



NEWSLETTER – SEPTEMBER 2021



GATEWAY INTERNATIONAL SCHOOL

Shrish Damiseti is presenting

Electric hazards to keep away from

- Faulty or Damaged Wiring.
- Overloading Circuits.
- Use of Extension Cords.
- Water Spill on Electrical Devices.
- Improper Grounding.
- Incorrectly placed Electrical Cords.
- Loose Fitting Plugs.

Participants: Kevin Perseus Dayal, shravya prasath, Ron Santhosh, Sriasthank Senthilku..., Chaitanyaa TE, Lokesh Arjun, Raksha Mathangi, 21 others, You

10:07 AM | gcg-ekfq-b... Track Attendance

This edition of Newsletter brings to the events and happenings of the month of September 2021.

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- PYP Meeting – 20th Sep 2021
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- DP Collaboration Meeting - 25th Sep 2021

PYP Summative Assessment- Unit 1 – 31st Aug - 3rd Sep

PYP 1

Central Idea: Balanced choices enable us to have a healthy lifestyle.

The students of PYP 1 performed well in the Summative Assessment conducted this week. They chose their task from the given list and showcased their learning of Healthy Lifestyle and balanced Diet through PowerPoint presentation and the pictures of healthy & unhealthy food and discussing their nutritional value. The outcome achieved during this unit was awesome as the students comprehended the task and rubrics that were clearly given which gave the students a deep insight and a positive way of doing the summative Assessment as they were very confident and exhibited good communication skills while presenting the conceptual understanding of the unit as they demonstrated the contents through presentations and were happy to showcase it to the peers and teachers who witnessed the children's work.

The screenshot shows a Google Meet window with a screen share of a PowerPoint slide. The slide title is "My Healthy lifestyle". It features three photographs of a young boy: one eating a plate of food, one sitting on a bed with a banana, and one performing a jumping jack. Below each photo is a caption: "I always eat healthy home made foods", "I will eat Banana Every day", and "I Will do exercise (jumping jack) 30 counts". At the bottom of the slide, it says "I will drink plenty of water". A "Stop sharing" button is visible at the bottom of the screen.

The image contains two screenshots of Google Meet windows. The left window shows a presentation titled "Healthy Vs Junk food" with a slide displaying various fruits and vegetables on the left and junk food items like a burger, fries, and donuts on the right. The right window shows a presentation titled "BASIC HUMAN NEEDS" with a central diagram. The diagram has "SURVIVAL" at the top, "WELL-BEING" at the bottom, and "QUALITY OF LIFE" on the right. In the center, there is a person icon. Surrounding this are icons for "SLEEP", "EAT", "DRINK", "WASH", "REST", "RELAX", "WORK", and "LEARN". The meeting interface includes a "Track Attendance" button and a grid of participant video thumbnails.

PYP 2

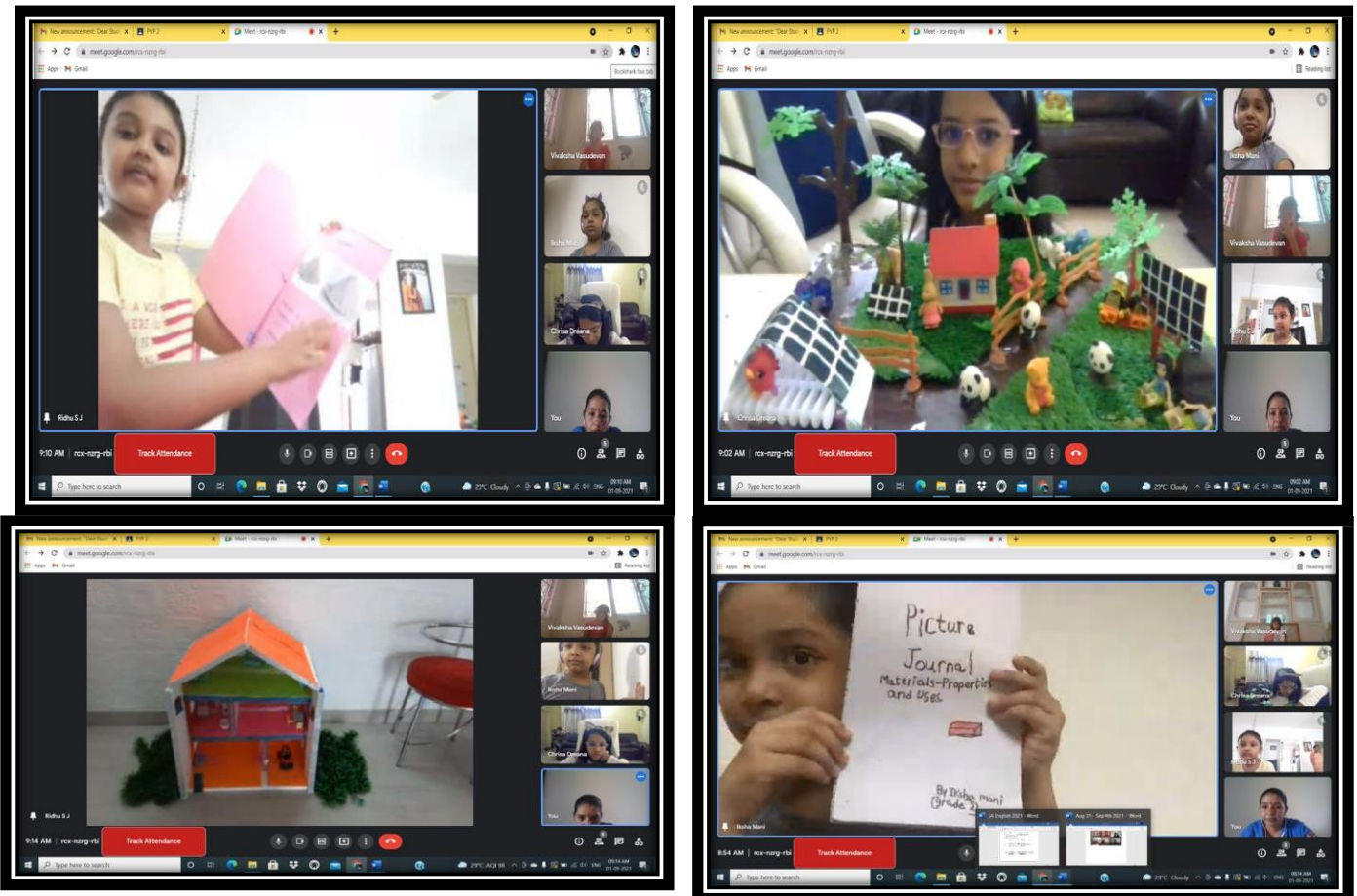
Theme: How the world works.

Central Idea: People have different ideas and taste to build buildings with available materials and money.

The PYP 2 students enjoyed and actively participated in creating and building different eco - friendly model houses and displayed them and created picture journal on the eco-friendly sustainable materials and its properties and explained about the journal.

The students individually explained their approach and understanding of the Model House they built and their picture journal with enthusiasm. They were able to explain the importance of maintaining greenery, usage of Solar panels, and eco-friendly materials to build their house.

The students proudly showcased their picture journal and explained each page with enthusiasm.



PYP 3

Theme: Who We Are

Central Idea: We should share healthy social and personal relationships with everyone to make a better society.

The students enthusiastically participated in the Summative Assessment tasks. They were eager to showcase their learning and took turns in presenting their work. The hard work and enthusiasm of the students were distinctly visible in the models, charts, and PowerPoint presentations prepared by them. Some students recycled the waste materials and created beautiful models of their community, while others chose to present the three branches of government and the benefits of using renewable energies.

Students were able to communicate effectively and confidently answered the questions posed related to their chosen task.



PYP 4

Theme: Who we are

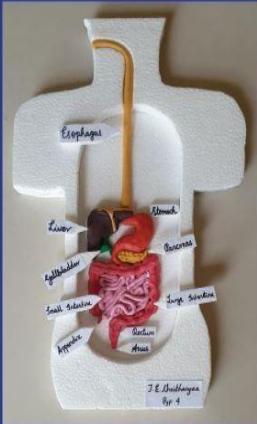
Central Idea: The interactions between Human body systems contribute to Health and Well-being.

- Students of PYP 4 took up their Summative Assessment and chose to do their assessment by using PPT, Google slides, MS Word and paper-pen strategy.
- The learners did a great job in reflecting their unit learning and presented it well.
- The students researched and made a presentation on a disease they picked from a lot. They connected it to the body system it affects and listed the precautions and treatments for the disease. They also presented their work in front of their peers.
- The learners then answered a few questions that were shared on a template using Paper- pen strategy.
- Students used their journal writing skills to describe their food intake and share their extracurricular activities performed by them in a day.
- Students calculated the breathing rate of themselves and an adult family member both at rest, and in an active state of energy expenditure.

Chaithanyaa TE is presenting

The Digestive System

T.E.Chaithanyaa



10:04 AM | jpj-nxga-... Track Attendance

Participants: Raksha Mathangi, Chaithanyaa TE, shravya prasath, Kevin Perseus Dayal, Topcoat, Vennila Kathiravan, darshithA Vijay, Lokesh Arjun, You

PYP 5

Theme: Where we are in place and time

Central Idea: Evidence of ancient civilizations and its impact on the modern day societies

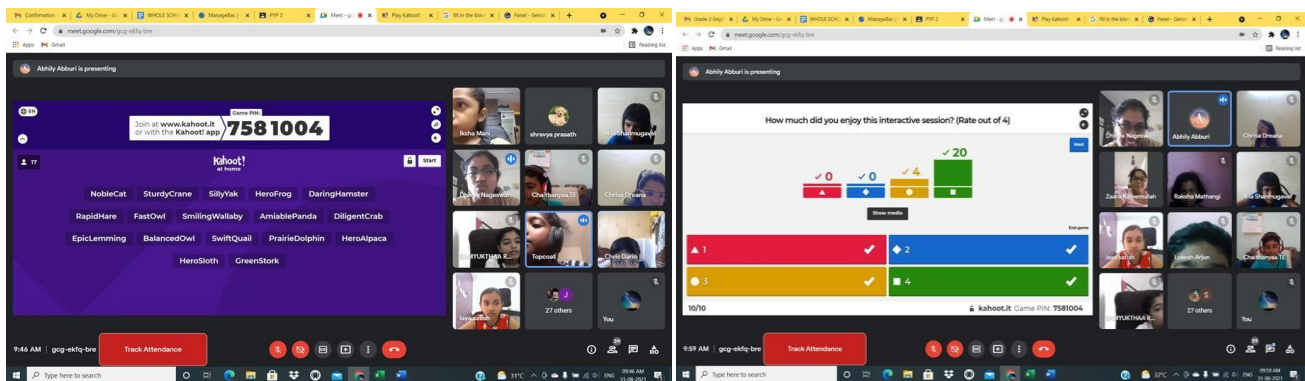
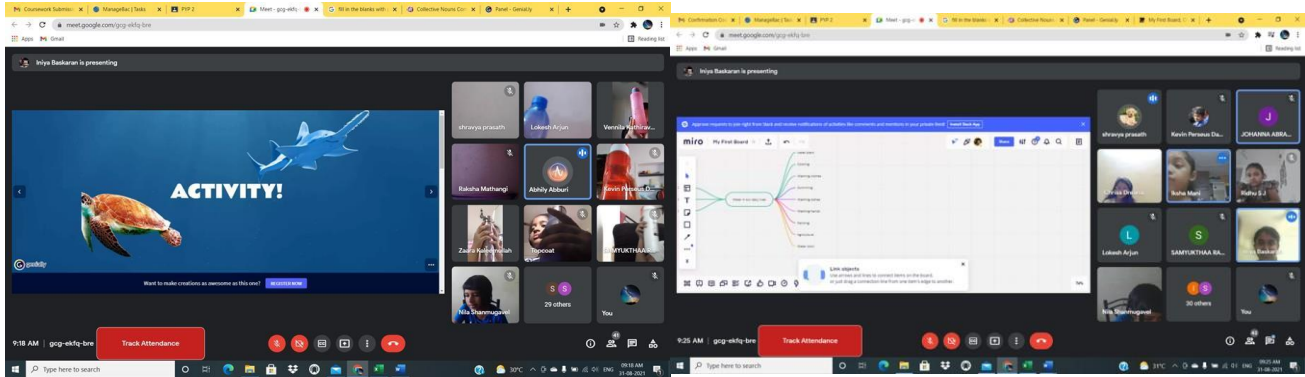
The students inquired on the Diaroma on the artifacts from the ancient civilization.

1.Children did an artifact on the selected civilization (Rome, Egypt, Greece, Mayan and Indus Valley civilization) and discussed its significance .This gave them an in-depth understanding on the many cultures and artifacts that provide clues about how the people lived.

2.Children did a PowerPoint presentation where they compared and contrasted the lives and habits of children from the ancient civilization and present civilization . This helped them look back at the ways people lived and evaluate the past in terms of the technology that dominates our lives today.

World Water Week – 31st Aug – 6th Sep 2021

Students of MYP 5 exhibited their talents in showcasing and demonstrating an awareness about the Conservation of water to the students of PYP2 to PYP5 and in order to comprehend the knowledge of the Primary students they conducted a Quiz on the topics discussed with the students it was an interactive and informative session and the students actively participated and were enthusiastically involved and cooperated with the peers.



MYP Collaboration Meeting - 31st August

Meeting with the Middle Years Programme Co-ordinator and the Subject teachers.

- Discussion about the ATL skills in general at first.
- Discussion on inculcating the skills through the units under different subjects.
- Discussion on framing the standardized document by noticing the ATL development of students individually.
- Discussion on the ATL mapping sheet, where teachers were assisted to fill in the forms.
- Discussion about mapping the Chosen ATL skills with regard to the subjects under specific units.
- Teachers were suggested to map the ATL sheet department wise through discussion.

	MYP year 1	Subject	Unit Title	Activity	MYP year 2	Subject	Unit Title	Activity	MYP year 3	Subject	Unit Title	Activity	MYP year 4
1	COMMUNICATION												
16				Use a variety of media to communicate with a range of audiences.									
17				Interpret and use effectively modes of non-verbal communication									
18				Negotiate ideas and knowledge with peers and teachers.									
19				Participate in, and contribute to, digital social media networks.									
20				Collaborate with peers, experts or others, employing a variety of									
21				Share ideas with multiple audiences using a variety of digital environments and media									
22				Reading, writing and using language to gather and communicate information									
23				How can									
24				Read critically and for									

DP Collaboration Meeting – 2nd Sep 2021

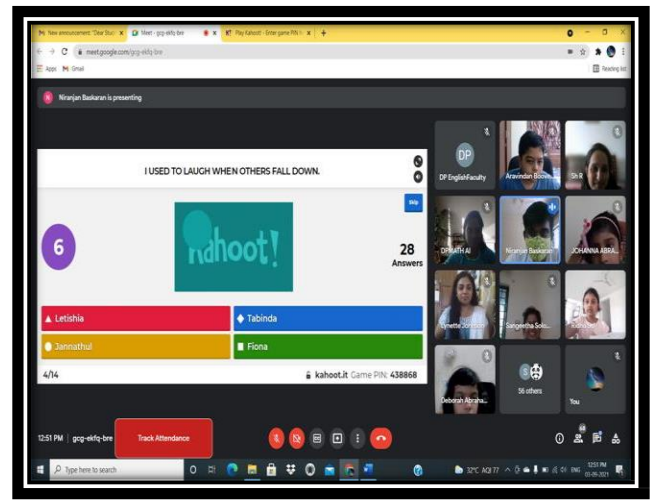
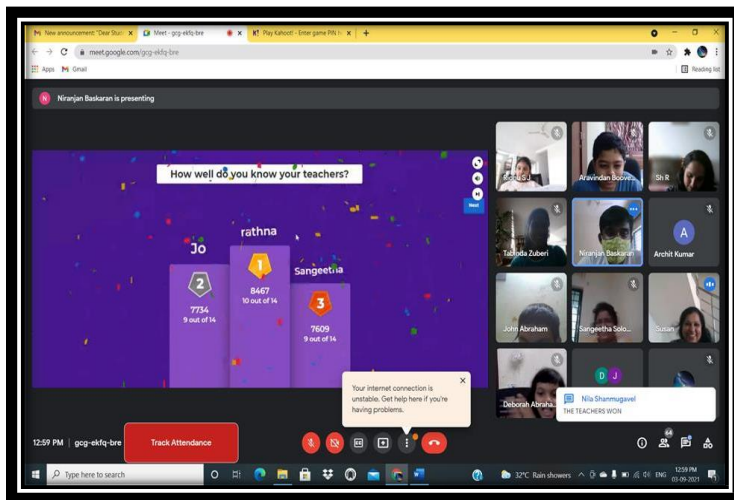
The following was discussed with the DP team.

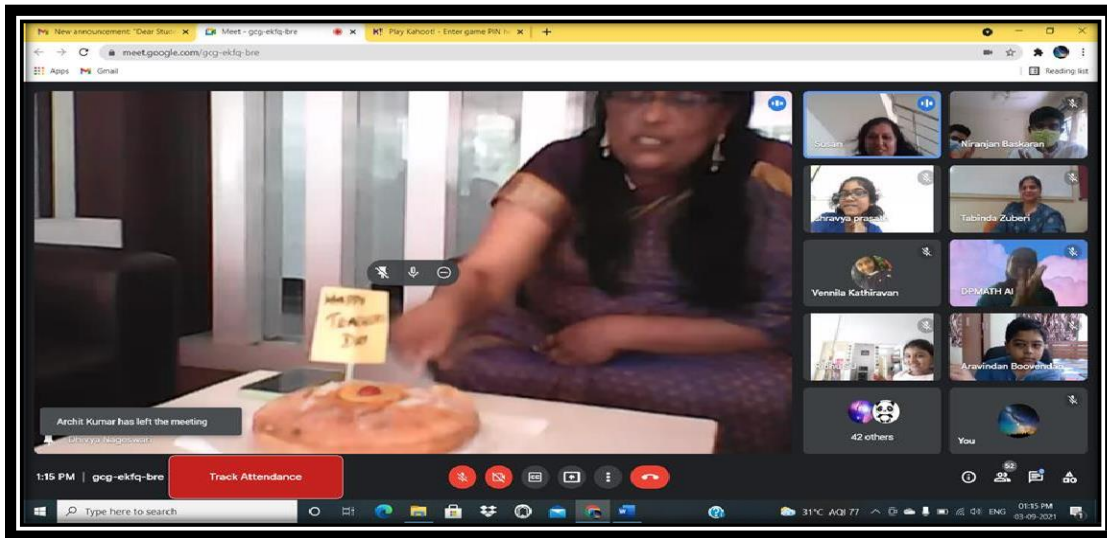
- The teachers (Mr. Thileeban and Mr. Ebenezer) were asked to submit lab schedule
- Detailed subject specific amendments and guidance was discussed with regard to the marks, time and weightage.
- Ms. Ratna is expected to discuss IA for DP2 students on Monday (6th Sep 2021)
- TOK integration schedule for discussing the essay titles with DP2 students –
 - Mathematics on 15.09.2021- Ms. Ratna
 - Natural Sciences on 22.09.2021- Ms. Jennett, Mr. Dhivya, Mr. Ebenezer and Mr. Thileeban
 - Human Sciences on 23.09.2021- Ms. Tabinda
- Subject specific discussion to link CAS in their learning
- Assessment criteria for Language and Literature for MYP
- TOK workshop on 11th Sep 2021 for all the DP teachers



Teachers day Celebrations – 3rd Sep 2021

The School Students council surprised the Teachers and falcitated them with a video presentation and various activities like fun filled games. They collaborated with their peers from the other grades and participated in the celebration which Involved the whole school. This day was full of fun activities and all the children and Teachers celebrated the TEACHERS DAY in a memorable way.





Job Alike Session – 4th Sep 2021

On 4th September, the teachers of GIS IB attended the Virtual meeting of MYP JOB ALIKE which was from 11 AM to 5:30PM conducted by Pathways School Noida.

The event was fruitful and served as an eye-opener for the teachers to delve more into the conceptual nature of the MYP Curriculum. Pathways school gave a wonderful opportunity for teachers to enhance their understanding, by sharing and discussing their unit plans, assessments and skills through different subjects and core areas of the curriculum. Subject specific sessions were conducted to gain more efficacy.

Recording

Reflective Teachers

Being in the Middle

Reflections of an MYP Coordinator

@teacherbol
@teacherjiten

Recording

You are viewing SNEHA MERIN's screen

View Options

	Emergent	Capable	Proficient
Supervised preparation time The student is shown a multimodal stimulus relating to a topic or theme from the course. The stimulus must be labelled in the target language with the topic or theme to which it relates. During this time, the student is allowed to make brief working notes.	10 minutes	10 minutes	10 minutes
Presentation The student describes the multimodal stimulus and relates it to the relevant target language culture(s).	1 minute	1½ minutes	2 minutes
Interactive discussion The student engages with the teacher on the topic or theme of the stimulus.	2 minutes	2½ minutes	3 minutes
Time for student speaking	3 minutes	4 minutes	5 minutes
Total time of recording	5 minutes max	6 minutes max	7 minutes max

Unmute Stop Video

Participants 13 Chat Share Screen Record Reactions Leave

Language and Literature Meeting

Recording

You are viewing Aprajita Ralli@modera... 's screen

View Options

dhara

Aprajita Ralli@modera... dhara

Archana Singh Sharmistha Mukherjee

Ritika Ghosh

Mushfiqaa Zabeen Ritika Ghosh

Key Concepts

Change
Time, place and space
Global Interactions
Systems

6 Next (-)

Unmute Start Video Participants 42 Chat Share Screen Record Live Transcript Reactions Leave

Physical and Health Education

1:13

Zoom

Leave

REC

PHE IN IB MYP

Physical & health education focuses on both **learning about** and **learning through** physical activity.
Credit: IB MYP PHE guide, Page no. 4

Unmute Start Video Share Participants 31 More

Language Acquisition - Hindi



Expert Meeting for Extended Essay – 4th Sep 2021

An Expert meeting for Language and Literature Extended essay was conducted on 4th September at 11am. Ms.Mary from Edubridge International school had in depth discussion with the student and guided him in the research and development of the essay.



PYP Meeting – 6th Sep 2021

Agenda Item	Discussion
<ul style="list-style-type: none">• Sharing of best practices• Session on Redesigned the English Alphabets made them transparent so that kids could listen to the sounds and progress in reading 3-5 times faster.	<ul style="list-style-type: none">• Teachers shared the best practices they used in the class to make the class interactive, interesting and thought provoking.• The new teachers introduced themselves and shared their ideas and experiences they had in the area of teaching.• Further Mr. Maghesh Saini from National skill development agency shared the application developed by them “Tinyivy-explorer” which has 16 symbols that helps the students to decode the sounds of each letter which supports the children to read faster.• The application developed by Tinyivy has a broad way to classify students in different groups according to their learning level and the work can be assigned to them in different number of sessions needed.• It provides teachers with the lesson plan for each session chosen along with the materials like worksheets and flashcards.• The application also has its own library where the words are written with the TIPS to decode the sound and when the child is aware about all the sounds the TIPS can be removed to check their reading. It also has a translator which allows the teacher to create its own content with dictionary.• Later the facilitator encountered all the queries by the teachers.

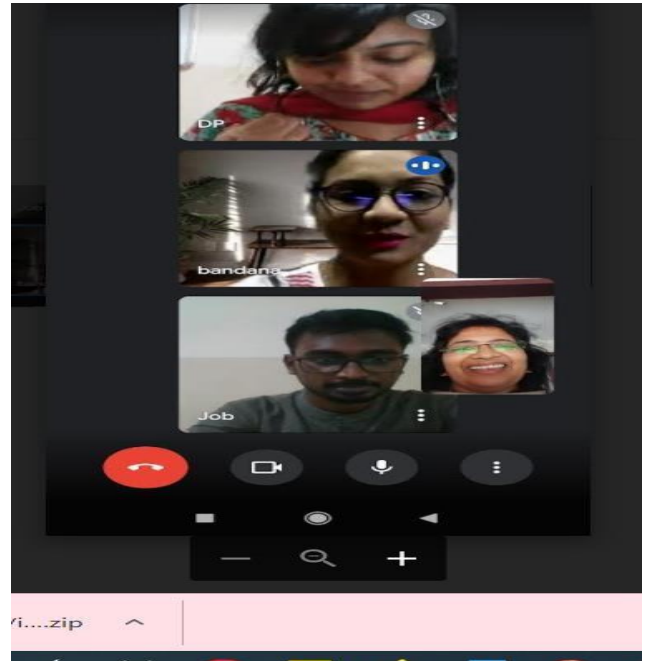


MYP Meeting – 6th Sep 2021

Meeting with Ms. Bandana expert in Performing Arts
MYP curriculum

Discussion with Ms. Bandana and the performing arts
faculty from DPS International School.

- Discussion on understanding the Assessment criteria of performing arts.
- Discussion on approaching and applying the criteria specifically for Theatre and Drama in under performing arts.
- Discussion on various methods to teach performing arts through the virtual mediums.
- Discussion on multiple ways of conducting assessments under performing arts other than of acting.
- Discussion on the strategies to make arts class more practical and lively than that of mere theories and concepts.

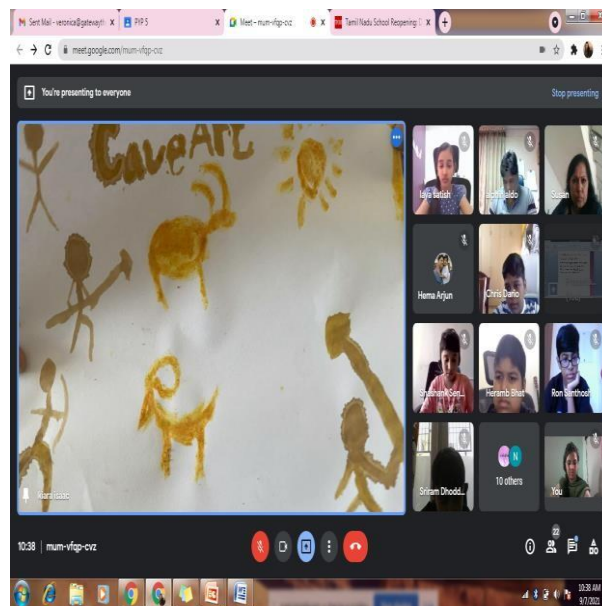
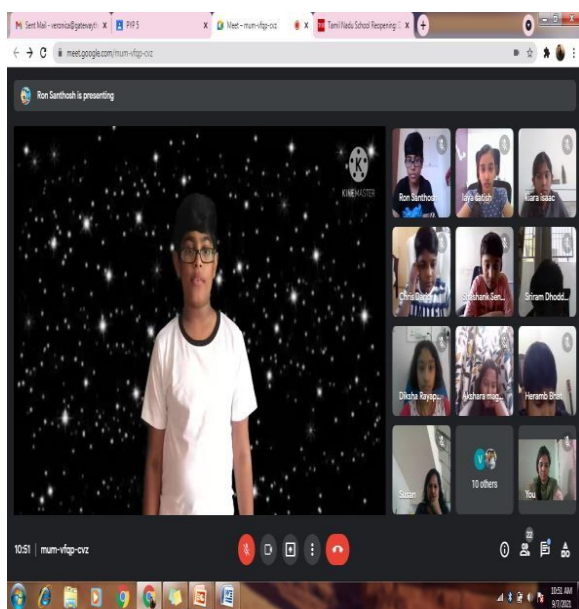


Effervescence Event – 7th Sep 2021

Effervescence was a delightful event where parents witnessed the inquiries made by our little inquirers. The students enthusiastically showcased their knowledge of the first unit with classes PYP 1-5 as they integrated the subjects into the themes and confidently took up the virtual platform and took responsibility in showcasing all that they learnt during the inquiry stages and communicated their understanding to their parents.

It was a delight for the parents to witness the great show and to see the child perform confidently on the topics that they had chosen and the students demonstrated their leadership skills by provoking questions to their parents using the applications quizzlet as it was a fun-filled event for everyone, where parents appreciated student's efforts and were amazed by their performances.

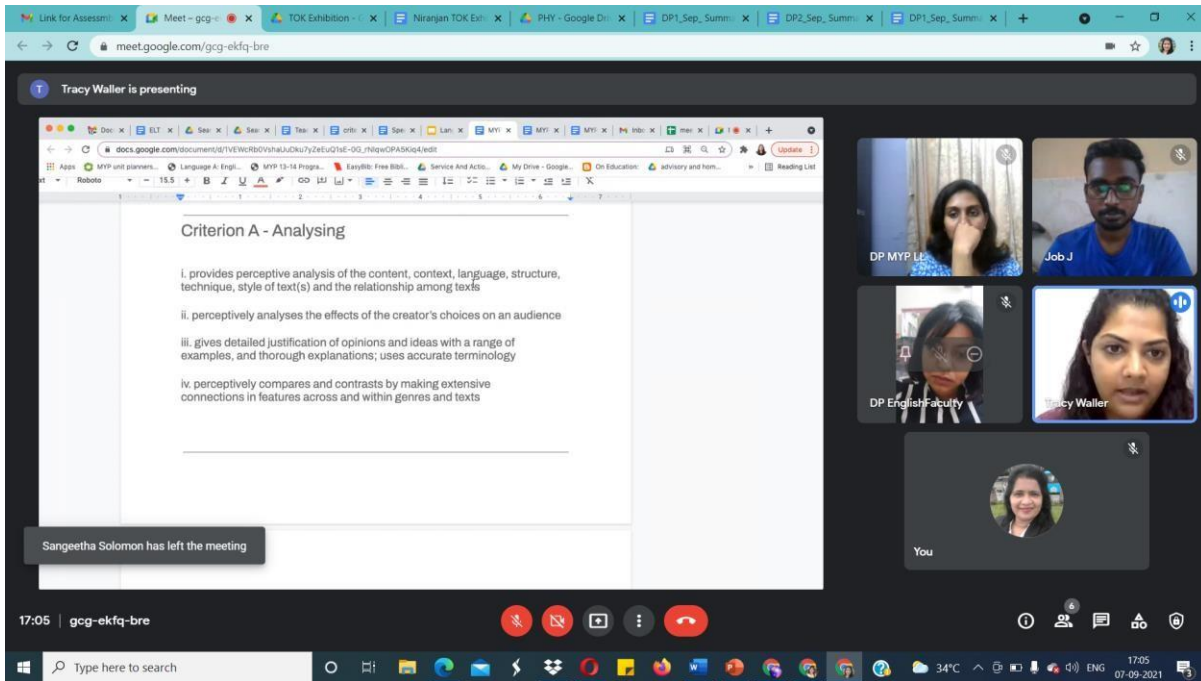




DP Language and Literature - 7th Sep 2021

Meeting with Ms.Tracy, DP Coordinator and Head of Language and Literature-(MYP and DP curriculum), Edubridge International School.

- Discussion with the expert Ms. Tracy about the subject Language and literature.
- Discussion about the Assessment criteria in depth.
- Discussion on understanding the MYP assessment criteria for language and literature year wise by focusing on the guide.
- Discussion on the strands that is under each criteria and understanding how to inculcate those strands while teaching and setting the question paper for summative assessment.
- Discussion on the various methods to create task specific clarifications in the question paper to make students understand the expectations of the questions asked.



MYP Meeting – 7th Sep 2021

Discussion with the MYP Co-ordinator and the Subject Teachers regarding the following:

- Discussion about the process of conducting weekly tests and the submissions.
- Discussion about the summative assessments and the submissions of the summative marks.
- Discussion on the ATL vertical progression chart by understanding the necessities of the year groups.
- Discussion about splitting the departments and progressing on the ATL vertical progression chart.



DP Meeting – 7th Sep 2021

Meeting with the Diploma Years Programme Co-ordinator and the Subject teachers.

- Introduction to TOK
- Explanation about the concepts, knowledge framework and optional theme and Areas of knowledge by Ms. Dharakeswari- TOK Coordinator

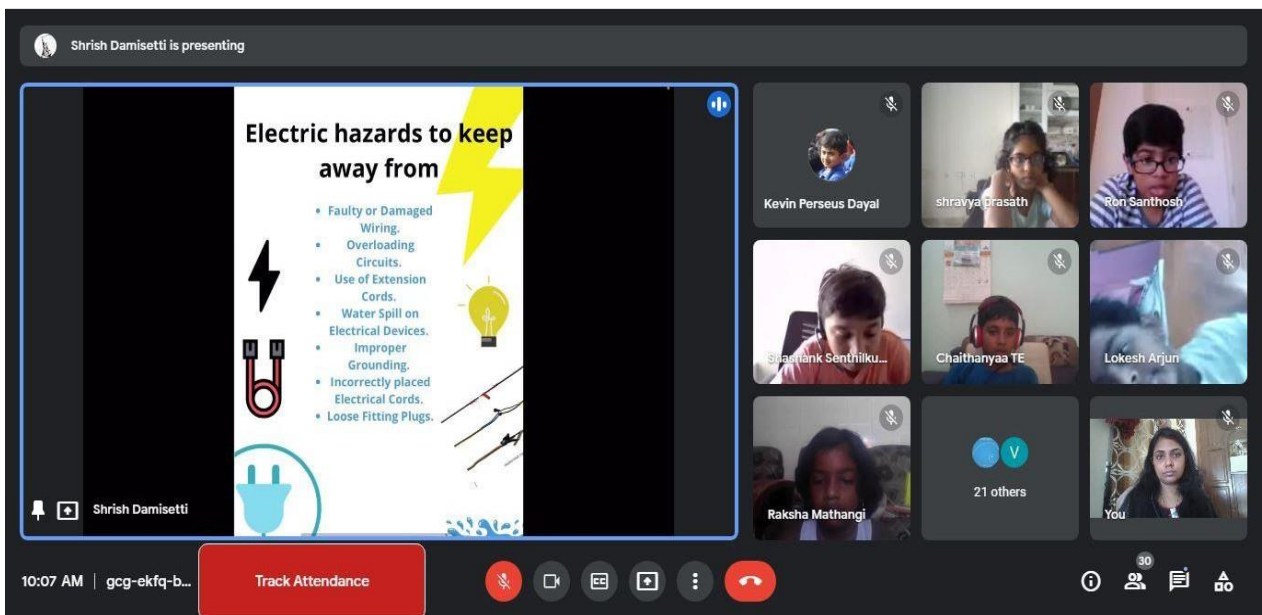


Awareness on Electrical hazards and Safety – 9th Sep 2021

The main aim of the students of MYP- 5 as they took responsibility to conduct the **Awareness on Electrical hazards and Safety** on Sep 9th,2021 as they had PYP 4&5 students witness the knowledge that they shared and the importance of the electrical gadgets in real-life applications. The students understood the importance of handling electrical gadgets with care, the steps to be followed when there is a fire outbreak, and the Do's and Don'ts to be followed when there is an electrical hazard.

The session had our young learners gain information through PowerPoint presentations, Informative Posters, videos and an interactive quiz session.

It was indeed very useful for the primary students as they gained knowledge and comprehended the contents clearly.

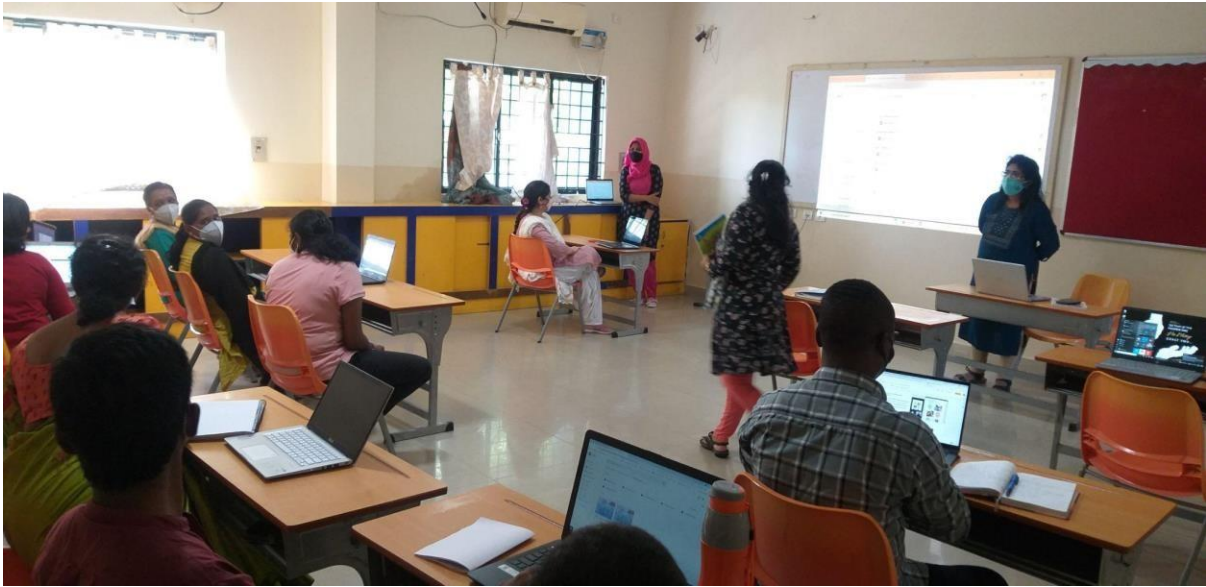


MYP Meeting – 9th Sep 2021

Meeting with the Middle Years Programme Co-ordinator and the Subject teachers.

- Ms. Dhara presented the Global Contexts Personal and cultural expression and Identities and relationship in depth
- Discussion on understanding the explorations under the global contexts by focusing on a few examples.
- Discussion on the connection between the Global context with its specific exploration and the summative assessment questions.
- Teachers were asked to write a reflection based on the connection between the Global context and the summative assessment question which was already chosen by them in their units.

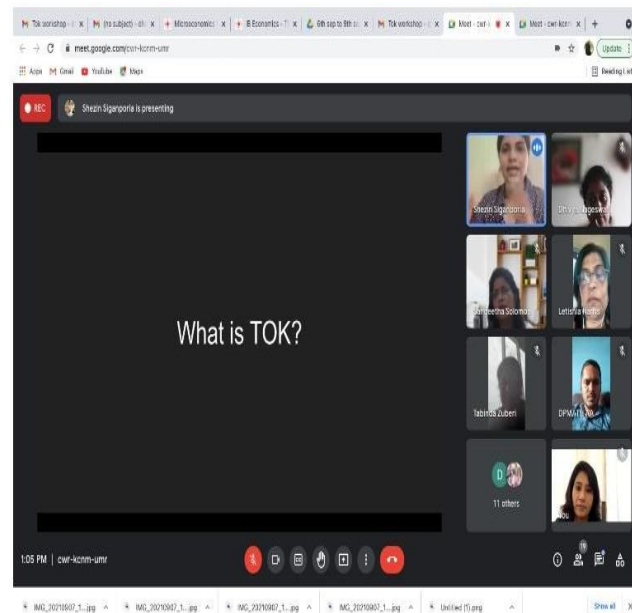
- Teachers were advised to get the same reflection form of connecting the global context with summative questions from the students to check how well the students are able to understand the global contexts in the units they are studying.



Theory of Knowledge Webinar – 11th Sep 2021

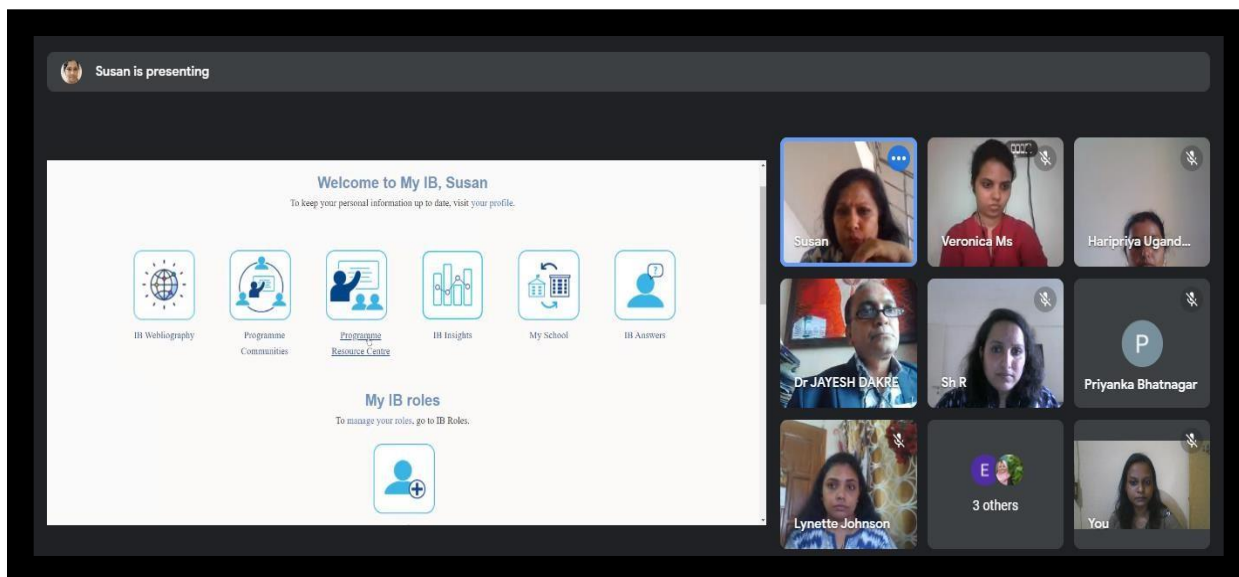
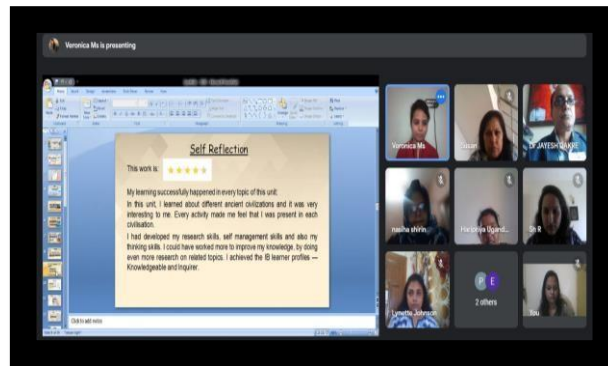
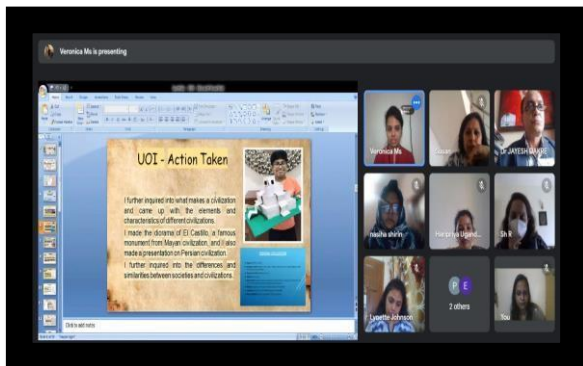
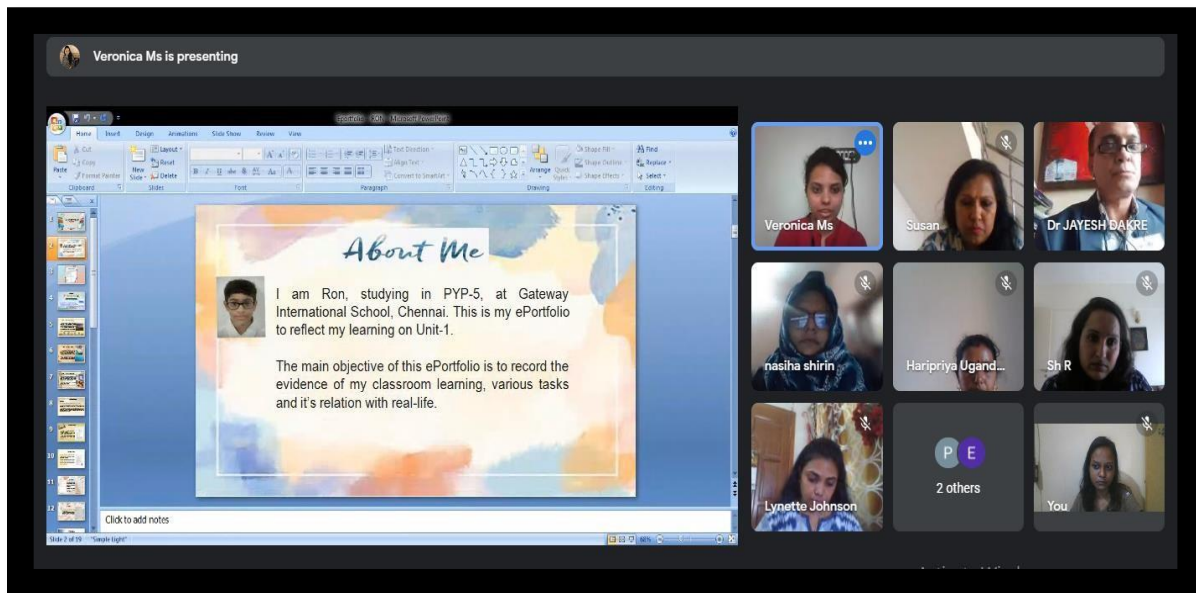
The DP core subject Theory of Knowledge provides us an insight to reflect on the nature, scope and limitations of knowledge and the process of knowing it. TOK enables the learner to consider what we already know and how to examine the evidence for claims to distinguish facts from opinions. Though TOK is one of the cores, it is learnt only by integrating with other subjects. Keeping this in mind, a TOK workshop was organised in our school on 11 th September, 2021 between 1pm to 2.30pm to train all the subject teachers to integrate TOK while teaching their respective subjects. The session was headed by the resource person, Ms. Shezin Siganporia, Assistant DP Coordinator & TOK

Coordinator, Fountainhead School Gujarat. The workshop enabled all the teachers to have a clear understanding of the ways to integrate TOK with their subjects.



PYP Meeting– 13th Sep 2021

Agenda Item	Action/Minutes
<p data-bbox="185 344 526 428">Collaboration Meeting on</p> <ul data-bbox="233 457 526 1806" style="list-style-type: none"><li data-bbox="233 457 526 541">• Sharing of best practices <li data-bbox="233 625 526 869">• Creating Students Digital e-portfolio - Discussion on an exemplar of PYP 5 student <li data-bbox="233 1226 526 1470">• PRC -the importance of PYP IB documents -a reflection <li data-bbox="233 1612 526 1806">• POI-Programme of Inquiry-the curriculum document.	<ul data-bbox="649 344 1471 1860" style="list-style-type: none"><li data-bbox="649 344 1471 651">• Teachers were enlightened about how they can help the children create E- Digital portfolios by summarizing about themselves, the knowledge they gained throughout the unit, the skills they acquired and each and every milestone they crossed to know about the topics learned with their self-reflection.<li data-bbox="649 680 1471 869">• So, the teachers comprehended that 2 best work of the student’s inquiry process -Kath Murdock Inquiry cycle to be compiled and added in the digital E-portfolio, the UOI, English, Math, Visual Arts & PSPE.<li data-bbox="649 898 1471 1037">• Additional Language, stand - alone math, were topic specific concepts to be emphasized had to be taken into consideration to file the portfolio.<li data-bbox="649 1066 1471 1310">• A discussion on the exemplar of PYP 5 e-portfolio was displayed which gave a clear idea to the teachers as to how they can create student’s digital portfolio and very importantly is how the students write the reflection based on the inquiry stage.<li data-bbox="649 1339 1471 1583">• To comprehend on the Enhanced PYP documents and the importance to connect the learning and teaching having the reference documents viewed to develop the practices that should be maintained in the IB school was emphasized and an overview of PRC was discussed.<li data-bbox="649 1612 1471 1860">• The visual art teacher collaboratively viewed the topics for PYP 1- 5 for unit- 2 and extended ideas to incorporate the topics and discussed with the homeroom teachers. The integration into the transdisciplinary for unit 2 was discussed and constructive ideas were shared.



PYP- UNIT 2 -INTRODUCTION SESSION – 14th Sep 2021

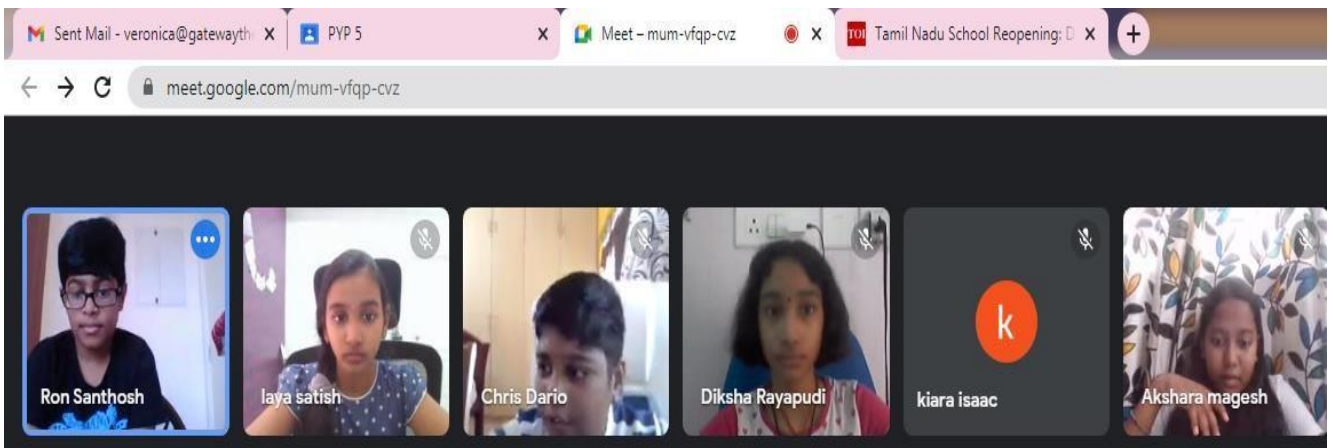
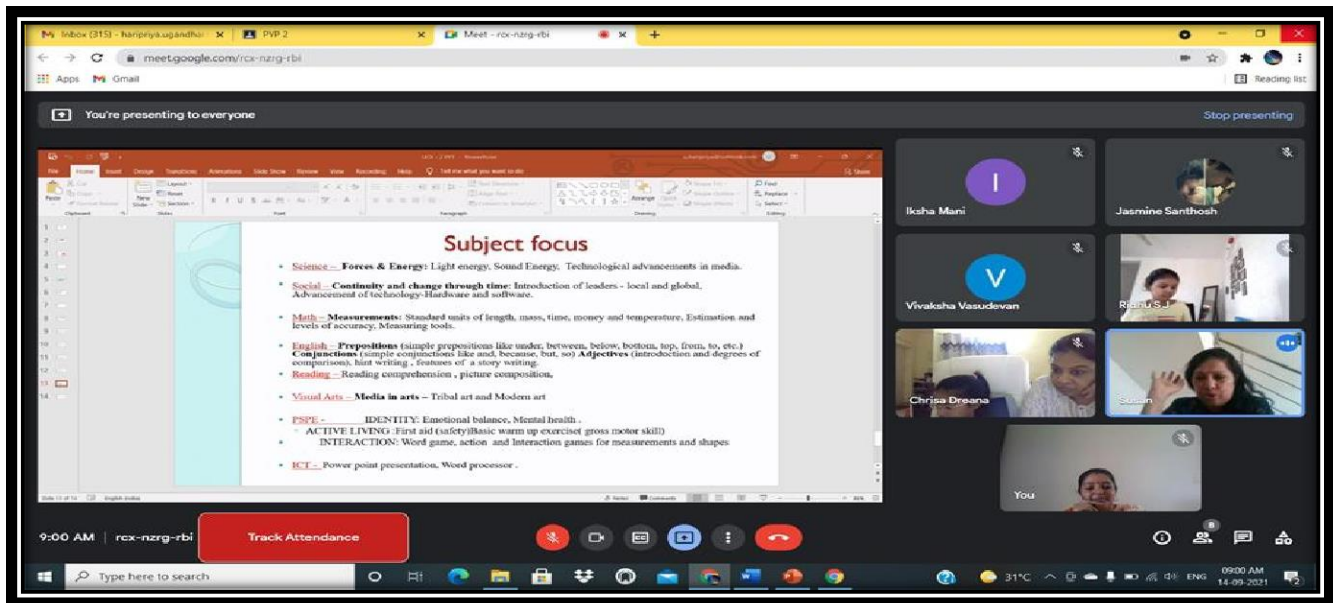
The day for the parents to witness the Unit 2 introduction session on Sep 14, 2021 was an event where parents took their centre to witness their wards upcoming learning progress.

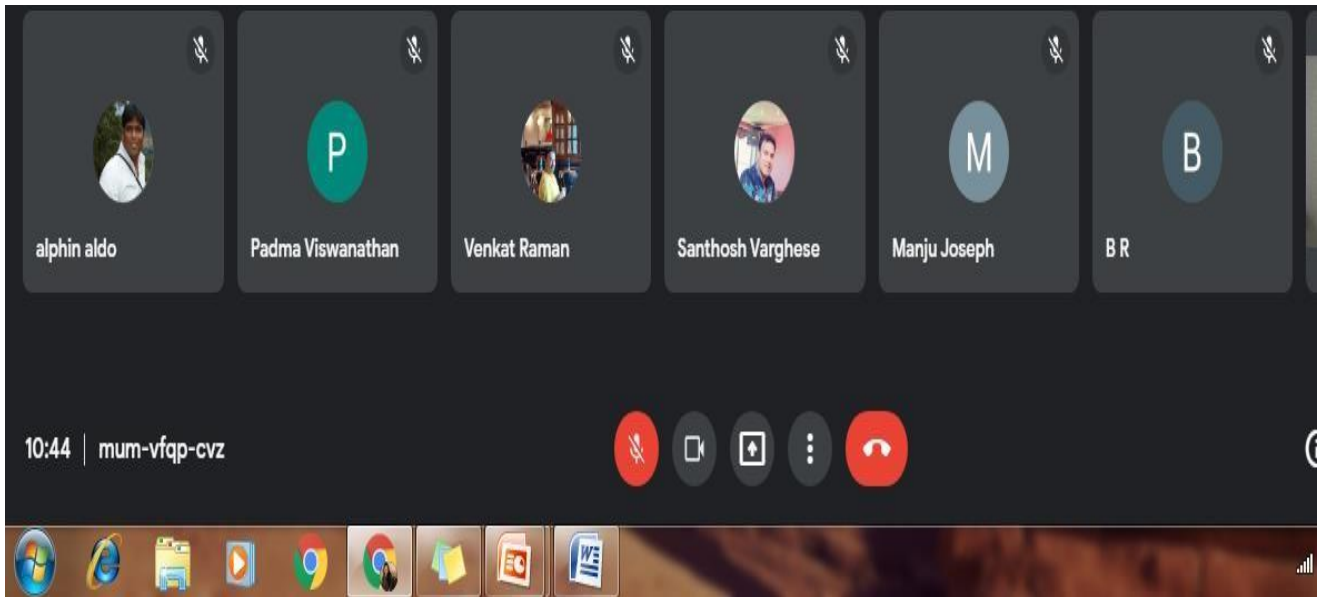
Every detail was meticulously planned by the teachers as they took responsibility to showcase their presentation on the essential elements for the unit, such as, the transdisciplinary theme, central idea, lines of Inquiry and the subject focus and concepts to be integrated in UOI, English, Maths, Visual arts, Physical Education were discussed in detail. As the present curriculum is very transparent and involves the planning of teachers, parents and students framing the central idea and the learning engagements for the unit.

The Homeroom teachers also briefed on the various aspects of learning and had taken a glimpse of how well they are trained in using different digital applications to felicitate the virtual platform, and also discussed on the virtual field trips organised during unit 2 for students to connect and raise their queries to support their learning.

The parents on the other hand willingly approached to extend their help in organizing guest lectures, creating fun activities etc that would allow the students to acquire immense knowledge and give scope for in-depth inquiry to take place.

It was indeed a platform where parents used the opportunity to suggest or recommend the process of learning and their involvement to make the unit introduction worthwhile as the teachers collaborate and contemplate on all the feedback received during the PYP collaboration meeting.



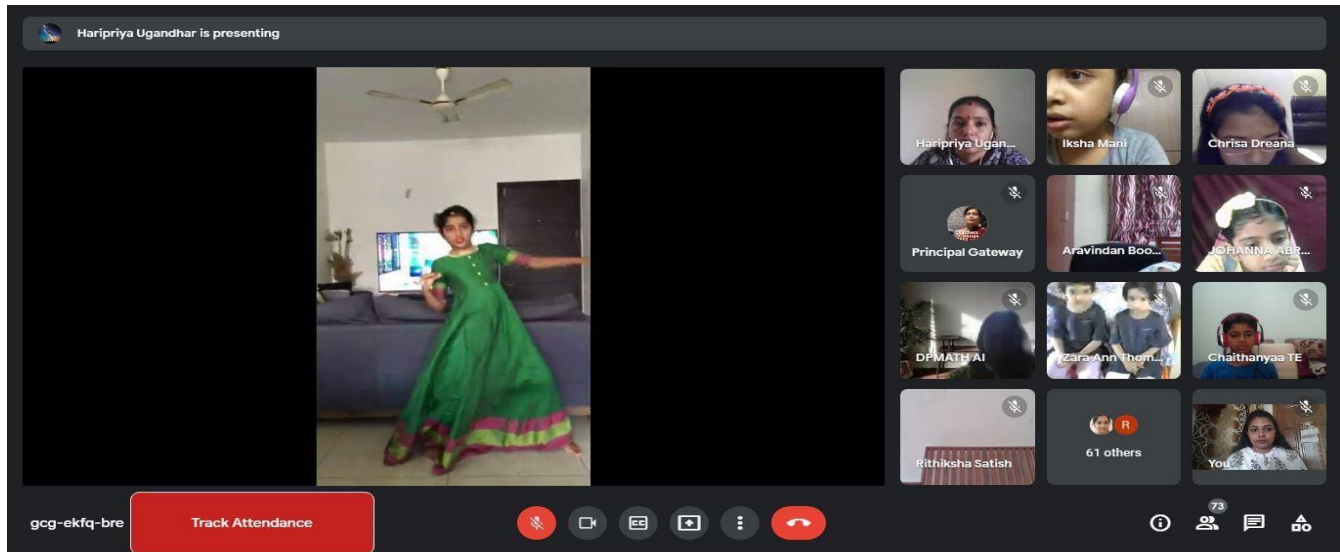


Special Event Hindi Divas – 13th – 17th Sep 2021

Hindi Divas was celebrated in GIS from Sep 13th to Sep 17th, 2021. From PYP -4 & 5 the students who took to learn additional language as Hindi -Darshitha, Lokesh, Raksha, Rhea, Vennila , Laya &Heramb were active participants. Darshitha took pride in singing a song in Hindi while Lokesh played a beautiful piece on the keyboard. Raksha, Rhea and Vennila took the Hindi Divas event to yet another level by dancing very gracefully. Laya danced very beautifully exhibiting her facial expression and body language and made the audience understand what the lyrics conveyed.

Good job students and awesome creativity in portraying your talents!





MYP Collaboration – 14th Sep 2021

Meeting with the Middle Years Programme Subject teachers.

- Ms. Dhivya conducted a session which detailed the community project that has to be done by MYP3 students at the end of their course.
- Discussion was made to demonstrate the embedding of a community project right from PYP.
- Discussion on various ways of how students can exhibit the Service as Action to understand community project better.
- Discussion over the difference between Service as action and community project and understanding the grading system of community project using criteria provided in the guide.
- Discussion on the types of service in depth and guidelines to understand the activities and actions to categorize them under the types of service.
- Discussion on the importance of the supervisor's role in the process of community projects.
- Discussion on each Criteria in depth: Investigation, Planning, Taking action, Process journal, Reflecting, Presenting.. Understanding the connections between Global contexts and community projects.
- Discussion on the role of school and parents in supporting the students in doing community projects.



DP Collaboration Meeting - 16th September

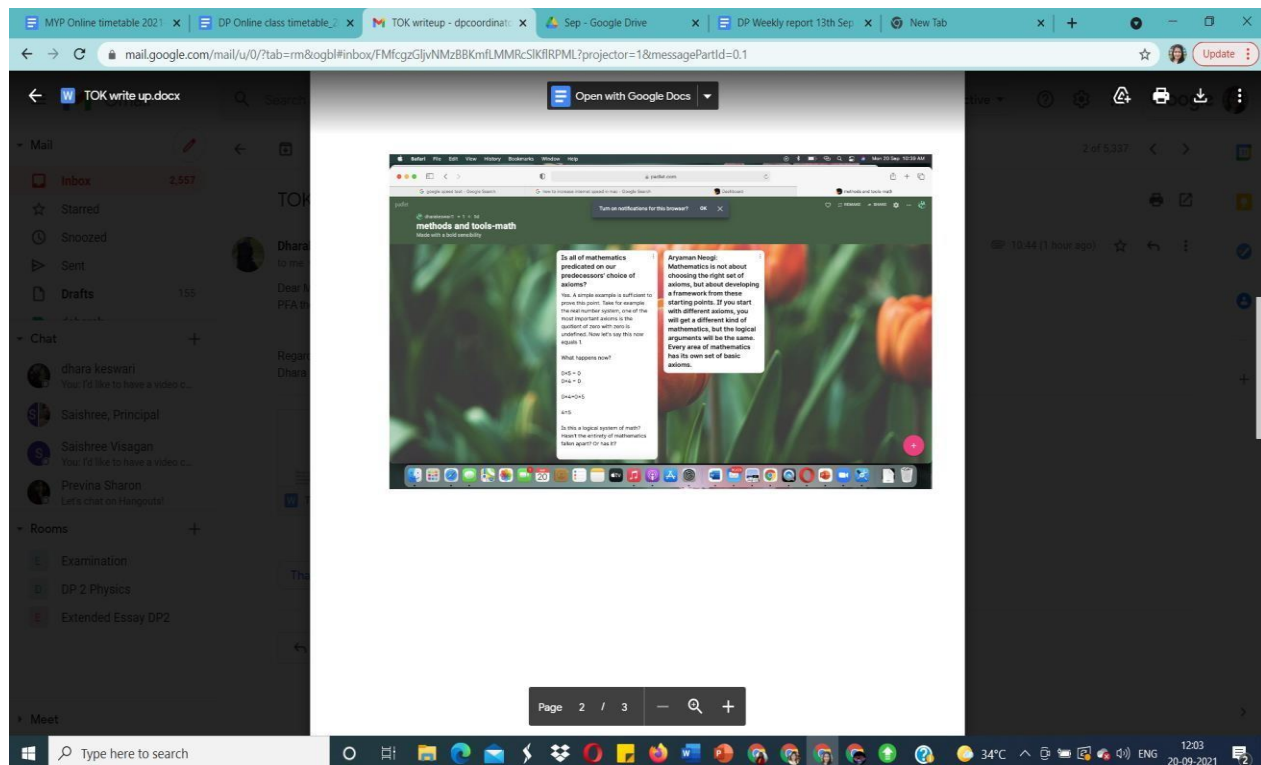
Meeting with the Diploma Years Programme Co-ordinator and the Subject teachers.

- Assessment criteria were presented by Ms Bagavathy and Ms Glory.
- The principal instructed all subject teachers to read through the assessment criteria.
- Discussion on paper evaluation based on criteria was discussed in various subjects.
- Sample paper was compared to evaluate the paper correctly.



TOK – 16th Sep 2021

The core subject TOK is given prime importance in Diploma Programme and unpacking the titles for preparing the students in presenting their essay is even more important. Considering all these factors in mind the students of DP2 are being given rigorous training in all the areas of knowledge. Special timetable is allotted on a daily basis and the discussion is made with the students and the respective subject teachers regarding all the areas of knowledge. The cohort deeply works on the knowledge framework of the Area of Knowledge



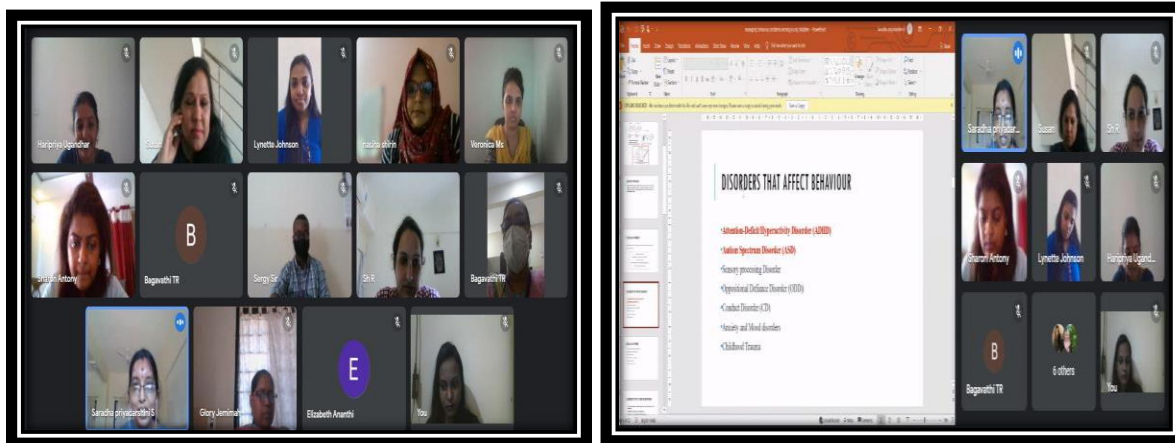
PYP Meeting – 20th Sep 2021

The following were discussed in the PYP Meeting

Agenda Item	Action/Minutes
<p>Collaboration Meeting on</p> <ul style="list-style-type: none"> • Managing behaviour problems among children in an inclusive classroom • a) Inclusive classroom • b) Meaning of Behaviour problems (including 	<ul style="list-style-type: none"> • The facilitator first explained the timeline and types of classrooms which facilitates changes which is becoming more comfortable and adjustable for the children who seek extra attention and will be helpful for the special needs in their future. • The necessity of understanding the need and the background of the student to know their behavioral problems was discussed.

Hyperactivity and Inattention)

- c) Kinds of behaviour problems
 - d) Signs and symptoms
 - e) Classroom management and strategies to manage behaviour problems
 - f) Discussion (Experience of teachers)
 - g) Activity – Writing/Discussing about the strategies used by the teachers to manage behaviour problems
- The different behavioral problems and their signs and symptoms were also briefly explained which can help the teachers to identify the children who seek extra attention.
 - The disorders that affect the behavior was also explained, how a disorder leads the child behave differently in the class which can be problematic for the teacher to attend to and as well as the peers to adjust themselves.
 - Signs and symptoms of different disorder were explained in detail by giving suitable examples of ways the children behave.
 - Factors, categories and types of problematic behavior was also discussed and the ways to deal with it was also emphasized



Assembly By PYP 1 Students – 20th Sep – 24th Sep 2021

The students of PYP 1 conducted the morning assembly for a week. Morning assembly usually imparts a calm start to the excited schedule of the day. It is a means of imparting information to the students as the whole school is assembled in the virtual platform to witness the assembly as the bright sparks gathered at one place for the morning assembly and the prayers are said; the news is read out and children display their talents and showcase their skills. This inculcates a feeling of unity among the students. The PYP 1 students

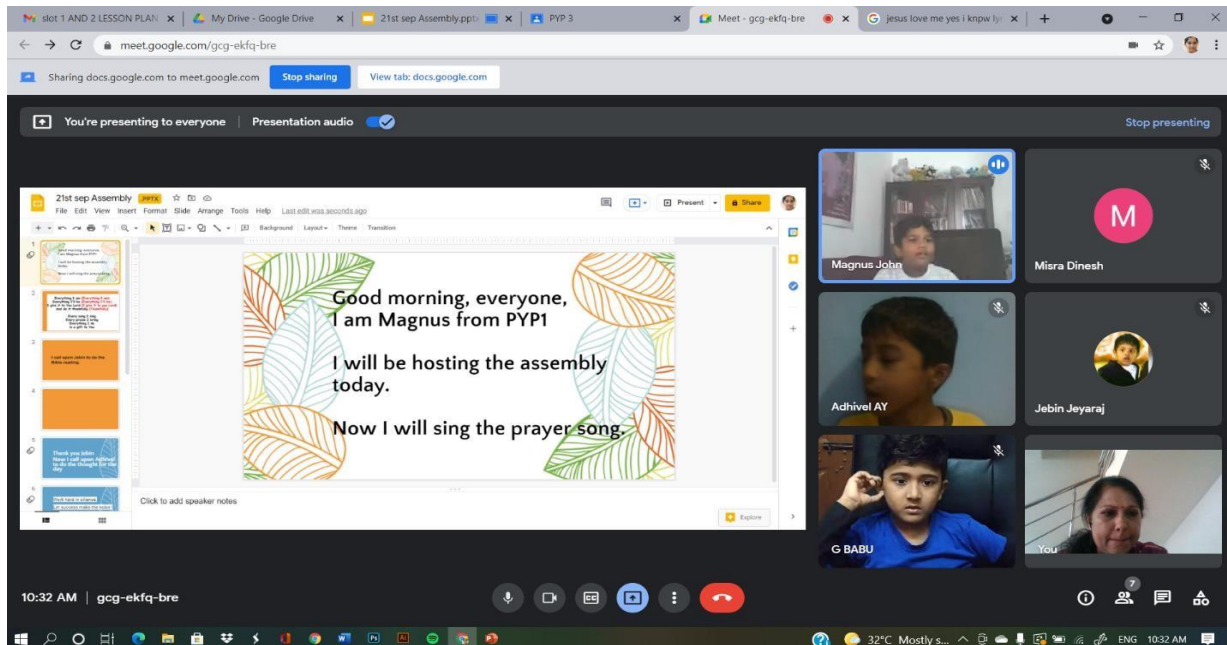
collectively gave a unified performance attracting everyone's interest. Their cuteness and sincerity were well appreciated by all.

Jebin had some great prayer songs to sing. Magnus amazed everyone by his DIY science projects. Adhivel, his unparalleled pronunciation skills rendered everyone speechless.

Misra won everyone's heart by her sweet tone and art of speaking French.

Jaye had very interesting quiz to share and Celine's MC was very organized and systematic.

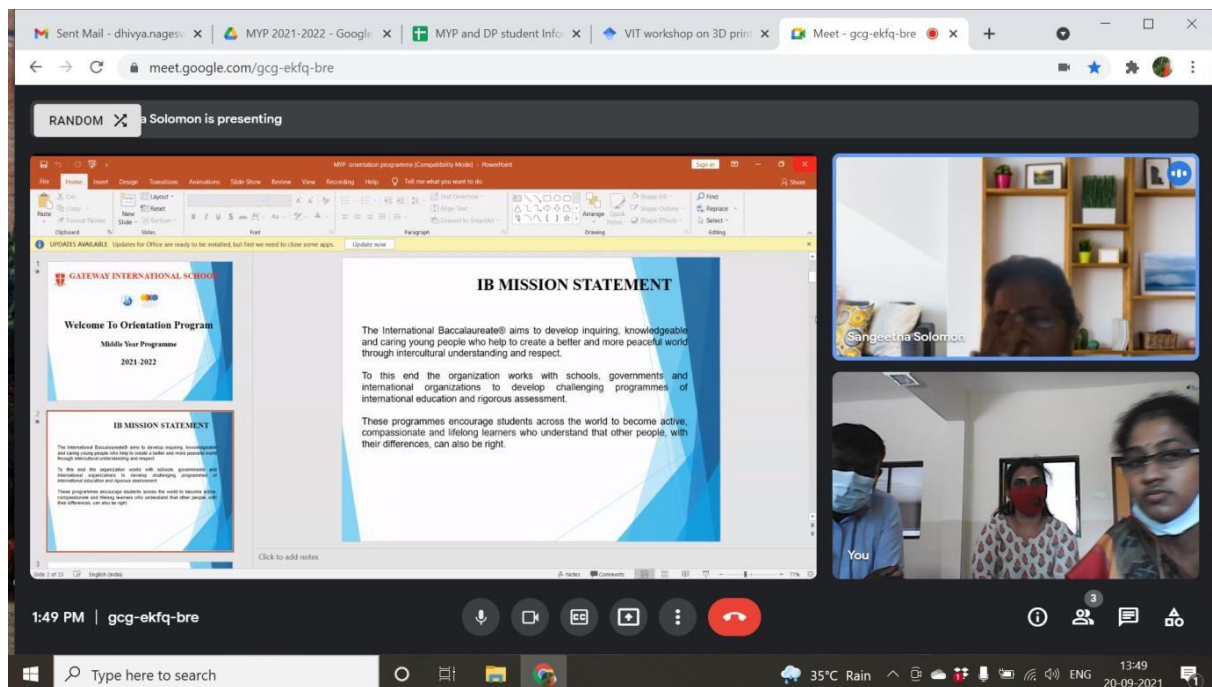
All the teachers, the principal and the students were overwhelmed and appreciated the little tots for their thoughtful performance.



MYP Design Department Meeting - 20th Sep 2021

Meeting with the Middle Years Programme Coordinator and Design Department Faculties.

- Ms Sangeetha conducted an orientation program for the new faculty Mr Ganesan about the MYP Programme.
- While introducing the conceptual understanding, MS Dhivya and MS Sarah discussed various ways in which they incorporated the learning for the students in their current unit.
- The Design curriculum review document and the course overview was shared with MR Ganesan and facilitated him with the way in which the subject is taught to the students and the link with the design opportunities were discussed.
- The Design cycle and the design criteria were briefed to him and the design guide was shared with him as well



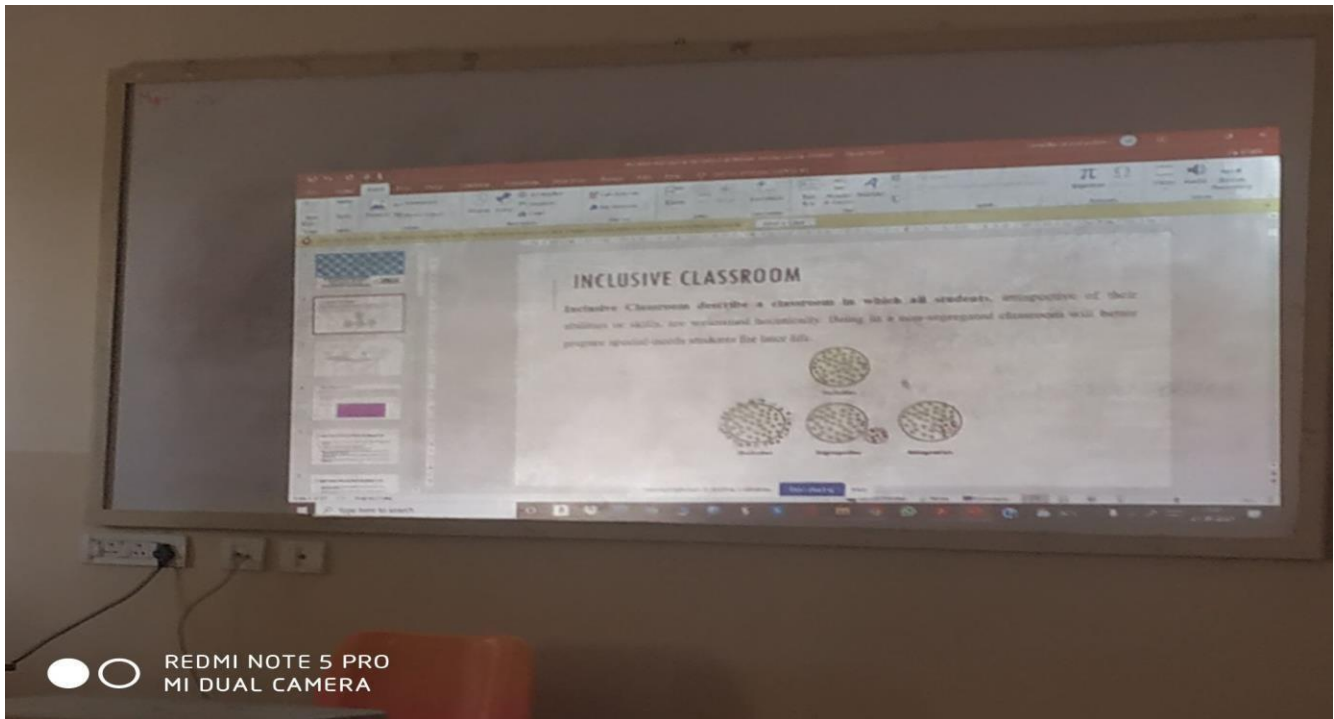
MYP Collaboration - 21st Sep 2021

Meeting with the Middle Years Programme Subject teachers.

- Ms. Sarada (SEN coordinator) conducted a session which detailed Managing behaviour problems among children in an inclusive classroom.
- Discussion on the difficulties that a special child faces during the class.
- Discussion on Understanding the problem behaviours and the types of problem behaviours of children with special needs.
- Discussion on identifying the problem behaviour by knowing the signs and symptoms.
- Discussion on the factors of behaviour problems and learning the common and possible factors in depth.

- Discussion on managing the behavioural problems step by step with the understanding of certain methods to assess the child.
- Discussion on the Functional behaviour patterns, that is to understand when and at what time the child behaves abnormally.
- Discussion on the Behaviour management strategies such as Change the antecedent, Extinction, Physical restraint, restitution etc.
- Discussion on the classroom management strategies such as defining the rules, focusing on the routines of the child etc.
- Discussion on the importance of rewarding children with special needs and knowing the different types of rewards to inculcate in the classroom.
- Discussion on the curriculum adaptation: Accommodation (The content of the curriculum won't be changed or modified) but how the teacher can practise the differentiation methods and strategies to teach the same curriculum but with more assistance to the children who need it. Modification(The content of the curriculum will be modified or reduced according to the learning difficulty of the child)
- Discussion on the Universal design for learning principles where the teacher will get to understand the strategies to inculcate in the classroom.
- An activity was assigned for the teachers to reflect upon the topics of discussion.





DP Collaboration Meeting - 23rd Sep 2021

Meeting with the Diploma Years Programme Co-ordinator and the Subject teachers.

- Based on the final assessment the sample question papers were given to the teachers and they were trained to write the answers as expected by the IB examiners.
- The teachers were then asked to make a self-analysis based on the mark scheme
- The self-assessed papers will be discussed in the next week.



DP Collaboration Meeting - 25th Sep 2021

Meeting with the Diploma Years Programme Co-ordinator and the Subject teachers.

MYP 1 and MYP 2- Horizontal planning meeting

- Student wise analysis was discussed
- Subject wise ATL skill analysis

MYP1

- Collaboration skill and communication skill- students are doing good(Communication- Writing skills should be focussed)
- Research skill- Students are lagging in understanding this skill especially with citation

MYP2

- Thinking skill- lagging- Teachers were asked to give task
- Collaborative skill- lagging
- Communication- Writing skills

General Discussions:

- Coordinator insisted in giving more group activity-peer learning
- Strategies for reading was discussed for language subjects- giving stories and making the students to read
- The language acquisition teachers were advised to speak only in that respective language during the class hour and ensure that the students are also doing the same.
- Giving revision for summative -sample question paper should be given for better understanding of the subject
- Global Context workshop for MYP 5 in the month of October
- Vertical planning-recap
- Importance of PRC- exploring all the documents
- Getting clear knowledge in respective subject guide

Introducing our New SEN Coordinator – Ms. Saradha Privadarshini

The SEN coordinator initiated her work by observing children’s activities in their classroom and their interaction with the teachers and their peers. A counselling form/self-analysis for the students was prepared in order to get to know about each and every child.

Also, a feedback form was prepared and circulated to the MYP teachers in order to collect information about each and every child. Based on the observation and the Teachers feedback, a list of students who required attention and further help were identified.

As a next step, assessment was initiated for a child, report was prepared and based on it, the following programmes goals are being set .

S.NO	Goals
1.	¾ syllable words
2.	Reading/Picture comprehension

3.	Grammar (Tenses)
4.	Reading and Writing days of the week and months of the year
5.	Reading Time from analogue clock
6.	Concept of place values and related exercises
7.	Computer skills (typing)

Apart from this a plan was made to interact with the teacher about curriculum adaptations to be done for the child for the subjects then and where required. Also, form was prepared for PYP teachers in order to get feedback about the students of PYP.

A workshop was conducted on for PYP and MYP teachers' on the topic "Managing behaviour problems among children" where orientation was given on different behaviour problems that are commonly observed among children and management strategies were discussed. Also, classroom strategies that help children with ADHD and slow learners were also discussed.



Zara - EYP

Zara is a very enthusiastic learner and has a tendency to grasp concepts very easily, she always displays a positive attitude in all that she does. She has shown immense clarity in her speech and while communicating she articulates with great expression. She has developed the attributes of the IB learner profile of being an open minded child as she respects everyone's point of view and appreciates them.

Laya – PYP

Laya has shown an amazing commitment to her learning. She has demonstrated tremendous leadership and research skills during the unit on ancient civilizations. She is a great example of a student who actively participates in class and puts a lot of effort in all that she does. She can adapt to different situations during the learning engagements and has shown independence. She displays the IB learner profile of a communicator while hosting the assembly and by reading different genres and expressing her views to the class.

Diya Jagdish – MYP

Diya Joanna Jagdish has been selected as the Student of the Month. She is a disciplined and regular student who never fails to finish her work on time. She is attentive in class and she brings out her Communication skill, Self-management skill, Critical and Creative thinking skills wonderfully. She has the capacity to grasp things easily and she proves to be a good inquirer, thinker and communicator. She is also developing herself to be principled, open-minded and balanced.

Niranjani Baskaran – DP

Niranjani is Energetic and entirely dedicated to increasing his knowledge on science and math streams. He definitely exhibits the learner profiles inquirer, knowledgeable and communicator. He surely learns independently and expresses himself confidently. He is very good at developing and using conceptual understanding to explore knowledge. He also seeks for challenging problems in subjects to hone his skills. Overall, he is very intellectual.



PLEASE WEAR YOUR MASK

Avoid close contact with others
to prevent spread of COVID-19

If you cant Stay Home, Stay apart!
Maintain a distance of 2 meters from others.



COVID – 19 SYMPTOMS

High Fever

Dry Cough

Sore Throat

Difficulty in Breathing

HOW IT SPREADS

Air by Cough or Sneeze

Personal Contact

Contaminated Objects

Mass Gathering

PREVENTION

Wash your Hands often

Wear a Face Mask

Avoid Contact with Sick People

Always Cover Your Cough or Sneeze

STAY SAFE , GET VACCINATED AND MAINTAIN SOCIAL DISTANCING

TOGETHER WE CAN FIGHT THIS PANDEMIC



GATEWAY

INTERNATIONAL SCHOOL

Recording

Reflective Teachers

Being in the Middle
Reflections of an MYP Coordinator

@teacherbol
@teacherjiten

Jitendra Pandey (He/Hi)
soma guha
Sangeetha Solo...
Sangeetha Solomon
Rajani Roy
Ashika Tenzin
Swati Chhikara
Anshu Sharma



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THANK YOU !!!