



NEWSLETTER – MAY 2021



GATEWAY INTERNATIONAL SCHOOL



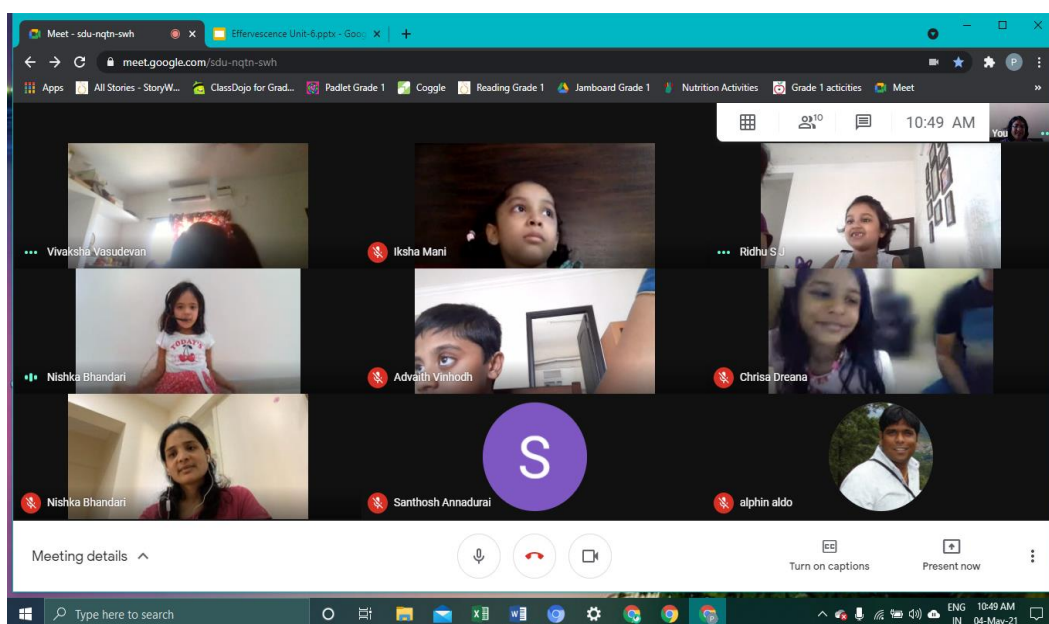
This edition of Newsletter brings to you the events and happenings for the month of May 2021.

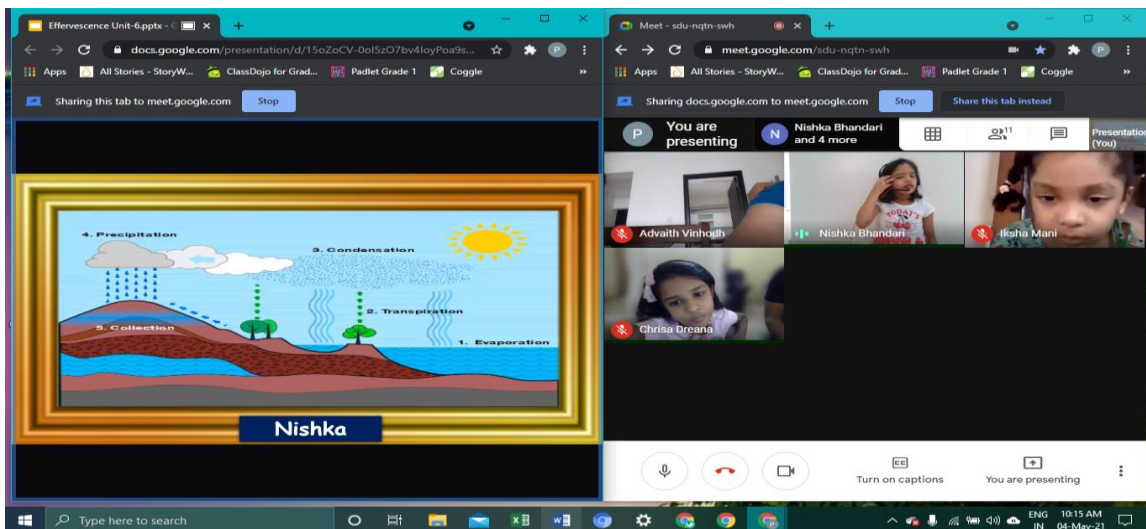
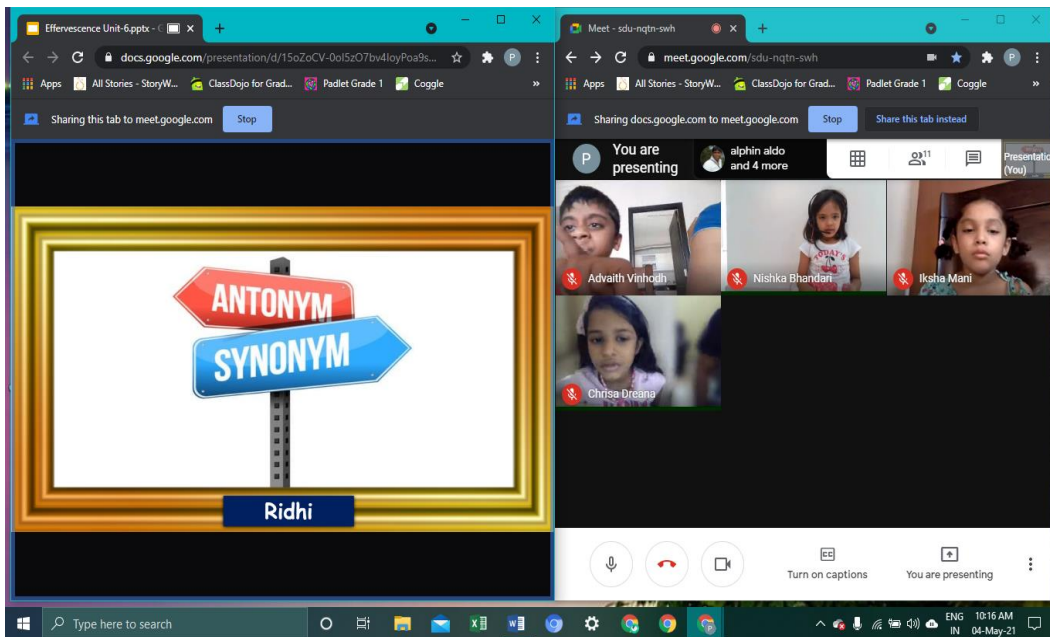
INDEX

- PYP1 Effervescence – 3rd May 2021
- MYP Alternative Task Meeting with MYP 5 Parents – 3rd May 2021
- MYP Collaboration Meeting -,4th May 2021
- Virtual Student Led Conference-7th May 2021
- Graduation Day – 8th May 2021
- MYP Collaboration Meeting – 11th May 2021
- PP Workshop for Supervisors – 18th May 2021
- Virtual MYP Parents Teachers Meeting – 22nd May 2021
- Personal Project: Virtual Parents Orientation Program – 22nd May 2021
- IRIS Award – 27th May 2021
- Career Counselling – 31st May 2021
- Student of the Year 2020-2021

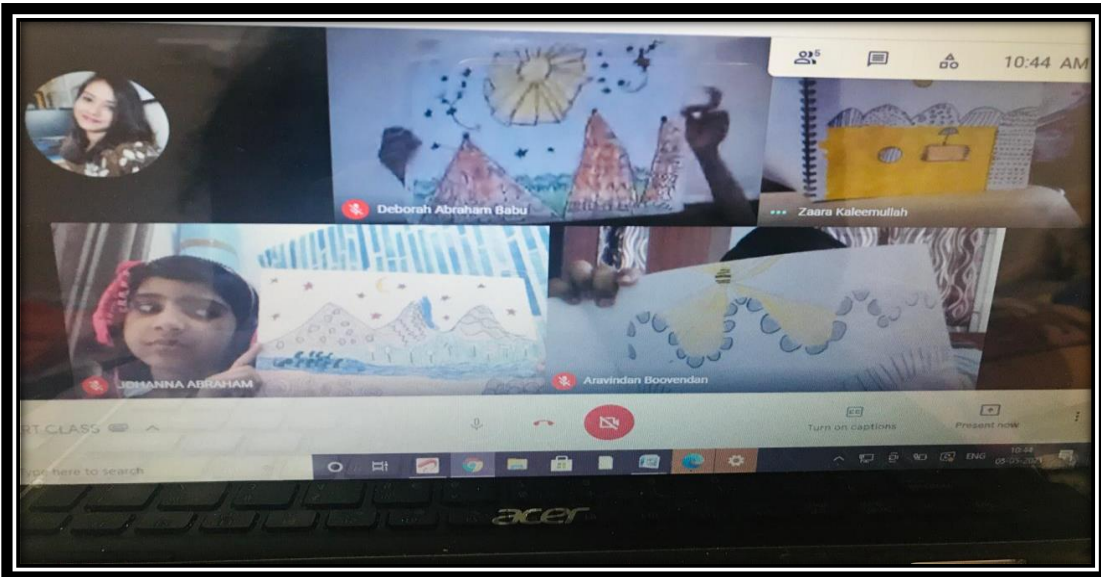
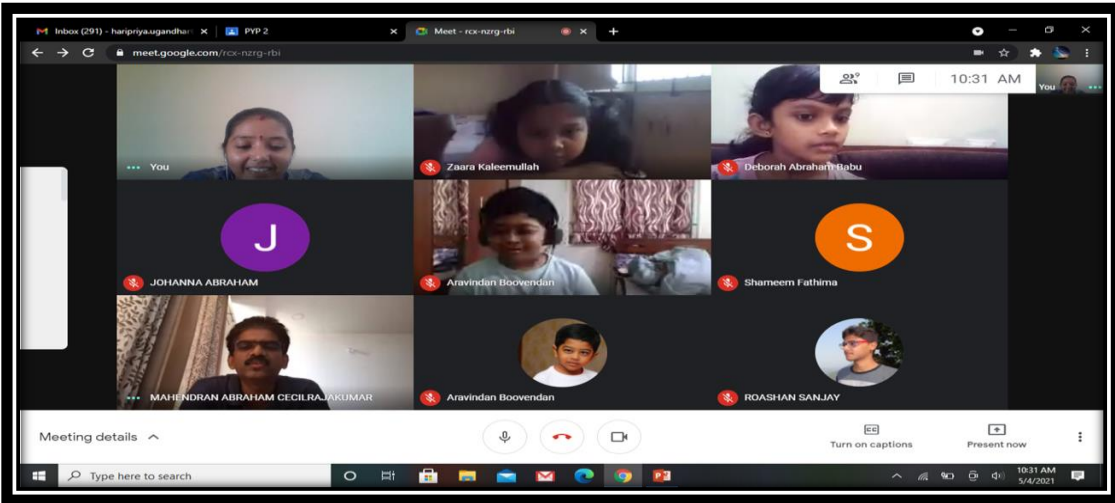
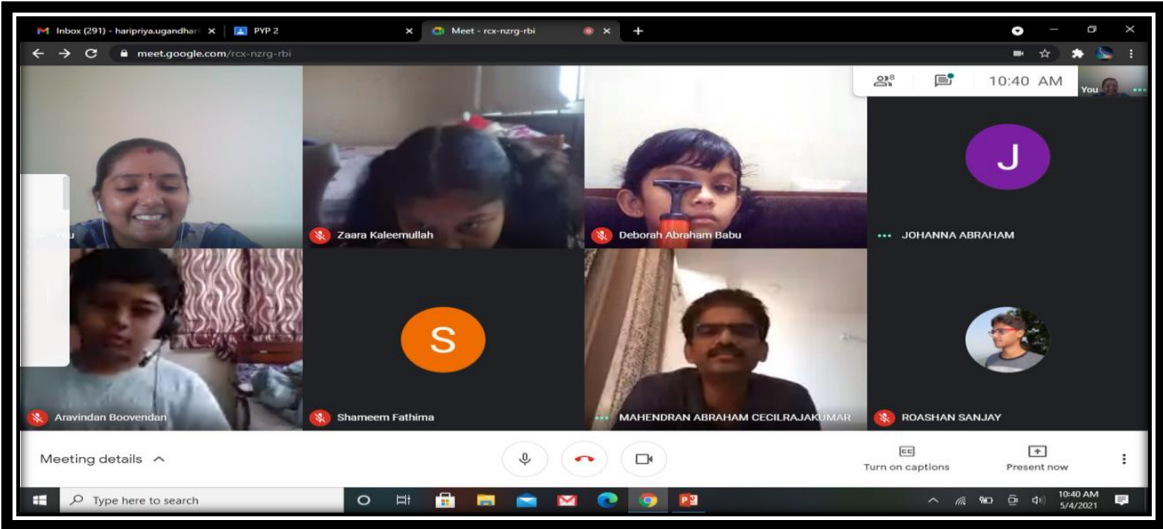
PYP Effervescence – 3rd May 2021

PYP1 Effervescence was a delightful event where parents witnessed the learning of our little inquirers. The students enthusiastically showcased their learning of unit-6 and took pride by conducting a BINGO Quiz for their parents. Each parent got the congratulations card from their child for participating and winning the bingo game. The parents also took the opportunity and asked a variety of questions from students. It was a great show and fun-filled event for everyone.





Students of PYP 2 proudly presented their understandings of unit 6 learning outcomes (UOI, Math, English, Additional languages and Visual arts). They participated in the event with enthusiasm and were able to recollect the key terms in their learnings and communicated them clearly. The students presented their conceptual understanding through the virtual effervescence which was a great success which portrayed the learning curve of the students grasping every aspect of the topics covered in the unit.



PYP 3 Students were excited to present their understandings of unit 6 learning to their family members who were very eager to watch the students displaying the inquiry cycle. They participated in the event with enthusiasm and were able to recollect the key terms in their learning's and articulated them clearly. The students presented their conceptual understanding that they learned throughout the unit and showcased as Power Point presentation on the virtual effervescence which was a great success which portrayed the learning arch of the students, grasping every aspect of the topics covered in the unit touching upon the essential elements of the PYP.



Inbox (165) - susan@gatewayth... | PYP 3 | Meet - koq-iump-aaw

meet.google.com/koq-iump-aaw

Sarah Ms is presenting

Environment

The term "Environment" means total surroundings of an organism

Environment

Abiotic environment
Sun, light, soil, air, water

Biotic environment
Microorganisms, plants, animals

Chalthanyaa TE has left the meeting

Meeting details

Turn on captions | Sarah Ms is presenting

10:38 AM

Inbox (165) - susan@gatewayth... | PYP 3 | Meet - koq-iump-aaw

meet.google.com/koq-iump-aaw

Sarah Ms is presenting

WHAT IS A SOLAR SYSTEM ?

The Solar System is the gravitationally bound system of the Sun. It consists of star, the Sun, and everything bound to it by gravity — the planets Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune, dwarf planets such as Pluto, dozens of moons and millions of asteroids, comets and meteoroids.

05/05/2021

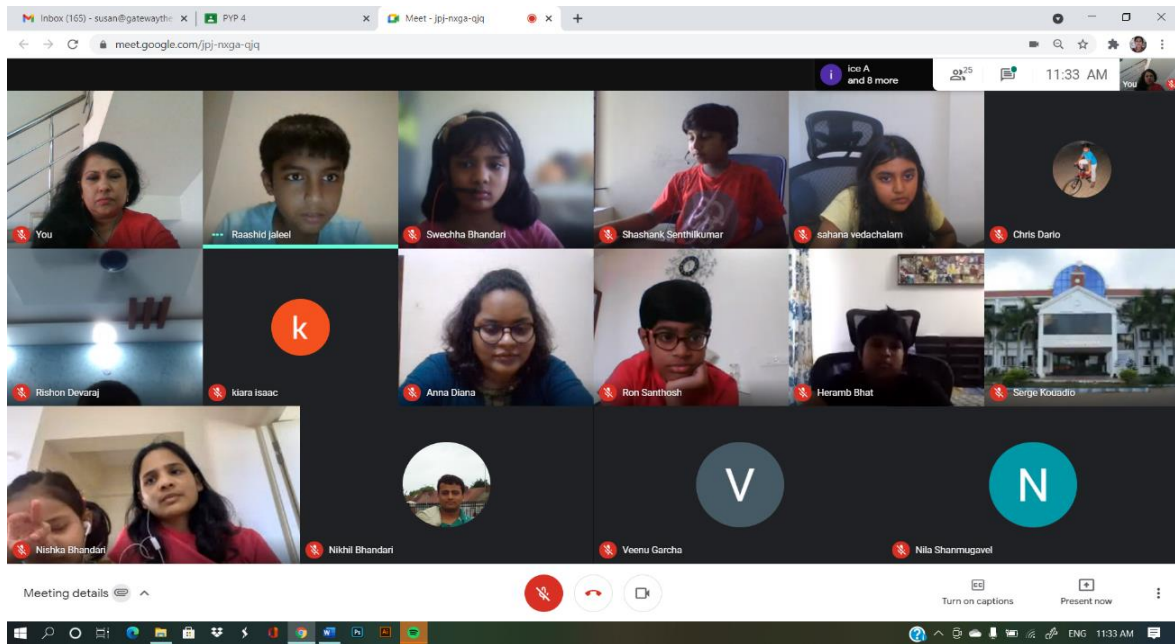
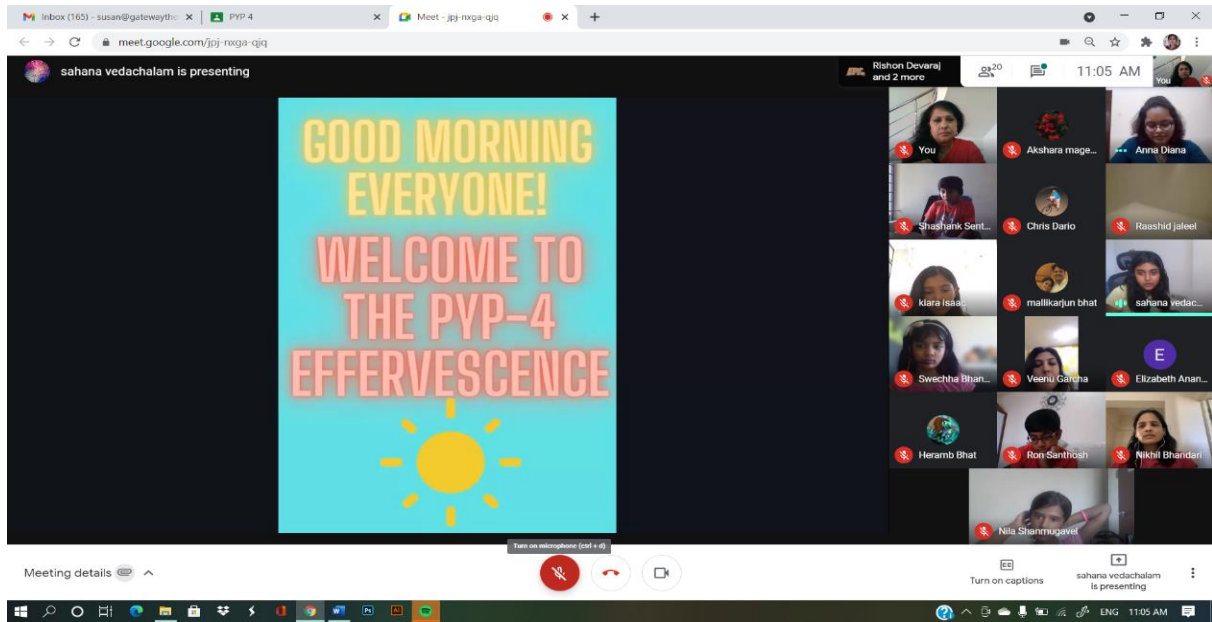
Meeting details

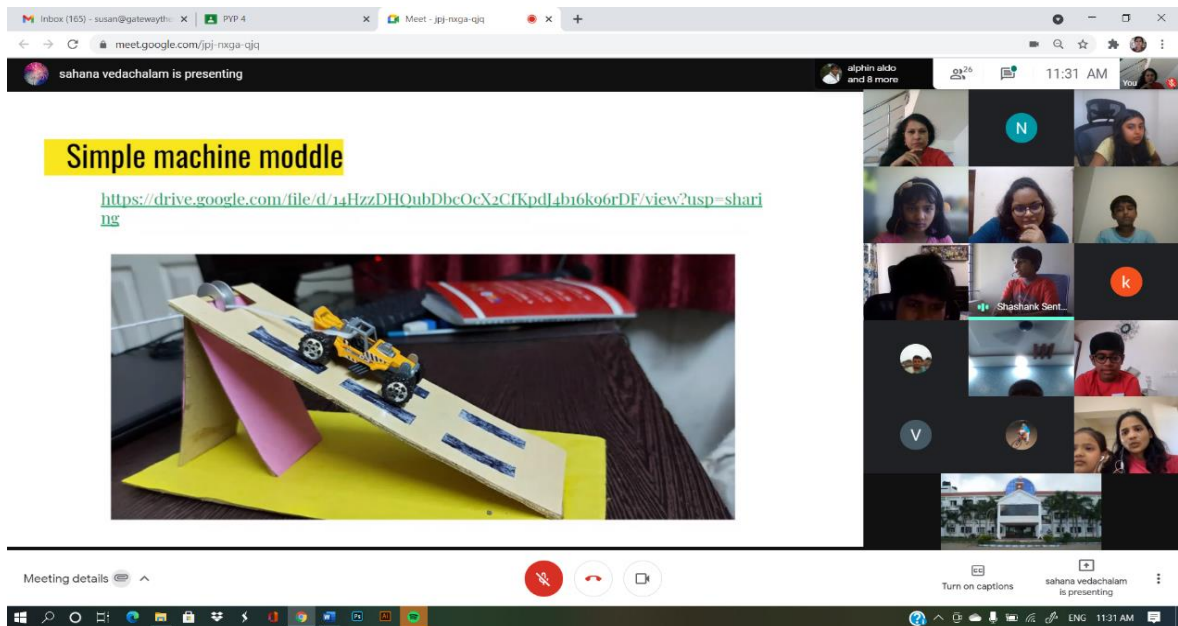
Turn on captions | Sarah Ms is presenting

10:15 AM

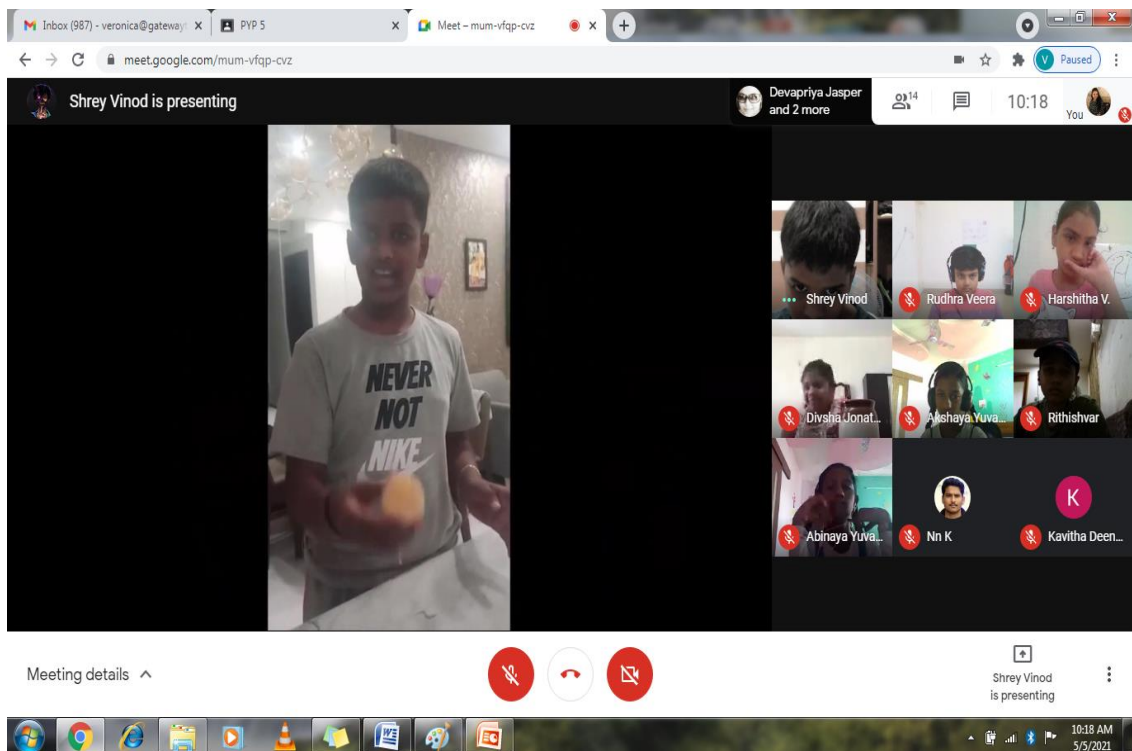
Students of PYP 4 took ownership of their learning for unit 6 and displayed their understanding connecting through the effervescence event in which the parents were actively involved, there were a few questions which were posed to the parents to test them on the topics. The students prepared the Power Point Presentation and story board which they used to showcase their learning, they also extended their inquiry by doing experiential learning

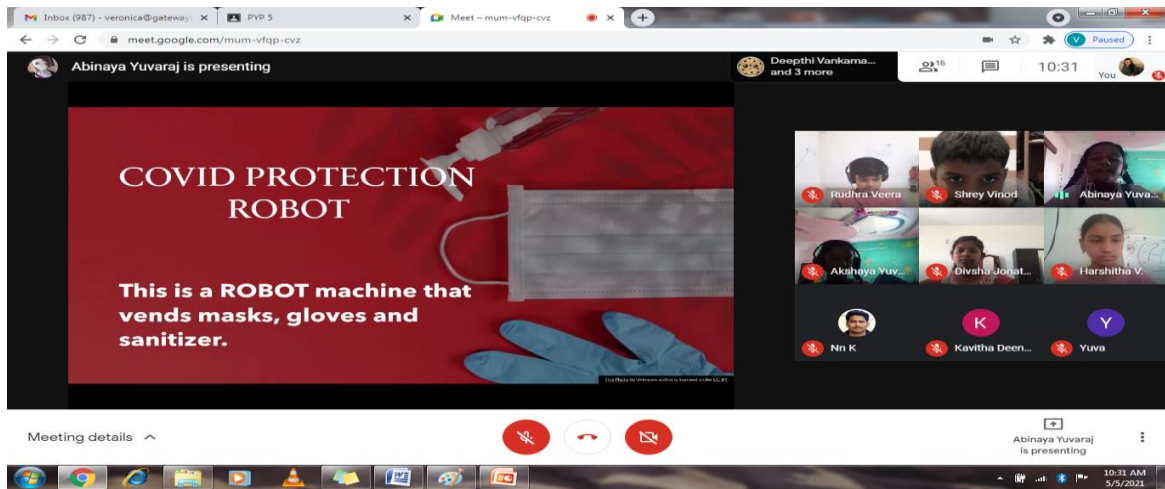
through live experiments. They also showed their ability to speak and connect the topics in different languages like Hindi, French and Hindi.





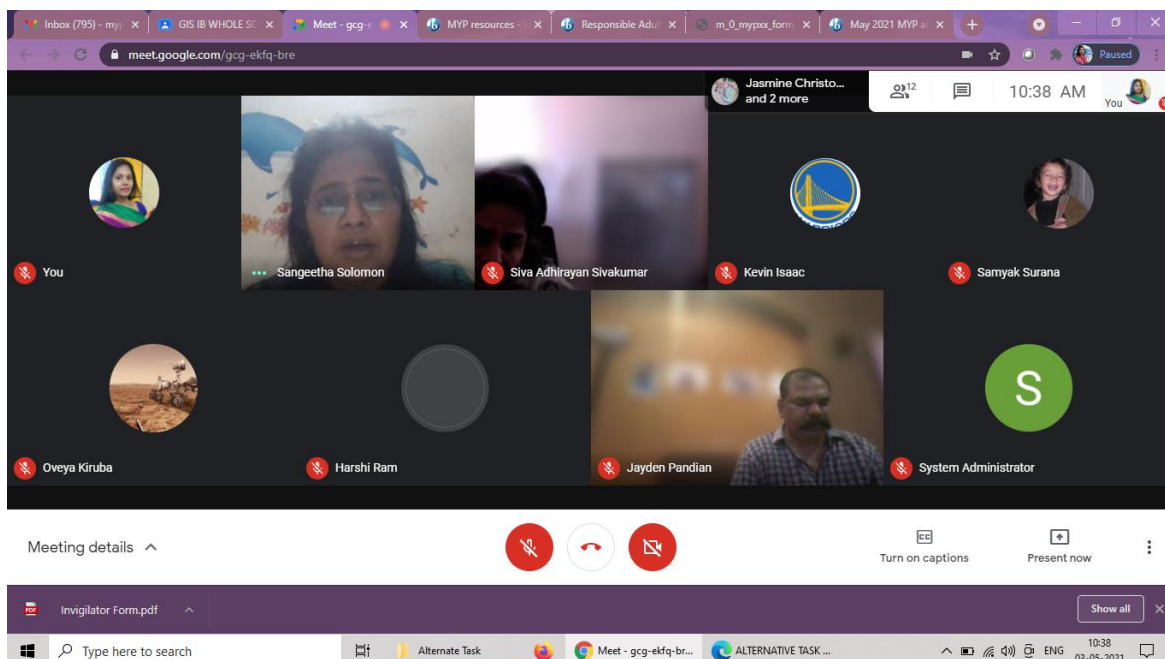
The students of grade 5 celebrated their effervescence day on the 5th of May. The parents were invited for the event and were very impressed with the student's presentation as they explained in detail and presented their experiential learning through several experiments. The students hosted a game using the website neal.fun and parents enjoyed watching as children presented the process of in-depth inquiry and their learning experience throughout the unit.





MYP Alternative Task Meeting with MYP 5 Parents – 3rd May 2021

MYP 5 Parents meeting was held by the principal along with the Coordinators and technical support team. MYP 5 parents were briefed about the nature and requirements of MYP alternative task. The requirement of the adult invigilator was explained and the requirement of additional system for invigilation was discussed. Detailed instruction was given to fill the adult invigilator form.



MYP Collaboration Meeting -,4th May 2021

Meeting with the Middle Years Programme Co-ordinator and Subject teachers:

- * Reminder to the teachers to complete all the unit planners with reflection in the Managebac and also to complete Formative and Summative comments on or before 7th of May.
- * Reminder to the teachers to complete the Term Grades in Managebac.
- * HRT's were asked to complete the homeroom comments and attendance.
- * Moderation and weekly plan to be uploaded in drive.
- * Discussed the Graduation day and farewell ceremony.
- * May 7th will be the last working day for the students.
- * Discussed on the students' performance.

The screenshot shows a Google Meet window with a presentation slide from Gateway International School. The slide displays a bar chart comparing student performance across different assessment types: Summative Assessment - Geometrical, Summative, Formative Assessment - Probability, and Term 2 Examination. The chart shows scores for 'A: Knowing and understanding' and 'D: Applying mathematics in real-life contexts'. The meeting interface includes a list of participants: Vidya Sagari, DPMATH AA, Siraj Khan, Dhivya Nageswari, Nishanthini Nishant..., and Elizabeth Ananthi.

Assessment Type	A: Knowing and understanding	D: Applying mathematics in real-life contexts
Summative Assessment - Geometrical	3	4
Summative	4	3
Formative Assessment - Probability	4	3
Term 2 Examination	4	3

6	Produces high-quality, occasionally insightful, imaginative and sensitive work. Communicates extensive understanding of linguistic and literary concepts and contexts through the effective use of language. Demonstrates critical and creative thinking, frequently with sophistication, through the analysis and creation of language and literature. Transfers knowledge and applies skills often with independence and accuracy, in a variety of familiar and unfamiliar classroom and real-world situations.
5	Produces generally high-quality work . Communicates good understanding of linguistic and literary concepts and contexts through the effective use of language. Demonstrates critical and creative thinking, sometimes with sophistication, through the analysis and creation of language and literature. Usually transfers knowledge and applies skills with some independence and accuracy in classroom and real-world situations.
4	Produces good-quality work . Communicates basic understanding of most linguistic and literary concepts and contexts with few misunderstandings and minor gaps in the use of language. Often demonstrates critical and creative thinking through the analysis and creation of language and literature. Transfers some knowledge and applies some skills in familiar classroom situations, but requires support in unfamiliar situations.
3	Produces work of an acceptable quality. Communicates basic understanding of many linguistic and literary concepts and contexts with occasional significant misunderstandings or gaps.

Virtual Student Led Conference-7th May 2021

GIS conducted SLC- Students Led Conference for MYP 1, MYP 2, MYP 3 and MYP 4 classes on 7th May 2021, between 10:00 AM to 12:00 PM. Students of MYP 1 to MYP 4 eagerly presented their leanings and reflections of the units learnt during the second term to their parents. Parents also participated actively in the SLC and answered the quiz planned by the MYP 4 students. Parents gave their feedback to the students and appreciated the teachers and the school for the quality academic learning offered amidst COVID pandemic.

what is festival?

- ▶ Un festival es un evento celebrado normalmente por una comunidad y que se centra en algún aspecto característico de esa comunidad y su religión o culturas. mucha gente celebra según su religión.
- ▶ PEOPLE'S LIFE STYLE.
- ▶ El estilo de vida son los intereses, opiniones, comportamiento y orientación conductual de un individuo, grupo o cultura.
- ▶ La formación y evolución de la identidad se ven afectadas por una variedad de factores internos y externos como la sociedad, la familia, los seres queridos, el origen étnico, la raza, la cultura, la ubicación, las oportunidades, los medios de comunicación, los intereses, la apariencia, la autoexpresión y las experiencias de vida.

SLC Parents Feedback form li | May 2019 MYP eAssessment | Meet - enw-kvdh-wiz | Meet - jhr-kiqn-vhf | Meet - sgr-bsev-zrq

meet.google.com/enw-kvdh-wiz

Archit Kumar is presenting


Sathyararayanan... is also here

10:16 AM

PROBABILITY

We learnt:

- Exploration to develop
- Calculation and rounding
- Using different forms to identify systems
- Statistics
- Calculation and equations
- Make decisions and find answers



Meeting details

Turn on captions

Archit Kumar is presenting

m_5_mathm_spp-n...zip

Type here to search

Downloads

Meet - enw-kvdh...

MYP Term II langua...

ENG

10:16

07-05-2021


Meet - abc-dpvd-heq

meet.google.com/abc-dpvd-heq

Geethika Duddu is presenting

Bagavathi TR and 2 more

11:45 AM



A Clutter Free School bag

Meeting details

Turn on captions

Geethika Duddu is presenting

11:45 AM

7/5/2021

GRADUATION DAY – 8th May 2021

It was indeed a special and great day as the transition to the next level where the K3 little kids step into the Primary Years Programme and the PYP 5 bright sparks step into the Middle Years Programme, the students were all elated and proud to watch the excited gathering as they could see the entire stakeholders, Principal, Coordinators, Teachers, Parents and Administrators watch over them waiting to receive their graduation certificates and listening to the round of applause as they proudly and eagerly enter into the next level.

The students who hosted the programme were Iniya and Haanan from the MYP they were very enthusiastic and actively presented the show with a few fillers in between.

The K3 Homeroom teacher Ms Dhivyanageswari said a few words and presented a video that brought memories flooding down the minds of the K3 children and the onlookers.

The PYP5 Homeroom teacher Ms. Veronica had brought out special memories of every individual student and linked the IB learner profile to their achievement.

The PYP Coordinator Ms. Susan had felicitated all the students by handing over the certificates of appreciation and by her motivational speech saying that the little tots are all loved for the wonderful things that they have done in these past years and yet with these unprecedented times they had made it all on the virtual platform.

The Principal had given a mind-blowing address to all the students appreciating for the ardent and the continuous effort of the students in the academic progress and also for actively participating in the extra-curricular activities that led to the success and the transition to the next level. The students were all enthralled as they heard the motivation and support led by the Principal.

It was an unforgettable and astounding moment in all our lives to witness the graduates receive the certificates with broad smiles and the satisfied expression made us all elated and this was the first virtual Graduation Event that happened and it was incredible!



Zoom Meeting | You are viewing Rtn. Siraj Khan's screen | View Options

Recording




Veronica

Unmute Start Video Participants 71 Chat 7 Share Screen Record Reactions Leave

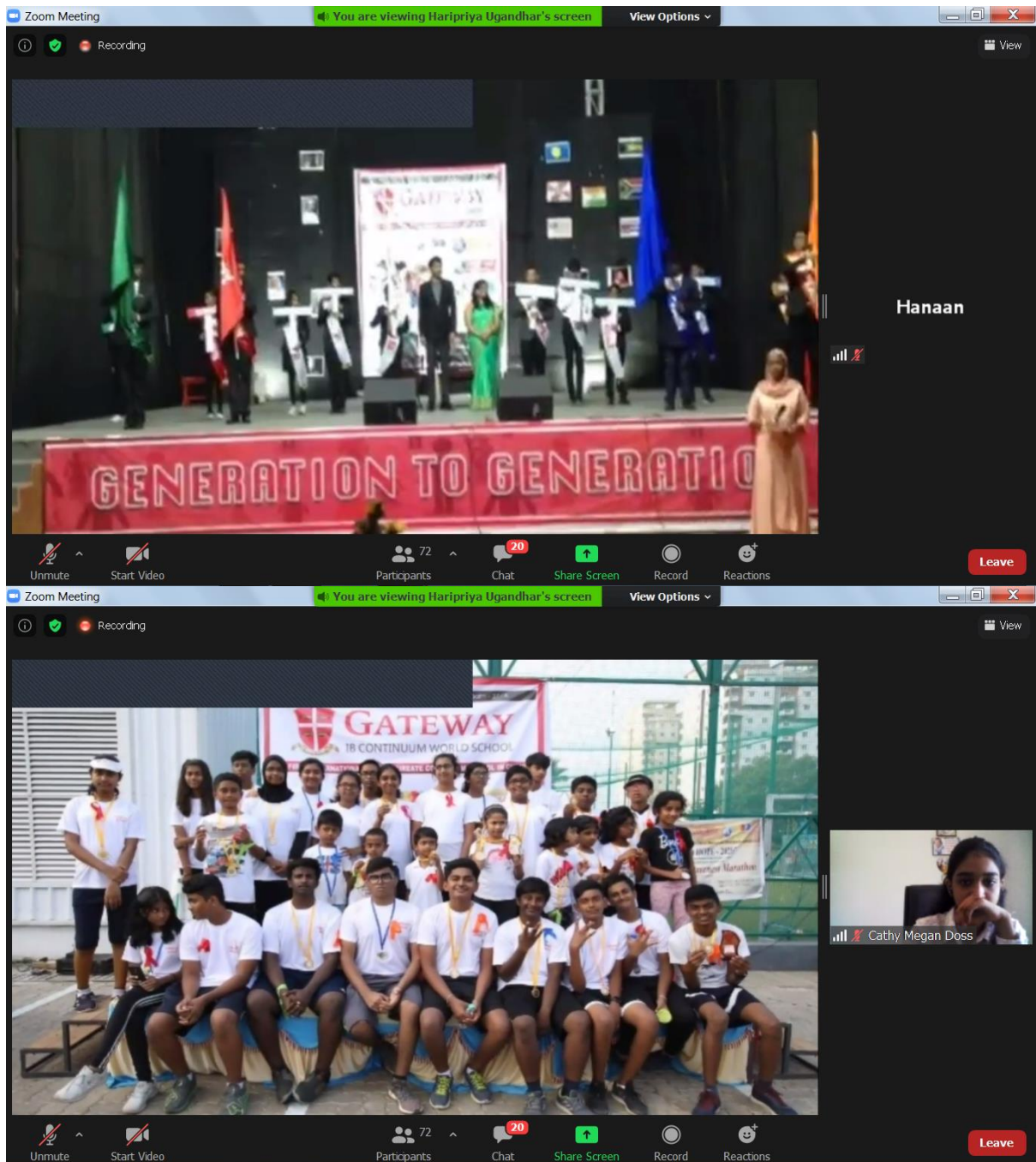
Zoom Meeting | You are viewing Haripriya Ugandhar's screen | View Options

Recording



Cathy Megan Doss

Unmute Start Video Participants 72 Chat 20 Share Screen Record Reactions Leave



MYP Collaboration Meeting – 11th May 2021

Meeting with the Middle Years Programme Co-ordinator and Subject teachers:

*Teachers were reminded to complete all the unit planners with reflection in the Managebac and also to complete Formative and Summative comments and also to check the grammar and also to complete the Term Grades. ATL should be addressed in Managebac.

* Discussed E-Portfolio completion of the students.

Meeting details ^

Turn on captions Nishanthini Nishanthini is presenting

Meeting details ^

Turn on captions Nishanthini Nishanthini is presenting

Meeting details ^

Turn on captions Nishanthini Nishanthini is presenting

MYP Alternative Talk – 11th May 2021

MYP 5 IB Alternate Task started on 11.05.2021 and ended on 21.05.2021 all our students participated in the alternative task successfully. The student's responses files were retrieved and upload on schools serves by our IT administrator Mr.Venkatesh.

Workshop for PP Supervisors – 18th May 2021

As part of facilitating the teachers to take the role of Personal project supervisors, a Professional development program was conducted for the selected MYP teachers. The DP Coordinator Ms. Sangeetha Solomon and the Personal project coordinator Ms. Nishanthini shared their knowledge and understanding on the present curriculum guidelines of the personal project to the supervisors. The teachers were enabled with opportunities to present their understanding of the new curriculum of the personal project. The workshop provided an excellent space for the teachers to share their understanding of the essential and important guidelines of the personal project to mentor the MYP 5.

The screenshot shows a Google Meet interface. The main window displays a presentation slide with the following content:

WHAT IS A PERSONAL PROJECT?

- This is a chance to demonstrate the skills you have developed in the MYP, through all of your subjects and the Approaches to Learning (ATL), and to apply these skills to a topic of your choosing.
- This project should be based on strong personal interests and talents, resulting in a product or outcome which will be assessed through a report.
- The project is made up of four major parts:
 - A goal
 - A process journal
 - A product or outcome
 - A final report

The meeting participants visible in the sidebar are: You, Nishanthini Nishanthini, Jannath, Fiona Kezia Winston, and DPMATH AA. The time is 11:09 AM.

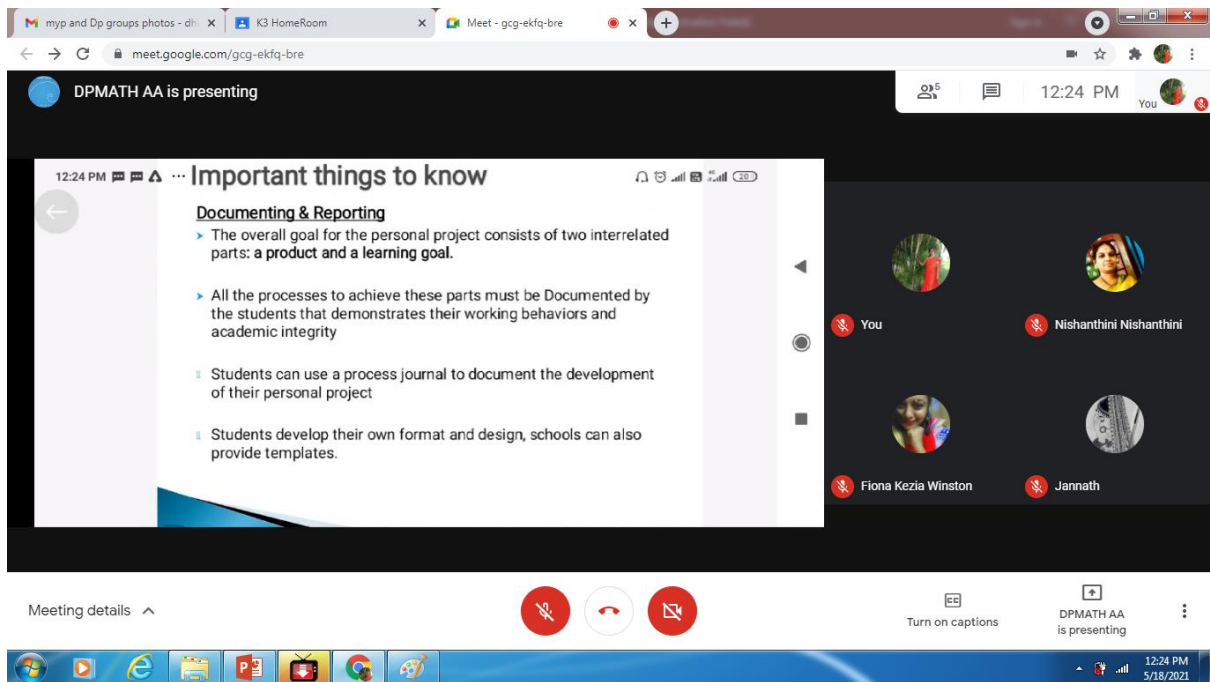
The screenshot shows a Google Meet interface. The main window displays a presentation slide with the following content:

resources.ibo.org

The slide lists various resources for the IB program, including:

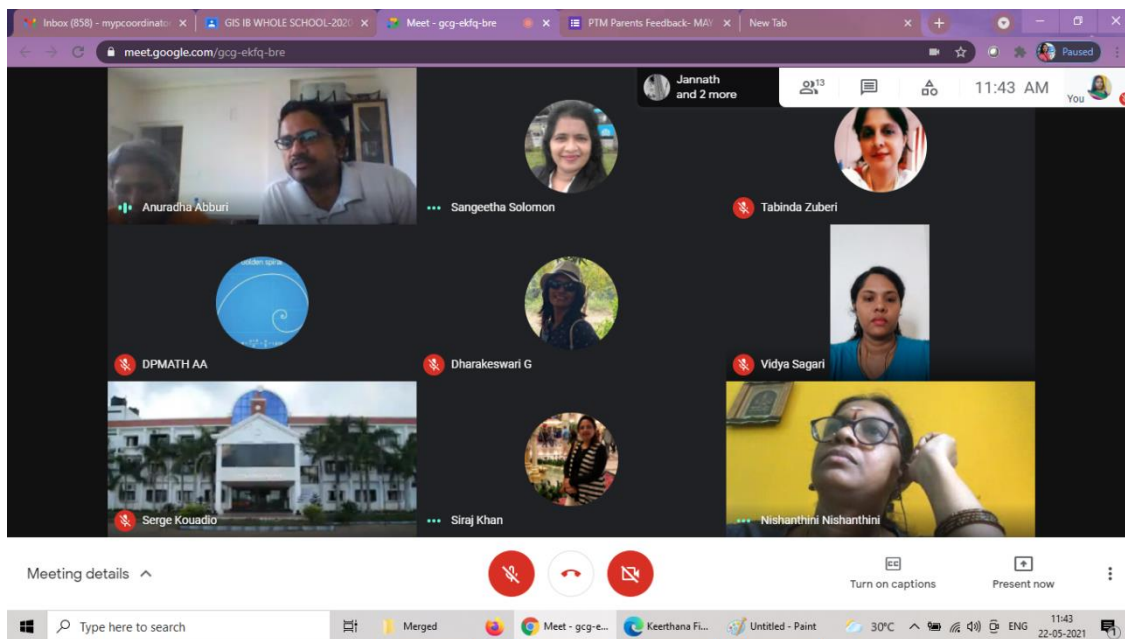
- Primary Years Programme:** Highlighted resources include online learning, teaching and education continuity planning for schools; learning and teaching; PYP planners; and view all PYP resources.
- Middle Years Programme:** Highlighted resources include interdisciplinary inquiries; navigating changing times in the Middle Years Programme; May session 2021; and view all MYP resources.
- Diploma Programme:** Highlighted resources include information and/or support for the May and November 2021 and 2022 examination sessions; a comprehensive list; and 2021 and 2022 Learning, teaching and assessment.
- Career-related Programme:** Highlighted resources include information and/or support for the May and November 2021 and 2022 examination sessions; a comprehensive list; and 2021 and 2022 Learning, teaching and assessment.
- CROSS-PROGRAMME RESOURCES:** Highlighted resources include why wellbeing matters during a time of crisis; "Lost Learning": What does the research really say?; What is an IB education?; Programme standards and practices; Academic integrity; and The IB guide to inclusive education: a resource for whole school development.

The meeting participants visible in the sidebar are: You, DPMATH AA, Fiona Kezia Winston, and Jannath. The time is 12:42 PM. The bottom of the screen shows a taskbar with several image files (G10.jpg, G9.jpg, G8.jpg, g6.jpg, G7.jpg) and the system tray showing the time 12:42 PM on 5/18/2021.



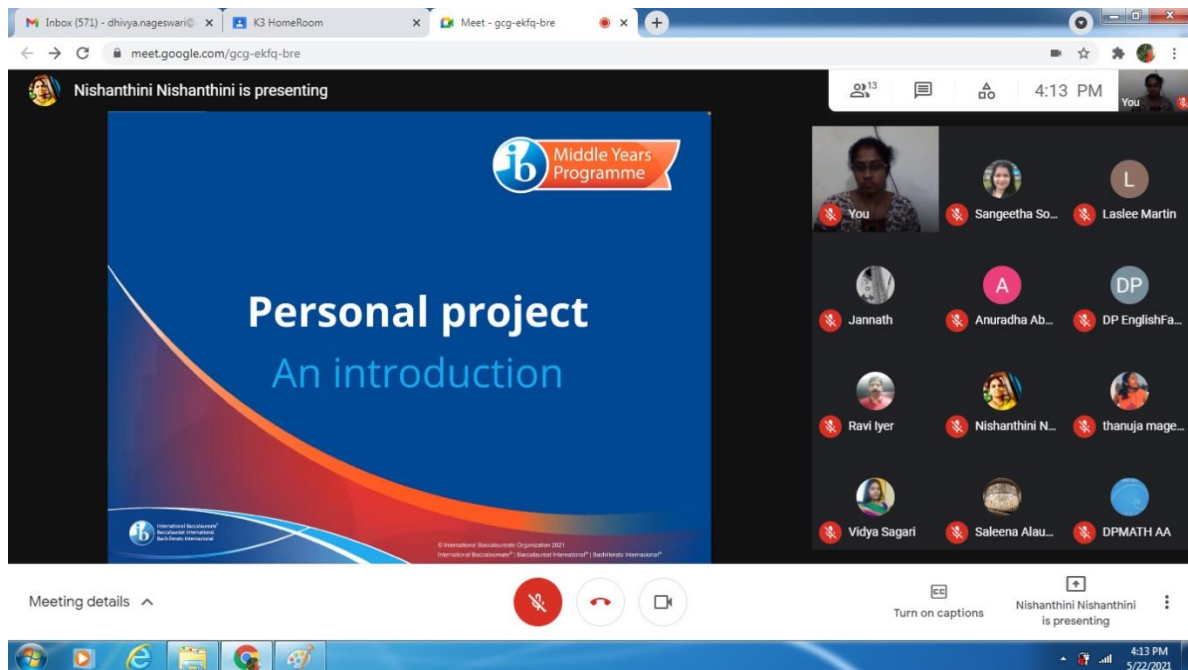
Virtual MYP Parents Teachers Meeting – 22nd May 2021

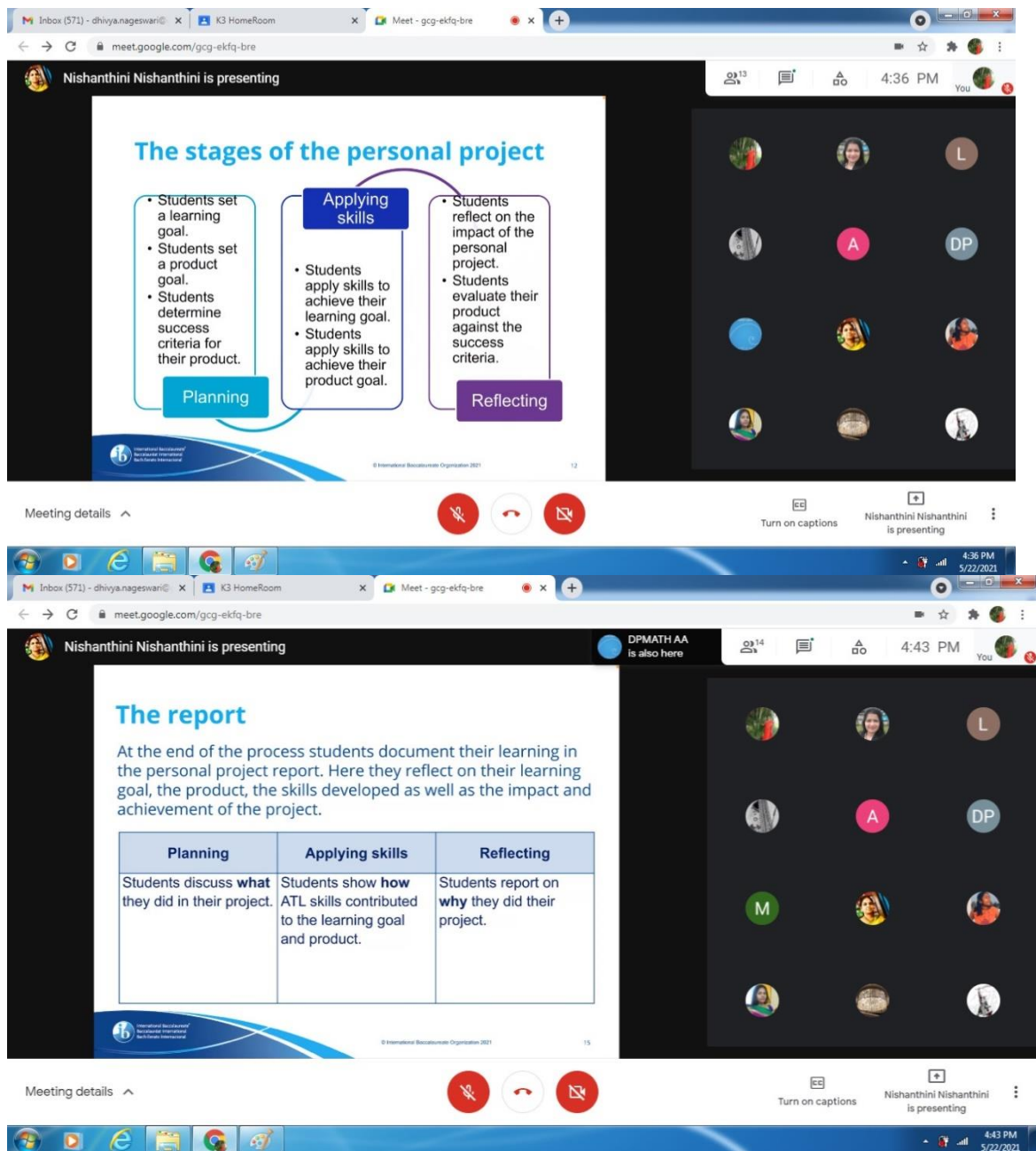
On 22nd May 2021 parent’s teachers meeting were conducted for MYP parents. All parents were happy about their child’s academic performances and thanked the teachers and schools are supporting them. Parents discussed the areas of improvement with the subject teachers and received constructive feedback for their child’s improvement.



Personal Project: Virtual Parents Orientation Program -22nd May 2021

The virtual orientation program on personal project was conducted for the parents of the MYP 5 students of the academic year 2021-22 on 22.05.2021. The parents were introduced about the personal project and a clear insight on the IB guidelines of the personal project was facilitated by the personal project coordinator Ms. Nishanthini. The parents were able to develop a deep understanding on the importance of personal project in the MYP program and the proceedings of the personal project. The supervisors for the personal projects were introduced to the parents.





IRIS Award – Niranjan Baskaan – DP 1

A proud moment !!!

Niranjan Baskaran ,DP 1 is the winner of the Initiative for Research and Innovation in STEM (IRIS),Niranjan Baskaran, has gone on to exhibit a stellar performance at the recently concluded Virtual Regeneration International Science and Engineering Fair 2021. Niranjan Baskaran is one of the young Geniuses who have made India proud by winning this prestigious honour.

Congratulations on this wonderful achievement Niranjan 🙌🙌



Niranjan Baskaran
Cracking the Infinite Shuffle: Solving
The Kimberling Sequence Problem

Gateway student

becomes one of the youngest geniuses to win IRIS

 admission@gatewaytheschool.in

 **+ 91 - 86086 00700**

Career Counselling Session – 31st May 2021

GIS IB organized a career counselling session for the students and parents of MYP 5 and DP 1. The session was conducted by Ms.Chandra of Gen Next Education on the 31st May 2021. The session was helpful for the students as well as the parents and guided them in making an informed decision of how to go about the academic ladder in accordance to their interest in career.

Class of 2020 - 2021



K1 - 2020-2021



LETISHIA HARRIS
PRINCIPAL



SUSAN PRAMODH
PYP-COORDINATOR



ANNA DIANA
HRT



JESHUVA YOVAN



JOHN JESHURUN



K2 - 2020-2021



LETISHIA HARRIS
PRINCIPAL



SUSAN PRAMODH
PYP COORDINATOR



SHARON ANTONY
HRT



RITHIKSHA



RITHVIK



SHRIYA



VAIBHAVI



ZARA



LIZA

K3 2020 - 2021



LETISHIA HARRIS
PRINCIPAL



SUSAN PRAMODH
PYP-COOEDNITOR



DHIVYA NAGESWARI
HRT



Aaron Lawrence



Adhrit



Aditty



Ananya



Celine



Magnus John



Fabian



Jaye Koshy John



Misra D

PYP 1 - 2020-2021



LETISHIA HARRIS
PRINCIPAL



SUSAN PRAMODH
PYP-COORDINATOR



PRIYANKA
HRT



ADVAITH



CHRISA



IKSHA



NISHKA



RIDHISHIA



VIVAKSHA



GATEWAY
IB CONTINUUM WORLD SCHOOL
PADUR



PYP 2 2020-2021



LETISHIA HARRIS
PRINCIPAL



SUSAN PRAMODH
PYP COORDINATOR



HARIPRIYA UGANDHAR
HRT



Aravindan
Boovendan



Danvanth
Shrijesh



Deborah
Abraham Babu



Johanna
Abraham



Razin
Khaleel Imran



zaara
kaleemullah



GATEWAY
IB CONTINUUM WORLD SCHOOL
PADUR



PYP 3 2020-2021



LETISHIA HARRIS
PRINCIPAL



SUSAN PRAMODH
PYP-COORDNITOR



SARAH
HRT



CHAITHANYAA
DARSHITHA



LOKESH



RAKSHA



RHEA



SHRAVYA



VENNILA



GATEWAY
IB CONTINUUM WORLD SCHOOL
PADUR



PYP 4 2020-2021



LETISHIA HARRIS
PRINCIPAL



SUSAN PRAMODH
PYP-COORDINATOR



LYNETTE JOHNSON
HRT



CHRIS DARIO



AKSHARA
MAGESH



HERAMB BHAT



KIARA ISSAC



NILA
SHANMUGAVEL



RAASHID
JALEEL



RISHON DEVARAJ



RON SANTHOSH



SAHANA VEDACHALAM



SHASHANK
SENTHILKUMAR



SWECHHA BHANDARI



GATEWAY
IB CONTINUUM WORLD SCHOOL
PADUR



PYP 5 2020-2021



LETISHIA HARRIS
PRINCIPAL



SUSAN PRAMODH
PYP COORDINATOR



VERONICA
HRT



ABINAYA
YUVARAJ



AKSHAYA
YUVARAJ



DIVISHA



HARSHITHA



SHREY
VINOD



RITHISHVAR



RUDRA
VEERA



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PADUR



MYP-1 2020-2021



LETISHIA HARRIS
PRINCIPAL



VIDYA SAGARI
MYP COORDINATOR



BAGAVATHI
HRT



Archit



Hasini



Divyaa



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PADUR



MYP- 2 2020-2021



LETISHIA HARRIS
PRINCIPAL



VIDYA SAGARI
MYP COORDINATOR



GLORY JEMIMAH
HRT



Diya Joanna
Jagdish



Hassan Yousef



John Abraham



Keerthana
Premkumar



Rion
Santhosh



Sharani



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PADUR



MYP-3 2020-2021



LETISHIA HARRIS
PRINCIPAL



VIDYA SAGARI
MYP COORDINATOR



SIRAJ
HRT



Anishvarr



Dinesh



Saai



Sathyan



Shaurya



Sriya



Varshini



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MYP-4 2020-2021



LETISHIA HARRIS
PRINCIPAL



VIDYA SAGARI
MYP COORDINATOR



TABINDA ZUBERI
HRT



Abhily



Darsh



Geetika



Hanaan



Iniya



Shrish



Thanuja



Vinaya



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PADUR



MYP-5 2020-2021



LETISHIA HARRIS
PRINCIPAL



VIDYA SAGARI
MYP COORDINATOR



NISHANTHINI
HRT



Abigail



Harshitha



Jayden
Pandian



Kevin Isaac



Oveya
Kirubakaran



Samyak
Surana



Siva
Adhirayan



GATEWAY
IB CONTINUUM WORLD SCHOOL
PADUR



DP-1 2020-2021



LETISHIA HARRIS
PRINCIPAL



SANGEETHA SOLOMON
DP COORDINATOR



DHARAKESWARI
HRT

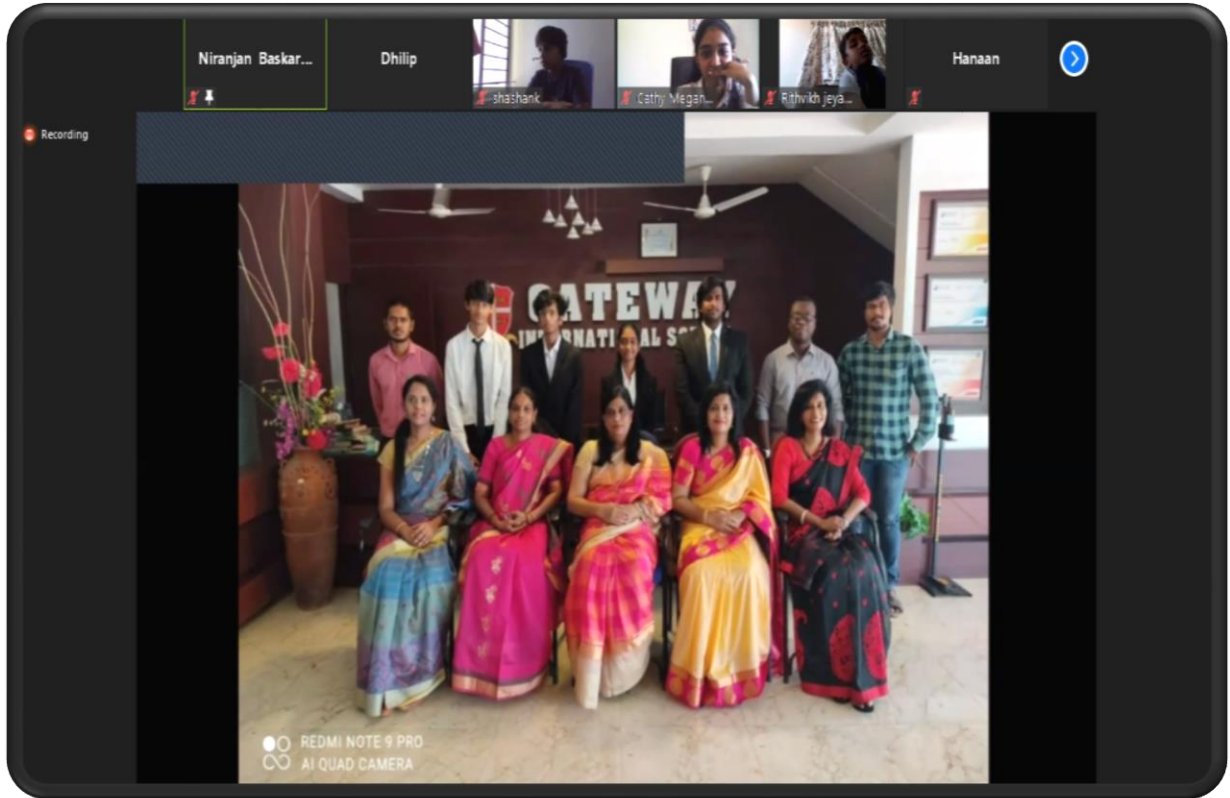


Niranjan Baskaran



Sharan

Our First Batch of DP Students – Proud Moment



Students of the Year 2021 – 2022

Congratulations to all the students !!!

EYP K2 – Liza

We are proud to announce Liza as the student of the year for her exceeding performance throughout the academic year. She showed good involvement in the classroom activities and homework given to her and never failed to participate in the activities conducted during the virtual class. She had developed good communication skills and loves to share stories and teach different songs to her peers. She was appreciated by the stakeholders for her excellent singing skills and showcased her confidence by hosting the whole school assembly and singing confidently. Liza is cherished for her growth and encouraged to participate in many more activities in the coming years.



EYP K3 – Jaye Koshy John

It gives us immense pleasure to recognize and reward Jaye Koshy John from K3 with the Best student of the year for the academic year 2020-2021. Jaye is an enthusiastic learner and attended the virtual classes with loads of commitment towards completing his assignments on time. He is a sportive child who participated in all the cultural events organized in our school, interschool competitions, quizzes, and other co-curricular and extracurricular activities conducted in the virtual platform. He is an adaptive and balanced child who is encouraged to continue his learning with the same spirit.



PYP 1 - Ridhishia

Ridhishia is a confident, knowledgeable, and respectful child. She enjoys learning new things, solving problems, and working together with other students. She completes her daily work with integrity and honesty, takes responsibility for all her actions, and gives thoughtful consideration to her learning and personal development. She is an open-minded person and gets appreciated for her participation and creative attempts to complete all the activities. She enjoys experiencing new ideas and thoughts that challenge her beliefs. Opening her mind to new opportunities has brought oodles of changes in the way she thinks and views her goals. She takes responsibility and considers doing her daily work from a different perspective. It has provided a great way to experience every moment by strengthening who she is and what she believes in, thus gaining a great deal of self- confidence.



PYP 2- Johanna

Johanna is an enthusiastic child as she is always willing to perform her given tasks using her creative skills and submits on time. She showed great commitment in all the class activities during the academic year whether it be, academic or extra-curricular engagements, especially for the summative tasks she actively involved herself and individually took a keen interest and showcased the topics she learned and displayed her work with neat presentations. She is enthusiastic and always willing to join online classes and strictly follows the virtual classroom rules with great perfection. She is a well-organized student during the virtual



ongoing classes, as she keeps all the necessary materials needed for the classes such as; notebooks, pencils, and colored pencils, according to the timetable scheduled.

PYP 3 – Rhea

Rhea is appreciated and is rewarded the best student of the year 2020-21 for her extraordinary ways of involvement in all aspects during the virtual platform. She has done exceptionally well in academics and extracurricular activities during this academic year. She is extremely energetic and actively participates by doing experiential learning and citing a lot of real-life examples in her inquiry process. She has developed immense patience and waits for her opportunity to showcase her learning and does it with all her heart to



explain the contents and interacts with her peers and the parents. She never hesitates to speak out her mind and is frank and open to suggestions. She readily does her work beyond expectations and is always willing to learn more. She is appreciated for her caring nature , for her voracious reading abilities and for taking ownership to do any learning task or extra-curricular activity given to her.

PYP 4 - Sahana

Sahana is a compassionate, well-behaved, and conscientious member of our class whose enthusiasm for learning is evident on a daily basis. She is very hardworking and independently attempts all tasks. She celebrates the success of others and enjoys challenging herself. She pays attention to detail in her assignments and uses higher-level thinking skills to complete challenging assignments. She reads smoothly and with good expression and has a large vocabulary, which adds to her ability to express thoughts and feelings in writing effectively. She is a very talented artist, and I truly enjoy the



passion she puts into her artwork. Sahana is very enthusiastic about singing and playing the keyboard and has shown great promise in this area. She is a flexible learner and adapts easily to new challenges and her mature attitude allows teachers to rely on her as a role model and class helper. She is a thoughtful and nurturing friend who encourages her peers and always has a nice word to say about everyone. She excels at applying what she learns in the classroom to real-world and real-life situations. She is a self-disciplined child and exhibits organizational skills. Along with her success in her grades, she has shown tremendous leadership skills during my class. She socializes by talking with new people, always including others in group activities, and standing up for people when needed. She is to be commended for her commitment and consistent effort throughout this year. She has a contagious joy and is a diligent worker. Though there have been many challenges to this academic year 2020-2021, Sahana has handled herself with grace. She is an exemplary student and possesses the character traits of an Outstanding student!

PYP 5 - Divsha

Divsha has been nominated as the best student of the year 2020-2021. She demonstrated zeal throughout this academic year on many occasions and is commended for her passion for online classes, singing, dance, and other extracurricular activities. she is a wonderful student who worked hard in class and is also kind to others. She enjoyed the journey of learning and had taken thinking to a whole new level. Though there were many challenges this year due to the pandemic, she handled every online class with grace. she showed compassion and empathy towards



animals and is very concerned about the environment being harmed! She is a good listener and has a love for learning, in all subjects, which is unique for her age. For all of these reasons, Divsha is nominated as student of the year. Way to go, Divsha! We are so proud of everything you have accomplished this year!

MYP 2 – Rion Santhosh

Rion Santhosh has shown amazing commitment towards learning. Rion has excelled in his academics. He has shown tremendous leadership skills during this academic year. He is always positive, polite, and courteous to peers and teachers. He is an enthusiastic learner and takes an active role in discussions. He is a diligent worker who takes his work above and beyond expectations. He turns his work in on time with a high level of quality and effort. We are happy to have Rion as a part of the GIS Community. Keep up the great work.

MYP 4 - Hanaan

Hanaan is greatly admired for her self-motivated attitude and behaviour. She exhibits dedication and sincerity in her academic and non-academic practices. She inspires the teachers with her polite and humble approach. She shows great interest in collaborating with her peers and takes up an active lead role in the classroom related activities. She takes self-responsible actions and enjoys her learning practices. She always reflects enthusiasm in her activities. She is an excellent writer and poet. She organises her work effectively and demonstrates self-discipline in managing the challenging situations of the pandemic and virtual classes.

MYP 5 - Harshitha

Harshitha is applauded for her positive outlook and conscientious hard-work. She is the model candidate of her classroom. She is exceptionally organised and thoughtful in performing her academic practices. She is agreeable, patient and kind with her peers and polite with teachers. She is admired for her well-mannered and pleasing vocabulary. She demonstrates excellent diligence to break the obstacles and challenges in preparing herself for the e Assessment and all the academic requirements including the personal project and portfolio submissions.

NIRANJAN (DP1)

Niranjan is a conscientious learner who has the exceptional intellect and admiring analytical skills. He has a tremendous drive with unlimited potential. With his natural leadership quality, Niranjan always initiates mind-blowing activities to engage the students creatively. Besides school activities, Niranjan extends his wings by participating and winning in various

Mathematics and Science competitions. His inquiry skill is boundless. Overall, Niranjan is a self-motivated personality who is striving to climb the ladder of success.

CATHY MEGAN DOSS (DP2)

Cathydoss is one of the earnest and most exceptional students of the class. Cathy's personal strengths are as impressive as her intellectual accomplishments. She's an active, outgoing presence in the class with a great sense of humor. She is the eager in initiating any group activity, meanwhile she also knows how to sit back and let others take the lead. Her cheerful nature and openness to feedback means she's always learning and growing as a learner. Cathy is just the kind of driven, engaging, and curious student that helped make our classroom a lively environment and safe place to take intellectual risks. She is a talented, intelligent student with the charisma, confidence, strong values, and respect for others to make a huge difference in the world around her.



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