

This edition of Newsletter brings to the events and happenings of the month of November 2021.

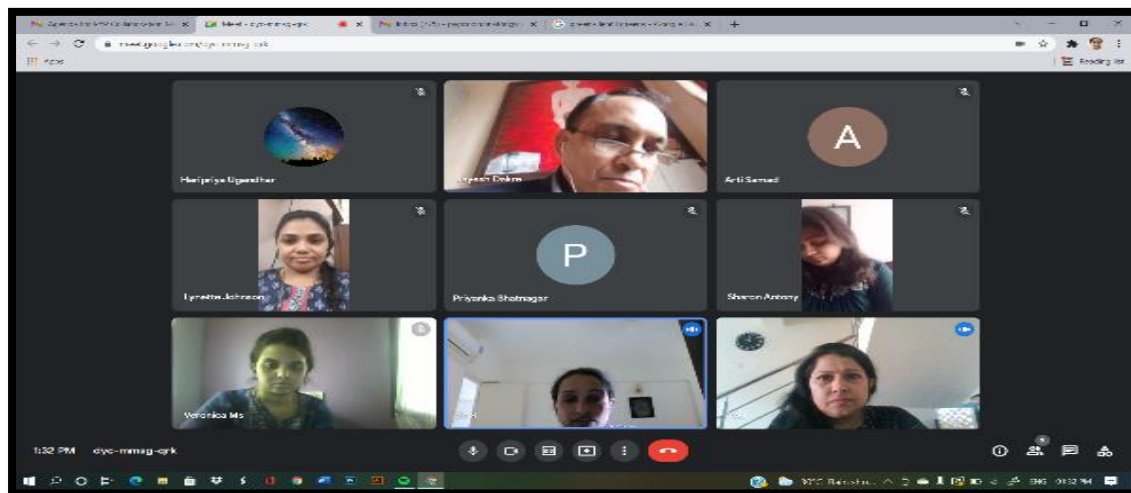
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## **PYP Collaboration Meeting – 1<sup>st</sup> November 2021**

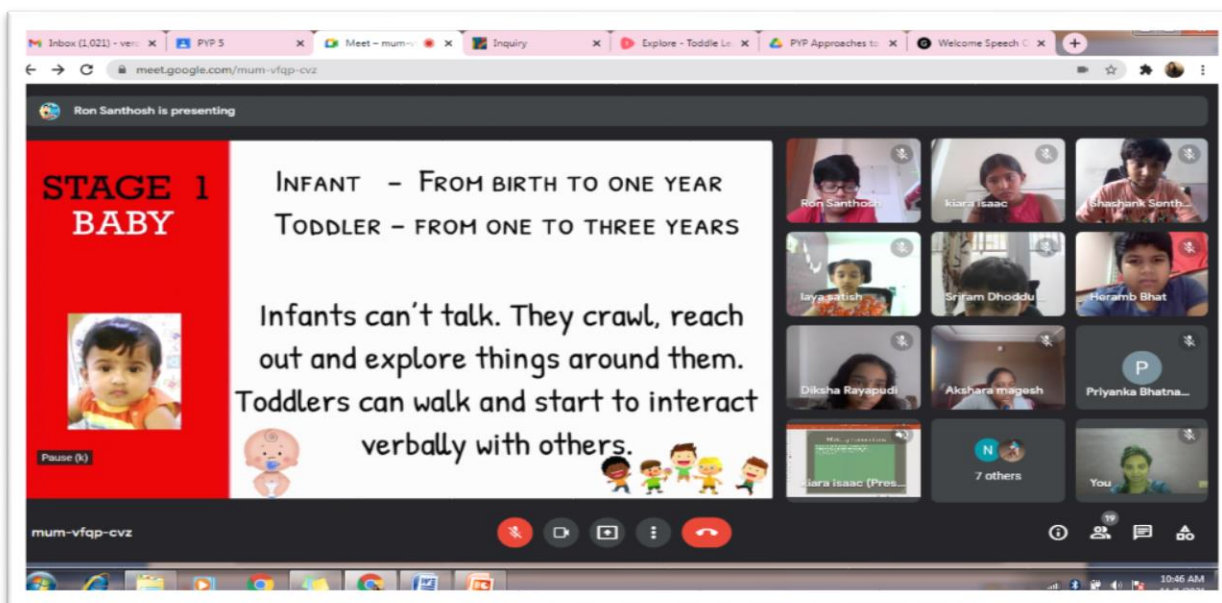
The following were discussed in the PYP Collaboration meeting.

- The teachers briefed on how their class students took responsibility and ownership during the effervescence event to showcase all that they learned during the journey of unit 2. They emphasized on the student's confidence level and the parents were very eager to understand their ward's involvement in understanding the different elements and the progress of their learning.
- Sharing of Best practices – EYP
- The PSPE teacher with reference to the plan integrated in the POI to developing the skills of the students and age-appropriate games which enable develop their skills articulated the strategies that she implemented during her PE class having in mind that students enjoyed and were engaged to develop their fine and gross motor skills. students
- All the work in Managebac with relevance to the Unit planners, uploading of resources, student's digital portfolio and the teacher's portfolio to be completed within the stipulated deadline discussed during the collaboration meeting.
- Different strategies were shared by the teachers to make the learning successful. The session was informative and useful.



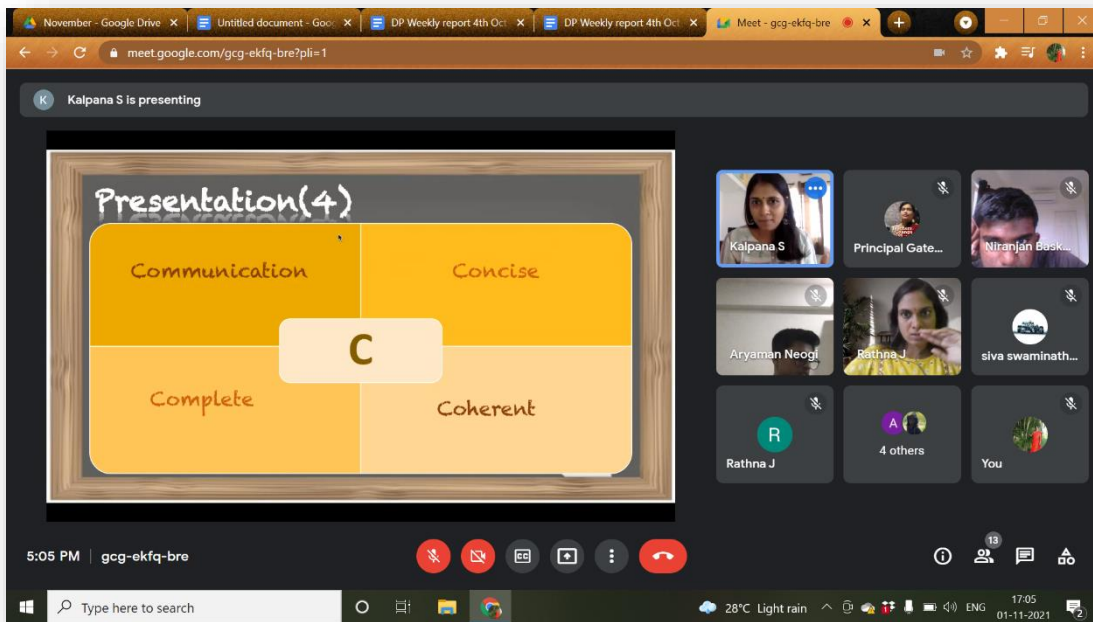
## **Effervescence Event PYP 1 – 5 – 1<sup>st</sup> Nov 2021**

The students eagerly awaited and celebrated the Effervescence Day on the Unit 2 learning. The parents were invited for the event and they were very impressed with the student's presentation as they explained in detail on the different themes of Unit 2 and took responsibility as they were engaged and fully engrossed in the minute details of their presentation. The parents enjoyed watching the entire performance and also cooperated to witness the other student's presentation and the students interacted and grabbed the attention of the parents as they used the Kahoot applications to ask a few questions to the parents. This showed the involvement and the capability of the students as they showcased immense confidence of their learning and to demonstrate in front of their parents.



## **Math IA Workshop by Ms Kalpana – 1<sup>st</sup> Nov 2021**

Internal assessments are mandatory and an important submission of the Diploma Programme. To strengthen the IA skills of the students in Mathematics, a Math IA workshop was conducted in our school for DP1 and DP2 students. It was led by Ms Kalpana, IB Examiner. She clearly explained to students the main concepts of Math IA and gave complete knowledge about all the criteria. In addition to this, the resource person was very concise about the expectations of IB for the Internal Assessment. She shared the important tips to score a higher grade in mathematics. It was a highly interactive session and the examiner provided a conducive environment to the students.



### Ad hoc Meeting – 7<sup>th</sup> Nov 2021

#### **Meeting with the Head of the School and Middle Years Programme Co-ordinator:**

- Discussion about the extension of School timing from .
- Framing of new timetable and individual work allotment as per the new schedule for offline classes.

### Unit Introduction session -PYP 1-5 – 12<sup>th</sup> Nov 2021

The Parents were cordially invited to the unit 3 Introductory session and a thorough glimpse of the elements that were collaboratively planned were discussed with the parents and the precious time that they spent to

witness and to involve themselves in adding suggestions and involved in framing and connecting the central idea was commendable. The essential elements of the unit; Transdisciplinary Theme, central idea, lines of Inquiry, Key and Related concepts, Transdisciplinary skills, the different subject focus, formative & summative assessment and the reporting were discussed to the parents. They were also highlighted on the various online application tools used and several interactive apps such as padlet, book widgets etc and the introduction of a few more apps which made learning and teaching more interesting and super cool. The parents enjoyed the session, provided their feedback and suggestions on the concepts that could be included for the present theme which is an integral part of the unit.



### **DP Collaboration Meeting - 12th Nov 2021**

- Requirements of the number of extra classes to complete the portions for Term 1 examinations with all the subject teachers were discussed.
- The portions to be completed for DP2, MYP5 and DP1 were discussed along with the timeline of the individual subjects.
- Term 1 exam timetable was framed collaboratively for MYP5 students.
- Information on confirmation letters received for the Professional Development programme was shared and the teachers were asked to bring their laptops to school on 12th Nov to check for the installation of the app to attend the Professional development program.
- Teachers were instructed to read the CAS, TOK and EE guide before they join for the professional development program.

- The coordinators of CAS, TOK and EE were asked to present their guide on Monday, Tuesday and Wednesday accordingly.
- Teachers were asked to post their suggestions for engaging the students of MYP 1 to DP2 on 19th Nov 2021 during the time of Professional development workshop for teachers.
- Teachers were asked to review their portions that are to be completed by November 2021 and provide us with the information of exact number of extra classes required to complete the portions to allocate special classes for them.
- Teachers were guided with the ways the revision has to take place and asked to submit the revision schedule for First two weeks of November before 16th November, 2021.



### **MYP Collaboration Meeting – 12<sup>th</sup> Nov 2021**

Discussion about the timeline and syllabus completion

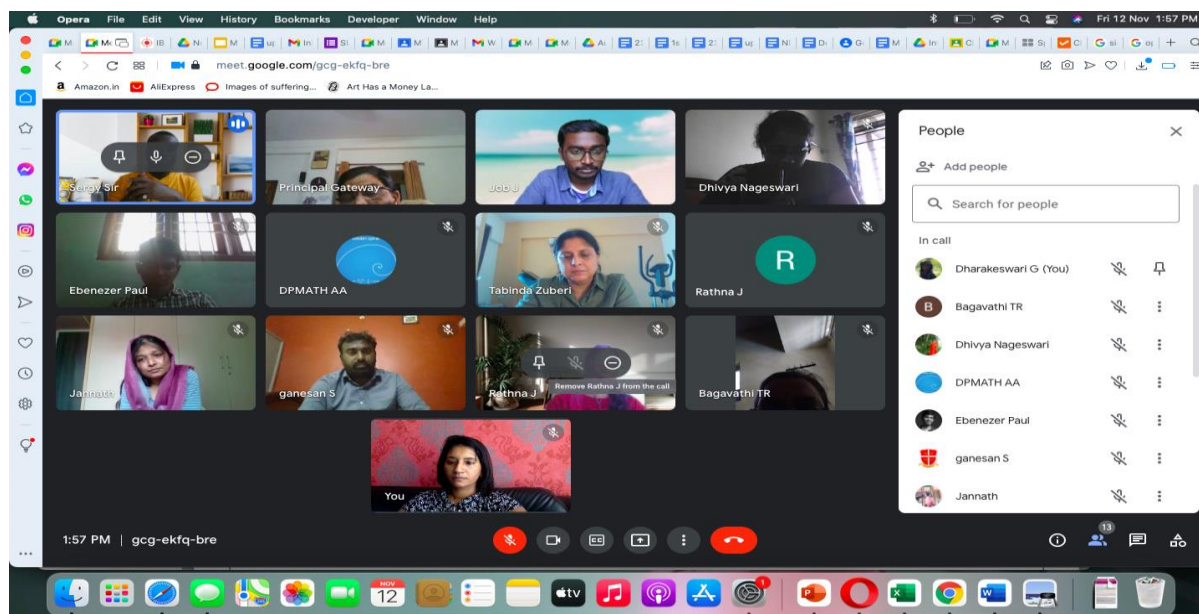
- Teachers were asked about the requirement for the extra classes for each subject
- Discussion about framing the first term examination timetable
- The teachers were asked fill the portions on or before 14<sup>th</sup> Nov 2021
- Revision plan for all the classes should be submitted before 16<sup>th</sup> Nov 2021

### **Strategy Planning – MYP – 13<sup>th</sup> Nov 2021**

**Meeting with the Head of the School and MYP Years Programme Co-ordinator and the MYP teachers:**

- Discussion about the new timetable to all the teachers
- Preparation of weekly planner for the upcoming week based on the new time table
- First term IDU subjects were collaboratively decided as Language and Literature and Integrated Sciences
- Discussion was made on the planning for children's day celebration on Monday

- Schedule for class engagement on 19th Nov 2021 when the faculty are participating in professional development programme as follows
  - 9am to 10.30am- PHE
  - 10.30am to 12.50pm -SA activity
  - 12.50pm to 2.45pm- Performing arts
- Department wise collaboration was conducted for making an effective revision plan for first term examination



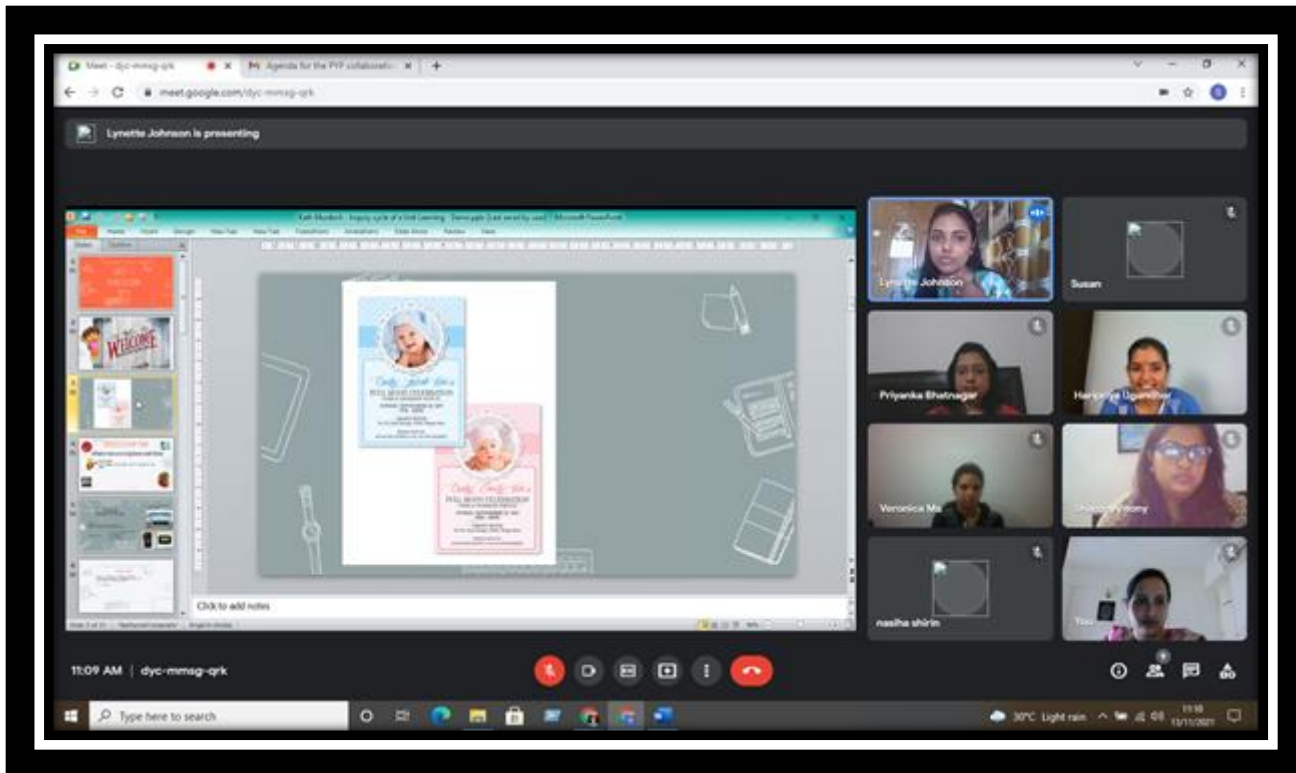
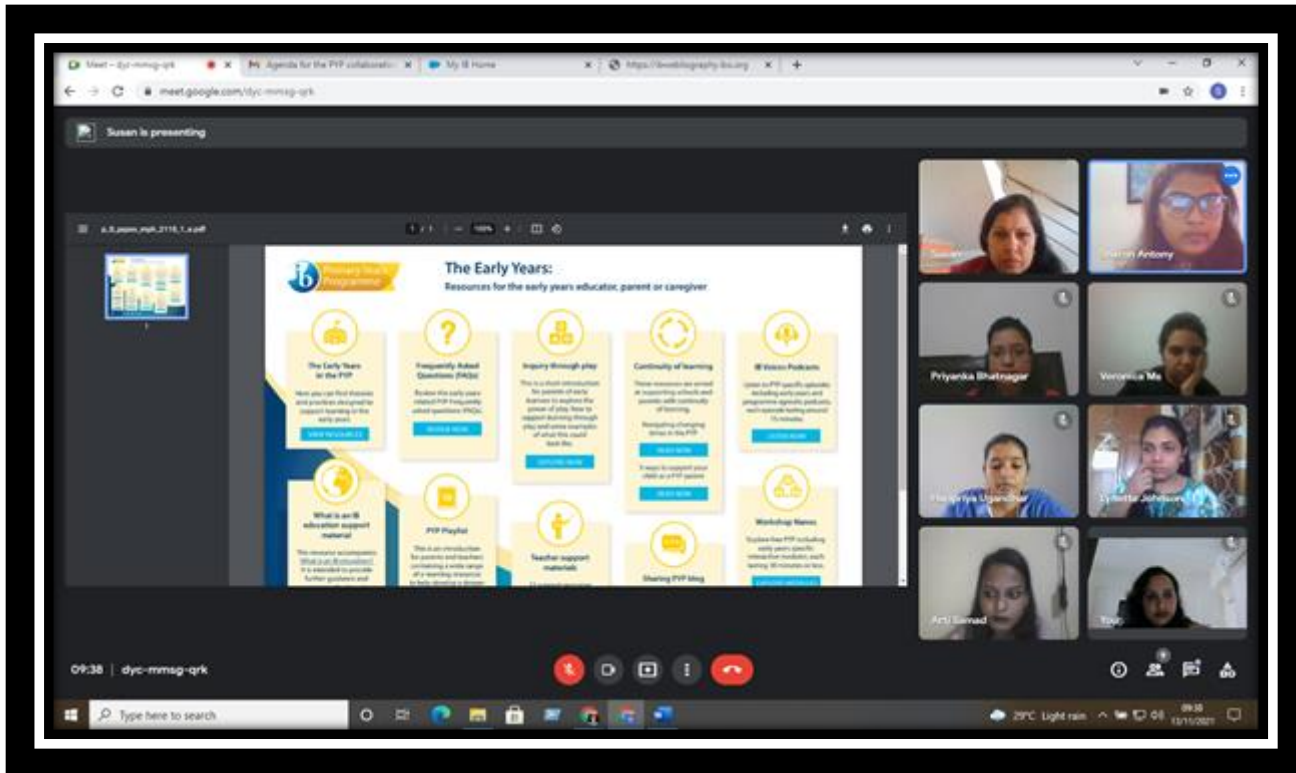
## PYP Collaboration Meeting – 13<sup>th</sup> Nov 2021

The following were discussed in the PYP Collaboration Meeting.

- The EYP Ms Sharon & Ms Arti teachers took the lead to read and had a discussion on how we can follow the inquiry method throughout the teaching cycle. The following was discussed
- Activities in which early learners can be observed
- Approaches to learning
- \*Possible IB learner profile attributes
- The importance of learner agency
- \*Discussion on how do we make our students set their goals
- \*The differential learning methodologies to be followed
- \*Students who engage in play as inquiry are
- -express themselves through real or imagined stories
- -Explore arts in a simple or sophisticated way
- -Move freely among learning spaces-indoor, outdoor, classroom
- PYP 4 homeroom teachers explained the transdisciplinary unit and how she involved the Kath Murdoch Inquiry cycle
- PYP 5 Homeroom teacher Ms Veronica showcased the power point presentation on the students and teacher's portfolio and also the unit & the effervescence event. Points were discussed on the emphasis on creating the digital portfolio.



.All the work in Managebac with relevance to the Unit planners, uploading of resources, student’s digital portfolio and the teacher’s portfolio to be completed within the stipulated deadline discussed during the collaboration meeting.



## PYP Collaboration Meeting – 15<sup>th</sup> Nov 2021

- The teachers of PYP 1-5 discussed the plan that was planned for unit 3-discussions on the strategies -formative and summative assessment and effective planning on the learning engagement of the inquiry stages were discussed by every homeroom teacher.
- The EYP teachers discussed on the readiness of the peer, self and summative assessment of unit 2 and discussed on the strategies planned and also noted and accepted suggestions as sharing of new ideas to implement while teaching were discussed.
- Emphasis on the completion of all the work and to be uploaded in the Managebac, the report comments to be completed in the gradebook for unit 1,2&3 were announced. The files with regard to the students &teachers portfolio to be uploaded in the Google Drive folder.

The screenshot shows a Google Meet interface. At the top, the browser address bar displays 'meet.google.com/dyc-mmsg-qrk'. The main content area shows a Microsoft PowerPoint presentation titled 'ENGLISH'. The slide content includes:

- GRAMMAR: Adverb in sentences- positive comparative and superlative, antonyms and synonyms. Identifying Genres: Fiction and Nonfiction
- Reading & Writing: Reading Comprehension
- Essay writing (500 words): \*Instruction text, \*Informativewriting, \*Letter writing, Formal & Informal writing
- MATH: Measurement
  - Integration :Use timetable and schedule (12-hour and 24-hour, Convert between 12-hour and 24-hour, Construction of angles (using Compass)
  - Standalone:
    - 1) Algebraic expression and their simplification
    - 2) Solving problems using algebra
    - 3) Distributive, associative, identity and commutative properties.
    - 4) Use appropriate units of measurement and tools
    - 5) Conversion of the units – (Metric system and customary) in decimals
    - 6) Use of decimal and fraction notation in measurement
    - 7) Finding Area and perimeter (Square, rectangle and triangle) using formulas
    - 8) Relationship between area and perimeter, between area and volume and between capacity and volume

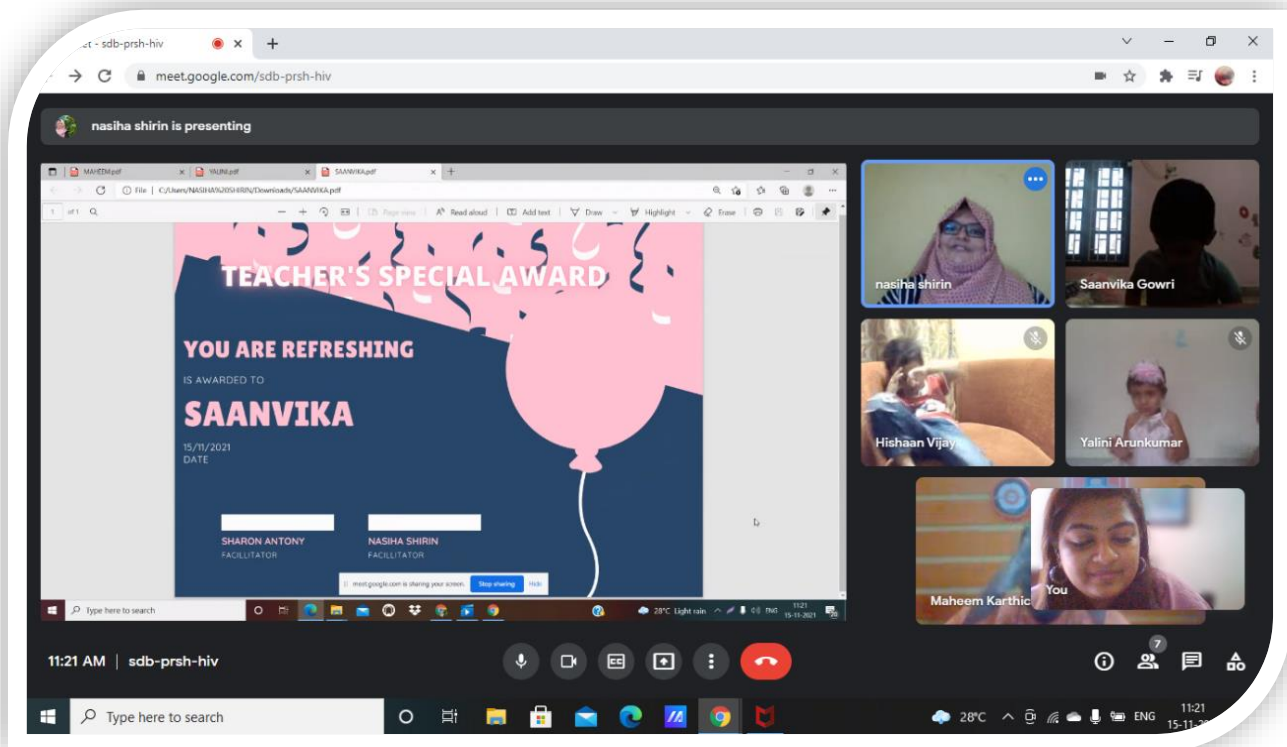
The right side of the screen shows a grid of video thumbnails for participants: Susan, Jayesh Dakre, Haripriya Ugand..., Priyanka Bhatna..., Lynette Johnson, Arti Samad, Veronica Ms, and 5 others. The bottom of the screen shows the Windows taskbar with the time 2:17 PM and system tray information including 28°C and Mostly cloudy.

## Children's Day Celebration PYP 1-5

A Joyous Children's Day Celebration at Gateway International School on the virtual platform for the EYP&PYP on November 15<sup>th</sup>,2021.

Children enjoyed the celebration by taking part in a fancy-dress competition. They dressed related to nature and food and talked about it. This enhanced their confidence and communication skills. Further, a class party was held by the facilitators where children were involved in taking part in fun game activities and danced to the tunes of the music. They were also involved in fun games like cup and balloon, blowing the paper cup and dancing to the rhythm of the music and enjoyed their day to the fullest.

To encourage the tiny tots, children were given special awards which made them happy. Children understood the essence of celebrating the day. It was full of fun and the tiny tots enjoyed thoroughly.



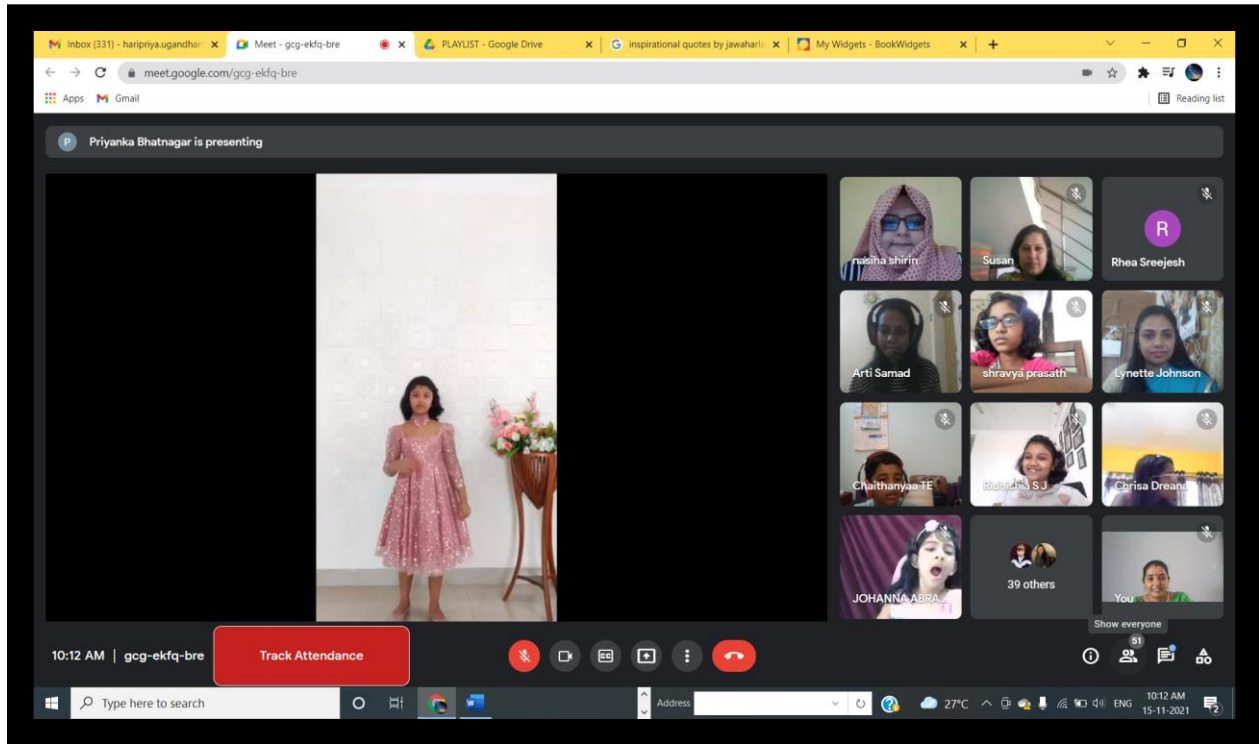
## PYP1-5

“There is no garden as beautiful as childhood” A day marking childhood was celebrated with fun and frolic at Gateway International School on Monday 15 November 2021 virtually .The celebrations began with a special school assembly by the teachers with a Morning Prayer song followed by words from the bible reading and a special song to mark the importance of the day. The day focused on children and their enjoyment, with immense enthusiasm and magnificence our tiny tots of EYP enacted as different fruits and vegetables and discussed the importance of eating them every day. The dance and singing performances by the students of grade 1, 2 and 3 were very entertaining. The audience was buzzing with excitement and joy as the students of PYP 4 and 5 enacted as different gadgets highlighting its significance and importance of technology in our day to day lives.

The Children’s Day was special as the students experienced a power packed programme by involving them into a plethora of activities and games in their classrooms. This day was a reminder that children are the building blocks of the nation and every child deserves education and the best of everything.







## **Back to School –Students of MYP – 15<sup>th</sup> Nov 2021**

The onset of Covid- 19 pandemic around the world locked the wings of younger generations inside four walls. This was broken after a span of 18 months and we at GIS arranged a grand welcome to the students of **MYP1 to MYP3** on **15/11/21**.

The celebration started with the prayer by our beloved Principal, followed by the badging ceremony to the student council members. Added to this, class representatives were also selected and badged.

As the students are back to the physical environment after a long while many games and talent hunts were conducted to cheer up the students. The certificate of appreciation was created by the respective home room teachers and given their wards as a token of love in view of Children's Day.



## **Discussion on TOK and EE – 15<sup>th</sup> Nov 2021**

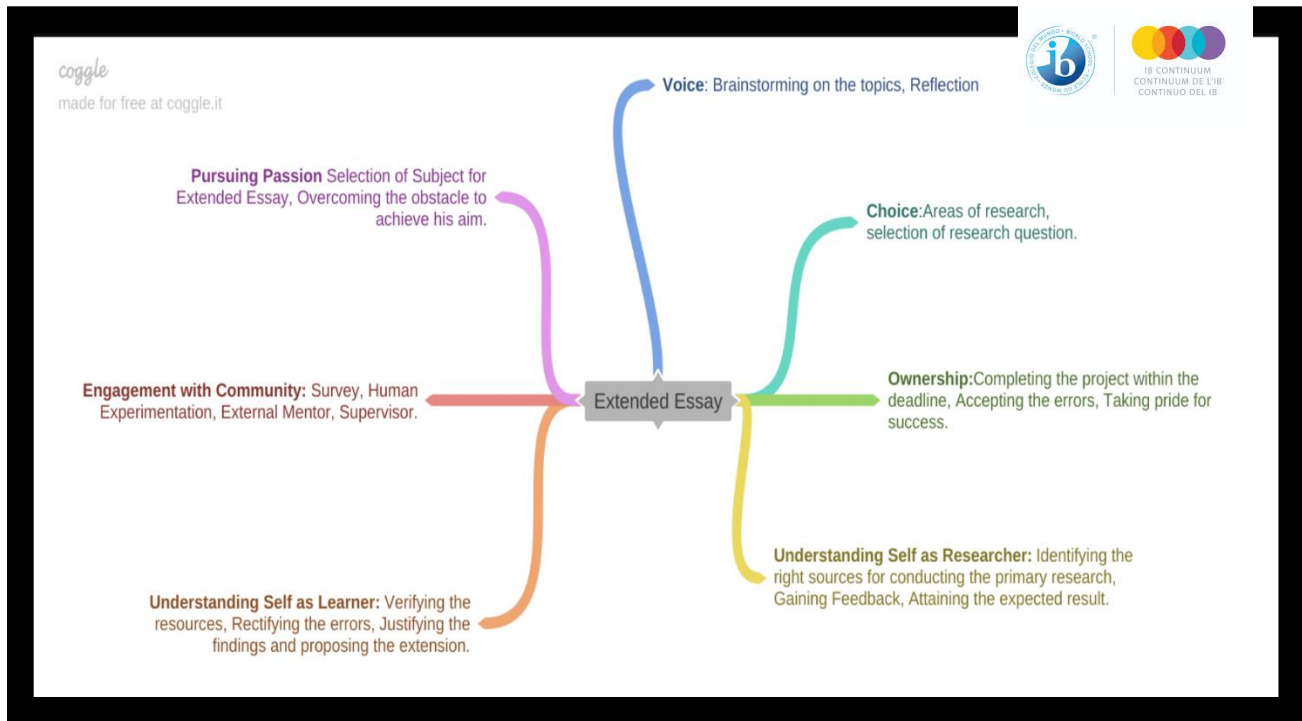
TOK coordinator, Ms Dharakeswari and EE Coordinator, Mr Theleeban took a session on sharing the broad aspects of TOK and EE which guided the DP teachers to understand the core components (EE and TOK).



## **IBDP Core Workshop – 19<sup>th</sup> and 20<sup>th</sup> Nov 2021**

The IBDP workshop was conducted by Ms Naghma. She had given a broad insight for teachers to understand the importance of Core elements. Teachers understood the availability of resources and identified the struggle faced by students when they were asked to work with their CAS, TOK and EE in relation to their subjects. Teachers were involved in group activities to perform the role of the student to implement the Core elements in their subject group and had a collaborative discussion on the contents delivered by them.

Ms Naghma guided the faculties with resources that could be helpful for the teachers to face the challenges in implementing the core elements of IBDP.



The screenshot shows a virtual meeting interface. On the left, there is a grid of six video thumbnails for participants: Naghma, JANNATHUE FIRTHO..., Job J..., Ganesh..., PLetisha, and Kouadio Ngatta serge L... On the right, a presentation slide is displayed with the following content:

IBAP Requested Virtual Workshop | Gateway International School | The DP core...

**#1 Select Subject Area**  
Will you allow students to write in any subject area they choose?

**#2 Understand Subject Parameters**  
• Overview  
• Choice  
• Treatment  
Explore Topics That Fit Subject Parameters

**#3 Select Topic**  
How will you help students determine a suitable (arguable) topic?

Arrows indicate a flow from #1 to #2, and from #2 to #3. A green box at the top asks: 'How will you help students explore ideas for topics within a subject?' with an arrow pointing to #2. An orange box at the bottom asks: 'How will you help students determine a suitable (arguable) topic?' with an arrow pointing to #3.

Logos for 'IB' and 'International Baccalaureate Organization 2019' are visible at the bottom of the slide.

## PYP Collaboration Meeting– 22<sup>nd</sup> Nov 2021

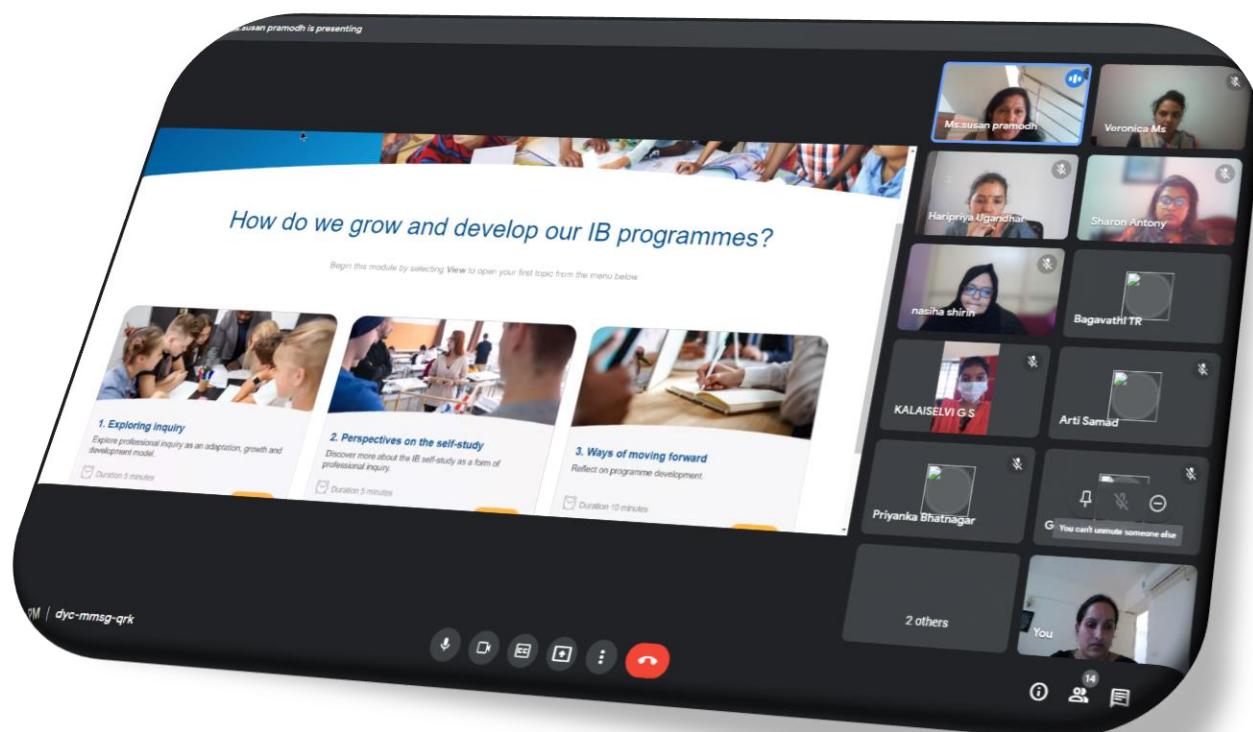
The following was discussed in the PYP collaboration Meeting.

- **Vision and Mission Statement:** The IB vision and mission statement was discussed and it was established that the Gateway vision and mission statement was framed following the original statement. The faculty were encouraged to learn the vision and mission statement and also to



comprehend why we have a mission and the purpose of it and also where do we see the vision and mission statement.

- Discussion on the information PD resources and to comprehend on the Programme Standard and Practices 2020 process and to introduce the new process to the school community.
- **How does the IB support schools:** Introducing the IB world community
- A short video presentation of how the IB support schools on the process of Evaluation was telecasted. The teachers were made to comment on the video and present their observations and understanding.
- Discussions on the essence of collaboration in the IB lifecycle and the need and importance of collaboration with respect to the IB pedagogy were covered.
- Emphasis given on the interaction and exchange programmes in different IB schools to understand and share our practices and also to learn their perspectives and comprehend the different ways of teaching and learning.
- The teachers read through the document that connected to the IB community in the PRC and the team members explained each part and invited answers to provocative questions.
- **Managebac & Timeline of Task:** At the end of the session, pending tasks were discussed and the timeline to submit the documents was enforced. Queries related to Managebac were addressed and the teachers were encouraged and motivated to perform better in a timebound and organized schedule.

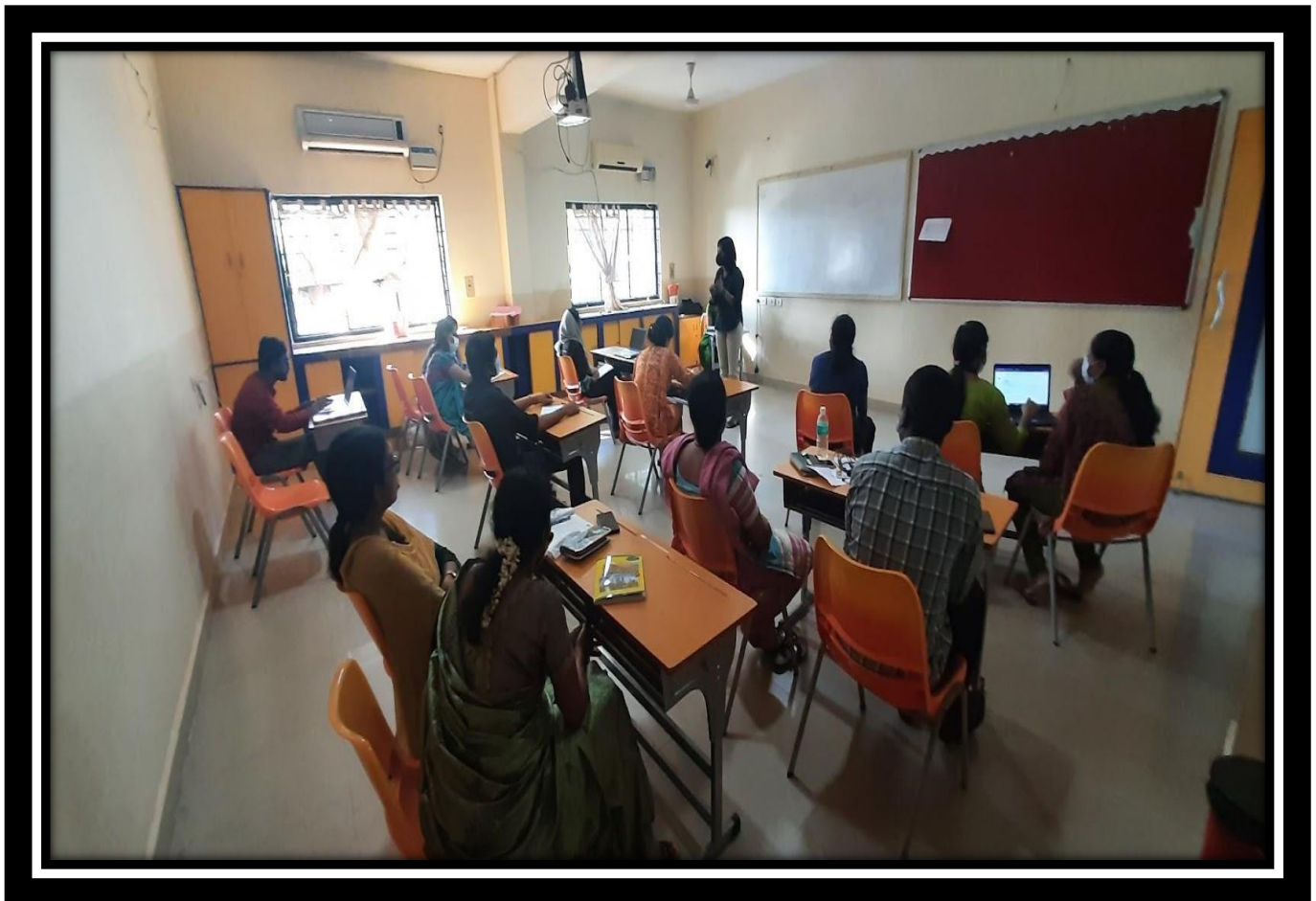


The teachers were able to understand the importance of the IB mission and vision statement. They also understood the importance of collaboration. By the end of the session, all teachers were more knowledgeable about the best approach and practices that would support excellent learning and teaching environment.

### **MYP Collaboration Meeting – 23<sup>rd</sup> Nov 2021**

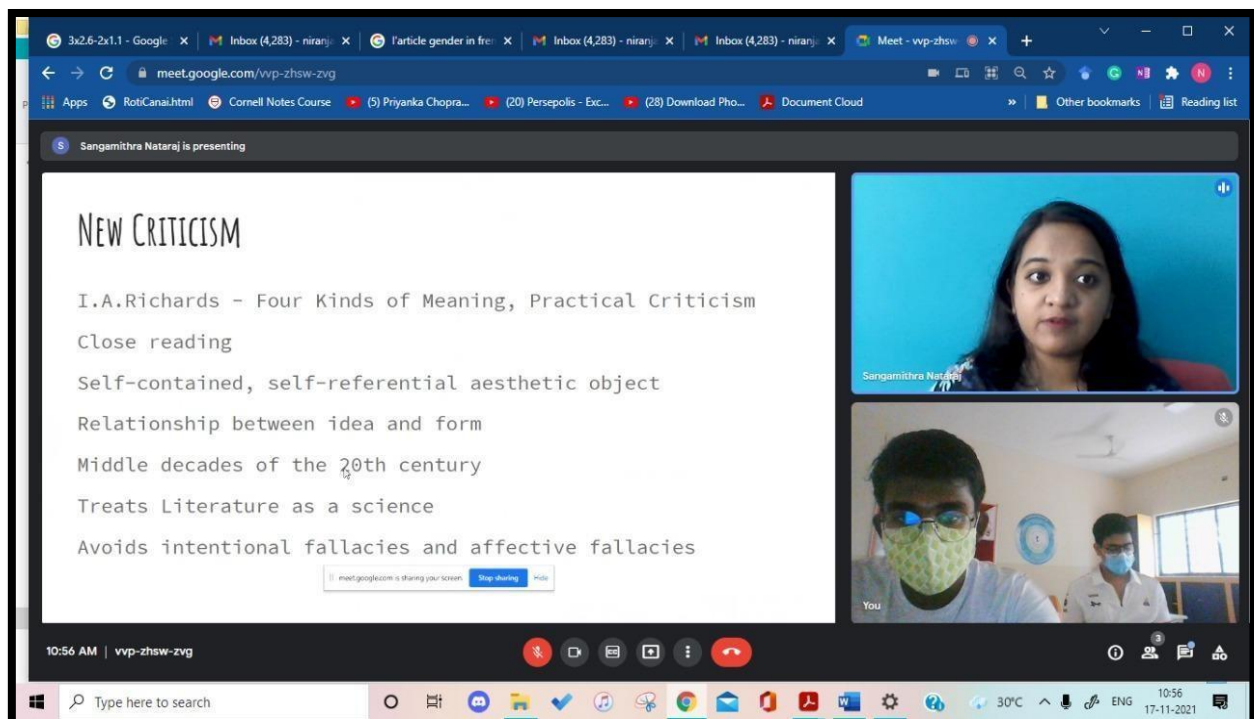
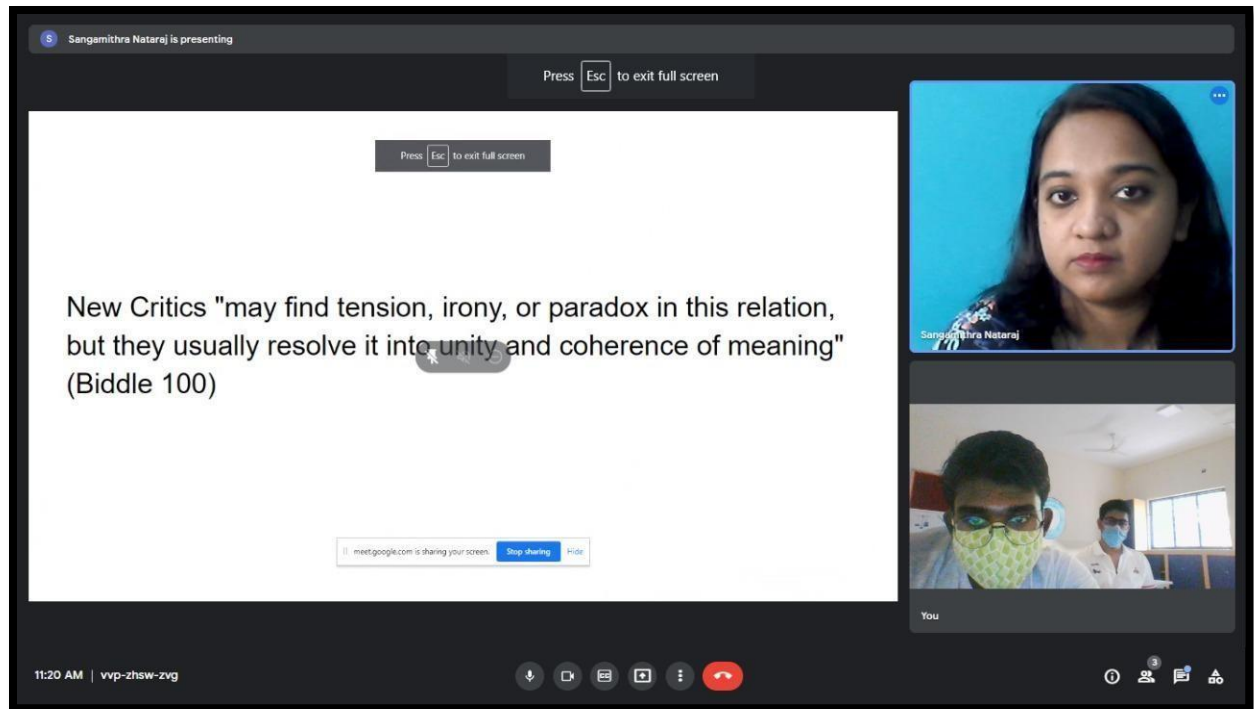
**The following discussions and decisions were made in collaboration with the teachers:**

1. The importance of recording the activity oriented teaching and learning activities for the Facebook upload
2. Dates for the first term examination were finalised with the exams starting from 10th December 2021 to 17th December 2021
3. Structuring one question in the question paper according to the given global context.
4. Evaluating the summative answer scripts according to the assessment criteria.
5. Receiving Exit slips from the students to know their understanding and also to address doubts they have regarding the topics that were learnt.
6. Ms. Tabinda and Mr. Ebenezer were given the role of examination in charge
7. Orientation given to the new facilitators Mr. Joseph Raj and Ms. Kalai Selvi.



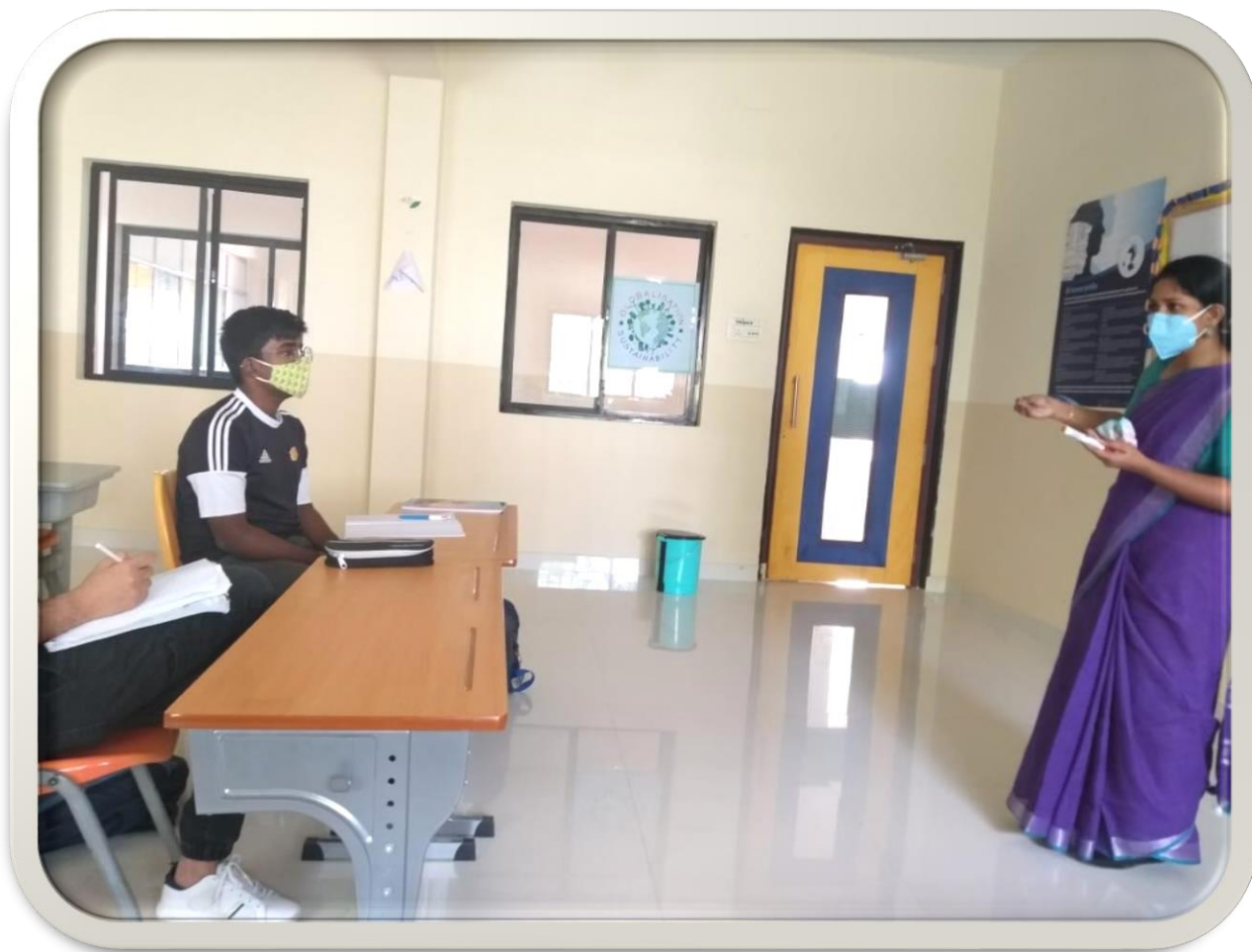
## Guest Lecture: (Language and Literature) – 25<sup>th</sup> Nov 2021

The students of DP 2 were addressed by our guest lecturer Ms.Sangamithra Natraj on the Critical Theories . The students learnt theories such as new criticism, Psychoanalysis and reader-response theory in the avidly engaging lecture that Ms.Sangamithra presented.



## **Guest Lecture – Feminism and Feminist Criticism- 25<sup>th</sup> Nov 2021**

A guest lecture was delivered to the students of DP 2 by Ms. Rishiga Ramesh on 25th November, covering the topic of Feminism and Feminist Criticism. The guest lecture proved beneficial for the students and helped them gain a deeper understanding in to the world of feminism.





### **Uvakai - EYP**

Uvakai is a very enthusiastic learner and displays the attributes of the IB learner profile as being knowledgeable and is very spontaneous in grasping the concepts that she engages during the learning engagements. She takes active participation in class tasks and has developed communication skills and expresses herself with her peers using body gestures. She has developed social skills by responding and caring towards her peers. She has a flair to learn new vocabulary and articulates them very clearly in front of her peers during the unit engagement session.

### **Samyukthaa – PYP**

Samyukthaa is a great thinker and an open-minded enthusiastic learner as she actively participates in every task and eagerly engages herself in learning engagements. She works with eagerness and sincerity and always has a good attitude which makes her an exemplary student. She thoughtfully inquires and evaluates a range of points of view and is willing to learn from her experience. She displays great social skills by taking turns and respecting her fellow mates which is highly appreciable.

### **Archit Kumar – MYP (1 – 3)**

Archit Kumar has shown an amazing commitment to his learnings. He is always positive, polite, and courteous to peers and teachers. He always stands up for people when needed. He will participate, ask questions, and share his thoughts. I am excited to have Archit as a part of the GIS Community. Keep up the great work Archit. we are proud to call Archit Kumar the student of the Month.

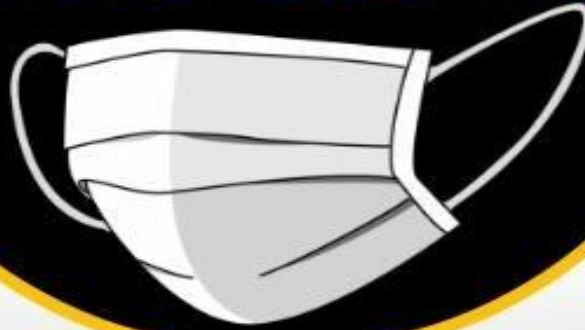
### **Darsh – MYP (4-5)**

Darsh shashank of MYP 5 is the student of the month for November 2021. He is a self-motivated and a knowledgeable student. He is very active and attentive and his excellence in communicating his ideas and thoughts are appreciable. He is an individual who works collaboratively with his teachers and his peers to achieve greater heights. He works with steadiness and curiosity and always has a good attitude of reverting back optimistically which makes him an outstanding student. He has always been a very friendly companion to his peers and he is socially amicable.

### **Oveya – DP**

Oveya Kirubaharan of DP1 is awarded the Student of the month for the month of November 2021. She is identified to exhibit attributes of the IB Learner profile "Knowledgeable and Inquirer" through her involvement in the class. Oveya participated in the Pan India Youth Ideathon India @75 program conducted by Management and Entrepreneurship and professional skill council along with Thinkstartup. She presented her Personal Project "SMART H2O" during the interview conducted by the panel of IIT faculties, eminent entrepreneurs and MEPSC and her project was qualified as one of the best ideas in the top 15 and attracted a State award. Congratulations Oveya!!! Keep up the Good Work!

**WEAR  
MASK**



**PLEASE WEAR YOUR MASK**

Avoid close contact with others  
to prevent spread of COVID-19

**If you cant Stay Home, Stay apart!  
Maintain a distance of 2 meters from others.**



## COVID – 19 SYMPTOMS

**High Fever**

**Dry Cough**

**Sore Throat**

**Difficulty in Breathing**

## HOW IT SPREADS

**Air by Cough or Sneeze**

**Personal Contact**

**Contaminated Objects**

**Mass Gathering**

## PREVENTION

**Wash your Hands often**

**Wear a Face Mask**

**Avoid Contact with Sick People**

**Always Cover Your Cough or Sneeze**

**STAY SAFE , GET VACCINATED AND MAINTAIN SOCIAL DISTANCING**

**TOGETHER WE CAN FIGHT THIS PANDEMIC**



# GATEWAY

## INTERNATIONAL SCHOOL

Ms.susan pramodh is presenting

How do we grow and develop our IB programmes?

Begin this module by selecting View to open your first topic from the menu below.

- 1. Exploring inquiry**  
Explore professional inquiry as an adaptation, growth and development model.  
Duration 5 minutes
- 2. Perspectives on the self-study**  
Discover more about the IB self-study as a form of professional inquiry.  
Duration 5 minutes
- 3. Ways of moving forward**  
Reflect on programme development.  
Duration 10 minutes

3:22 PM | dyc-mmsg-qrk

Ms.susan pramodh, Veronica Ms, Haripriya Ugandhar, Sharon Antony, nashiha shirin, Bagavathi TR, KALAISELVI G S, Arti Samad, Priyanka Bhatnagar, 2 others, You



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**THANK YOU !!!**