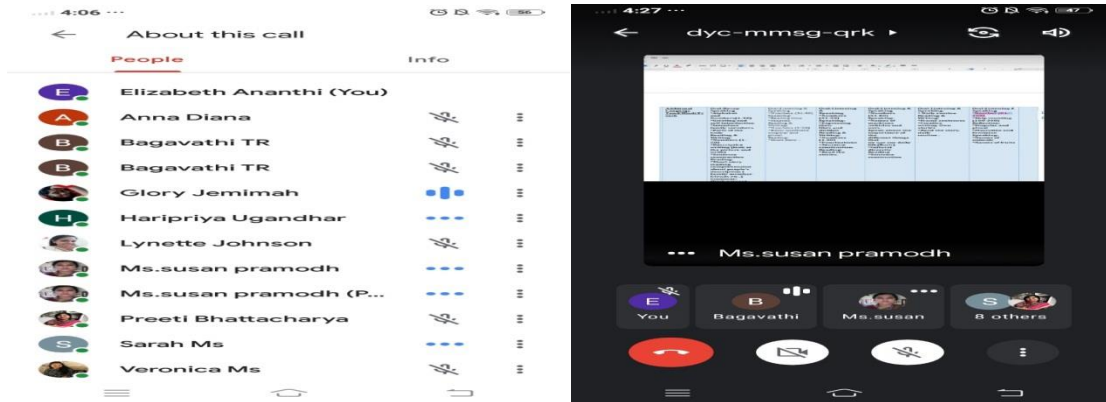


PYP Collaboration meeting – 15th Feb 2021

The PYP collaboration meeting was held on the 15th Feb 2021 and the below points were discussed.

- Reviewing scope & sequence of all subjects for the 5th & 6th units
- Teachers collaboratively discussed on their class scope & sequence for all the subjects. Science, Social, English, Mathematics, Visual Arts, PSPE and additional language.

- The main objective of this collaboration meeting was to discuss on the how the topics could be completed within the stipulated Timeline of the units.
- All the HRT'S were involved and actively participated on articulating on the topics and the conceptual understanding of teaching to be completed for the timeframe. There were one or two topics that they omitted but further considered on teaching the basic concepts.

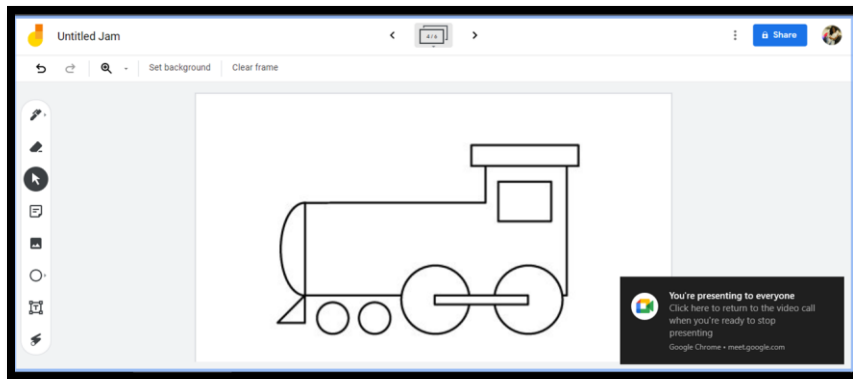


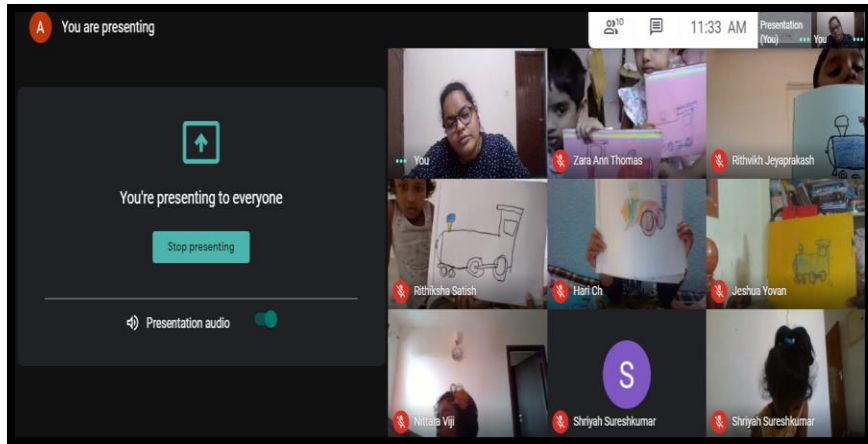
Kindergarten Activities

K1 and K2

Learning Goal: To practice shapes by drawing

Students developed their fine motor skills by involving in a fun-filled session of drawing. They drew an “Engine” following the step-by-step method with different shapes. Further they identified the different shapes used to draw the engine.

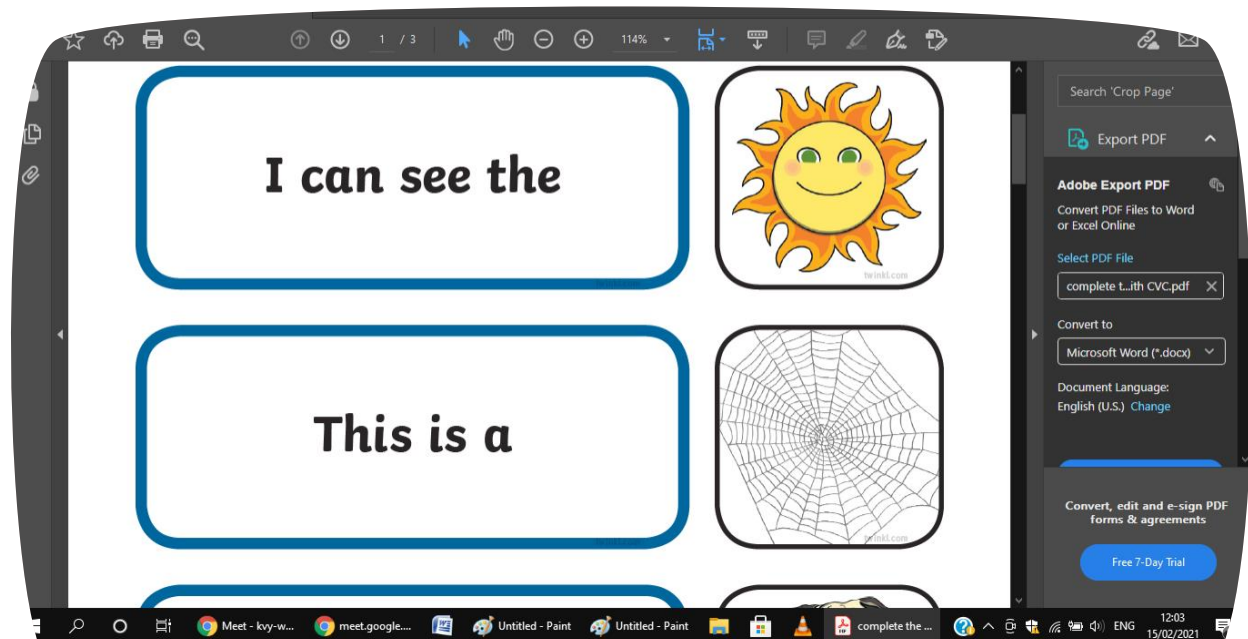




K3

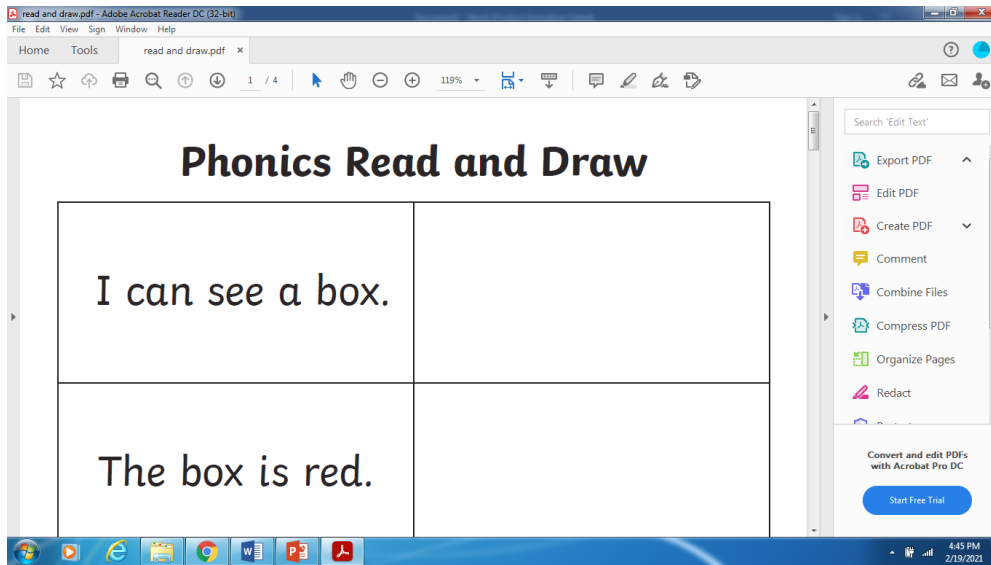
LO: To read, identify and blend the sounds to frame the word.

Children were shown with interactive worksheets to read, understand and identify the name of the picture and the children were given opportunities to blend and identify the spelling of the words shown in the picture. Children gained confidence as they were able to identify the word and frame the word through blending.



LO: To read, understand and draw.

Children developed their reading skills through the activity by reading a sentence, understanding and drawing a picture and related it to the sentence. Kids actively participated in this learning engagement.



Guest Lecture

Class- PYP 3

Guest Lecturer- Mr. Karthiravan

Date :18:02:2021

Central Idea: **Understanding an organized market and its workings.**

As part of the parents' contribution to the agency, the students of PYP 3 enjoyed the topic of the 'Marketplace' presented by the Guest lecturer Mr. Karthiravan, parent of Vennila (student of PYP 3).

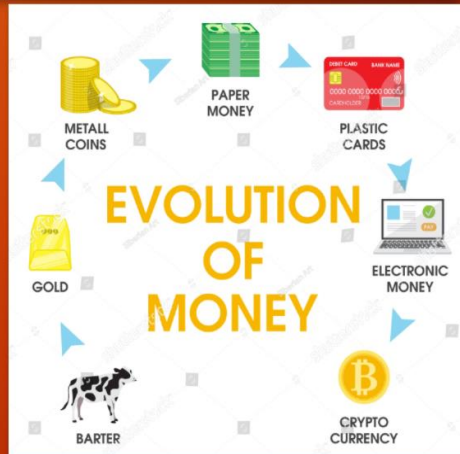
The students were able to explore the market place understanding the medium of exchange, transport systems, and supply chain management. It was a highly interactive session where the students were completely engrossed with relating to their personal shopping experience and identifying the different states on the map of India and their prime fruit production. They also explored the evolution of the medium of exchange and from past to present to future leading to a discussion on the futuristic monetary system.

Overall, it was an excellent session, helping the student get a break from their everyday class and to receive a fun change in their daily routine.

Marketplace - Evolution of Money

Evolution Of Money

- Barter
- Gold
- Metal Coins
- Paper Money
- Plastic Cards
- Electronic Money
- Crypto Currency



Rubrics for summative task unit x PYP 3 x Meet - koq-iump-aaw x

meet.google.com/koq-iump-aaw

Preeti Bhattacharya is presenting

Medium of Exchange

What is a Medium of Exchange?

A medium of exchange is an intermediary instrument or system used to facilitate the sale, purchase, or trade of goods between parties.

For a system to function as a medium of exchange, it must represent a standard of value. Further, all parties must accept that standard. In modern economies, the medium of exchange is currency.

Meeting details ^

Turn on captions Preeti Bhattacharya is presenting

10:10 AM

Participants: You, kathiravan sathyamoorti..., Raksha Mathangi, Venila Kathiravan, Chaitharyaa TE, shrayya prasath, Darshitha Vijay, Rhea Sreejesh, Preeti Bhattacharya

Guest Lecture – Art Forms as a mode of Expression

Guest Lecturer - Ms. Sudha Tamilvanan

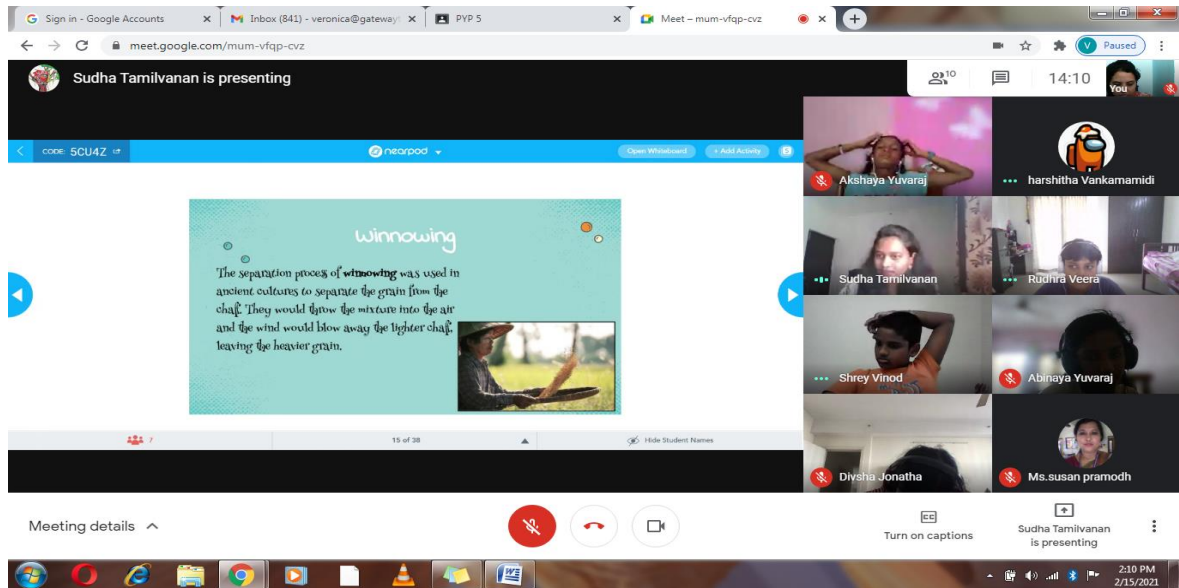
Date: 15:02:2021

Central Idea: Using art forms to express ourselves to influence society.

This week the students of PYP 5 participated in a guest lecture on “The separation of mixtures.’ The students were given real-life examples where the contents were explained thoroughly and the purpose and different techniques of separation of mixtures. Students comprehended different terminologies that were significant and relevant to their learning.

The students were actively engaged as the lecture had connected to the materials and the issues which raised and the personal action to be taken by the students was reflected throughout the session.

The screenshot shows a Google Meet interface. At the top, the browser tabs include 'Sign in - Google Accounts', 'Inbox (841) - veronica@gateway...', 'PYP 5', and 'Meet - mum-vfqp-cvz'. The address bar shows 'meet.google.com/mum-vfqp-cvz'. The main content area displays a presentation slide titled 'Magnetic Separation'. The slide text reads: 'Magnetic separation is the process of separating components of mixtures by using magnets to attract magnetic materials.' Below the text is an illustration of two bar magnets and a photograph of a magnet attracting iron filings from a mixture in a glass dish. The presentation controls at the bottom of the slide show '16 of 38' slides and a 'Hide Student Names' option. On the right side, a grid of participant video thumbnails is visible, including Akshaya Yuvaraj, harshitha Vankamamidi, Sudha Tamilvanan, Rudra Veera, Shrey Vinod, Abinaya Yuvaraj, Divsha Jonatha, and Ms. susan pramodh. The bottom of the screen shows the Windows taskbar with various application icons and the system tray displaying the time as 2:11 PM on 2/15/2021.



Event: An Overview brainstorming session of the PYP Exhibition

Date: 17:02:2021

The students of PYP 5 were all ready with the initial plan portrayed on the Power Point presentation; they presented an outline of their learning experiences on setting their goals, incorporating all the essential elements of the PYP, being internationally-minded on the actions to be taken by selecting local experiences and issues that are globally significant.

Each individual shared their screen with great enthusiasm and showcased ownership in the learning as they confidently explained the contents thoroughly. They articulated the causes and effects of the issues and set the timelines to do in-depth inquiry to research, investigate on each of their findings.

There were suggestions given by Our Principal and the students displayed the attributes of the IB learner profile as being open-minded as they positively accepted and started the journey of the

Exhibition.

The top screenshot shows a Google Meet interface with 15 participants in a grid. The meeting title is 'meet.google.com/mum-vfqp-cvz' and the time is 2:47 PM. The participants are: You, Veronica Ma, Akshaya Yuvaraj, Abinaya Yuvaraj, Lynette Johnson, harshitha Vankarnandi, Rudhra Veera, Dhivya Nageswari, Divisha Jonatha, Shrey Vinod, Elizabeth Ananthi, Preeti Bhattacharya, Rithishvar, Principal Gateway, and Anna Diana.

The bottom screenshot shows a presentation slide titled 'ALL ABOUT ME' by Shrey Vinod. The slide features a photo of Shrey Vinod holding a bouquet of flowers and a sign that says 'I'm the BEST DAD'. The text on the slide reads: 'MY NAME IS SHREY FROM PYP 5, I AM 10 YEARS OLD AND I HAVE MANY HOBBIES SUCH AS PLAYING CRICKET, PLAYING TABLE TENNIS, READING AND STUDYING. I LIKE TO STUDY AND PLAY AT THE SAME TIME TO IMPLEMENT THE IB LEARNER PROFILE BALANCED.' The meeting title is 'meet.google.com/mum-vfqp-cvz' and the time is 15:34. The presenter is Shrey Vinod.

Extended Essay – 19th Feb 2021

GIS IB is extremely happy and proud of our DP 2 students as they have successfully completed their Extended Essay. Extended Essay is one of the core components of IB DP. Students of DP2 have worked extremely hard to complete the 4000 words academic writing. They have demonstrated extensive research skills, critical thinking skills, communication skills and self-management skills to complete the extended essay despite the pandemic situation. Students submitted their final academic research essay. The third and final reflection 'Viva Voce' was conducted in the second and th rd week of February 2021. Individual Viva voce was conducted for each student by their respective supervisors in the presence of the coordinators.





EYP – Celine Juanita,K3

Celine has acquired immense knowledge in her learning. She is awarded the student of the month after observing her continuous improvement in her Communication and Self-Management Skills. She exhibited the IB Learner Profile "Communicator" and "Open-Minded" through her involvement in the activities in the virtual classrooms and she always volunteers to exhibit her understanding through her creative stories. She is appreciable for her commitment to complete all her home tasks.

PYP – Rudra Veera, PYP 5

Rudhra has shown an amazing commitment to his learning. He has demonstrated tremendous leadership and research skills during the unit on government systems. His presentation and speech on Martin Luther King were exemplary. He actively participates, inquires, and shares information with his peers. Rudhra Veera is a great example of a student who puts in lots of effort and can adapt to different situations in the class. He displays the learner profile inquirer.

MYP – Dhivyaa , MYP 1

Dhivyaa of MYP 1 has displayed the attribute of being a Risk-taker .Dhivyaa is appreciated for performing the given task with full commitment and completing the task within a limited time frame. She is always polite to her friends and collaborates well during the class.

DP – Joshua Zach John ,DP 2

The student of the month of February 2021 was awarded to "**Joshuva Zach John**" of DP2 under the learner attribute "**Thinker**".He is efficient in applying thinking skills critically and creatively to recognize and approach complex problems. His critical thinking skill is highly applauded.



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World School @
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We post events of GIS 'Learning Engagements'.

www.gatewaytheschool.edu.in

THANK YOU !!!