



NEWSLETTER - DECEMBER 2020



GATEWAY INTERNATIONAL SCHOOL

The screenshot shows a Padlet board titled "post covid lockdown" with the subtitle "your ideas on the rules and regulations". The board contains several sticky notes with school rules and regulations:

- guidelines for post covid 19 lockdown**
 1. Wear a mask while coming to school.
 2. We will not hug each other instead we will maintain a socially distanced hug .
 3. If you feel sick or have symptoms like a cough, cold or temperature it is better to stay back at home..
 4. carry a small sanitizer or hand wash to school everyday
 5. Avoid gathering together during snack and lunch break.
- Shrey (School Rules And Regulations)**
 1. Carry safety hand sanitizers for staying hygiene all around the school.
 2. Wear your ID cards at all times for your own identity.
 3. Wear proper uniforms clothing and avoid outside clothing.
 4. Bring healthy food for lunch and snacks to have a healthy lifestyle at school as well.
 5. Kindly avoid bad habits including bad language and fighting in school.
 6. Respect your teachers and behave during class hours.
 7. Be sure not to skip classes or do any other behavior like that.
 8. Follow social distancing and
- Rules and regulations**
 - *Bring handkerchief to school
 - *Bring handsanitizer to school
 - *Bring gloves to school
 - *Maintain social distance
 - *Be hygienic
 - *Avoid close contact with friends
 - *Do not attend school if you are sick
- School rules and regulations**

School rules and regulations by harshitha

 1. Wear a mask for the whole school day
 2. Bring an hand sanitizer with you
- veronica**

Always wash your hand before and after eating food

2 comments

 - Veronica Ms 4d: 1. Always wear a mask while coming to school but remove them while in physical activities for good air flow.
 - Anonymous 4d: yes
- school rules and regulations by Abinaya**
 1. always wear a mask while coming to school
 2. if you feel you are sick you should stay at home.
 3. bring sanitizers from your home and use it regularly.
 4. have at least 1 meter distance.

thank you
- Akshaya-School Rules And Regulations**
 1. Wear a mask while coming to school.
 2. Maintain 1 meter distance from

The board also features a "School Safety" graphic and a taskbar at the bottom showing the date as 1/22/2021.

This edition of Newsletter brings to you the events and celebrations in the month of January 2021.

INDEX

- ❖ MYP Collaboration Meeting – 5th Jan 2021
- ❖ Kindergarten Activities – 6th Jan 2021
- ❖ Student Led Conference – 9th Jan 2021

- ❖ DP Collaboration Meetings:
- ❖ New Teacher Orientation Programme:
- ❖ EYP (Unit 3) & PYP (Unit 4) -UNIT INTRODUCTION SESSION
- ❖ PONGAL Celebration – 13th Jan 2021
- ❖ PYP Collaboration meeting – 18th Jan 2021
- ❖ MYP Collaboration – 19th Jan 2021
- ❖ Math Seminar – 19th Jan 2021
- ❖ K1 and K2 Activities 20th Jan 2021
- ❖ MYP5 Students First Term Performance Review with the Principal

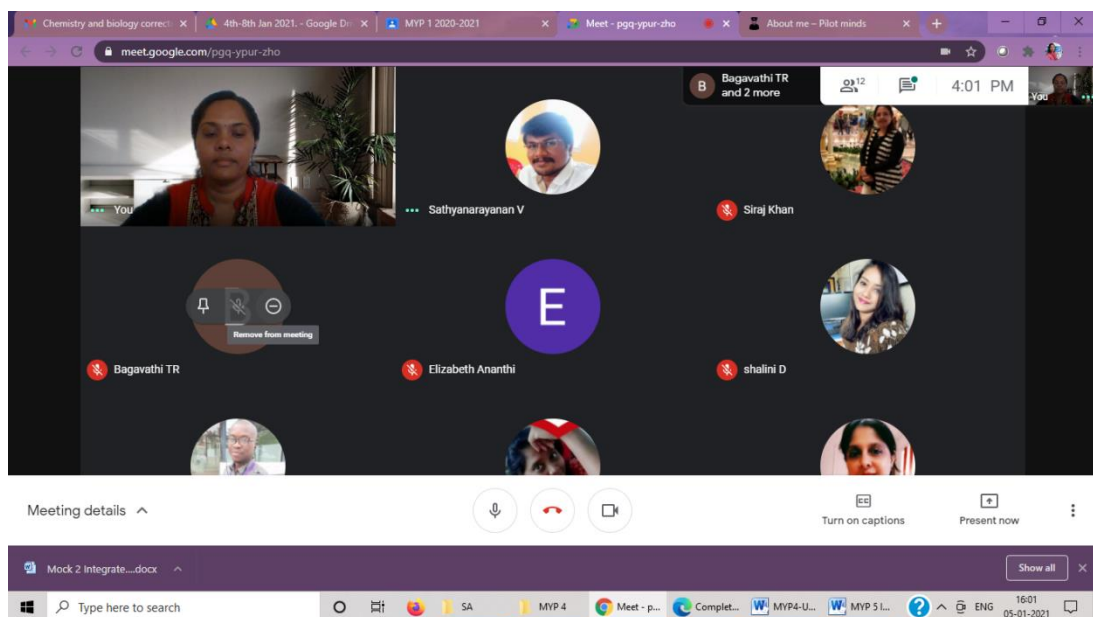
- ❖ Passing of Bills – 22nd Jan 2021
- ❖ A GLIMPSE TO THE PYP 5EXHIBITION PLANNING
- ❖ PYP Collaboration meeting – 25th Jan 2021
- ❖ Republic Day Celebration – 26th Jan 2021
- ❖ Guest Lecture - 27th Jan 2021
- ❖ MYP Talk – 30th Jan 2021

MYP Collaboration Meeting – 5th Jan 2021

Meeting with Ms. Vidya, the MYP Co-ordinator and the MYP Subject Teachers regarding first term moderation and completing term reports on Managebac.

The following point was discussed.

- Scheduled moderation for all subjects, Mathematics MYP1 to MYP 5 and I & S MYP1 to MYP 3 moderation done by Ms. Dhara, Sciences moderation done by Ms.Nishanthini, I&S MYP 4 and 5, Arts, PHE, Language acquisition, Language and literature done by Ms. Vidya.
- Teacher should complete the moderation and upload the document by Friday.
- Teachers should complete term examination comments and term report levels and comment by Friday.
- Homeroom teacher must give feedback on managebac.



Kindergarten Activities

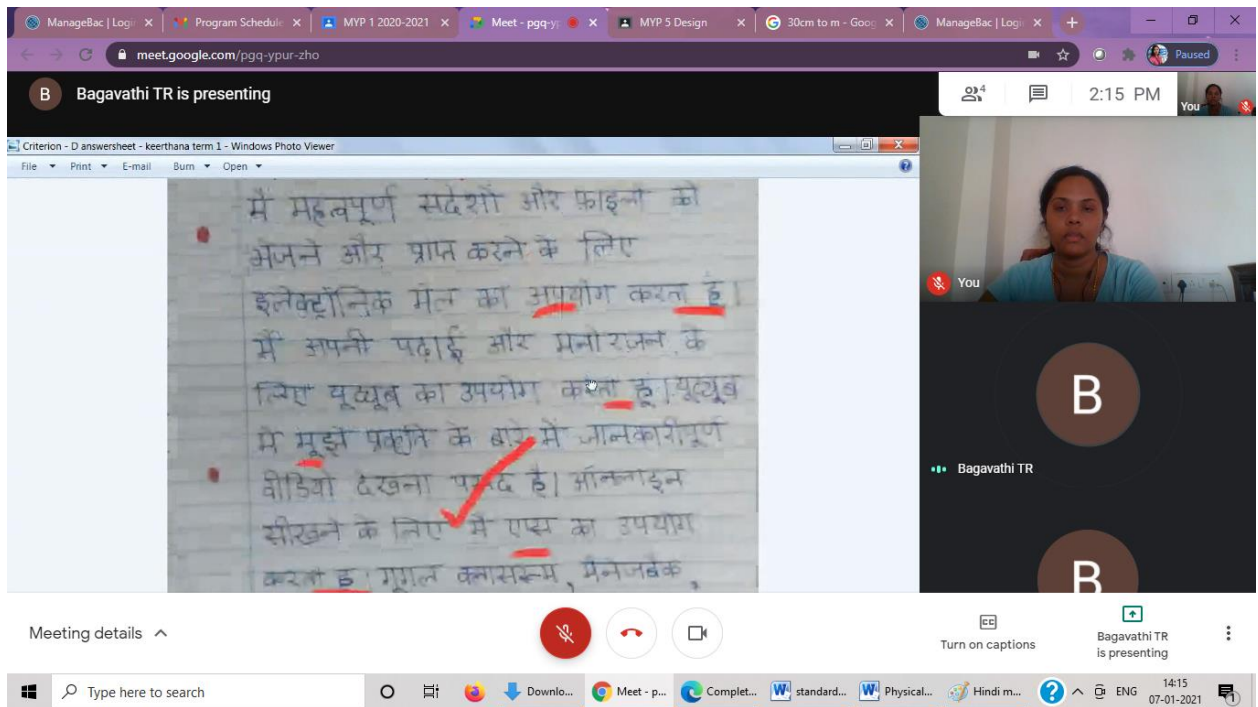
K1 and K2 Activity:

The students of K1&K2 indulged in a fun and bonding experience with their parents by making kites together on account of the harvest festival Pongal. The tiny tots were really excited to engage with their parents in the making of the kites and then used their imagination to decorate them.



Language Acquisition Moderation

Standardisation of levels for Hindi, French and Spanish subject was conducted on Thursday. Ms. Vidya Sagari along with Ms. Bagavathi and Mr. Serge moderated the MYP student's first term exam papers.



Student Led Conference

We organized a Student-Led Conference for students from MYP 1 to MYP4. With a warm welcome from the Homeroom Teachers, Ms. Siraj, Ms. Nishanthini, Ms. Glory, Ms. Elizabeth, Coordinator, Ms. Vidya, and our beloved Principal, we began our session. Our students shared their learning experience with their parents, although it was very complicated, they were optimistic enough to introduce themselves on the virtual platform. The new skills learned by our students have amazed all parents. The students made an excellent showcase of their success in the learning practice in the individual subject as IB learners in the virtual platform in the presence of their parents and teachers. The parents received a wonderful experience of understanding the learning outcome of their ward through the SLC presentation. The parents revealed their satisfaction and happiness through their encouraging and positive feedback on the students' performance in the SLC. Parents really appreciated the work of the students and teachers. They also reported that even in this pandemic on the virtual platform, GIS is really working hard and they are happy with the student's performance. They also enjoyed the communication abilities of the students. Parents actively filled the feedback shared with them.

MYP Student Led Conference Te... Meet - pgg-ypur-zho My Drive - Google Drive

meet.google.com/pgg-ypur-zho

Archit Kumar is presenting

SHOW TASKBAR DISPLAY SETTINGS END SLIDE SHOW

0:06:53 10:00 AM

Term-1 Design SLC

BY ARCHIT KUMAR MYP-1

Unit Index

Unit 1: Design in Architecture	Unit 2: Architecture with Technology
<ul style="list-style-type: none"> It is the art, to build space structures to provide a shelter. And from the time of construction to the present it has evolved. It is based on the plan ahead of a design and execute in execution. It is the space that is being occupied by different users and their activities. 	<ul style="list-style-type: none"> It is the process that designs and the program from. It is the process that designs and the program from. It is the process that designs and the program from. It is the process that designs and the program from.

Hi everybody, I'm Archit and I'm here to present my design SLC presentation

Participants: You, Hasini Shanmugavel, Archit Kumar, Elizabeth Ananthi, Sathyanarayanan V, Naresh Kumar, Archana

10:00 09-01-2021

MYP Student Led Conference Te... Meet - oye-arve-xxo Untitled form - Google Forms MYP2 - Google Drive

meet.google.com/oye-arve-xxo

Keerthana Premkumar is presenting

Elizabeth Ananthi and 3 more

Vitamin foods benefits and 10 examples

Vitamins and minerals are considered essential nutrients—because acting in concert, they perform hundreds of roles in the body. They help shore up bones, heal wounds, and bolster your immune system. They also convert food into energy, and repair cellular damage.

- Fish
- Broccoli
- Lamb
- Mushrooms
- Nuts
- Eggs
- Sweet bell peppers
- Avocados
- Peas
- Fruits

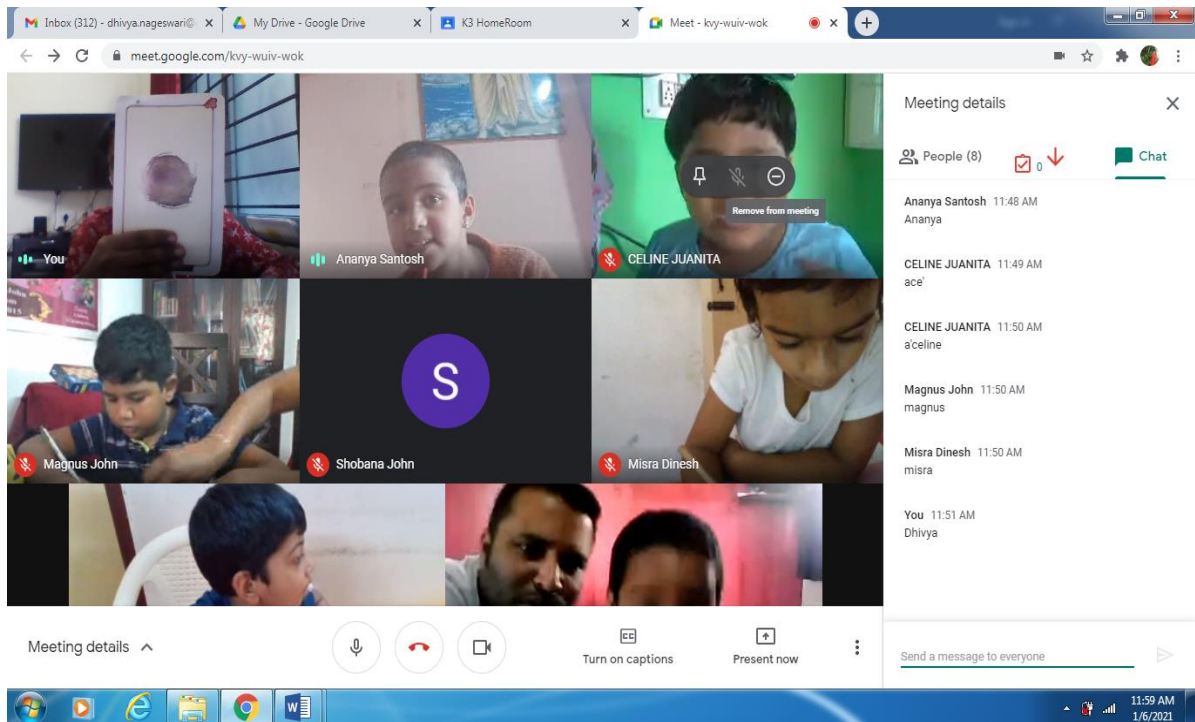
Participants: You, Keerthana Premkumar, Diya Joanna, John Abraham, Hassan, Serge Kouadio, Sathyanarayanan V, Devapriya Jasper, premkumar deenadayalan

12:15 09-01-2021

K3 Activities:

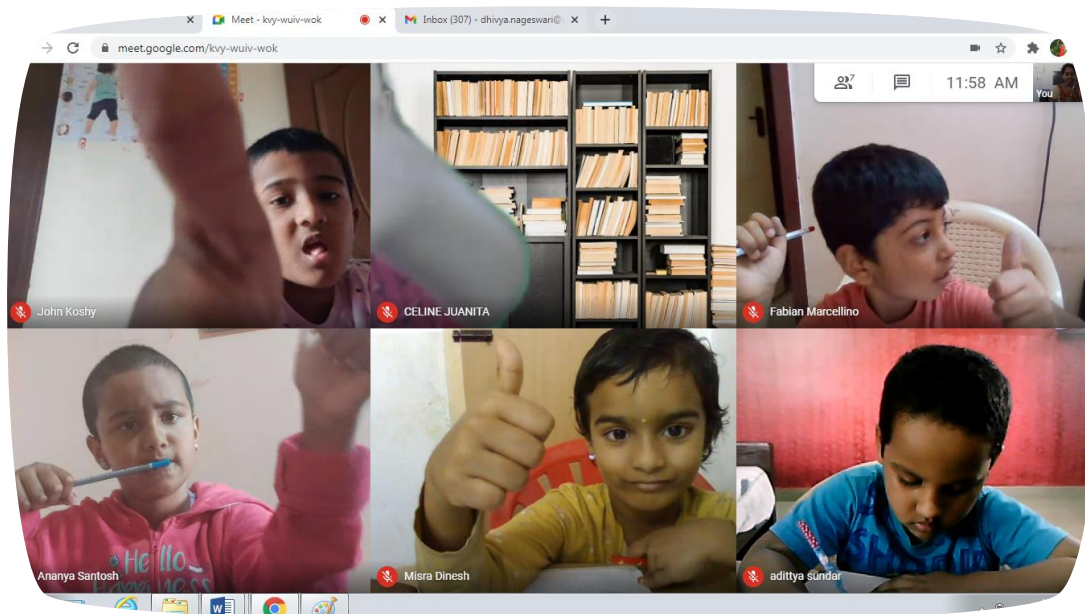
LO: To understand the different types of houses and necessity of houses for all living beings.

Children were inquired with pictures to identify the different houses of animals, birds and human beings and brainstormed about the need for houses for the living beings to live in. They used their imagination to draw the images of the different houses along with the labelling of the names of the different rooms in the houses.



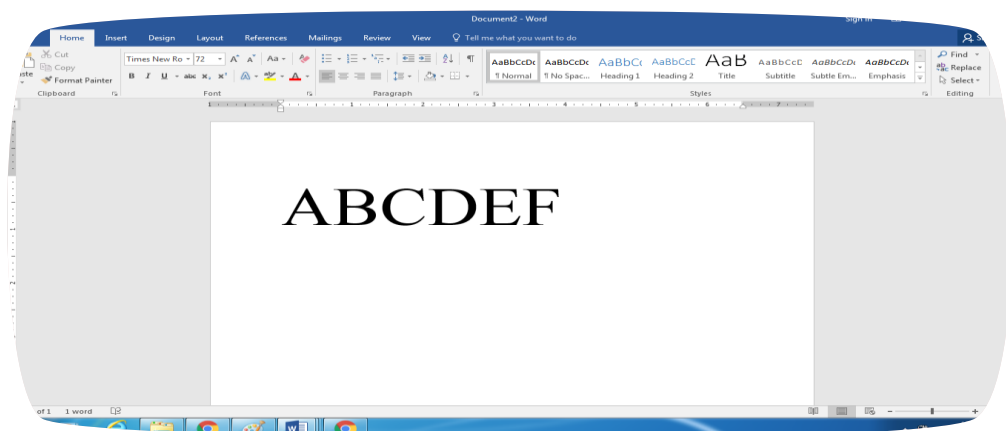
Rhyming Words:

Children were involved in the game to identify if the words rhyme together. Students utilized their listening skills to listen to the word pair and identified the words that rhymed together. As per the request from the students, they were given freedom to have a peer assessment to check their understanding on rhyming words.



Children were brainstormed with the introduction of different parts of computers that can be used by them such as keyboard and use the mouse to type alphabets and their names in the computer. They were asked to type their names in the chat box of the google meet daily to

get used to typing the letters which would be helpful them improve their learning in the virtual environment.



DP Collaboration Meetings:

Meeting with the Diploma Programme Co-ordinator Ms. Sangeetha and the Subject teachers

Extended Essay:

Chemistry and Computer Science- The deadline line for rough draft submission is 19th Jan 2021

TOK:

1. Shathriya and Cathy- Selected title and started with knowledge question
2. Zach and Dheepak- Selected title and yet to finalise the knowledge question

Language Acquisition:

1. Internal oral assessment for Spanish and French- Month of February
2. Mock question paper- tentative dates- 20th Jan 2021-MYP5
3. Mock question paper- tentative dates- 27th Jan 2021-DP2

Internal Assessment:

1. Physics: Investigation completed. Report will be reviewed after Pongal holidays
2. Chemistry- Cathy- Experiment completed and started with the report.
3. Dheepak- Experiment completed and report is in progress.
4. Business Management- The deadline for submitting the rough draft is 20th Jan2021
5. Economics- Two commentary was completed by the student and 3rd IA



commentary- rough draft submission 27th Jan2021

6. History- Shathriya completed and Zach need to add bibliography.

IA and EE assessment training:

1. IA and EE assessment training sessions will be conducted from January 18th.
2. Teachers are requested to present the respective subject requirements and format (font size, referencing, coversheet, spacing etc.) for IA.

New Teacher Orientation Programme:

Teacher Orientation is important to lay a foundation for the new teachers, mainly to provide them with concise and accurate information about the 'how things are done here' to make them more comfortable in their teaching tenure. It contributes to more effective and

productive teaching practices. The IB Programme is a challenging framework that encourages both the students and teachers to make practical connections between their studies and the real world.

Ms.Fiona, IBDP & MYP Language and Literature facilitator and Mr.Theleeban, IBDP Maths & MYP Mathematics facilitator were given orientation programme on 09th January to help them to adapt to the teaching environment. Ms. Sangeetha, DP coordinator gave a clear insight into IB curriculum framework structure and Diploma Programme.

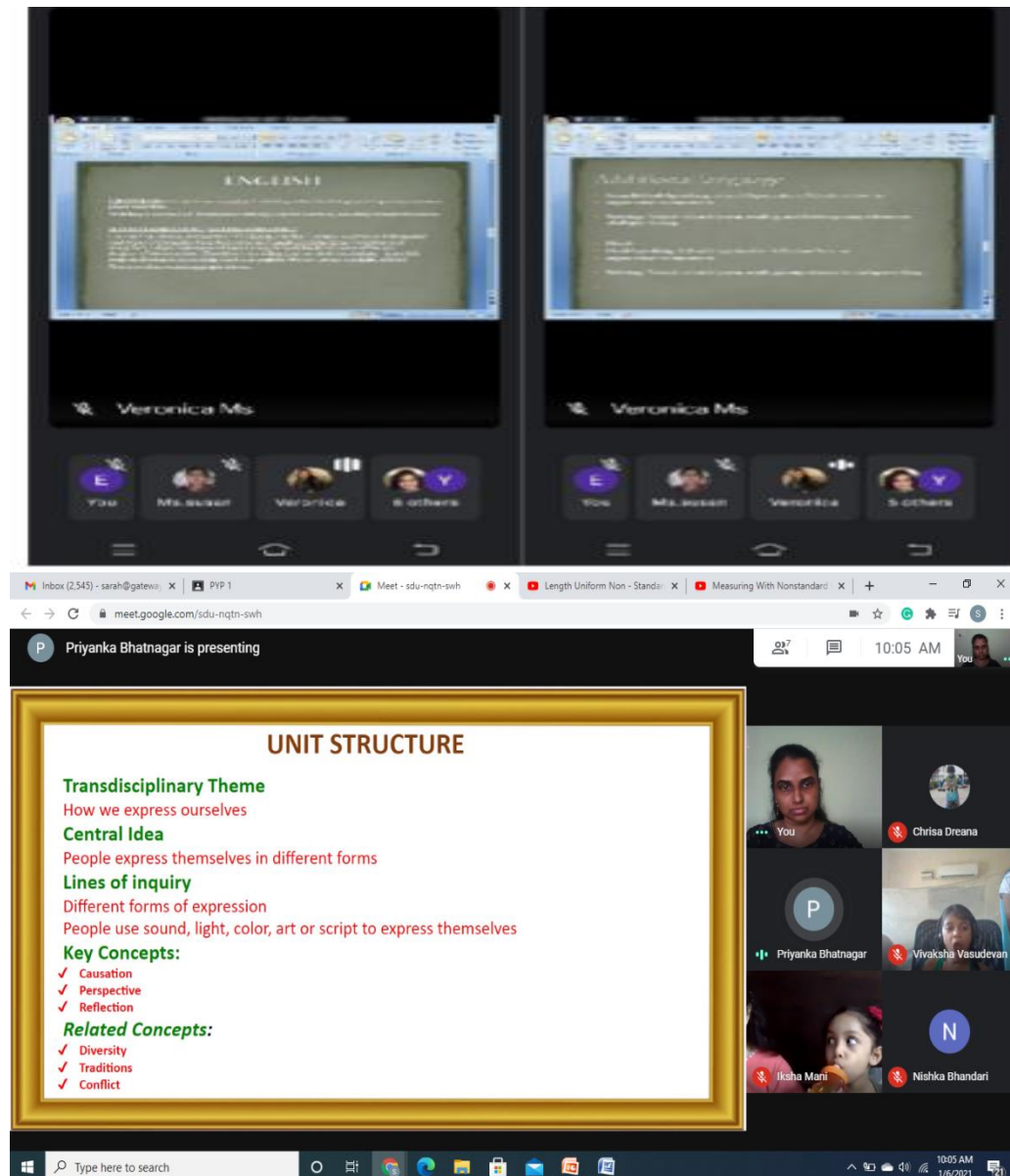
EYP (Unit 3) & PYP (Unit 4) -UNIT INTRODUCTION SESSION

- The parents of all grades were allowed to participate and give their valuable suggestions on reframing the central idea and the progress of the learning during the

introductory session of unit. The parents observed the contents of the whole unit planning that was explained and comprehended on the contents.

- Further they ensured that continuous support will be rendered to the students to develop their ATL skills.

The HRT'S showcased the contents through Power point presentation where a framework and gist on every subject was discussed upon. The parents were taken through a glimpse on how the unit was brainstormed using several interactive applications such as padlet and book widgets. They enjoyed the session, provided their feedback and suggestions on the concepts that could be included for the present theme which is an integral part of the unit.



PONGAL Celebration – 13th Jan 2021

Pongalo Pongal !!!

Its Pongal celebrations at Gateway IB. The teachers took this harvest festival to make the students understand the importance of farming and why agriculture is considered the backbone of India. A great seed to sow for the young minds !!!

Needless to say the event was a fun filled one and a necessary one




Vote of thanks - dhivya... x K3 HomeRoom x Meet - gcg-ekfq-bre x vote of thanks - Google x Pongal Celebration - Go... x Final M/C script for Pong... x

meet.google.com/gcg-ekfq-bre

Siraj Khan is presenting

Niranjn Baskar... and 71 more

78 3:20 PM You



Hanaan Yousef

Abhily A.

Siraj Khan

Ms.susan pramodh

3:20 PM 1/11/2021

Vote of thanks - dhivya... x K3 HomeRoom x Meet - gcg-ekfq-bre x vote of thanks - Google x Pongal Celebration - Go... x Final M/C script for Pong... x

meet.google.com/gcg-ekfq-bre


Siraj Khan is presenting

Vidya Sagari and 77 more

84 3:23 PM You

8. Aravindan Pyp 2.mp4

Open with



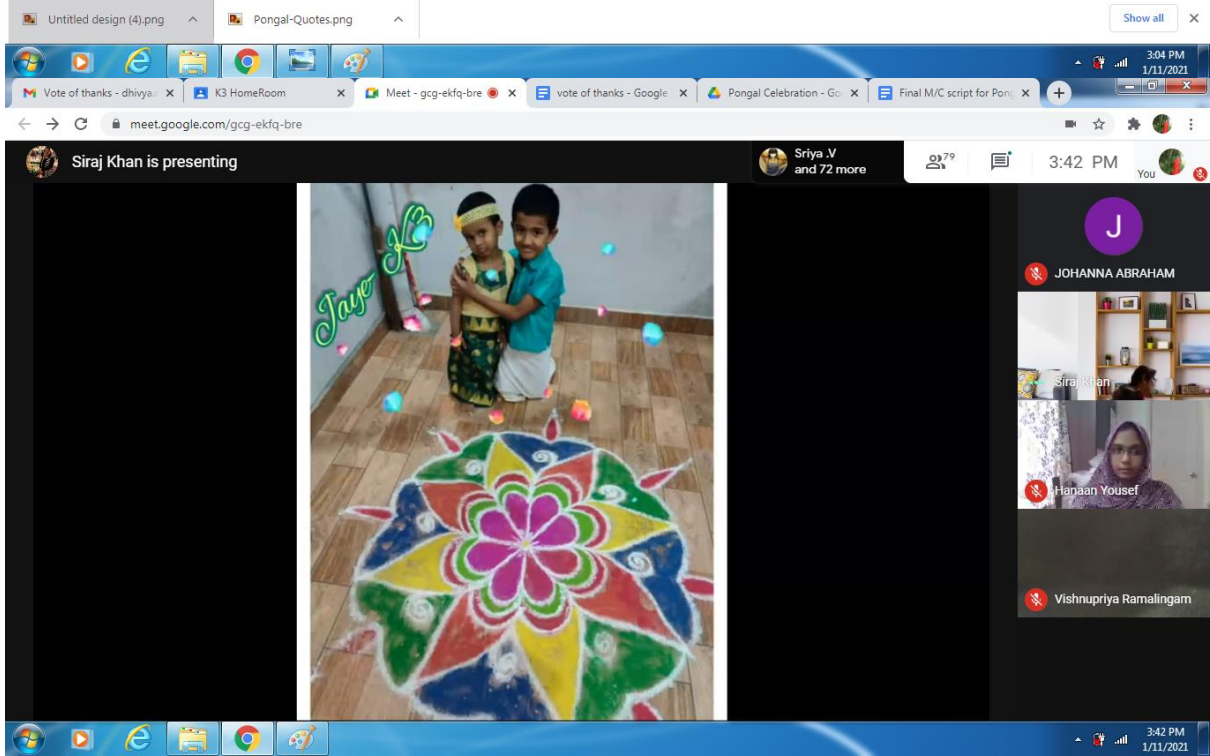
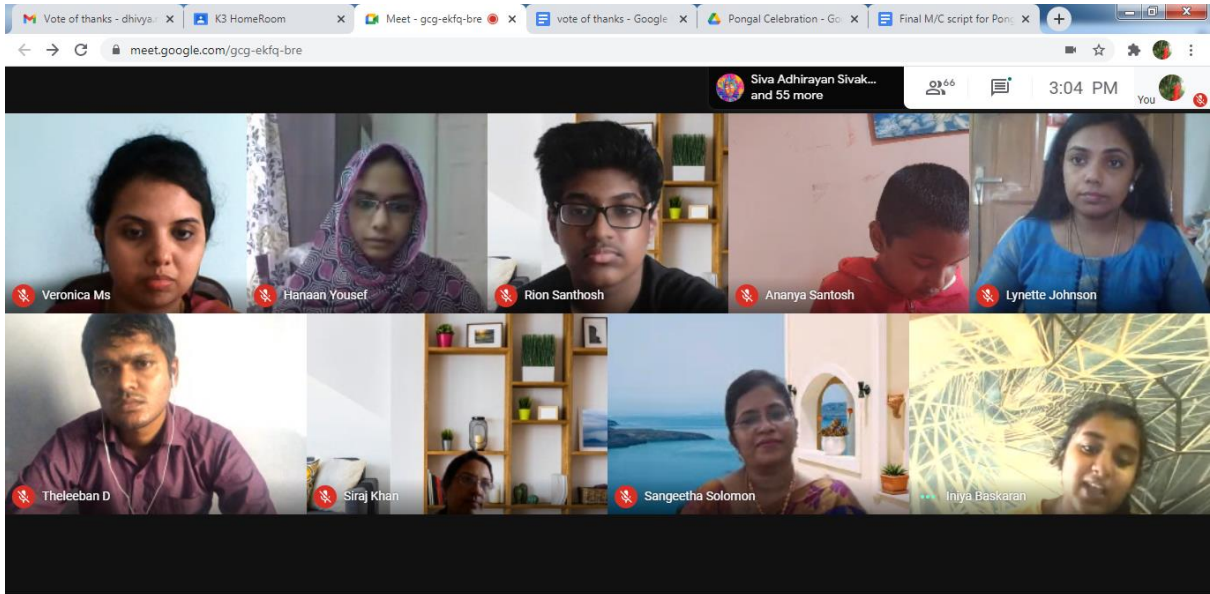
Siraj Khan

Abhily A.

Hanaan Yousef

Sangeetha Solomon

3:23 PM 1/11/2021



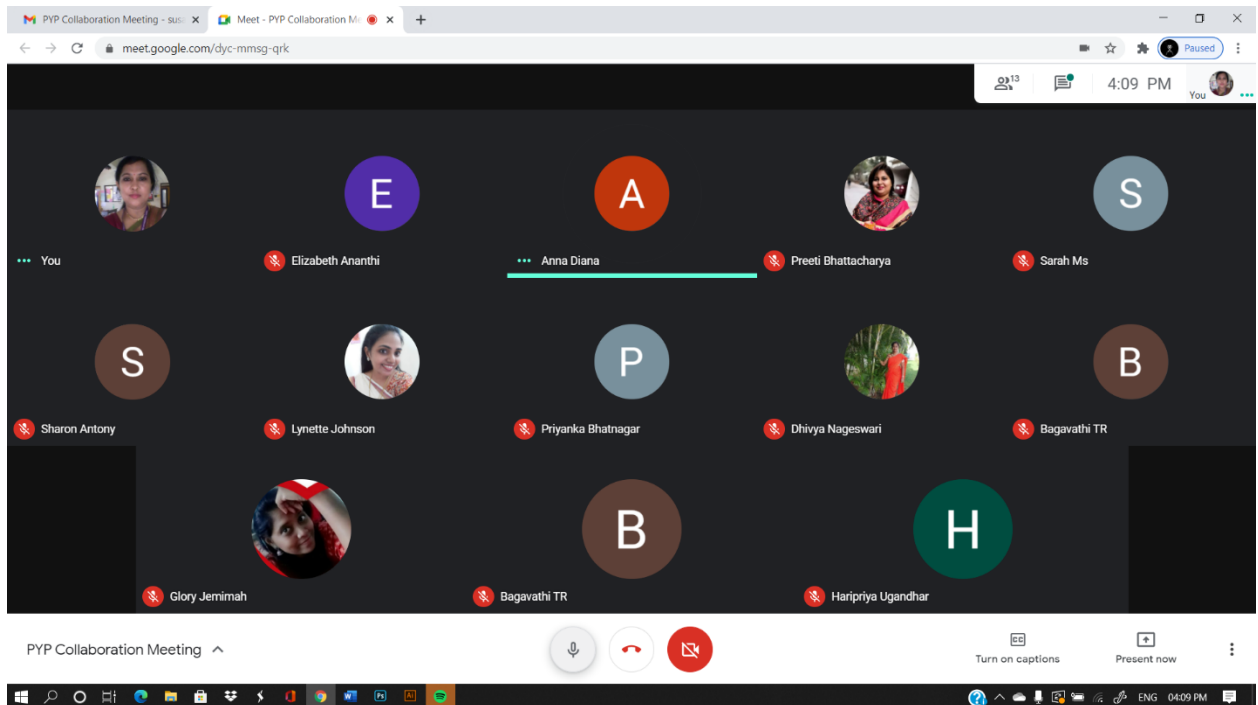


PYP Collaboration meeting – 18th Jan 2021

The Pyp meeting was held on the 18th jan 2021 to discuss the following.

- EYP -PYP: Discussions on the Essence of the PYP- A walkthrough on the Transdisciplinary theme and the strategies planned for the unit.
- *Managebac- Consolidated Unit planner and the prior planning for the present unit.
- General teacher's query
- The Homeroom teachers of the EYP &the PYP had discussed the elements of the PYP how they have planned their strategies to implement the best practices during the learning engagements.
- Discussions on the central idea, lines of inquiry key and related concepts were discussed
- Brainstorming on best ideas and how well it suits the need of teaching in the virtual platform were collaborated.
- Scope &sequence with connection to the subject topics were touched upon, the teachers articulated the integration of various subjects into the theme.

- Formative & Summative Assessments were discussed at every level of teaching, rubrics and the criteria were shared by the teachers.
- Reporting in the Managebac, with regard to the unit consolidated unit planners and prior planning of the present unit.
- Outcome: Teachers collaboratively discussed and comprehended the different strategies and the completion of the unit, further assessing and reporting was also mentioned during the meeting.

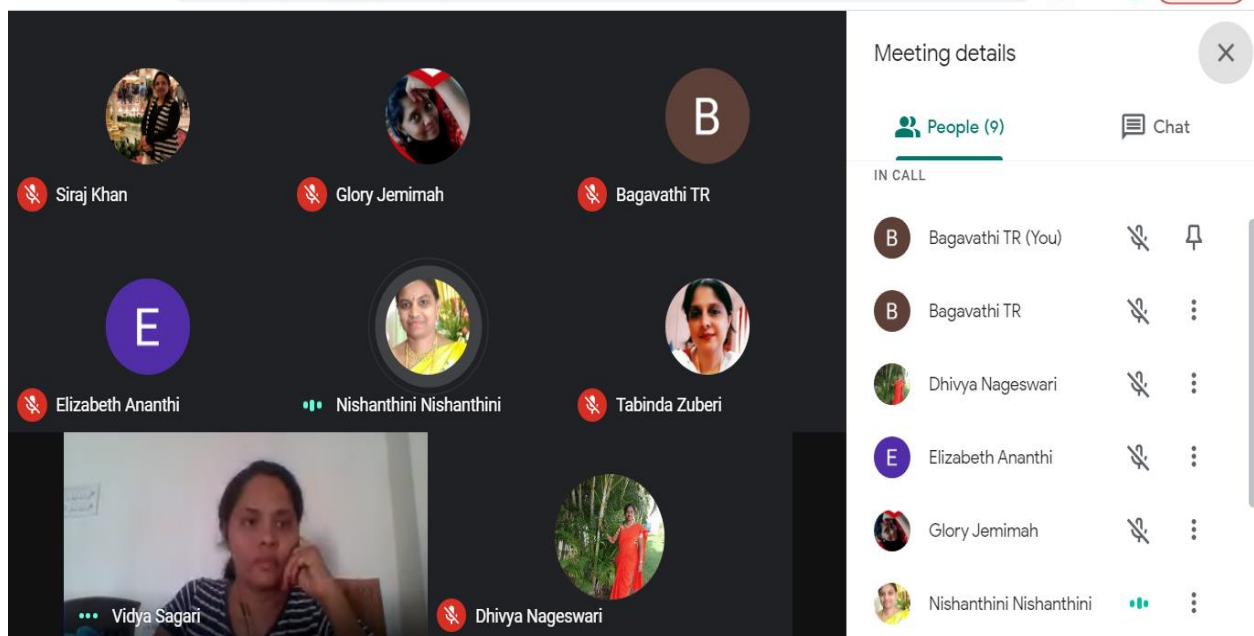


MYP Collaboration – 19th Jan 2021

Meeting with the Middle Years Programme Co-ordinator and the Subject teachers.

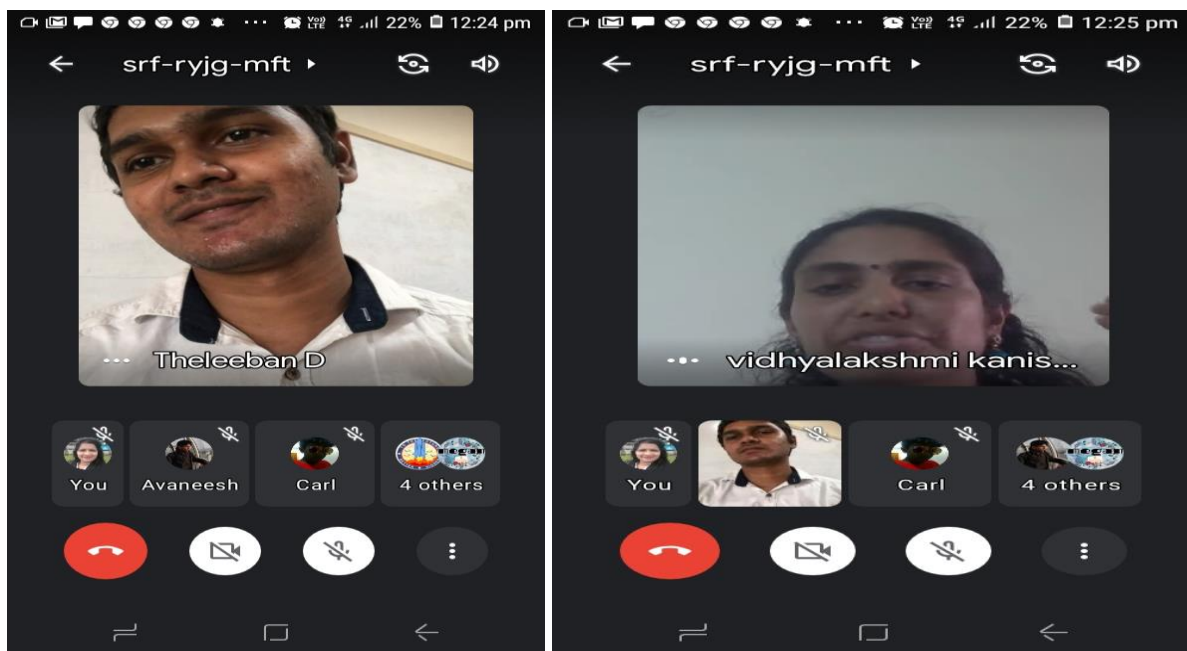
- Discussion with the MYP Co-ordinator and the Subject Teachers regarding the following:
- Discussion about the Online Classes and physical classroom participation especially MYP 5 students.

- Discussion about the First Term Reflection of the students.
- Discussion about the completion of the course overview. Teachers are supposed to complete all the Second term units on or before 15th of April 2021.
- Discussion about the unit completion of each subject.
- Subject wise inquiry like Language and Literature, Design, Science, I & S, Language Acquisition.
- Discussion about IDU completion of the units.
- Discussion about E-Portfolio and reflection of the students.(Ex. Art, Design and PHE)
- Discussion about Summative Assessment Task completion of the students. They should complete the task on time and submit the answer paper to the subject teachers and also discussed about the Formative task. It must include any one of the criteria it should be addressed before the summative task.
- A gentle reminder for THE FIRST TERM to submit the Service as Action activities through the ManageBac planned.



Math Seminar – 19th Jan 2021

IB education develops the skills of the students by providing many hands on experience. Concerning this a seminar on "Applying Mathematics in real life" was organised in our School on 19th Jan 2021 for DP students. The session was conducted by Ms. Vidhya in a quite interesting and innovative way

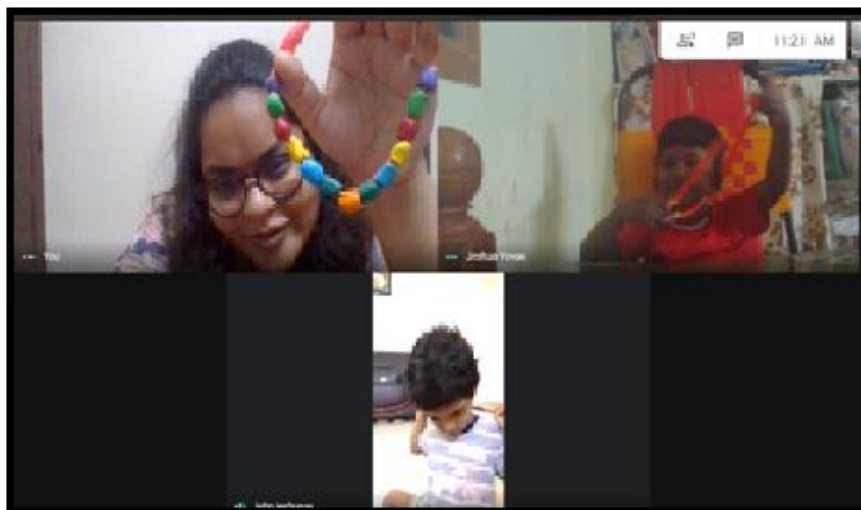


Kindergarten Activities K1 and K2 Activities 20th Jan 2021

The students of K1&&K2 indulged in a fun activity where they learned a new form of painting called "splat painting". The tiny tots were very excited and used good colour combinations to make their paintings. It was a pleasant sight to see the work of the children.



Students of K1 had fun making a necklace as a part of their introduction to the letter "N". The students were very excited to make the necklace using different colors of clay.



MYP5 Students First Term Performance Review with the Principal

The first term examination performance of MYP 5 students was discussed with the principal madam, DP coordinator, MYP coordinator and all MYP5 subject teachers. Each student's levels in all the subjects was discussed and reviewed. Subject teachers discussed the strengths and weakness of each student in their subject. Principal Madam gave strategies to implement

on students to improve their levels in the IB MYP eAssessment examination. The following strategies will be adapted to improve student's levels.

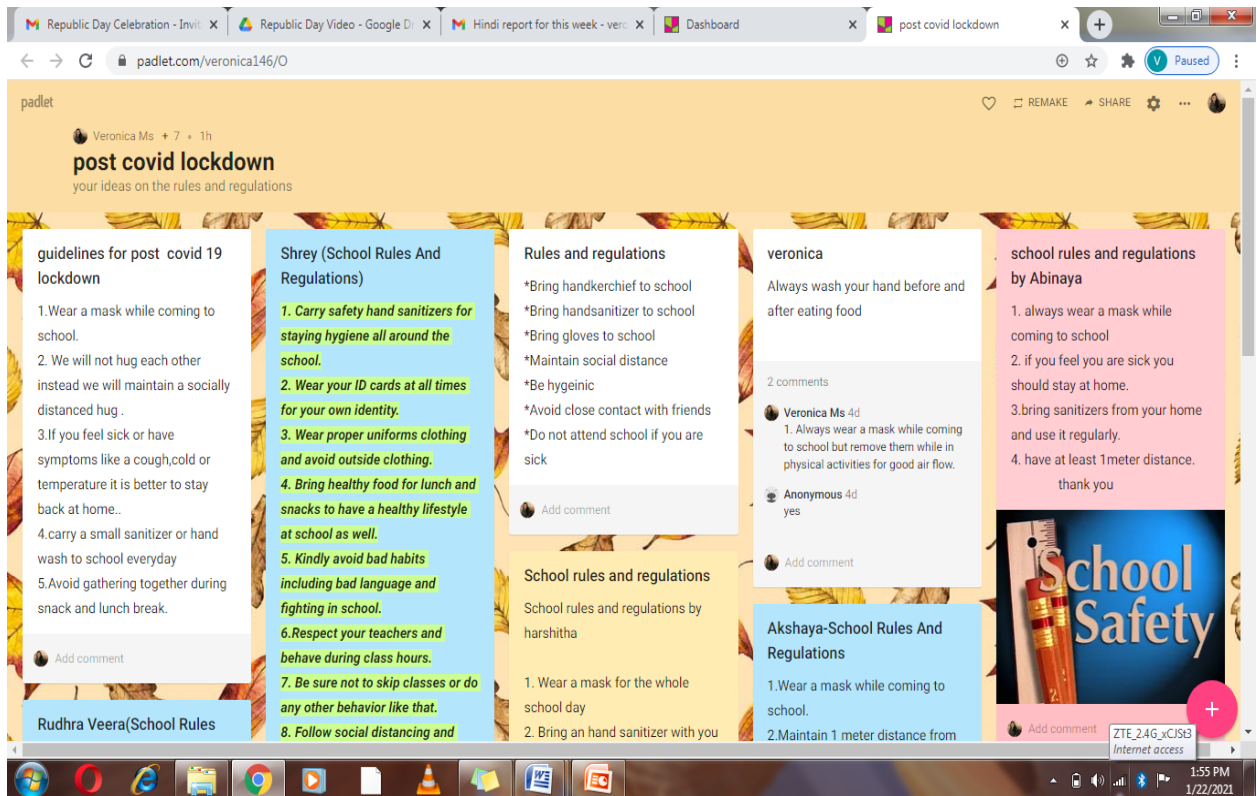
- Differentiated revision plan for students based on their levels. Mainly in subjects link Mathematics and Science.
- More practice on subject specific criteria like investigating, processing data and reflection on real life context should be given for each unit.
- MYP 4 unit revision must be started; simultaneously IB past paper online practice must be given for the students.
- More written and oral practice will be given to students for the upcoming IB Language acquisition examination.

Passing of Bills by the students to frame safety Guidelines on the Post Covid 19 lockdown, for a Physical classroom environment.

The PYP students collaboratively framed guidelines to ensure safety measures in a physical classroom after the reopening of the school. Further the framed guidelines were addressed with the members of the student council for their approval. This activity helped the students connect to the central idea and come to an understanding on how Bills become a law in the government systems.

The council members articulated the real -life scenario and connected the passing of the bills in the assembly and how the President finalizes the rules.

The learning experience was indeed so great as the students gained knowledge and developed their communication and research skills.



A GLIMPSE TO THE PYP 5 EXHIBITION PLANNING

Introduction to the PYP Exhibition:

Children were taken through a glimpse into the virtual PYP exhibition. The students watched few video presentations on the different IB schools showcasing their PYP exhibition on the virtual platform (virtual and face to face exhibition). They were further brainstormed on few of the essential documents for the exhibition which helped them understand, that it involves working collaboratively to conduct an in-depth inquiry into real life issues or problems.

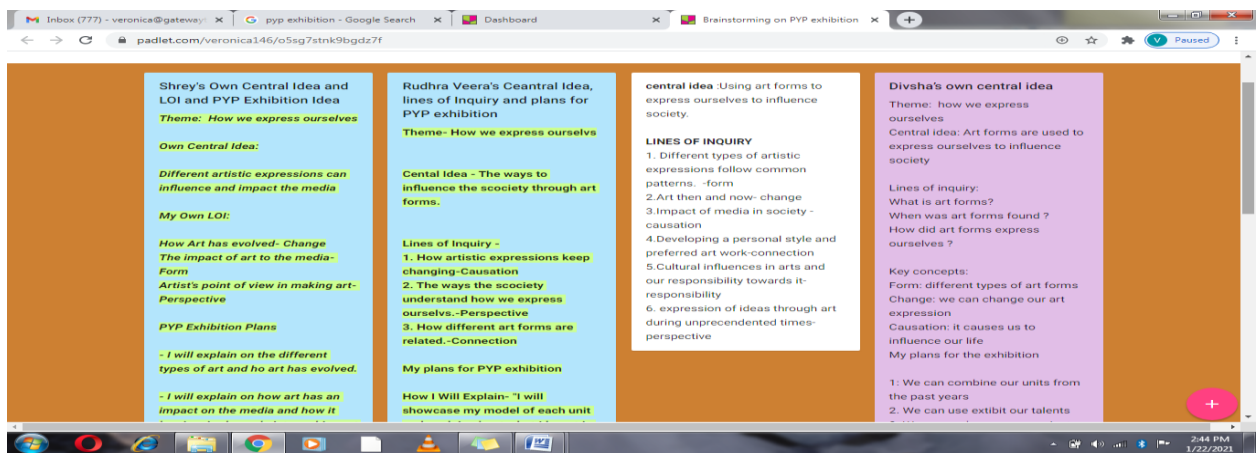
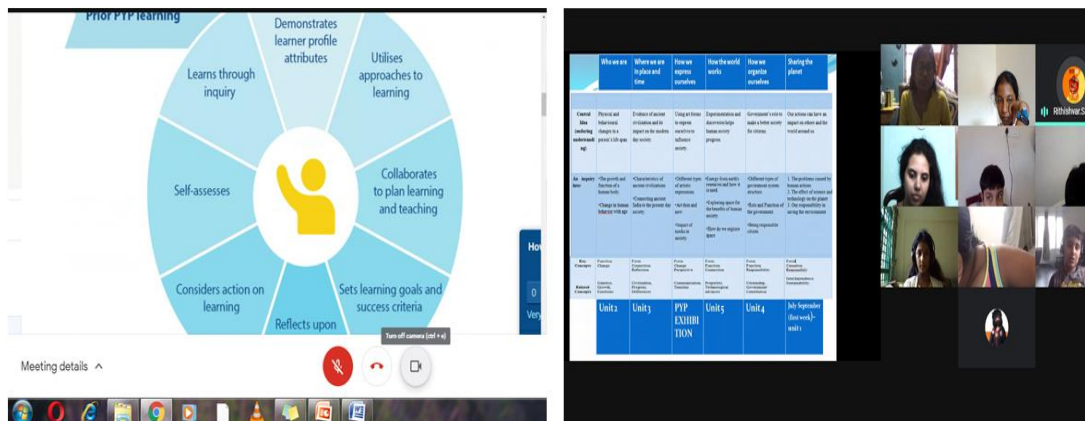
CHOOSING THE THEME FOR THE EXHIBITION:

The students were encouraged to take complete ownership of their learning. They chose the theme for the exhibition with the guidance of the facilitator.

FRAMING THE CENTRAL IDEA & LINES OF INQUIRY:

The students collaboratively framed the central idea and lines of inquiry by connecting the key concepts and related concepts to the inquiry lines. Further students will further be

exploring and documenting their understanding of an issue or opportunity of personal significance.



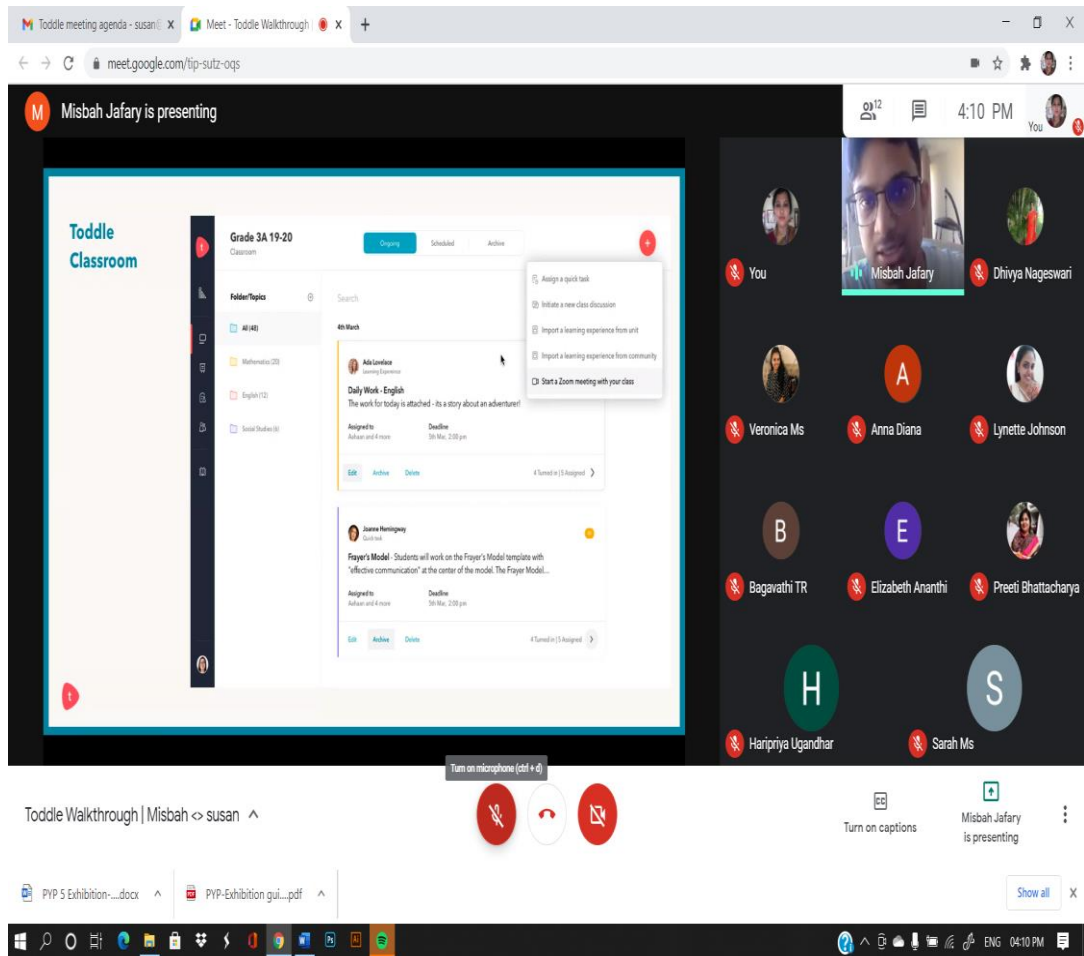
PYP Collaboration meeting – 25th Jan 2021

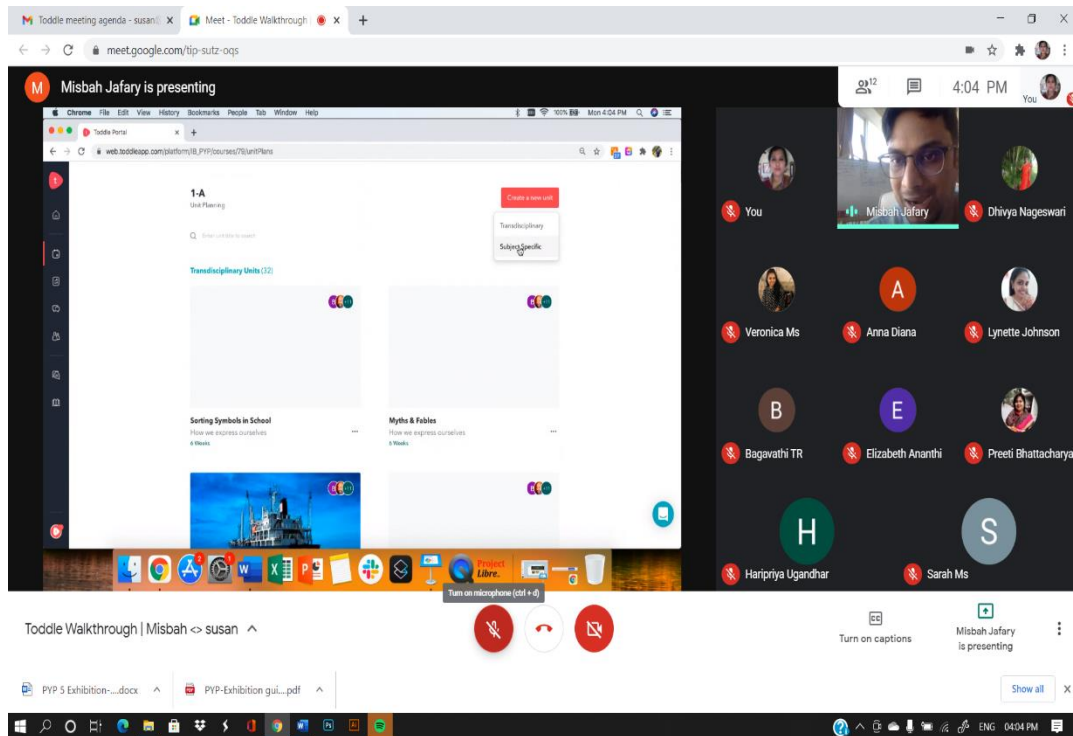
The PYP collaboration meeting was held on the 25th Jan 2021 and the following were discussed.

- A walkthrough on the Toddle platform recommended for IB Schools.
- An introduction to the Toddle Portal and about the facilitator was done.
- Toddle is a collaboration platform for PYP and MYP teachers, designed by IB educators.
- Toddle seamlessly integrates curriculum planning, evidence collection, student portfolios, reporting, and parent communication - all from one beautiful interface - and helps teachers focus on the important things.

- Toddle is officially licensed by the IB
- Launched in March 2019, Toddle is already used by more than 1,000 IB schools
- It was originated by a group of facilitators from the Ahmedabad International school to make access easy for all IB Schools.
- Discussions on the newly added user-friendly portal which connects parents, students and teachers have announcement and sections which can be observed by the parents.
- Toddle Portal easy to navigate, very visual. search engine to all IB sample planners could be seen.
- IB guidance available at the click of the button, designing central ideas, simplified texts
- Standalone teachers, subject teachers also could plan their contents.
- Link to different assessment tools. create rubrics, checklist and recording and storing all report details.
- Report card can be customized with relevant multimedia and colourful elements reflected on the report card.
- One of the main advantages is during evaluation time there is a auto set up which can retrieve information, evidence and stored documents of the Primary years programme.

- Outcome: Teachers comprehended the Toddle portal and the contents that was articulated.





Republic Day Celebration – 26th Jan 2021

Republic Day celebration - Live and Virtual

Gateway IB celebrated this 72nd Republic Day celebration with live flag hoisting and a GIS IB Parade on the virtual platform. The students, parents and the teachers along with our esteemed Principal ensured the success of this event. A very proud and a patriotic moment !!!



Guest Lecture - 27th Jan 2021

Guest lecture by Ms.Lavaya Veera parent of Rudhra Veera of PYP 5

The students of PYP 5 participated in a guest lecture for Unit 4 on the Transdisciplinary theme 'How we organize ourselves,' and the central idea, 'The government's impact on the lives of citizens to make a better society.'

Discussions and learning engagements were done on "The functions of the Indian government.' The students got a deep insight into the real-life application where the lecturer explained thoroughly about different branches of the government, the passing of a bill and suggested the class to have a law book.

The students benefitted from the lecture. This learning experience helped them connect to the central idea "The government's role and impact to make a better society for citizens"

All the terminologies and vocabulary related to the Transdisciplinary theme was dealt with, the students enjoyed the interactive session and had an activity connected to real -life issue. The students were able to connect and articulated the different roles and responsibilities of the three types of government.

It was indeed a good learning experience for the students.

The screenshot shows a Google Meet interface. The main slide is titled "WHAT IS GOVERNMENT?" and contains the following text:

Greek – *Kybernan* Latin – *Gubernan* French – **Governor**

On the left side of the slide, there is a list of functions:

- ✓ direct
- ✓ To rule
- ✓ To guide
- ✓ To govern

In the center of the slide is a hand-drawn world map with diagonal hatching.

On the right side of the slide, there is a list of characteristics:

- Land or Territory
- Defined Border or area
- People or subjects
- State or society

On the right side of the meeting window, there is a grid of video thumbnails for participants: You, Lavanya Veera, Veronica Ms, Shrey Vinod, Abinaya Yuvaraj, Rithishvar.S, Akshaya Yuvaraj, and Rudhira Veera.

At the bottom of the slide, there are controls for "Turn on microphone (ctrl + 0)", "Meeting details", "Turn on captions", and "Lavanya Veera is presenting".

MYP Talk – 30th Jan 2021

MYP Talk was conducted on 30th January 2021, from 10:00 AM to 2:30 PM on zoom platform. MYP Talk is an event in which MYP 5 students were given the opportunity to present their personal project to the parents and teacher in order to receive constructive feedback. All MYP 5 students presented their project in detail with relevance to the Personal project criteria and strands, students also displayed their product evidence video during the event.

Students received feedbacks from the principal, the personal project supervisors, teachers and parents. This event was helpful for the students to reflect on their project and implement relevant feedback to their project to make it better and achieve high levels.

Zoom Meeting

Recording...

iPhone- shalini

Timeplan

To record all my processes from the start of the project I created a timeplan of long term and short term goals.

This helped me to reflect on my development, and prepare a set timeplan for future criterias' activities

Step	Criteria A	Due Date
Personal Project Introduction to class	I had a meeting with supervisors to discuss my interests and what project I planned to do as a student of fashion.	May 4 2020
Meeting to Finalize Project Idea, Global Context	I had a meeting with supervisors to evaluate my project and how it can be beneficial to the society.	July 13
Primary Research	Here, I created an initial call and started searching the qualifications on Google Scholar.	July 13 - July 20
Secondary Research	Here I used multiple sources to understand natural fashion images.	June 20 - Aug 15

Participants (23)

- VS Vidya Sagari (Host, me)
- H Harshitha
- IS iPhone- shalini
- A abhi
- AI APPLE'S iPhone
- B Bagavathi
- BT Bagavathi T R
- DH Dhivya Nageswari
- E elizabeth.ananthi@gatewaythes...
- G glo
- KI Kevin Isaac
- K Kouadio - Sergy Sir
- O Oveya
- O Oveya Kirubaharan

Zoom Meeting

You are viewing Oveya's screen

View Options

Vidya Sagari

Oveya

O Oveya Kirub...

Sangeetha S...

Tabinda Zuberi

Kiara

Recording...

Criterion C

HOME DAILY USAGE PRESENT USAGE

Total Usage 10 Litres

Flow Rate 0 L/Min

Shower State OFF

Automatic Mode

Automatic Mode Selected

Tap to Off

Prezi

Unmute Start Video Security Participants Chat Share Screen Pause/Stop Recording Reactions End

Zoom Meeting

Recording...

Vidya Sagari

Kevin Isaac

Harshitha

Dhivya Nageswari

Siraj Khan

MYP Talk-Personal Project Presentation

Kevin Isaac

Talk to Cortana

Type here to search

11:25 30-01-2021



EYP – Zara, K2

Zara reflects the IB learner profile as being 'principled' by finishing her task on time and she is very keen on listening to the instructions given in the virtual classroom and is 'open-minded' to receive suggestions that are posed to her and takes immediate steps to improve on them. She is always able to balance her task and maintain time management skills very effectively

PYP – Heramb, PYP 4

Heramb has demonstrated strong academic understanding in all subject areas. He gives his very best at everything every day and his work ethic and focuses on doing well are an inspiration to his classmates. He displays the learner profile attribute of being "Knowledgeable" and "Inquirer". Heramb pays close attention to details and makes sure that his daily work is meticulously completed. He is patient and tolerant of others and asks questions with confidence to get more understanding in the learning engagements.

MYP – Anishwaar , MYP 3

Anishwaar from MYP 3 is awarded as the MYP student of the month for January 2021. Anishwaar is appreciated for demonstrating the IB learner attribute of being "**Principled**". He is a responsible student, he completes all his tasks on time and strives to give his best in all academic and school activities, he displays honesty and fairness while collaborating with his peers.

DP – Avaneesh, DP 1

Avaneesh of DP1 is awarded the student of the month(Jan 2021) based on the learner profile Communicator and Balanced. Avaneesh is proficient in understanding and expressing ideas and information confidently and creatively in more than one language and in a variety of modes of communication. Avaneesh understands the importance of intellectual, physical and emotional balance to achieve personal well-being for himself and others.



GATEWAY

INTERNATIONAL SCHOOL



FACEBOOK - Follow Gateway IB Continuum World School @ <https://www.facebook.com/GatewayIBSchool> .



We post events of GIS 'Learning Engagements'.

www.gatewaytheschool.edu.in

THANK YOU !!!