

NEWSLETTER – MARCH 2022 GATEWAY INTERNATIONAL SCHOOL









This edition of Newsletter brings to the events and happenings of the month of March 2022.

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Mock Examination – 1st March 2022

Mock1 examination commenced for MYP5 and DP 2students.

MYP Collaboration – 1st March 2022

The teachers were instructed to upload the necessary documents for evaluation visit.



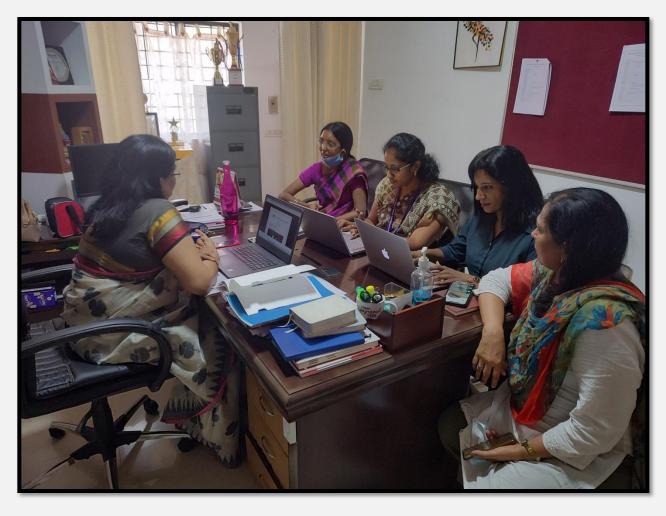
DP Collaboration Meeting – 3rd March 2022

On 3rd March 2022, Teachers collaborated as teams to select objects and prepare well for their TOK presentation. Teachers selected their TOK prompt and discussed with their team and finalized their product for TOK exhibition.

<u>Meeting with SEN and PYP Coordinator – 4th</u> <u>March 2022</u>

A discussion was held on the 4th March 2022, with the PYP and the SEN Coordinator regarding the special students Jebin and Aadhivel of PYP 1. The major focus was on the Language and communication skills, sensory skills, motor skills and social skills. Few activities were suggested to implement at home. The activities are based on the current level of performance of the child.





TOK Meeting – 5th March 2022

On 5th March 2022, Teachers gained valuable points from TOK coordinator Ms Dharakeswari to guide the teachers in getting prepared for the MOCK Exhibition by the teacher which was planned on Monday(7th March 2022).



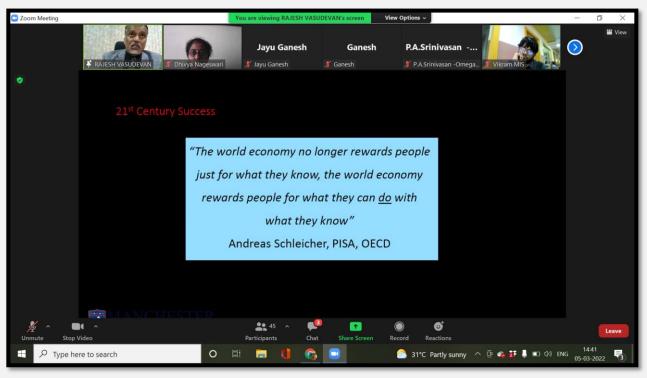
<u>Documents Uploaded for TOK and EE documents to IBIS Platform – 5th March 2022</u>

On 5th March 2022, the TOK and EE documents of our DP2 students were uploaded to IBIS and were submitted to IB for evaluation successfully.

DPC Team Meeting - ATL Skills- Practices 1 – 5th March 2022

On 5th March 2022, the DPC Tamilnadu Network team collaboratively organized a discussion session along with one DP teacher from each subject group on developing the ATL skills in the DP programme.





PYP Meeting Agenda and Minutes – 7th March 2022

The following was discussed in the PYP Collaboration meeting.

- Teachers had an overview of the students' progress for the PYP5 exhibition. Teachers were asked to upload all the necessary presentations, videos in the shared PYP exhibition folder.
- The additional language, PSPE, and visual arts integration topics were also discussed and a plan on how to go further with it was highlighted.
- Proper documentation of students' final subject focus video editing duties was announced.

Teachers were asked to motivate children to make more models and charts representation as the exhibition will be in the physical environment and proper arrangements to be scheduled.



PYP-Book Week Celebration – 7th March – 11th March 2022

To the world, you may be one person. But to one person, you may be the world."

— Dr. Seuss.

The Book week celebration at Gateway was celebrated with diverse activities planned across the class levels. Students were encouraged to participate in a Read aloud activity.

Our young learners enjoyed a storytelling session and participated in it very enthusiastically. After which, they reflected their understanding by completing a worksheet illustrating the characters of the story and the setting in which it took place.

Other activities such as Donating a Book to the school library, Secret Santa – gifting a book, Roleplay of a book character, and decorating the classroom reading corner with posters made the Book week Celebration all the more interesting.



<u>Collaboration with Suman Shetty - 7th March 2022</u>

Head of School and programme coordinators collaboratively discussed with Suman Shetty through Microsoft Teams on the various topics like uploading the unit planners, Course outline and clarified their doubts on preparing the documents required to be uploaded for Evaluation.

<u>DP Collaboration Meeting – 8th March 2022</u>

The following were discussed in the DP Collaboration Meeting.

- 1. TOK and CAS connections in unit planners were verified.
- 2. Teachers collaboratively discussed how the TOk and CAS discussions in the class can be documented in the reflection part of the unit planner.
- 3. Teachers prepared for TOK exhibition happening on 9th March 2022





<u>Uploading Documents Required for Evaluation Visit – 9th March 2022</u>

On 9th March 2022, the DP documents such as one unit planner from each subject group, course outline of TOK, CAS Handbook, EE Descriptor, CAS Samples were uploaded to IB concierge after verification by Head of School.

TOK Exhibition by DP Teachers - 9th March 2022

As the DP1 students are getting involved in their preparatory work for TOK Exhibition, a demonstration on how the Exhibition has to be carried on was done by the DP teachers.

DP teachers were teamed as per their subject groups and they selected a TOK prompt which was given by IB and came out with objects to perform their TOK Exhibition.

The Exhibition done by DP teachers gave an idea for DP1 students to prepare for their TOK Exhibition with confidence.







Whole School Collaboration Meeting - 10/3/2022 & 11/3/2022

Discussion on Programme development plan for evaluation visit.

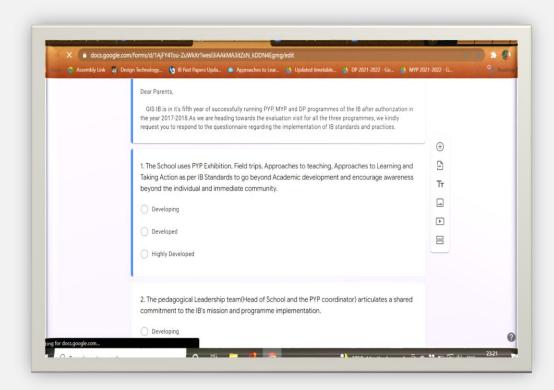
- Finalized the Local and global issues as the area of topic for creating Programme development plans.
- Teachers were split into groups to work on the same to frame the PDP.





Preparation of Self Study Questionnaire - 11/03/2022

A Self Study Questionnaire was prepared to be sent to the stakeholders to gain feedback on the implementation of the IB programme in GIS IB.



PYP Collaboration – 14th March 2022

The following were discussed in the PYP Collaboration Meeting.

- The teachers gathered to discuss professional development planning in the local and global context
- What challenge is the school facing?
 The teachers had given their point of view and certain points were taken into consideration to frame the responses.
- What goal does the school want to achieve?
- The teachers collaboratively shared their ideas and discussed their opinions on the possibilities of exchanges.

Action in the PYP - PYP 5

Transdisciplinary Theme: Sharing the planet

<u>Central Idea:</u> <u>Our actions can have an impact and change the world around us.Local & Global Issue: Indoor Pollution</u>

LO: To understand that having Indoor plants can bring in fresh air to breathe and reduce pollution.

The student Heramb had active agency in him as he chose the topic on Indoor pollution from the different Sustainable Development Goals from the UN which he sought and decided to do a research case study to understand what type of diseases occur due to indoor pollution and to understand how the global issues can be addressed if most of the people create awareness to prevent and conserve the environment.

So, he planned and jotted down his ideas on the way to create awareness, and so he decided to take up his

personal action and started from the Gateway community and created awareness by distributing saplings to all his peers of his class, to the and the **PYP** principal, coordinator ensuring to keep these plants indoor which would be a real source of breathing in the fresh air and also to avoid any pollution that caused health hazard to the family members.

He was appreciated by all for the thoughtful action that he had taken and further he has a plan of giving free saplings on the Exhibition Day to the people who will visit them.











PYP Collaboration Meeting

The following were discussed in the PYP collaboration meeting.

- The teachers were brought to light on the consolidating planning of the Exhibition process and that their wards are ready with their learnings to be exhibited on the day of the Exhibition Day.
- The teachers explained the roles that different classes can participate as the contribution which could be in a way of enhancing the Event
- The topics that were discussed as mentioned by our principal was about the current scenarios and the teachers came out with; Natural Resources, Culture (local environment), Landforms, and Culture- (International, Global)

Action in the PYP

Central Idea: Our actions can have an impact and change the world around us.

Local & Global Issue: Outdoor Pollution

LO: To understand that having outdoor plants can bring in fresh air to breathe and reduce pollution. Shashank of PYP 5 investigated and did research work on Air Pollution that causes diseases like lung cancer and other ailments —He specifically targeted the effects of smoking as his local and global issue and recommended and created awareness on creating a cloth mask with a small pouch on the inner surface to hold a small packet of herbal ingredients that could keep you safe from the pollution and also has good effects since it has the smell of camphor, cloves, and the other herbal mixtures into it.

The research skills and the creativity in making this herbal mask were appreciated by all —the head of the school, the coordinator, teachers, and his peers.

He distributed the herbal mask to PYP 4&5 students and also to the principal, coordinator, and the teachers, he will further give it to the people who come and visit the Exhibition event.













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Book week -Award

We had our book week celebration on the 2nd week of March (7th March 2022- 11 March 2022)

The students of PYP were very enthusiastic as they were eagerly waiting for the prizes to be announced for the Voracious Readers award.' And it was done on 21st March.

So, the students had a set of criteria to be met up with on the books that they read and according to age-appropriate, they were given the awards.

The students who received the prizes were elated and the other students were motivated and ensured that they would also participate in the activities that will be held in the future.



World Poetry Day March 21, 2022

"The poetry of the Earth is never dead." – John Keats

Poetry is a form of storytelling. Writing poems can be intimidating for kids however writing poetry is less daunting when students can analyze a model.

In the guest lecture session with Ms. Fiona, the students of PYP-4, 5, and MYP 1 participated in an active brainstorming session which helped our young learners participate actively by creating poems using freestyle writing.

Colour poems show just how simple and enjoyable poetry writing can be. This session allowed the students to connect personal knowledge and sensory perception to written descriptions using similes and metaphors.



<u>Submission of Evaluation Documents in IB</u> Concierge – 21st March 2022

The completed DP evaluation documents along with the documents required for all the programmes has been uploaded to IB for evaluation in IB Concierge. The documents were completely verified by the programme coordinators and the Head of the School and the hard copies of the same have been filed in a separate folder.



Report submission – 21st March 2022

In view of evaluation visit, every programme is required to submit documents as mandated from IB.The MYP documents are submitted on IB concierge by the Head of School on 21st March 2022.

Collaboration meeting – 22nd March 2022

Department Wise discussion happened on the prepared questions for second term and Mock 2 examination.

<u>DP Collaboration Meeting – 24th March 2022</u>

Teachers started preparing the Question papers collaboratively with the subjects to be integrated.

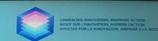
Collaboration Meeting with MYP and DP Teachers - 25th March 2022

DP coordinator discussed with all the DP2 teachers to finalize the submission date for the IA comments for all subject's IA. The DP2 teachers were asked to submit the IA's of their students along with their commentary on or before 28/03/2022.



<u>IB Global Conference – 27th March 2022</u>

Our Principal Mrs.Letishia Harris, attended the IB Global Conference that was held in Singapore, virtually from 27^{th} March -29^{th} March 2022. This conference aided in valuable perspectives that promote stimulating ideas and energize implementation.





What strengths do your students have?



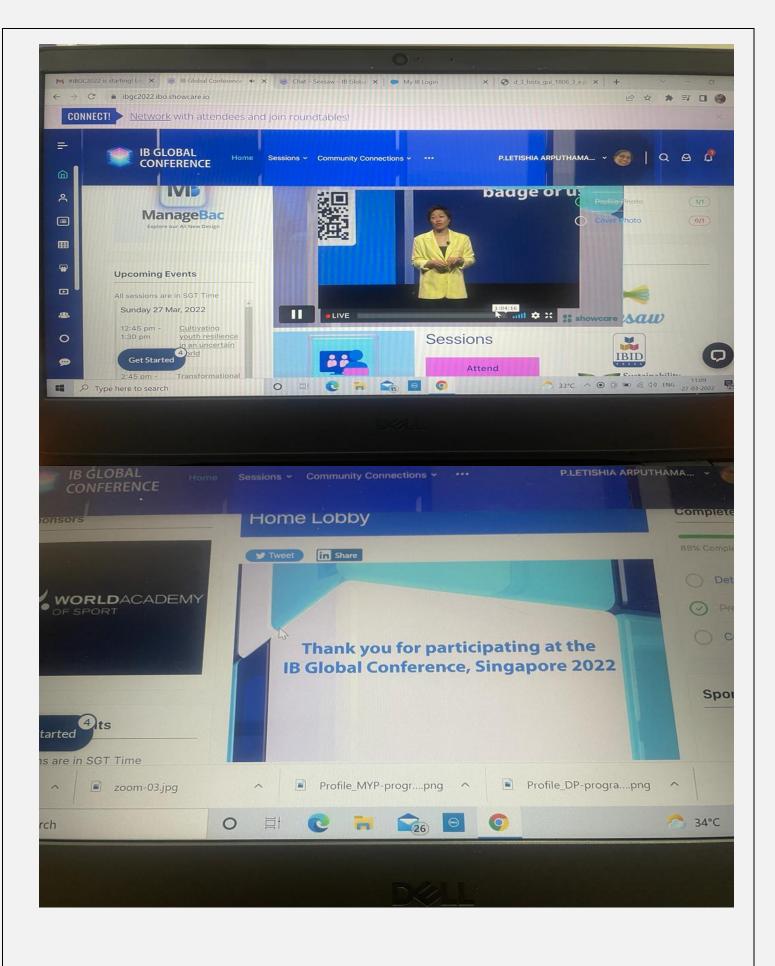
Strengths in the Admin Team





@ProfLeaWaters

J-FLea Wat





Liza Emily Thomas - EYP

Liza is a very enthusiastic learner who always tends to display a positive attitude and has showcased her reflection in all her learnings. She respects everyone's point of view and appreciates them. Liza is awarded the best student as she displays a caring attitude and has progressed very quickly in all her learnings. She has developed her communication skills; writing, and reading skills. Liza acquires the IB learner profile attributes of Principle and a knowledgeable child.

Celine Juanita – PYP(1-3)

Celine is a very responsible and intelligent girl. She displays the IB Learner Profile of being knowledgeable and is always found to be meticulous and hardworking and finishes all the work on time. She has excellent leadership and self-management skills. She is caring and motivates others and takes care of her surroundings. She has good creativity and critical thinking skills. Her participation in-class activities is commendable. She loves to share her knowledge and help others. Celine is an active member of the class and is loved by all.

Heramb- PYP (4 & 5)

Heramb has shown an amazing commitment to his learning. He has demonstrated leadership qualities and research skills during the learning engagements and in all the extracurricular activities. He listens keenly and conveys his ideas and opinions to others in an appropriate way. He has attributed the IB learner profile as being a knowledgeable child and a good communicator as he is a voracious reader and a good example for his peers. He has shown immense improvement in his writing skills and has acquired knowledge through reading and inquiring.

$\underline{Aditi} - \underline{MYP} (1 - 3)$

Aditi Sood deserves this student of the month award because she is a disciplined and dedicated student. She has a clear love for learning and shows determination even when she finds the subject challenging. She is caring and kind and a good friend to everyone. She is a good communicator as well as a principled student. She displays the IB learner profile Reflective. Overall she is so good in all aspects.

Shaurya (**MYP 4 -5**)

Shaurya a caring student who shows empathy, compassion and respect towards the needs and feelings of others. He acts to make a positive difference to the lives of others and to the environment. He displays extraordinary creative thinking skills.

Priscilla - DP1

Priscilla is selected as the student of the month for March 2022. She is observed to exhibit excellent communication skills through her involvement in making an excellent Podcast for book week. In addition, she is appreciative of her peer bonding with her peers. She is found to be socially connected with her peers in all in-class activities.



PLEASE WEAR YOUR MASK

Avoid close contact with others to prevent spread of COVID-19

If you cant Stay Home, Stay apart!

Maintain a distance of 2 meters from others.



COVID – 19 SYMPTOMS

High Fever

Dry Cough

Sore Throat

Difficulty in Breathing

HOW IT SPREADS

Air by Cough or Sneeze

Personal Contact

Contaminated Objects

Mass Gathering

PREVENTION

Wash your Hands often

Wear a Face Mask

Avoid Contact with Sick People

Always Cover Your Cough or Sneeze

STAY SAFE, GET VACCINATED AND MAINTAIN SOCIAL DISTANCING

TOGETHER WE CAN FIGHT THIS PANDEMIC







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THANK YOU!!!