



**NEWSLETTER – AUGUST 2022**



**GATEWAY INTERNATIONAL SCHOOL**



This edition of Newsletter brings to the events and happenings of the  
Month of August 2022

## INDEX

- Collaboration Meeting with Head of School - 3rd August 2022
- MYP Collaboration meeting -4<sup>th</sup> August 2022
- PYP Collaboration Meeting – 4<sup>th</sup> August 2022
- PYP 1-5 Unit Introduction Session- 5<sup>th</sup> August 2022
- Zero Hunger by Savi ,MYP 4 – 6<sup>th</sup> August 2022
- TOK Exhibition and Group4 Project Exhibition - 6th August 2022
- Collaboration Meeting with the Principal – 6<sup>th</sup> August 2022
- Career Counselling Session – 9<sup>th</sup> August 2022
- PYP First day at school – 10<sup>th</sup> August 2022
- Collaboration Meeting – 11<sup>th</sup> August 2022
- Independence Day Celebrations – 12<sup>th</sup> August 2022
- Orientation Programme for Parents – 13<sup>th</sup> August 2022
- Independence Day Celebration – 15<sup>th</sup> August 2022
- MYP Collaboration- 16<sup>th</sup> August 2022
- PYP -UOI Experiential Learning – 17<sup>th</sup> August 2022
- Visual art – 17<sup>th</sup> August 2022
- Field Trip to Eco-Biological Park – 17<sup>th</sup> August 2022
- Swimming -18<sup>th</sup> Aug 2022
- DP Collaboration Meeting – 18<sup>th</sup> August 2022
- Language Acquisition Department Meeting - 18<sup>th</sup> August 2022
- All Department Collaboration Meeting - 18th August 2022
- PYP Collaboration Meeting – 22<sup>nd</sup> August 2022
- Language Acquisition Department Meeting – 22<sup>nd</sup> August 2022
- ESS Collaboration Meeting – 22<sup>nd</sup> August 2022
- CAS Experiences
- Guest Lecture for EE- 23<sup>rd</sup> August 2022
- Career Counselling with Vinaya Ravi of DP1- 23<sup>rd</sup> August 2022
- Guest Lecture – PYP 4 & 5 – 23<sup>rd</sup> August 2022
- MYP Collaboration Meeting – 23<sup>rd</sup> August 2022
- DP Collaboration Meeting – 25<sup>th</sup> August 2022
- Unit Introduction Session – 26<sup>th</sup> August 2022



## **Collaboration Meeting with Head of School - 3rd August 2022**

As we have started on a new academic year, our Principal addressed the staff on the rules and regulations to be followed in the school to ensure smooth sailing through the academic year. The discussion were focused on the timings to be maintained, rules to be followed in the campus and inside the classrooms, how to obtain permissions and leave requests and so forth. This discussion helped in clarifying and streamlining the processes to be followed on a daily basis.



## **MYP Collaboration meeting - 4<sup>th</sup> August 2022**

- Discussion on creating and submitting weekly plans on or before 10 am every Saturday.
- Discussion on preparing and sending the weekly report on the evening of every Friday to the parents.
- Teachers were asked to schedule the dates for summative and inform the same on and or before 20th of every month.
- Teachers were requested to assist and encourage students to make charts of GIS vision, mission and IB learner profiles, criteria for all subject groups, etc to decorate the classrooms.



## **PYP Collaboration Meeting – 4<sup>th</sup> Aug 2022**

The following were discussed in the Collaboration meeting with the coordinator and the PYP faculties.

- General discussions for the Academic Year 2022-23 towards all the planning & executing.
- Discussion about the welcoming of students in the physical environment classroom.
- Teachers were asked to follow the protocol and abide to the offline classes
- Responsibilities of duties-Teachers were briefed on the decorations on the classroom doors with a few documents in place.
- Discussion on the checklist that needs to be in place in the classroom and facilitating the teaching strategies –
- Collaboratively framing the essential agreements with the students for the offline classes and provocative questions to be put forth to enable students to understand all disciplines and work cooperatively in achieving success.

The Kath Murdoch's inquiry cycle – the different stages to be placed in the classroom, the timetable to be fixed on the wall, the POI-curriculum framework of the students to be displayed, the reading corner along with the students' award poster to be seen. Not forgetting the Exit ticket-A reflection of the 3,2,1 strategy - which says What 3 things I learned, what 2 things are still confusing and The 1 thing that I never understood at all.

## **PYP 1-5 Unit Introduction Session- 5<sup>th</sup> August 2022**

‘Learning never exhausts the mind,’ -Leonardo Da Vinci

The day had come in for the first unit Introduction session has the parents of PYP 1-5 were invited to attend the session on the virtual platform. The teachers proudly explained the PYP elements taking into consideration the Transdisciplinary theme, the central idea, lines of inquiry, key & related concepts, subject focus, and the topics that are integrated into the theme. The parents also interacted by asking a few questions which aroused their curiosity in understanding the learning engagements in detail. The parents enquired about how the assessment would be done and about the reporting systems and suggestions to develop the writing and reading practices. The parents were also curious and excited to understand on the field trip as they said that one or two trips were to be made in order to do experiential learning to understand and connect to the theme.

Parents were motivated to reframe the central idea and also suggestions for guest lectures and other activities.

They were pleased and were happy and promised to be more supportive of their ward's learning and also ensured that we do our best at all times.

meet.google.com/wdp-zdok-nya

UNIT Introduction PYP2

### SUBJECT FOCUS

<p><b>ENGLISH</b></p> <p>Making simple sentences using Nouns and Pronouns</p> <p>Reading Comprehension</p> <p>Picture Composition with the Prompts</p> <p>Verbs and helping verbs</p> <p>Tenses(Past, Present and Future)</p> <p>Conjunctions</p> <p>Learn how to refer the dictionary</p>	<p><b>SOCIAL</b></p> <p>Social Organisation and Culture</p> <p>Identify the physical characteristics of themselves and the family members.</p> <p>Cultural Diversity</p>
	<p><b>SCIENCE</b></p> <p>Growth</p> <p>Physical Characteristics of human beings such as eyes shapes, nose shapes and finger prints.</p> <p>Heredity.</p>

10:53 AM | wdp-zdok-nya

Participants: deepa N, umamaheswari ganesh..., Nandhakumari E, shea arulraj, Diya Bollini, INEERA, 5 others, You

meet.google.com/oob-zezh-uit

Dhivya dharshini is presenting

SUBJECT FOCUS

<p><b>ENGLISH</b></p> <p>Focus on phonics, sight words, Naming words, Phonics Writing - Four letter words, Hint writing</p>	<p><b>SCIENCE</b></p> <p>Living things: Personal hygiene, teeth, Food pyramid, veg and non-veg, vegetables-root, stem, leaves, fruits</p>
<p><b>MATH</b></p> <p>Pattern and function: Number patterns, Arithmetic, operational</p>	<p><b>SOCIAL</b></p> <p>Human and the natural environment: Basic human needs - food, Components of food, Introduction to farming</p>

10:22 AM | oob-zezh-uit

Participants: Vikunth Shesha Mohan, Dhivya dharshini, Shiny Victor, Rithiksha Satish, Aanya Chandrasekar, Emmanuel Nadar, Susah, You

meet.google.com/gcg-ekfq-bre

8:43 AM | gcg-ekfq-bre

Participants: Haripriya Ugandhar, Aravindan Boovendan, Dhivya dharshini, JOYANNA ABRAHAM, Geetha Surya Kumar, umamaheswari ganeshan, Deepa Narendran, 3 others, You



## **Zero Hunger by Savi ,MYP 4 – 6<sup>th</sup> August 2022**

Ms.Savi of MYP 4 initiated a project last academic year called “Zero Hunger“ to help the less privileged in her community. As a follow up activity, Savi of MYP4 organized a Zero hunger - fund raising event on 6th August to help the underprivileged people. The students of MYP2, MYP3 and MYP4 also had different food stalls.



## **TOK Exhibition and Group4 Project Exhibition: 6th August 2022**

Theory of Knowledge is vital in IB DP programme as it provides opportunity to reflect on the nature of knowledge and on how we know what we claim to know. The students of DP 2 organized TOK Exhibition and Group 4 Project on 6<sup>th</sup> Aug 2022 at our IB Campus. The students exhibited the understanding on knowledge by selecting a knowledge question and claimed and counter claimed it with three different objects. The students presented the reflection of their subject integration in their Group 4 project namely, the water contamination in the lake in their community and a lake adjacent to a cement factory. The students identified that the lake next to the cement factory is more contaminated because of the acidic content in it. The students recommended every one of us to take care of the water bodies in their surroundings. The students distributed a bookmark to encourage people to take necessary action when needed.





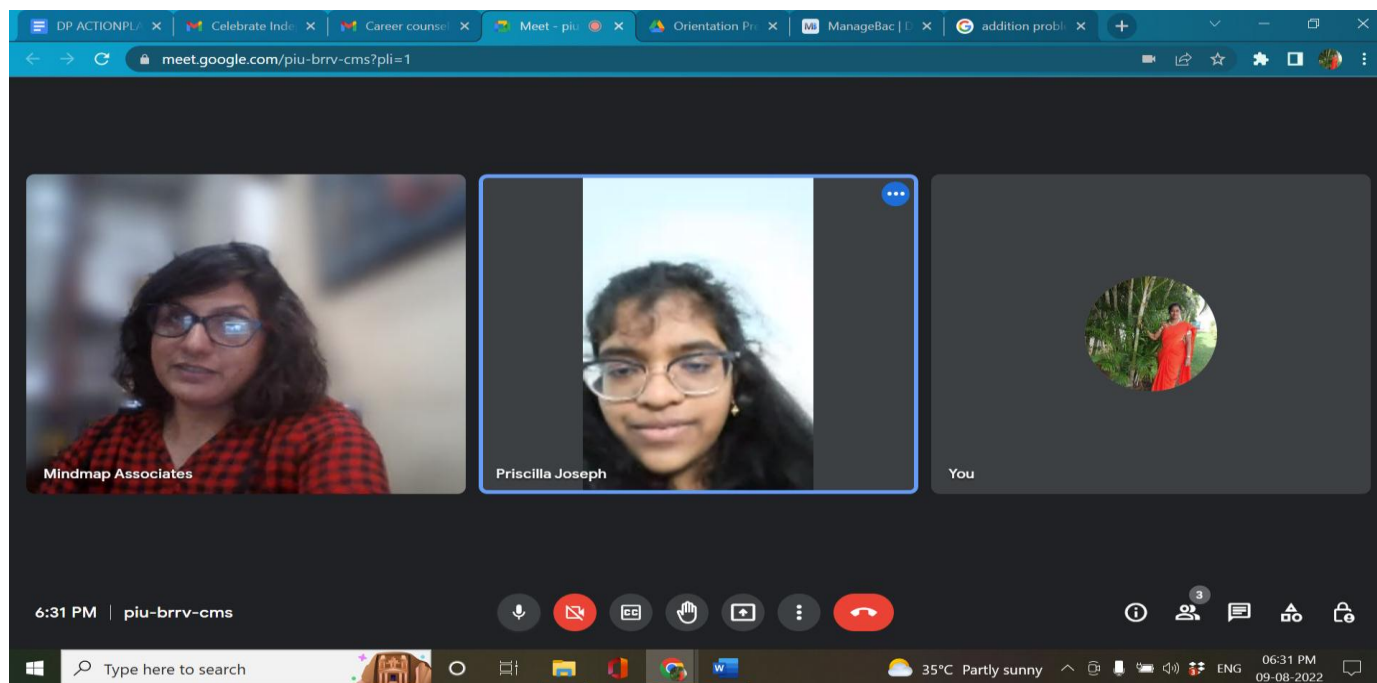
## Collaboration Meeting with the Principal – 6<sup>th</sup> August 2022

The Head of the school, Programme coordinators and the cultural department collaboratively planned for the upcoming parent orientation programme and the Independence Day Celebration for the upcoming month.



## Career Counselling Session – 9<sup>th</sup> August 2022

As part of guiding the students towards a better goal and opportunity, a counselling session was arranged for our DP 2 student, Priscilla with our career counsellor Ms.Chandra. The session proved beneficial for the student and nudged her towards the right choice.





## **PYP First day at school – 10<sup>th</sup> August 2022**

The students of PYP had their first day of school and it was a thrilling experience for some as it was a familiar place and they were excited to meet up with their classmates, for some children it was an unknown place and they did not know anyone there, however, they were very pleased to meet and make new friends.

The students were eager and were filled with joy at the sight of the warm welcome they received from the teachers and learned about new things on the first day like caring, listening to the teachers & peers, playing together, accepting responsibilities, and taking up leadership goals.

Moreover, the first day gave them a new perspective on how they need to understand the IB approach to learning and also on the transdisciplinary theme that they would be inquiring on. The students also had a splendid time exploring the surroundings, the classroom, playground, and the different parts of the premises on the first day.

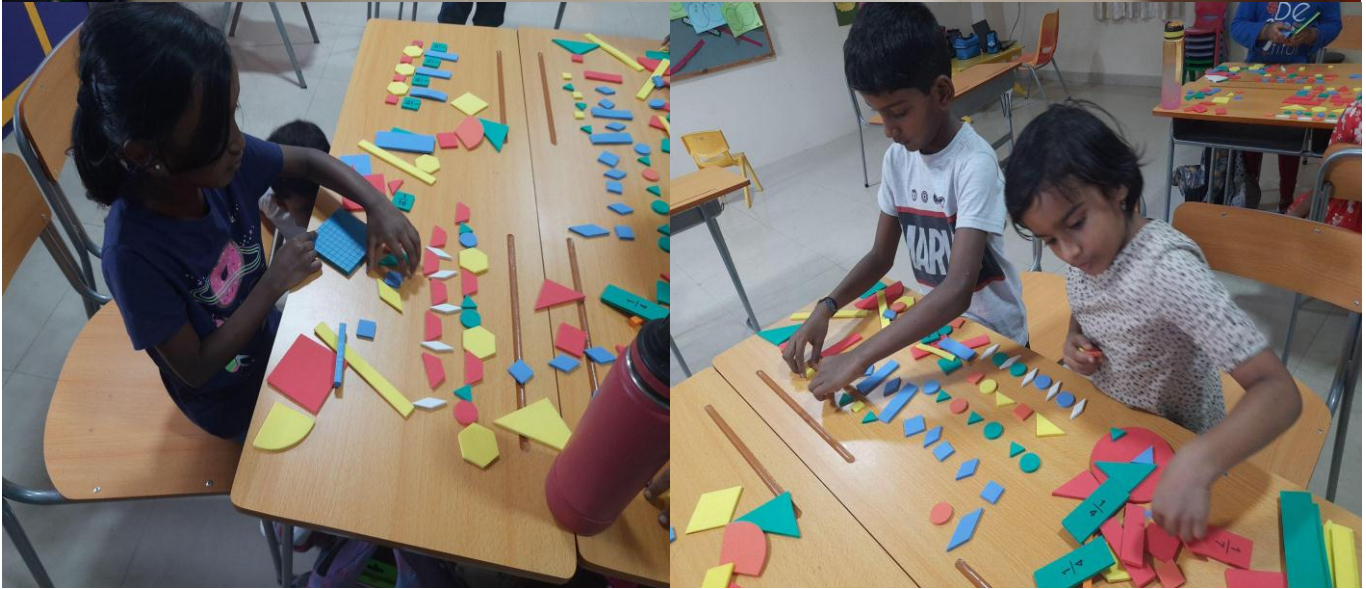
The students created basic rules for the classroom to develop good behavior and discipline, by imprinting handprints on charts using their creative thinking skills, they wrote the agreements and pasted them in the class as they worked collaboratively and created some rules to be followed in the classroom and while in school.

They loved all the activities on the first day as they were engaged in introducing themselves to their peers and also actively participated in all the learnings that happened.

Nonetheless, it was an exciting experience for all. And everyone usually remembers their experience and cherishes it forever.







## **Collaboration Meeting – 11<sup>th</sup> August 2022**

The collaboration meeting was held with the MYP and DP teachers to discuss the school policy and the rules and regulations to be followed.

The following were discussed and agreed upon:-

1. Entering their workshop details in their course outlines.
2. Completing the initial planner of their unit planners on managebac on or before 17/08/2022
3. Getting the classrooms ready for the upcoming sessions.
4. Teachers were instructed to submit their exit slips and anecdotal records.
5. Students are to submit their work within the deadlines and students who fail to submit the report within the allotted time are to be reported to the respective coordinators without any delay.
6. HRT's are expected to engage the students during breaks.
7. Teachers were instructed to return back the library books and segregate and arrange the books as per their subjects in the library.



### **Independence Day Celebrations – 12<sup>th</sup> August 2022**

As part of the Independence Day celebrations, many competitions were held. The students of DP expressed their thoughts and ideas along with evidences in the elocution and the debate competitions.



### **Orientation Programme for Parents – 13<sup>th</sup> August 2022**

The parent orientation programme was organized to give the parents an understanding the IB programmes offered at GIS IB. The highlight of this programme was that the students took the responsibility to conduct the orientation programme themselves.

The programme started with a prayer song by the students of GIS IB. Following the prayer song, our Principal took the stage to apprise on the success stories of the academic year 2021-2022 and the plans for the upcoming year 2022-2023.

The parents were briefed on the rules and regulations to be followed. The students of DP took this opportunity to explain why to choose IB DP for their higher education.



The students conducted many activities to make it easier for the parents to understand TOK and IA,s and EE's along with Time Management skills. The MYP Students made a video and presentation with interactive games for the parents to explain the regular class routine and the implementation of the Middle years programme in GIS IB. The final ones to grace the stage was the students of PYP, who did a marvellous job of explain PYP to the parents. The programme concluded with the introduction of the new faculty members of our GIS IB Community.









## Independence Day Celebration – 15<sup>th</sup> August 2022

As we step in to our 75th Independence Day, the students and the teachers of Gateway IB , put together a patriotic celebration as an ode to the troubles and the struggles our freedom fighters underwent for us to enjoy this freedom. This day is of ultimate importance to all the citizens of India, as it is not only our honour but also our duty to talk about the history of this day and the path that our freedom fighters had to take. Non-violence , such a powerful weapon. Our country stands as a great example that Non-violence can win great struggle. A must needed for the world we are currently in.

Truly a very proud moment to be a citizen of this Great Country - INDIA  
Jai Hind !!!





## **MYP Collaboration- 16<sup>th</sup> August 2022**

Meeting with MYP coordinator and subject teachers

The following discussions were made in the collaboration meeting:

- Uploading weekly planners by Friday evenings and sending weekly reports to parents before Saturday
- Discussion on structuring ATL vertical progression chart by collaborating with respective departments. (23.08.22 as final date to finish it up)
- Discussion on the importance of conducting department meetings at least twice every month especially for the discussion of Principles into practice, subject guide etc.
- Submitting the summative schedule on or before 20th August for the month of September. (20th as the final date to prepare the schedule for every summative)
- Decorating and organizing the MYP staff room with the following things as part of evaluation visit
  - GIS vision & Mission
  - Learner profiles
  - Programme standards & principles
  - Subject groups
- Teachers were expected to read the section 'Understanding IB philosophy' and present the same in the next collaboration meeting.
- Maintaining the Anecdotal reports with appropriate way of writing, distributing and collecting the exit slips properly.

## **PYP -UOI Experiential Learning – 17<sup>th</sup> August 2022**

Students learned the different types of muscles, voluntary, and involuntary muscles. They were able to classify the muscles and identify them in the human body as they put their thoughts by interacting and brainstorming on the various ways, they can keep themselves fit. Further, they were prompted to read a passage and wrote the answers to the questions on the worksheet as a part of reflection thus enhancing their thinking and communication skills.

The bright minds did a practical demonstration as they made use of their gross motor skills and researched how the muscular system works. Students were engaged in push-ups and push & pull, and were recording their potential and the counts. They also understood about a healthy diet and regular exercise keeps the muscles strong. They enjoyed doing different activities and recorded every detail.





## Visual art – 17<sup>th</sup> August 2022

### Introduction to shading technique:

Students were shown a Shading technique which is an important skill in the art. It helps to transform simple sketches into realistic images. This lesson helped to explain what shading is and why it is important. An activity gives students the opportunity to experiment with shading.

The little folks defined shading in simple words and displayed the reflection on the task. They showed their skills by using different ideas and art words to describe their shading technique. They explained their ideas and understanding and interacted on the art terminologies.





## **Field Trip to Eco-Biological Park – 17<sup>th</sup> August 2022**

Environmental learning parks are a developing and widely defined type of open space. From pristine untouched wilderness areas to damaged natural sites and small urban lots, environmental learning parks cover a wide variety of subjects and sizes.

We visited the Pallikaranai Eco-friendly Park Chennai on 17.8.2022 (Wednesday). Our primary focus of environmental learning parks is to connect people to the natural environment. Issues such as plant diversity, animal habitat, sustainable building, wetlands, stream ecology, macroinvertebrates and much more can all be related to issues of water, soil and air quality and in return can be related to our own lives.

The students observed the various species and their ecological importance. They studied the relationship among species Parks closer to a person's residence has a greater chance of connecting a person to that place.

Elements of an Environmental Eco Learning Park:

- 1) The students reflected that the park provided a connection for people to the natural environment. Streams, wetlands, ponds, lakes, shorelines, beaches, and forests are some of the elements that can be used to connect people to the natural environment.
- 2) It served as a learning centre for ecological relationships.
- 3) It served as a Modelling of Sustainable Development - Some examples are; sustainable building, green roofs, rainwater harvesting, organic gardening, and composting.

The field trip gave the students to visualise their learning of ecosystem and ecological relationship.





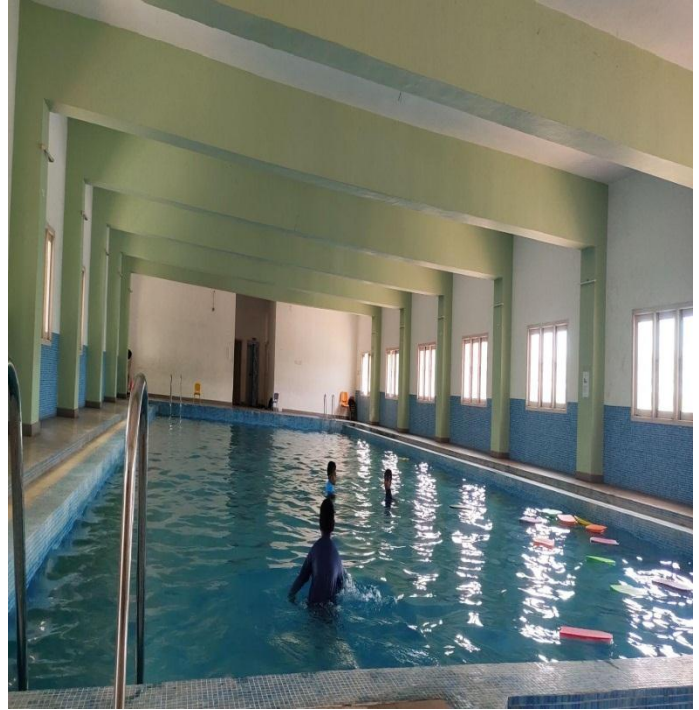


## Swimming -18<sup>th</sup> August 2022

The EYP &PYP students are very thrilled to go for a swim as they enjoyed dipping themselves in the water and enjoying every moment of their time in the pool. They were given practice on the freestyle method of swimming and their joy knew no bounds as they learned to swim tirelessly, it was a wonderful experience to see how few students didn't want to leave the pool.







## **DP Collaboration Meeting – 18<sup>th</sup> August 2022**

The following were discussed in the DP Collaboration Meeting.

- FB content to be sent by the respective class teachers as per the schedule
- All subject teachers are expected to provide the timeline for the submission of the students work.
- HRTs have to collect the students' first 2 pages of the handbook on Monday (22.08.22).
- **Class recordings** for every subject are going to happen next week and all teachers should be ready for any time.
- **Weekly tests** should be conducted by the teachers every week.
- Assessment scores should be recorded in the register accordingly.
- Managebac should be completed regarding Unit planners, **Summative tasks dates** are expected to be put well in advance.
- All **subject collaboration meetings** must happen regularly.
- **CAS** activity wants to be mentioned in Managebac with evidence.

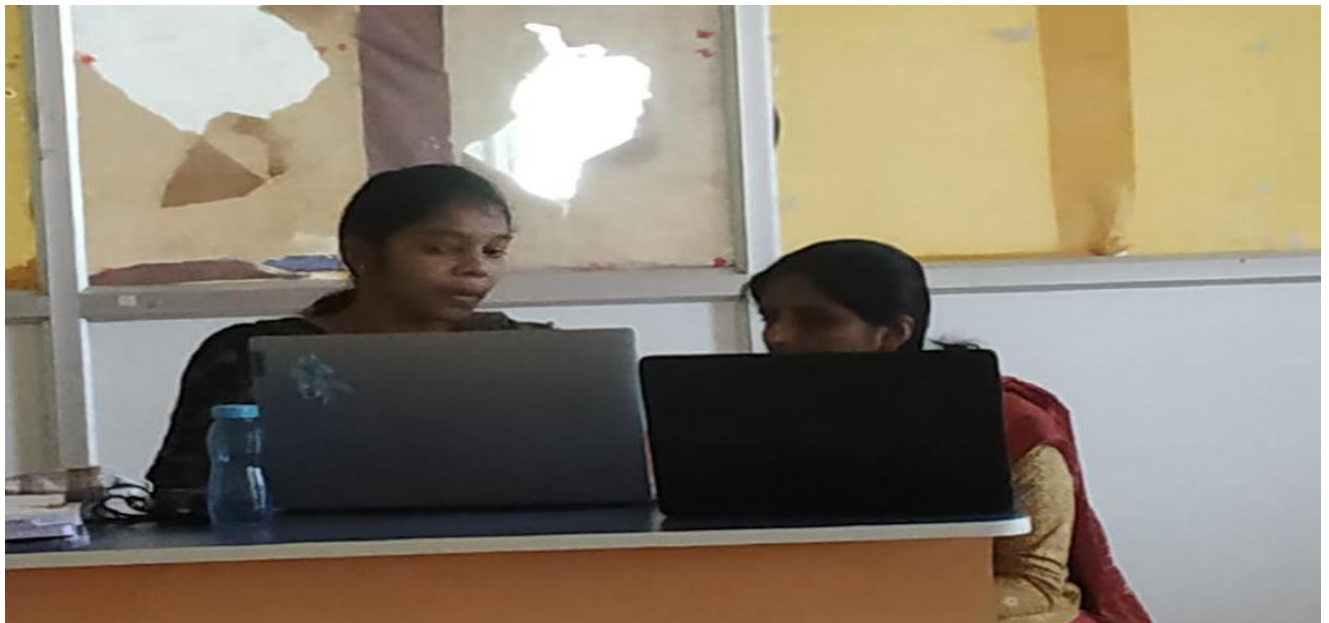




## **Language Acquisition Department Meeting - 18<sup>th</sup> August 2022**

The following were discussed in the meeting.

- Discussion on the Language acquisition guide
- Managebac entries
- Deciding on the summative assessment dates.
- Core theme of DP(TOK, CAS and EE).



## **All Department Collaboration Meeting - 18th August 2022**

The following were discussed with the respective programme coordinators and the head of the school.

- The coordinators should ensure that the respective teachers are sending the Facebook upload content as scheduled.
- Discussion on training the new teachers for the best teaching strategies to be followed in classroom engagements.
- Whole school collaboration to be conducted every Friday.
- Videos of classes taken are to be taken from 22nd August onwards for the evaluation visit.

## **PYP Collaboration Meeting – 22<sup>nd</sup> August 2022**

The following were discussed in the PYP Collaboration meeting.

- An introduction to the PYP – curriculum  
-The teachers were briefed on the PYP curriculum, the PRC the most important as it connects and expands our understanding of the program in depth. The three branches of the curriculum are the Learner, Learning & Teaching, and The Learner community was mentioned.
- Discussion on inspection which is going to happen on 24th August 2022.  
-Recap or Reflections on how to prepare all documents for the inspection with teaching strategies  
-Rigorous Instructions on planning the weekly planner - How to apply strategies in a detailed way and explanation and display the links appropriately
- Managebac- communication platform  
-How to create a unit planner and manage it effectively, the specialist teachers were enrolled in their respective classes  
-Prior planning until the learning engagements, Implementing the subjects integrated into the planner  
-Reflections to be mandatory -students' reflections after completion of every topic, teachers' reflection in Managebac mandatory feedback and feedforward.
- Classroom Teaching strategies. -  
-Teachers were trained on applying the Learning Goals which is the most important part of their teaching  
- And instilled practices on the Learning outcomes, vocabulary, and teaching techniques and strategies.  
-Discussion the checklist that needs to be in place in the classroom and facilitate the teaching strategies according to that prior plan and refer to age-appropriate resources to take on effective teaching practices.





### **Language Acquisition Department Meeting – 22<sup>nd</sup> August 2022**

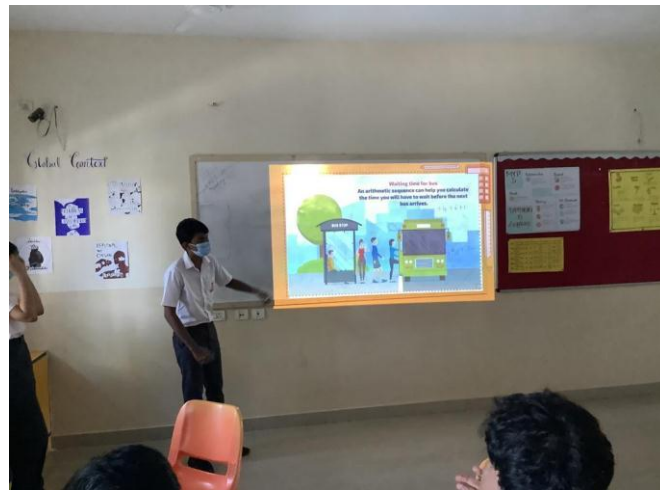
The Language acquisition teachers collaboratively discussed on the strategies to be followed in the classrooms. Different criteria to be taken in to consideration during the conduct of the summative assessments were discussed.

### **ESS Collaboration Meeting – 22<sup>nd</sup> August 2022**

The ESS is an interdisciplinary subject and the teachers of ESS unit 1 collaboratively discussed addressing the topics. Teachers decided to share the mark schemes of the ESS Summative Assessment and will collaboratively correct the answer scripts after the examination.

### **CAS Experiences**

The students of DP1 and DP2 came forward to teach their math concepts to the students of MYP with the IB strategies of approach to every concept. MYP students understood the concepts clearly through the activities conducted by DP1 and DP2 students.

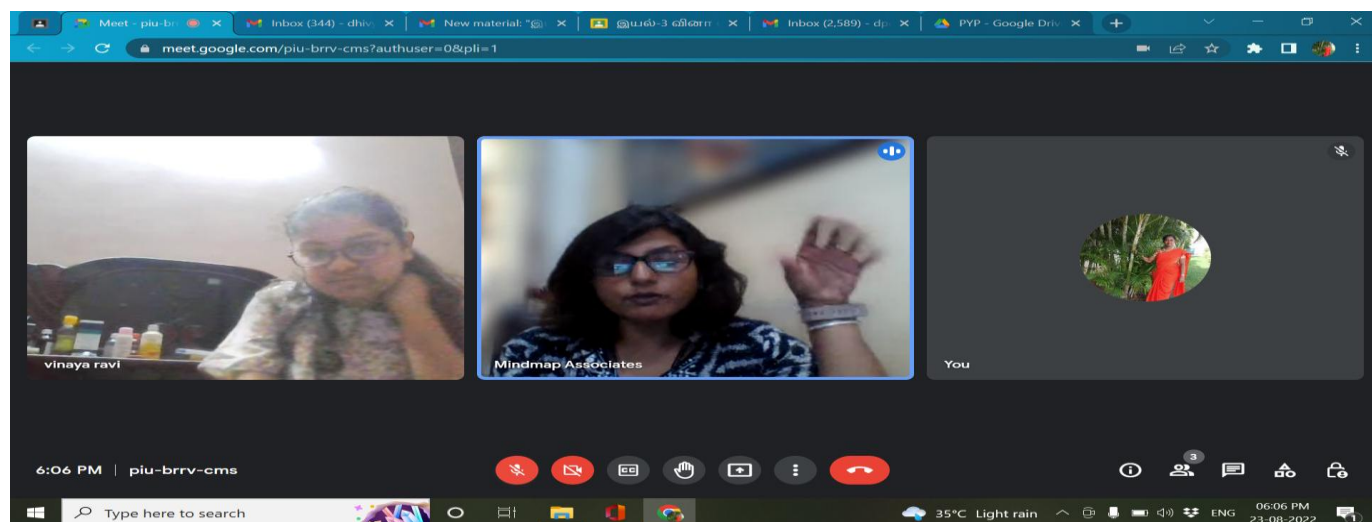


### **Guest Lecture for EE- 23<sup>rd</sup> August 2022**

A Guest lecture was organised to teach the research methodologies for the Extended Essay related to language and Literature with an expert “Mr Muhil C, Ph D scholar in Language and Literature”. The session proved beneficial to the students.

### **Career Counselling with Vinaya Ravi of DP1- 23<sup>rd</sup> August 2022**

The career counsellor guided their parents of Vinaya from DP1 addressing the points of discussion to getting admitted to the different courses of psychology in US universities.



### **DP Collaboration Meeting - 25/08/2022**

The following were discussed in the collaboration meeting.

1. Submission dates of Homework were finalized.
2. Question paper for summative assessment should be provided a week before and the same should be printed out prior to the exam submitted to the coordinator for corrections and inputs.
3. The summative assessment marks must be uploaded within three days of the assessment. After completion of every summative, a self-reflection tool kit must be filled out by the respective teachers.



4. Teachers should not change access to any of the folders in the drive. Work must be done in drive with utmost care.
5. Dates on the weekly plan document must be updated accordingly.
6. Teachers are instructed to check the news column in PRC. Subject-specific guideline changes must be verified by all the teachers. The subject brief will be shared with all the teachers. Changes in extended essay guidelines must also be noted by the teachers in the PRC.
7. Student council election – Campaign (September 1 to September 7).  
Grade boundaries will be updated in managebac with higher expectations.  
Teachers must stick with the IA deadlines and corrections can be made only once on the rough draft.



### **Guest Lecture – PYP 4 & 5 – 23/8/2022**

**Guest lecturer: Ms. Jennath**

Learning goal: To understand the concept of Genetics.

Students of PYP4 &5 had a guest lecture facilitated by Ms. Jennath (DP faculty) to brief them on the concept of genetics.

It was an interactive session where the lecturer explained the concept in detail and had an opportunity to extract the DNA from the saliva and observed the shape of DNA. The students were initially brainstormed about their features, and traits and whether it resembles either the father or mother, and how traits are passed on from one generation to the next. Students came up with different answers, thus they learned about DNA, and the structure of DNA. They enjoyed watching an experiment on the extraction of DNA. Students answered a questionnaire about nature or nurture quiz. They reflected on the session in their UOI note.

Students enthusiastically participated in the activities and it was constructive learning where they could connect their understanding to the concepts.



### **MYP Collaboration Meeting – 23<sup>rd</sup> August 2022**

Discussion on fixing the summative dates on or after 5th of every month (If the unit got completed)

Planning and finalization of the clubs were done.

- Green club
- Theatre club
- Dance club
- Arts & crafts





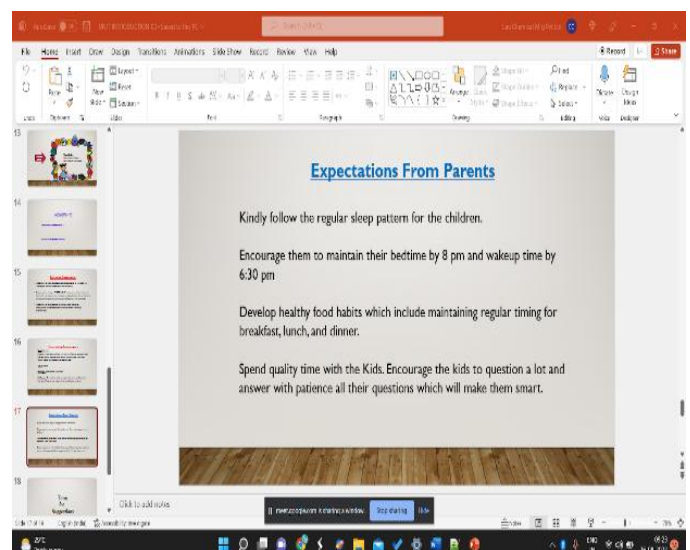
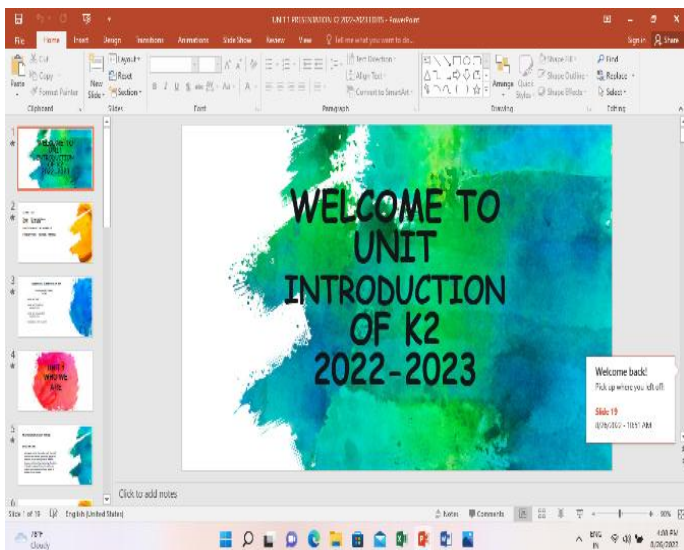


## Unit Introduction Session – 26<sup>th</sup> August 2022

The day had come when the parents were all eager to comprehend the learning of their wards and their curiosity had no bounds as they were all ears to listen to the first unit introduction session that was held virtually. They were encouraged to participate actively in the discussion and also allowed to reframe the central idea and the different parts of the unit as it was collaboratively planned by the teachers & students according to age-appropriate learning and conceptual understanding.

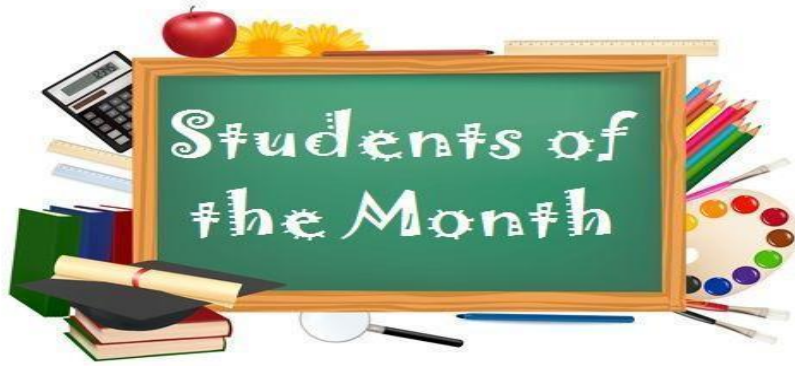
The different parts were articulated; the Theme descriptions into which the inquiry revolves are also mentioned to connect the learning - An inquiry into the nature of ourselves; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human, the central idea, lines of inquiry, key & related concepts, subject focus, Kath Murdoch Inquiry cycle, and Formative and summative assessments were discussed and the parents were overall happy with the learning engagements that was planned for the unit.

The play way Method of teaching and student involvement was also discussed, and suggestions on field trips were contributed.









## **EYP**

**Name of the Student: MAHEEM KARTHICK, K3**

Maheem has shown tremendous improvement and is a PRINCIPLED child who always takes responsibility for his actions. He displays honesty, respects his peers and teachers, follows the rules of the class, and is well-organized. He has attributed the IB Learner Profile as an INQUIRER as he is curious to know about new things he learns not only in class but also in real-life settings. He communicates and shares his knowledge with his peer group and also exhibits his handwriting neatly.

## **PYP**

**(From classes PYP 1 & 2)**

**Name of the Student: SHEA ARUL RAJ, PYP 2**

Shea is an enthusiastic learner and enjoys her learning. She always shows initiative and looks for new ways to explore new learning experiences. She sets an example of excellence in behaviour and cooperation. She is a caring, respectful, and well-behaved child. Shea is a good COMMUNICATOR and expresses herself clearly. She is punctual and regular in classes and keeps up with her self-management skills.

**(From classes PYP 3, 4 & 5)**

**Name of the student: ARAVINDAN BOOVENDRAN, PYP 4**

Aravindan is a quiet child in the class, and wherever necessary, he responds accurately. He is a PRINCIPLED student who actively participates in classroom engagements and submits all his research and homework on time, adhering to his time management skills. He takes great care to submit neat presentations and gives detailed information about them. He is a good listener and an observer, and he articulates his ideas and opinions well. He has shown tremendous improvement in mingling with his peers, thus exhibiting social skills.

## **MYP**

**(From Class MYP 1, 2, 3)**

**Name of the Student: LAYA SATHISH, MYP 1**

Laya Sathish carried the IB learner profile "PRINCIPLED." Laya is an enthusiastic learner and exhibits initiative in all classroom activities. She is committed to doing her best. She cooperates consistently with the teachers and her peers in the classroom. She treats her peers with fairness and understanding. Laya tackles her assignments, tasks, and group work in an organised manner. She effectively utilises her time and creates impressive home projects. She puts forward her best effort in all the activities.

**(From Class MYP 4 & 5)**

**Name of the Student: SHAURYA, MYP 5**

Shaurya is a PRINCIPLED student who shows an act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. He takes responsibility for our actions and their consequences. He displays extraordinary creative thinking skills.

## **DP**

**Name of the Student: ADDY CHUNG, DP2:**

Addy Chung has found to be exhibiting the attributes of the IB Learner Profile "COMMUNICATOR". Addy has shown tremendous improvement in his communication skills and he was observed to have shown confidence in his approach to all activities and events.





**WEAR  
MASK**



**PLEASE WEAR YOUR MASK**

Avoid close contact with others  
to prevent spread of COVID-19

**If you cant Stay Home, Stay apart!**  
**Maintain a distance of 2 meters from others.**



## COVID – 19 SYMPTOMS

**High Fever**  
**Dry Cough**  
**Sore Throat**  
**Difficulty in Breathing**

### HOW IT SPREADS

**Air by Cough or Sneeze**  
**Personal Contact**  
**Contaminated Objects**  
**Mass Gathering**

### PREVENTION

**Wash your Hands often**  
**Wear a Face Mask**  
**Avoid Contact with Sick**  
**People Always Cover**  
**Your Cough or Sneeze**

**STAY SAFE, GET VACCINATED AND MAINTAIN SOCIAL DISTANCING**





# GATEWAY

INTERNATIONAL SCHOOL



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**THANK YOU!!!**