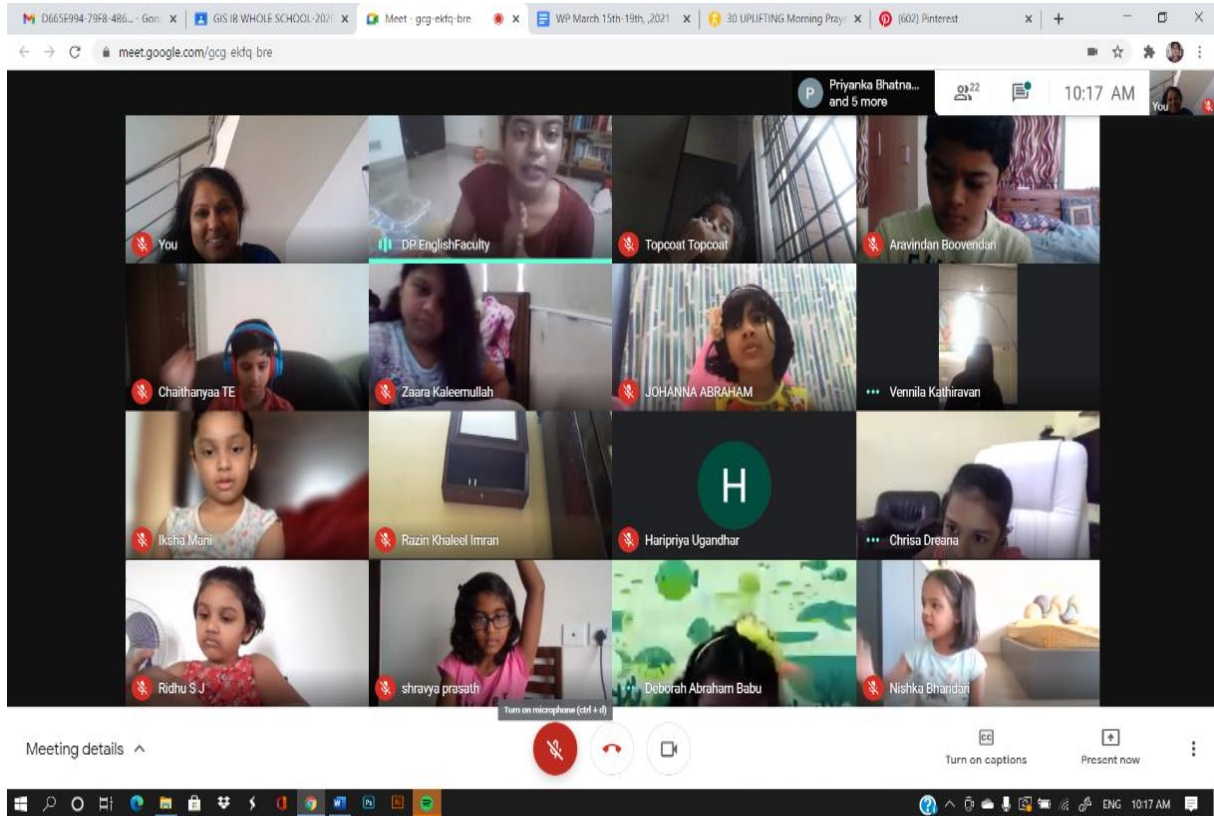




# NEWSLETTER – MARCH 2021



## GATEWAY INTERNATIONAL SCHOOL



This edition of Newsletter brings to you the events and happenings for the month of March 2021.

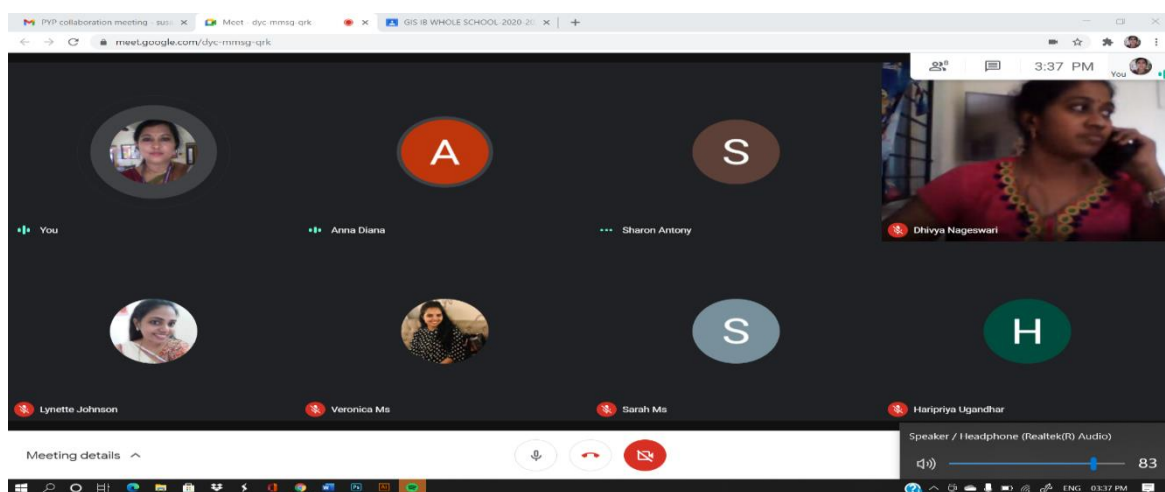
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## PYP Collaboration meeting – 1st Mar 2021

The PYP collaboration meeting was held on the 1<sup>st</sup> March 2021 and the following were discussed.

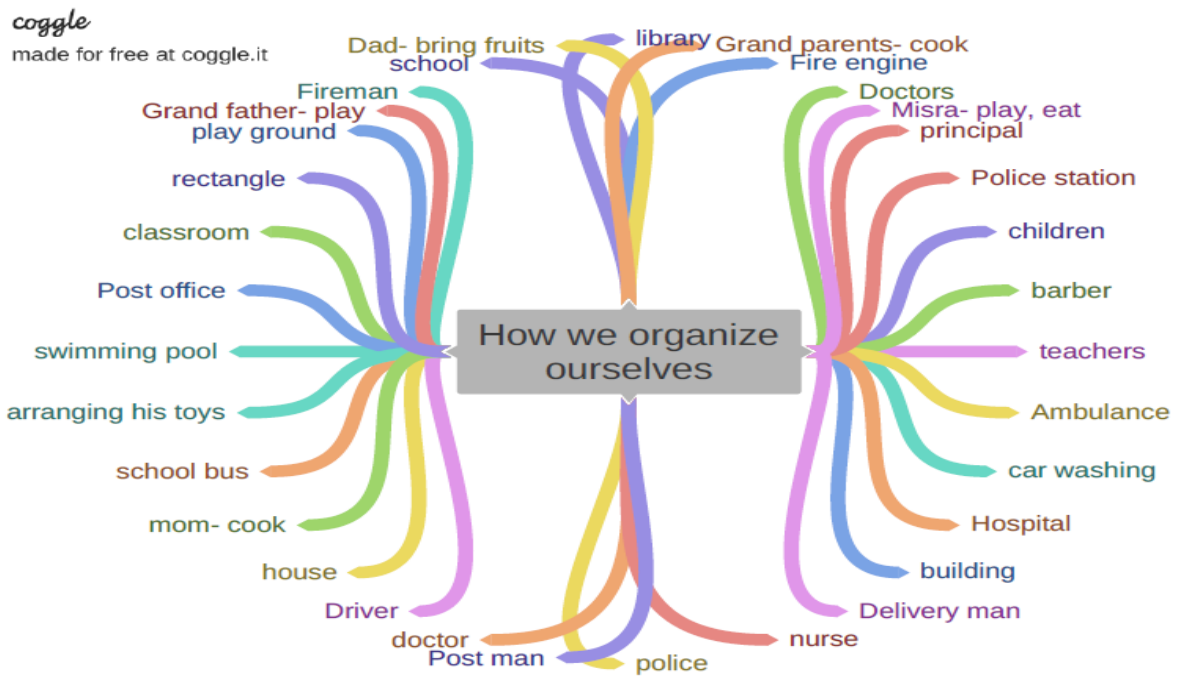
- The discussion towards the PYP 5 Exhibition collaboratively articulated by the mentors. The mentors individually expressed the student that they were mentoring, with much relevance connecting to the central idea and the conceptual understanding towards the topics to inquire on the issues and to find resolutions that led the students to take personal action or service-oriented action was discussed.
- The Mentors were reminded to meet up with the timelines that was planned initially and to reach the outcome of the learning.
- The feedback from the mentors and the specialist teachers was that the PYP 5 students are effectively and diligently working to meet up with their timelines as they have immense agency as they act with great confidence and take ownership in their learning.
- Outcome: The HRT and Mentors involvement and dedication to understand and work towards the Exhibition in a positive attitude with good Team building skills was appreciated in the collaboration platform.



## Kindergarten Activities

### K3 Activity

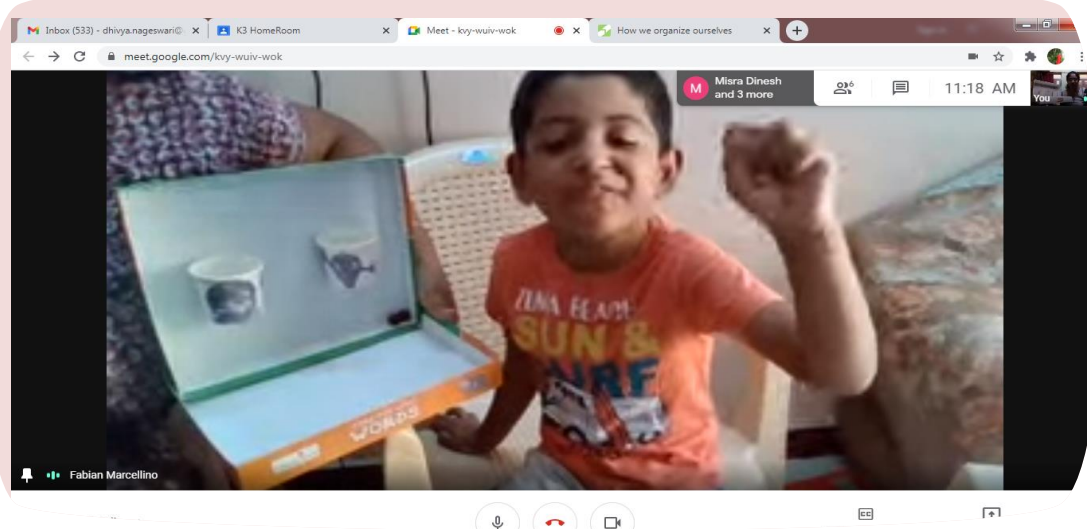
*Children reflected on their learning in the unit to list out the words that came in their mind about their learning in the unit. Children were able to recollect their learning and through this activity, they had a quick recap on their learning.*

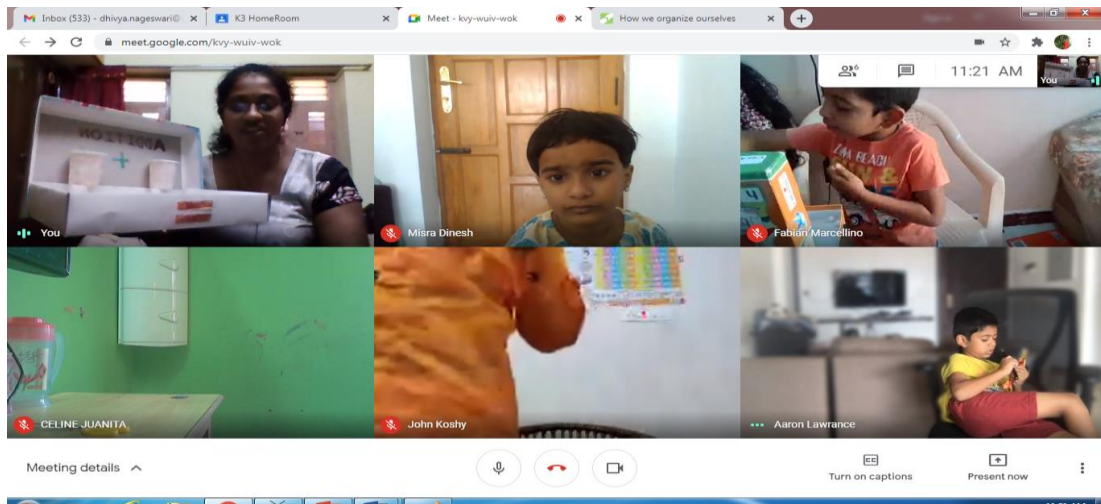


**LO: To learn the purpose of addition and to learn through play.**

Children enjoyed making an addition project that involved usage of textile box and two paper cups. Children made the project with the step-by-step procedure and played the game of addition.

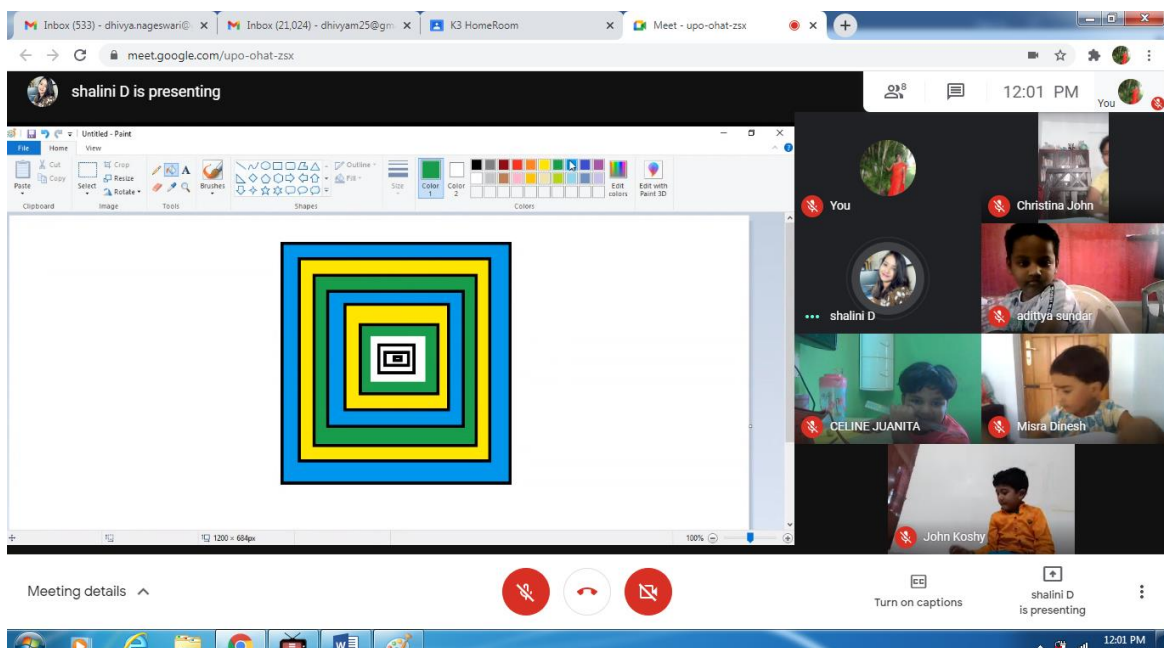
**Let's Play to Learn!!!**





***LO: To understand the art of making colorful optical illusion.***

Children enjoyed creating optical illusion with simple step by step procedures with the guidance of the instructions given by the facilitator. Children created more colorful optical illusions with basic shapes such as square, spiral as well as triangle.



## **MYP Collaboration Meeting – 2<sup>nd</sup> Mar 2021**

Had a discussion with the MYP Co-ordinator and the Subject Teachers regarding the following:

\*Mock Exams are scheduled to start from March 8th onwards and give revision.

\*Discussion about the revision plan and MYP 5 Mock Exam.



\*Teachers were requested to include the Global context (Identities & Relationship) in your QP.

\*A reminder to update the IDU unit planner, and to submit on end of this week. (subject L&L and Art for MYP 2)

\*A reminder to the teachers of MYP 1 – 4 to update the Summative Task to be completed in March.

\* Mock 1 paper to be submitted by Friday 26/2/21.

\* Submission of E-portfolio is on the April 5 – 9<sup>th</sup> (Art, Design and PHE)

\*Term 2 Language Acquisition Exam will start from 3<sup>rd</sup> week of April between 12.4.21 - 16.4.21

\*MYP 4 IDU Design. With Bio they need combined class and they asked extra class.

\*Discussion about completion of MYP 1 Math portion and math teacher asked to arrange extra classes.





## **GUEST LECTURE**

**Class :PYP 5**

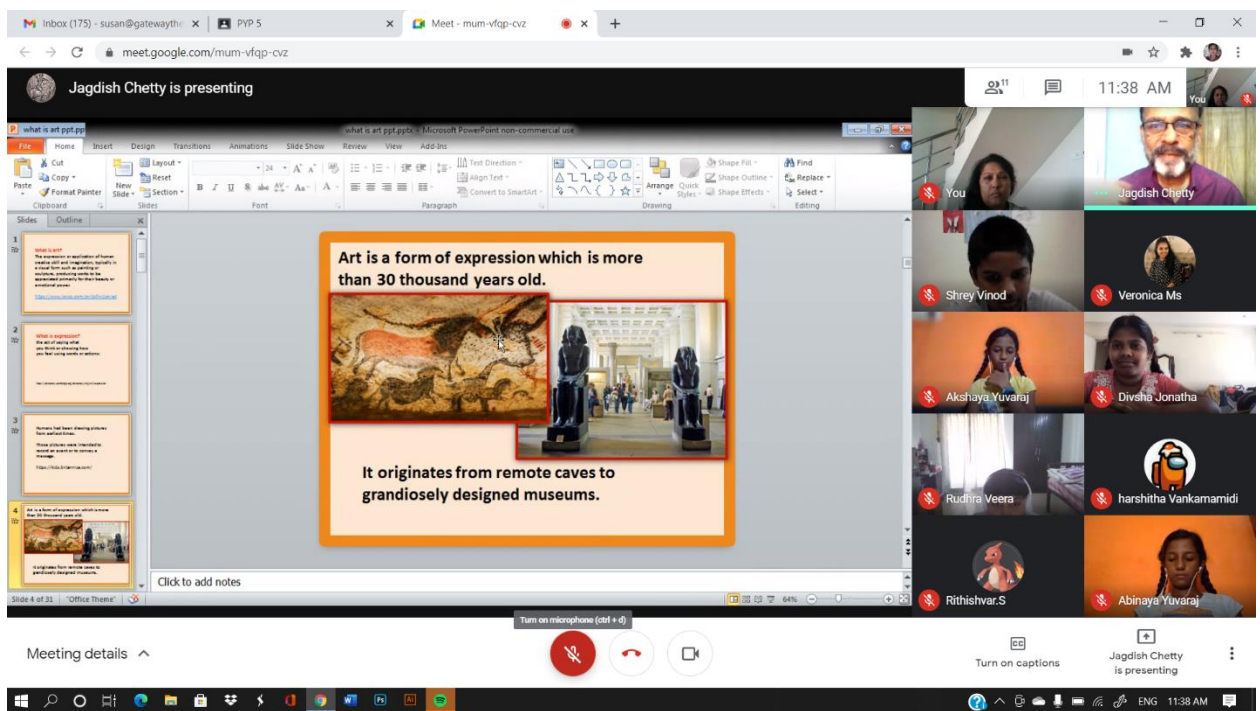
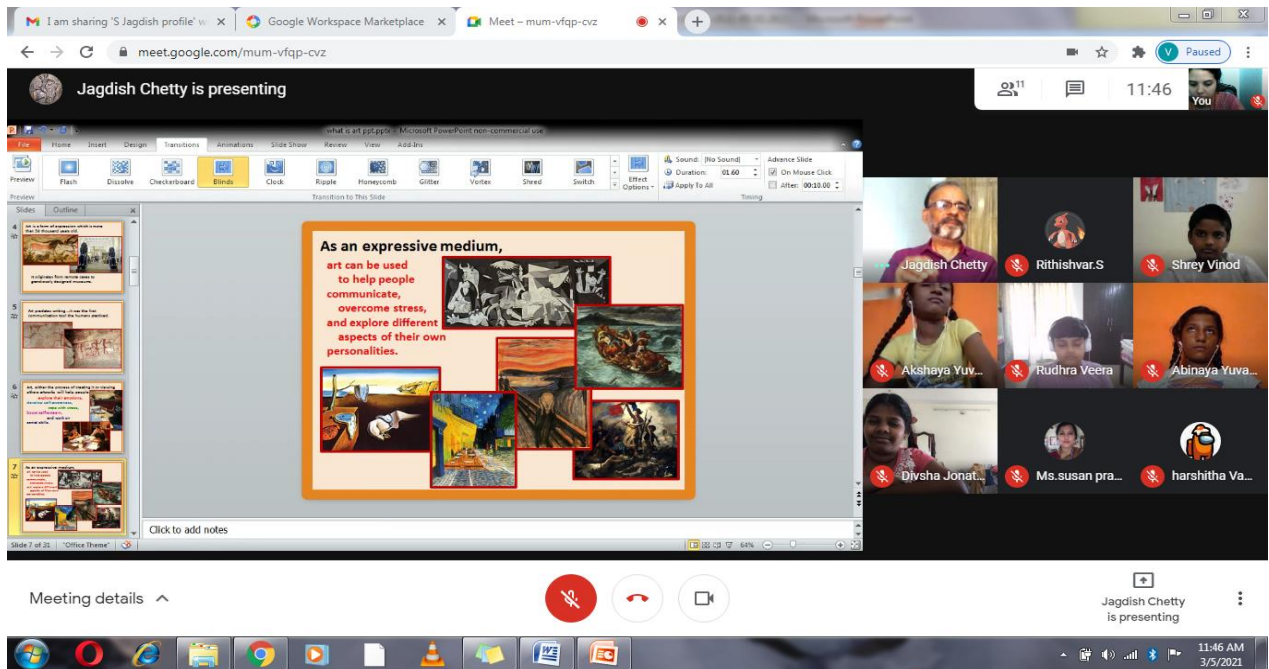
**Name of the Lecturer : Mr.JAGDISH-ARTIST**

**Date :5/3/2021**

The students of PYP 5 participated in a guest lecture on “Art as a medium of expression. The lecturer defined that “Art” was purely an extension of one’s imagination and making a keen use of visual perspectives. He started off by explaining that anyone can do art and that it is not restricted to merely those who have an inclination towards it. It is for people who have the interest in it, and if that interest is strong enough, with practice, it can blossom into something much greater.

The students were actively engaged throughout the session and also inquired on the integration of art into the issue they had chosen for the exhibition which helped them benefit from the lecture.

The students gathered immense information on the fact that art can be expressed in different forms and it helped them to investigate further.

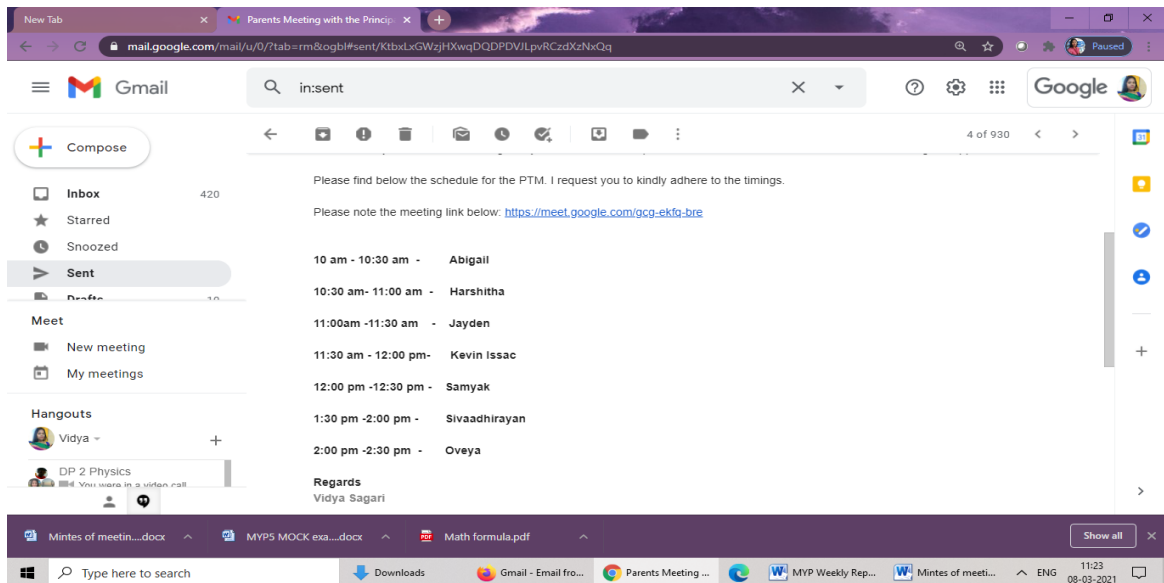


### PTM – MYP 5 – 6<sup>th</sup> Mar 2021

Parent teacher meeting was conducted for the students of MYP 5 on 6<sup>th</sup> March 2021 virtually. Individual time slots were given to each parent to discuss the performance of the student with all the subject teachers and the principal. All parents attended the meeting and discussed



various aspects on how to assist the students in their most important moment of their academic life.



### **Kindergarten Activities**

**K1 and K2: - 8<sup>th</sup> Mar 2021**

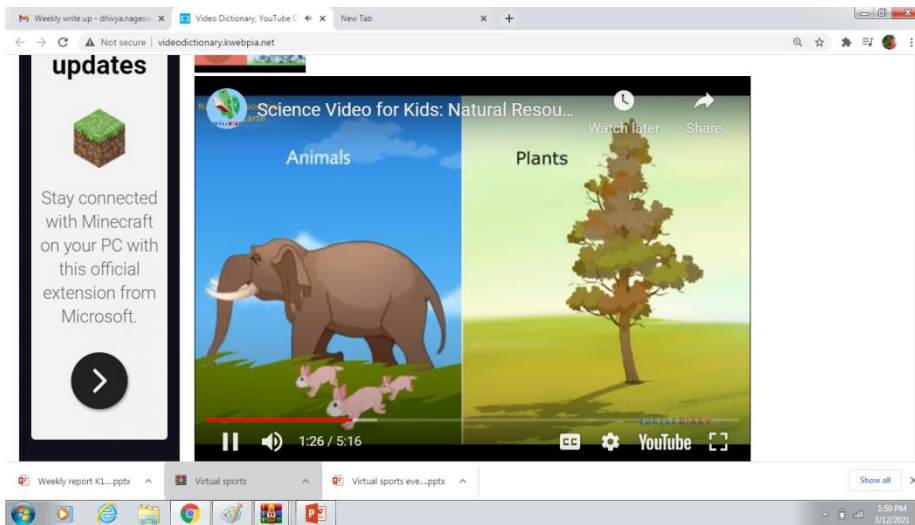
As the students stepped into their new unit in which they started to learn about different animals and indulged in a fun art session where they learned how to paint a Lion " The king of the jungle" through a simple art technique. The students had a lot of fun all the while developing their self-management skills through this activity.



**K3 Activities: - 9<sup>th</sup> Mar 2021**

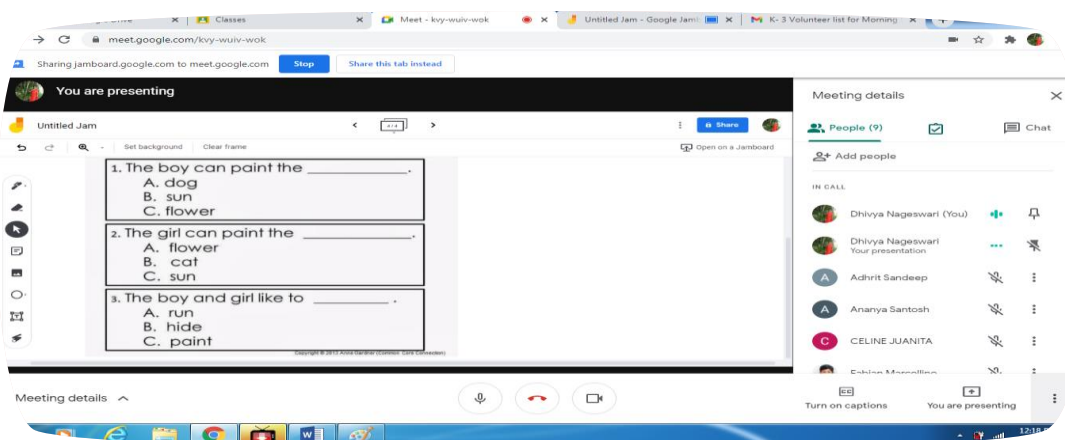
***LO: To understand and identify the natural resources.***

The students were inquired on different inquiry questions to make them understand and list out the resources that are available in nature. They imagined their memorable moment in the beach and they listed the soil, sun, water as the natural resources.



**LO: To read, understand and reflect.**

Children had begun reading the short passage and reflected on the questions that were asked from the passage. The reading skills of the children were found to be improved and the students were requested to concentrate more on reading practice every day.



## **MYP Collaboration meeting – 9<sup>th</sup> Mar 2021**

Meeting with the Middle Years Programme Co-ordinator and the Subject teachers.

- Discussion with the MYP Co-ordinator and the Subject Teachers regarding the following:
- \* Discussion about the revision plan and MYP 5 Mock Exam.
- \* A reminder to update the IDU unit planner.
- \* A reminder to MYP 1 – 4 teachers they can complete the portion up to 1<sup>st</sup> week of April.

\* Submission of E-portfolio is April 5 – 9<sup>th</sup> (Art, Design and PHE)

\* A reminder to complete the MYP 3 IDU unit planner science and Language Acquisition & I & S

E-portfolio to submit on time.

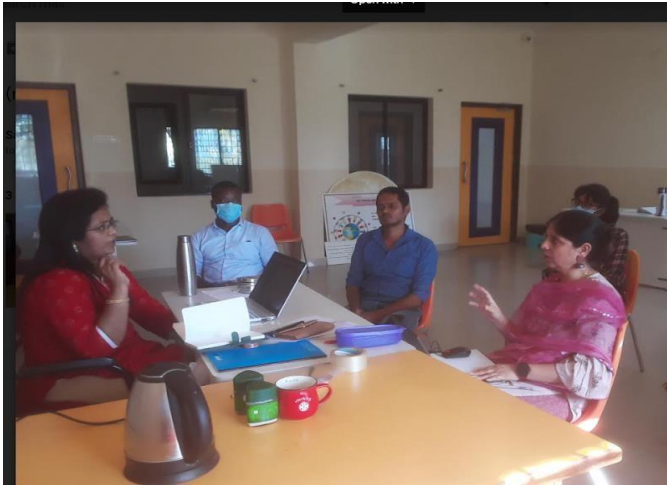
- A reminder to complete IDU for MYP 5 unit planner Bio and Language and literature.



### **DP Collaboration Meeting – 11<sup>th</sup> Mar 2021**

11 th March Meeting with the Diploma Programme Co-ordinator Ms. Sangeetha and the subject teachers Discussion: 1. Detailed discussion on the subject reports (IA) of History and Mathematics 2. The DP2 students' subject wise academic status in both IA and external assessment was discussed. 3. IA final submission dates were discussed and finalized. 15th - Economics 16th - History 23th – Business Management 25rd – Mathematics 29th -Design

Technology 24th-Biology 25th-Physics 26th- Chemistry 23rd-Computer Science 4. Revision plan- by giving more questions from the past papers



### **Mock Examination**

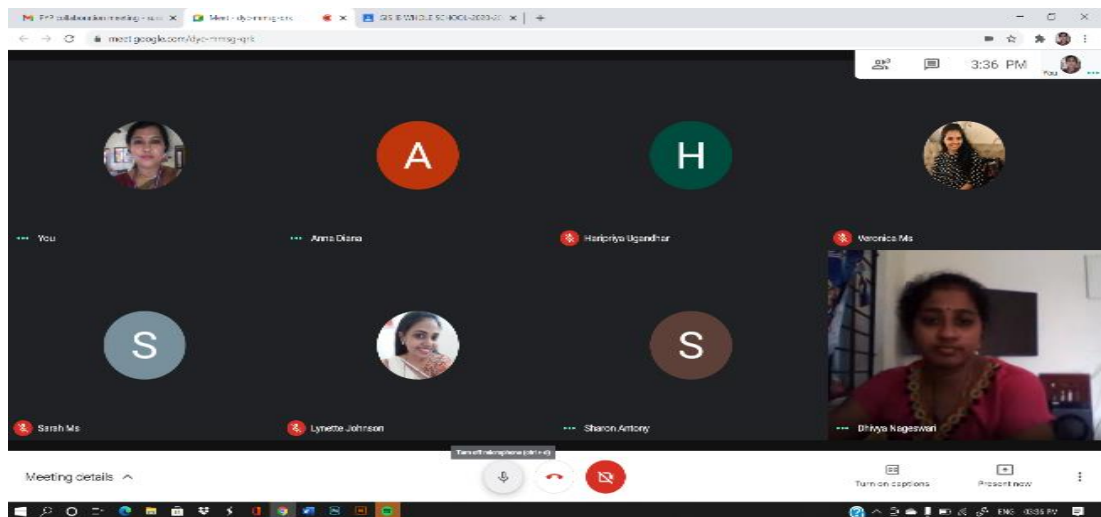
MYP 5 Students have started their MOCK 1 examination on 8<sup>th</sup> March 2021 and students have completed Mathematics, Language & Literature and Integrated Humanities examinations till 12<sup>th</sup> March 2021.

### **PYP Collaboration meeting – 15<sup>th</sup> Mar 2021**

The PYP collaboration meeting was held on the 15<sup>th</sup> March 2021 and the following was discussed.

- Walkthrough on the PYP 5 Exhibition- Mentors Discussions on the completion of Student's plan, progress, outcome, and deadline expectations.
- PSPE, Visual Arts integration on the topic, strategy, and the execution of the plan.
- The Mentors clearly articulated on the topics and the extent towards the planning of the Exhibition of their student.
- The Mentors further discussed on the issues the students had chosen and the strategies that they have taken to resolve them.
- They discussed on the awareness program and the different workshops to be done by the students that were scheduled to target the audience -the whole school students and all the teachers involved.
- PSPE teacher and the Visual Art teacher had demonstrated the plan for the students as integrated and the individual task the students had to submit and also wanted the HRT to inform them to meet up with the deadline.

- Hindi and French Teachers also discussed on the ways that they had implemented their topics to integrate and to meet with the expected outcome. They had set the deadlines for the students in submitting their work.
- Outcome: The HRT, Mentors and the Specialized Teachers involvement and dedication to work towards to progress and in understanding the essential elements was commendable.



## Kindergarten Activities

K1 and K2 Activities:

**Learning Goal: To identify and name the shelters of different animals.**

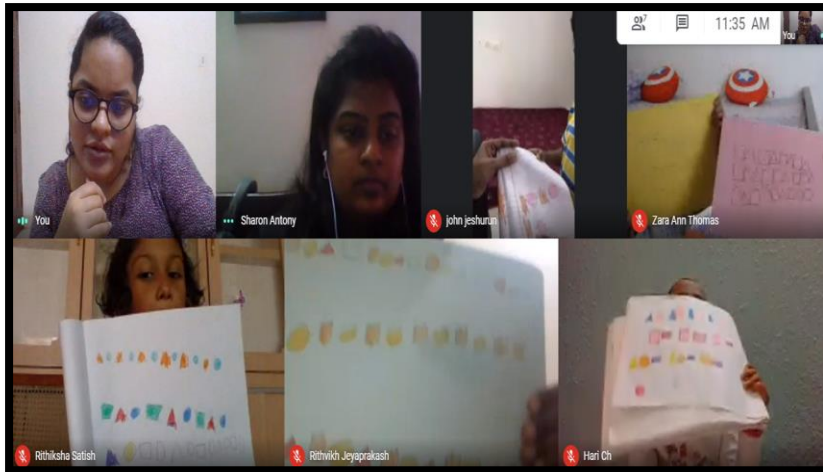
Students were involved in an interactive session where they learnt the names of shelters of different animals .





## **Learning Goal: To introduce shapes and patterns**

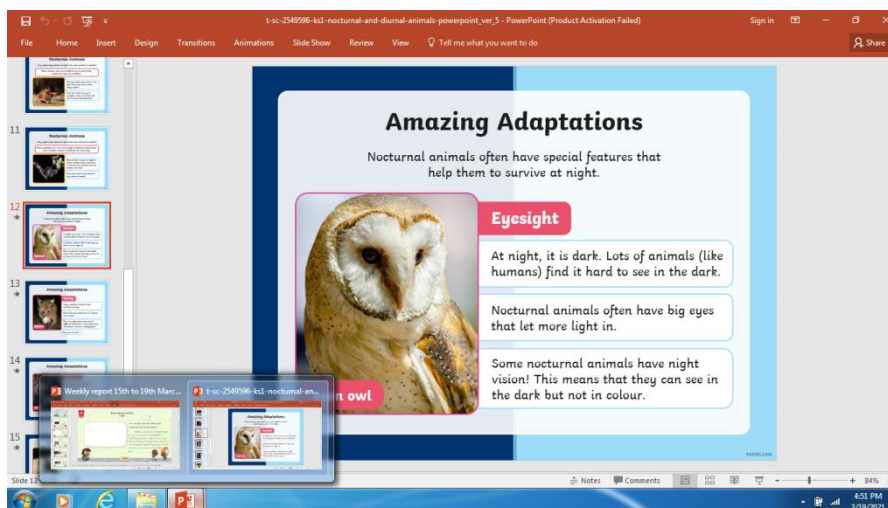
Students were introduced to the concept of forming patterns with shapes through a fun filled session where they identified the correct pattern from the pictures shown. Further, they displayed their understanding by drawing patterns using two or three different shapes and so on.



## **K3 Activities:**

***LO: To understand and identify the nocturnal and diurnal animals.***

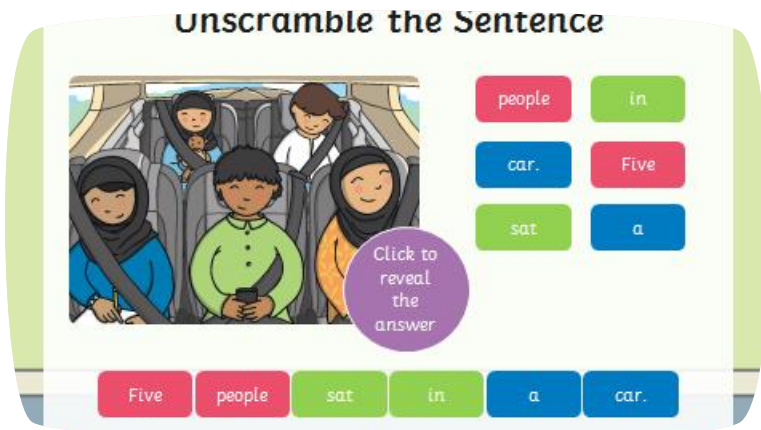
*Children were involved in the photo inquiry session to become more knowledgeable by identifying the various nocturnal animals and diurnal animals which helped them to understand their adaptations related to their place of living as well as the way in which they identified their prey.*



***LO: To understand the structure of a sentence.***

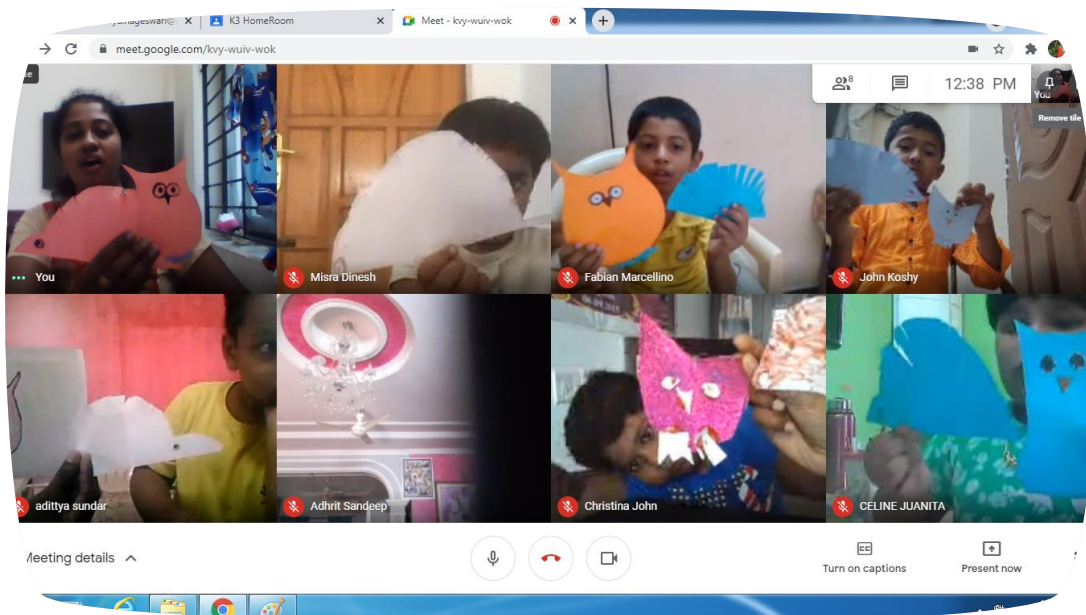
*Children were brainstormed with the scrambled sentences along with the pictures to interpret and identify the words that could be used to frame the sentence and they tried to*

*frame the sentence with the help of the color code used in the picture. Children found it interesting as it enhanced their communication skills.*



***LO: To develop their Self-management skills***

*Children reflected on their learning about the nocturnal animals and they started performing the simple craft work to make the nocturnal animals like hedgehog and the owl. They created the eyes by remembering the adaptation characteristics of these animals and enjoyed making craft works.*



### **MYP Collaboration meeting – 16<sup>th</sup> Mar 2021**

The MYP collaboration Meeting was held on the 16<sup>th</sup> Mar 2021 and the following was discussed.

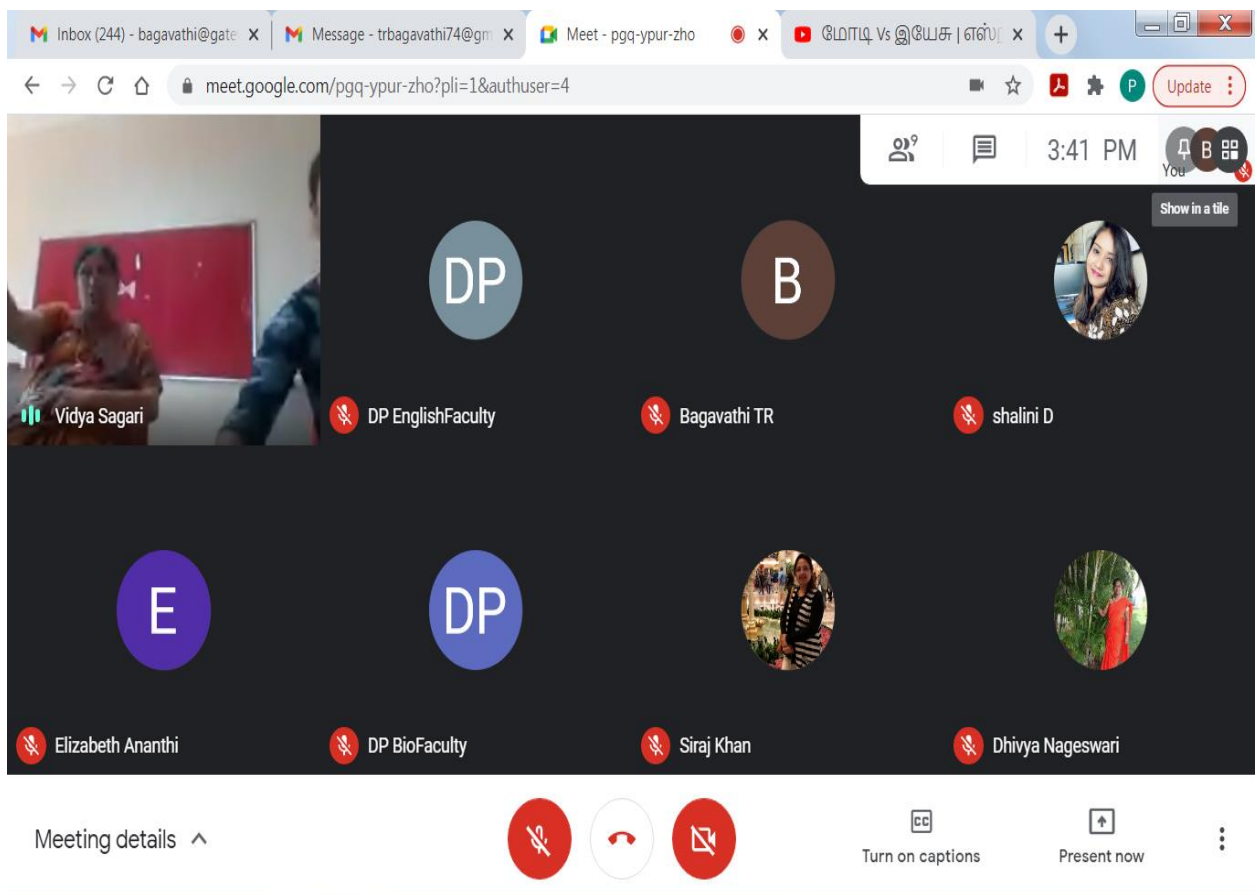
\* Encourage the teachers to follow IB Method of teaching strategy.

\* Teachers were requested to prepare their own worksheet.

\* Teachers are encouraged to take the online class through activity based learning and in a very interesting way.

\* Teachers are encouraged to prepare FA and SA question papers with mostly application method questions.

\* MYP 5 teachers are requested to complete the evaluation of mock exam papers and submit the marks.



Browser tabs: Inbox (244) - bagavathi@gate, Message - trbagavathi74@gm, Meet - pgq-ypur-zho, டோட்டி Vs இயேசு | எஸ், Update

URL: meet.google.com/pgq-ypur-zho?pli=1&authuser=4

Meeting controls: 10 participants, 3:45 PM, You (B)

Video feed: Vidya Sagari (muted), shalini D and 7 more

Meeting details ^

Buttons: Mute, Unmute, Video, Turn on captions, Present now

Browser tabs: Inbox (244) - bagavathi@gate, Message - trbagavathi74@gm, Meet - pgq-ypur-zho, டோட்டி Vs இயேசு | எஸ், Update

URL: meet.google.com/pgq-ypur-zho?pli=1&authuser=4

Meeting details ^

People (10)

Chat

IN CALL

- B Bagavathi TR (You) [Mute] [Pin]
- A Arna Dey [Mute] [More]
- B Bagavathi TR [Mute] [More]
- Dhivya Nageswari [Mute] [More]
- DP DP BioFaculty [Mute] [More]
- DP DP EnglishFaculty [Mute] [More]
- A Arna Dey [Mute] [More]
- Siraj Khan [Mute] [More]
- Dhivya Nageswari [Mute] [More]

Meeting details ^

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## GUEST LECTURE - POETRY

Name of the Lecturer-Ms.Fiona

Date: 17:3:2021

PYP 1,2&3

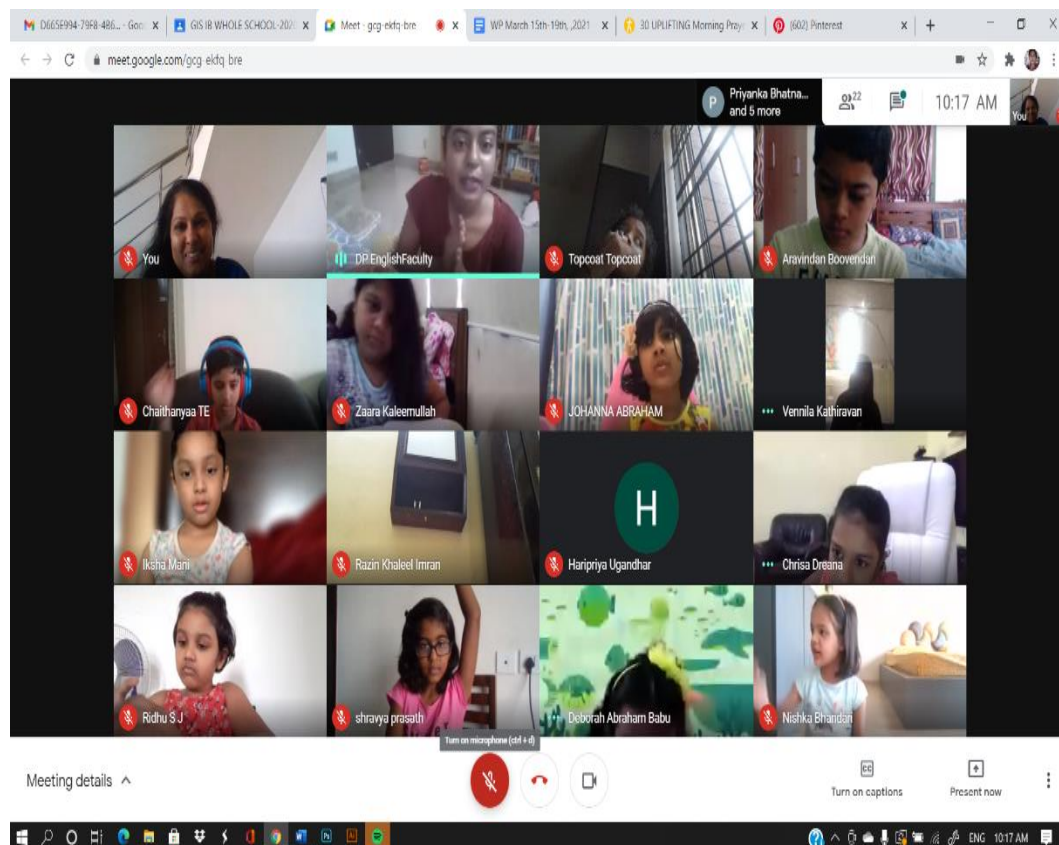
Ms.Fiona a DP facilitator was all set to make poetry easily understandable for the Grade 3 students.

Firstly, she brainstormed to say that there were no rules to write a Poetry, and she was clear on the guidelines for prewriting a poem.

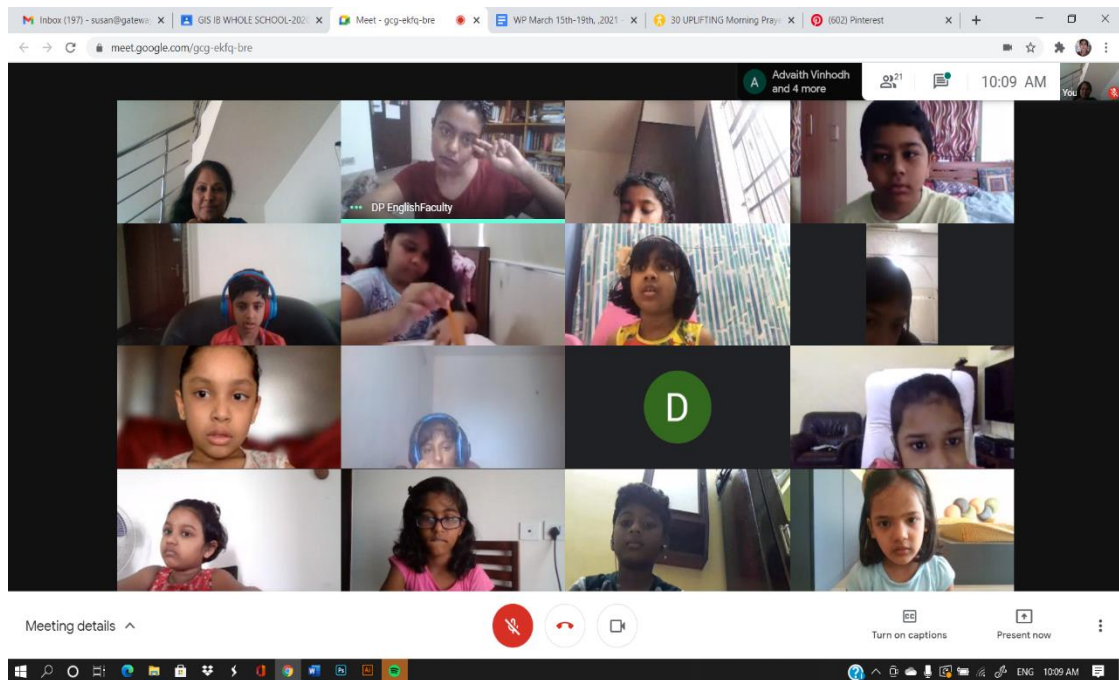
The students interacted very excitedly as she asked them to relate the word 'RED' to different words as to form 5 words or even frame sentences on that word. The students then came out with their choice of words which caught all our attention, like blood, anger, food, vegetables, and many more.

Ms. Fiona articulated well orally on the 'Blackout list' which means to strike out words in a Newspaper using a black sketch pen and with the remaining words they can form writing a poetry.

Then the students caught a glimpse on the 'Concrete Poems, which Fiona explained was that it can be represented as a shape and the poem can be written in that shape.







Name of the Lecturer-Ms. Fiona

Date: 16:3:2021

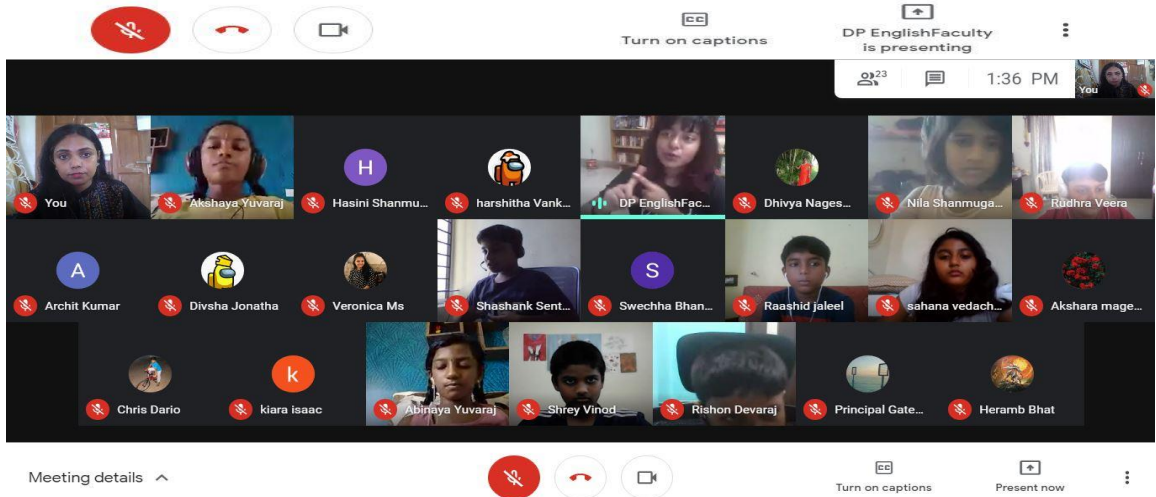
PYP 4,5&MYP 1

‘The key to writing is making the audience feel. Give them something to remember and hold onto.’ -Brookes Washington

The students of grade PYP 4,5&MYP 1 participated in the guest lecture hosted by Ms. Fiona which was held on 16.03.2021. She discussed on the different types of poems and also on understanding the meaning behind the beauty of words by poets. She further associated the different colors to real – life situations. The students had gained knowledge on how to write a poetry which also helped the PYP 5 students connect the lecture to their theme “How we express ourselves”. The discussion had an interesting approach and was a very interactive session.

Poetry is a form of storytelling. Writing poems can be intimidating for kids however writing poetry is less daunting when students can analyse a model. Colour poems show just how simple and enjoyable poetry writing can be learners participated actively by creating poems using freestyle writing. Painting with words to create art using emotions by involving the five senses. As George Bernard Shaw said, ‘The best poems draw in their audience and spark the imagination. Imagination is the beginning of creation. You imagine what you desire. You will only have what you imagine. And at last, you create what you will.’

This session gave the students the opportunity to connect personal knowledge and sensory perception to written descriptions using similes and metaphors.



## Internal Assessment – 15<sup>th</sup> March 2021

Internal assessment is an integral part of IBDP learning. In view of this, an Internal assessment workshop on Mathematics was conducted on 18th March 2021 for DP1 and DP2 students. Ms.Kalpana, IBDP Mathematics examiner and facilitator from TIPS school conducted the workshop. The workshop provided in depth knowledge and understanding to all the students.



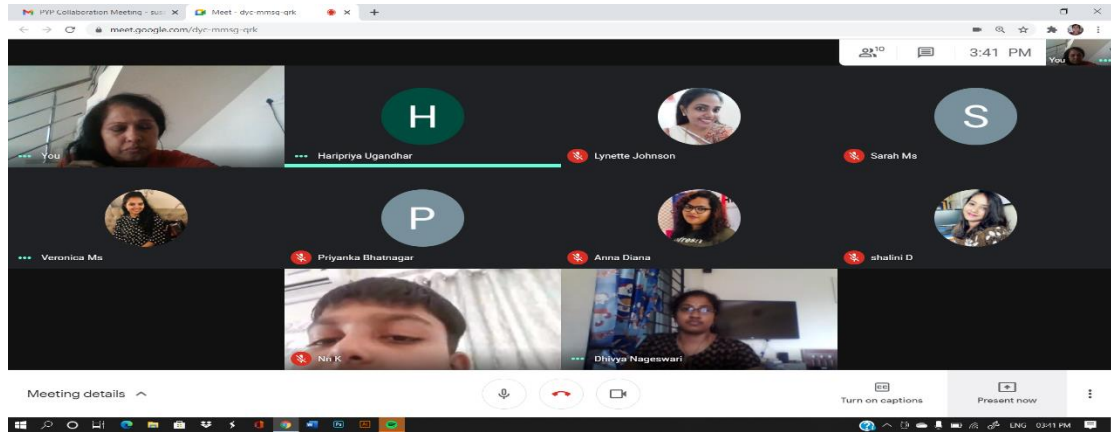


### **PYP Collaboration meeting -22<sup>nd</sup> Mar 2021**

The PYP collaboration meeting was held on the 22<sup>nd</sup> Mar 2021 and the following were discussed.

- Effervescence Event
- A student of PYP 5 clearly articulated on the topics and the extent towards the planning of the Exhibition by his power Point presentation which he displayed during the collaboration meeting. There were a few suggestions given to the child after discussing relevant strategies which led to a reflection and which the child developed eventually on his self-management skills to work efficiently.
- The Mentors discussed on the extent of their student mentoring classes on the issues that the students had chosen and the strategies that they had taken to resolve them.
- The PPT'S of the visual arts and the video presentation of students for the integration with the central idea were in progress and all evidence of the subjects were to be uploaded in the PYP 5 Exhibition folder.
- Each mentor individually gave their inputs and further articulated on the final presentation of their student's work on the Action taken.
- The completion of Managebac with the consolidated and prior planning of the UOI discussed and the files and folders to be uploaded into it.
- Upcoming dates for the Effervescence Event and Unit Introduction for the next unit was fixed.
- Outcome: The PYP Teachers showed commitment by progressing towards the responsibility given to them and ensured to follow all the guidelines appropriately.





## Kindergarten Activities

### **K1 Activities**

#### **Learning Goal: To identify the sound that different animals make**

Students were involved in a fun session where they identified different animal by the sound the animals played to them. Students were involved with enthusiasm during the class and guessed the sound made and drew the animals in their scrapbook. It was really exciting to see the children drawings.



#### **Learning Goal: To introduce increasing patterns**

Students were introduced to the concept of framing increasing pattern with building blocks through a fun filled session where they used building blocks to frame patterns. Students were very quick to grasp the concept and created increasing patterns using their building blocks.

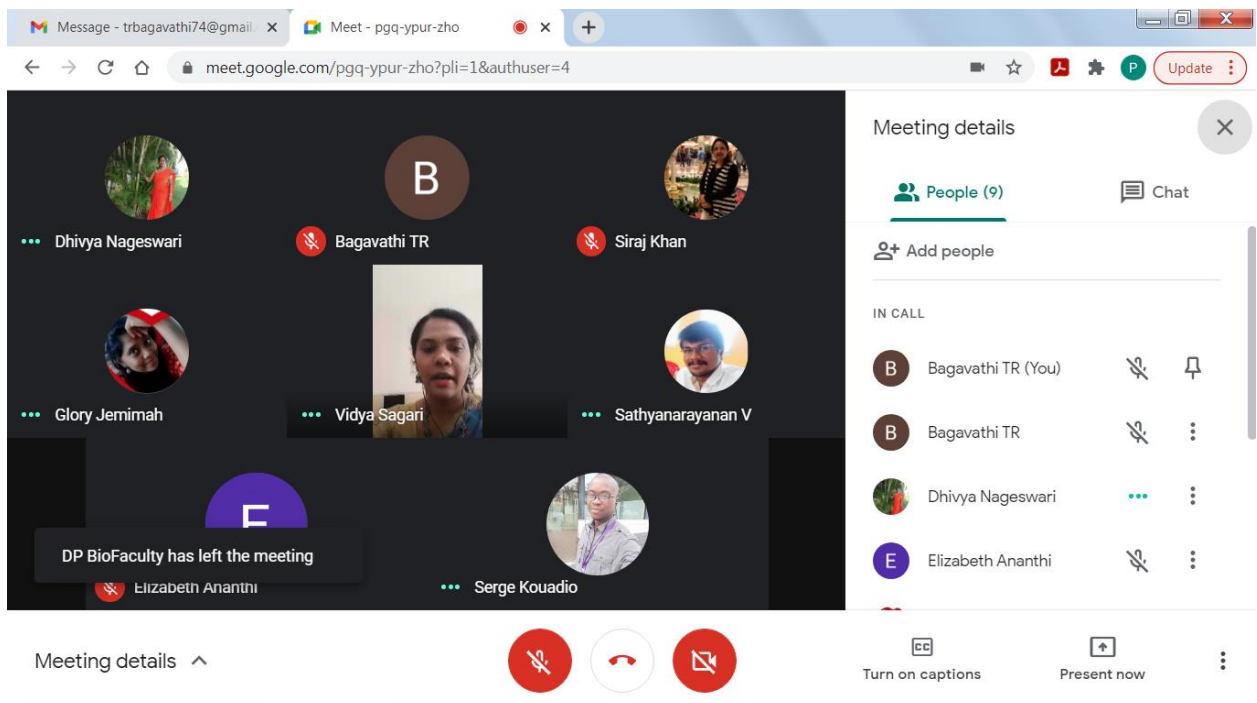
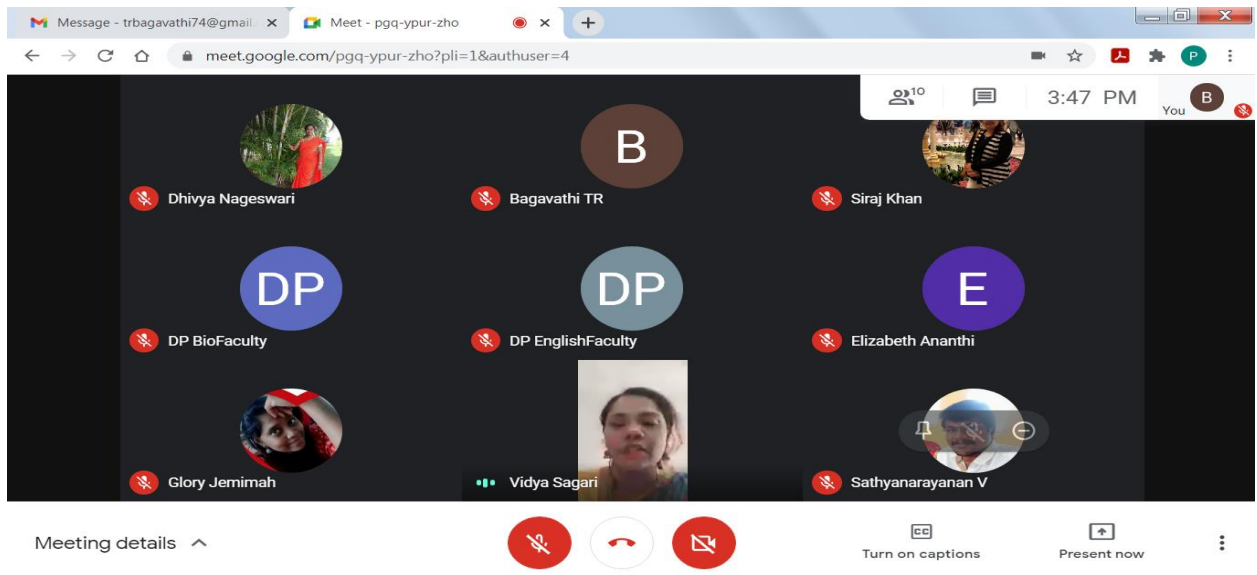


### **MYP Collaboration meeting – 23<sup>rd</sup> Mar 2021**

Meeting with the Middle Years Programme Co-ordinator and the Subject teachers regarding the following:

- \* MYP 4 IDU written exam on 28<sup>th</sup> of April.
- \*MYP 1 to 4 Term II Exam will be on 21,22,23,26,27<sup>th</sup> of April.
- \*MYP 1 to 4 Language Acquisition Term II Exam on 16<sup>th</sup> and 19<sup>th</sup> of April.
- \*MYP 1 to 4 E-portfolio submit before 16<sup>th</sup> of April.
- \* PHE E-portfolio to be submitted on the 8<sup>th</sup> and 9<sup>th</sup> of April and 15<sup>th</sup> for Art.
- \*. Term II QP to be submitted to the co-ordinator by 9<sup>th</sup> of April ( all subjects).
- \*The exams to be completed by 28<sup>th</sup> of April.
- \*Report card will be sent to the parents on 17<sup>th</sup> of May.
- \*7<sup>th</sup> of May SLC will be conducted.
- \*22<sup>nd</sup> May is the last working day.





## Kindergarten Activities – 24<sup>th</sup> Mar 2021

**K3:**

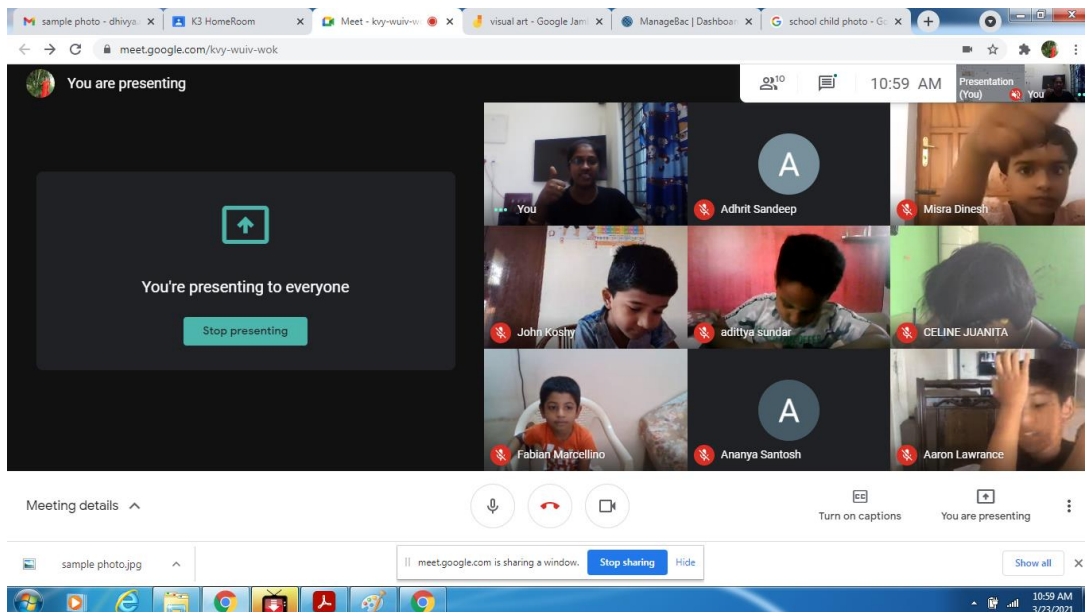
**LO: To identify the names of the friendly insects in our environment.**

Children identified the names of the insects through the picture inquiry method and they played an interesting game to identify the insect through the clues given to them. It was a thought-provoking session which guided them to improve their thinking skills on facts about the insects.



**LO: To understand the importance of sharing the resources in their environment.**

Children were provided with inquiries and the situations in which the sharing of resources would happen. Children applied their thinking skills to identify the importance of sharing the resources and they were clear about the list of things that need not be shared to avoid infection.



# Students OF THE MONTH

## **EYP – Jeshuva Yovan,K1**

Jeshuva Yovan is awarded the student of the month because he had shown great development in his communication and social skills during the virtual class. He actively participates during class activities and is attentive in the learning involved. He is principled in submitting his work on time and makes sure he develops his self-management skills by performing the task given in class independently. He makes the class more lively with his interesting answers and balances himself well by not getting distracted during the virtual class environment

## **PYP – Nila Shanmugavel ,PYP 4**

Nila is a confident, knowledgeable, and respectful child and learner. She enjoys learning new things, solving problems, and working together with other students. Nila completes her daily work with integrity and honesty and takes responsibility for all her actions and has given thoughtful consideration to her own learning and personal development. Nila has been an open-minded person. She is appreciated for daring to experience new ideas and thoughts that challenge her beliefs. Opening her mind to new opportunities has brought a lot of changes in the way she thinks and views her goals. Being a principled person has allowed her to consider her daily work from a different perspective. This has allowed her to experience every moment by strengthening who she is and what she believes in, thus gaining a lot of self-confidence.

## **MYP – Rion Santhosh, MYP 2**

Rion Santhosh he is a disciplined and dedicated student, very sincere towards his work on time. he has a clear love for learning and shows determination even when he finds the subject challenging. He is a good communicator as well as a principled student. He displays the learner profile Reflective. Overall he is so good in all aspects.

## **DP – Niranjan Baskaran ,DP 1**

Nirajnan is an aspiring student who thrives to quench his thirst of knowledge building by his sincerity and commitment towards his goals. He is not only successful but he is inspiring by garnering laurels to the school community by winning many competitions outside the school.



# GATEWAY

INTERNATIONAL SCHOOL



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# THANK YOU !!!