



**NEWSLETTER – SEPTEMBER 2022**



**GATEWAY INTERNATIONAL SCHOOL**



This edition of Newsletter brings to the events and happenings of the  
Month of September 2022

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## **PYP Collaboration Meeting – 29<sup>th</sup> August 2022**

The following agenda items were discussed in the PYP Collaboration meeting:

- Classroom teaching strategies:
  - ✓ Teachers were trained in applying teaching strategies and the use of techniques and methods that a teacher applies to support student learning.
  - ✓ And instilled practices in terms of learning outcomes, vocabulary, teaching techniques, and strategies.
  - ✓ The following strategies were articulated:
    - a. Three-step interview
    - b. Quick writes
    - c. Play devil's advocate
    - d. Reciprocal teaching
    - e. Venn diagram
    - f. Mini-whiteboards
    - g. Think-Pair-Share
    - h. Popsicle stick names
    - i. Guest Speaker
    - j. Brain Breaks
    - k. KWL charts -KWHLAQ
    - l. Jig jag Reading
    - m. Index Card Summaries/ Questions
    - n. A-B-C Summaries
    - o. Reader's Theatre
    - p. Round Robin - I Have the Question, Who Has the Answer?
    - q. Graffiti Wall
    - r. Doodle it
    - s. Visible Thinking Routines







### **Inauguration of Eco-Le Club by DP 1 Students – 29<sup>th</sup> August 2022**

The Biology and ESS students of DP1 initiated an Eco Club at our school campus to make everyone aware of the importance of creating and maintaining a sustainable environment. The proposal was accepted by our school management and the Eco-Le Club was inaugurated on the 29th of August 2022 with a motivational speech delivered by our Principal. The event was beautifully and productively carried forward by planting a few saplings in the Eco-Garden. The Eco-Le Club stands as a wonderful CAS experience for the students.







## **Diploma Programme Certificates (May 2022 Session) – 29<sup>th</sup> August 2022**

On receiving the IB Diploma Programme certificates for the May 2022 session, the certificates were issued to the students on the 29<sup>th</sup> of August 2022.

## **MYP Collaboration Meeting – 30<sup>th</sup> August 2022**

After giving a brief explanation about the types of ATL skills, the teachers were asked to discuss the practices and tasks given in the class to address the following skills:

1. Communication skills
2. Self-management skills
3. Social Skills
4. Research skill
5. Thinking Skill

Different strategies for improving the ATL skills in the students were also suggested by the teachers like:

- Four corner games
- Start stop wait

Lenny Dutton's inspiring inquires is one of the websites suggested by the ATL Coordinator.







### **LIT ARC – 30<sup>th</sup> August 2022**

The students from MYP 1 to MYP3 participated in the inter-school competition "Lit Arc" held at Lady Andal School, Chetpet on August 30th, 2022.

Nirubhasini of MYP3 won third place in the competition "Once Upon a Trend" and she was applauded at the school assembly for her performance.



## DP Collaboration Meeting - 1st September 2022:

The DP collaboration meeting was about discussing the core contents of the Diploma Programme "The Extended Essay" with all teachers.

The following points were discussed in the meeting:

- Teachers were instructed to complete an internal assessment in their respective subjects. The date of submission by the teachers will be announced later by the Principal/Coordinator.
- A presentation on the extended essay was done. The following topics were discussed with the DP teachers:
  - i. Aims and Overview of Extended Essay
  - ii. Understanding the Assessment Criteria
  - iii. Formulating the Essay titles/ Research Questions
  - iv. Formal Presentation of the Extended Essay (Criterion D)

### **Criterion A**

#### ***Focus and method (6 marks)***

**Topic:** Is your topic communicated accurately and effectively?

Are the purpose and focus of your research clear and appropriate?

**Research question:** Is your research question clearly stated and focused (your research question must be a question, with a question mark)? Does your completed essay continuously relate to your research question, or have you been sidetracked? Many essays lose marks by not sticking to the question.

**Methodology:** How are you going to carry out your research?

How will you analyze and show your findings? Has an appropriate range of relevant source(s) and/or method(s) been selected and used in relation to your topic and research question?

### **Criterion B**

#### ***Knowledge and understanding (6 marks)***

**Context:** Is your selection of source materials relevant and appropriate to the research question?

**Subject-specific terminology and concepts:** Is your knowledge of the topic clear and coherent and are your sources used effectively and with understanding?

## Distribution of Case studies to Students - 1<sup>st</sup> September 2022

On receiving the case study for the ITGS students from the IB, the printed copies of the ITGS case study were provided to the students as well as the teachers.



## Distribution of TOK Titles - 1<sup>st</sup> September, 2022

On receiving the TOK titles for the May 2023 session, the titles were shared with the students and the TOK coordinator to start their TOK essays.

## DP Group 4 – Collaboration Meeting - 2<sup>nd</sup> September 2022

The Group4 teachers of the Diploma Programme collaboratively decided to conduct a **MIMIC on a Group4 project** involving the DP1 students during the first semester. The students will be encouraged to create a proposal for the MIMIC and record it as their CAS experience as well.

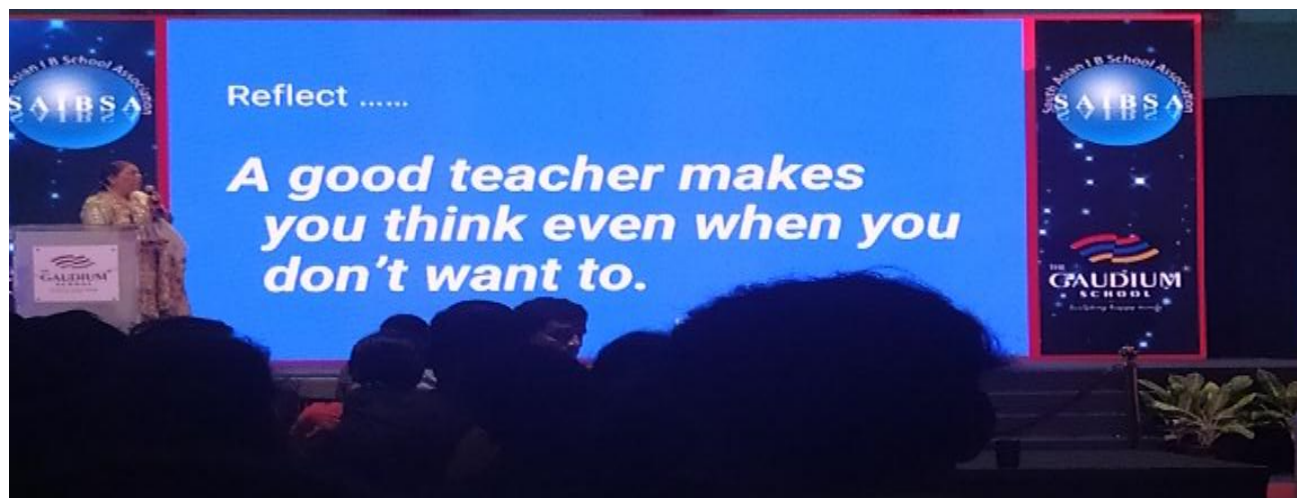
## PYP & MYP - Job Alike Session at The Gaudium School, Hyderabad – 3<sup>rd</sup> September 2022

An invitation to participate in the job-alike sessions for all the PYP teachers was indeed a great opportunity, as our principal had given the PYPC to witness the event.

In the morning session, the keynote speaker delivered a speech on the ATL across PYP & MYP, followed by the PYP Authorization & Evaluation-New Standards & Practices facilitated by Ms.Anjalika Sharma, IB PYP Principal (The Gaudium School), and in the afternoon session, the agenda, "The Role of a PYPC" was elaborated.

The main goal of the session is to provide an opportunity for teachers, coordinators, Vice-Principals, and Principals from the IB schools to get together and to share good teaching practices, teaching ideas, their expertise, and explore issues or challenges relevant to the country or region. They will also share strategies and solutions that they are following in their schools. However, it is not meant to be understood as an IB subject-related teacher workshop. Job Alike Sessions were a forum for IB practitioners to be enriched through their sharing and provided an opportunity to strengthen and deepen our shared IB philosophy.

It was a constructive way of sharing ideas and the inputs received by the other school teachers, which gained and strengthened knowledge and comprehension of the PYP & MYP standards and practices, and valid inputs on the evaluation documents were articulated.





# The Four C's of 21st Century Learning

**Collaboration**  
Working together to reach a goal — putting talent, expertise, and smarts to work

**Critical Thinking**  
Looking at problems in a new way, linking learning across subjects & disciplines

**Creativity**  
Trying new approaches to get things done equates innovation & invention

to provide access to technology and show how to effectively use its power to prepare students for college and career.

## Example from critical thinking

Level 1	Level 2	Level 3
Typically by the end of Foundation Year, students:	Typically by the end of Year 2, students:	Typically by the end of Year 4, students:
<b>Pose questions</b> pose fact-based, exploratory questions based on experiences	<b>Pose questions</b> pose questions to identify and clarify issues, and compare information in their world	<b>Pose questions</b> pose questions to expand their knowledge about the world
<b>Identify and clarify information and ideas</b> identify and explore familiar information and ideas from source materials or investigation	<b>Identify and clarify information and ideas</b> identify and explore information and ideas from source materials	<b>Identify and clarify information and ideas</b> identify main ideas and select and clarify information from a range of sources
<b>Organise and process information</b> gather and organise information or depictions from given sources	<b>Organise and process information</b> organise information based on similar or relevant ideas from several sources	<b>Organise and process information</b> collect, compare and categorise facts and opinions found in a widening range of sources





## Library Maintenance by Teachers – 3<sup>rd</sup> September 2022

"Teamwork always leads to success."

The whole school teachers collaboratively worked together to sort out the library resources subject-wise and created a stock list of all the available books. This gave our teachers an opportunity to identify the resources that could be highly useful. After making a stock entry of all the books, the resources were arranged in the library to bring life to the new library.





## National Nutritional Week – 1<sup>st</sup> September to 7<sup>th</sup> September 2022

National Nutrition Week is observed every year from September 1 to September 7 in a bid to raise awareness about the importance of nutrition for the human body and how we can take adequate and timely measures to eradicate hunger and malnutrition.

The EYP tiny tots celebrated nutrition week by dressing up as their favorite fruits and vegetables, and they did a talk show on what food they dressed up for and the importance of the vegetable or fruit.

The students were curious about understanding their peers' presentations as they spread awareness of nutritious and healthy intake and also learned about the prevention of junk foods. The students, with the support of their teachers, had a guided inquiry and integrated having a healthy diet and the essence of their well-being.

The parents' involvement was much-appreciated and added transparency to the students' going forward in a comprehensive understanding of the concepts, as they assisted their wards in dressing up as vegetables and fruits and also supported them in the talk show during the event.







## **Teacher's Day celebration – 5<sup>th</sup> September 2022**

Teachers' Day in India is celebrated on 5th September to commemorate the birth anniversary of Dr.Sarvepalli Radhakrishnan. The MYP students of our school organised and conducted various fun activities for the teachers in view of Teachers' Day celebration.



## **MYP Collaboration Meeting – 6<sup>th</sup> September 2022**

The following were discussed in the MYP Collaboration meeting:

1. The important changes to the From Principles to Practices guide based on the new programme standards and practices.
2. The changes implemented in the new arts guide were briefed.
3. Briefed about how the assessment objectives should be followed as per strands and how the transitions should be effected for MYP2 and MYP4.
4. The revised marks of language acquisition were discussed with the teachers.

## **Student Council Election Campaign – 6<sup>th</sup> September 2022:**

The purpose of the Student Council is to give students an opportunity to develop leadership skills by organising and carrying out school activities and service projects. The DP students of GIS IB actively participated in the student council election. They made use of the school assembly to describe their principles to the students, staff members, admin and non-teaching staff members.



## **Whole School Collaboration Meeting – 6<sup>th</sup> September 2022**

The following points were discussed by the Head of School:

1. The evaluation visit is scheduled to be held from November 16, 2022, to November 18, 2022.
2. Unless and until there is an emergency, no leaves or permissions will be issued until November 18, 2022.
3. All teachers were asked to read the documents in the PRC, policies and their subject guides.
4. Teachers were asked to collect evidence for the programme standards and practices.
5. During October, all Saturdays will be working days for teachers. In case of rain, the teachers will be asked to work online.
6. Teachers were informed to maintain the discipline of students during the time of dispersal.
7. Teachers were asked to keep the essential agreements for their class in place.
8. The medium of instruction within the school campus should be in English.
9. Teachers were asked to maintain the record of the student's work separately in a file.



## **DP Collaboration Meeting – 6<sup>th</sup> September 2022:**

The DP collaboration meeting was mainly focused on collaboratively discussing the unpacking of TOK titles.

The following points were discussed in the meeting:

1. Student Portfolio files were handed over to HRTs. Subject teachers is expected to collect it from the teachers and file the student's work.
2. Teachers were provided with reminders to register the weekly test mark, FA and SA marks in the drive as well.
3. The TOK tiles were discussed by the TOK coordinator, and the ideas to unpack the titles were gathered from subject teachers.



## **Inter school competition – 7<sup>th</sup> September 2022**

The MYP students participated in an inter-school competition conducted at Alpha CBSE School, CIT Nagar and won prizes in the following events:

- Singing competition
- Changing the frequency
- Ramp walk





### **Celebration Moment of GIS IB – 8<sup>th</sup> September 2022**

The rewards were presented with pride in the school assembly by our Head of School to the students who participated and won prizes in the inter-school competition held at Alpha CBSE School.

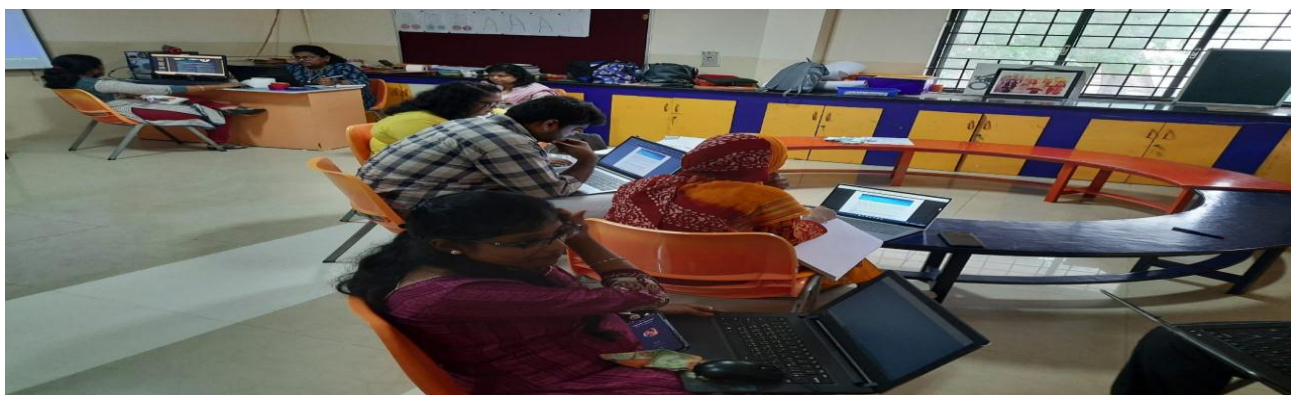
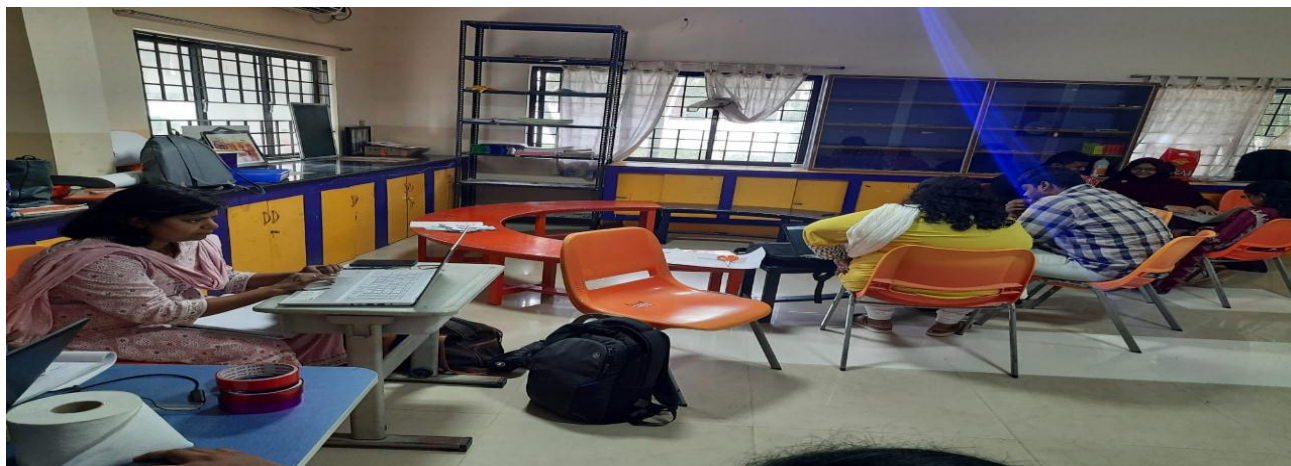




## PYP Collaboration Meeting – 9<sup>th</sup> September 2022

The following were discussed under the agenda item Shared Reading Standards & Practices:

- All the homeroom teachers were grouped into 4 and chosen the different areas of standards that they collaboratively read.
- They instantly shared their perspective on their understanding.
- The teachers noted the IB Terminologies and for the content, they read they were able to connect the practices that happened.
- A reflection on the understanding orally was done.
- Going forward, structured reading was to happen where the teachers would be asked to explain in a more detailed manner.



## Election for Students Council – 9<sup>th</sup> September 2022

The objective of conducting an election in the school is to inculcate the habit of voting for the right person from childhood, and the objective of appointing the Student Council is to provide a forum for the students to develop leadership qualities by organizing and carrying out school activities and service projects.

The whole school was eagerly awaiting this opportunity to cast their votes for the person of their choice. The students finally elected their captains during the election, which happened in a very structured way in the GIS, as they had to stand in a line and wait for their turns, and they inked their fingers, cast their votes, and dropped the sheet in the ballot box. Students got a chance and took the responsibility of voting for their favourite leaders. They maintained integrity during the election process, which was much appreciated.







### **Counting the Votes - Post Election Duties – 9<sup>th</sup> September 2022**

The I&S department teachers of GIS IB identified the student council members by counting the votes from the ballot box. Teachers felt that the voting was done based on an effective analysis of the capacity of all the nominees who stood for the election.

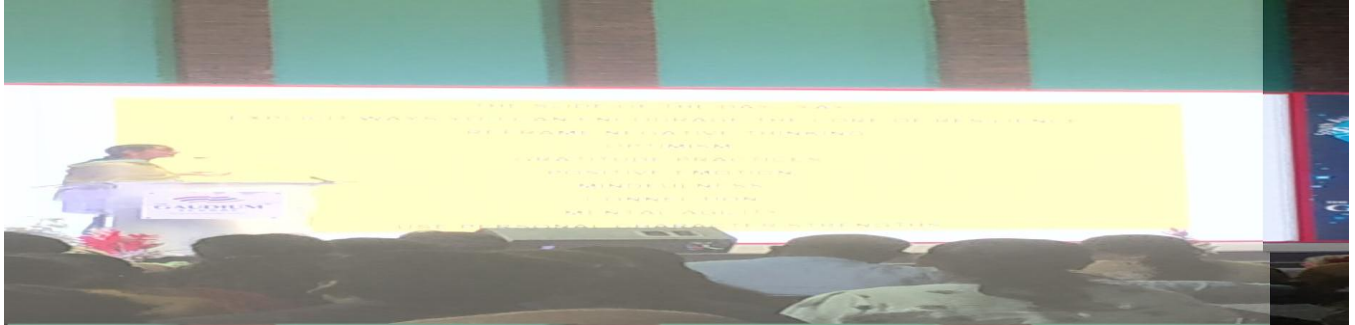




## **SAIBSA- Job Alike Session – DP – 10<sup>th</sup> September 2022**

The SAIBSA-Job Alike session was attended by the Head of School, DP Coordinator, and TOK Coordinator at The Gaudium School, Hyderabad on September 9th, 2022. The Job Alike Session forum helps all the participants and facilitators to be enriched through their sharing and provides an opportunity to strengthen and deepen understanding of IB philosophy and standards and practices.

This is a pivotal point for IB aspirants to get connected with each other for professional development.

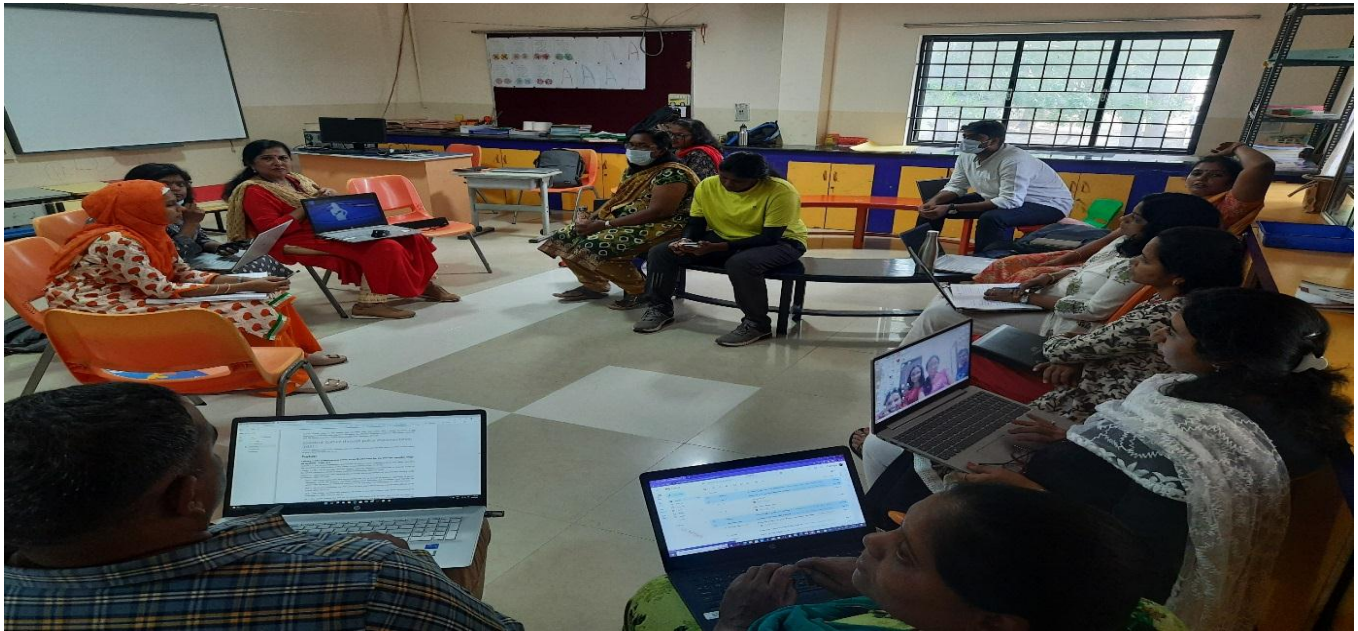




## PYP Collaboration Meeting – 12<sup>th</sup> September 2022

The following agenda items were discussed in the meeting:

- Teachers were grouped to read the standards and practices document. Each group was given one standard to read and understand. They went through the document and shared their understanding of each practice.
- After the group reading, PYPC showed some videos to understand IB education and standards and practices. This helped the teachers understand the IB program.
- Teachers also participated in sharing their understanding of the standards and practices. They shared what they understood from their reading and how they could implement it in the school.







## **Announcement of Results of the Student Council Election -12<sup>th</sup> September 2022**

The Head of School announced the results of the Student Council Election during the Whole School Assembly. The students and the teachers' community felt great about the right choice of the student council members for the academic year 2022-2023.

The Student Council members for the academic year 2022–2023 are

- **SPL- Jia Di Chung -DP2**
- **ASPL- Iniya Baskaran-DP1**
- **Sports Secretary- Siva Subramanian-DP2**
- **Cultural Secretary- Oveya Kirubaharan-DP2**



## **Collaboration with HOS and Programme Coordinators – 12<sup>th</sup> September 2022**

The programme coordinators discussed with the Head of School the questions to be inquired with the IBWS consultant to prepare for the planning meetings with the Evaluation Leader and framed a clear plan for discussion. The coordinators and the Head of School sorted out the points of discussion.

## **Collaboration with IBWS Consultant – 12<sup>th</sup> September 2022**

The Head of School, along with the programme coordinators, discussed with Ms. Suman Shetty, the IBWS Consultant for the Evaluation Visit, and gained the appropriate guidelines to prepare for the Evaluation Visit.

The IBWS Consultant suggested the programme coordinators prepare a 10-minute video of the school tour as well as the classes being taken for all the subjects.



## **MYP Collaboration meeting – 13<sup>th</sup> September 2022**

Teachers were emphasized to check their students' notebooks on a weekly basis.

1. Incomplete student work should be communicated to parents via the handbook.
2. The classroom should maintain a behaviour chart to track their classroom routine and completion of the given activities.
3. The following teachers were given responsibilities for checking the notebooks of the students from MYP1 to MYP5:
  - Ms. Ratna-Math
  - Ms. Rashmi- Design
  - Ms. Tabinda-I&S
  - Mr. Ebenezer and Mr. Thileeban-Science
  - Ms. Kalaiselvi - Visual Arts
  - Ms. Jananth -Language Acquisition
  - Ms. Glory - PHE
4. Teachers were reminded to complete the summative schedule before the 20th of every month.

## **Collaboration with HOS and Programme Coordinators – 13<sup>th</sup> September 2022**

The programme coordinators and the Head of School collaboratively discussed the following points after the meeting with the IBWS consultant:

1. The coordinators collaborated with the Head of School on finalizing the date to prepare the action plan in the new template.
2. Classroom recordings for all classes from K1 to DP2 were scheduled to begin on September 19, 2022.
3. The PDP plan needs to be discussed with the team of members of the school community along with the parents and the students who took part in the collaborative preparation of the PDP and self-study questionnaire.

## **Effervescence Event of Classes- PYP 1-5 – 14<sup>th</sup> September 2022**

Our main aim in conducting the Effervescence event is to facilitate opportunities for the students to develop an inquiry skill approach to learning.

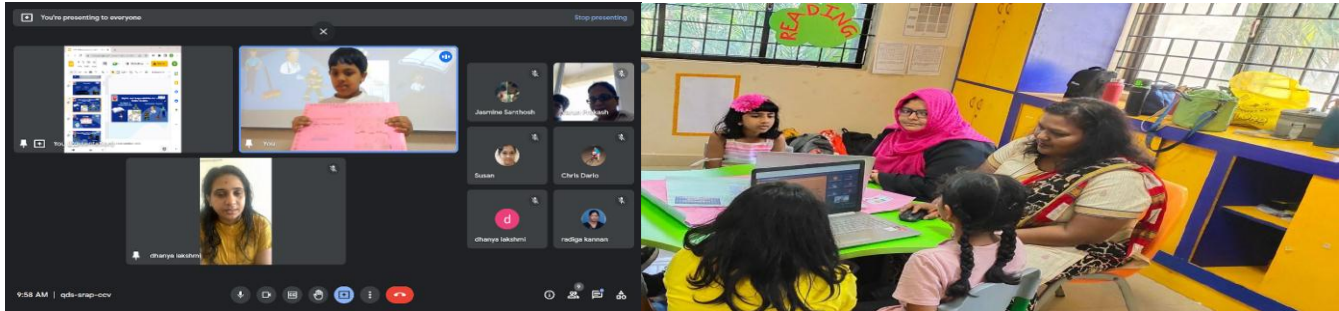
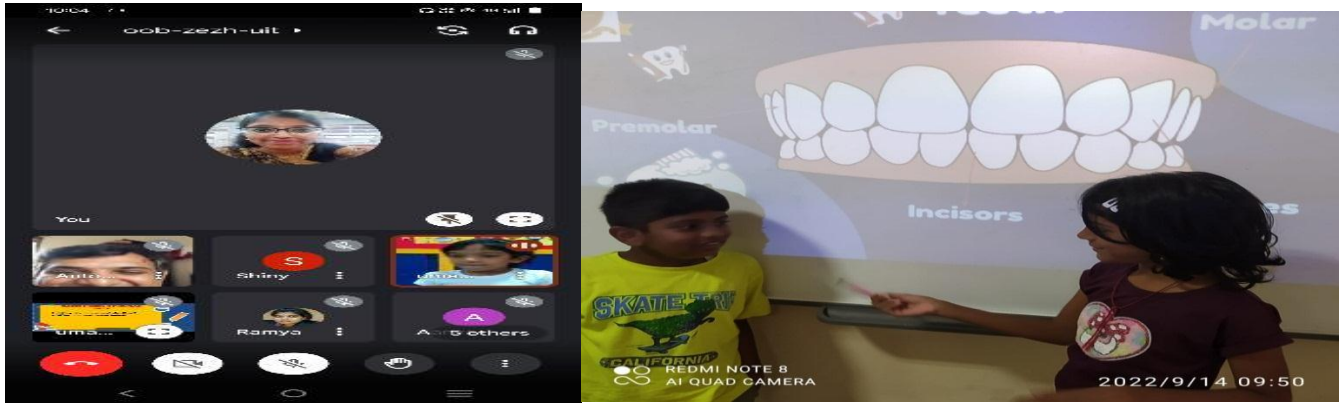
Students who were offline confidently showcased what they had learned in unit 1 to their parents, who were watching every bit of the classroom virtually. Students presented their PPTs and charts and explained them in detail. They had an interactive session by raising questions to the parents.

The students articulated all their thoughts and the way the subjects were integrated with the theme to understand the trans-disciplinary approach to learning. They had different ways of presenting, such as PowerPoint presentations, working models, experiments, chartworks, and portfolios.

The students were much appreciated for their amazing work, and there was also feedback from the parents that gave us suggestions and positive ways of learning and teaching in the classroom.







## DP Collaboration Meeting – 15<sup>th</sup> September 2022

The DP collaboration meeting was held to gather points from all the subject teachers to unpack the TOK titles for the May 2023 session.

Discussion started on how to unpack TOK tiles and how they should be understood. In general decoding, the TOK title is the first and most important step in writing the essay.

- Discussion happened among group 4 teachers where a claim, as well as counterclaim, is provided for the essay title, **“Is replicability necessary in the production of knowledge? Discuss two areas of knowledge.”**
- The following elements were discussed and connected with the TOK essay titles
  - a) Action Term/Command term
  - b) Areas of Knowledge
  - c) Identify Key Words and Phrases
  - d) Show understanding of Keywords/phrases for each AOK (use synonyms)
  - e) TOK Concepts in the title / that can be linked to the title Knowledge framework links
  - f) Identify possible knowledge questions from the KF in the guide that links with this title
  - g) Explain the title in your own words.
  - h) Assumptions in the Title
- Group 1, as well as Group 3 teachers, discussed providing their claims and counterclaims

1. Is replicability necessary in the production of knowledge? Discuss with reference to two areas of knowledge.

<b>Action Term/Command term</b>	Discuss
<b>Areas of Knowledge</b>	Natural sciences
<b>Identify Key Words and Phrases</b>	Replication. Copies, production, Knowledge
<b>Show understanding of Key words/phrases for each AOK (use synonyms)</b>	Production of knowledge/creation of knowledge/understanding a new knowledge
<b>TOK Concepts in the title / that can be linked to the title</b>	Justification Perspective
<b>Knowledge framework links</b>	In what ways have influential individuals contributed to the development of the natural sciences as an area of knowledge?

## Investiture Ceremony – 17<sup>th</sup> September 2022

"Leadership is the capacity to translate vision into reality." —Warren Bennis

The most awaited Investiture ceremony of Gateway International School-IB for the academic year 2022-2023 was held with great dignity. The event was presided over by the school Principal. It was conducted with a high degree of earnestness and passion. The Investiture ceremony indicates the reliance and confidence that the school entrusts to the newly invested office bearers. They also pledge to bestow their duties to the best of their abilities.

Delegation of responsibility and giving authority to students enhances their leadership qualities and teaches them lifelong skills in power and responsibility.

The elected leaders' profiles were read out. They were conferred with badges and sashes by the honourable chief guest, Mr. Muthusriram Rengaswamy, Associate Director, Enterprise Architecture Practice, Verizon, India. Mr. Muthusriram congratulated them and advised them to be self-confident and honest in discharging their duties. The Principal, Mrs. Letishia Harris, also appreciated and congratulated them. She advised them to be role models and lead by example with godly wisdom.

It was a memorable day for all, and our appreciation goes to all the students who participated in dances, songs, and mimes, which added more spirit to the event.







## Whole School Collaboration Meeting with HOS – 17<sup>th</sup> September 2022

The Head of School addressed the entire faculty in order to mentally prepare them to collaborate on the programme standards and practices, as well as the programme development plan.

The teachers were separated into groups to read the programme standards and practices and share their understanding of the implementation of the same in GIS IB.

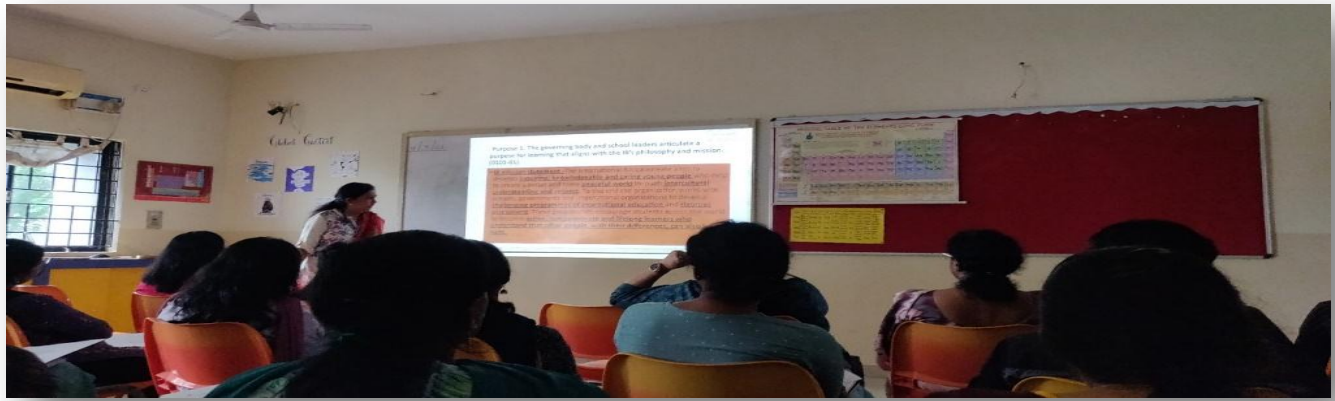
## PYP Collaboration Meeting – 19<sup>th</sup> September 2022

The following agenda items were discussed in the meeting:

- Teachers brainstormed about IB education before watching the video presentation viewed on the PRC and wrote a small reflection after watching the same.
- Teachers were asked to describe the standards and practices in IB education and interactions done to understand their prior knowledge.
- The facilitator gave in-depth knowledge of IB education through videos and strategies.
- **Discussion on standards and practices:** Teachers were discussed on purpose to create a learning community.
- Regarding the discussion on developing lifelong learners and appreciating other cultures, respective evidence was shown.
- Teachers were given the opportunity and were open to reframing or removing words from the school's vision and mission, and further discussion on practicing a holistic approach to learning was discussed with evidence.
- As part of reflection, teachers were given hand-outs to reflect on their understanding of PYP practices and IB education. They were given the opportunity to frame a slogan that reflected their roles and practices.







### **Collaboration Meeting – 19<sup>th</sup> September 2022:**

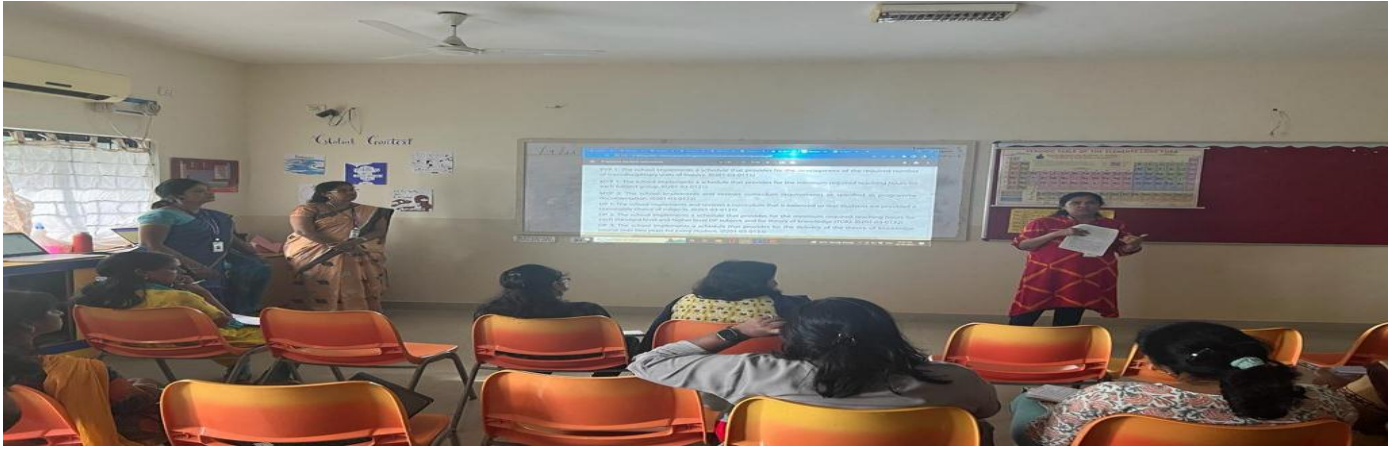
The Whole School Collaboration meeting was conducted to collaborate with the entire school community to work on the programme standards and practices. The purpose was discussed, with the PYP Coordinator leading the discussion. A handout was given to teachers to reflect on the learning outcomes of the session.



### **Collaboration Meeting – 20<sup>th</sup> September 2022:**

The programme coordinators organised a whole-school collaboration to discuss the PSP2020 standards and practises for leadership and governance.

The coordinators gathered evidence from the teachers of all programmes and verified the documents that acted as evidence for the learning.



### **Collaboration Meeting – 22<sup>nd</sup> September 2022:**

- The main aim of the meeting is to understand the standards and practices of student support. At the meeting, all the staff collaboratively discussed the practice's meeting up with the key points and understood the importance of student support in IB.
- During the collaboration meeting, teachers understood that resources are consequently needed for the student learning environment for better learning. When the teacher understands and uses the resources, then the students can build their conceptual understanding.





## **Collaboration Meeting – 23<sup>rd</sup> September 2022:**

Teachers were informed about the celebration of our Founder's Day on the 24th of September and the charge teachers were allocated to various committees to work collaboratively for the Founder's Day celebration.

## **MYP Assessment Orientation for Parents – 24<sup>th</sup> September 2022**

Assessment in the MYP is an integral part of learning, involving students in self-assessment and providing feedback on the thinking strategies and processes as well as the outcome. The MYP requires teachers to organise continuous assessment over the course of the program according to specified criteria that correspond to the objectives of each subject group.

As the nature of assessment in MYP is different from other national curriculums, an assessment orientation is organised in our school both for the students and parents. The main aim of this programme is to make them well informed about the ways of assessing the students' work and to give a detailed picture of the grading practices.



*An MYP5 student explaining the parents about how teachers are guiding them in Research*

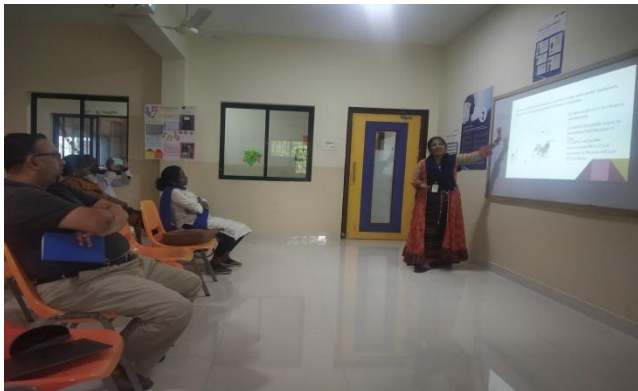
## **French Food Fest – 24<sup>th</sup> September 2022**

Service as Action in MYP provides students with opportunities to help the school, local, and international communities. This is associated with every subject they learn. The students from MYP3 to MYP5 organised a French Food Fest as a part of Service as Action in Language Acquisition (French) and raised funds for charity.



## **DP Assessment Orientation for Parents – 24<sup>th</sup> September 2022**

The parents of DP students were invited to the orientation to discuss the assessment policies of GIS IB and the requirements for every candidate to receive their diploma certificates. All the subject teachers collaboratively briefed the parents on the subject-wise criteria related to their subject with a sample question paper that demonstrates the approaches of the various skills in the subjects of the Diploma Programme.





## Founder's Day Celebration – 24<sup>th</sup> September 2022

Founder's Day was celebrated on our school campus with the participation of all 7 gateway group of schools. Every school celebrated Father's Day through a program that involves how the mission of the father is incorporated into the functioning of the different schools through the theme "Seen the Unseen."





## Collaboration Meeting – 26<sup>th</sup>, 27<sup>th</sup> and 29<sup>th</sup> September 2022

Whole school teachers collaboratively discussed the programme standards and practices and identified the evidence that is ready for all three programmes based on the PSP2020.



## Career Counselling Session – 28<sup>th</sup> September 2022

The career counselling session was organized for DP students to create awareness of the various career opportunities in New Zealand. Our School Career counsellor, **Ms Chandra** organised a virtual meeting with New Zealand University Representative to discuss the internship programmes, and return on investment opportunities available for Students in New Zealand.







## **EYP**

**Name of the Student: HISHAAN VIJAY, K2**

Hishaan is a keen observer who actively participates in class activities. He shows an interest in exploring new things and easily relates them to real-life situations. He retells the story with confidence as a good communicator and has attributed the IB Learner Profile to being a knowledgeable student who thinks out of the box and inquires a lot of questions to understand the concept. He has developed good fine motor skills as he grips and writes neatly.

## **PYP**

**(From classes PYP 1 & 2)**

**Name of the Student: AANYA JAISHNA, PYP 1**

Aanya is a very good, active and cheerful learner in the class. As an IB learner, she is very kind and caring to her fellow students. She does her work on time and she always participates in class interactions and does her reflections in a good way, making her a very good communicator and knowledgeable. Whenever her friends need something, she always shares her things, and as an IB learner, she is a very caring person.

**(From classes PYP 3, 4 & 5)**

**Name of the student: NAKSHATRA, PYP 3**

Nakshatra has shown tremendous change and has become an obedient child. She has settled down and completes the tasks given to her with dedication. She participates in the learning engagements actively and is eager to contribute her ideas to her peers. She is caring towards her peers and often lends a helping hand to them for the completion of written work, showing empathy, compassion, and respect towards them. She has developed the Balanced Learner Profile Attribute as she balances her intellectual, behavioral, emotional, and physical aspects very well in the classroom and outside in the playground.

## **MYP**

**(From Class MYP 1, 2, 3)**

**Name of the Student: SYPRIAN ARULRAJ, MYP 3**

He is a disciplined and dedicated student. He has a clear love for learning. He is caring and kind and is a good friend to everyone. He is a good communicator. He displays the IB learner profile as a principled student. Overall, he is so good in all aspects.

**(From Class MYP 4 & 5)**

**Name of the Student: ROHITH GOPI, MYP 4**

Rohith is an enthusiastic student who exhibits his learning ability in all ways possible. He is a very hard-working student who analyses his strengths and weaknesses and works accordingly to show improvement in his academics. Rohith must be appreciated for his active participation in all activities conducted in and outside the classroom. He exhibits the learner profile of open-mindedness, which is shown in his readiness to accept the views and perspectives of others. The acceptance is shown in the progress he makes.

## **DP**

**Name of the Student: PRISCILLA JOVAN, DP 2**

Risk-takers are those willing to be wrong to learn something new. They aren't afraid of mistakes. Sometimes, being called a risk-taker has a negative connotation. It might be assumed that a risk-taker is reckless or careless, but in reality, risk-taking is a skill that students need to develop to become well-rounded adults who are decisive and confident. To call an IB student a risk-taker is a compliment.

**Priscilla** demonstrated the learner profile of a risk-taker in various scenarios, especially in academics. As a risk-taker, she is willing to step outside her comfort zone and try something new in the hopes of gaining new knowledge or additional skills. She is comfortable being challenged and welcomes opportunities to explore new ideas. "

*Congratulations*



**WEAR  
MASK**



**PLEASE WEAR YOUR MASK**

Avoid close contact with others  
to prevent spread of COVID-19

**If you cant Stay Home, Stay apart!  
Maintain a distance of 2 meters from others.**



## COVID – 19 SYMPTOMS

**High Fever**  
**Dry Cough**  
**Sore Throat**  
**Difficulty in Breathing**

### HOW IT SPREADS

**Air by Cough or Sneeze**  
**Personal Contact**  
**Contaminated Objects**  
**Mass Gathering**

### PREVENTION

**Wash your Hands often**  
**Wear a Face Mask**  
**Avoid Contact with Sick**  
**People Always Cover**  
**Your Cough or Sneeze**

**STAY SAFE, GET VACCINATED AND MAINTAIN SOCIAL DISTANCING**





# GATEWAY

INTERNATIONAL SCHOOL



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2022/09/07 15:48



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[www.gatewayschools.edu.in](http://www.gatewayschools.edu.in)

**THANK YOU!!!**