



**NEWSLETTER – OCTOBER 2022**



**GATEWAY INTERNATIONAL SCHOOL**



This edition of Newsletter brings to the events and happenings of the  
Month of October 2022

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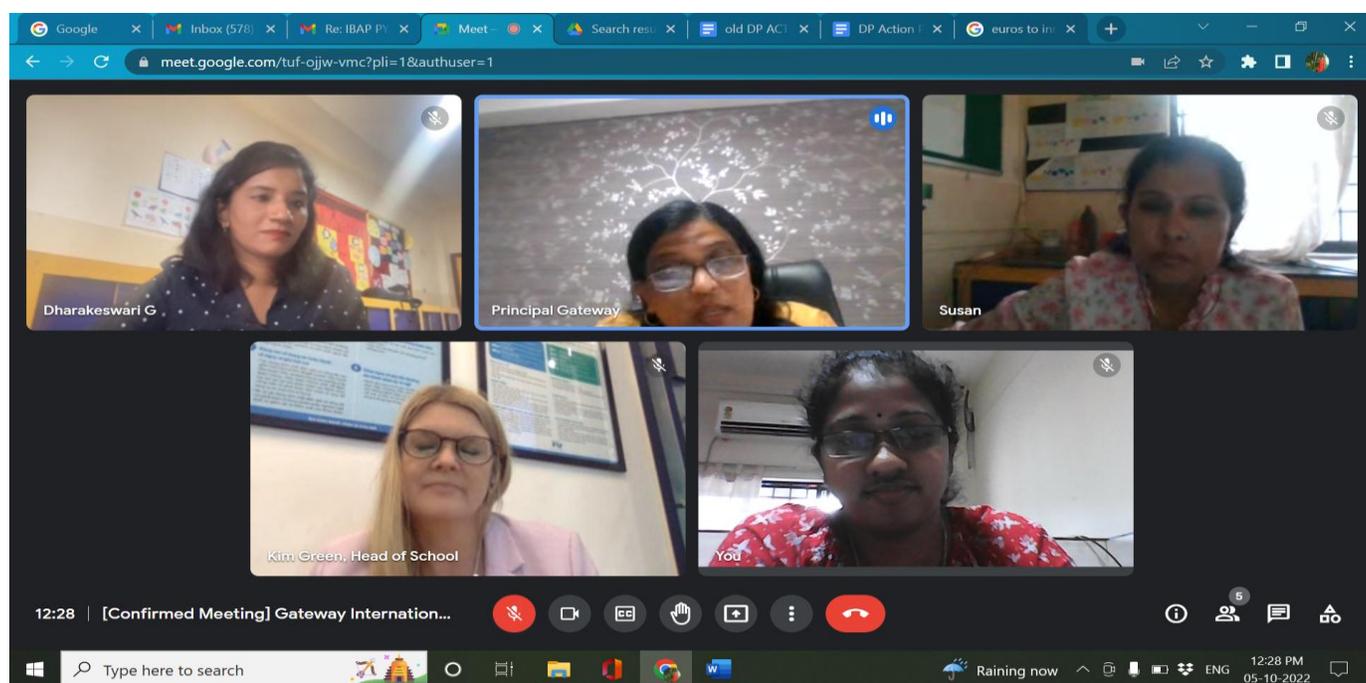
## **First Meeting with the Team Chair, HOS and Programme Coordinators - 5<sup>th</sup> October 2022**

As GIS IB is getting ready to face the evaluation visit, the first step of meeting the Team Chair was organized through Google meet on October 5th, 2022.

The Team Chair introduced herself and became acquainted with the GIS IB Team. She had taken note of the school context from all the coordinators and the HOS, which made the session more interactive.

The GIS IB team brainstormed on the creation of a Google account for the Evaluation team, providing access to Managebac, sharing the documents such as school tours with the team via Google folder, and generating the agenda.

The discussion was interactive and gave good insight for the team to proceed further to go through the journey of the evaluation visit.



## **PYP Collaboration Meeting – 12<sup>th</sup> October 2022**

The following items were discussed on the agenda standards and practices:

- The teachers were given in-depth knowledge of the requirements in the environment. The specification to the programme was discussed collaboratively and opinions were shared.
- As part of sharing best practices of the other schools, one of the facilitator who had gone through the evaluation period shared her experiences on the points that further led to deeper understanding.
- Teachers were asked to share their knowledge of the various practices, as well as the evidence to gather on the practices.



## **Collaboration Meeting with MYP and DP Teachers – 13<sup>th</sup> October 2022**

The HOS addressed the MYP and DP Teachers on the following points.

- Teachers were asked to inform the students to complete all their incomplete tasks in Managebac on or before October 17, 2022.
- Teachers were asked to follow the earlier method of correcting the papers and uploading them rather than requesting students to upload the task.
- Teachers were instructed to complete their Managebac entries on or before October 20th, 2022.



## PYP Collaboration Meeting – 13<sup>th</sup> October 2022

The following items were discussed in the meeting:

- Teachers were briefed to collaboratively work on the unit planner and grade book of the Managebac.
- Discussed on adding the student's comments to the grade book of individual student.
- Teachers were asked to add relevant resources and their citations in the Unit of Inquiry.
- The teachers were asked to check all the details were filled in the Managebac and the deadline had been given to complete the grade book.



## Medical Camp at GIS IB - 14th October 2022

A medical camp was organized in our school for all the students and staff to spread awareness about health check-ups and maintaining a healthy life. Eminent doctors from the Chettinad Super Specialty Hospital were invited to conduct the health check-up. They measured students' height, weight, and BMI and educated them about dental care. The students and the staff members participated in the camp and received guidance on how to maintain a healthy life.



## **PYP Collaboration Meeting - 17<sup>th</sup> October 2022**

The following were discussed in the PYP Collaboration Meeting:

- The teachers were given in-depth knowledge about the Managebac
- As part of the reflection, teachers were shown various ways that they could upload students' folders and fix the comments.

## **PYP Collaboration Meeting – 19<sup>th</sup> October 2022**

The following were discussed in the PYP Collaboration Meeting:

- Homeroom teachers of PYP 1, 2 & 3 collaboratively shared their best practices used in their classes.
- The homeroom teachers referred to the POI and discussed the ways the topics could be shared and integrated into the themes.
- The additional language teachers expressed the teaching practices related to the trans-disciplinary approach and the different strategies that they used to inquire.
- The additional language teachers (Tamil, Hindi, and French) discussed the learning progress of the students. They also discussed about the planning to be done in the stand-alone unit planners in the Managebac.
- The PSPE teacher stated the strands and the integration of the topics under each strand. She also collaboratively discussed the teaching methodology and connected the learning to meet age-appropriate expectations.
- The PSPE teacher shared her best practices about the theory classes that she had planned to create awareness about the safety measures of the students during Diwali celebrations, thus connecting to the trans-disciplinary theme of "How we express ourselves."





### **Career Counselling Session -19<sup>th</sup> and 20<sup>th</sup> October 2022**

An individual career counselling session for current DP2 students was conducted to analyse their progress in the application process for New Zealand and US universities. Our school career counsellor, Ms. Chandra, guided Addy and Siva from DP2 to apply for the US and New Zealand Universities. She supported the children in framing the quality Statement of Purpose that would help the children gain admission to their requested universities.

As instructed by the career counsellor, our students started preparing their required documents to apply to the universities.

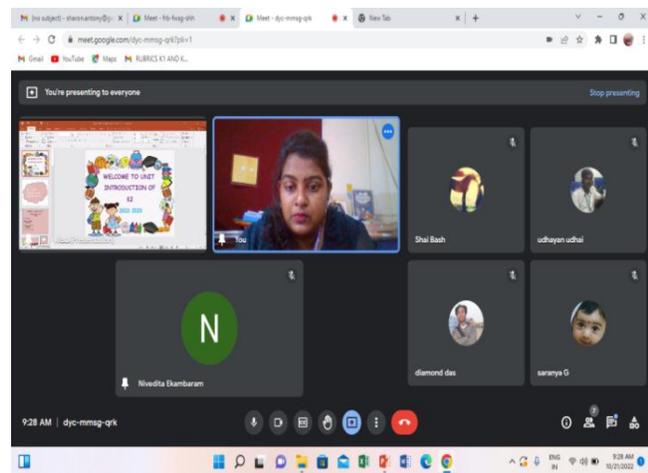
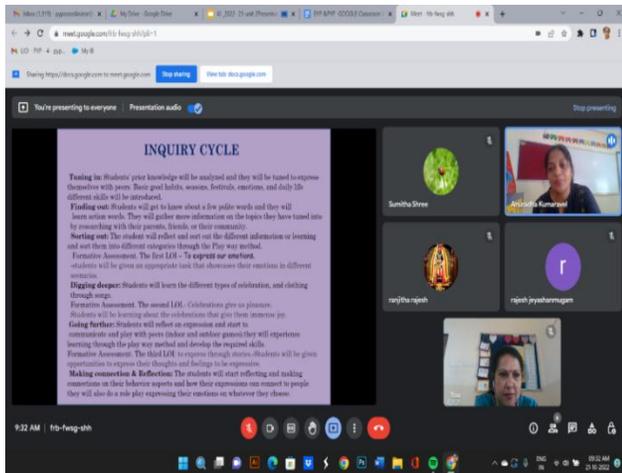
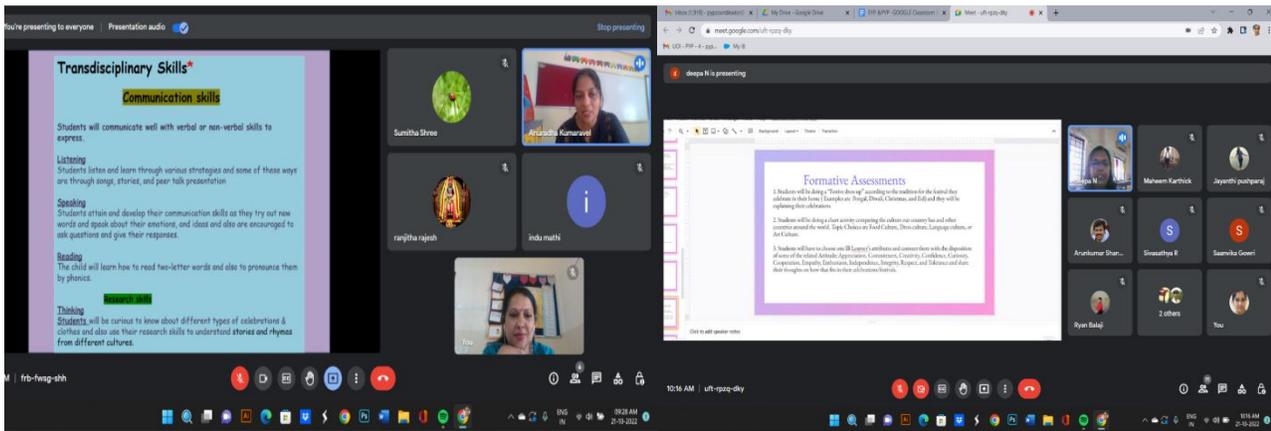
### **EYP K1-K3 Unit Introduction Session – 21<sup>st</sup> October 2022**

The parents of EYP K1 to K3 classes had a unit Introduction session on the virtual platform. The homeroom teachers happily briefed them about the trans-disciplinary theme and the elements of the PYP in that unit. They also informed about the central idea, key concepts, related concepts, subject focus, and the assessment (Formative & Summative) those are likely to be planned for that unit.

They also understood the subjects of the PSPE & the Visual Arts integration. The parents comprehended the contents and suggested a few points to be taken care of.

The school community plays a vital part in success criteria. On this note, we extended a few points that the parents are to be supportive to their ward to maintain the essential agreements such as following rules and regulations and to assist them in grooming themselves for their wellbeing.

The invitation for the guest lectures was addressed to the parents, who volunteered to come in the offing to enlighten the students in age-appropriate discussions and understanding the concepts.



## MYP Service as Action – 21<sup>st</sup> October 2022

The students of MYP 4 conducted a food drive campaign on taking action on hunger as a part of Service as Action and collected packed food from the school community and distributed it to economically downtrodden people who live near the school premises.





### **PYP Collaboration Meeting – 26<sup>th</sup> October 2022**

The following were discussed in the PYP Collaboration meeting:

- Homeroom teachers shared their understanding of the concepts, best practices, and progress of the students' perceptions of comprehensive integration.
- The specialist teachers shared their additional language practices where they emphasized the student's development in speaking skills.
- The PSPE teacher shared her experiences in identifying learning engagements from different strands, including identity, interactions, and active living, that connect to the trans-disciplinary themes.
- As part of the reflection, teachers were shown the way they needed to upload students' folders and fix the comments.

### **Field Trip to Dakshina Chitra - 26<sup>th</sup> October 2022**

IB aims to develop inquiring, knowledgeable, and caring young people who help create a better, more peaceful world through intercultural understanding and respect.

India is a vast land with diversified cultures. Intercultural understanding and respect are the core elements needed to develop international mindedness among the students, which should start with accepting the cultures in their local contexts.

In view of this, the MYP (from MYP1 to MYP5) and IBDP Design Technology students were taken to Dakshina Chitra for a field trip on 26th October 2022 to develop their understanding of the architectural background. DakshinaChitra is a living-history museum in Tamil Nadu, dedicated to South Indian heritage and culture. The students took pictures of the artifacts and provided conceptual drawings for the chosen artifacts.



### **Language Acquisition Department Collaboration Meeting - 27<sup>th</sup> October 2022**

The Language Ab Initio teachers collaborated to check the unit completion status for the DP2 students and discussed strategies to improve their current knowledge.

### **Language B Department Meeting with DP Coordinator - 27<sup>th</sup> October 2022**

The Language B teachers of the IBDP collaboratively discussed the current level of the students and the strategies to improve the TOK and CAS connections inside the Language B classroom.

Orientation was provided to the Hindi B teacher to take up the class and complete the portions for the DP students.



### **EYP&PYP Field trip to VGP Marine Kingdom – 28<sup>th</sup> October 2022**

"Nature is a tool to get children to experience not just the wider world, but themselves." Stephen Moss

The EYP and PYP students were taken on a fun-filled learning field trip to the VGP Marine Kingdom. Two buses started off in the morning, which were filled with students, homeroom teachers, and attendees.

The students enjoyed seeing many fish of different shapes, sizes, and colours and being able to touch them. This physical experience is different from reading about a fish in a book.

The students felt elated to access different environments, as their joy knew no bounds to seeing an underwater ecosystem at an aquarium. They watched a shark give birth to a baby shark!

They developed their social skills as these new interactions gave them vital lessons on how to behave in different settings. The students tend to become more empathetic and tolerant, which enhances their critical thinking skills and gives them a chance to think from a different perspective and become an open-minded person.

The essence of this field trip was to explore different places and get new learning information as they recorded every bit of their learning through reflections.



## **Student Driven Competition - 28<sup>th</sup> October 2022**

Based on the request made by the student council, the ethnic dress competition was organized for the MYP and DP students to develop international mindedness among the students. The practice of sharing aspects of their culture developed the attributes of the IB learner profile "open-mindedness," and the students took a step ahead to implement the same on the school campus. The members of the student council became the judges for this competition and judged the students based on the shared criteria.





## **EYP**

**Name of the Student: LAKSHA V, K3**

**Laksha** is an active child in the class, and she attributes the IB Learner Profile "Inquirer" to herself because she is curious, asks questions, and learns about everything during her learning engagements. She also shares her knowledge in the classroom with her peers. She is caring and mingles with her peers with much enthusiasm, and her time management skills are good. She enjoys writing and drawing, and she is able to convey the illustrative features of her work. She also displays her self-management skills during the classroom activities by completing and submitting her work on time.

## **PYP**

**(From classes PYP 1 & 2)**

**Name of the Student: GIDON, PYP 2**

**Gidon** is a mindful listener and acquires knowledge instantly; he extends himself in developing his skills and learning new things and has exhibited the IB learner profile as an inquirer and thinker. He accomplishes all of his tasks with great zeal. He shows empathy for others and helps those who are in need. He loves to participate in all the curricular and extracurricular activities, displaying maximum potential.

**(From classes PYP 3, 4 & 5)**

**Name of the student: CHAITHANYAA .T. E, PYP 5**

**Chaithanyaa** is a principled child who always completes his given tasks with extra-neat presentations within the stipulated time, and he has exhibited excellent communication skills, which he attributes to the IB learner profile as a communicator. He willingly participates in all the learning engagements with great enthusiasm, and he gives complete potential to the tasks undertaken.

## MYP

(From Class MYP 1, 2, 3)

Name of the Student: DIVSHA JONATHA, MYP 2

**Divsha** is very honest in her work and does everything on time. There was a constant change and improvement in all the assessments and exercises given. Moreover, she takes on responsibilities willingly and deals with things appropriately and on time.

(From Class MYP 4 & 5)

Name of the Student: MATHANGI ANANDAN, MYP 5

**Mathangi** exhibits "caring" to create a positive difference on roads near us. She planned to develop a model to renovate the road and make it comfortable for the school students to travel. She met with the officials to take action. She shows empathy, compassion, and respect towards the needs and feelings of others. She has a personal commitment to service and acts to make a positive difference to the lives of others and to the environment.

## DP

Name of the Student: SHRAVANTI SAHANA VENKATRAMAN, DP 2

**Shravanti Sahana** is found to exhibit the attributes of the IB Learner Profile Principled through her effective time management skills in the completion of tasks, initiatives taken, and smart and active work. Her interest in developing and engaging the school community in maintaining the sustainability of her Eco-Le Club is commendable, as she is focused on the activities of the club by creating an environmentally friendly dustbin to collect waste. She is seen to be consistent throughout her activities, both academic and non-academic.

*Congratulations!*

**WEAR  
MASK**



**PLEASE WEAR YOUR MASK**

Avoid close contact with others  
to prevent spread of COVID-19

**If you cant Stay Home, Stay apart!  
Maintain a distance of 2 meters from others.**



## COVID – 19 SYMPTOMS

**High Fever**  
**Dry Cough**  
**Sore Throat**  
**Difficulty in Breathing**

### HOW IT SPREADS

**Air by Cough or Sneeze**  
**Personal Contact**  
**Contaminated Objects**  
**Mass Gathering**

### PREVENTION

**Wash your Hands often**  
**Wear a Face Mask**  
**Avoid Contact with Sick**  
**People Always Cover**  
**Your Cough or Sneeze**

**STAY SAFE, GET VACCINATED AND MAINTAIN SOCIAL DISTANCING**



# GATEWAY

INTERNATIONAL SCHOOL



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We post events of GIS 'Learning Engagements'

[www.gatewayschools.edu.in](http://www.gatewayschools.edu.in)

**THANK YOU!!!**