



GATEWAY
INTERNATIONAL SCHOOL



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB



MIDDLE YEARS PROGRAMME



Middle Years
Programme

What is an IB Education ?

It is a non-profit educational and non-governmental (NGO) organization that was established in 1968 in Geneva, Switzerland. The IBO offers four programmes of international education for students aged 3–19 years:

- The Primary Years Programme (PYP) for 3–11 year olds.
- The Middle Years Programme (MYP) for 12–15 year olds.
- The Diploma Programme (DP) for 16–19 year olds.
- The Career-related Programme (CP), also for 16–19 year olds.

The International Baccalaureate Mission Statement

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Gateway International School Vision and Mission Statement

Vision

Creating responsible global citizens who realize their maximum intellectual and human potential.

Mission

Gateway International School (GIS) provides a whole education program that balances academic excellence with character building. We foster knowledgeable, unbiased, caring inquirers with an inclusive perspective by inspiring them to become life-long learners, peace ambassadors and tomorrow's leaders in the local as well as the global context.

As IB learners we strive to be

Inquirers

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Principled

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Risk-takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Open-minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Communicators

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Reflective

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Caring

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.



GIS - Middle Years Programme

Gateway International School (GIS) offers authorized Middle Years Programme (MYP) since December 2016. The International Baccalaureate (IB) Middle Years Programme (MYP) aims to meet the educational needs of students between the ages of 11 and 16. The young minds at this crucial stage require an engaging and holistic curriculum that is relevant to important real world issues from personal to global perspectives. They are encouraged to become experts in learning and their ability to locate, process, critically evaluate and communicate information is enhanced. The MYP programme focusses on the ability of the students to draw the connection between the traditional subjects and the real world. The programme also develops the skills that are needed essentially, some of them being communication skills, intercultural understanding and global engagement. The MYP aims to help students develop their personal understanding, their emerging sense of self and responsibility in their community. The IB MYP also relies on connecting classroom pedagogical practices and content to the world outside through the Global Contexts and the Learner Profile. The IB MYP prepares students for the IB Diploma Programme, which provides a balanced education, facilitates geographic and cultural mobility and promotes international understanding.



The MYP: a unique approach, relevant for today's global society

The MYP aims to help students develop their personal understanding, their emerging sense of self and responsibility in their community. The curriculum is organised with appropriate attention to:

Teaching and learning in context. Students learn best when their learning experiences have context and are connected to their lives and the world that they have experienced. Using global contexts, MYP students explore human identity, global challenges and what it means to be internationally minded.

Conceptual understanding. Concepts are big ideas that have relevance within specific disciplines and across subject areas. MYP students use concepts as a vehicle to inquire into issues and ideas of personal, local and global significance and examine knowledge holistically.

Approaches to learning (ATL). A unifying thread throughout all MYP subject groups, approaches to learning provide the foundation for independent learning and encourage the application of their knowledge and skills in unfamiliar contexts. Developing and applying these skills help students learn how to learn.

Service as action (community service). Action (learning by doing and experiencing) and service have always been shared values of the IB community. Students take action when they apply what they are learning in the classroom and beyond. IB learners strive to be caring members of the community who demonstrate a commitment to service—making a positive difference to the lives of others and to the environment. Service as action is an integral part of the programme, especially in the MYP community project.

Language and identity – MYP students are required to learn at least two languages. Learning to communicate in a variety of ways is fundamental to their development of intercultural understanding and crucial to their identity affirmation.



MYP Subject Groups

The MYP ensures breadth and depth of understanding through study in eight subject groups.

MYP 1 to 3

Subject Group	Courses offered in GIS
Language & Literature	English
Language & Acquisition	French, Spanish, Hindi
Sciences	Combined Sciences
Individuals & Society	Individuals & Society
Mathematics	Mathematics
Arts	Visual Arts
Design	Design
Physical & Health education	Physical & Health education

MYP 4 to 5

Subject Group	Courses offered in GIS
Language & Literature	English
Language & Acquisition	French, Spanish, Hindi
Sciences	Integrated Sciences
Individuals & Society	Integrated Humanities
Mathematics	Standard Mathematics, Extended Mathematics
Optional Subjects	Visual Arts / Design,



Personal Project – What is it all about?

The personal project is an important part of the MYP. Students learn to manage and direct their own inquiry and further develop the skills they have learned through the MYP. Under a teacher's supervision, each student leads the process of developing the personal project. Assessment stands as a summative review of students' ability to conduct independent work using the areas of interaction as contexts for their learning

Service as Action

Service as Action is an integral part of the Middle Years Programme at GIS. Action and service have always been shared values of the IB community. The students strive to be caring members of the global community, thereby demonstrating a personal commitment to service and making a positive difference to the lives of others and to the environment.

Assessment in the MYP: rigorous criteria, applied consistently world-wide

MYP assessment standards are consistent around the world. In order to maintain the rigour for which the IB is renowned, the MYP assessment model is criterion-related. Teachers structure varied and valid assessment tasks so that students can demonstrate achievement according to objectives defined by the IB. Tasks are assessed against established criteria, not against the work of other students. A good curriculum develops a range of student skills. The Middle Years Programme encourages teachers to assess this acquired skill set, including how to succeed in written examinations. Typical MYP assessment tasks include open-ended, problem-solving activities and investigations, organized debates, tests and examinations, hands-on experimentation, analysis and reflection. MYP assessment is carried out by teachers, according to the criteria defined by the IB. The Students of MYP5 will be taking up E-Assessments conducted by IB. Students must achieve a total of 28 points out of 56 with a grade 3 or higher in each assessment component to receive IB MYP Certificate.



Gateway International School

(An IB Continuum World School)

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