



NEWSLETTER – NOVEMBER 2022



GATEWAY INTERNATIONAL SCHOOL



This edition of Newsletter brings to the events and happenings of the
Month of November 2022

INDEX

- **Whole School Collaboration Meeting - 1st and 3rd November 2022**
- **Guest Lecture - 4th November 2022**
- **Experiments for Science IA's - 5th November 2022**
- **Whole School collaboration Meeting - 5th November 2022**
- **PYP Collaboration Meeting – 7th November 2022**
- **Coordinators meeting with HOS -7th November 2022**
- **Committee Meeting - 8th November 2022**
- **PYP Unit 2 -Effervescence Event- 9th November 2022**
- **EYP &PYP Ethnic Elegance Competition – 9th November 2022**
- **Coordinators meeting with HOS - 10th November 2022**
- **PYP 1-5 Unit 3 Introduction Session – 11th November 2022**
- **Virtual Whole School Collaboration meeting -12th November 2022**
- **Children's Day Celebration – 14th November 2022**
- **Guest Lecturer for PYP 2 to 5 – 15th November 2022**
- **Evaluation Visit – 16th to 18th November 2022**
- **Whole School Teachers Collaboration Meeting – 22nd November 2022**
- **Buddy Teaching & Learning by MYP 3 students for PYP 3, 4 &5 students – 23rd November 2022**
- **Meeting with Head of School and Theatre Club Students – 23rd November 2022**
- **Whole School Collaboration Meeting – 24th November 2022**
- **Student Council Meeting with HOS – 24th November 2022**
- **PYP Collaboration Meeting – 28th November 2022**
- **Student Council Meeting with HOS – 28th November 2022**
- **Whole School Collaboration Meeting – 28th November 2022**
- **Meeting with IBWS Consultant- Ms Suman Shetty – 1st December 2022**
- **Parent-Teacher Meeting – 3rd December 2022**
- **IBDP DT Meeting – 3rd December 2022**

Whole School Collaboration Meeting - 1st and 3rd November 2022

As the school nears the IB evaluation visit, the teachers brainstormed about the visit and IB Programme Standards and Practices. Teachers from all programmes shared their practices that are in accordance with the standards and practices. They were asked to peruse the policies and provide suggestions on the points that needed to be included.



Guest Lecture - 4th November 2022:

Ms. Analiza D., a Bachelor of Optometry with an MBA in Hospital Management, was invited as a guest lecturer to speak on "OPTOMETRIC OPTICS." for MYP 4, MYP 5, DP 1 and DP 2 students. The discussion was on refraction errors in the eyes, different eye conditions, light, medical applications, optometry, and optics. The session was more interactive and the students were able to get an in-depth understanding of the concepts. Further to add on to this the students got more insight in comprehending the TOK titles.



Experiments for Science IA's - 5th Nov 2022

The DP2 students started their internal assessment research work. Students' engagement during the process of analysis to set up the experiments was commendable. The success of the project setup was observed and appreciated by the teachers and the Head of School.



Whole School collaboration Meeting - 5th November 2022

Teachers shared the best practices followed by the students inside the school campus, which showcased how the IB standards and practices inculcated in their day-to-day learning.



PYP Collaboration Meeting – 7th November 2022

The following were discussed in the collaboration meeting:

- All teachers understood their responsibility to support learners in the early years by nurturing capacities such as investigating, asking questions, solving problems, and thinking critically.
- Teachers in the EYP understood how to build the skills of children along with language development, self-regulation, and conflict resolution.



Committee Meeting - 8th November 2022

Framing the Anti-Sexual Harassment Policy and Anti-Bullying Policy:

The significance of forming an anti-sexual harassment and anti-bullying committee at school was explained by The Head of School. These committees are framed to protect, prohibit and redress the issues faced by the students. The HOS shared a few incidents of sexual harassment that occurred around the world. The incidents made the committee aware of the seriousness of the issues and building trustworthiness among the students.

The committee in charge was asked to develop the policy by consulting the team members and planning the activities to be taken in the school. The Head of school gave some insights that need to be addressed in the policy.

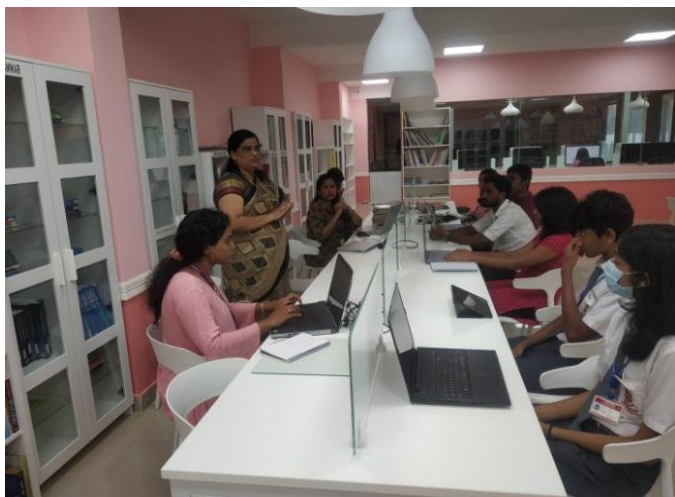
It was decided in the meeting to share the contact numbers of the committee members with the students so that they could reach out for any issues and also planned to conduct seminars and workshops to create awareness among the students.

Anti-Sexual Harassment Committee Members:

- HOS
- All programme coordinators
- Ms Mythreyi
- Mr Ebenezer
- Ms Shivani
- DP Student - Rasmika Yuvaraj

Anti-Bullying Committee Members:

- HOS
- All programme coordinators
- Mr Job
- Mr Ebenezer
- Ms Mytheryi
- Ms Shivani
- MYP Student – Rion Santhosh
- DP Student – Abishekpriyan

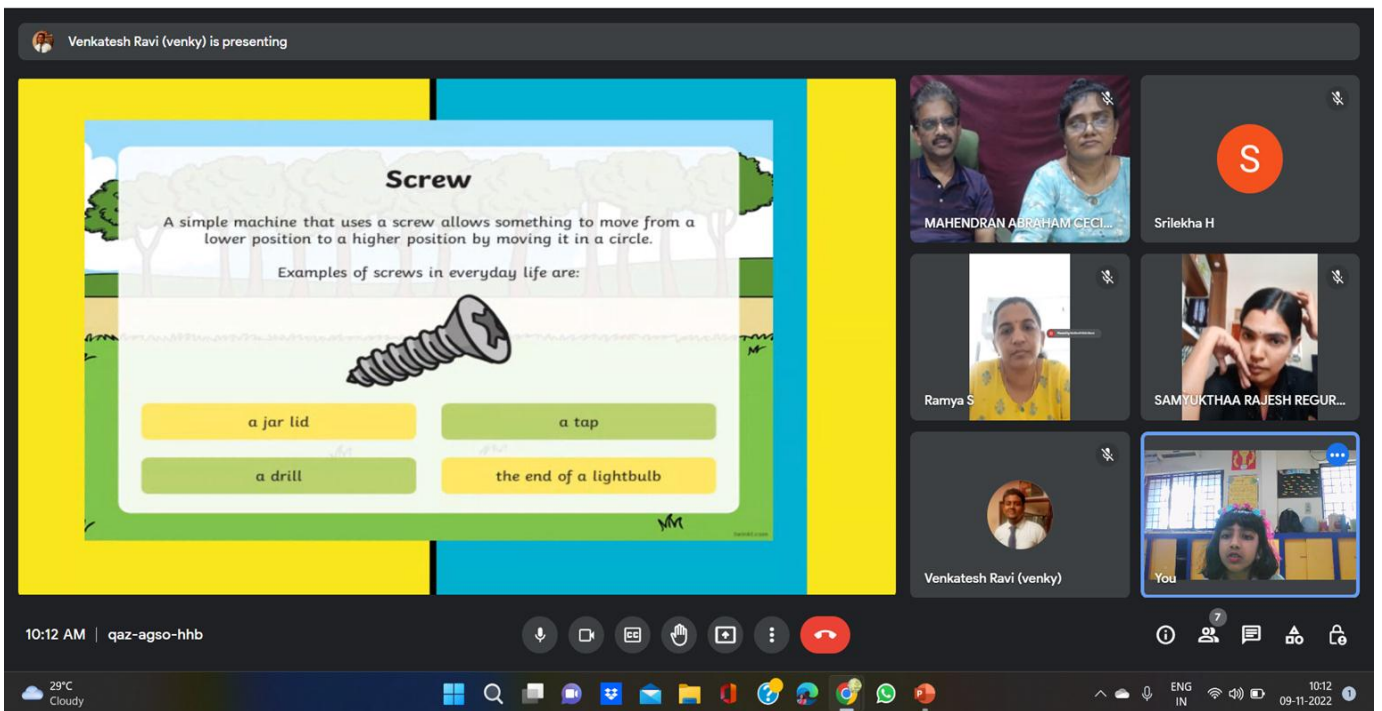
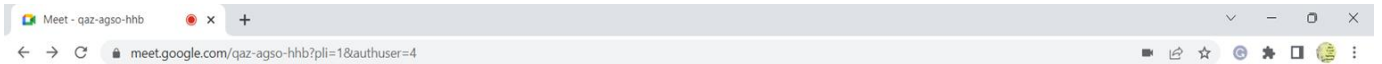
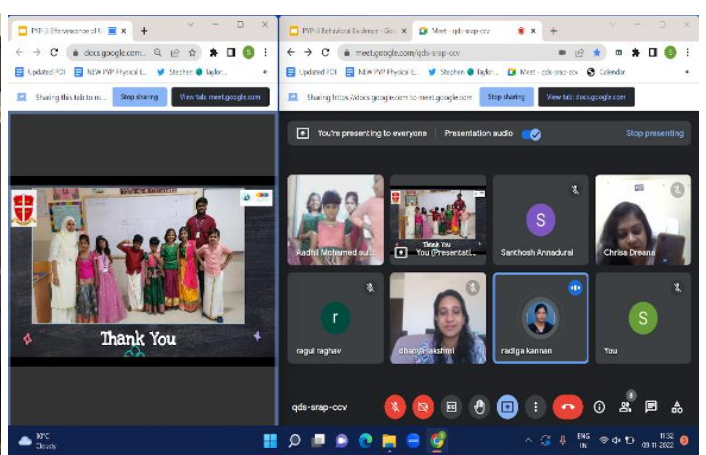
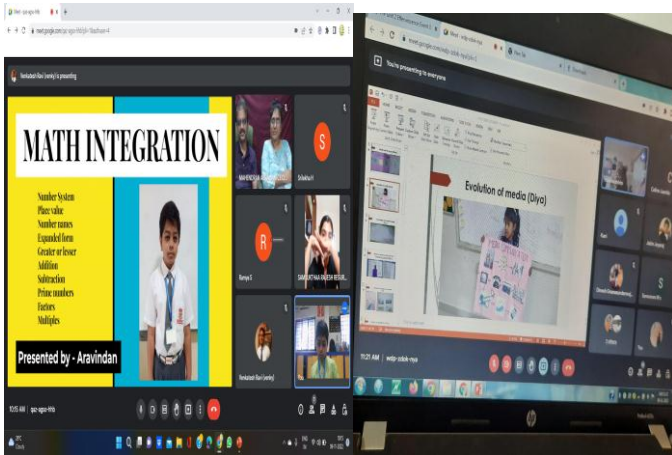
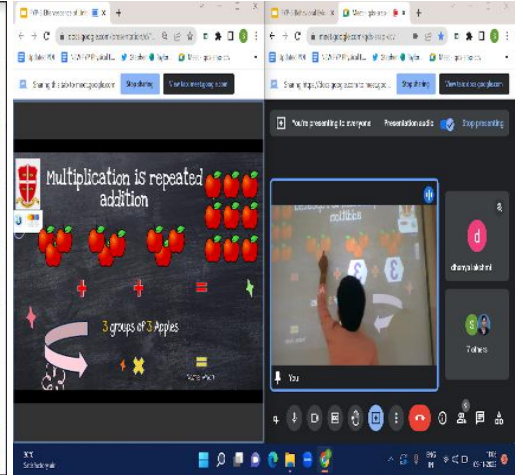


PYP Unit 2 -Effervescence Event- 9th November 2022

PYP students were ready to showcase the learning outcomes of Unit 2 to their parents in a virtual mode, as they had access and the freedom to demonstrate the different learning inquiry cycles to their parents.

The students had clarity on their conceptual understanding, having in mind the reflections of the unit and also connecting the previous unit as they echoed the elements of the PYP and integrated the subjects into the trans-disciplinary themes. Using comprehensive thinking skills, they displayed their thought process to their parents. It was a pleasant and proud moment for the parents, who watched their children present their understanding to the audience.

The session was very interactive, as the parents answered the questions raised by the students. The students developed the IB learner profile as communicators, knowledgeable, risk-takers, and great inquirers. The parents appreciated the teachers' ardent support in developing their child's progress.



EYP &PYP Ethnic Elegance competition – 9th November 2022

Members of our GIS's Student Council planned to hold an Ethnic Elegance competition for EYP and PYP students.

The main goal of this event was to provide an opportunity for students to express their culture through their outfits and be open-minded in perceiving others' perspectives too.

The PYP Students were excited to dress up in different traditions and cultures around the world, such as the USA, Tamil Nadu, Japan, Punjab, and Mumbai. They shared their uniqueness about the place. They were assessed by their seniors based on the defined criteria.

Students reflected on this activity, which led them to think and understand about themselves and others, further enhancing their communication skills as they confidently described the attire they dressed up in and became open-minded to accept the students who dressed in other cultures as well.





PYP 1-5 Unit 3 Introduction Session – 11th November 2022

PYP parents were guided through the elements of Unit 3 on the virtual platform, and they were briefed on all the learning engagement that had been planned collaboratively for the upcoming unit. The parents very enthusiastically shared their understanding of the queries posed to them, and they shared their feedback and opinions. Thus, it was a very interactive session as they understood the trans-disciplinary theme, its descriptors, the central idea, lines of inquiry, key & related concepts, the ATL skills, and the action-personal or service-oriented actions that the students can take.

The parents were glad and appreciated the efforts that were extended towards the developmental growth in the student's academics, and they were also informed on how effective Managebac was utilized, as they could view the process of learning engagements and the goals that were set for reaching the next level. They were explained about the formative and summative assessments, which are an ongoing process and are recorded in the student's academic records. Prior planning for next unit, they could see the choice of learning task, voicing out their thoughts, taking ownership of their learning, dealing with issues and situations, and being determined in resolving conflicts in age-appropriate summative assessments.

Thus, the parent's involvement was vital, as they actively participated in this session, which was very fruitful. The feedback was well received and very positive, as we strive to be open-minded in our approach to PYP teaching and learning.

The screenshot shows a Google Meet interface with a presentation slide titled "Kath Murdoch Inquiry cycle". The slide contains the following text:

- Tuning In:** The learner's prior knowledge about how the world was before the inventions were made and what important inventions the human beings made and their impact on the environment will be tested. The learners will be sharing the information they already know about the state of inquiry.
- Finding Out:** The learners will be exploring all the resources and they will collect the information relating to how life was when the humans lived before any kind of inventions were made and when the inventions happened and how it changed how the human beings started to live. The learners will wonder how an object can change into a different form when they learn the states of matter in LQ. The learners will be understanding about the different concepts of evolution and how it developed in time. How they can search for the information they need and at this point how they feel about the data they have collected.
- Sorting Out:** Here the learners will learn how to sort the data and information they have collected. At this point they will think how to connect the data with the information they know initially. The learners will learn about the inventions and their timelines, the different states of matter and how they will differentiate the 3d shapes from the 2d shapes. They will reflect by doing chart presentations, role plays and talk shows.

The meeting interface shows several participants in a grid view on the right and a toolbar at the bottom.

The screenshot shows a Google Meet interface with a presentation slide titled "Inquiry Cycle". The slide features a central diagram of the inquiry cycle with four stages: Tuning In, Finding Out, Sorting Out, and Making Conclusions. Each stage has a brief description of student activities:

- TAKING ACTION:** As part of their learning students will reflect and will make awareness to their peers, fellow students, around the campus and in their own locality on the usage of media and how we can be safe from its disadvantages.
- TUNING IN:** Students will get engaged with learning about advancement of media and types of media. Further they will also get to know about the different art forms and their development in recent times.
- FINDING OUT:** Students will find out how the people are influenced by media - News, Advertisements, etc., using their media as communication and what are communicated through Art forms as well.
- MAKING CONCLUSIONS:** Students will get to know the correct usage of the media and how it can be handled without any disadvantages. Further students will understand the usage and value of media in these days.
- GOING FURTHER:** Students will research how they did mass communication back in times and how it got advancement in this days according to the technological developments.

The meeting interface shows several participants in a grid view on the right and a toolbar at the bottom.

Virtual Whole School Collaboration -12th November 2022

The whole school collaborated virtually to plan for the Children's Day celebration to be celebrated on 14th November 2022. The teacher-in-charges were assigned for each activity and discussed on the preparations to be made for the celebration with the guidance of the head of school.



Children's Day Celebration – 14th November 2022

"The most precious thing in this world is a smile on a child's face."

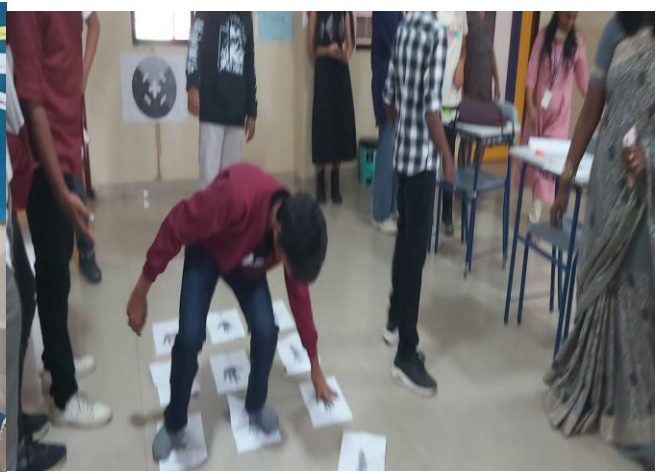
The students were excited at the thought of the day that was meant to be for them, and it was celebrated in our school auditorium.

The GIS teachers were actively involved, individually and in groups, as they presented colourful programs that delighted the students to the utmost. The teachers sang, danced and performed onstage skit to make the morning more memorable.

The students were briefed about the significance of the Children's Day celebration and they were awarded certificates for the events that happened previously on Independence Day and the Ethnic Elegance Competition.

Mehandi corner, tattoos, nail art, and other fun-filled activities were also conducted by the teachers to cheer up the students. With the support of management, a popcorn stall, cotton candy, and chocolate fountain were organised to delight the taste buds of the children. To add more enjoyment to the little minds, a jumping castle was also arranged, and the true enjoyment was seen in their smiling faces.







Guest Lecturer for PYP 2-5 – 15th November 2022: Date: 15.11.2022

Mr. Anand Uthirapathy, a parent who volunteered to accept our invitation for a guest lecture and he would love to share his experiences with an age-appropriate audience (a group of students) on the different cultural identities and the importance of the places he had visited around the world, as well as Indian culture and beliefs.

The guest lecturer has 20 years of experience in the IT industry, is working as an associate Vice President at Standard Chartered Bank, holds a Master of Science degree from Bits Pilani, has travelled to five different continents and 25 countries and loves to read books in English and Tamil.

He gave a guest lecture on the human society and lifestyle of people all around the world. He helped us support the students and enhance their in-depth understanding of the concepts through a PowerPoint presentation. He narrated about three countries, such as Norway, Japan, and India, in terms of adaptation, migration, and settlement, and also made the students understand the different types of flags and their colors.

He explained the pros and cons of the lifestyle, types of houses, climate, language, food, and traditional dresses of the countries.

The lecturer's patience knew no bounds as he interacted with the curious little children on all that they inquired about. The students understood and were open-minded about accepting and respecting other people's perspectives as a result of this guest lecture.

Overall, it was an informative guest lecture as the students were given some handouts as part of their reflection to enhance their thinking skills.



Evaluation Visit – 16th to 18th November 2022

An evaluation visit is a process of formal reflection involving all stakeholders within the school community. The IB self-study is a stringent process that schools engage in to assess their own implementation of the Programme.

As we had completed five years of authorization, we underwent a 3-day continuum (PYP, MYP, and DP) evaluation visit from November 16–18, 2022.

The evaluation team members were very satisfied to witness the classes that were scheduled during the evaluation visit. During the class visit, they interacted with the enthusiastic students and asked a lot of provocative questions about the learning and the process of their understanding of the concepts, as well as about their progress in reflecting on the unit.

The EL and PL met the parents of our students as a part of our school community meeting to understand the proceedings of the learners and how the school supported them in their endeavors. They were also asked about the learning and how their wards reflected on the learning at home. Further, they inquired about the IB PYP elements to understand if the IB learner profile and ATL skills were evident in their ward's learning and how the students perceived the rudiments.

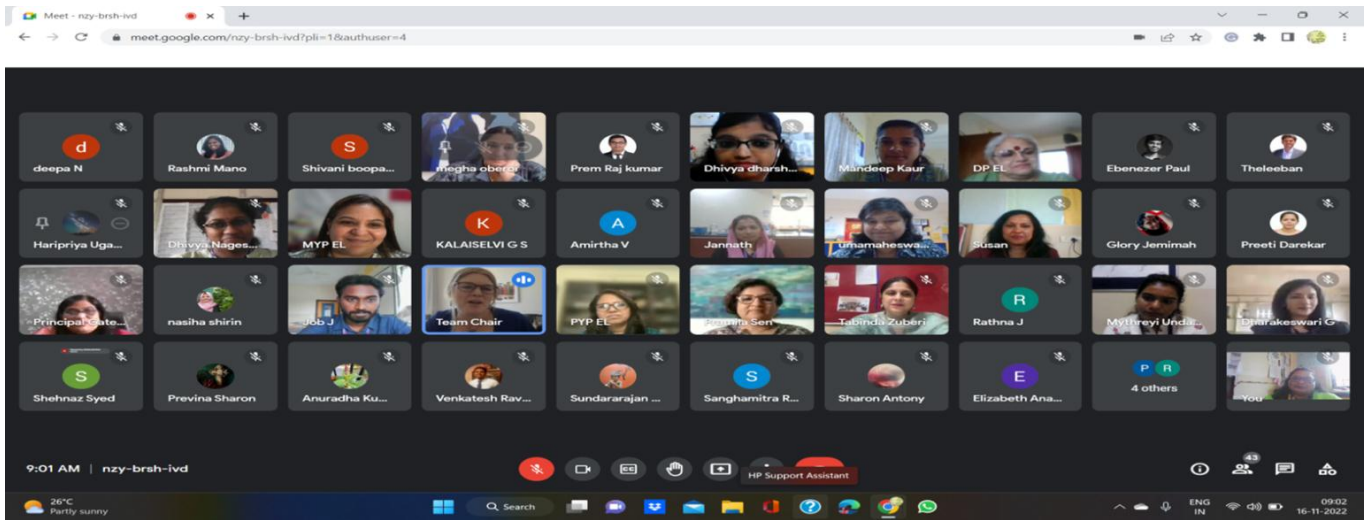
This visit played a crucial role in making the entire team aware of their strengths and identifying areas for growth. The evaluation team observed the following strengths of the school community:

1. Excellent and high-quality leadership and governance
2. Strong commitment to demonstrating the IB philosophy in practice.
3. Willingness to consider the perspectives of parents and students.
4. Great applause for the best practices in terms of collaboration.
5. Pivotal learning environment
6. Productive relationship with the students and the teachers for effective growth and development.

Thus, it was such a learning experience for all of us, and the evaluation visit boosted the confidence of all the members of the school community as we are aware of our strengths and also consider the areas for improvement as we achieve together and work towards reaching our goals.

Our school was appreciated for our pedagogical leadership and the collaboration on the whole and it was a great victory. Thanks to all who made this evaluation visit a successful one.





Whole School Teachers Collaboration Meeting – 22nd November 2022

The collaboration meeting was conducted to discuss the Christmas Day celebration. Based on the teachers' suggestions, we decided to conduct Charity Day for Christmas Day celebration as this kind of activity will enable the students to develop the attributes of IB Learner Profile. This will make the students show empathy, compassion, and respect.

For the Charity Day the following event in charges were finalized in the meeting.

1. Dance: Mr. Parthiban, Ms. Jannath, Ms. Mythreyi, and Ms. Shenaz
2. Music: Mr. Gayan, Ms. Rashmi
3. Skit: Mr. Job, Ms. Rathna

It was decided to hold another meeting to discuss about the Charity Day further.

Meeting with Head of School and Theatre Club Students – 23rd November 2022

HOS has convened a meeting with the theatre club's coordinator and the students, Iniya Baskaran and Vinaya Ravi, to discuss the club's activities and requirements. HOS recommends that the students initiate the club activities in the second term, and the club classes can be conducted on the first and third Saturdays. The students agreed to frame the required plan and decided to reach out during the second term.



Buddy Teaching & Learning by MYP 3 students For the - PYP 3, 4 &5 students – 23rd

November 2022

MYP 3 students presented their learning because they had to raise awareness for their service as an action activity, so their target audience was the PYP children as they shared their knowledge of what they had learned. They explained about endangered animals like Asiatic lions, Indian rhinos, Nilgiri tahr, and red pandas. They also explained the external features and appearances of animals and made the younger minds reflect as they posed questions as to why these animals are endangered, what will happen if they go extinct, and how they can help to save these endangered animals.

They mentioned the habitats and threats of these animals. The number of animals remaining all over the world is indicative of the status of these animals, as they play an important role in the forest ecosystem. Students took part in brainstorming sessions, inquiring about the reasons for it and the steps being taken to keep the animals safe.

The PYP students actively participated as they interacted and asked their peers more intricate questions, which made the MYP 3 students, also reflect on and respond to their queries. It was indeed an exchange of learning through their peers and was very informative and constructive as they made connections with the present unit.



Whole School Collaboration Meeting – 24th November 2022

The whole school collaboration meeting was conducted to discuss the plan for the Charity Day to be conducted at our school campus on December 17, 2022. Teachers volunteered to contribute to the stalls that include vegetarian and non-vegetarian food items, games, the dance floor and the stalls that could include popcorn, sweet corn, momos, beverages, etc.

The various items that have to be purchased for the lucky dip and guessing the prize, as well as the various stall requirements were discussed.



Student Council Meeting with HOS – 24th November 2022

The Head of School provided the forum for the students to discuss and plan their active participation in the Charity Day, without disturbing their fun part as well. Students agreed to participate and are ready to get involved in the theatre, dance floor and video game stalls. The students came up with the idea to have the photo booth, art gallery and dance floor.

Students agreed to come up with ideas for discussion on Monday (28/11/2022) and start planning activities on December 14, 2022, after completing their Term 1 Examination.



PYP Collaboration Meeting – 28th November 2022

Before proceeding with the agenda items, PYPC congratulated all the teachers for the efforts taken during the evaluation visit and their achievements. PYPC also discussed the factors to be considered in the teaching and learning practices to make connections to local and global issues.

After greeting the teachers, the following items were addressed by the PYPC:

- Teachers were instilled with the responsibility of establishing learning objectives for students, allowing them to choose their own learning, and guiding them through age-appropriate resources and teaching practices.
- The personal, social, and emotional aspects of students and the personal development of every individual are discussed. PYPC was also addressed to provide opportunities for every student so that their self-esteem and overall well-being would be improved.
- The report-writing process for the Term 1 examination in the Gradebook of Managebac was discussed. A deadline was fixed for the summative assessment rubrics and the completion of the report comments.



Student Council Meeting with HOS – 28th

November 2022

The Head of School, the coordinators, and members of the student council met to discuss the various ideas for the charity day. Students opined that they wanted to have the horror house, the escape room, the video game and the photo booth. The suggestions were taken into account for future proceedings.



Whole School Collaboration Meeting – 28th November 2022

The whole school teachers collaborated to plan the Charity Day. The materials required to be purchased were finalized, and the team members were allocated for pre-preparatory work and various stalls. The teachers agreed to do the assigned work and make the event a grand success.

Meeting with IBWS Consultant- Ms Suman Shetty – 1st December 2022

The HOS and the programme coordinators had a Zoom meeting with the IBWS consultant and confirmed the successful completion of the evaluation visit. She orally confirmed that all documents are meeting the IB expectations. She also shared that the evaluation team was happy about the efforts made by the GIS IB Team.



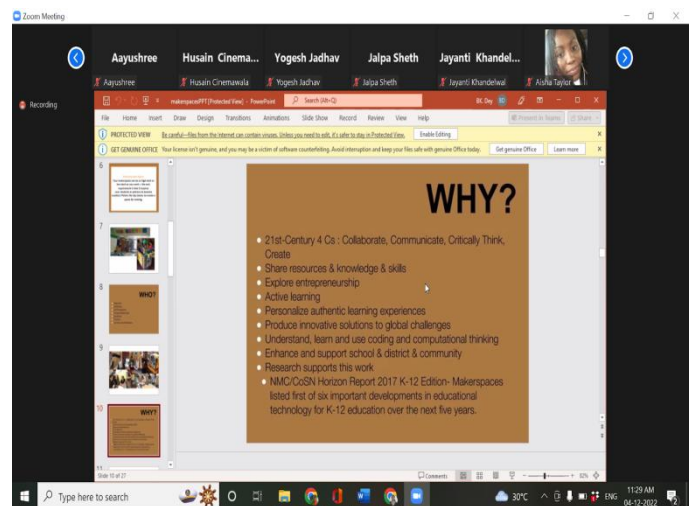
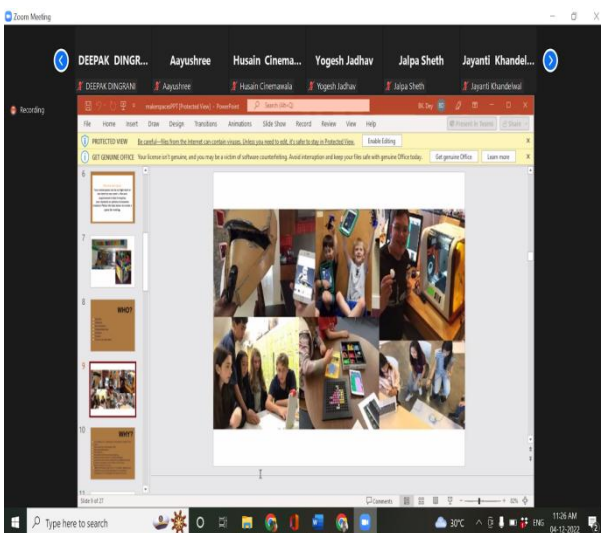
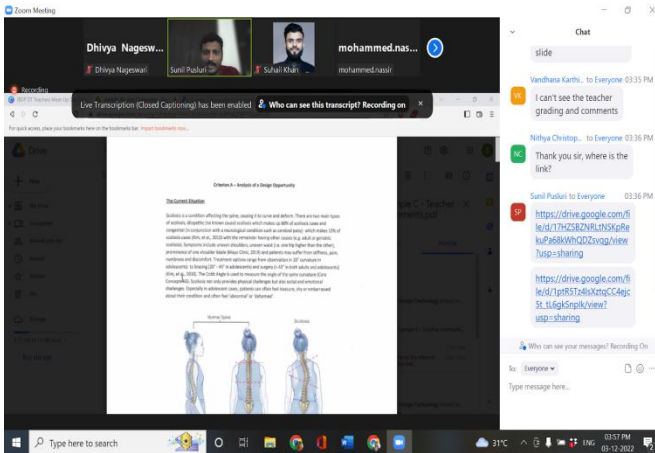
Parent-Teacher Meeting – 3rd December 2022

The DP parent-teacher meeting was conducted to have an effective interaction with teachers and parents to understand the current level of the students and the specific measures that need to be taken to keep the students on track for exhibiting their progress.



IBDP DT Meeting – 3rd December 2022

The first IBDP Design Technology meeting happened on the Zoom platform for the Design Technology teachers to share their understanding and the ways in which people could effectively share their resources for a better understanding of the subject and its expectations from students in IA and EE.





EYP

(From Classes K1, K2, K3)

Name of the Student: P.M.HALEEMAH MUNEEERAH, K2

Haleemah is an energetic child who actively participates in group discussions. She has begun to express herself in English and is confident in learning fluently. She enjoys art and colouring activities and produces neat work. She has attributed the IB Learner profile to being a knowledgeable child who can relate classroom activities to real-life situations. She is well-observant and retells stories with expressions and voice modulations.

PYP

(From classes PYP 1,2&3)

Name of the student - LIZA EMILY THOMAS, PYP 1

Liza is a very cheerful, principled, balanced, and knowledgeable learner in class. She participates in all the class activities and does her work on time. She has excellent time management skills and helps her friends, making her a caring person. She engages herself actively in class activities, completes her work and asks provocative questions during class, which makes her, fit the IB Learner Profile of being a good inquirer.

(From classes PYP 4&5)

Name of the student - SAMARTH VIJAYKUMAR, PYP 4

Samarth is a principled student and is ready to actively participate in classroom activities and maintains self-management skills as he completes all his research work in class and submits his homework on time. He accomplishes the given task with a lot of effort adhering to neat presentation and giving detailed information about it. He is a mindful listener, a reasonable observer, and active in participating in all curricular and co-curricular activities with maximum potential. He has attributed the IB Learner profile as a caring person who helps his peers and gives them support.

MYP

(From classes MYP 1,2 & 3)

Name of the Student: JAYSON BENEDICT MICHAEL, MYP 3

Jason is a principled student and he is respectful to his teachers. He is always eager to learn and has excellent participation in class. He is very responsible and consistently puts forth his best effort to succeed academically.

(From classes MYP 4 & 5)

Name of the Student: S. SHAMITHA, MYP 4

Shamitha expresses herself confidently and creatively in many ways. She collaborates with her peers and has the ability to listen to others. She has developed the learner attribute of being a good Communicator.

DP

(From classes DP 1 & 2)

Name of the Student: RASMIKA YUVARAJ, DP1

Rasmika works hard to sharpen her academic skills while supporting her classmates too. She respects her teachers and friends and demonstrates good behaviour in class exhibiting the attributes of the learner profile principled.



**WEAR
MASK**



PLEASE WEAR YOUR MASK

Avoid close contact with others
to prevent spread of COVID-19

**If you cant Stay Home, Stay apart!
Maintain a distance of 2 meters from others.**



COVID – 19 SYMPTOMS

High Fever
Dry Cough
Sore Throat
Difficulty in Breathing

HOW IT SPREADS

Air by Cough or Sneeze
Personal Contact
Contaminated Objects
Mass Gathering

PREVENTION

Wash your Hands often
Wear a Face Mask
Avoid Contact with Sick
People Always Cover
Your Cough or Sneeze

STAY SAFE, GET VACCINATED AND MAINTAIN SOCIAL DISTANCING



GATEWAY

INTERNATIONAL SCHOOL

PYP unit 2 Efferescence Event x Meet - qds-srap-cv EYP &PYP -GOOGLE Classroom | x +

meet.google.com/qds-srap-cv

UOI - PYP - 4 - pyp... My IB

Shehnaz Syed is presenting

The presentation slide is titled 'Inquiry Cycle' and features a central circular diagram with five stages: Tuning In, Finding Out, Sorting Out, Going Further, and Making Conclusions. Each stage is accompanied by a brief description of student activities. The 'Tuning In' stage describes students getting engaged with learning about media advancement. 'Finding Out' involves students finding out how people are influenced by media. 'Sorting Out' involves sorting out different types of media. 'Going Further' involves researching mass communication back in time. 'Making Conclusions' involves knowing the correct usage of media. A 'Taking Action' section on the left describes students reflecting and making awareness to their peers.

Students will get engaged with learning about advancement of media and types of media. Further they will also get to know about the different art forms and their development in recent times.

TUNING IN

FINDING OUT

Students will find out how the people are influenced by media - News, Advertisements, etc., using their media as communication and what are communicated through Art forms as well.

SORTING OUT

Students will sort out all Different types of media and will engaged with analysing their correct uses in our society.

GOING FURTHER

Students will research how they did mass communication back in times and how it got advancement in this days according to the technological developments.

MAKING CONCLUSIONS

Students will get to know the correct usage of the media and how it can be handled without any disadvantages. Further students will understand the usage and value of media in these days.

TAKING ACTION

As part of their learning students will reflect and will make awareness to their peers, fellow students, around the campus and in their own locality on the usage of media and how we can be safe from its disadvantages.

9:57 AM | qds-srap-cv

dhanya lakshmi, 2 others, You, Jasmine Santhosh, Chris Dario, Karthik Ramnath, radiga kannan, Shehnaz Syed, Adhil Mohamed ...



FACEBOOK - Follow Gateway IB

Continuum World School @

<https://www.facebook.com/GatewayIBSchool>

We post events of GIS 'Learning Engagements'

www.gatewayschools.edu.in

THANK YOU!!!