



# NEWSLETTER – FEBRUARY 2022



## GATEWAY INTERNATIONAL SCHOOL

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**CULTURAL EXCHANGE**  
Delhi Public School Ghaziabad Gateway International School Chennai

**VIRTUAL CULTURAL EXCHANGE PROGRAM**  
16 FEBRUARY, 2022  
between 9AM and 10:15AM

The Culture Wheel

A collaboration between  
Gateway IB School, Chennai &  
Delhi Public School, Ghaziabad

India: Unstoppable Land

EXPRESSIONS 2022

Nidhi Rawat

Hamsini (Guest) +5 others

30:02

+363 S M SD AK A PD NR

Anjani Puja Dua Nidhi Rawat

This edition of Newsletter brings to the events and happenings of the month of February 2022.

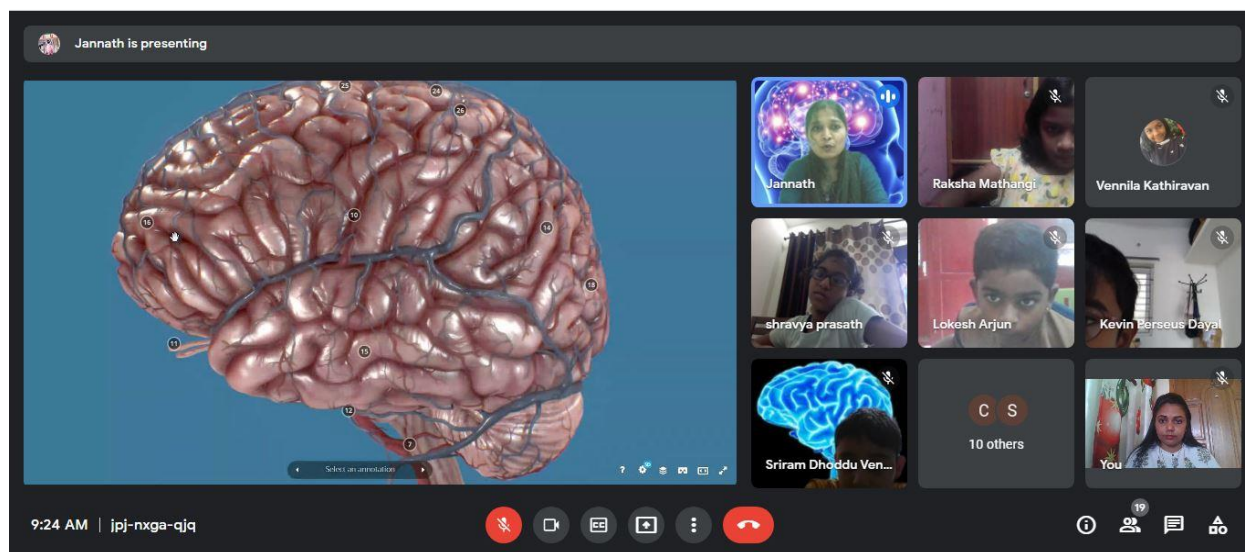
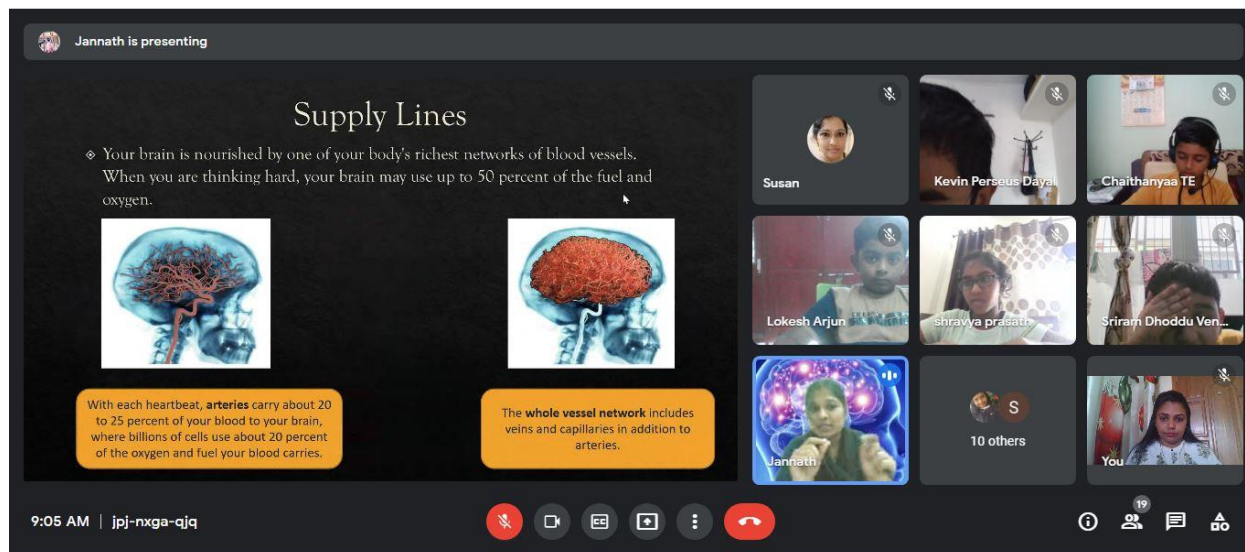
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## Guest Lecture - Analytical Brain Vs Creative Brain – 2<sup>nd</sup> Feb 2022

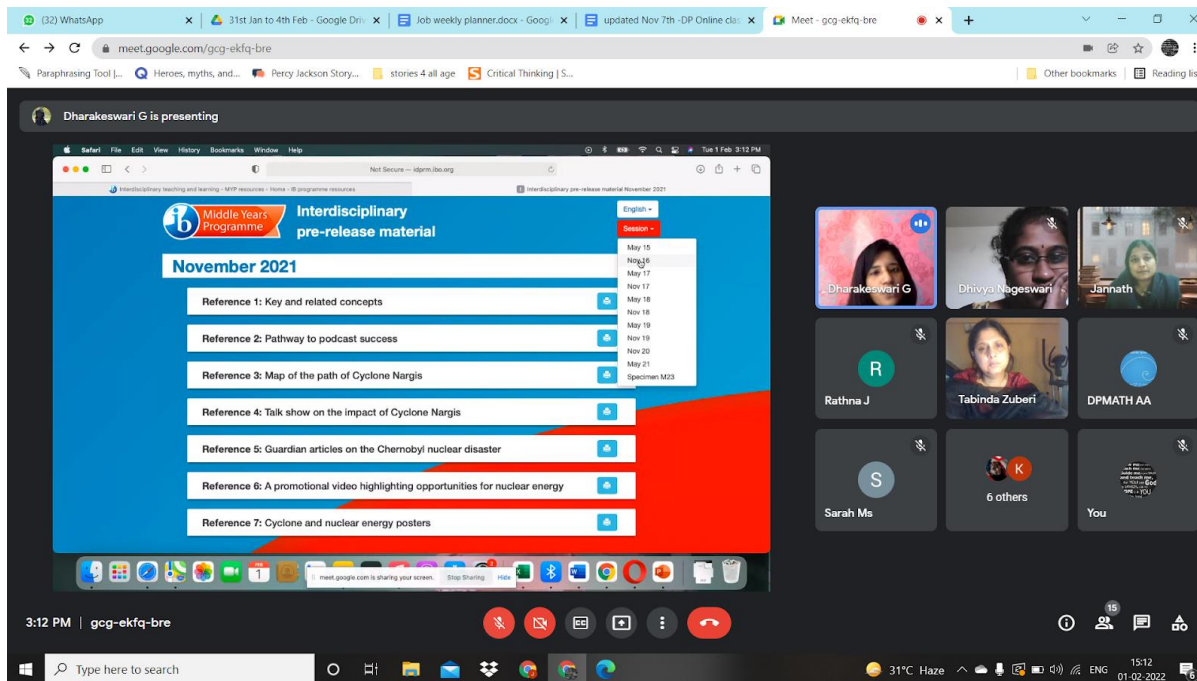
The students of PYP-4 attended an interactive session conducted by the Homeroom facilitator, Ms. Lynette Johnson on **Analytical Brain Vs Creative Brain**, on 2nd Feb 2021. We had Ms. Jannathul Firthous, the Diploma Program Biology Facilitator from Gateway IB join us virtually as the resource person.

The students gained insight into the Anatomy of the Brain. They understood how logical and creative reasoning differs from person to person. This was explained through a very interesting game that showed the dominant part of the brain in an individual. In conclusion, simple brain-boosting exercises were demonstrated. This session was very informational and the students greatly benefited by participating in it.



## MYP Collaboration Meeting – 1<sup>st</sup> Feb 2022

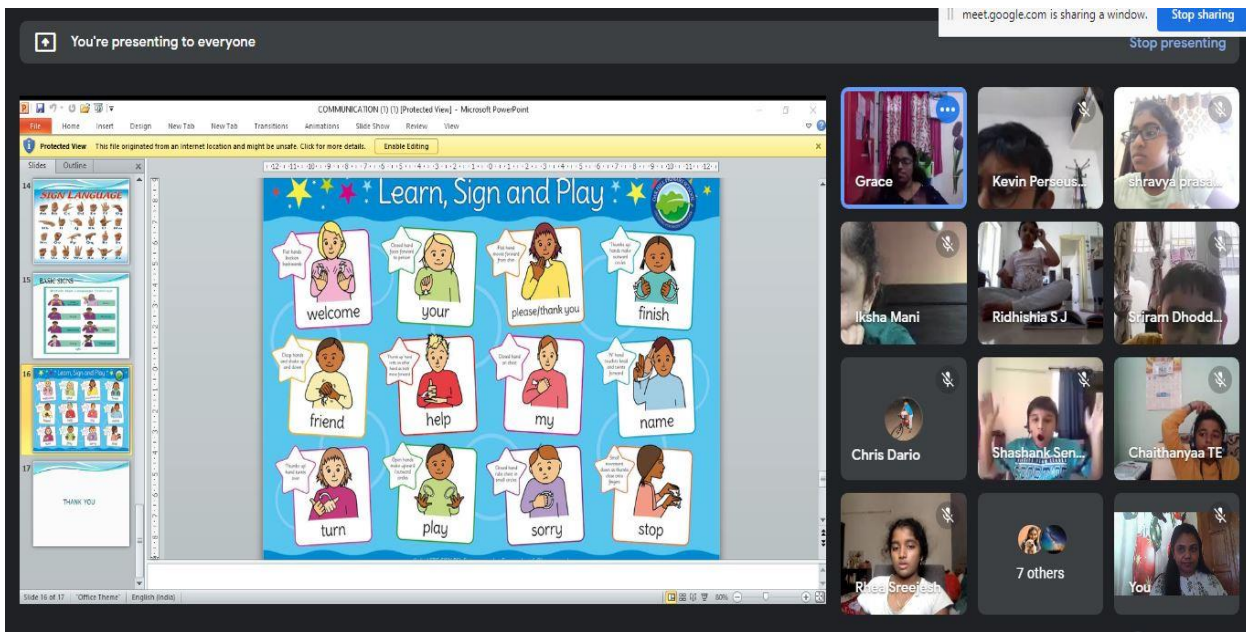
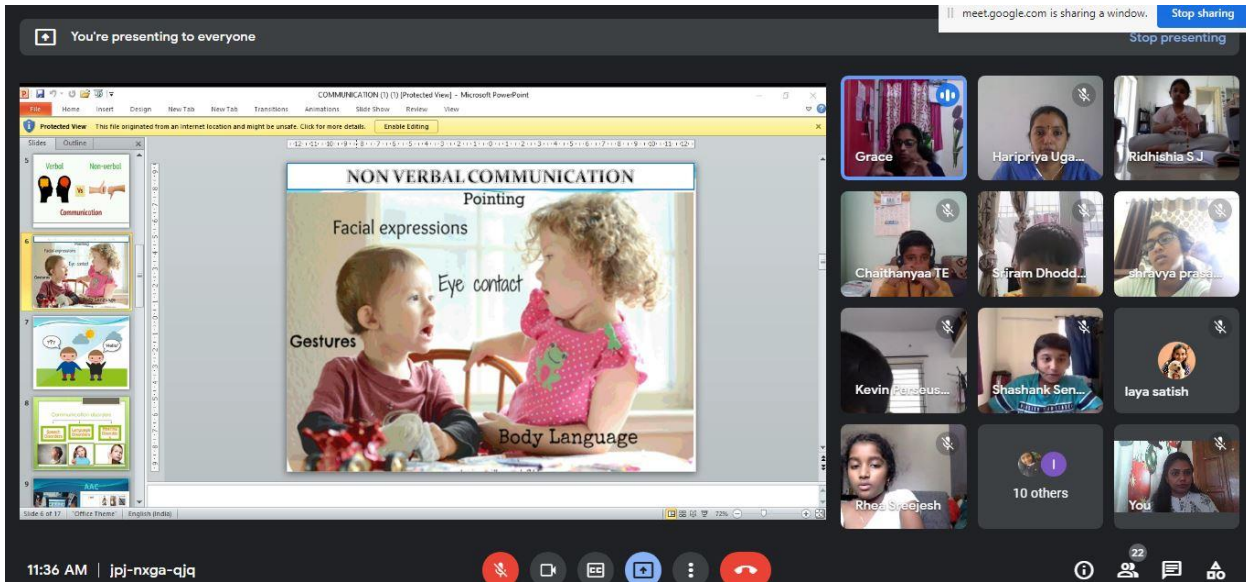
Collaboration meeting was conducted from 3pm to 4pm on 1st Feb 2022 and the main agenda of discussion was IDU. The teachers were guided through the ways of developing the IDU unit planner with the help of an exemplar from PRC.



## Guest Lecture – Non Verbal Communication Methods – 2<sup>nd</sup> Feb 2022

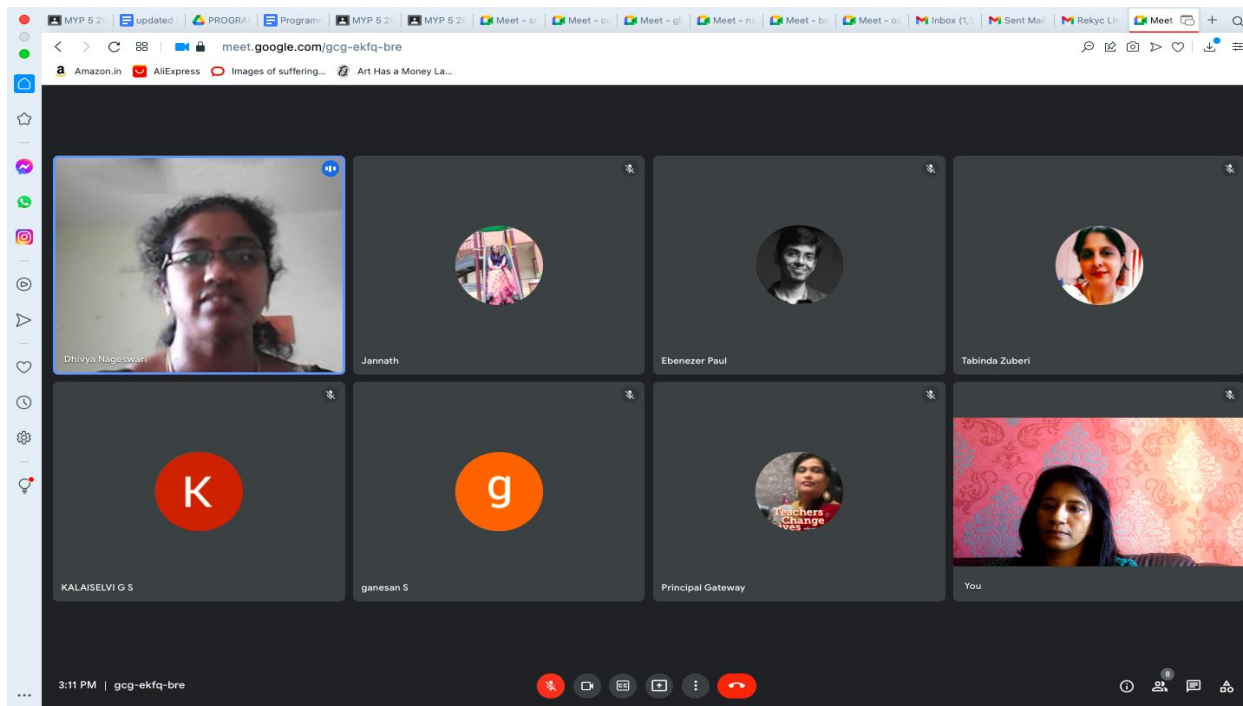
The students were privileged to attend yet another guest lecture session titled, Let, your hands do the talking. The resource person was Ms. Liji Santhosh, a Speech Therapist, and Audiologist. The students were exposed to the different modes of Non-verbal communication methods. She enlightened us on the concept of Sign Language. The session was very interactive. The participants learned to spell out their names using sign language, acquired the knowledge of communicating some day-to-day simple words using sign language. This session was very useful as our learners got to know more about apps such as *Awaz*, which are used by the specially-abled in communicating.





**DP Collaboration Meeting: 03/02/2022**

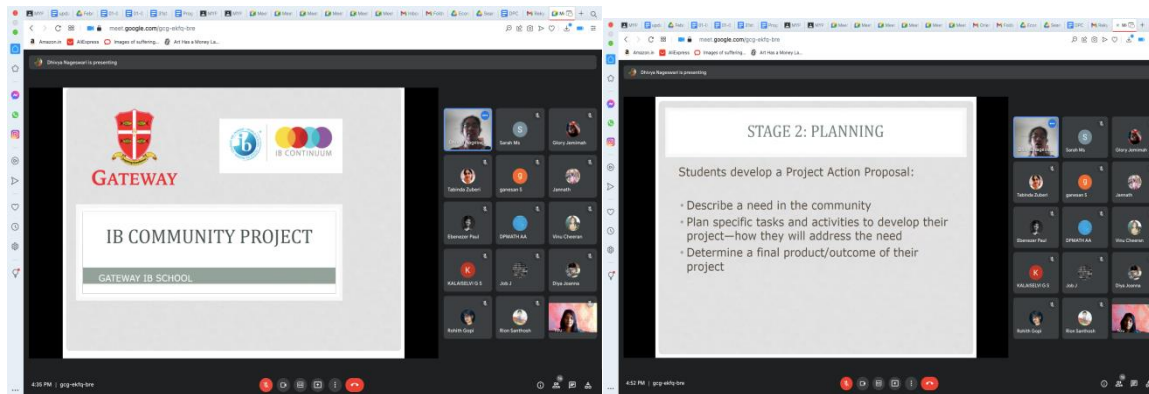
Teachers presented their unit planner to verify their understanding on the TOK connections and CAS connections. Recommendations were provided to the teachers to post the evidence in the unit planner reflecting on the CAS and TOK connections.



## Community Project Orientation – 3<sup>rd</sup> Feb 2022

The community project is an opportunity to engage the students positively in a community. Students will apply their knowledge of the approaches to learning skills, the IB learner profiles, and understanding of the global contexts through an in-depth investigation. During the course of this project the students will independently propose, plan, implement, and present a project that serves a need in a community.

The students of MYP 3 will engage their learning activity in a community project for a duration of 15 hours in their second term. In view of this, an orientation was given to all the students and parents on 3rd February 2022 from 4.30pm to 5.30pm.



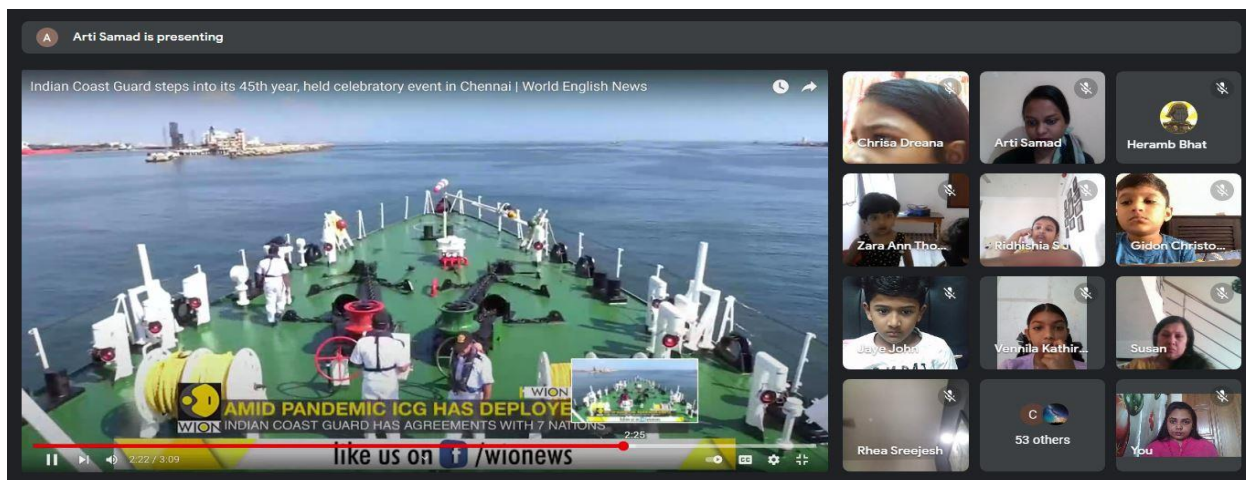
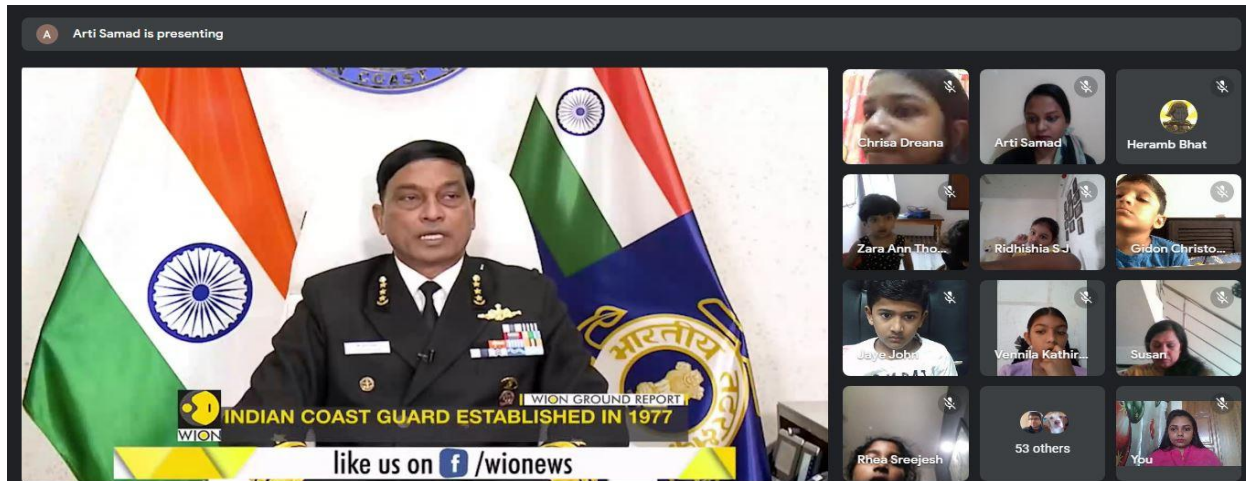
## Indian Coast Guard Day Celebration

The Indian Coast Guard which celebrated its 46th Raising Day on Feb 1<sup>st</sup>, was commemorated in Gateway IB School during the whole school assembly. Ms. Arti played a video to educate the students and make them understand the tireless pursuits of excellence of the ICG which has established itself as a reliable force that responds with alacrity to situations impinging on the Security of the Coastline, Safety of the Seafaring Community, and Coastal Populace.

The students were made to understand the sacrificial work by the Indian Coast Guards, which in return enables us to live a carefree life.

The students were moved to see the roles of the people in the coastal guards.

As a gesture to appreciate the ICG, the students whispered a silent prayer thanking them for all their hard work and divine protection on each of these coastal guards.



## **Professional Development Workshop – 4<sup>th</sup> and 5<sup>th</sup> Feb 2022**

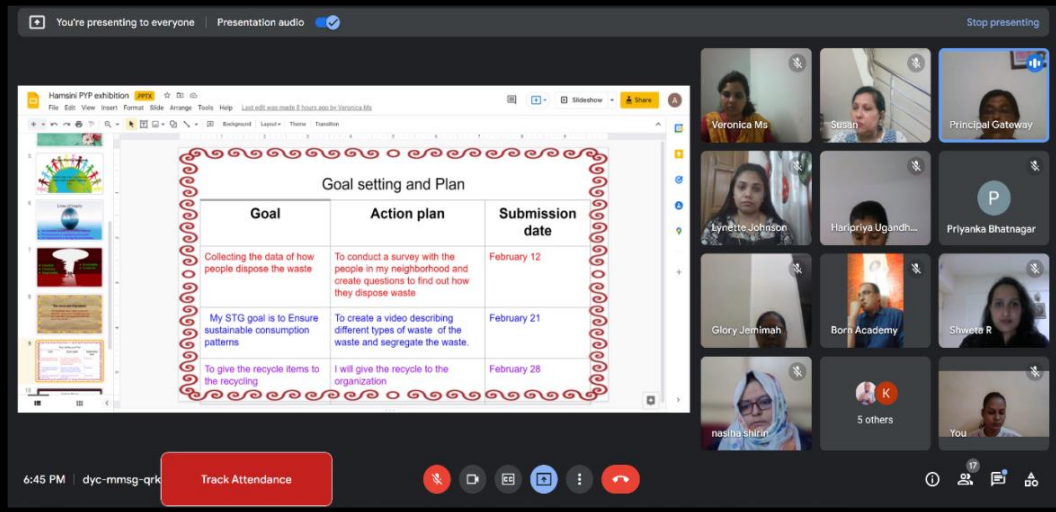
Global contexts (GC) are elements intrinsic to unit planning that accompany key concepts and a statement of inquiry in order to drive the unit. Contexts for learning in the MYP are chosen from global contexts to encourage international mindedness and global engagement within the programme. It is mandatory for all MYP teachers to have a complete knowledge about global context and the ways of integrating the same in unit planning.

The IB in school professional development virtual workshop was organised by our school on 04th and 05th February 2022 and all the MYP faculty participated in the workshop.

## PYP Meeting Agenda and Minutes – 7<sup>th</sup> Feb 2022

The PYP Collaboration Meeting was held on 7<sup>th</sup> Feb 2022 and the following were discussed.

- The Principal witnessed the collaboration meeting and looked into the PYP 5 Exhibition plan to comprehend the students' actions while the mentors took the lead to showcase whatever they had planned along with the students,
- The mentors displayed the student's presentation of the PYP exhibition draft plan and gave a brief explanation of the goals students had chosen, their essential agreements, an issue that has inspired them, the central idea, the lines of inquiry, the key concept, and the related concept. The action to be taken was briefly explained and how to proceed with the actions was taken note of.
- The teachers collaborated and suggested ideas and sources for the students to take action according to the plan.
- The coordinators and principal guided the teachers and suggested various ways to make the learning process experiential and fruitful for the students.
- Specialist teachers were asked to integrate their topics with the exhibition issues selected by the students and brainstorm them to choose the topics and areas wisely with their issue



The screenshot shows a Zoom meeting interface. The main window displays a presentation slide titled "Goal setting and Plan" with a table of goals, action plans, and submission dates. The table is as follows:

Goal	Action plan	Submission date
Collecting the data of how people dispose the waste	To conduct a survey with the people in my neighborhood and create questions to find out how they dispose waste	February 12
My STG goal is to Ensure sustainable consumption patterns	To create a video describing different types of waste of the waste and segregate the waste.	February 21
To give the recycle items to the recycling	I will give the recycle to the organization	February 28

The meeting interface includes a "Track Attendance" button at the bottom left, a "Stop presenting" button at the top right, and a grid of participant video thumbnails on the right side. The time shown is 6:45 PM.



**My goals**

- Take action by creating awareness for a world issue that is caused by negative human actions.
- Do it through the use of social media and technology to show how inventions can be used to create positive impacts on the water resources and the planet.
- Save the environment by taking a personal action at home and immediate surroundings.

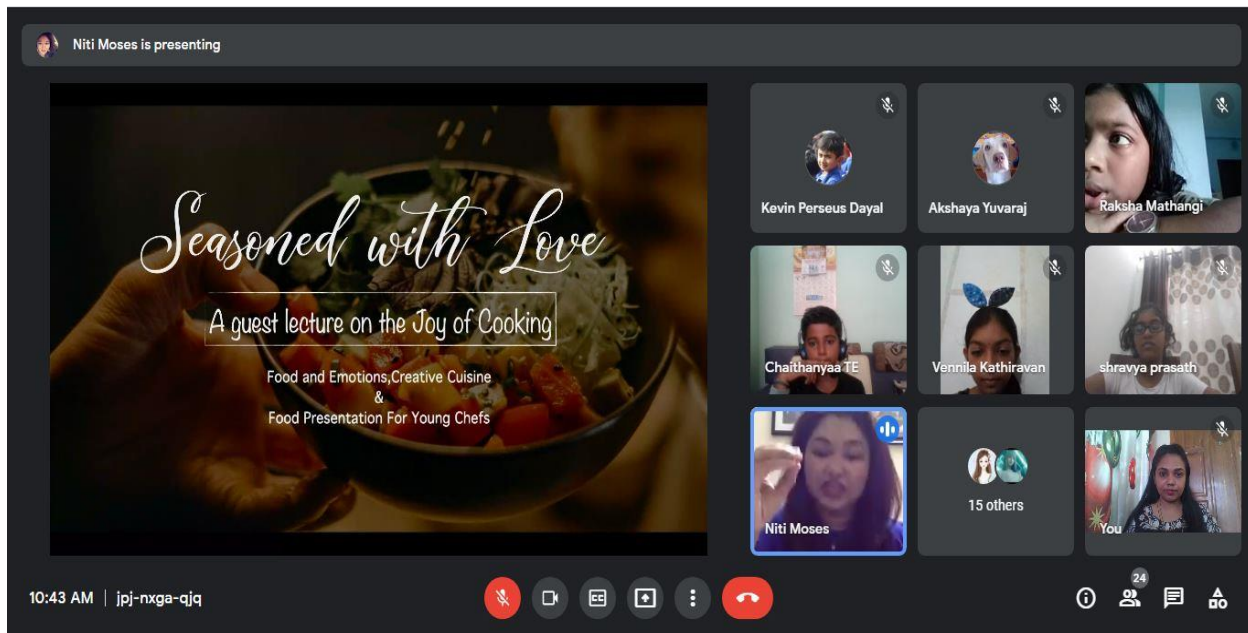
**Goal setting, plan and submission date**

Goal setting	Plan	Submission date
Maintain a public blog	To spread awareness, I will take help of an adult to share my presentations and research findings on my blog and to a facebook page consisting of 30,000 people who talk about climate change.	February 25th 2022
Make a Roblox game	Create a roblox game that spreads awareness about water crisis to all Roblox users.	March 10th 2022
Spread awareness	Have a guest lecture session (webinar) and invite a guest lecturer to talk about water crisis. This guest lecture session will be recorded and posted on my blog and the facebook page.	March 15th 2022

## **Guest Lectures - Seasoned with Love –The Joy of Cooking’ on 7<sup>th</sup> Feb 2022**

The students of PYP-4 attended an interactive session conducted by the Homeroom facilitator, Ms. Lynette Johnson on the topic, ‘*Seasoned with Love –The Joy of Cooking*’ on 7<sup>th</sup> Feb 2022. The guest Ms. Niti Moses, a passionate Homemaker, and a Food Blogger joined us virtually as the resource person.

The session helped our young learners understand the connection between Food and emotions, creative cuisine, and Food presentation techniques. The students understood that cooking is an art and an expression of love. The live demo of the rainbow salad was the most interesting part of this guest lecture session. It was very informational and the students greatly benefited by participating.



**Guest Lecture by Mr. Allan – Selected Councilor for Conservative Party, London, United Kingdom**

This week the students participated in a guest lecture on ‘The functions of the government of the UK.’ The students got a deep insight into the real-life application where Mr. Allan explained thoroughly about

different branches of the government, the passing of a bill, the constitutional Monarchy, and the different parties of the UK.

He also shared his personal experience of how he had become the councilor of the UK and the need to help and serve society and community right from a very young age. The students benefitted from the lecture. This learning experience helped them connect to the central idea “The government’s role and impact to make a better society for citizens”



PYP 5 Talk: The students participated in a brainstorming session with the Continuum Coordinators of our school, where each student took the active agency to showcase their presentation as they had a choice, voice, and the ownership to present their Action plan with the Sustainable development Goal and the local and global issues and conveyed how they would solve try to create awareness in an age-appropriate level. Later feedback was given to every student on the most possible ways to act on the selected issue. It was a great way to help pupils reflect on all their learning while developing skills of presentation for the exhibition.



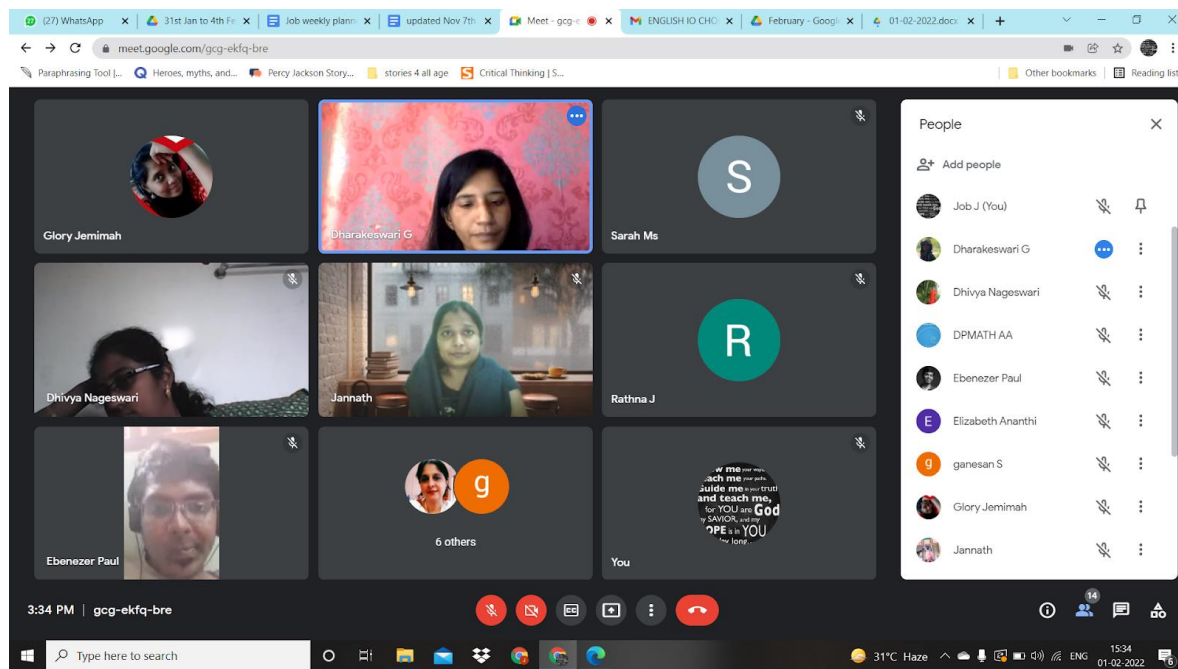
A screenshot of a Google Meet video conference. The main screen displays a presentation slide titled "Goal setting and plan". The slide contains a table with three columns: Goal, Action plan, and Due date. The table has three rows of data. To the right of the slide is a grid of participants, including Akshara magesh, Susan, Shashank Sen..., Dharakeswari..., Sriram Dhodd..., kiara isaac, Ron Santhosh, Heramb Bhat, Chris Dario, Dhivya Nagesw..., 4 others, and You. The meeting title is 'mum-vfqp-cvz' and the time is 9:52 AM on 10 February 2022.

Goal	Action plan	Due date
Create awareness in public and media	1.competition on colour discrimination in school (from K1 to PYP4) 2.Make a speech	18 feb 2022
Make Storyboard on problems that had happened before	Research make a storyboard about your issue	15 feb 2022
Conduct an interview with friends and family	Ask questions about their opinions in this issue	10 feb 2022

## **MYP Collaboration – 8/02/2022**

**MYP collaboration** meeting was conducted on 8th February 2022 and the following things were discussed:

- Discussion on feedback regarding Professional development workshop regarding Global contexts.
- Discussion on submitting the completed unit planners for evaluation visit.
- Finalizing the deadlines for submitting the IDU unit planners.
- Discussion on completing the SA activities.



## **DP Collaboration Meeting: 10/02/2022**

DP collaboration meeting was conducted to discuss the following points with teachers and to finalize the important dates with teachers to focus on the completion of IA and TOK and EE

- Deadline for Extended Essay will be 18<sup>th</sup> February
- Language Acquisitions first Mock oral for DP2 will be conducted on 14<sup>th</sup> February and second on 21<sup>st</sup> February. Webinar on 16<sup>th</sup> February
- News section in PRC to be checked regularly
- Digital society to replace ITGS
- Sample IAs to be read by the Supervisors.
- IA presentation to be done by DP1 handling teachers
- SA question papers to be sent one week prior to the coordinators for verification and get it printed a day before
- Unit planners for the current unit to be uploaded in the Managebac
- Resources requirement including online subscription to be given by the teachers
- TOK Exhibition to be done by teachers on March 4<sup>th</sup>. Teachers to be grouped as below

Group 1 : Mr. Job, Ms. Bagavathi, Mr. Sergy, Ms. Kalaiselvi, Ms. Fiona

Group 2: Ms. Sarah, Ms. Rathna, Ms. Dhara

Group 3: Ms. Tabinda, Ms. Glory, Mr. Ganesan,

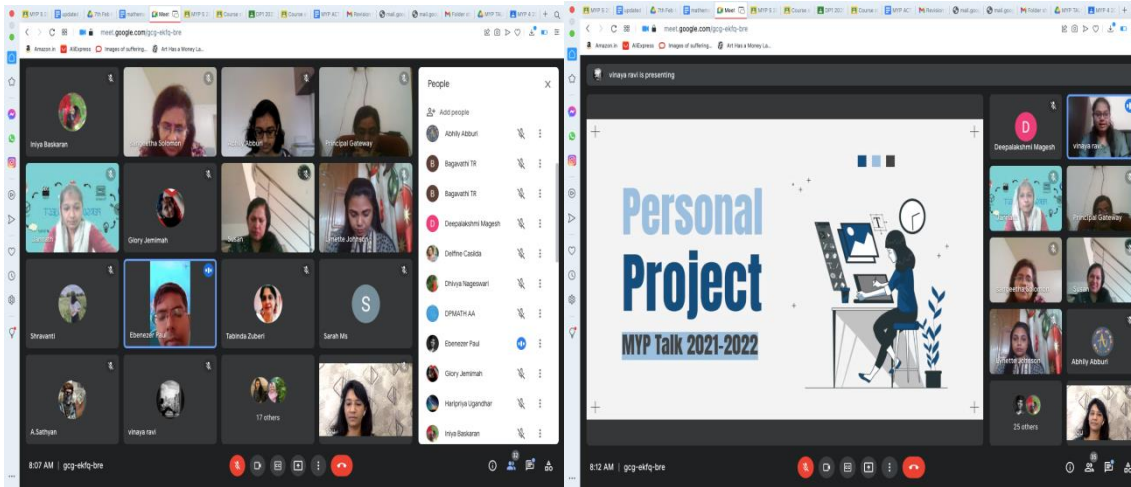
Group 4: Mr. Theleeban, Mr. Ebenezer, Ms. Jannath, Ms. Dhivya



### **MYP Talk - 12th Feb 2022**

The MYP personal project is a student-centred and age-appropriate practical exploration through a cycle of inquiry, action and reflection, which allows students to consolidate their learning throughout the programme. The personal project formally assesses students' approaches to learning (ATL) skills for self-management, research, communication, critical and creative thinking, and collaboration.

As feedback is an essential aspect of Personal Project, an virtual “**MYP Talk**” was organised on **12th February 2022** for MYP5 students. The Parents of MYP5 and MYP4 were invited to share their valuable feedback for the students.



## **PYP Collaboration – 14<sup>th</sup> Feb 2022**

The following were discussed in the PYP Collaboration Meeting.

- The PYP 5 students reflected on brainstorming their process of the exhibition and the principal and the program coordinators gave in their valuable suggestions to them.
- The PYP teachers discussed the feedback that the coordinators shared and willingly took it forward to discuss it with the students that they mentored.
- It was discussed and ideas and opinions were shared on the learning practices and the elements of the PYP. Subject-focus and the issues local and global and the action to be taken by the students were discussed more elaboratively.
- A few other suggestions and strategies were also given as the specialist teacher handling Additional language, Hindi & French shared the PowerPoint presentation of a few students showcasing their project for the Exhibition-their plan of action in Hindi and French.
- The rubrics for grade 5 were shared in Google drive and were discussed with the mentors to assess the progress of the students.

**Outcome:** The teachers reflected and understood the feedback and were open-minded to accept and include the suggestions to go forward with the execution of the plan with the students. They were receptive to ideas and suggestions and promised to diligently work towards successful goal settings.

## **Workshop on DP Assessment Meeting- Language Acquisition: 13th Feb 2022**

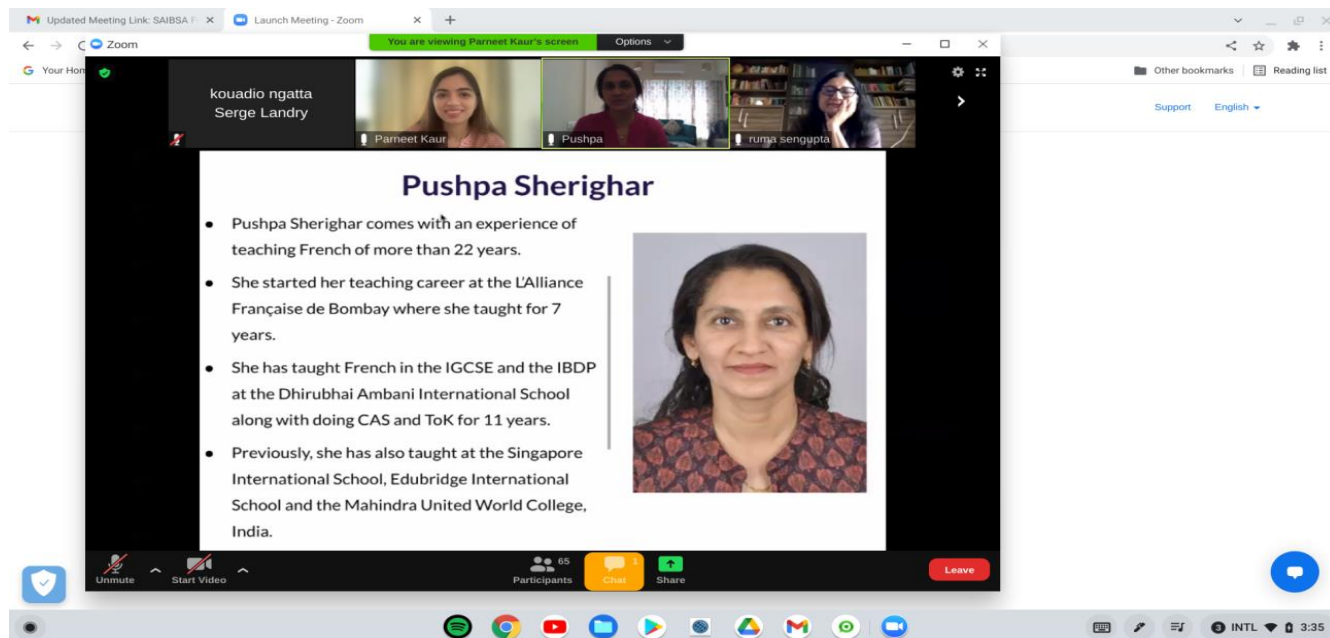
The meeting was held on 13th February, 2022 .

The following were discussed .

Grading different level of students.

1. Keeping the target language culture in mind while framing paper 1 and 2.
2. Grading students based on IB criteria. (IA)
3. Different types of visual stimulus to be used for IA.
4. The relevancy of visual stimulus to the target language culture for the five prescribed themes.

## 5. Overall view on DP 2 exam procedure for 2022 session.



### **TOK Expert Advice to DP2 Students – 14<sup>th</sup> Feb 2022**

Theory of knowledge (TOK) plays a special role in the International Baccalaureate® (IB) Diploma Programme (DP), by providing an opportunity for students to reflect on the nature of knowledge, and on how we know what we claim to know.

TOK aims to make students aware of the interpretative nature of knowledge, including personal ideological biases – whether these biases are retained, revised or rejected.

It offers students and their teachers the opportunity to:

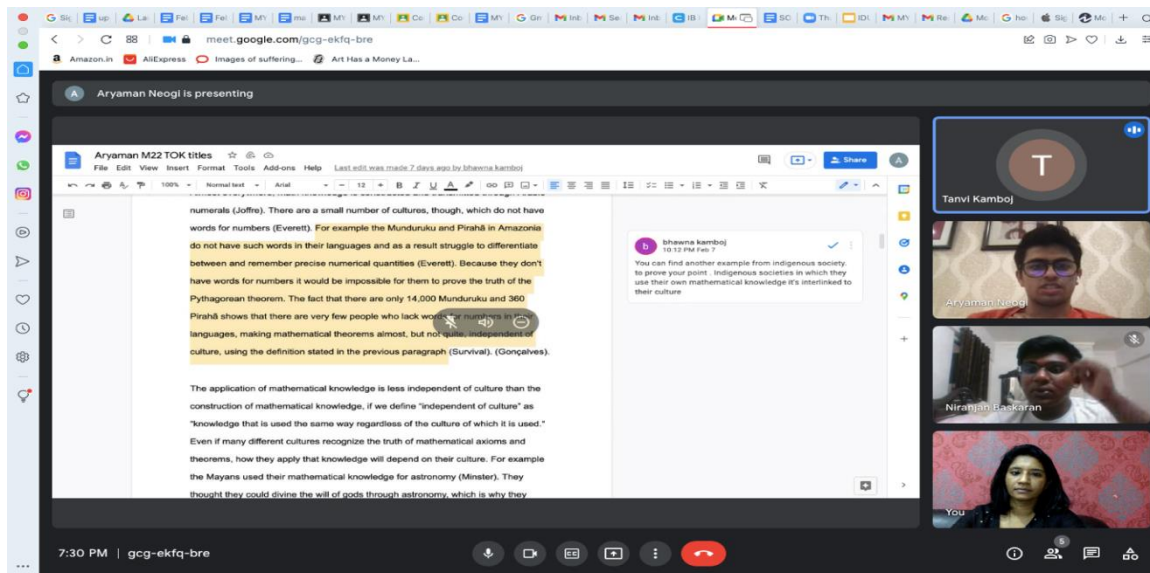
1. reflect critically on diverse ways of knowing and on areas of knowledge
2. consider the role and nature of knowledge in their own culture, in the cultures of others and in the wider world.

The TOK course is assessed through internal and external assessments. The students reflect on their understanding by means of the exhibition for internal assessment and external

assessment is done by writing a TOK essay for 1600 words based on one of the prescribed titles published by IBO.

To enable our students to get clarity on the essay writing and to score the highest mark, a virtual meeting was arranged on 14 th Feb 2022. Ms Tanvi Kamboj, TOK Teacher, Pathways World School, Gurugram, was the resource person who shared her expertise to unpack all the nuances to ace the TOK essay.





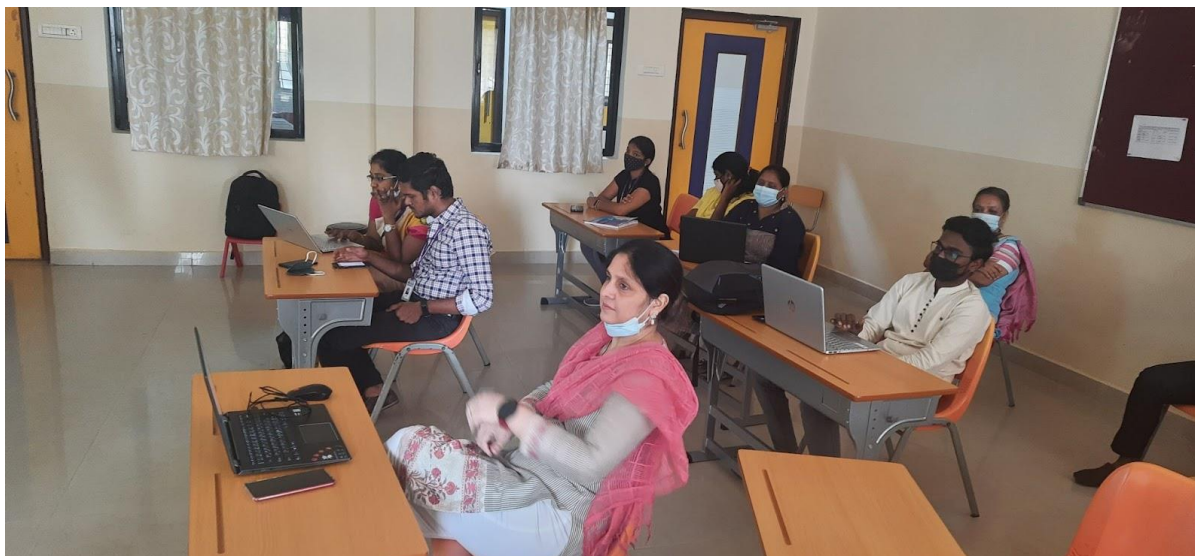
## Direct Classes for MYP - 14th Feb 2022

The regular classes on campus commenced for the students of MYP 5 from 14th Feb 2022. The mock 1 examination was planned and scheduled from 1st of March and the revision classes started for the same.

## MYP Collaboration – 15<sup>th</sup> Feb 2022

**The following discussions were made during the MYP collaboration meeting:**

- Discussion on planning an interdisciplinary unit by following the new (criteria) subject guide.
- Discussion on including Sustainable Development Goals in the IDU planners to develop international mindedness.
- Discussion on finalizing and submitting the summative assessment for IDU units.
- Discussion on building and conducting formative assessments to make students understand units better and approach summative with more confidence.
- Discussion on four key differences that have been made in the new IDU guide.





### **PYP-School Exchange program – 16<sup>th</sup> Feb 2022**

A Virtual Cultural Exchange Program jointly collaborated between Gateway IB, Chennai, and Delhi Public School, Ghaziabad was organized by Dr. Lynette Johnson, our PYP- 4 Facilitator. This event had students from the Primary Year Program 4 and 5 participate virtually. The Program had an audience of over 450 students witness the entire session that took place on the Online platform, Microsoft Teams. The students from Gateway explained in detail the Location of the state on the Indian Map, Traditional attire, Food and Cuisine, Dance Forms, Language, Tourist spots, Famous personalities, and Sang songs in the local language of the following 4 Southern States, Tamilnadu, Kerala, Karnataka, and Andhra Pradesh. While the students from Delhi Public School, Ghaziabad elaborated on 5 Northern states - Rajasthan, Uttar Pradesh, West Bengal, Gujarat, and Punjab.

The students also enthusiastically participated in an online quiz session that was conducted at the end of the knowledge-sharing process. The self-reflections of the students were recorded on the online tool, Padlet. This Collaborative session has not only developed higher-level thinking skills in students but boosted their confidence and self-esteem as well.

### CULTURAL EXCHANGE Delhi Public School Ghaziabad Gateway International School Chennai



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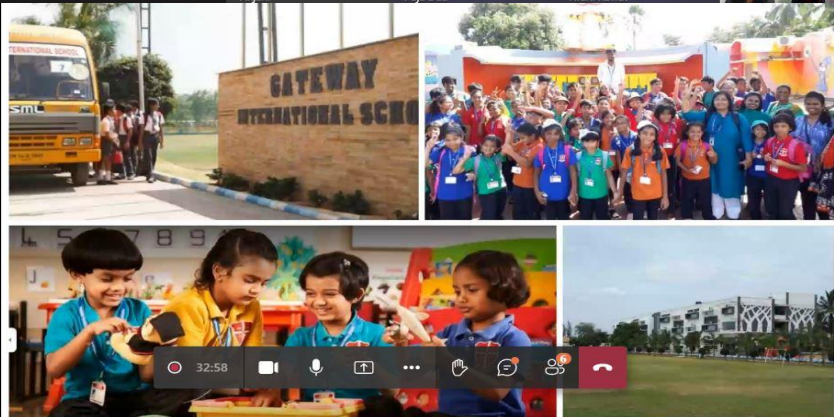
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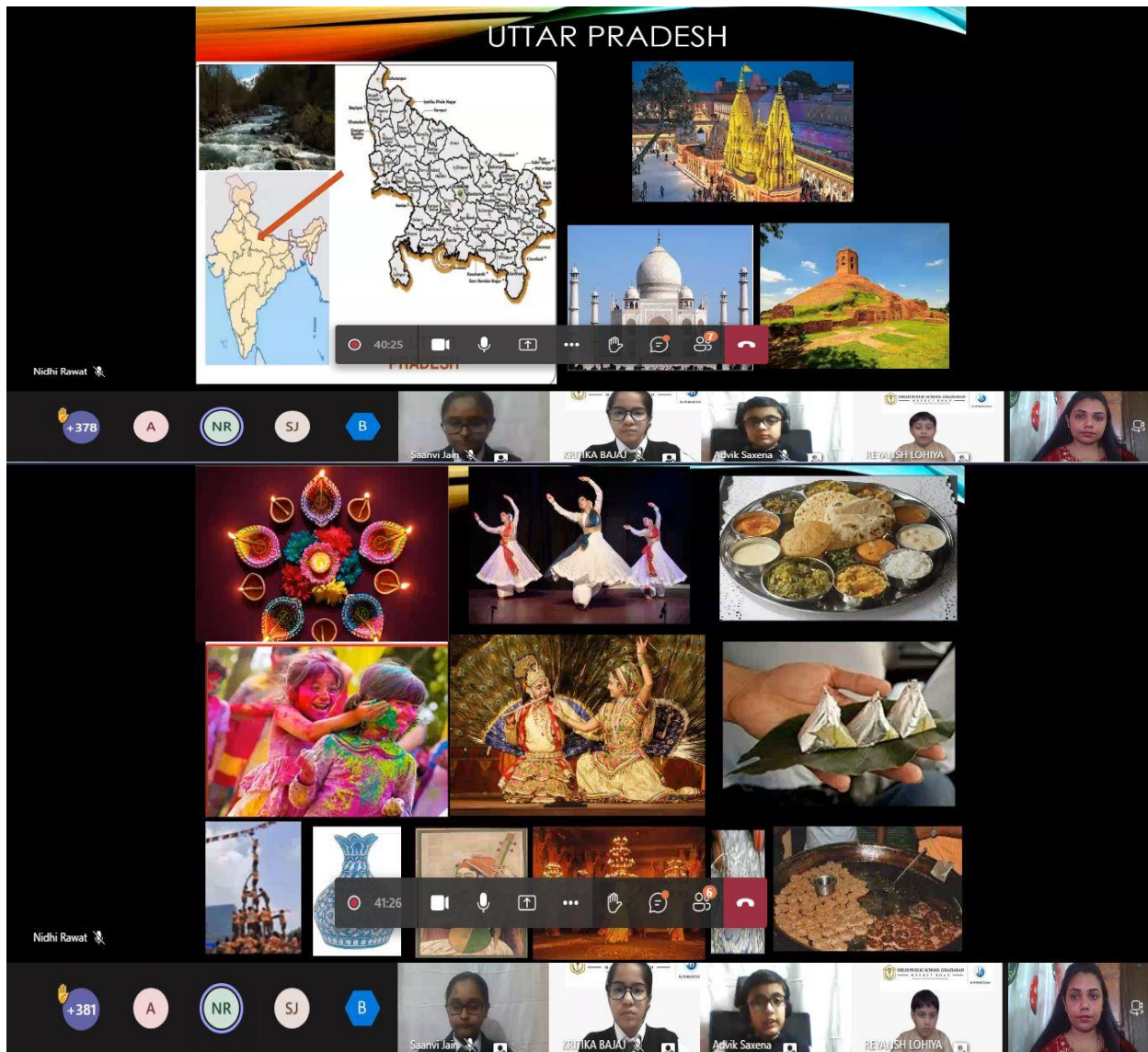
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### **DP Language Acquisition Listening Comprehension Webinar: 16th Feb 2022**

Language acquisition teachers attended the webinar on Language acquisition listening comprehension that gave a clear idea on preparing the students for the first assessment for Listening comprehension for the May 2022 examination.

Cisco Webex Events Event Info Show Menu Bar

Dhivya Nageswari P Mite Gareth Hegarty Darlyne Delaney Alex Parnell Host Rachel Cronin Miko Beresiewicz

### Further example 1

**Context**

Number of students	80
Languages	HL, SL and ab initio in: <ul style="list-style-type: none"> <li>• German</li> <li>• Italian</li> <li>• Japanese</li> <li>• Russian</li> </ul>
Delivery	Broadcast
Students with A/I accommodations	None
Location	On site: classrooms
Invigilators	TBD

**Listening comprehension exam plan**

- In this example, the school has 12 listening exams to deliver on the same day. If rooms are limited, the school may manage this by staggering the starting times by language, for example:
  - 3 rooms: one room per level
    - German: 08.00
    - Italian: 09.15
    - Japanese: 10.30
    - Russian: 11.45
- Alternatively, the school might allocate one room per language, and stagger the starting times according to level.

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Unmute Share Participants Chat

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## DP Collaboration Meeting: 17th Feb 2022

1. Weekly test papers for DP1 should be submitted to the principal mam's table every Monday.
2. DP1 students should be brainstormed for IA
3. Gaining the status of EE teacher's feedback.
4. EE Final viva voice: 24 th Feb 2022. Comments on 25th Feb 2022
5. Deadline for IA Feedback from all DP2 teachers: 28th Feb 2022
6. April 1 st: TOK and CAS Exhibition.
7. March 4 th: Teacher's TOK Exhibition.
8. Uploading Completed unit planner
9. Assigning revision worksheets for DP2 students.
10. Feb 23, 2022, IO for Language & Literature
11. Feb 25, 2022, IO for Language Acquisition
12. Mar 15, 2022: Mock TOK exhibition by students

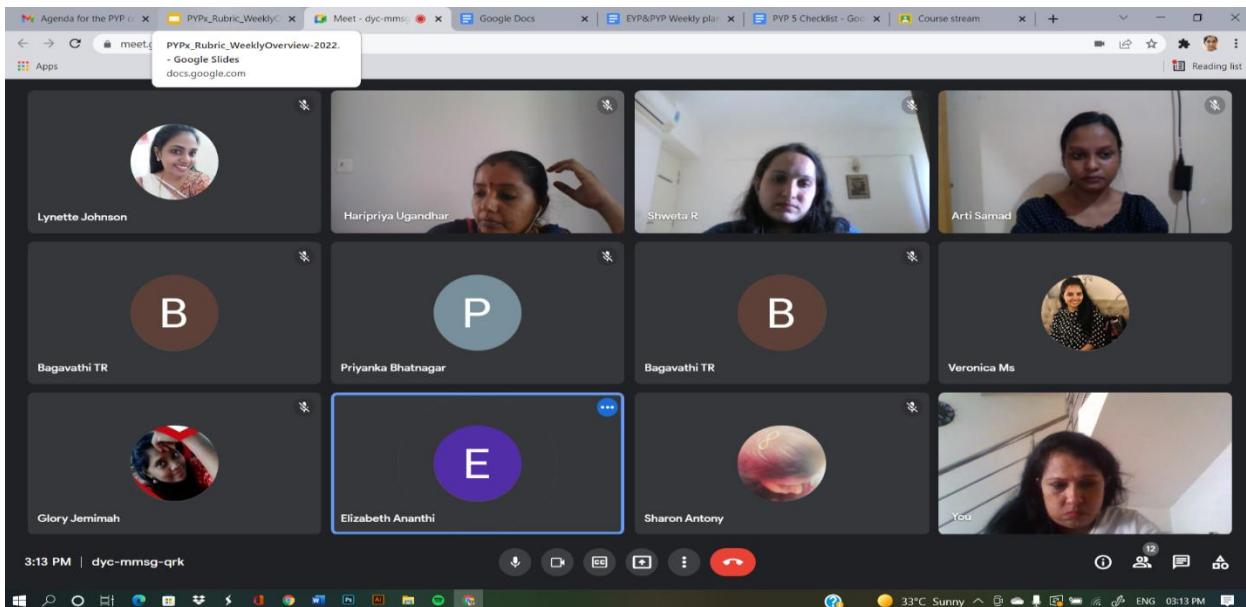
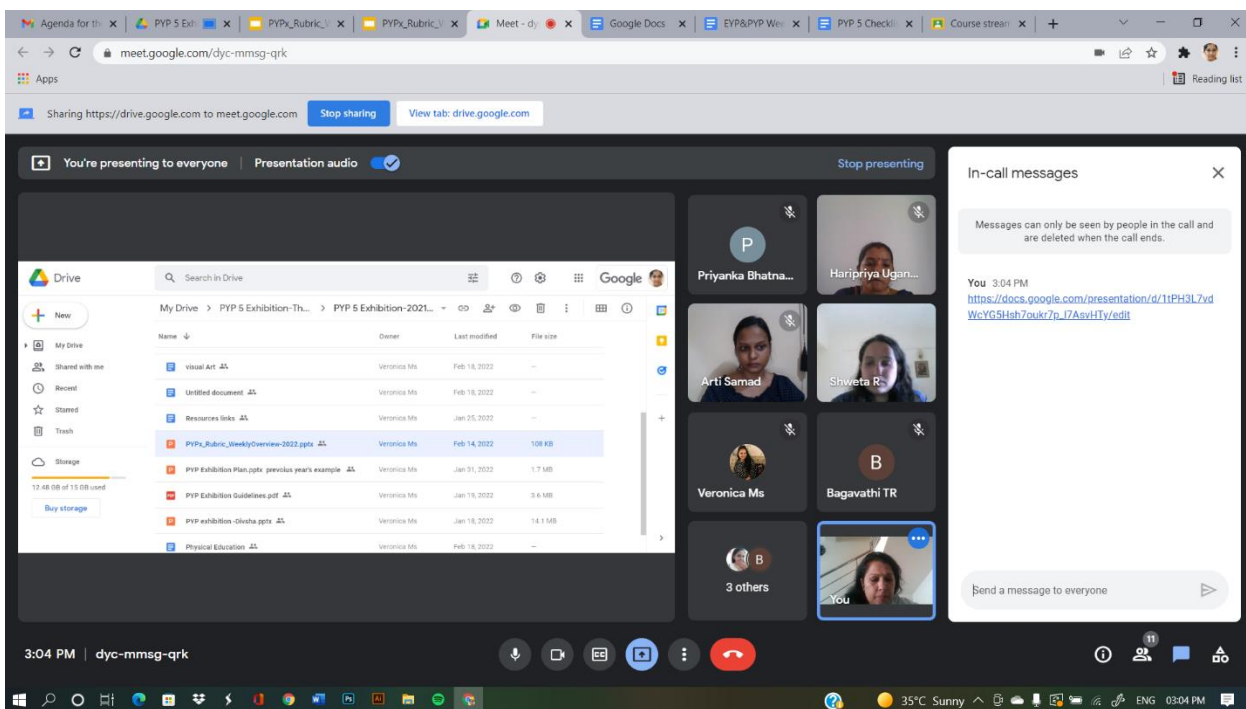


### **PYP Collaboration Meeting – 21<sup>st</sup> Feb 2022**

The following were discussed in the PYP meeting

- Teachers were recommended to maintain proper documentation of the mentoring sessions and students' progress by marking their growth to make a note of where the students are and to assess their progress each week in the rubrics provided.
- The checklist of the document saved in google drive was displayed to be viewed about the details of the progress of the Exhibition and also requested the mentors to upload the documents, photographs, screenshots of them mentoring, and all the other details about the session which involved their participation.
- The date of the student's progress display was finalized in the meeting.
- PSPE integrated topics were discussed and the mentors suggested the relevant concepts and topics that can be chosen that relate to the issue and their action.

- Reference from PRC the PSPE scope and sequence were taken and an insight into the strands to communicate on the Identity, Active living, and Interactions were discussed in detail to integrate and understand how their emotional, physical and personal aspects of life can be established.
- The additional language topics and concepts with the PYP exhibition issues chosen by the students were also discussed and the areas to connect their language communication skills and develop their capabilities in displaying the ATL skills were also discussed collaboratively with the teachers.



## **21st Feb 2022:MYP Collaboration**

Ms. Fiona, IBDP English / Librarian presented the planning for the upcoming book week.



## **MYP Collaboration – 22<sup>nd</sup> Feb 2022**

**Meeting with the MYP Programme coordinator and teachers:**

- Discussion on planning an interdisciplinary unit by following its criteria.
- Discussion on creating Summative tasks for the IDU units.
- Presentation on MYP2 IDU(PHE & Combined science) summative task
- Discussion on checking and correcting the class works at the end of every class.







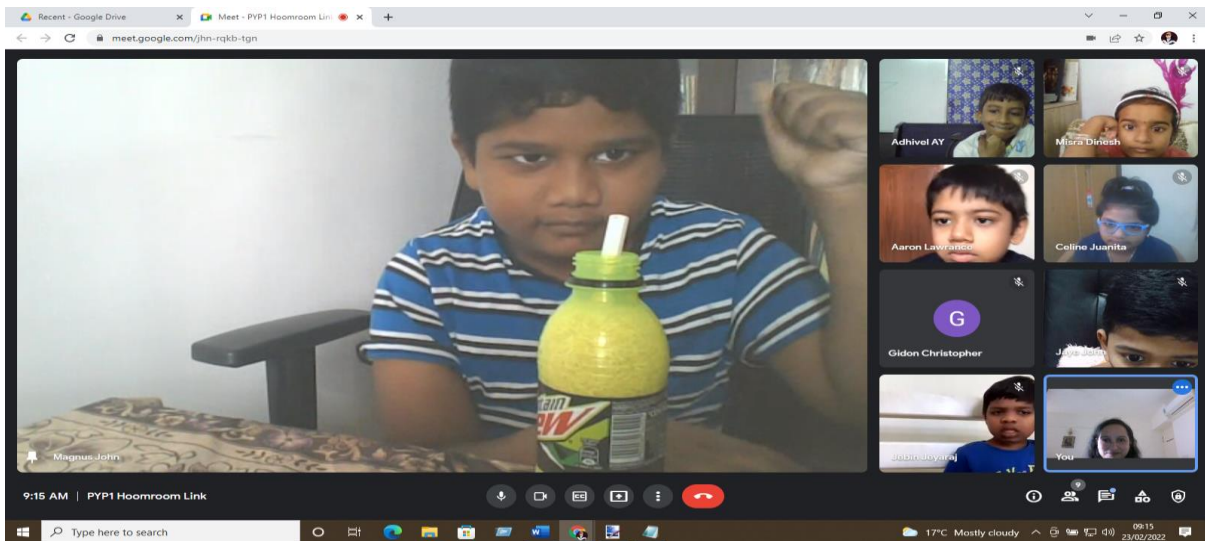
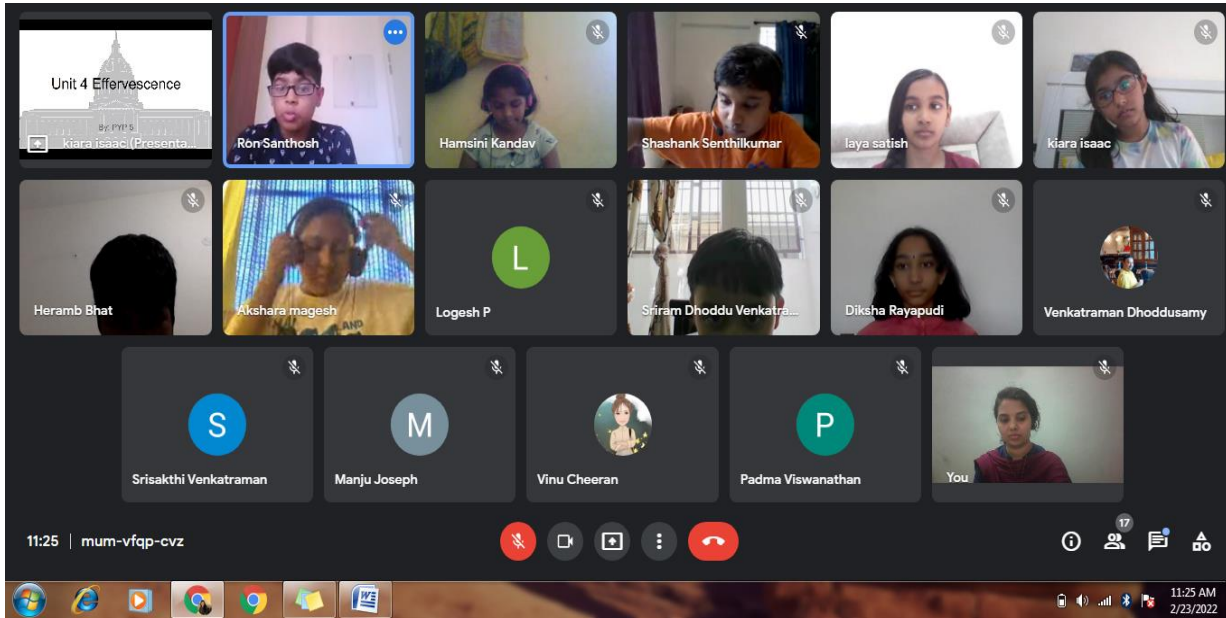
### **Interactive Oral – 21<sup>st</sup> Feb 2022**

Final Interactive oral for DP2 students were conducted and the students performed their interactive oral for Language & Literature and Language Acquisition with confidence.



### **PYP 1-5 Effervescence Event – 23<sup>rd</sup> Feb 2022**

The students of PYP 1-5 celebrated Effervescence Day on the 23<sup>rd</sup> of February. The parents were invited to the event and felt very impressed with the students as they presented their learning details and the conceptual understanding of the transdisciplinary themes that were met up during the unit. The students also connected their learning involving the subjects which were integrated and were excited to take active agency as they took a lead to demonstrate their learning to their parents. They were proud and displayed astounding progress dealing with the questions that the parents were curious to know and interacted with them and gave them the responses confidently. Most of the students took action and reflected the learning process throughout the unit and made sure that they had involved the elements of the PYP which involved the concepts, learner profile along with the disposition of attitudes the transdisciplinary skills, and the action. Some of the student's beautiful dance performances were displayed in their classes and the parents enjoyed watching as children presented the process of in-depth inquiry and they were contented to witness the effective learning done through the virtual environment.



## **DP Collaboration Meeting: 24th Feb 2022**

The following points were discussed during the DP Collaboration meeting

1. Mock 1 exam question paper to be uploaded in pdf format.
2. Exam requirements and question paper count to be mentioned to be mentioned in the document shared
3. Unit planners were verified with subject guide.
4. IA to be introduced to DP1 students
5. Teachers TOK presentation on 4th March 2022



## **Collaboration Meeting with Coordinators:**

Programme Coordinators along with Principal collaboratively discussed on the various documents like policies, job description details, Timetables, to be sent to IB for Evaluation.

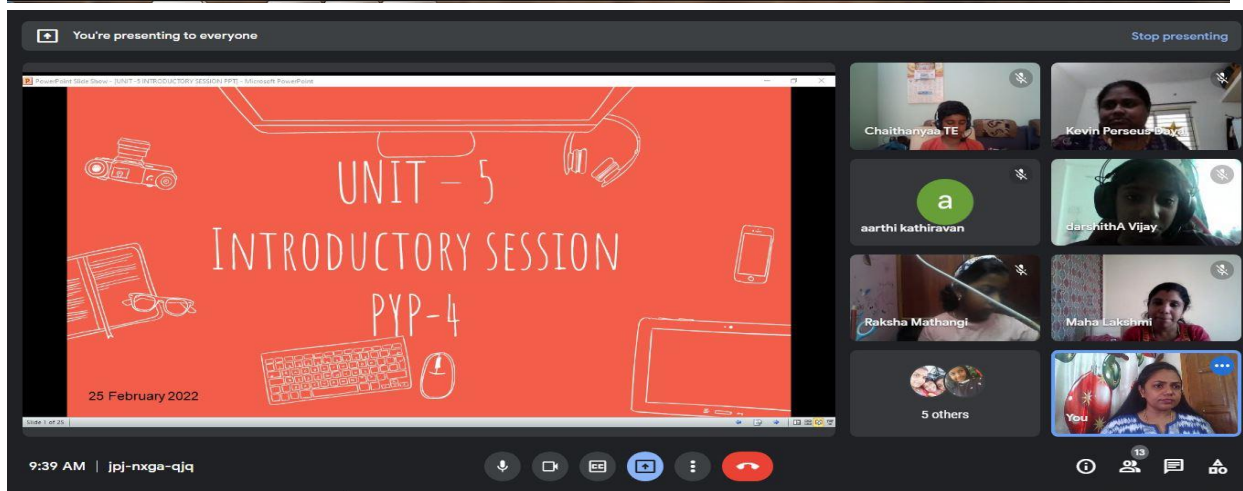


**PYP UNIT- 5 INTRODUCTION SESSION – 25<sup>th</sup> Feb 2022**

The parents were introduced to the Unit 5 concepts and plan of action as they were given a concrete overview of learning and assessment details. The parents participated by interacting to understand and add input and framing the central idea of the unit and gave in suggestions for the forward learning and also were eager to know that the field trips would be on the Physical environment henceforth.

In the PYP 5 virtual classroom, there was a PYP Exhibition overview that happened as part to introduce the parents of unit 5 on the theme “Sharing the planet” and the central idea of how “Our actions can have an impact and change the world around us.” A presentation was done where a framework and gist were discussed upon. Parents watched a few video presentations and exemplars of the past students’ work on the PYP exhibition and were further brainstormed on the role of a student, mentor, and parents for the exhibition which helped them understand, that it involved working collaboratively to conduct an in-depth inquiry into real-life issues or problems. The parents enjoyed the session provided their feedback and suggestions on the concepts that could be included in the exhibition.





## **Whole School Collaboration Meeting: 26th Feb 2022**

The Whole school teachers attended the collaboration meeting for the discussion on opening schools in the direct physical platform from 1st March 2022. The following points were discussed

- HRT's are expected to accompany students during break and lunch timings to develop a smooth interaction with students.
- School working time: 8:30 am to 3:40 pm.
- Login time is accepted till 8:40 am.
- More than 3 lates will invite half day LOP and three days permissions for 1 hours in a month and 1 casual leave per month is allowed.
- Permissions need to be reported in GIS IB 2021-2022 whatsapp group.
- Sick leave should be announced before 8pm.
- Planned leave should be sent a day prior.
- Mail requesting leave should be mailed to principal mam, corresponding coordinators, PRO, accountants and to Mr Job([mypll@gatewaytheschool.in](mailto:mypll@gatewaytheschool.in))
- Every morning 8:40 am - Staff assembly.
- Till the end of March, Students will have In class assembly.
- Bus timings for teachers to sholinganallur and Kelambakkam were mentioned.
- Dress code for teachers was informed to teachers.
- Welcome board should be maintained by one class per week.



**Evaluation Prep – 26<sup>th</sup> Feb 2022**

The teachers were involved in the preparation of the evaluation visit.





### **Saanvika - EYP**

Saanvika, K2 is such a fearless and happy child who is always enthusiastic to learn and has shown tremendous improvement throughout learning engagements. She has developed the IB Learner profile as being a communicator as she has flair to learn new vocabulary and to build her knowledge to inquire about the concepts. She is appreciated for improving on her handwriting and maintaining her work neatly as she adheres to perfect letter formation.

### **Iksha – PYP(1 – 3)**

Iksha, PYP 2 has attributed the IB Learner profile as being a Principled child who always joins the classroom on time and with great enthusiasm, she actively participates in all the activities and reflects her work on the conceptual understanding, and has developed writing with suitable illustrations to connect her learning. She has a flair for developing her knowledge and further uses her research skills for an in-depth inquiry to understanding the concepts better. She has also developed the learner profile as a communicator and inquirer, as she never hesitates to clarify her doubts instantly. Iksha always keeps the class lively with her cute expressions and lively body gestures that make her unique.

### **Rhea– PYP (4 & 5)**

Rhea, PYP 4 is a compassionate, well-behaved, and conscientious member of our class whose enthusiasm for learning is evident on a daily basis. She is hardworking and independently attempts all the tasks. She is extremely energetic and actively participates by doing experiential learning. She thoughtfully inquires and evaluates a range of points of view and is willing to learn from her experience. Her active participation in all extracurricular activities is highly commendable. It has been a true pleasure to have Rhea and we are more than proud to have her as our Student of the Month. She displays the learner profile communicator and principled.

### **Dhivsha – MYP (1 – 3)**

Dhivsha is a studious and enthusiastic learner who never gives up. She exhibits the learner profile Principled. She is also a good listener and observer who tries to maintain balance with her peer circle.

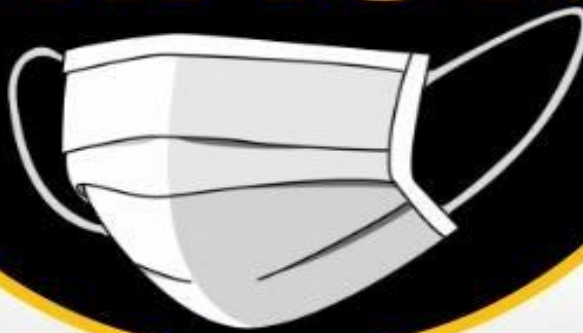
### **Shreya (MYP 4 -5)**

Shreya is an excellent communicator, she understands and expresses her ideas & information confidently and creatively. She works effectively and willingly in collaboration with others.

### **Addy Chung- DP1**

Addy Chung of DP 1 is the Student of the Month for February 2022. He exhibits the IB learner profile of Communicator. He is able to actively communicate in class and participates in-class activities with enthusiasm and yields productive output. He teaches basic Mandarin during DP class assembly to his fellow classmates.

**WEAR  
MASK**



**PLEASE WEAR YOUR MASK**

**Avoid close contact with others  
to prevent spread of COVID-19**

**If you cant Stay Home, Stay apart!  
Maintain a distance of 2 meters from others.**





## COVID – 19 SYMPTOMS

**High Fever**

**Dry Cough**

**Sore Throat**

**Difficulty in Breathing**

## HOW IT SPREADS

**Air by Cough or Sneeze**

**Personal Contact**

**Contaminated Objects**

**Mass Gathering**

## PREVENTION

**Wash your Hands often**

**Wear a Face Mask**

**Avoid Contact with Sick People**

**Always Cover Your Cough or Sneeze**

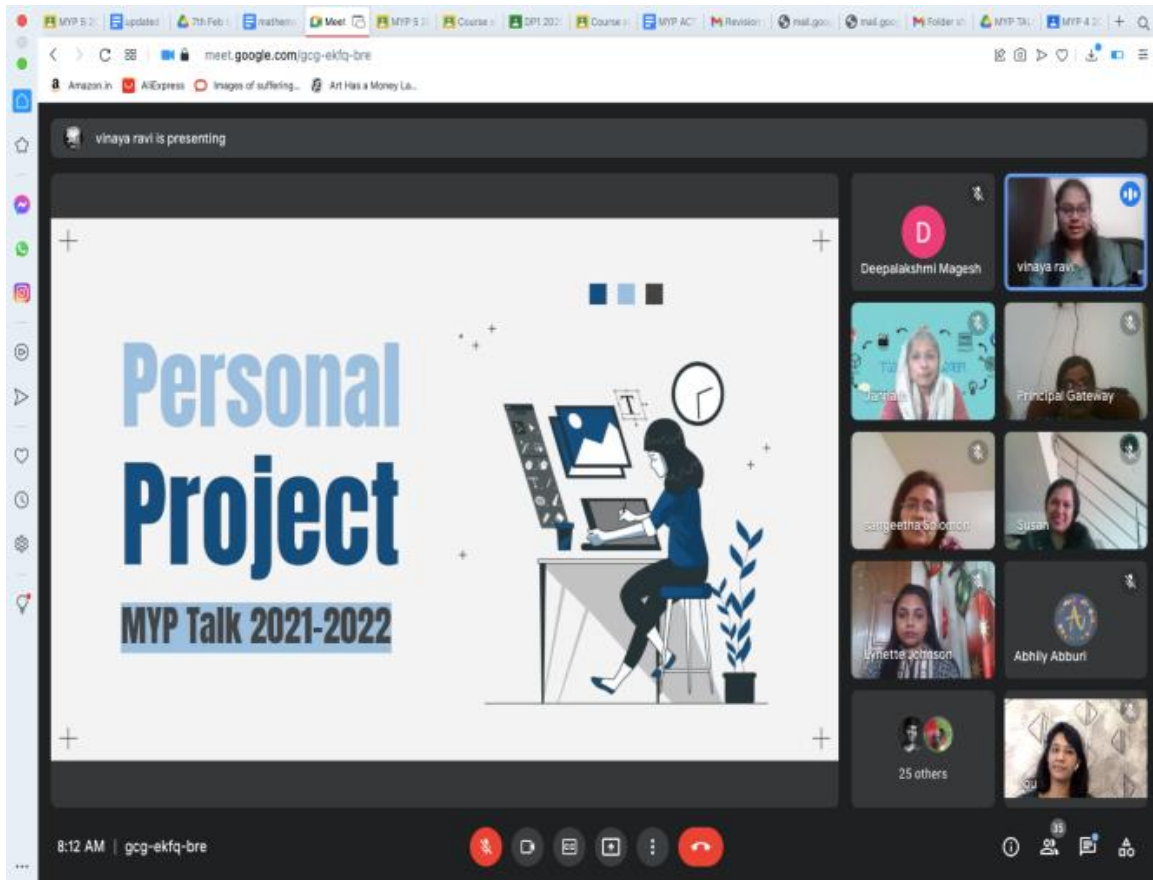
**STAY SAFE , GET VACCINATED AND MAINTAIN SOCIAL DISTANCING**

**TOGETHER WE CAN FIGHT THIS PANDEMIC**



# GATEWAY

## INTERNATIONAL SCHOOL



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**THANK YOU !!!**