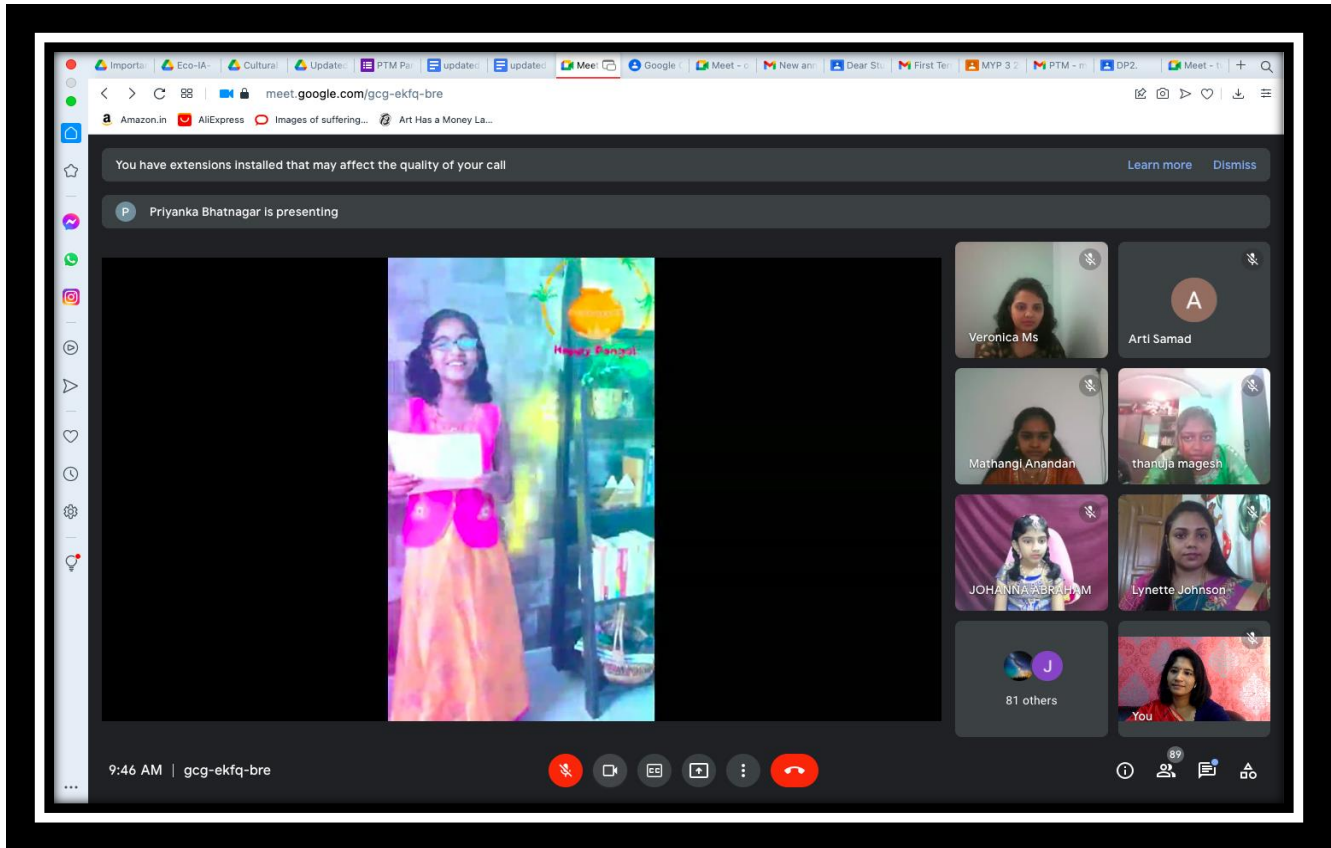




NEWSLETTER – JANUARY 2022



GATEWAY INTERNATIONAL SCHOOL



This edition of Newsletter brings to the events and happenings of the month of January 2022.

INDEX

- PYP Collaboration – 3rd Jan 2022
- Unit Introduction session EYP &PYP - 5th and 6th Jan 2022
- PYP 1-5, Student-Led Conference – 7th Jan 2022
- EYP &PYP - Parent Teacher Meeting –8th Jan 2022
- SLC – MYP – 8th Jan 2022
- PTM – MYP – 8th Jan 2022
- PTM – DP – 8th Jan 2022

- Pongal celebrations – 13th Jan 2022
- PYP Collaboration Meeting – 19th Jan 2022
- Collaboration Meeting – 19th Jan 2022
- MYP Collaboration - 20th January 2022
- PTM – MYP - 21st January 2022
- Programme Development Plan Evaluation Visit – 22nd Jan 2022
- Guest Lecture – Story time with Ms.Hannah – 21st Jan 2022
- PYP Collaboration Meeting – 24th Jan 2022
- Programme Development Plan Collaboration Meeting: 24th Jan 2022
- Virtual Republic Day Competition – 24th Jan 2022
- MUN - 24th January 2022
- DP1 CAS Presentation – 26th Jan 2022
- PDP Meeting – 26th Jan 2022
- Republic Day Flag Hoisting and Certificate distribution – 26th Jan 2022
- Guest Lecture - Understanding Culture and Family Traditions - 28th Jan 2022
- Saibsa Workshop for Mathematics
- DP Collaboration Meeting: 27th Jan 2022
- PTM – MYP - 29th January 2022
- Programme Development Plan Collaboration Meeting
- PYP Collaboration – 3rd Jan 2022

PYP Collaboration – 3rd Jan 2022

PYP - Reflection and glimpse of Term 1, UOI-consolidated planners, Student & Teachers portfolio, Managebac completion, Students Reporting

- Discussion - Unit Introduction session, SLC & PTM
- Policies - Brainstorming.
- Teachers were instructed to complete the consolidated unit planner in the portal Managebac to the earliest and were asked to upload the teacher's and student's portfolios.
- Additional language annual plan was revised during the collaboration meeting and standalone planners were reviewed. The teachers were briefed on the Standalone additional language that should be integrated into UOI.
- The SEN coordinator was advised to identify the special learners and make worksheets according to their level to check their progress.
- Discussions on the student-led conference {SLC} that was to be conducted this week, the importance of SLC for PYP students, and how to conduct it in a virtual platform to reflect their learning through PPT and to allow students to demonstrate the inquiry cycle to their parents taking into consideration their active agency.
- The importance of self-initiated action and service action was also discussed and to be detailed out during the SLC.
- The brainstorming of the policies was initiated.



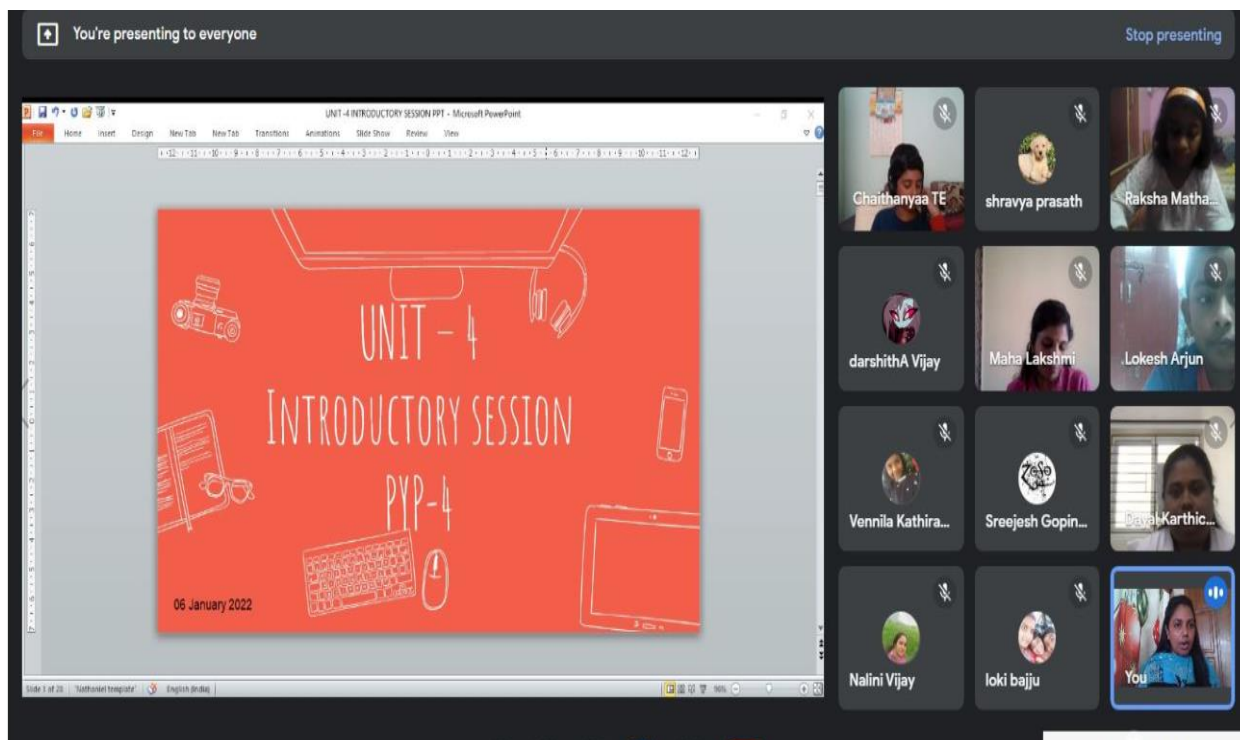
Online Classes for MYP – Covid Restrictions

The *online* classes resumed on **03/01/2022** in the new year after the winter break for students from *MYP1 to MYP3*. *MYP4 and MYP5* had their *offline* classes on campus. The term examination papers were discussed with the students by the respective subject teachers.

Based on the rise in number of covid cases, adhering to the government decree the classes were changed to *online mode* from **06th Jan 2022**.

Unit Introduction session EYP &PYP - 5th and 6th Jan 2022

To give a comprehensive overview of the unit to parents, the unit Introduction happened on, 5th &6th for the EYP & PYP consecutively, the EYP parents had a glimpse of the Unit 3 sessions and the PYP parents were presented to the 4th unit of Inquiry and on the different transdisciplinary themes & the central ideas. A presentation was done where a framework and gist on every subject were discussed upon. The parents were briefed on how the unit will be taught during the virtual platform, using several interactive apps such as padlet and book widgets. They enjoyed the session, provided their feedback and suggestions on the concepts that could be included for the present theme which is an integral part of the unit.



PYP 1-5, Student-Led Conference – 7th Jan 2022

The learners presented their conceptual understanding of the three units and reflected their understanding, knowledge, and comprehension. The students proudly led the conference and took responsibility for their learning and progress as they showcased their learning to their parents. This was an opportunity to share their learning with their parents, friends, and relatives, as they discussed their goals for every unit and shared the strategies that helped them achieve success.

The students explained on their portfolio the collection of their work and the PowerPoint presentation which were the learnings that they did and reflected the actions throughout the Kath Murdock Inquiry cycle. A few students had their chart presentations and explained them to their parents. The learners successfully shared their knowledge and their understandings. Their participation, knowledge sharing, discussions, and answers from the units were profound and the parents were very happy to see their performance.

TYPES OF LANDFORMS

Mountains Hills Valleys

Desert Plains Plateaus

Susan

Adhivel AY

You

Unit-2 (How we express Ourselves)

Central Idea: Messages are created to share information and influence the audience.

Lines of Inquiry:

- 1) Communication.
- 2) Media is used to influence people. (Images, text and music)

PRINCIPLED

REFLECTIVE

OPEN-MINDED

Aravindan Boovendran

Susan

You

Rhea Sreejesh

You

9:58 AM | jpj-nxga-qjq

.. Some of my Unit-1 Tasks ..

I had the choice, voice and ownership of my own learning by choosing and engaging in following activities:

- ★ Diorama of El Castillo
- ★ Presentation on Persian Civilization
- ★ Model of a Simple Machine
- ★ Passport of me as an Egyptian Citizen
- ★ Essay writing on Ancient Civilization
- ★ Making connections to different tenses
- ★ Writing Roman-Numerals from 1 to 100
- ★ Making connections using Bar-Graphs- (activities of children in Egyptian civilization)
- ★ Greek-Pot Painting

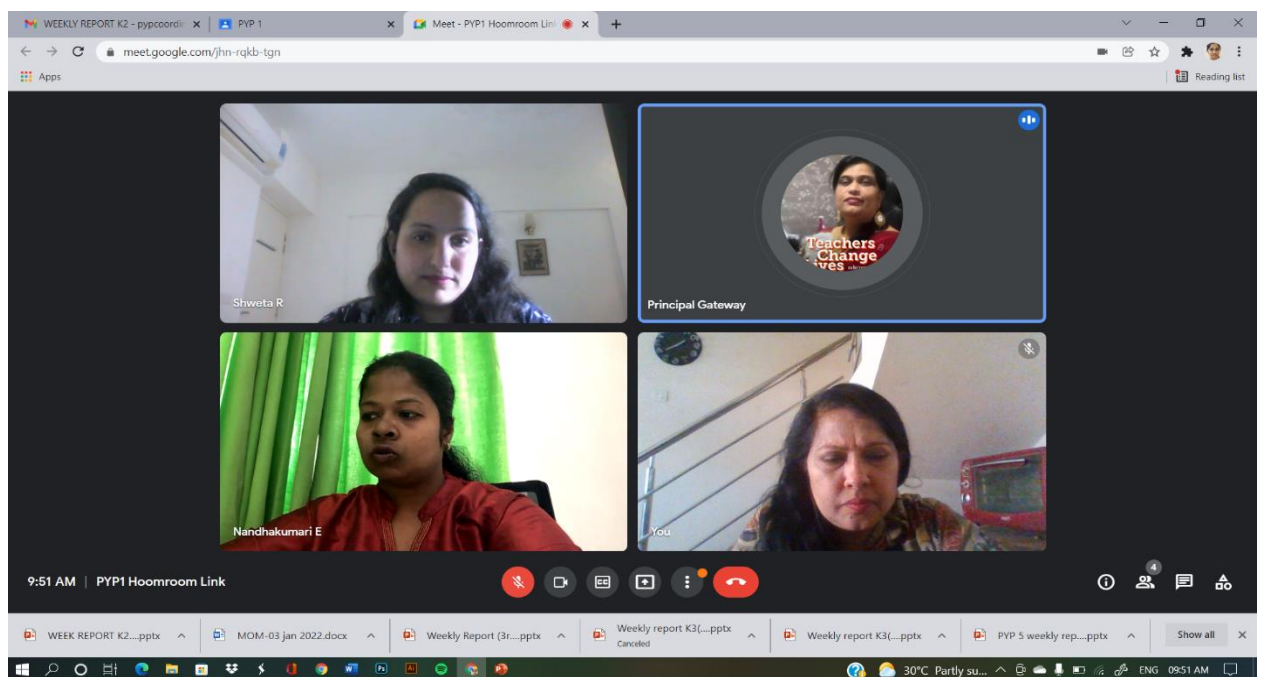


EYP &PYP - Parent Teacher Meeting –8th Jan 2022

The Parents' teacher meeting was held in the virtual platform for the EYP &PYP classes, the parents attended the meeting and discussed their child's performance academically as they received their wards consolidated term 1 report. They were elated to understand the proceedings and the learning and teaching methodology that was done in the classroom.

The feedback of parents on the student's growth of improvement and their support towards their ward was appealing and satisfying.

Many parents praised the work of the teachers and appreciated the way the teachers were dedicated, committed, and sincere in developing the child's growth and to bring out the attributes of the IB learner profile, and also developing their skills. Further, they stated that they were happy to have joined the GIS IB school and were satisfied with the management and all the teachers who were involved in their child's



progress.

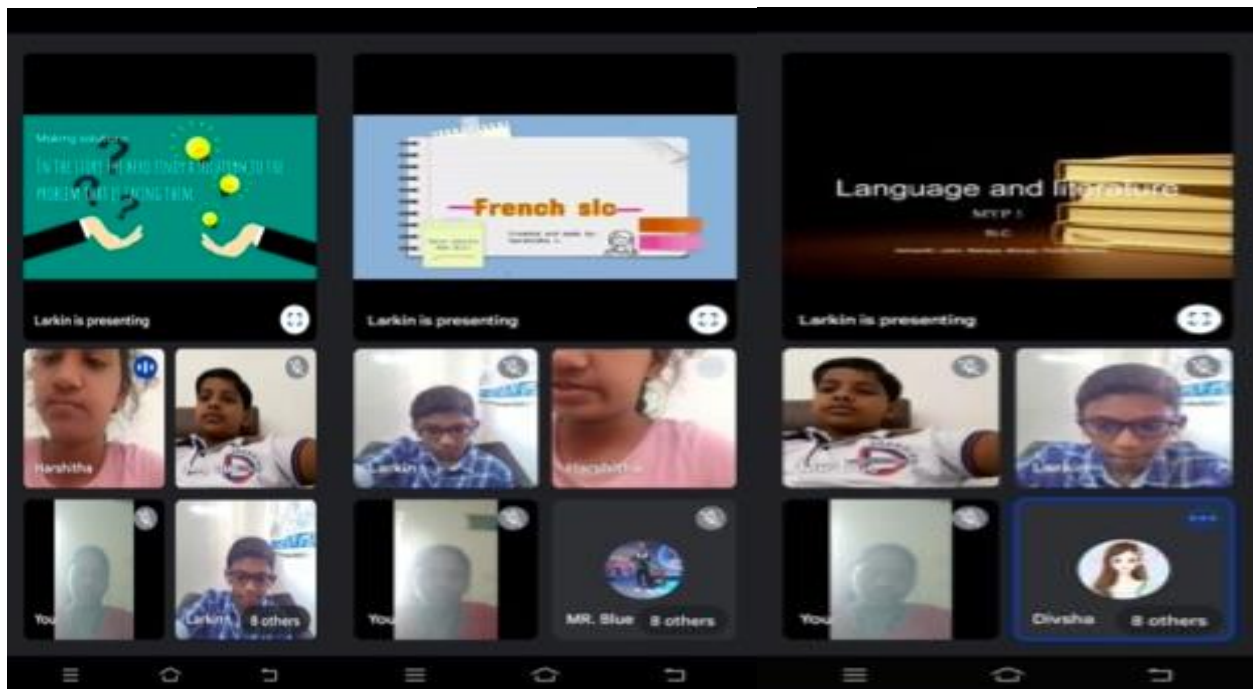
SLC – MYP – 8th Jan 2022

One of the important IB approaches to learning is at the heart of student agency emphasizing “*voice and choice*”, where students take responsibility for their actions. In view of this, a virtual student-led conference was conducted on 08/01/2022(Saturday) by the students to let their parents know about their learning in the first term.

A student-led conference is a pre-planned meeting in which students demonstrate responsibility for their academic performance by providing a review of their work for parents and teachers.

Teachers role in helping students prepare for the conference:

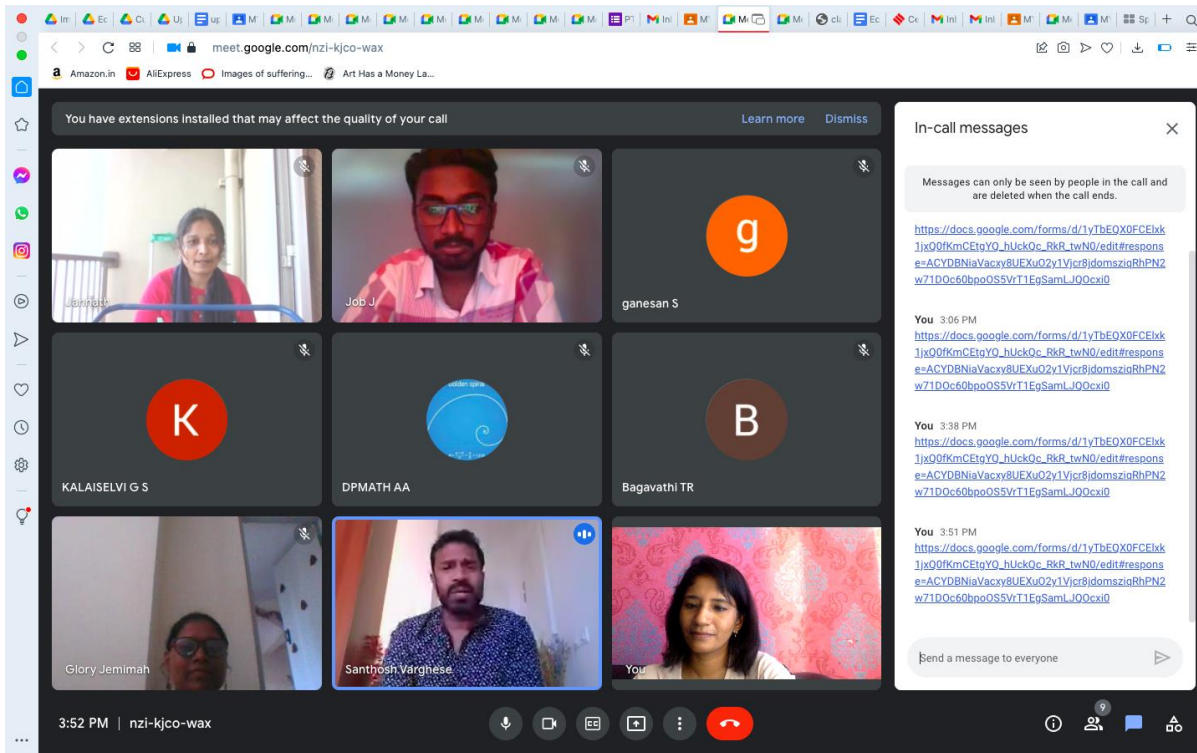
1. Guide students in the collection of work samples and review of learning goals.
2. Review learning goals.
3. Explain the conference as a learning process to parents.
4. Organize the conference area for successful communication.
5. Set up a conferencing schedule.



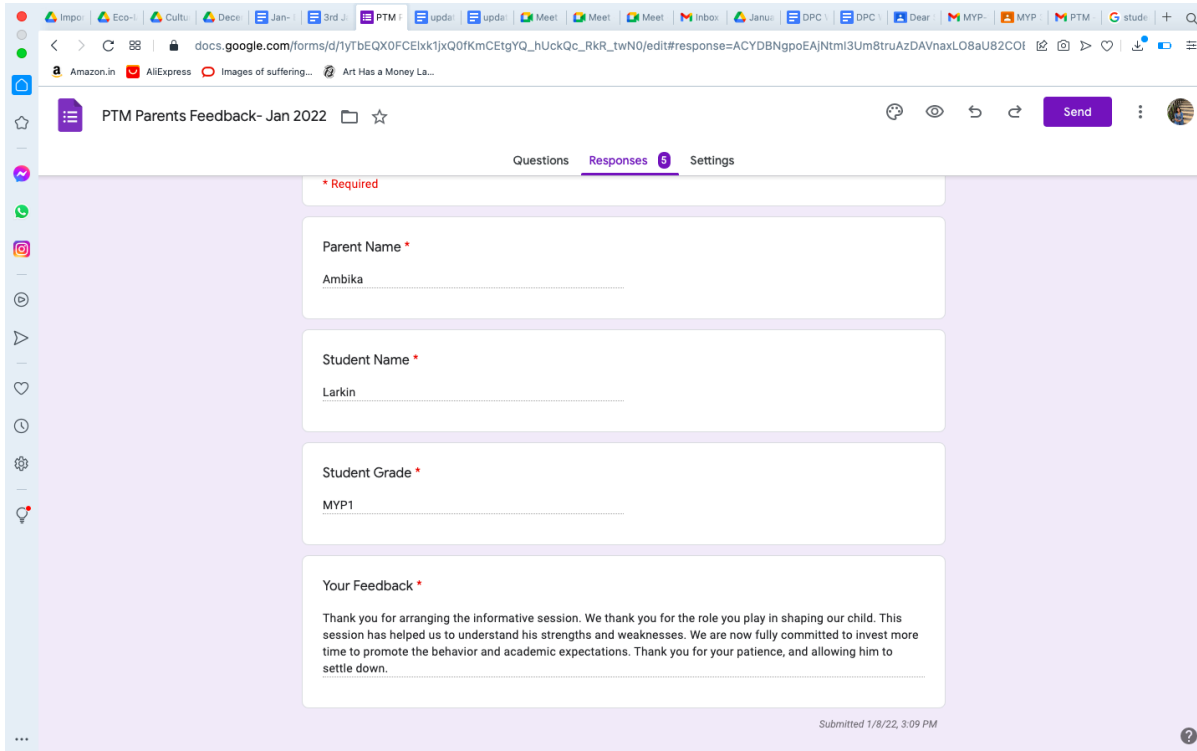
PTM – MYP – 8th Jan 2022

Parent teachers meeting was conducted online for the classes from *MYPI to MYP4* to discuss the academic performance of the students. The parents met the subject teachers online and got the feedback about the students based on the report card in the time allotted to them. Feedback was collected from the parents also for our improvement.



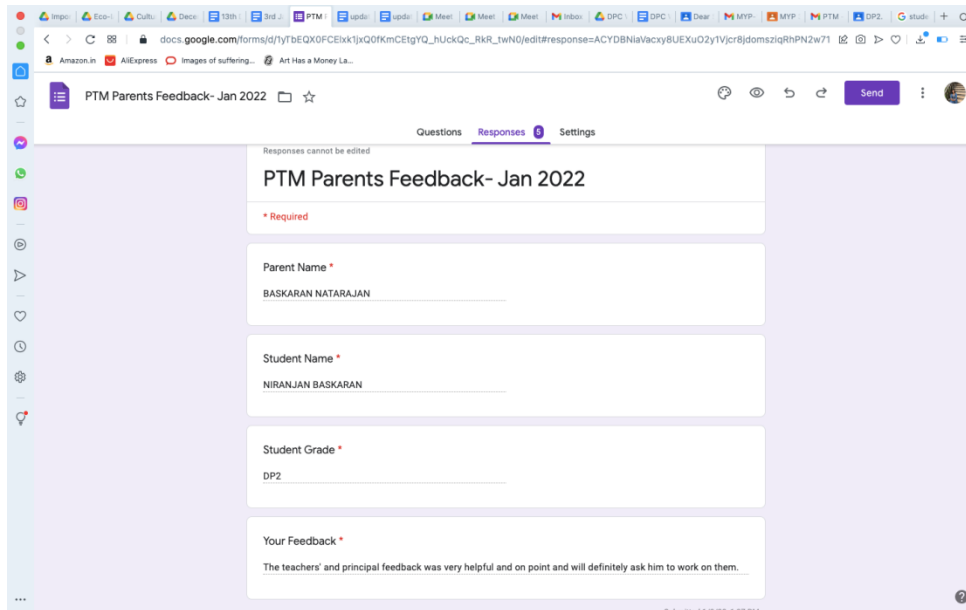


Parents' feedback:



PTM – DP – 8th Jan 2022

Parent teachers meeting was conducted online for **DP2** and **DP1** to discuss the academic performance of the students. The parents met the subject teachers online and got the feedback about the students based on the report card in the time allotted to them. Feedback was collected from the parents also for our improvement.



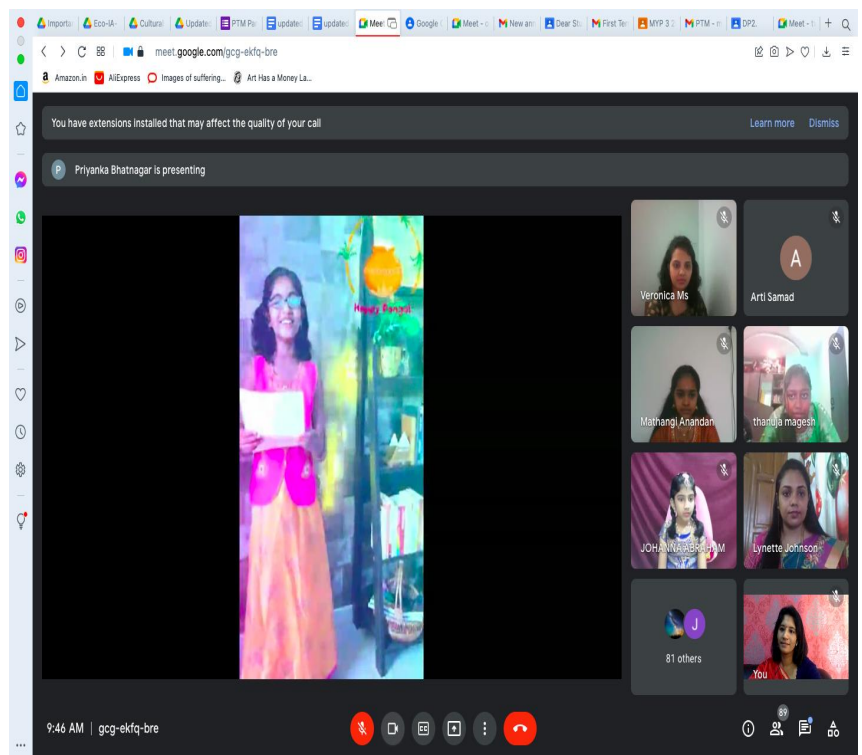
Pongal celebrations – 13th Jan 2022

The community of GIS always proves nothing could stop its overflowing happiness. Gratitude is one of the high values of humankind, in view of expressing gratitude to nature GIS conducted virtual pongal celebration on 12th Jan 2022.

The Pongal celebration for the students and staff of Gateway IB school was conducted online at 9.30 am via Gmeet. The students, Maathangi and Tanuja hosted the event in the presence of all students, teaching and non-teaching staff. Annie from the NGO, Arise and shine made a plea to the kids and children to support the cause of putting a roof over the heads of 25 gypsy families. The gypsy kids also interacted with our kids and the plea to get them an education was also raised. It was a thoughtful way to include a cause of such magnitude on this auspicious day!

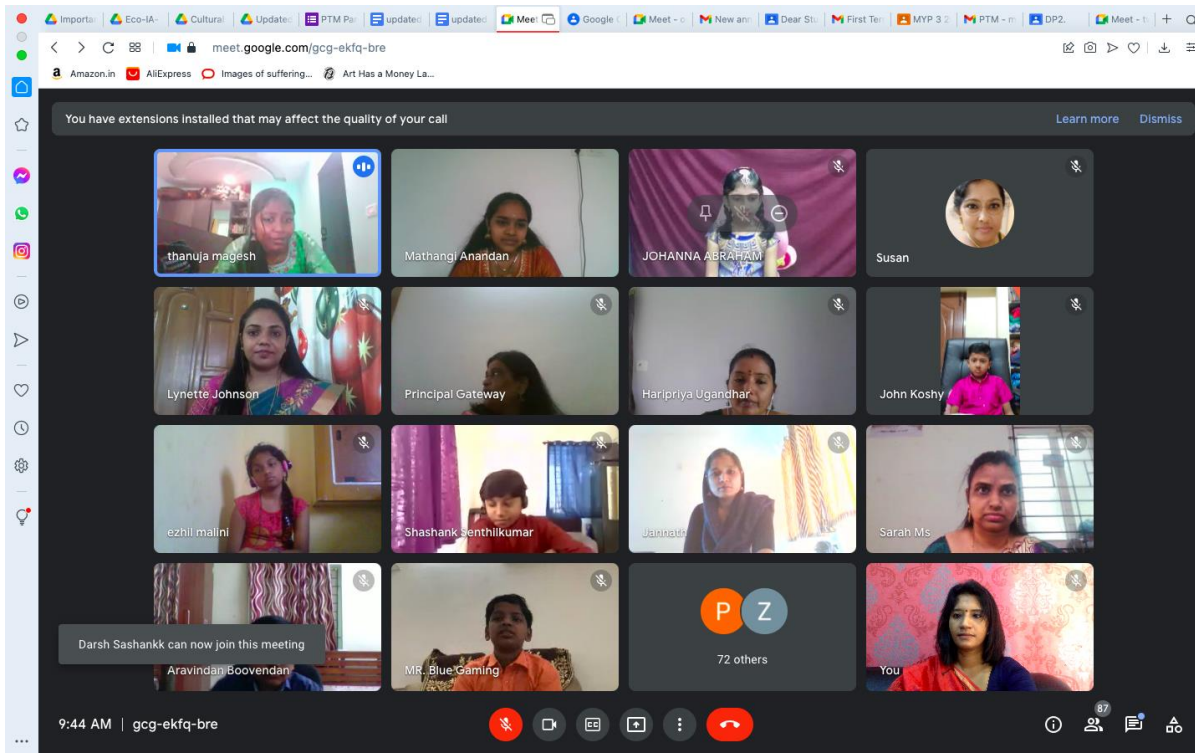
Our kids were vibrant in their performances that ranged from dance to singing to cooking sweet pongal with their parents. The teachers and students were all dressed in ethnic best and the principal mam wrapped up the events of the day with a stellar speech highlighting the importance of the day.

The event came to an end with a wrap up vote of thanks speech by Niranjana.



Despite these terrible times, the students and teachers have equally worked together in commemorating all

significant events like such to create a cohesive and vibrant environment for kids. The most appreciable part is the fact that the efforts have shone so well that the bridge between virtual platforms and physical platforms have become so minimal with such amazingly coordinated events like these!



PYP Collaboration Meeting – 19th Jan 2022

The following were discussed in the PYP Collaboration Meeting

- The Teachers were asked to update the program of inquiry and make necessary updates as soon as possible.
- Important requirements for Evaluation were discussed where teachers were asked to sort 3 units planner, evidence, and stages of learning (inquiry cycle).
- A description of how the PYP exhibition is organized and managed was given.
- Teachers were briefed on the Duties and the timetable as part of responsibilities that were assigned and how to mentor the students was also discussed. A detailed description was given to them as few of the teachers were not familiar with the students and on the exhibition process.
- Orientation for Mentors was provided where the PRC was taken as a resource and features and purpose of the exhibition were examined. The teachers understood the details and were asked to read through the PRC and refer to every aspect of the document which gives them an explanation more of their roles and responsibilities as mentoring the students.

Change a schedule for each grade/year of the programme

Examples of school reports to parents from different grade/year levels

Programme documents

Primary Years Programme (PYP)

Programme of inquiry

- The completed inquiry or evaluative evidence of use of the PYP planning process for each year or grade level
- A description of how the exhibition is organized and managed in the school including:
 - A schedule of events around value of the exhibition
 - A description of how students and members are trained
 - A process for assessment
 - A description of the previous year's exhibition, including the type of projects involved.

Middle Years Programme (MYP)

Approach to learning about

Subject-group overview

Building up evidence for each subject, including the following:

- How the school has aligned the subject content with the MYP objectives
- The school's role in the development of the programme, including the MYP planning

1:30 PM dyc-mmsg-qk Track Attendance

Veronica Ms is presenting

The exhibition

Resources in English (7 more languages)

Culminating learning experiences

Summary

- The exhibition is the culminating collaborative experience in the final year of school.
- The exhibition is an authentic process for students to showcase, document and share their understanding of an issue and opportunity of personal significance.
- All activities are student initiated, designed and controlled.
- The degree to which students are engaged with planning and implementing the exhibition depends on the resources and school's reputation with the PYP.

2:00 PM dyc-mmsg-qk Track Attendance

Veronica Ms is presenting

PYP Skills

I have good thinking and research skills. I researched on Global warming and climate change and had the choice, voice and ownership of my learning.

What inspired me to choose this issue:

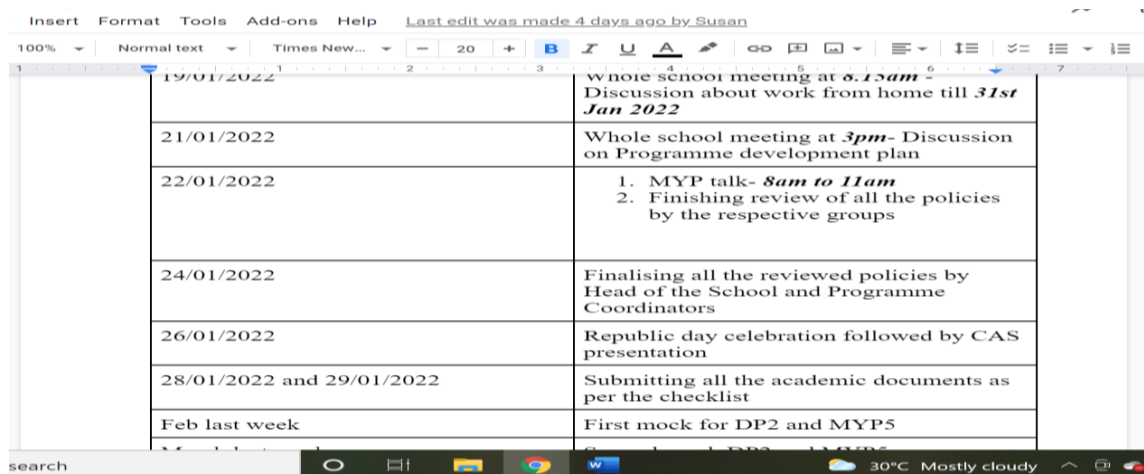
I love plants, trees, lush green landscapes and the breeze and shade it offers. With research on my related topics like global warming and climate change, I found I can work and influence society about the importance of trees. As they give us oxygen and help us slow down the heating up of the earth.

2:30 PM dyc-mmsg-qk Track Attendance

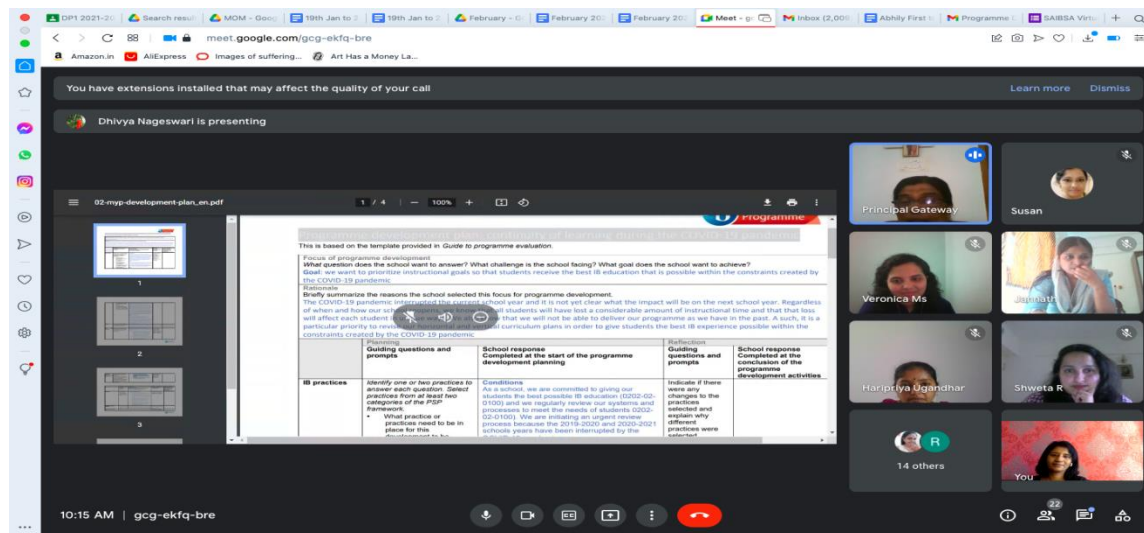
Collaboration Meeting – 19th Jan 2022

A collaboration meeting was held with the programme coordinators to discuss the current Covid Situation and a decision was made to shift to online classes for the students until the situation eases. A separate schedule has been made for DP2 students to provide them with support to complete their internal assessments and extended essays and TOK. DP1 CAS presentation was decided to be conducted on 26th January 2022 post the Republic Day programme.

As a step to the preparation for the IB Evaluation process, deadlines were planned to complete the Programme development plan, Self-study Questionnaire and academic documents for all the programmes.



Date	Event
19/01/2022	Whole school meeting at 8.15am - Discussion about work from home till 31st Jan 2022
21/01/2022	Whole school meeting at 3pm - Discussion on Programme development plan
22/01/2022	1. MYP talk- 8am to 11am 2. Finishing review of all the policies by the respective groups
24/01/2022	Finalising all the reviewed policies by Head of the School and Programme Coordinators
26/01/2022	Republic day celebration followed by CAS presentation
28/01/2022 and 29/01/2022	Submitting all the academic documents as per the checklist
Feb last week	First mock for DP2 and MYP5



The screenshot shows a Google Meet interface. On the left, a presentation slide titled '02-myp-development-plan_en.pdf' is displayed. The slide content includes a table with columns for 'IB practices', 'School responses', and 'Evaluation'. The table text is as follows:

IB practices	School responses	Evaluation
Identify one or two practices to answer each question. Select practice from at least two categories of the PSP.	Completed at the start of the programme development planning.	Completed at the conclusion of the programme development activities.
What practice or practices need to be in place for this?	As a school, we are committed to giving our students the best possible IB education (2020-22, 2100) and we regularly review our systems and processes to make the needs of students (2020-22, 100). We are installing an urgent internal process because the 2019-2020 and 2020-2021 school years have been interrupted by the	Indicate if there were any changes to the practices selected and explain why different practices were preferred.

On the right side of the screen, a grid of participants is visible, including Principal Gateway, Susan, Veronica Ms, Haripriya Ugandhar, Shweta R, and 14 others.

MYP Collaboration - 20th January 2022

MYP collaboration meeting was conducted and a brief explanation about IDU was given to the teachers. Followed by this, the subjects for integration from *MYP1 to MYP5* were discussed and finalized.

PTM – MYP - 21st January 2022

PTM was conducted for one of the parents of MYP5 to address the academic performance of the student in the first term.

Guest Lecture – Story time with Ms.Hannah – 21st Jan 2022



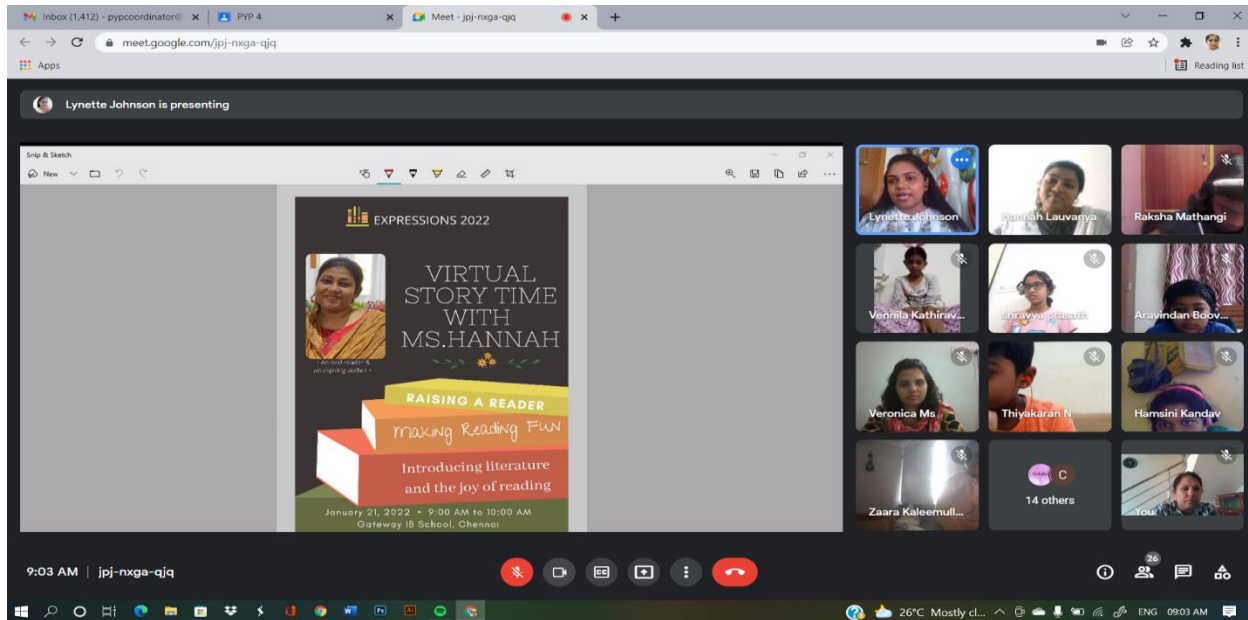
Storytelling is a universal and traditional art form that has featured strongly in Indian culture as an effective communication tool. It can be used to inform, entertain and educate. It is often used as a medium to ingrain values, improve reading skills and open the minds of children to worlds beyond imagination.

A virtual story-time was thus organized for our students by Dr. Lynette Johnson, the PYP-4 Homeroom Facilitator. We had in our midst, Ms. Hannah Lauvanya, an avid reader and an aspiring writer. She is also a proud home library owner of nearly 10,000 books. The session was indeed valuable and distinct. Children found it interesting and engrossed in the story of “The Wild Swans”, a literary fairy tale by Hans Christian Andersen about a princess named Elisa who rescues her 11 brothers from a spell cast by an evil queen. This was told to them with creative gestures and facial expressions. The appropriate use of voice modulation and body language infused passion, enhanced imagination and expression, introduced our children to new horizons of storytelling.

It was an informative and highly interactive session where our children were also introduced to the different genres of books. They were thrilled to see her vast volumes of books and understood that reading not only improves one’s language and general knowledge but also serves to strengthen their imagination and bring back the wonder and magic that should fill and permeate every childhood.

Our resource person wishes to become a writer and revive the wonder that gadgets have taken away from our children’s lives. She also challenged our young learners to imbibe virtues such as patience, love, courage, sacrifice, and the heart to forgive, as shown by Elisa the princess, from today’s storytime.

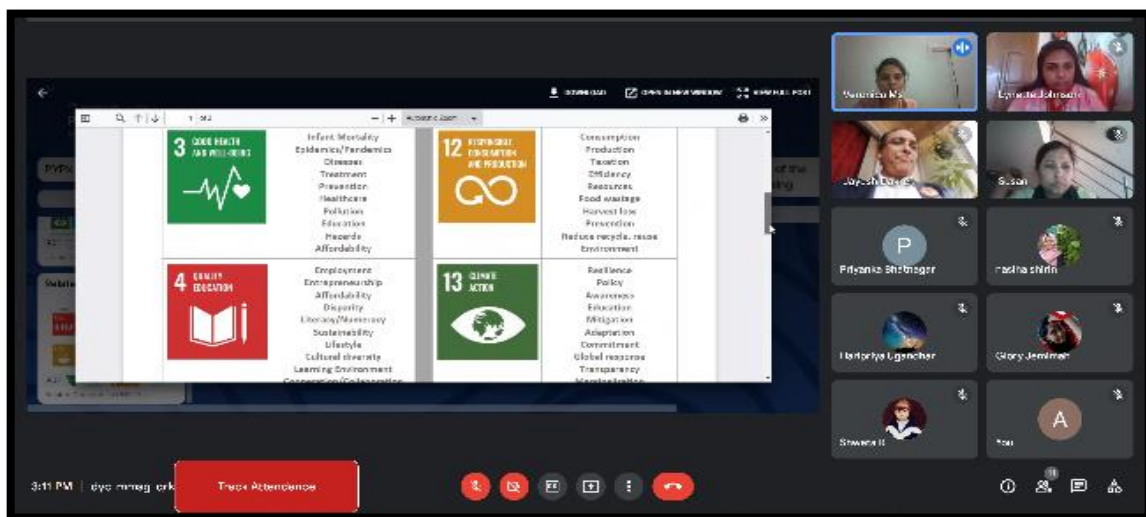
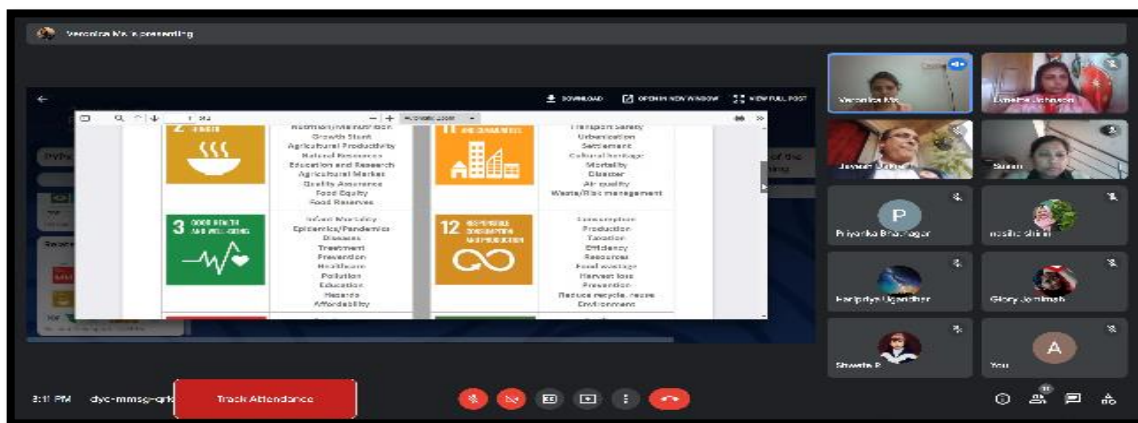
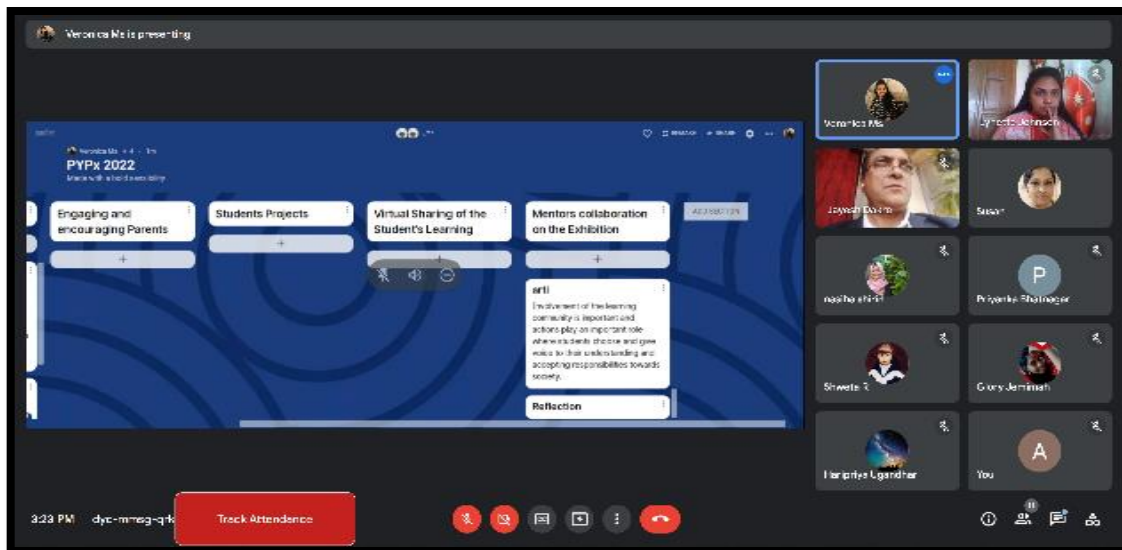
This session had so much to offer our students: it developed their listening and communication skills, improved concentration and memory, brought experiences alive, created a sense of wonder, and helped sequence events.



PYP Collaboration Meeting – 24th Jan 2022

The PYP Collaboration meeting was conducted on 24th Jan and the following were discussed.

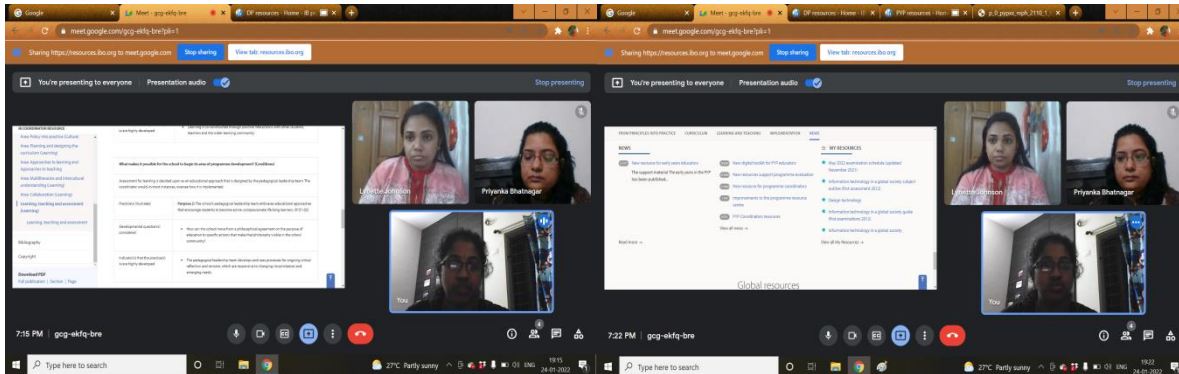
- Evaluation PYP documents -A Review
- PRC-https://resources.ibo.org/pyp/works/pyp_11162-51463?root=1.6.2.10.5.3
- Exhibition planning, structuring & documenting-PRC reference
- Teacher's reflection -Padlet.
- Discussion on the Teachers' responsibility -PYP Exhibition.
- Teachers reviewed the PRC to understand better the features, processes, and outcomes of the PYP exhibition. It also gave them an idea and helped them to plan, structure, and execute the actions to help the students to consolidate the best learning outcomes through the PYP exhibition.
- A short reflection of the teachers using the Digital application tool, 'The Padlet' to reflect on the understanding of the PYP Exhibition and their views on the PRC information on the practices that need to be followed towards the exhibition process served a great help and supported the teachers to go ahead in constructively leading the students.
- Teachers gave their reflections on their understanding and actions to be taken to facilitate the children throughout the process.
- An exemplar of the PYP exhibition plan draft was displayed to know the sequence and content of PPT to be prepared by the students in which the mentors will facilitate and guide them.
- The duties and responsibilities of the PYP teachers were briefed in which they have to help the students to choose their issue, plan of action, and their personal and service-oriented action.



Programme Development Plan Collaboration Meeting: 24th Jan 2022

The team Incharge teachers Ms Lynette and Ms Priyanka along with Ms Dhivya Nageswari collaboratively discussed the strategies to guide the teachers to frame the Programme Development plan. The plan has been made to formulate the programme development plan. As an outcome of the discussion,

the programme standards and practices were assigned for teachers to keep it ready during the collaboration planned on 26th January 2022.



Virtual Republic Day Competition – 24th Jan 2022

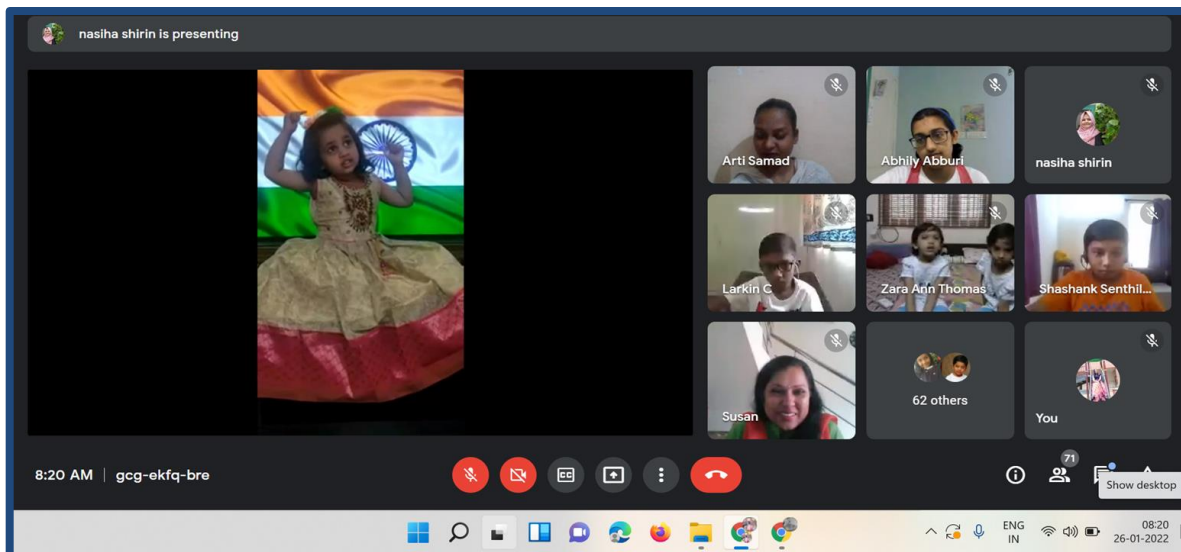
- The 73rd Republic Day celebrations took place on the virtual platform with great passion and enthusiasm. The students participated with great enthusiasm and patriotic fervor. It was indeed a day of joy, a day to love and respect our country.
- There were various competitions for the different grade levels, the students showcased their talents and were patriotic towards their country while performing as they recorded their performance and it was presented on the virtual platform to be viewed by the whole school.
- Children enthusiastically participated in a competition where they had to form the Indian map with materials available at home.



A Zoom meeting screenshot. The main video shows a child sitting on a balcony floor, drawing a tiger with colorful chalk. A tray of chalk is nearby. The name 'shravya prasath' is visible in the bottom left. The bottom of the screen shows standard Zoom controls: mute, video, chat, share screen, and end call. The right sidebar contains a grid of participant thumbnails with names: Chrisa Dreana, Susan, Veronica Ma..., Ravi Sandrosh, Raksha Matha..., Sreejesh Gopi..., darshithA Vijay, Diksha Rayap..., Iyasaiah, Hamsini Kand..., 6 others, and You.

A Zoom meeting screenshot. The main video shows a child holding up a drawing of the Indian national flag. The name 'Sreejesh Gopinathan' is visible in the bottom left. The bottom of the screen shows standard Zoom controls. The right sidebar contains a grid of participant thumbnails with names: Veronica Ma..., Rhea Sreejesh, Kevin Perretus..., darshithA Vijay, shravya prasath, Chaitanya TE, Venilia Kathir..., Iyasaiah, Raksha Matha..., Hamsini Kand..., 6 others, and You.

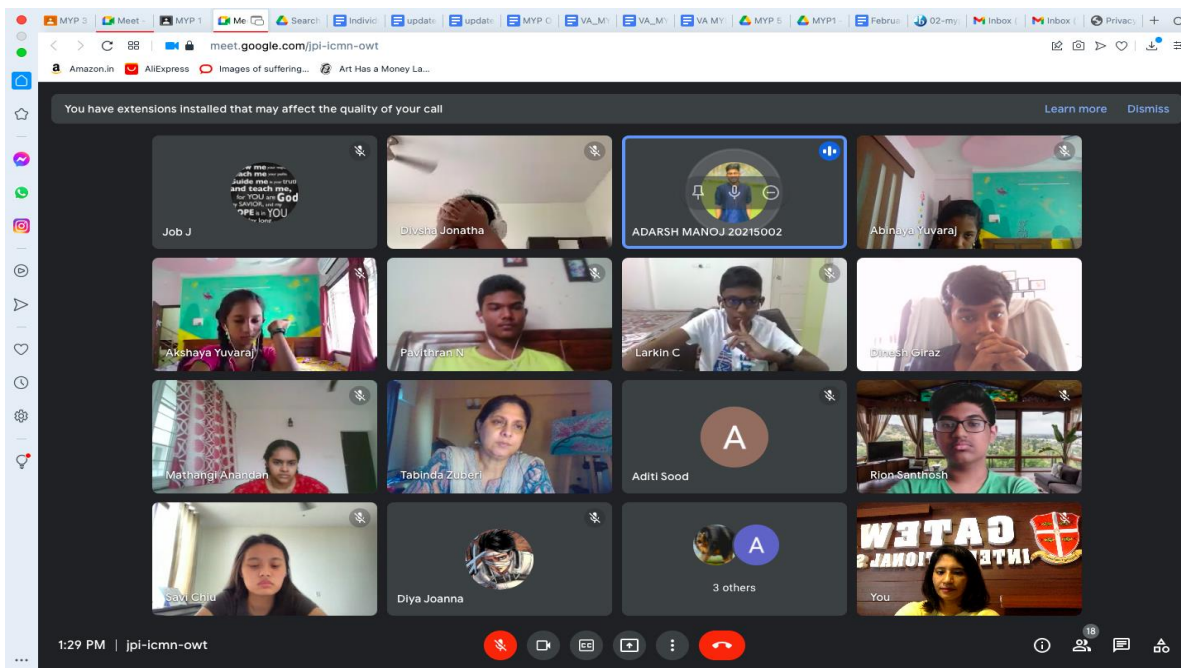
A Zoom meeting screenshot. The main video shows two children standing in a room. The name 'Zara Ann Thomas' is visible in the bottom left. The bottom of the screen shows standard Zoom controls. The right sidebar contains a grid of participant thumbnails with names: Arti Samad, Abhily Abburi, Shashank Senthilkumar, Larkin C, 64 others, and You.



MUN - 24th January 2022

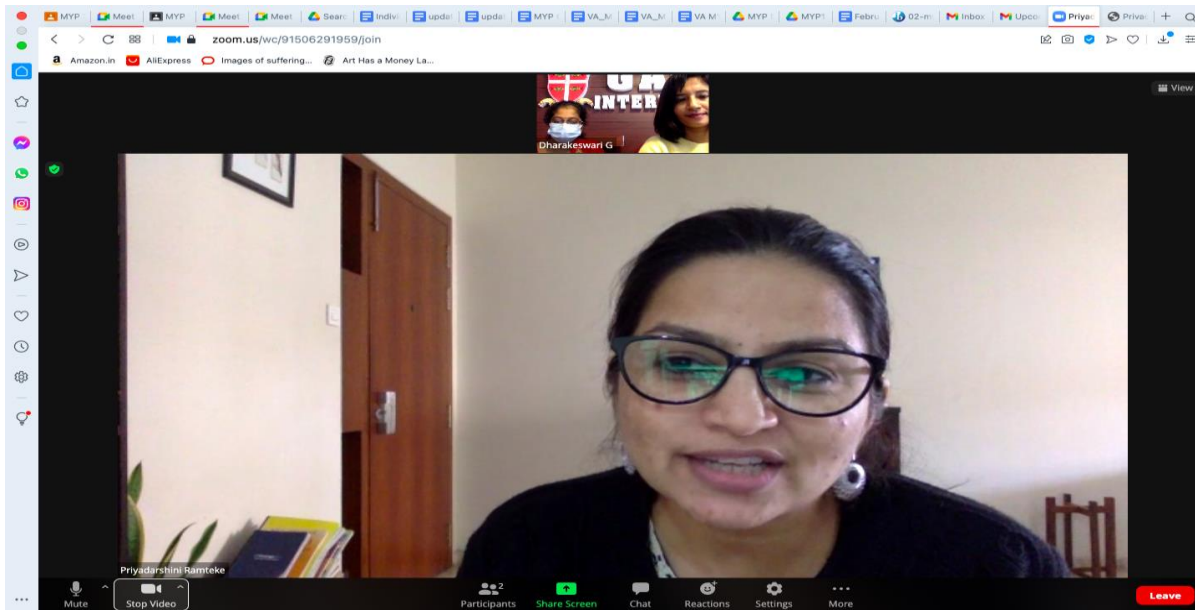
Model United Nation(MUN) is a popular activity where hundreds of thousands of students worldwide take part every year at all educational levels. Many of today’s leaders in law, government, business and the arts – including at the UN itself – participated in Model UN as students.

Considering this, we have decided to train our students on preparing for MUN and organise an intra school MUN in this term. In view of this, a resource person **Mr. Adarsh Manoj**, (student pursuing 2 degrees at Christ University, Delhi) who has chaired and organised for more than 10 MUN, was invited to conduct a brainstorming session for the students from MYP1 to MYP4.



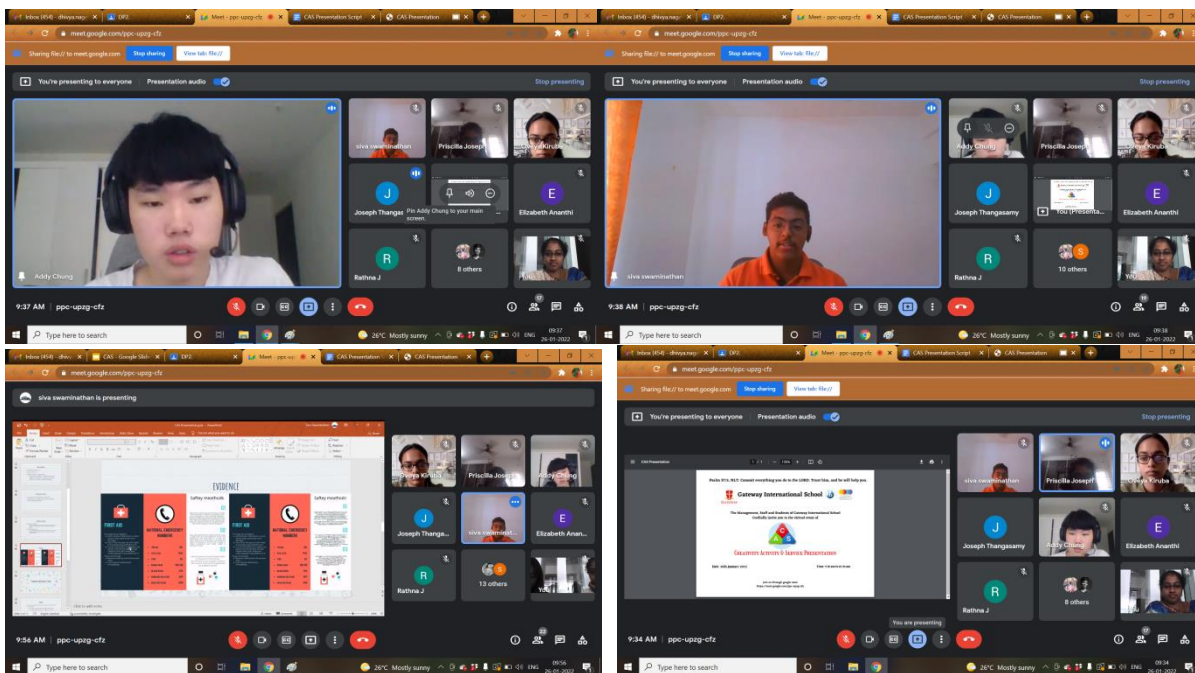
24th January 2022

A collaboration meeting was attended by the Head of the School along with the coordinators with Ms.Priyadarshini Ramteke, IB Workshop Leader to discuss the needs of the upcoming in-school workshop on Global Context.



DP1 CAS Presentation – 26th Jan 2022

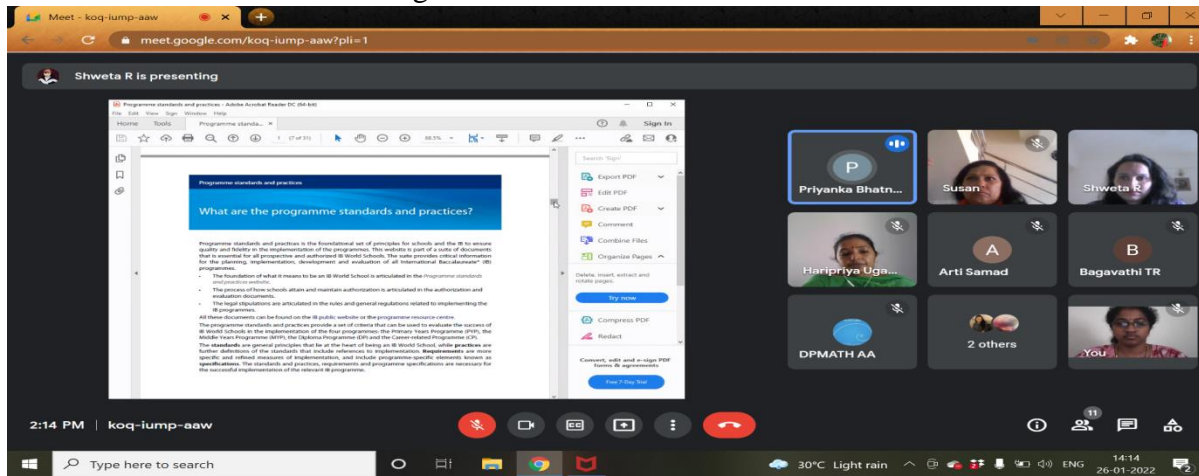
On 26th January 2022, Students of DP1 made a presentation on the various CAS Experiences performed by them during the academic year 2021-2022. Students gained feedback from our MYP Coordinator Ms Dharakeswari on the ways to improve their CAS experiences in the various upcoming events proposed by the students.



PDP Meeting – 26th Jan 2022

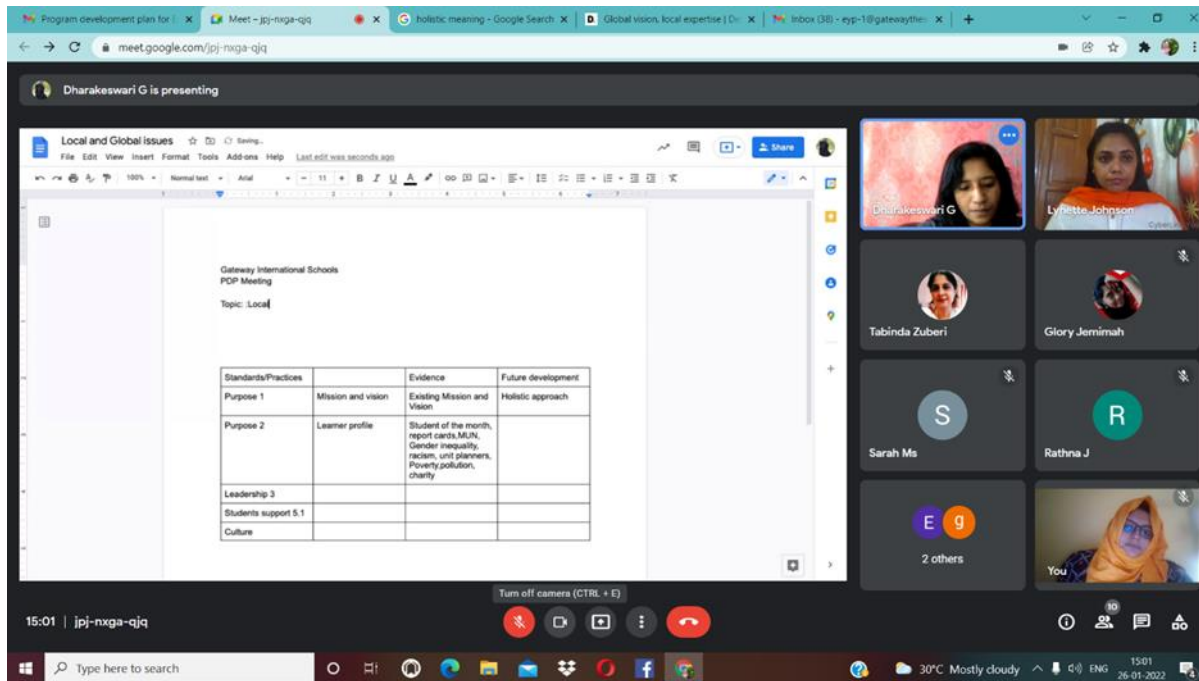
On 26th Jan 2022, afternoon between 2pm to 3pm the Team incharge of creating PDP for Academic Integrity conducted the meeting with the team and discussed on the framing of the focus question and the teachers were recommended to map the standards and practices relevant to the chosen questions before the

scheduled meeting on 28th Jan 2022.



PDP Meeting 2

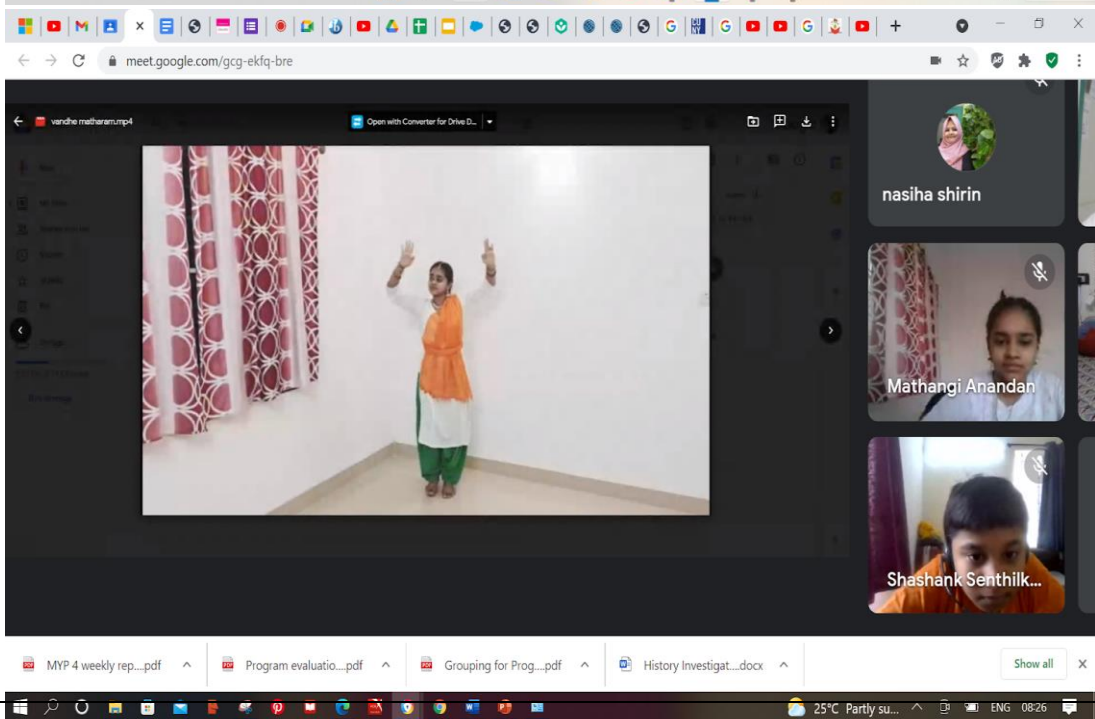
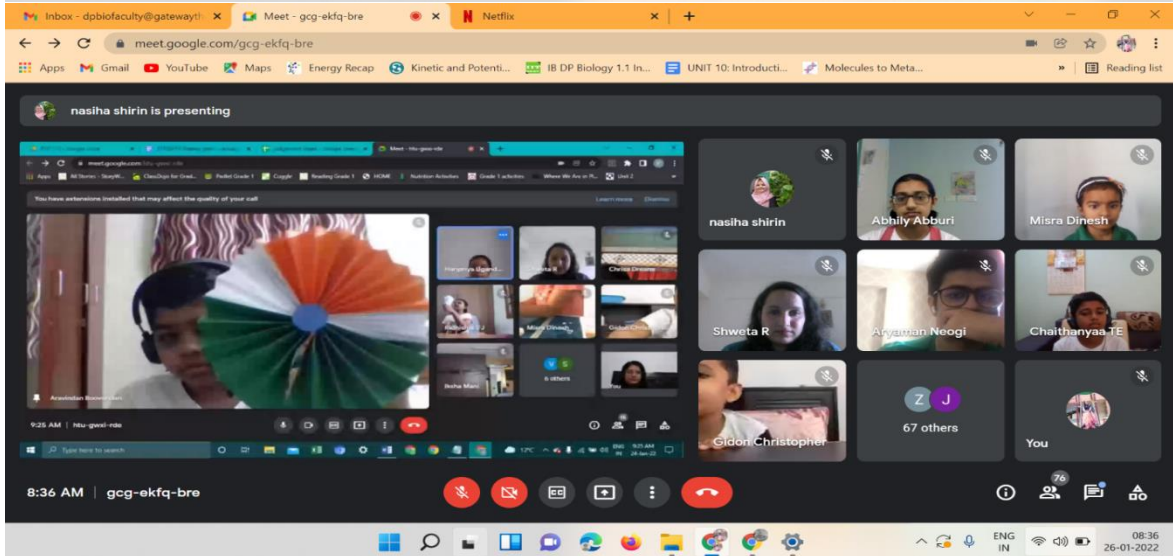
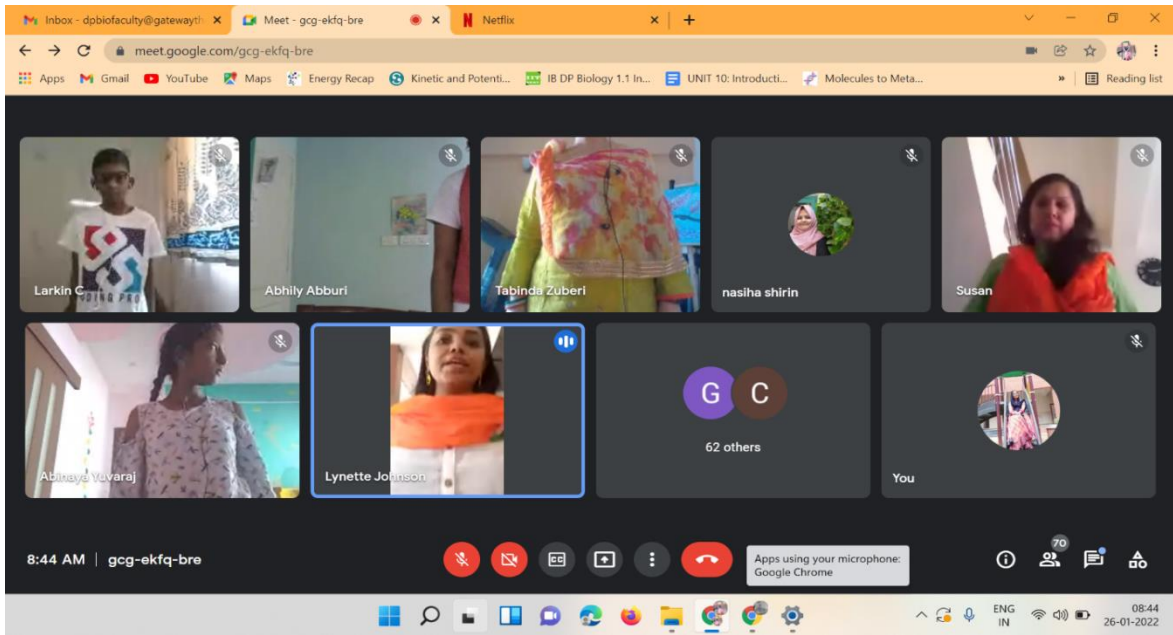
The teachers reviewed and got clarity on enhancing the document. Important points were noted from the program development plan related to global and local issues. It was a fruitful discussion.

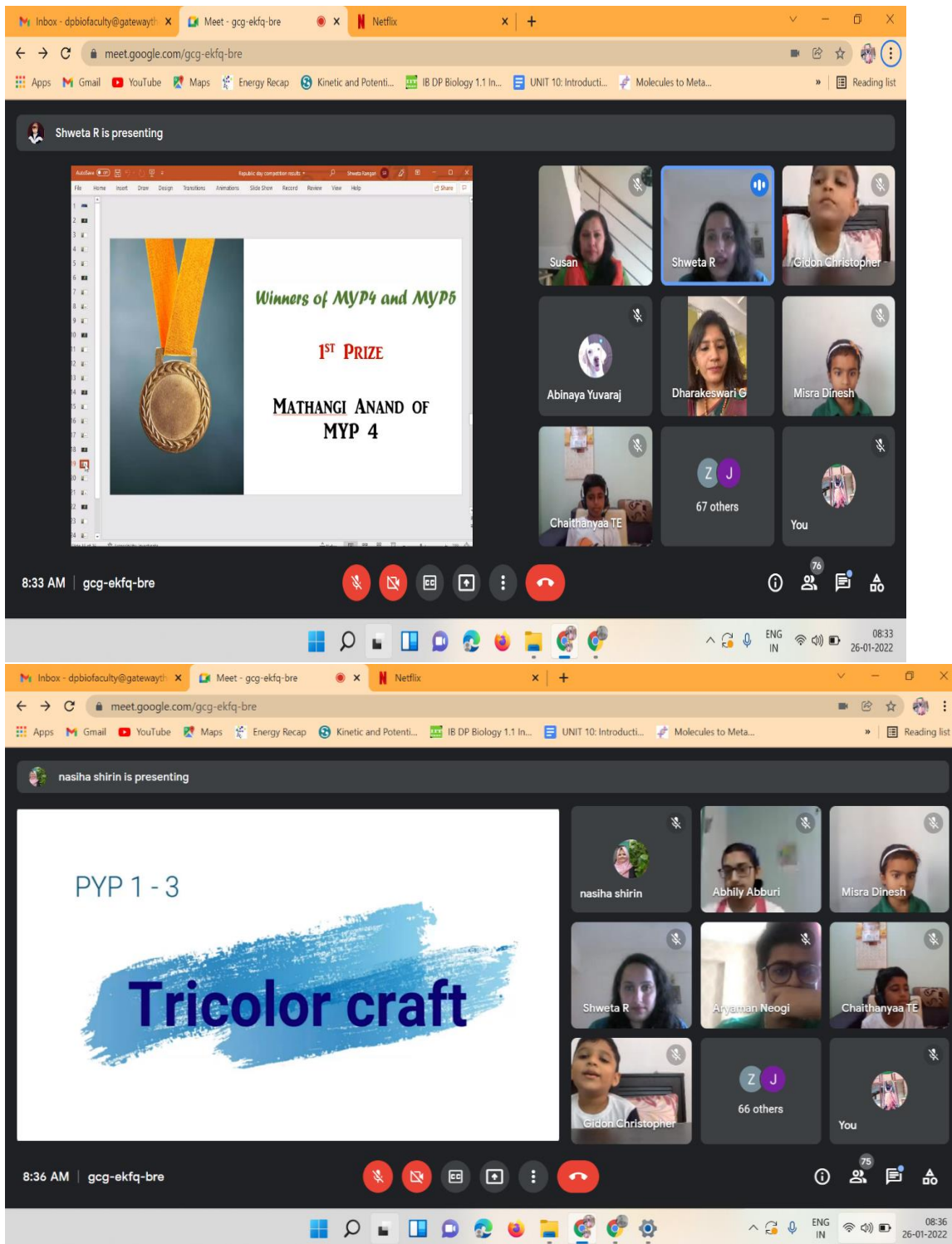


Republic Day Flag Hoisting and Certificate distribution – 26th Jan 2022

- The Flag hoisting ceremony was live-streamed from the school campus.
- The program started with the Tamil Thai valthu and ended with our National Anthem
- The students were excited to receive the virtual certificates as it was awarded to the winners to motivate their talents.

- There was a speech delivered by one of our facilitators Ms. Tabinda which enlightened us.



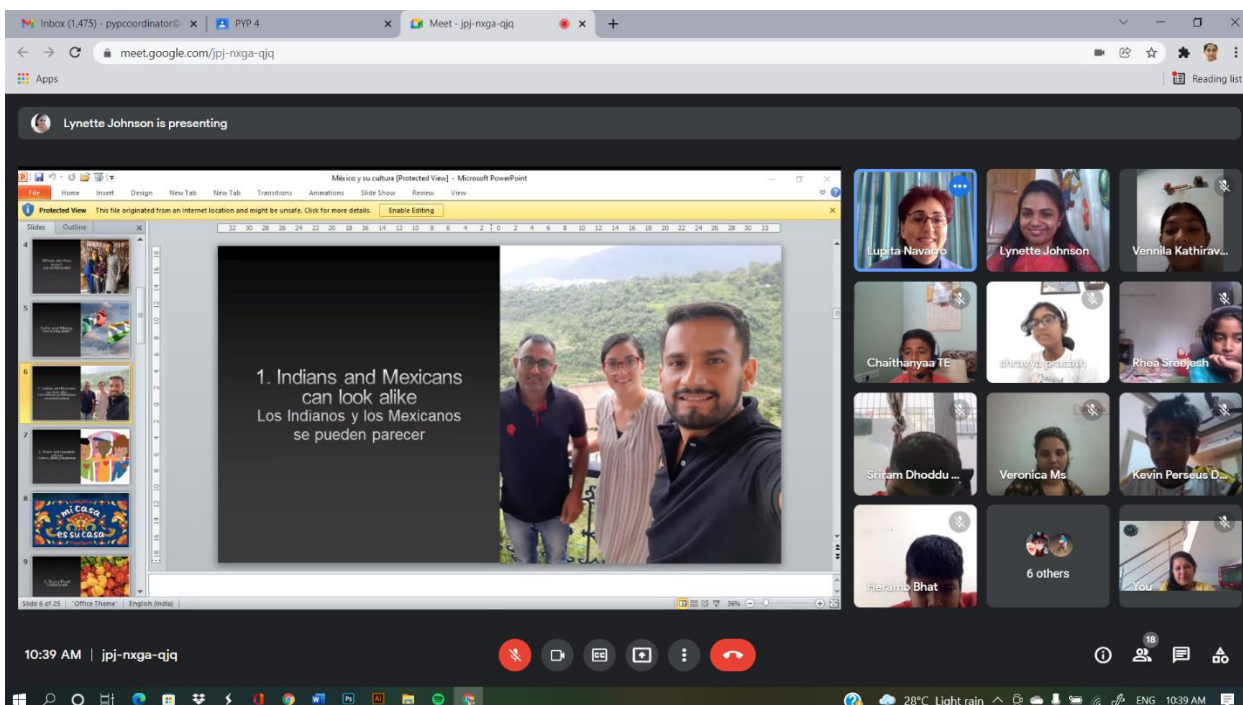
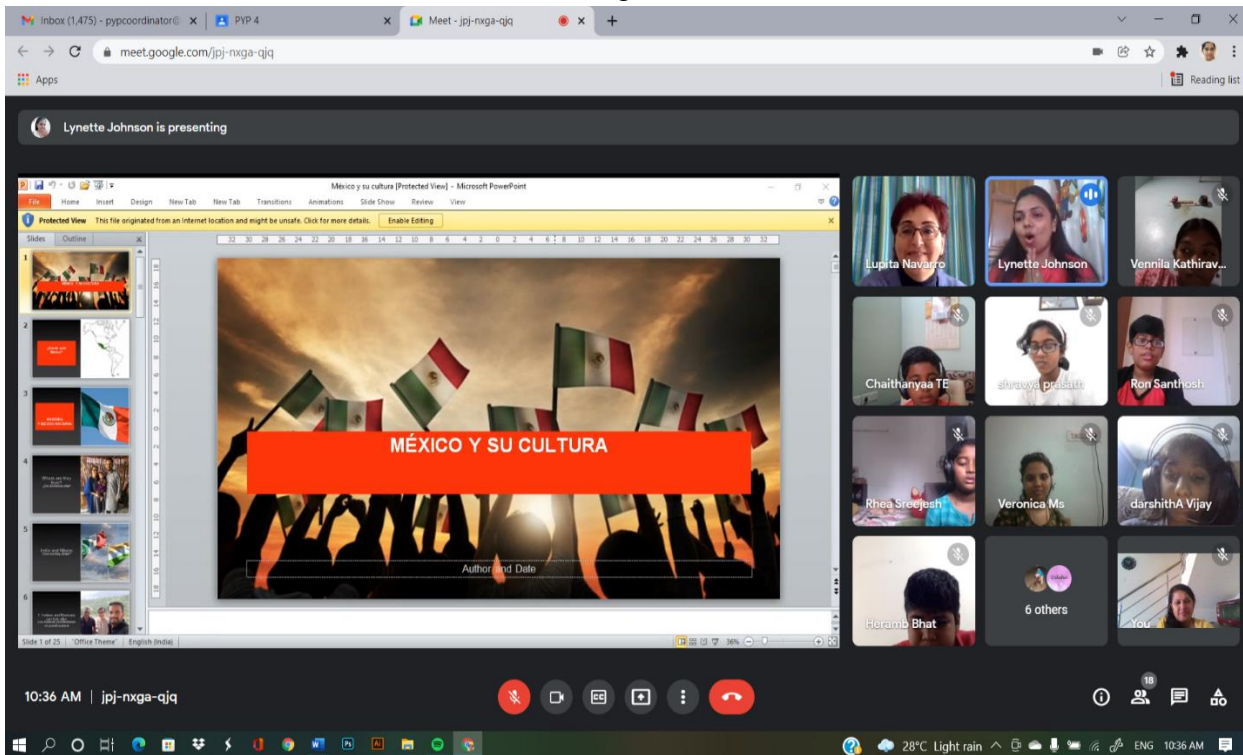


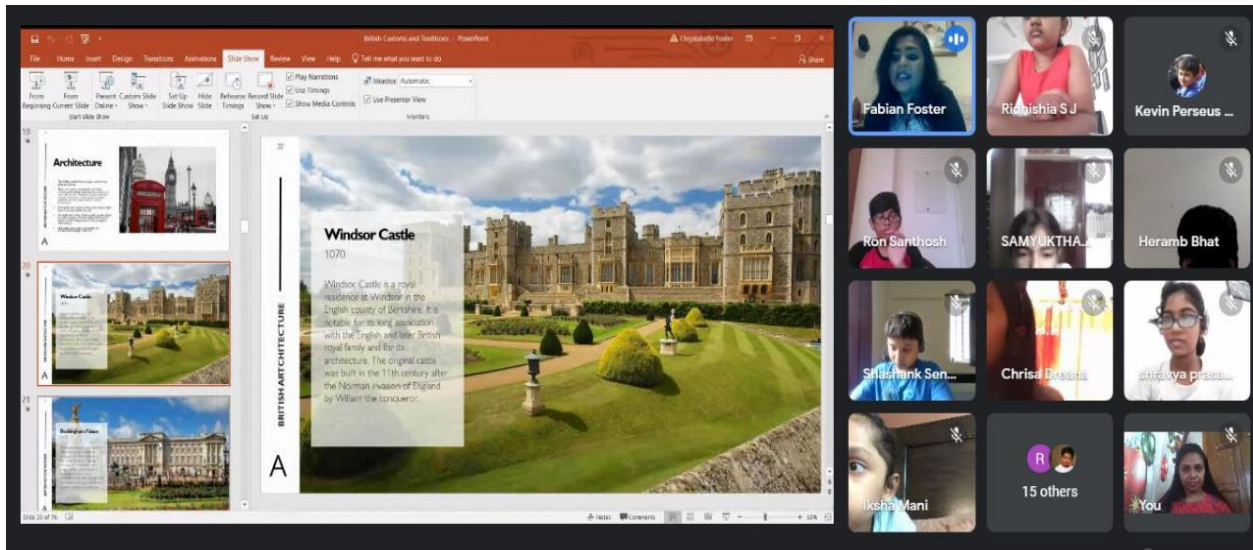
Guest Lecture - Understanding Culture and Family Traditions - 28th Jan 2022

Ms. Lynette had invited guests globally to address the students' understanding of different cultures that are not only critical but also promote ample coexistence. Developing an understanding of other cultures, or 'cultural awareness', that have more meaningful interactions with those around us. Building respect and empathy for other people, and celebrating their differences as well as their similarities makes us less likely to treat someone differently, just because they are from a different culture or ethnicity than us.

To help our students understand this, our PYP 3,4&5 students were directly able to interact with our resource people **Ms. Lupita Navarro** and **Ms. Chrysabelle Foster** hailing from **Mexico** and the **United Kingdom**. The sessions were highly informative and interactive.

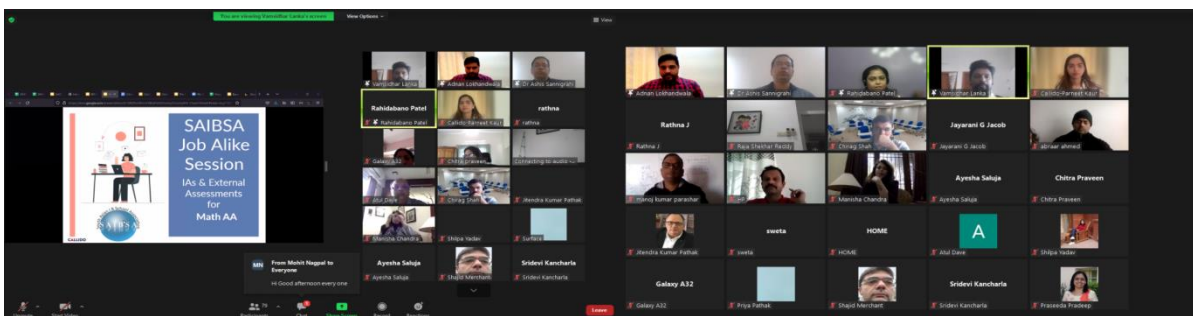
Our young learners understood that embracing different cultures allows them to experience what it's like to be a part of a community other than their own. The fact that **cultural awareness and acceptance** can help break down cultural barriers while interacting with people of different backgrounds was clearly understood from the guest lecture sessions.





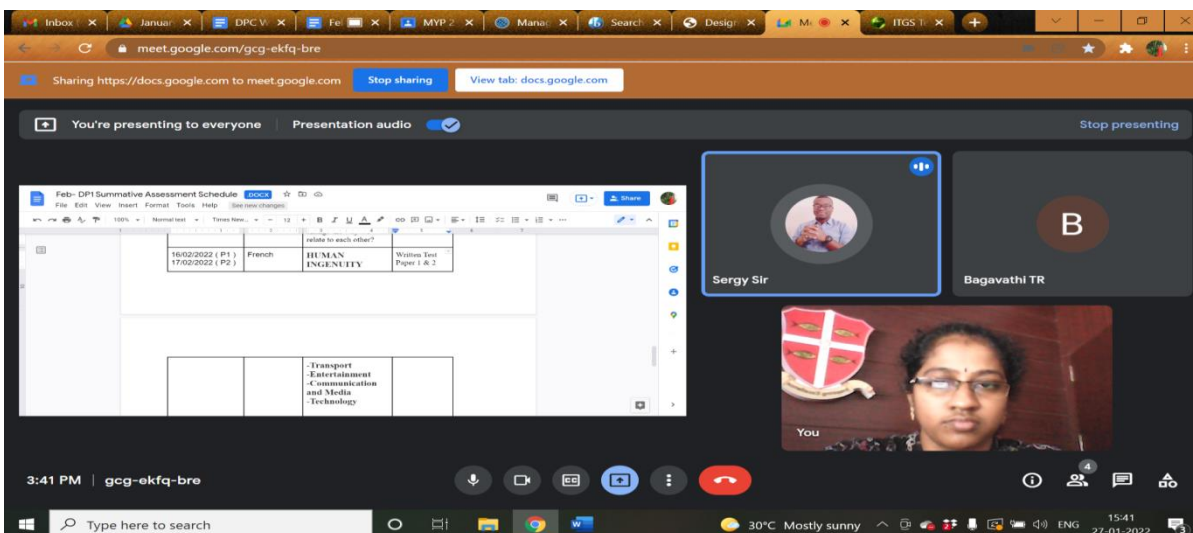
Saibsa Workshop for Mathematics

Our DP Math Facilitator Ms Rathna attended the Saibsa workshop on Math IA and she gained insight on encouraging students to complete their Math IA and Extended Essay.



DP Collaboration Meeting: 27th Jan 2022

The completed unit planners were reviewed for its mapping with TOK and CAS connections. Teachers were instructed to complete the unit planners and upload in the Unit planners for evaluation folder before 6 PM on 28th January 2022. The unit planners and unit reports were expected to complete by Saturday before 6 PM. The Summative assessment dates were also finalized for the month of February.



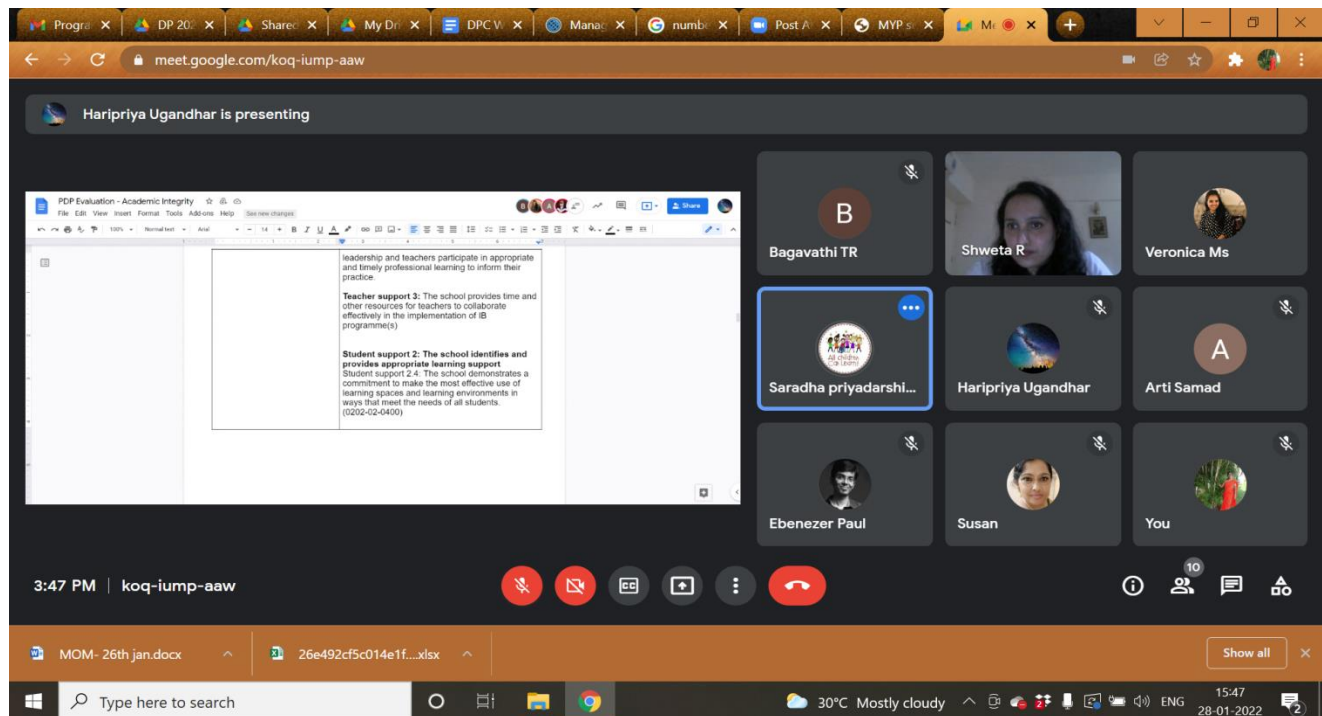
PTM – MYP - 29th January 2022

Parent teacher meeting was conducted from 9.30am to 12.30pm for MYP 5 students to discuss the students' performance during the first term.



Programme Development Plan Collaboration Meeting

The Second meeting towards Programme development plan was conducted on 28th January 2022 from 3 PM to 4:30 PM. Teachers collaboratively worked together to map the standards and practices relevant to the chosen goal for framing the Programme Development plan.





Student OF THE MONTH

Hishaan - EYP

Hishaan Vijay has shown an amazing commitment to his learning and has acquired the IB learner's profile as being a knowledgeable child and a good communicator. He actively participated in all the tasks given during the learning and has shown tremendous excitement and commitment in displaying his work. He has developed a great affinity for virtual classes and takes responsibility in responding to his peers using gestures and body language. He can adapt to different situations in the class and is a happy child whose passion is to learn more and to gain a lot of information.

Jebin – PYP(1 – 3)

Jebin is a very hardworking and consistent performer. He submits all the work on time and attends classes regularly. He displays the learner profile of being principled, knowledgeable, and a risk-taker. He continues to challenge himself by adapting to different situations and emerges as a winner. He is also very caring and respectful and obeys all the rules. Jebin has excellent reading skills and participates in all activities with support. He is a patient learner and a very good observer. He keeps the class and the assembly lively with his singing skills. We appreciate the effort he had shown and the progress that he has made throughout the learning engagements.

RON – PYP (4 & 5)

Ron has demonstrated tremendous leadership and research skills for the unit "Experimentation helps the society progress". He participates, asks questions, and shares information with his peers. Ron is a great example of a student who puts in a lot of effort in everything he does. Selfless, caring, and hardworking are ways to describe what a great student he is. Each day he is filled with enthusiasm and is always so eager to engage in the lesson or activity for the day. He goes beyond expectations and always strives to do his best. It has been a true pleasure to have Ron and we are more than proud of him as the Best Student for the month of January. He displays the learner profile as **Principled and Balanced**.

Rion – MYP (1 – 3)

Rion Santhosh is an active and a disciplined student who exhibits the learner profile Principled and Knowledgeable. Rion shows explicit interest in learning and other extracurricular activities which makes him an outstanding student. He shares his perspectives with open mindedness of accepting the views of others. He is a student who strives hard with diligence to achieve the best output.

Iniya Baskaran (MYP 5)

Iniya Baskaran is a studious and an intelligent student who exhibits the learner profile Communicator and Inquirer. She is a disciplined and interactive student who expresses her views independently and also accepts the perspectives of the peers and teachers. Iniya is a student of creativity and curiosity with loads of ideas and learning. She exhibits her hard work and knowledge to reach her goal in the best way possible.

Sivasubramanian Swaminathan- DP1

Siva Swaminathan of DP 1 is the Student of the Month for January 2022. He is an avid Thinker and Communicator. Siva has always been a good communicator, expressing his thoughts in the class and never being hesitant to get his doubts clarified with the teachers.





COVID – 19 SYMPTOMS

High Fever

Dry Cough

Sore Throat

Difficulty in Breathing

HOW IT SPREADS

Air by Cough or Sneeze

Personal Contact

Contaminated Objects

Mass Gathering

PREVENTION

Wash your Hands often

Wear a Face Mask

Avoid Contact with Sick People

Always Cover Your Cough or Sneeze

STAY SAFE , GET VACCINATED AND MAINTAIN SOCIAL DISTANCING

TOGETHER WE CAN FIGHT THIS PANDEMIC



GATEWAY

INTERNATIONAL SCHOOL

Ms.susan pramodh is presenting

How do we grow and develop our IB programmes?

Begin this module by selecting View to open your first topic from the menu below.

- 1. Exploring inquiry**
Explore professional inquiry as an adaptation, growth and development model.
Duration: 5 minutes
- 2. Perspectives on the self-study**
Discover more about the IB self-study as a form of professional inquiry.
Duration: 5 minutes
- 3. Ways of moving forward**
Reflect on programme development.
Duration: 10 minutes

3:22 PM | dyc-mmsg-qrk

Ms.susan pramodh, Veronica Ms, Haripriya Ugandhar, Sharon Antony, nashi shirin, Bagavathi TR, KALAISELVI G S, Arti Samad, Priyanka Bhatnagar, 2 others, You



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THANK YOU !!!